

**Attachment 7**  
**Academic Affairs**  
**Discussion Agenda – Supplemental Information**  
**New BS in Public Health**  
**Faculty Senate Review – November 12, 2019 Meeting**  
<https://kstate.curriculog.com/proposal:3758/form>

**Program Approval**

**I. General Information**

**A. Institution**

Kansas State University

**B. Program Identification**

Degree Level: Bachelor's  
Program Title: Public Health  
Degree to be Offered: Bachelor of Science  
Responsible Department or Unit: College of Health and Human Sciences/Kinesiology  
CIP Code: 51.2201  
Modality: Hybrid  
Proposed Implementation Date: Fall 2020

Total Number of Semester Credit Hours for the Degree: 120

**II. Justification**

Public health careers are on the rise and there is a shortage of qualified public health workers, particularly in rural areas. There are many individuals who are currently employed at local health departments or in healthcare professions, such as nursing, who do not yet have a bachelor's degree but would benefit from a degree in public health. In local public health departments across Kansas, 49% of employees have less than a bachelor's degree. Further, a recent state-wide analysis of public health competencies found that the lowest proficiency rating across all tiers for both local health departments and the Kansas Department of Health and Environment was public health science skills, followed closely by policy development/program planning, analytical and assessment skills, and cultural competency.

Currently, there are limited Bachelor of Science in Public Health (BSPH) degree programs offered regionally. One Nebraska institution and four institutions in Missouri offer BSPH degrees, but there are no BSPH programs in the state of Kansas. Other Kansas institutions offer related degrees such as community health (University of Kansas), health administration, health management, and health science (all at Wichita State University), or health and human performance (Fort Hays State University), but these programs do not include the five core areas of public health and are ostensibly less marketable than a public health degree. Our proposed program includes a core set of fundamental public health courses, a 3-course practicum series that provides real-world exposure to public health practice, several concentration options including Public Health Physical Activity and Public Health Aging, and the flexibility to choose additional coursework electives. Thus, we anticipate that the BSPH at Kansas State will attract new students with varied career interests to the university. Furthermore, as a multidisciplinary degree with courses offered across multiple departments and colleges, the BSPH program will benefit multiple units and foster cross-campus collaborations.

**III. Program Demand:** Select one or both of the following to address student demand:

**A. Survey of Student Interest**

Number of surveys administered: ..... \_\_\_\_\_  
Number of completed surveys returned: ..... \_\_\_\_\_  
Percentage of students interested in program: ... \_\_\_\_\_

Include a brief statement that provides additional information to explain the survey.

**B. Market Analysis**

The growth outlook for public health careers is excellent. The Bureau of Labor Statistics forecasts growth between 5-25% nationally for many of the more popular public health career areas over the next 5 years. These include community health workers, health educators, occupational health and safety specialists, and fitness and wellness coordinators. Similar growth is expected in the state of Kansas. Consequently, national public health workforce groups such as the National Consortium for Public Health Workforce Development (NACHHO) and the De Beaumont Foundation have called for the development of effective and engaging public health training and academic curricular offerings to prepare public health workers with strategic skills and expertise to meet the growing public workforce demand.

To assess local need for a BSPH degree, we distributed a brief survey at two recent conferences: the Kansas Governor's Public Health Conference (Wichita, KS) in April 2019 and the National Health Outreach Conference (Fort Worth, TX) in May 2019. Survey respondents were primarily public health professionals in Kansas (e.g., at county health departments). The first survey question asked if there was a need for a BSPH program in the state of Kansas. A total of 65 responses were collected between the two locations; of these, 49 (75%) said "Yes," four (6%) said "No," and 12 (18%) were "Unsure." Respondents indicated they saw a "big need" for more trained public health professionals and that a BSPH program would be a "tremendous asset" to the state of Kansas. They also emphasized the importance of offering flexible course options (e.g., online or evening courses) to accommodate working professionals who are interested in obtaining the degree.

