

Student Learning Compact

Approved by the FS Academic Affairs committee on May 1, 2012

Approved by Faculty Senate on June 12, 2012

What does it say?

“We, the students and faculty of Kansas State University, agree that the best learning culture is one in which students and teachers will work with great vigor and mutual respect to achieve excellence.”

What is the story behind it?

The Learning Compact was an idea first proposed and discussed by the Enhanced Classroom Experience Committee (ECEC) during the 2010-2011 academic year. ECEC is composed of a faculty and a student representative from each of K-State’s academic colleges. Committee members felt that some sort of statement speaking to the fact that learning is a process that requires great effort on behalf of both students and faculty members could be beneficial in the classroom, and Provost Mason signed on to the idea. After numerous meetings, the original idea has been refined and the text of the Compact revised into the final product you see today.

What is the plan for the Learning Compact?

The Learning Compact passed Student Senate unanimously in March. If approved by Faculty Senate, the Learning Compact will be sent to Provost Mason, who plans to encourage (though not require) faculty to include the statement on class syllabi and to use it as a starting point for a conversation about teaching and learning at the beginning of each semester. The Provost also voiced her hopes that the Compact could be used as a recruitment and retention tool at the University and that it could be publicized and promoted in much the same way that the Principles of Community are now.