

A. GENERAL INFORMATION

A1. ADDRESS INFORMATION

Kansas State University
Manhattan, KS 66506
www.ksu.edu

ADMISSIONS INFORMATION

119 Anderson Hall
Manhattan, KS 66506
Phone Number: **785-532-6250**
Toll-Free Number: **1-800-432-8270 (Kansas Only)**
Fax Number: **785-532-6393**
E-Mail: kstate@ksu.edu
<http://www.ksu.edu/admit/>

A2. Source of institutional control:

Public

A3. Classify your undergraduate institution:

Coeducational college

A4. Academic year calendar:

Semester

A5. Degrees offered by K-State:

Associate
Bachelor's
Master's
Doctoral
First professional

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	1,609	1,457	line 1	215	223	line 15
Other first-year, degree-seeking	790	597	line 2	140	161	line 16
All other degree-seeking	5,868	5,027	lines 3-6	846	876	lines 17-20
<i>Total degree-seeking</i>	8,267	7,081		1,201	1,260	
All other undergrad. enrolled in credit courses	9	6	line 7	40	39	line 21
<i>Total undergraduates</i>	8,276	7,087	line 8	1,241	1,299	line 22
First-professional						
First-time, first-professional students	32	68	line 9	0	0	line 23
All other first-professionals	118	177	line 10	1	0	line 24
<i>Total first-professional</i>	150	245		1	0	
Graduate						
Degree-seeking, first-time	202	150	line 11	65	59	line 25
All other degree-seeking	524	388	line 12	558	534	line 26
All other graduates enrolled in credit	11	10	line 13	147	596	line 27
<i>Total graduate</i>	737	548		770	1,189	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **17,903**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): **3,640**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **21,543**

B2. Enrollment by Racial/Ethnic Category. Provide numbers of **degree-seeking** undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	Degree-seeking first-time first year	Degree-seeking undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20
Nonresident aliens (IPEDS cols. 1-2)	24	176
Black, non-Hispanic (IPEDS cols. 3-4)	106	526
American Indian or Alaskan Native (IPEDS cols. 5-6)	22	132
Asian or Pacific Islander (IPEDS cols. 7-8)	50	254
Hispanic (IPEDS cols. 9-10)	84	409
White, non-Hispanic (IPEDS cols. 11-12)	3,107	15,982
Race/ethnicity unknown (IPEDS cols. 13-14)	111	330
Total (IPEDS cols. 15-16)	3,504	17,809

Persistence

B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999.

Certificate/diploma	_____
Associate degrees	<u>95</u>
Bachelor's degrees	<u>3,178</u>
Post-bachelor's certificates	_____
Master's degrees	<u>649</u>
Post-master's certificates	_____
Doctoral degrees	<u>128</u>
First professional degrees	<u>100</u>
First professional certificates	_____

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs *Fall 1998 Information*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

- B4.** Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 2,778
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)
- B5.** Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)
- B6.** Final 1993 cohort, after adjusting for allowable exclusions: 2,778
(Subtract question B5 from question B4)
- B7.** Of the initial 1993 cohort, how many completed the program in four years or less (by August 31, 1997): 484
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- B8.** Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998): 611
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- B9.** Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999): 167
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): 1,262
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- B11.** Six-year graduation rate for 1993 cohort (question B10 divided by question B6): 45.42 %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? 78.6 %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied 5,334
 Total women applied 5,123

Total men admitted 3,505
 Total women admitted 3,246

Total full-time, first-time, first-year (freshman) men enrolled 1,609
 Total part-time, first-time, first-year (freshman) men enrolled 215

Total full-time, first-time, first-year (freshman) women enrolled 1,457
 Total part-time, first-time, first-year (freshman) women enrolled 223

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: ___ No: X
 If yes, please answer the questions below for fall 1999 admissions:

Number of qualified applicants placed on waiting list _____
 Number accepting a place on the waiting list _____
 Number of wait-listed students admitted _____