**IV. Projected Enrollment for the Initial Three Years of the Program**

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	20	0	640	0
Year 2	30	0	1,560	0
Year 3	40	0	2,720	0

**V. Employment**

As mentioned above, the Bureau of Labor Statistics has documented a high demand for professionals skilled in public health. In addition, there is a large need for educated health professionals nationally and in the state of Kansas, as many individuals in the public health field have plans to retire in the next 10 years.

The most common careers for students with a bachelor's degree in public health are research and community education. There is increasing demand both nationally and in Kansas for individuals in the following related positions:

- Health Specialties Teachers, Postsecondary (+26% nationally, +23% in Kansas)
- Community Health Worker (+18% nationally, +10% in Kansas)
- Health Educator (+15% nationally, +10% in Kansas)
- Occupational Health and Safety Specialists (+8% nationally, +6% in Kansas)
- Fitness and Wellness Coordinators (+11% nationally, +5% in Kansas)

Public Health employment titles and median national annual wages include Health Educator: \$53,940; Environmental Scientists and Specialists: \$69,400; and Emergency Management and Preparedness Coordinator: \$72,760. Overall, the Bureau of Labor Statistics forecasts 5-25% growth in many of the more popular public health careers between 2020 and 2024.

At the state of Kansas Department of Health and Environment (KDHE), there are 36 different employment titles. Mean annual wages for Kansas KDHE employees by section range from \$41,988 to \$57,283. Of note in 2017, 84.2% of local health department employees in Kansas and 74.6% of KDHE employees had a bachelor's degree or less.

## VI. Admission and Curriculum

### A. Admission Criteria

Admissions criteria will be the same as for the B.S. in Kinesiology and include the University Admission Requirements:

Complete the [precollege curriculum](#) with at least a 2.0 GPA (2.5 for [non-residents](#)) **AND** achieve one of the following:

- A 21 or higher composite score on the ACT assessment **OR**
- A 1060 or higher on the SAT ERW+M if taken after March 2016 **OR**
- A 980 or higher on the SAT CR + M if taken before March 2016 **OR**
- Rank in the top third of your graduating class

### B. Curriculum

#### Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH....
KIN 110	Introduction to Public Health	3
BIOL 198	Principles of Biology	4
PSYCH 110	General Psychology	3
ENGL 100	Expository Writing I	3
SOCIO 211	Introduction to Sociology	3

#### Year 1: Spring

Course #	Course Name	SCH....
KIN 220	Biobehavioral Bases of Physical Activity	4
DMP 313	Introduction to Epidemiology	3
MATH 100	College Algebra	3
	Unrestricted Elective	3
	Unrestricted Elective	3

#### Year 2: Fall

Course #	Course Name	SCH....
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BIOL 341	Human Body I	4
STAT 340	Biometrics I	3
KIN 311	Health Promotion and Behavior	3
GNHE 210	Foundations of Human Ecology	1
	Unrestricted Elective	3

### Year 2: Spring

Course #	Course Name	SCH....
BIOL 342	Human Body II	4
COMM 106	Public Speaking I	3
KIN 618	Social Dimensions and Cultural Competency in Public Health	3
KIN 319	Global Public Health	3
ECON 110	Principles of Macroeconomics	3

### Year 3: Fall

Course #	Course Name	SCH....
HIST 102	Western Civilization: The Modern Era (Humanities)	3
KIN 318	Rural and Community Health	3
KIN 518	Seminar in Public Health Practice	3
	Unrestricted Elective	3
	Unrestricted Elective	2

### Year 3: Spring

Course #	Course Name	SCH....
DMP 314	Introduction to Environmental Health	3
KIN 619	Health Policy and Administration	3
KIN 312	Methods and Analysis of PH Practice	3
	Unrestricted Elective	3
	Unrestricted Elective	3

### Year 3: Summer

Course #	Course Name	SCH....
KIN 519	Public Health Practicum	3

### Year 4: Fall

Course #	Course Name	SCH....
AMETH 160	Introduction to American Ethnic Studies (Humanities)	3
	Unrestricted Elective	3
	Unrestricted Elective	3
	Unrestricted Elective	3
	Unrestricted Elective	2

