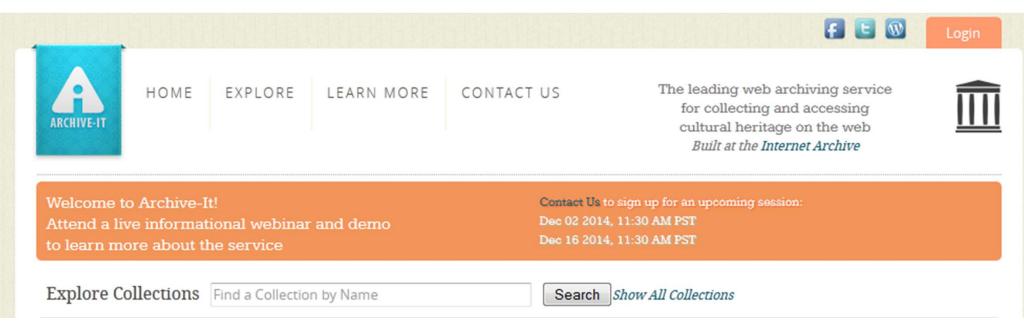
# Web Archiving at K-State: Archive-It



4 December 2014
Web Editors' meeting
Cliff Hight, University Archivist



#### Kansas Archive-It Consortium Intro

- Developed during late 2013 and 2014
- Members include:
  - Kansas Historical Society
  - K-State
  - KU (including Dole Institute of Politics)
  - Washburn University
  - Emporia State
  - Fort Hays State



#### **Outline for Rest of Presentation**

Why preserve web content?

What tools are we using?

How do archived crawls look?

What will we do next?



#### Why Preserve Web Content?

October 2, 2014

- Content is moving there
  - Paper used to be main medium
  - Some never sees paper today





#### Communications

One of the more powerful insti-tutions in our society is the communications establishment— newspapers, emparises and the broad-cast media. Like many institutions in the U.S., mineratics have his-torically been absent from influ-ential positions in communications.

conically been absent from influential positions in communications.

In the past this lack of experimental positions compensated for through the creation of smulten minority controlled media usually selected as the minority press. The minority controlled media usually selected as the minority press. The minority communications are means of communication news of importance to minority communication given the exclusion of minorities from minority as a means of generating a state of picke and community as a means of personal properties of the control properties and community as a means of minorities from minorities as a means of minorities from minorities minorities from minorities minorities from minorities minorities for minorities from minorities minorities from minorities minorities from minorities minorities minorities from minorities minoritie

exclusion from positions with main-atheam media. Act of course im-proving. Our how feature atomics in this issue of Alliance are symbolic little in communications, a failed the little in communications, a failed the little in communications and in the little in the size of the little in the little in the little in the present and we take beginnings to the present and we take size in the little whose career aspirations, interests and enthusiasm are perhaps indicative

farewell to our readers for the semester. Alliance will take a sum mer vacation but will be back in

Farewell, readers

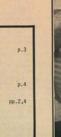
#### **Bontrager on the Minority** Press... Is Anyone Listening?

Robert Bontrager has something to say but he wonders if this generation of college students can afford to listen.

Bontrager is a KSU associate professor of journalism whose expertise is the eathic sincorty press and international communications. and international communications, and international communications, its, this (split, scholarly man has the misfortume of being an expert in an area that was considered important by the last generation of college students but that the present generation seems unable to "It has been said that we are living in an era of the "me generation"; that young persons today are more interested in exploring the from the college students' interests lie in good jobs, hethy saleries and classes that are directly related to jobs. Where does this leave Professor Bontrager? It leaves him with years of the college students' interests him with years or int among the press class until at present the enrollments are too

small to warrant offering the class. It leaves him with a scholar's design to explain this curlous shift of interests. And it leaves him with the fear that college students are not learning enough about the world's and their country's ethnic and call their country of a lack of knowledge. But it is not only the threat of continued racial prejudice looming in the future that causes Bontrager to promote the accdemic study of ethnic entorities. Says Bontrager to promote the accdemic study of ethnic entorities. Says Bontrager the say historical study is important, whe need to study ethnic misorities to really understand who we are. "Naybe if we could spend more, time

"Maybe if we could spend more time in serious ethnic studies we would find that what we know of our history as a people has huge gaps that need to be filled with knowledge. Its study could bring about more under-standing and a kind of cultural iden-tity that is more complete."