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- X High school diploma is required and GED is accepted
- ___ High school diploma is required and GED is not accepted
- ___ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ___ Required
- X Recommended
- ___ Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		16
English		4
Mathematics		3
Science		3
Of these, units that must be lab		1
Foreign language		2
Social studies		3
History		Included in SS
Academic electives		N/A
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ___

Open admission policy as described above for most students, but:

selective admission for out-of-state students ___

selective admission to some programs

other (explain) _____

6.1.1 Please use the following line to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

Open admissions for in-state secondary school graduates. Out-of-state students are evaluated for admission under the following guidelines: 21 Act; Upper ½ class rank; and 2.5 GPA on a college prep curriculum. The College of Architecture, Planning & Design does have selective admission for all students: Freshman need to have a 21 ACT; 3.0 GPA, and a strong mathematics background.

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank	X			
Recommendation(s)				X
Standardized test scores	X			
Essay				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
Alumni/ae relation				X
Geographical residence				X
State residency				
Religious affiliation/commitment				X
Minority status				X
Volunteer work				X
Work experience				X

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes, for Out-of -State applicants.**

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission.

ADMISSION					
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)					
SAT I or ACT—SAT I preferred					
SAT I or ACT—ACT preferred		X			
SAT I and SAT II					
SAT I and SAT II or ACT					

b. **In addition**, does your institution use applicants' test scores for placement or counseling?

Placement **Yes**
 Counseling **No**

If used for placement, place check marks in the appropriate boxes below to reflect your institution's policies for use in placement:

PLACEMENT			
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT		X	

c. Latest date by which SAT I or ACT scores must be received for fall-term admission: **August – prior to enrollment**

Latest date by which SATII scores must be received for fall-term admission: **N/A**

d. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **N/A**

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1999, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores **N/A** Number submitting SAT scores **N/A**
 Percent submitting ACT scores **89.0%** Number submitting ACT scores **3,128**

	25th percentile	75th percentile
SAT I Verbal	N/A	N/A
SAT I Math	N/A	N/A
ACT Composite	20.9	79.1
ACT English	19.0	81.0
ACT Math	15.9	84.1

Average ACT composite score: **23.5**

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	N/A	N/A
600-699	N/A	N/A
500-599	N/A	N/A
400-499	N/A	N/A
300-399	N/A	N/A
200-299	N/A	N/A

	ACT Composite	ACT English	ACT Math
30-36	7.8	9.0	10.0
24-29	38.7	35.6	35.9
18-23	43.3	39.7	38.6
12-17	10.1	14.5	15.4
6-11	0.1	1.1	0.1
below 6	N/A	N/A	N/A

- C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top 10th of high school graduating class: **24.1**
 Percent in top quarter of high school graduating class: **60.1**
 Percent in top half of high school graduating class: **89.4**
 Percent in bottom half of high school graduating class: **10.6**
 Percent in bottom quarter of high school graduating class: **0.9**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **82.0%**

- C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher: **81.3**
 Percent who had GPA between 2.0 and 2.99: **17.5**
 Percent who had GPA between 1.0 and 1.99: **1.2**
 Percent who had GPA below 1.0: **0**

- C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: **3.39****

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **82.7%**

Admission Policies

C13. Application fee

Does your institution have an application fee? **Yes**
 Amount of application fee **\$20.00**
 Can it be waived for applicants with financial need? **Yes**

13.1. Does your institution accept credit card payment on application fees? **Yes**

13.2. If the application fee is different for these types of applications, please indicate the fee here:

Out-of-State: _____
 Electronic application: _____
 Other: **International Students - \$45.00**

13.3. Means other than mail or phone of obtaining on application or applying: Please check off all that apply:

	Fax	E-mail	Disk provided by college	Third-party vendor (disk, website, etc.)	K-State Website
Request undergrad application	X	X			X
Obtain full undergrad application		X			X
File the completed application					X

C14. Application closing date

Does your institution have an application closing date? **No**
 Application closing date (fall) _____
 Priority date _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): **18 months prior to the beginning of a semester**
 By (date) _____
 Other _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date) _____
 No set date _____
 Must reply by May 1 or within _____ weeks if notified thereafter
 Other: **No reply required**

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement: **N/A**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