### Year 4: Spring

Course #	Course Name	SCH....
KIN 522	Capstone Project in Public Health	3
HIST 534	Social History of Medicine	3
	Unrestricted Elective	3

	Unrestricted Elective	3

**Total Number of Semester Credit Hours** ..... 120

**VII. Core Faculty**

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable  
 FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Mary McElroy	Professor	Ph.D.	Y	Social Determinants of Physical Activity	0.20
Katie Heinrich	Associate Professor	Ph.D.	Y	Public Health and Exercise Behavioral Sciences	0.20
Emily Mailey	Associate Professor	Ph.D.	Y	Health Behavior Theories and Interventions	0.20
Gina Besenyi	Assistant Professor	Ph.D./M.P.H.	Y	Health Promotion, Education, and Behavior	0.20
TBD* Program Director	Associate Professor	Ph.D./M.P.H.	Y	Public Health	0.60
TBD	Instructor	M.P.H.	N	Public Health	0.80
TBD	Instructor	M.P.H.	N	Public Health	0.80

Number of graduate assistants assigned to this program ..... 1.5

**VIII. Expenditure and Funding Sources** (*List amounts in dollars. Provide explanations as necessary.*)

A. EXPENDITURES	First FY	Second FY	Third FY
<b>Personnel – Reassigned or Existing Positions</b>			
Faculty	\$68,585	\$69,957	\$71,356
Administrators ( <i>other than instruction time</i> )			
Graduate Assistants	\$23,000	\$23,000	\$23,000
Support Staff for Administration ( <i>e.g., secretarial</i> )	\$3,284	\$3,284	\$3,284
Fringe Benefits ( <i>total for all groups</i> )	\$28,460	\$29,032	\$29,613
Other Personnel Costs			
<b>Total Existing Personnel Costs – Reassigned or Existing</b>	\$123,329	\$125,273	\$127,253
<b>Personnel – – New Positions</b>			

Faculty		\$133,000	\$135,660
Administrators ( <i>other than instruction time</i> )			
Graduate Assistants			
Support Staff for Administration ( <i>e.g., secretarial</i> )			
Fringe Benefits ( <i>total for all groups</i> )		\$39,900	\$40,698
Other Personnel Costs			
<b>Total Existing Personnel Costs – New Positions</b>		\$172,900	\$176,358
<b>Start-up Costs - - One-Time Expenses</b>			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other			
<b>Total Start-up Costs</b>			
<b>Operating Costs – Recurring Expenses</b>			
Supplies/Expenses			
Library/learning resources			
Equipment/Technology	\$5,000	\$1,000	\$1,000
Travel			
Other			
<b>Total Operating Costs</b>	\$5,000	\$1,000	\$1,000
<b>GRAND TOTAL COSTS</b>	\$128,329	\$299,173	\$304,611

<b>B. FUNDING SOURCES</b> ( <i>projected as appropriate</i> )	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$200,320	\$488,280	\$882,660
Student Fees		\$6,125	\$21,500	\$48,375
Other Sources				
<b>GRAND TOTAL FUNDING</b>		\$206,445	\$509,780	\$931,035
<b>C. Projected Surplus/Deficit (+/-)</b> (Grand Total Funding <i>minus</i> Grand Total Costs)		+\$78,116	+\$210,607	+\$626,424

## **IX. Expenditures and Funding Sources Explanations**

### **A. Expenditures**

#### **Personnel – Reassigned or Existing Positions**

All faculty are currently employed by the Department of Kinesiology in the College of Health and Human Sciences. The percent time dedicated to the program is based on the courses taught each year. An annual cost-of-living pay increase was included. Each faculty listed has 40% FTE dedicated towards teaching. Some courses within this degree also fulfill requirements in our B.S. Kinesiology degree. The four existing faculty members who form the core for this degree teach these courses, thus only the portion of their teaching assignment relative to the Public Health program is shown above. Also, the proposed degree will include several core and upper level courses taught by faculty in other units at Kansas State University (e.g., Food, Nutrition, Dietetics, and Health; Veterinary Medicine; Gerontology).

