

**Donald A. Saucier, Ph.D.**  
**Statement of Candidacy for Faculty Senate President**

I am Don Saucier and I teach at K-State. If you have seen the videos we have produced at the Teaching & Learning Center, then you have probably heard me say this before. This is our tagline. We selected this tagline because it has meaning. I enjoy my job and find fulfillment in doing it. I see my job as optimizing the experiences of being at K-State for my students, my colleagues, and myself, which is why I want to serve as President of Faculty Senate.

My path to K-State began with me being a first-generation college student from a lower-class background at an elite liberal arts school that I attended only because I received athletic grants. While feeling out of place socially, I also felt supported personally and professionally by the faculty who taught my classes. Sharing with them that I wanted to enjoy the same experiences they did in teaching and empowering students, they mentored me in undergraduate research and in my applications to graduate school. After earning my M.A. and Ph.D. in Psychology at the University of Vermont, I met the realities of the academic job market, literally receiving 41 rejections from my 40 applications to tenure-track jobs. Consequently, I spent three years at the University of Kentucky in a term position as an instructor/lecturer. I came to K-State as a tenure-track Assistant Professor in 2004 where I have since been promoted to Associate Professor with tenure, named a University Distinguished Teaching Scholar, and promoted to Full Professor.

Having been at K-State for 17 years, I am aware that not everyone feels the fulfillment that I do in my job. Not everyone has the support, representation, recognition, validation, and compensation they deserve as they contribute to K-State's missions in teaching, RSCAD, and community engagement as a land grant institution. My teaching and research interests have always aligned with my commitment to social justice and equity, and I am committed to promoting social justice and equity in my role as Faculty Senate President here at K-State. I have contributed to these efforts through presentations and workshops given at KSUnite and in the Difficult Dialogues series produced by former Chief Diversity and Inclusion Officer Dr. Bryan Samuel and through my service on the Faculty Senate Ad Hoc Committee on Social Justice. I have worked on the Climate Survey team and its focus groups and heard the concerns about inequity at our institution. I have co-chaired Faculty Affairs in our efforts to protect us and our colleagues from receiving backlash in their evaluations due to their managing COVID-19 challenges while investing heroic efforts to keep our university running; to create representation for term employees in Faculty Senate; to expand the dependent tuition benefit for term employees; and in our creation of syllabus statements to affirm our commitment to mutual respect and inclusion in K-State teaching and learning spaces.

Each of these efforts came as a result of my collaboration with amazing and innovative colleagues in the spirit of shared governance. We work together for the common good. As a teacher, I work to bring PEACE to my classes ([Saucier, 2019](#); [Saucier & Jones, 2020](#)). This is an acronym standing for Preparation, Expertise, Authenticity, Caring, and Engagement. As Faculty Senate President I will bring preparation, authenticity, caring, and engagement to continue to work alongside each of you in our mutual commitment to optimizing the experiences of being at K-State for all faculty, staff, and students. I look forward to advocating for faculty, staff, and students at K-State as Faculty Senate President by amplifying our collective voice.

## **ABBREVIATED CURRICULUM VITAE**

**DONALD A. SAUCIER, PH.D.**

**MAY 2021**

### **Education**

Ph.D. 2001 Psychology, University of Vermont, Burlington, VT  
M.A. 1999 Psychology, University of Vermont, Burlington, VT  
B.A. 1996 Psychology/Classical Civilization, Colby College, Waterville, ME

### **Academic Employment History**

July 2019 to present Faculty Associate Director, Teaching & Learning Center, Kansas State University  
July 2015 to present University Distinguished Teaching Scholar, Kansas State University  
August 2004 to present Assistant (2004), Associate (2009), Professor (2017), Kansas State University  
August 2001 to July 2004 Full-Time Instructor (2001), Lecturer (2002), University of Kentucky

### **Teaching Experience at Kansas State University**

I have taught at K-State since 2014, serving as instructor of record more than 100 times. These courses include:  
*General Psychology* *Psychological Research Design and Analysis I*  
*Psychology of Prejudice CAT Community* *Principles of College Teaching*  
*Experimental Methods in Psychology* *Teaching Apprenticeship Graduate Seminar*  
*Advanced Psychological Research Methods* *Advanced Social Psychology*  
Graduate Seminars in *Antisocial Behavior, Meta-Analysis, Prejudice and Discrimination, Prosocial Behavior*

### **Fellow of the Following Academic Societies**

Society for the Psychological Study of Social Issues (SPSSI) (APA Division 9)  
Society of Experimental Social Psychology (SESP)  
Society for Personality and Social Psychology (SPSP) (APA Division 8)  
Midwestern Psychological Association (MPA)

### **Selected Teaching and Mentoring Awards**

Coffman Chair for University Distinguished Teaching Scholars  
University Distinguished Faculty Award for Mentoring of Undergraduate Students in Research  
College of Arts and Sciences Ronald N. Gaches Lifetime Teaching Award  
Dr. Ron and Rae Iman Outstanding Faculty Award for Teaching  
College of Arts and Sciences Ronald N. Gaches Undergraduate Teaching Award  
Presidential Award for Excellence in Undergraduate Teaching  
Commerce Bank Outstanding Undergraduate Teaching Award  
College of Arts and Sciences William L. Stamey Teaching Award  
The Putting Students First Award for Outstanding Service to Students  
Society for the Psychological Study of Social Issues (SPSSI) Teaching Resource Prize  
Friend of Kansas State University Global Campus Award  
Mortar Board Senior Honor Society Outstanding Faculty Award  
K-State First First-Year Advocate Award  
Kansas State Book Network Faculty/Staff Award Winner

