

The Program Review Report (PRR) is a maximum of three-pages for CIP within the program defined by the Board of Regent's list. This report includes all degree levels with the program: *Bachelor*, *Masters*, *PhD/EdD*.

The Program Review Report is due to the Office of Assessment on or before **December 15 of the reporting year.** The report describes the academic program focusing on its purpose, necessary resources, and future plans for a strong and viable program.

The Program Review of Degree Program Report is to include:

Program Name: CIP code - XX.XXXX

Five-year average data:

Number of Majors: Bachelor (Jr/Sr) = XX; Masters = XX; Doctorate = XX Number of degrees awarded: Bachelor = XX; Masters = XX; Doctorate = XX

- 1. Mission, Centrality, Uniqueness What do we do and why do we do it

 Centrality of the degree program to fulfilling the mission and role of the institution
 - Brief mission statement.
 - Brief statement of the centrality of the Department and its academic degrees to the College, University, and State.
 - Brief statement of the uniqueness of the Department's academic degrees to the College, University, Regents System, State, Region, and Nation.
- 2. Strengths, productivity, and qualifications of the Faculty Who does it (faculty profile)
 - Number of Faculty with Terminal Degrees explaining if program does not meet the minima:
 - ✓ Bachelor program minimum = 3
 - ✓ Master's program minimum = 6 (unless just masters, then 3)
 - ✓ Doctoral minimum = 8 (*unless just doctoral, then 5*)
 - Effective teaching (class size, use of appropriate technology).
 - Research/scholarship activities, grant proposals.
 - Service and extension/outreach activities.
 - Special awards and recognition.
- 3. Quality of Curriculum and Impact on Students How well do we do it and who thinks so (summary of learning assessments, student profile, productivity, placement rates, national rankings, awards)
 - Quality of the students in the degree program (admissions qualifications).
 - o (undergraduate programs) Average ACT composite score



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- Enrollment trends (e.g., increases or decreases)
 - Number of Majors (*Five Year Average*) explaining if program does not meet the minima:
 - ✓ Undergraduate minimum = 25 (Juniors and Seniors)
 - ✓ Masters minimum = 20
 - ✓ Doctorate minimum = 5
- Describe sub-specialties within a degree program.
- Summarize student learning achievements documents through learning assessments and curricular improvements initiated over the 5 or more years.
- Awards and recognitions of students in the program.
- Accreditation/external reviews
- Graduation rates Number of Degrees Granted (*Five Year Average*) explaining if program does not meet the minima:
 - ✓ Bachelor minimum = 10
 - ✓ Masters minimum = 5
 - ✓ Doctoral minimum= 2

4. External Demand - Demonstrated student need and employer demand for the program

- Types of employers
- Types of positions projected employment needs
- Areas of the country employed
- External indicators employer survey, societal demands, evaluation of program by alumni

5. The service to the discipline, the university, and beyond

- (undergraduate only) Department's contributions to general education
- Service courses provided for other majors
- Consulting, services, and resources to constituents (e.g., conferences, clinics, professional development, etc.).

6. Cost Effectiveness and program needs

- Size and quality of the degree program relative to its costs.
- Faculty time required to offer the necessary courses for majors.
- Support and equipment required for students.
- Infrastructure to produce a high quality degree.

7. Major Achievements or Accomplishments and Major Challenges or Issues

- Major achievements or accomplishments from the last review.
- Major challenges or issues experiences in the past 3-5 years.
- Improvement plans for the next 3-5 years (*ties to strategic plans*).
- Recommendations of program needs to meet future improvement goals.
- Internal review brief description of the process to review the program