#### **Personnel – – New Positions**

A Program Director and two Instructors will be hired during the first year of the program. The Program Director, in addition to administrative and coordination duties, will also teach and have a research component to their appointment. The instructors will teach courses that currently are not being offered at Kansas State University, but are necessary for this new major.

#### **Start-up Costs – One-Time Expenses**

None

#### **Operating Costs – Recurring Expenses**

Operating costs for supplies and equipment/technology are based on estimates for each year to develop (YR 1) and maintain the program (YR 2,3) that will be covered by course fees based on student credit hours (see below).

### **B. Revenue: Funding Sources**

Student Fee explanation: The College of Health and Human Sciences has a \$20 per credit hour on all classes in the college. Revenue from this fee is used to support student services in the program. The Department of Kinesiology has a \$15 per credit hour on classes in the department. Revenue from this fee is used for instructional support for the department.

### **C. Projected Surplus/Deficit**

Projections are that the program will generate funds the first year. The second year will have expenses of additional faculty hires, yet will continue to generate funds as the program grows.

## X. References

None

### ***CATALOG OVERVIEW***

Public Health (B.S.)

A total of 120 credit hours are required for graduation. The BS degree is obtained by following the curriculum of the College of Health and Human Sciences.

Public Health majors must complete a Public Health core of 34 credit hours and complete a minimum of 9 credit hours in one of four concentration areas (Public Health Physical Activity/Public Health Aging/Public Health Nutrition/General Public Health)

A minimum grade of C and GPA of 2.2 are required for all Public Health courses meeting degree requirements.

#### **GENERAL REQUIREMENTS (42-44 HOURS)**

##### **Communications (8-9)**

\_\_\_ ENGL 100 Expository Writing I|Credits: 3

\_\_\_ ENGL 200 Expository Writing II|Credits: 3

\_\_\_ COMM 105 Public Speaking IA|Credits: 2

**OR**

\_\_\_ COMM 106 Public Speaking I|Credits: 3

##### **Social Science (9 Hours)**

\_\_\_ ECON 110

Principles of Macroeconomics|Credits: 3

\_\_\_ PSYCH110 General Psychology|Credits: 3

\_\_\_ SOCIO 211 Intro to Sociology|Credits: 3

##### **Humanities (6 Hours)**

*(Only courses of 3 credits or more will apply)*

\_\_\_ ( ) \_\_\_\_\_

\_\_\_ ( ) \_\_\_\_\_

##### **Natural and Physical Sciences (12 Hours)**

\_\_\_ BIOL 198 Principles of Biology|Credits: 4

\_\_\_ BIOL 341 Human Body I|Credits: 4

**AND**

\_\_\_ BIOL 342 Human Body II|Credits: 4

**OR**

\_\_\_ KIN 360 Anatomy and Physiology|Credits: 8

##### **Integrative Health and Human Sciences Course (1 Hour)**

\_\_\_ GNHE 210 Foundations of Human Ecology|Credits: 1

##### **Quantitative and Abstract Formal Reasoning (6-7 Hours)**



- \_\_\_ MATH 100 College Algebra | Credits: 3  
**OR**  
 \_\_\_ MATH 150 Plane Trigonometry | Credits: 3  
**OR**  
 \_\_\_ MATH 220 Analytic Geometry and Calculus I | Credits: 4  
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 \_\_\_ STAT 325 Introduction to Statistics | Credits:3  
**OR**  
 \_\_\_ STAT 340 Biometrics I | Credits:3  
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**PUBLIC HEALTH STUDIES (43 HOURS)**