### **Selected Current and Recent University and College Service at Kansas State University**

Faculty Senate		2016-present
Faculty Senate Faculty Affairs Committee	2017-present	(Co-Chair, 2019-present)
Faculty Senate Leadership Committee		2019-present
Faculty Senate Social Justice Working Group		2020-present
Arts and Sciences College Committee on Planning (CCOP)		2009-2012, 2014-present
College of Arts and Sciences Course and Curriculum Committee		2012-present
College of Arts and Sciences Revenue Subcommittee		2020-present
K-State First Work Group		2012-present
Academic Continuity Work Group		2020
Global Campus Online Course Design Institute Leadership Group		2020

K-State 2025 Strategic Initiative Planning Group on Innovation in Education	2019
University Climate Survey Team	2019
Global Campus Academic Excellence Committee	2019
Search Committee for Vice Provost for Student Success	2019

### **Selected Recent Research Publications**

To date, I have more than 80 peer-reviewed research articles published or in press ([link to my Google Scholar profile](#)). As a sample, I list those appearing in 2021 to date below (\*indicates graduate student supervised; +indicates undergraduate student supervised):

- \*Miller, S. S., \*O’Dea, C. J., & **Saucier, D. A.** (2021). “I can’t breathe”: Individual differences in lay conceptualizations of racism predict support for Black Lives Matter. *Personality and Individual Differences, 173*, 110625.
- Saucier, D. A.**, \*Schiffer, A. A., \*Jones, T. L., \*Prokhorets, S., & \*Martens, A. L. (2021). The grass classroom and the undergraduate research lab: First-person experiences in being and mentoring student-athletes in undergraduate research. *Perspectives on Undergraduate Research and Mentoring, 9*(1), 1-15.
- \*Schiffer, A. A., \*O’Dea, C. J., & **Saucier, D. A.** (2021). Moral decision-making and support for safety procedures amid the COVID-19 pandemic. *Personality and Individual Differences, 175*, 110714.
- McManus, J. L., **Saucier, D. A.**, & Reed, J. E. (2021). A meta-analytic review of interventions to improve children’s attitudes toward their peers with intellectual disabilities. *Contemporary Educational Psychology, 65*, 101948.
- Webster, R. J., Morrone, N., & **Saucier, D. A.** (2021). The effects of belief in pure good and belief in pure evil on consumer ethics. *Personality and Individual Differences, 177*, 110768.
- +Chalman, S. T., O’Dea, C. J., +Renfroe, J., & **Saucier, D. A.** (2021). It’s a man’s job? An investigation of shifting (masculine) honor expectations for men and women. *Personality and Individual Differences, 168*, 110259.
- Saucier, D. A.**, \*Smith, S. J., & \*Lawless, T. J. (2021). Ardent, but informed? Social Vigilantism and the dissemination and defense of political decisions. *Personality and Individual Differences, 179*, 110887.
- Webster, R. J., Vasturia, D., & **Saucier, D. A.** (2021). Demons with guns: How belief in pure evil relates to attributional judgments for gun violence perpetrators. *Applied Cognitive Psychology, 35*, 809-818.

### **Selected Recent Teaching Presentations**

I present regularly on my teaching philosophy and practices ([link to my “Engage the Sage” YouTube channel](#)). As a sample, I list those in 2021 to date below:

- Saucier, D. A.**, \*Jones, T. L., & \*Schiffer, A. A. (accepted for 2021). Give PEACE a chance (during and beyond COVID-19): A professional development model for crafting teaching personas. Paper to be presented at the Big 12 Teaching and Learning Conference, University of Kansas, Overland Park, KS.
- Saucier, D. A.**, \*Schiffer, A. A., & \*Jones, T. L. (2021). “Exams By You”: Having students write and complete their own exams during the COVID-19 pandemic. Paper presented at the Teaching Pre-Conference at the annual virtual meeting of the Society for Personality and Social Psychology.
- \*Schiffer, A. A., \*Jones, T. L., & **Saucier, D. A.** (2021). Applying Maslow to college teaching: Introducing the Hierarchy of Teaching (HoT) Needs. Poster presented at the Teaching Pre-Conference at the annual virtual meeting of the Society for Personality and Social Psychology.
- \*Prokhorets, S., & **Saucier, D. A.** (2021). Designing a psychology course to build skills for future academic success. Poster presented at the Teaching Pre-Conference at the annual virtual meeting of the Society for Personality and Social Psychology.
- Saucier, D. A.**, & Stoney, B. (2021). Empathy and discovery in class discussions on diversity, equity, inclusion, and social justice. Webinar presented in the Difficult Dialogues Series, Kansas State University, Manhattan, KS.
- Saucier, D. A.** (2021). What to expect when you are expecting (to be a GTA) during COVID-19. Virtual keynote presented at the Teaching and Learning Center’s Spring Orientation for Graduate Teaching Assistants, Kansas State University, Manhattan, KS.
- Saucier, D. A.** (2021). Encouraging empathy in your course design and policies. Virtual paper presented at the Kansas State University Teaching and Learning Center Professional Development Series, Manhattan, KS.

*My complete CV is available upon request (saucier@ksu.edu).*