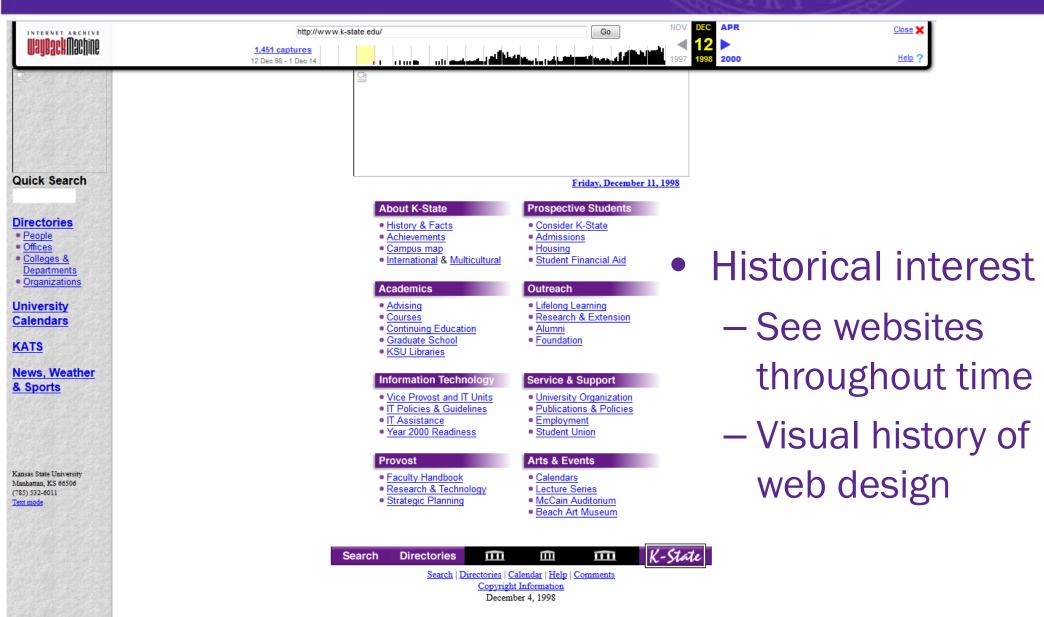


Reporting units

opportunities and academic trends.

Right: Alliance newsletter, April-May 1981. Left: RSCAD Momentum newsletter, 11/20/2014.

## Why Preserve, II





#### Why Preserve, III

- Potential for research (Think K-State 2025!)
  - Preserves content that often disappears later
  - Government information in the digital era
  - Machine access for types of "big data" analysis

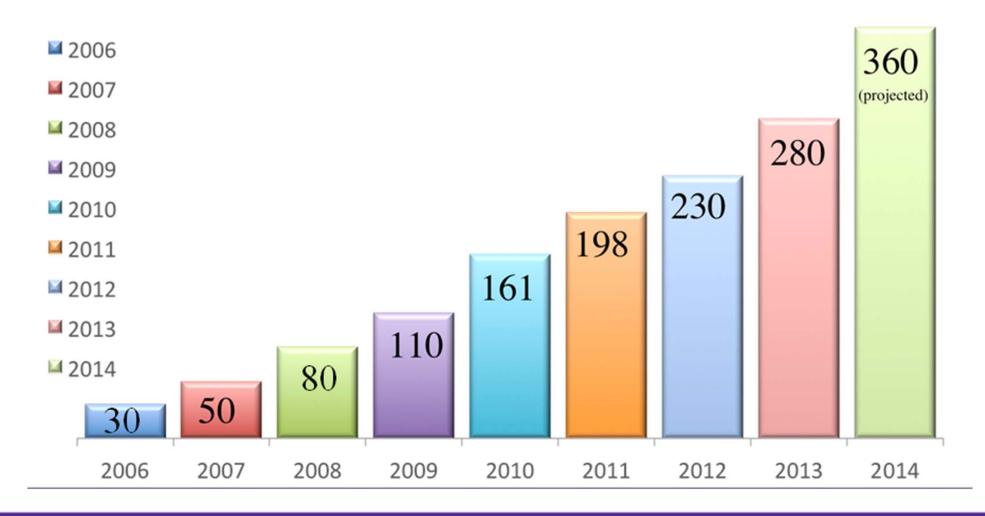
#### Sources for further reading:

- Peter Stirling, Philippe Chevalier, and Gildas Illien, "Web Archives for Researchers," D-Lib Magazine 18, no. 3/4 (March/April 2012), see: <a href="http://www.dlib.org/dlib/march12/stirling/03stirling.html">http://www.dlib.org/dlib/march12/stirling/03stirling.html</a>.
- Stanford University Libraries, "Web Archiving, Use cases," see: <a href="http://library.stanford.edu/projects/web-archiving/use-cases">http://library.stanford.edu/projects/web-archiving/use-cases</a>.
- Emily Reynolds, "If We Capture, Will They Come? Researcher Uses for Web Archive Collections," *The Signal, Digital Preservation Blog*, Library of Congress, 12 March 2013, see: <a href="http://blogs.loc.gov/digitalpreservation/2013/03/if-we-capture-will-they-come-researcher-uses-for-web-archive-collections/">http://blogs.loc.gov/digitalpreservation/2013/03/if-we-capture-will-they-come-researcher-uses-for-web-archive-collections/</a>.
- Oxford Internet Institute, "Using Web Archives: A Futures Perspective," February-June 2011, see: <a href="http://www.oii.ox.ac.uk/research/projects/?id=85">http://www.oii.ox.ac.uk/research/projects/?id=85</a>.