**Public Health Core (34 Hours)**

- \_\_\_ DMP 313 Introduction to Epidemiology | Credits:3  
 \_\_\_ DMP 314 Introduction to Environmental Health | Credits:3  
 \_\_\_ KIN 110 Introduction to Public Health | Credits:3  
 \_\_\_ KIN 220 Biobehavioral Bases of Physical Activity | Credits:4  
 \_\_\_ KIN 311 Health Promotion and Behavior | Credits:3  
 \_\_\_ KIN 312 Methods and Analysis of Public Health | Credits:3  
 \_\_\_ KIN 518 Seminar in Public Health Practice | Credits:3  
 \_\_\_ KIN 519 Public Health Practicum | Credits:3  
 \_\_\_ KIN 522 Capstone Project in Public Health | Credits:3  
 \_\_\_ KIN 618 Social Determinants and Cultural  
 Competency in Public Health | Credits:3  
 \_\_\_ KIN 619 Health Policy and Administration | Credits:3

**Public Health Concentration Area (9 Hours)**

*(Choose one of the following concentration areas)*

**Public Health Physical Activity (9 Hours)**

- \_\_\_ KIN 345 Exercise Behavioral Science | Credits:5  
*and 2 additional courses (1 course should be at or above the 400 level)*  
 \_\_\_ KIN 310 Measurement and Research Techniques in Kinesiology | Credits:4  
 \_\_\_ KIN 380 Principles of Exercise Training | Credits:3  
 \_\_\_ KIN 592 Sport and Exercise Personality | Credits:3  
 \_\_\_ KIN 597 Research Experience in Kinesiology | Credits:0-3  
 \_\_\_ KIN 599 Independent Studies in Kinesiology | Credits:1-3  
 \_\_\_ KIN 600 Interpersonal Aspects of Physical  
 Activity | Credits:3  
 \_\_\_ KIN 602 Social Structural Determinants of  
 Physical Activity | Credits:3  
 \_\_\_ KIN 610 Program Planning and Evaluation | Credits:3  
 \_\_\_ KIN 612 Policy, Built Environment and Physical Activity | Credits:3  
 \_\_\_ KIN 616 Obesity and Physical Activity:  
 Behavioral, Environment and Policy  
 Influences | Credits:3  
 \_\_\_ KIN 655 Individual Physical Activity Promotion | Credits:3

**Or**

**Public Health Aging (9 Hours)**

- \_\_\_ GERON 315 Introduction to Gerontology|Credits:3  
and 2 additional courses (1 course should be at or above the 400 level)
- \_\_\_ GERON 510 Aging in America:Policy and Advocacy|Credits: 3  
\_\_\_ GERON625 Health and Aging |Credits:3  
\_\_\_ GERON630 Mental Health and Aging|Credits:3  
\_\_\_ GERON715 Aging Veterans|Credits:3  
\_\_\_ HDFS 510 Human Development and Aging  
|Credits:3  
\_\_\_ SOCIO 544 Social Gerontology: An Introduction to the Sociology of Aging|Credits:3  
\_\_\_ SOCWK320 (3) Dynamics of Working with Older Adults|Credits:3

**Or**

**Public Health Nutrition (9 Hours)**

- (2 courses should be at or above the 400 level)
- \_\_\_ FNDH 132 Basic Nutrition|Credits:3  
\_\_\_ FNDH 340 Food and Health: Safety, Allergies  
and Intolerances|Credits:3  
\_\_\_ FNDH 400 Human Nutrition|Credits:3  
\_\_\_ FNDH 413 Science of Food|Credits:4  
\_\_\_ FNDH 450 Nutritional Assessment|Credits:2  
\_\_\_ FNDH 510 Life Span Nutrition|Credits:2  
\_\_\_ FNDH 600 Public Health Nutrition|Credits:3

**Or**

**General Public Health (9 Hours)**

(Students may choose courses from this list OR from any other concentration area. Two courses should be at or above the 400 level)