TOEFL required for international students? Yes

Minimum TOEFL score require: **550** Average TOEFL score:

Number of enrolled foreign freshman applicants:

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

D. TRANSFER ADMISSION**Fall Applicants**

D1. Does your institution enroll transfer students? **Yes**
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,363	919	876
Women	1,256	861	800
Total	2,619	1,780	1,676

Application for Admission

D3. Indicate terms for which transfers may enroll: **Fall, Spring, and Summer**

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **Yes**

If yes, what is the minimum number of credits and the unit of measure? **12 credit hours**

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement				X	
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **N/A**

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.0**

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall					X
Winter					N/A
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students? No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **D**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: ½ of the total credits required for a students major. Approx. 60 hours.

D14. Maximum number of credits or courses that may be transferred from a four-year institution: 20 of the 30 hours must be related to a students major. Total required for the degree minus 30 credit hours.

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: 30 credit hours

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Programs available at your institution. Refer to definitions.

Accelerated program
Cooperative (work-study) program
Distance learning
Double major
English as a Second Language
Exchange student program (domestic)
Honors program
Independent study
Internships
Study abroad
Teacher certification program
Minors

E2. Areas in which all or most students are required to complete some course work prior to graduation.

Arts/fine arts
English (including composition)
History
Humanities
Mathematics
Social Science

Library Collections (Available in December)

Report the number of holdings at the end of fiscal year 1998. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

- E4.** Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms: (sum of lines 27 [paper titles] and 29 [electronic titles], column 2): **1,441,132**
- E5.** Current serials (titles) - include periodicals, newspapers, and government documents: (sum of lines 30 [paper and microform subscriptions] and 31 [electronic subscriptions], column 2): **13,063**
- E6** Microforms (units) (line 28, column): **2,529,194**
- E7.** Video and audio (units) (line 32, column 2): **3,469**

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	N/A	8.27%
Percent of men who join fraternities	N/A	20%
Percent of women who join sororities	N/A	20%
Percent who live in college-owned, -operated, or – affiliated housing	N/A	29.45%
Percent who live off campus or commute	N/A	70.55%
Percent of students age 25 or older	N/A	11.20%
Average age of full-time students	N/A	20
Average age of all students (full- and part-time)	N/A	20

F2. Activities offered:

Choral groups
Concert band
Dance
Drama/theater
Radio station

Marching band
Music ensembles
Musical theater
Jazz band
Yearbook

Student government
Student newspaper
Symphony orchestra
Pep band

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:
On campus

Air Force ROTC is offered:
On campus

F4. Housing: Types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms
Men's dorms
Women's dorms
Fraternity/sorority housing

Apartments for married students
Apartments for single students
Cooperative scholarship housing

G. ANNUAL EXPENSES

Provide 2000-2001 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):		\$2,090
Out-of-state:		\$8,693
NONRESIDENT ALIENS:		\$8,693
REQUIRED FEES:		\$502
ROOM AND BOARD: (on-campus)		\$3,950
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees): _____

Other _____

G2. Number of credits per term a student can take for the stated full-time tuition
12 minimum N/A maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: Computer equipment fee of \$100 per semester is charged to all students (Undergraduates and Graduates) enrolled in Engineering programs and computer sciences.

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$600-\$700		\$ 612
Room only:			\$1,975
Board only:			\$1,975
Transportation:			\$ 334
Other expenses:	\$800-\$1,000		\$2,520

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	\$69.65
Out-of-state:	\$289.75
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported: 1999-2000 actual ___ 1999-2000 estimated ___
 1998-99 actual **X**

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	\$ 9,388,517	N/A
State	\$ 2,870,668	N/A
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	N/A	\$ 6,938,558
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	N/A	\$ 4,280,033
Total Scholarships/Grants	\$12,259,185	\$11,218,591
Self-Help		
Student loans from all sources (excluding parent loans)	\$39,716,582	N/A
Federal Work-Study	\$ 2,172,817	
State and other work-study/employment	N/A	\$ 421,575
Total Self-Help	\$41,889,399	N/A
Tuition waivers	N/A	N/A
Athletic awards	N/A	N/A

