Attachment 1
Kansas State University Faculty Senate Academic Affairs Committee
General Education Proposal – Fall 2022
Approved by FS Academic Affairs on November 22, 2022

Context:
In June 2022 KBOR made changes to the general education requirements for all Regents universities. All Regents universities must adjust their general education curriculum by Fall 2024 to be in compliance with the policy. FSAAC has been discussing strategies to align K-State's General Education requirements with the new KBOR policy. Members of the FSAAC solicited input from their caucuses on a series of questions related to the design of the new general education curriculum. Members of FSAAC then reported relevant information back to the FSAAC. Co-Chairs, Drs. Andrew Bennett and Brandon Kliewer have taken the information and created the following draft proposal, in consultation with the rest of FSAAC.

Overview of Committee Decisions:
1. **Retire the K-State 8:** On October 4, 2022 the FSAAC indicated that compliance with the KBOR Gen Ed would override the K-State 8 program. The results from the caucus input were shared on October 18, and it was unanimously reported that we should retire K-State 8.
2. **No university-wide requirements for a B.S. vs. B.A.:** While individual colleges may wish to add requirements to distinguish a B.S. from a B.A., there is not consensus for a university-wide set of requirements.
3. **All General Education courses in buckets 1-6 are at the 100- and 200-levels**: KBOR designates general education-level courses as those numbered in the 100- and 200-levels. To maintain consistency across the system, making sure that our offerings are at the same level as those that students are transferring into K-State, we will use 100- and 200-level courses in our general education core. **This does not apply to systemwide transfer courses which are acceptable no matter what level they transfer to K-State.**
4. **College of Agriculture Courses**: Kansas State University's College of Agriculture is unique in the KBOR system. Therefore, the KBOR framework did not include agriculture in any of the disciplinary areas, but in consultation with the college dean's offices, we included classes that fit in the appropriate buckets.
5. **Bucket 7**: There is not consensus on how Bucket 7 should be handled. Proposals that have significant support include
   a. Leave as elective credit hours
   b. Require 3 credits of Human Diversity in the U.S. along with 3 elective credit hours.
   c. Require 3 credits of Human Diversity in the U.S. and 3 credits of Ethical Reasoning.
   d. Should this requirement be limited to 100- and 200-level courses? Bucket 7 gives institutions "flexibility" to place a unique "fingerprint" on the general education.

> Should we interpret this policy as allowing courses above the 200-level for bucket 7?

6. **"Double Dipping": The Faculty Senate Academic Affairs Committee voted to approve the ability for a student to count one course that fits into two disciplinary buckets for buckets 4-7. Students still need to take a total of 34-35 credit hours total of coursework in the general education framework.**
7. **Performance Courses: The Faculty Senate Academic Affairs Committee voted to affirm that Kansas State University will accept performance courses in Bucket #6.**

Next steps:
The Academic Affairs committee recommends the K-State Core proposal to be placed on the agenda for the December Faculty Senate meeting for a first reading. Voting should take place at the next senate meeting. Amendments should be limited to those submitted in writing 15 days before the meeting so that they can be properly communicated and understood before voting.

Proposed revision to University Handbook, Section F120 version 1
Undergraduate Degree Requirements

From

F120 College and program requirements can be found in the Undergraduate Catalog. The K-State 8 general requirements can be found on the K-State 8 website.

To

F120 College and program requirements can be found in the Undergraduate Catalog. The K-State Core requirements follow the KBOR General Education Framework passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, The K-State Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100- and 200-level, and all Systemwide Transfer Courses. The six credit hours of "Institutionally Designated Area" will be comprised of elective credit hours. Courses that fulfill the K-State Core requirement are listed in the Undergraduate Catalog.

K-State Core

{K-State Core}

Resources:

KBOR **June 15-16, 2022** Meeting: **Proposed General Education Policies**

       Passed with a Fall 2024 Effective Term for full Implementation

KBOR Systemwide Transfer (SWT) Courses:
https://www.kansasregents.org/academic_affairs/transfer-articulation

To modify the K-State Core disciplines and courses, please see the Approval, Routing, and Notification document.

Approval, Routing, and Notification for Modifying the K-State Core

- The Provost will form a Kansas State University General Education Council, comprised of Associate Deans for Academics at each undergraduate-serving college or campus, or their designee. Proposals to change the list of approved disciplines or courses should be submitted to the General Education Council. Note that 100- and 200-level courses in disciplines specified by the KBOR Framework and courses approved for statewide transfer may **not** be removed from the list of approved courses.

- A General Education Committee Disciplinary Advisory Board will be formed for each of the general education areas. The Provost will make initial staggered appointments for three faculty members for each of the disciplinary areas, two of whom will be from the disciplines approved on the K-State Core for those requirements. Faculty will serve three years. After the initial appointments, Kansas State University General Education Council will appoint the Disciplinary Advisory Board members following the composition of two faculty from the disciplines approved on the K-State Core and one additional faculty.

- The General Education Council will forward courses proposed for inclusion to the appropriate Advisory Board for that area. After receiving the Advisory Board report, the Council should decide whether to recommend the course for inclusion or not. Courses recommended for inclusion will be forwarded to the Faculty Senate Committee on Academic Affairs and will then be handled in the usual process.
    - Faculty Senate Academic Affairs Committee (the proposal must be presented a minimum of 10 calendar days prior to the committee meeting)
    - Faculty Senate Executive Committee
    - Faculty Senate