## Managing pay within the range

| Example |  | 1 ${ }^{\text {st }}$ Quartile | $2^{\text {nd }}$ Quartile |  | 3rd Quartile | $4^{\text {th }}$ Quartile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pay Grade 08A: <br> Min: $\$ 41,388$ <br> Mid: \$52,764 <br> Max: \$64,140 |  | \$41,388-\$47,076 | \$47,077-\$52,764 |  | \$52,765-\$58,452 | \$58,453-\$64,140 |
|  |  | Meets minimum qualifications | Possesses qualifications that are equal to or slightly better than minimum requirements |  | Meets all preferred qualifications | Subject Matter Expert <br> - 'Rockstar' in their field |
| Determining compensation based on differences in qualifications, performance, experience, and budget availability. | $\begin{aligned} & \text { E } \\ & \hline \end{aligned}$ | Has little or no related experience in the field | Demonstrated ability to perform duties | $$ | Demonstrated ability to perform duties independently | Exhibits extensive breadth and depth of knowledge that brings significant value to the university |
|  |  | Requires additional training to build knowledge and skills | May need additional training to perform duties independently |  | Consistently exhibits core competencies | Serves as expert resource, role model, or mentor to others |
|  |  | Entry Level | Experienced | $\frac{\circ}{\circ}$ | Seasoned Professional / Mid-Career | Senior-Level Job Expertise |
|  |  | Typical H | ing Range |  | Typical Pro | ssion Range |