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1999 cohort)	3,505	17,903	2,461
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	3,293	14,658	2,003
c) Number of students in line b who were determined to have financial need	2,350	9,546	2,294
d) Number of students in line c who received any financial aid	2,112	8,720	1,300
e) Number of students in line d who received any need-based gift aid	850	4,557	803
f) Number of students in line d who received any need-based self-help aid	1,751	7,927	1,168
g) Number of students in line d who received any non-need-based gift aid	946	2,413	114
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans and private alternative loans</u>).	296	1,839	41
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>).	61%	68%	55%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u> .)	\$4,801	\$7,615	\$9,184.21
k) Average need-based gift award of those in line e	\$3,216	\$6,515	\$635.13
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$1,429.87	\$5,200	\$3,651
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan.	\$1,553.91	\$4,165	\$3,306
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	281	1,477	263
o) Average award to students in line (n)	\$947.45	\$1,252	\$120
p) Number of students in line a who received a non-need-based athletic award	N/A	N/A	N/A
q) Average non-need-based athletic award to those in line (p)	N/A	N/A	N/A

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

H4. Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **N/A%**

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: **\$15,927**

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered non-need-based financial aid is available for undergraduate international students

If College-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: **N/A**

Average dollar amount awarded to undergraduate international students: \$ **N/A**

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: \$ **N/A**

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: _____
- _____

H8. Check off all financial aid forms international (nonresident alien) first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 1**

Deadline for filing required financial aid forms: **Open**

No deadline for filing required forms (applications processed on a rolling basis): **X**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date): **April 1**

b. Students notified on a rolling basis: **Yes** If yes, starting date: **April 1**

H11. Indicate reply dates:

Students must reply by (date): _____ or within **2** weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

X Direct Subsidized Stafford Loans

X Direct Unsubsidized Stafford Loans

Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans

FFEL Unsubsidized Stafford Loans

X FFEL PLUS Loans

X Federal Perkins Loans

Federal Nursing Loans

State Loans

X College/university loans from institutional funds

Other (specify):

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>		Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>		Minority status
<input checked="" type="checkbox"/>		Art	<input checked="" type="checkbox"/>		Music/drama
<input checked="" type="checkbox"/>		Athletics			Religious affiliation
<input checked="" type="checkbox"/>		Job skills			State/district residency
<input checked="" type="checkbox"/>		ROTC		-----	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE**I-1. Please report number of instructional faculty members in each category for Fall 1999.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
Total number of instructional faculty			888
Total number who are members of minority groups			97
Total number who are women			248
Total number who are men			640
Total number who are non-resident aliens (international)			
Total number with doctorate, first professional, or other terminal degree			661
Total number whose highest degree is a master's but not a terminal master's			180
Total number whose highest degree is a bachelor's			23

I-2. Student to Faculty Ratio

Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to Faculty ratio: 15 to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	715	981	781	346	191	217	158	3,389

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS								

J. DEGREES CONFERRED

Degrees conferred between July 1, 1998 and June 30, 1999

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Agriculture			13.0%	1 and 2
Architecture			2.7%	4
Area and ethnic studies				5
Biological/life sciences			6.3%	26
Business/marketing		2.1%	17.0%	8 and 52
Communications/communication technologies			4.4%	9 and 10
Computer and information sciences		23.2%	1.2%	11
Education			11.9%	13
Engineering/engineering technologies		53.7%	11.9%	14 and 15
English			1.0%	23
Foreign languages and literature			2.9%	16
Health professions and related sciences			5.5%	51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies			0.03%	24
Library science				25
Mathematics			1.01%	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation			2.8%	31
Personal and miscellaneous services				12
Philosophy, religion, theology			0.2%	38 and 39
Physical sciences			1.1%	40 and 41
Protective services/public administration			1.1%	43 and 44
Psychology			2.2%	42
Social sciences and history		8.4%	9.2%	45
Trade and industry		12.6%	0.3%	46, 47, 48, and 49
Visual and performing arts			3.2%	50
Other				
TOTAL	100%	100%	100%	