- \_\_\_ AGRON 335 Environmental Quality|Credits:3  
\_\_\_ ANTH 315 Intro to Medical Anthropology|Credits:3  
\_\_\_ BIOL 330 Public Health Biology|Credits:3  
\_\_\_ CLSCS 105 Medical Terminology: Latin and Greek for Scientists|Credits:2  
\_\_\_ FNDH 321 Medical Documentation|Credits:2  
\_\_\_ FNDH 352 Personal Wellness|Credits:3  
\_\_\_ HIST 534 Social History of Medicine|Credits:3  
\_\_\_ KIN 318 Rural and Community Health|Credits:3  
\_\_\_ KIN 319 Global Public Health|Credits:3  
\_\_\_ MC 451 Health Communication|Credits:3  
\_\_\_ PHILO 365 Medical Ethics|Credits:3  
\_\_\_ POLSC 377 Intro to Public Policy|Credits:3

**ELECTIVES (33-35 Hours)**

(Only courses at the 100-799 level undergraduate courses may be applied. Course at the 300-level or higher must be taken for 2 or more credits)

Total Hours required for Graduation (120 credit hours)

## ASSESSMENT

Number	Detail	Course(s) for Assessment of Learning Outcome	Assessment Timeline:
1	Communicate public health information, in both oral and written forms and through a variety of media, to diverse audiences	DMP 313, KIN 619, KIN 522, DMP 314	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
2	Locate, use, evaluate, and synthesize public health information	KIN 110, KIN 312, DMP 313, DMP 314	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
3	Identify and assess public health problems to develop appropriate health promotion programs based on sound theoretical foundations of health behavior	KIN 311	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
4	Apply basic research methodology and design, data collection and data analysis for identification of health trends and public health problems	KIN 312, DMP 313	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
5	Understand and compare the values and perspectives of diverse individuals, communities, and cultures and their influence on health behaviors	KIN 318, KIN 319, KIN 618	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
6	Discuss public health and related roles and responsibilities of government, non-government agencies, and private organizations	KIN 318, KIN 619	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
7	Comprehend and describe the interconnectedness among the social, physical, and environmental aspects of public health	FNDH 311, KIN 319, KIN 618	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
8	Engage in collaborative and interdisciplinary approaches and	KIN 519	The performance criteria will be assessed each time the course is taught.

	teamwork for improving population health		SLO overall assessment will be based on an annual combination of all data.
9	Understand and discuss ethical concerns and conflicts of interests that arise in the field of public health	KIN 312, KIN 518	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
Plan for annual faculty review of outcome data:			
Assessment data will be submitted by the responsible faculty to the program assessment committee prior to the beginning of classes the following semester. In January, the assessment committee will meet to discuss any immediate concerns. Overall program assessment will be completed using materials collected throughout the academic year.			

## Public Health (B.S.)

### Curriculum Form - New

#### General Catalog Information (NEW)



**IMPORTANT: Complete the fields below**

To show help text, click the Help icon above



**Contact person** Robert Pettay pet7@ksu.edu 785-532-0710  
(name, email, phone)\*

**Type of Program\***  Program  
 Shared Core

Hint: Always select "Program"

**Department\*** Kinesiology

**Program Name\*** Public Health (B.S.)

#### Need help with Program Name?

For catalog purposes use format: **Title (Degree)**

Examples:

Accounting (B.S.); Agronomy (M.S); English (M.A.); Chemistry (Ph.D.)

Mathematics B.A./B.S.