#### Why Preserve, IV

Archive-It partners, 2006-2014





## What Tools Are We Using?

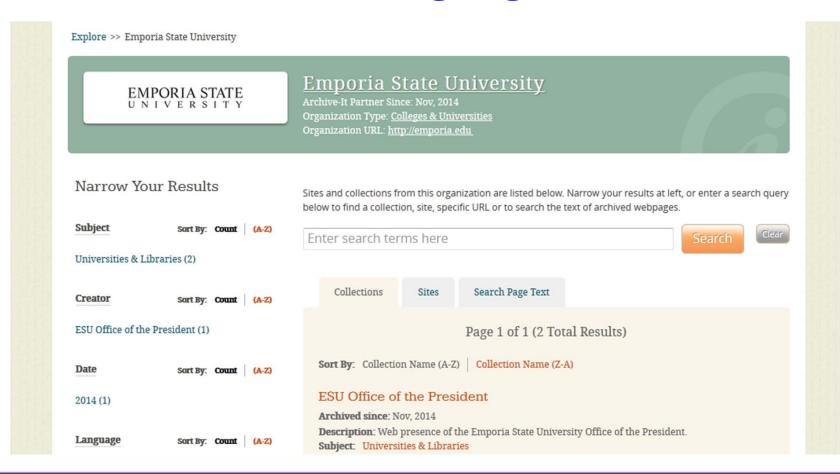
- Internet Archive (<a href="http://archive.org/">http://archive.org/</a>)
  - Home of collections for video, live music, audio, texts, TV news, and more
  - Home of software collection (<u>http://archive.org/details/software</u>)
  - Home of Internet Arcade (<u>http://archive.org/details/internetarcade</u>)
  - Home of Wayback Machine (<u>http://archive.org/web</u>)
  - Home of Archive-It service (the one that matters for this presentation, (<a href="http://www.archive-it.org/">http://www.archive-it.org/</a>)

#### What Tools, II

- Archive-It tools
  - Heritrix Web Crawler collects content
    - Written in Java by Internet Archive and others, open and free
    - Writes content to WARC files, dedups documents, etc.
  - Umbra Browser Automation Tool also captures
    - Allows preservation of dynamic components of sites
  - NutchWAX for full text searching
  - Wayback Machine for viewing and access
  - Solr for metadata searching

#### **How Do Archived Crawls Look?**

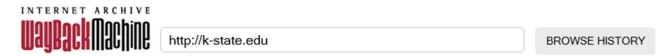
- Example from Emporia State University
  - http://www.archive-it.org/organizations/892





## How Crawls Look, II

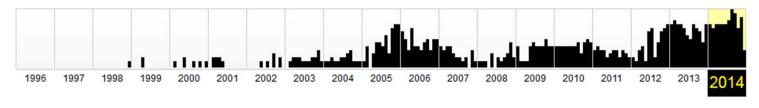
- K-State's site on Wayback Machine
  - http://web.archive.org/web/\*/k-state.edu

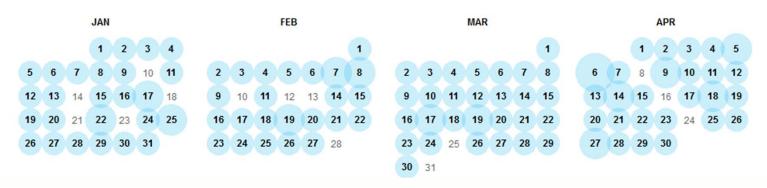


#### http://k-state.edu

Saved 1,453 times between December 12, 1998 and December 2, 2014.

PLEASE DONATE TODAY. Your generosity preserves knowledge for future generations. Thank you.







#### What Will We Do Next?

- Determine what to crawl
  - K-State sites
  - Collection strength areas (cooking, agriculture, Kansas life and culture, military history, consumer movement, etc.)
  - Possibly create a web-based nomination form
- Make content publicly available
- Publicize availability

## Thanks!

# Questions?

Library: www.lib.k-state.edu

Special Collections: www.lib.k-state.edu/special-collections

Archive-It collections: <a href="https://www.archive-it.org/organizations/890">www.archive-it.org/organizations/890</a>

My email: chight@ksu.edu