Geology Minor; Dance Certificate; Academic Advising Graduate Certificate;

**Program Level\***  Undergraduate  
 Graduate

HINT: Select "Graduate" for Concurrent undergraduate/graduate programs

**CIP Code\*** 51.2201 Public Health

#### Need help selecting CIP?

see full list at: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

To find CIP codes currently in use at K-State see the following lists:

<http://www.k-state.edu/registrar/ksis/majors/index.html>

<http://www.k-state.edu/registrar/ksis/minors/index.html>

<http://www.k-state.edu/registrar/ksis/minors/index.html>

**Catalog Description\***

The Public Health program includes a core set of fundamental public health courses, a 3-course practicum series that provides real-world exposure to public health practice, four concentration options across multiple departments, and the flexibility to choose additional interdisciplinary coursework electives. Public health careers are on the rise and there is a shortage of qualified public health workers, particularly in rural areas. There are many individuals who are currently employed at local health departments or in healthcare professions, such as nursing, who do not yet have a bachelor's degree but would benefit from a degree in public health. In local public health departments across Kansas, 49% of employees have less than a bachelor's degree. Further, a recent state-wide analysis of public health competencies found that the lowest proficiency rating across all tiers for both local health departments and the Kansas Department of Health and Environment was public health science skills, followed closely by policy development/program planning, analytical and assessment skills, and cultural competency.

**Admission Requirements**

None

**Graduation Requirements**

A total of 120 credit hours are required for graduation. The BS degree is obtained by following the curriculum of the College of Health and Human Sciences.

Public Health majors must complete a Public Health core of 34 credit hours and complete a minimum of 9 credit hours in one of four concentration areas (Public Health Physical Activity/Public Health Aging/Public Health Nutrition/General Public Health)

A minimum grade of C and GPA of 2.2 are required for all Public Health courses meeting degree requirements.

**Special Requirements****Rationale and Impact (NEW)****IMPORTANT: Describe rationale for the proposal****Rationale\***

Public health careers are on the rise and there is a shortage of qualified public health workers, particularly in rural areas. Currently, there are limited Bachelor of Science in Public Health (BSPH) degree programs offered regionally. One Nebraska institution and four institutions in Missouri offer BSPH degrees, but there are no BSPH programs in the state of Kansas. Thus, we anticipate that the BSPH at Kansas State will attract new students with varied career interests to the university. Furthermore, as a multidisciplinary degree with courses offered across multiple departments and colleges, the BSPH program will benefit multiple units and foster cross-campus collaborations.

**KBOR Rationale for programs requiring over 120 credits****WARNING: Summarize impact on other units**

**Failure to contact all impacted units and include responses can cause delay**  
**Include responses (or lack of response) in box below or attach copies**

**Impact Statement\***

The following programs are impacted by this degree and were contacted by Department Head Craig Harms

BS PH degree on 6/25/19 to:

Philip Gayle - Econ

Donald Kurtz - SASW

Peggy Schmidt - Vet Med

Gayle Doll - Gerontology

Mark Haub -FNDH

Chris Vahl - Stats

Frank Weyher - Socio

Greg Paul - Comm

Mike Young - Psych

Andy Bennett - Math

Karin Westman - Eng

Brian Spooner - Bio

heard back from (forwarded to you): Gayle, Kurtz, Doll, Haub, Weyher, Young, Spooner....not from the others.

**From:** Craig Harms

The Kinesiology Department is proposing a new undergraduate degree within our department, B.S. Public Health. Currently we are advising over 650 students who currently all declare a B.S. in Kinesiology. However, our students have a variety of career aspirations including pre-health professions, applied exercise, and public health. This new Public Health degree is designed to provide a curriculum that prepares students for a career in this emerging discipline. While the degree and core will be in our department, it will have an interdisciplinary nature to it as students (at least initially) will be able to choose from concentration areas in public health physical activity, public health aging, public health nutrition, and general public health. Our intent is to develop additional concentration areas in the future. The task force that helped develop the curriculum included faculty from Kinesiology, FNDH, FSHS, Vet Med (including MPH), and Gerontology.

Our hope is that this degree would be implemented by Fall 2020. Our intent is to attract new students to Kansas State University and thus increase enrollment (and student credit hours) in your class(es). There currently is no other B.S. Public Health degree in Kansas. While it is difficult to predict the number of new students to this degree, based on other similar programs across the country, we are anticipating ~100 new students in the program by the 3rd year.

\_\_\_\_\_ as part of this new degree as general education/prerequisite classes.  
Please let me know if you have any questions.

thank you, Craig Harms

**Craig A. Harms, PhD FACSM**  
Professor and Department Head  
Department of Kinesiology  
Kansas State University  
Manhattan, KS 66506



### IMPORTANT: Select Projected Term

Projected Term\*

2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Curriculum Information (NEW)

Total Hours  
Required\* 120

Degree Code\*

Bachelor of Science (23)

Select the percent of  
instructional content  
of this program that  
is delivered by  
distance methods\*

- No distance  
 Less than 50%  
 50-74%  
 75-99%  
 100%

Curriculum  
Attributes

If new courses are  
proposed to support  
this curriculum, then  
list them here:

KIN 311 KIN 312 KIN 318 KIN 319 KIN 518 KIN 519 KIN 522 KIN 618 KIN 619 DMP  
313 DMP 314




Note: Proposals for new courses must be submitted separately

## Attachments (NEW)



### IMPORTANT: Attach required documents

To add and view attachments use the Files icon (upper right)   
Click the checkboxes below after the documents are uploaded

- Attachments?\*
- Assessment of Student Learning Plan
  - Kansas Board of Regents New Program Proposal Checklist
  - Curriculum Requirements
  - Documents required for Certificate or Minor (see below)



### Assessment of Student Learning (ASL)

In accordance with the Board of Regents Policy and Procedure manual for new programs (undergraduate and graduate), an approved ASL plan must be included in the proposal.

Find more information at:

<http://www.k-state.edu/assessment/toolkit/planning/newprograms.html>

contact the Office of Assessment for assistance and feedback



### Kansas Board of Regents New Program Proposal Checklist

*Please see guidelines in the Kansas Board of Regents (KBOR) policy manual regarding format of new degree program proposals that require KBOR approval (including new majors and minors not within an existing degree program, etc.)*

[http://www.kansasregents.org/about/policies-by-laws-missions/board\\_policy\\_manual\\_2/chapter\\_ii\\_governance\\_state\\_universities\\_2/chapter\\_ii\\_full\\_text#new](http://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2/chapter_ii_governance_state_universities_2/chapter_ii_full_text#new)

[http://www.k-state.edu/registrar/faculty-staff/ccap/New%20Degree%20Checklist\\_2015.pdf](http://www.k-state.edu/registrar/faculty-staff/ccap/New%20Degree%20Checklist_2015.pdf)



### Curriculum Requirements document

You may use Appendix D as your template found at:

<http://www.k-state.edu/curriculum/approvals/index.html>

## Routing (NEW)

department have a  
Department  
Curriculum  
Committee?\*



**WARNING:** For the following question, select

**YES** for all majors; and minors where a current KBOR-approved degree program does NOT exist  
**NO** for certificates; secondary majors; and minors where a current KBOR-approved degree program exists

KBOR Approval  
Required?\*  Yes  No

### For Certificates Only (NEW)

Does this certificate  
lead to licensure?  Yes  No

Certificate offered?  Certificate can be obtained as a credential on its own (free-standing)  
 Certificate may only be obtained by degree seeking students at K-State

If a specific degree  
program is required,  
specify here

Attachments?  Certificate Proposal  
 Assessment of Student Learning Plan

#### Attachments required for new certificates:

##### Certificate Proposal:

The department and college that propose an undergraduate academic credit certificate program must provide for approval the following information. Please provide in a separate attachment.

Purpose (clear and appropriate educational objective)

Evidence of demonstrated need or demand for proposed certificate

Requirements

Desired outcomes

Assessment procedures

Estimated budget and staff required

Evidence of approval of their certificate program through internal academic channels

Admission procedures for free-standing certificates

##### Assessment of Student Learning Plan:

Find more information at:

<http://www.k-state.edu/assessment/toolkit/planning/newprograms.html>

contact the Office of Assessment for assistance and feedback

### For Minors Only (NEW)

Is this a new minor in an area of study where no KBOR approved degree program exists?  Yes  No

Minor offered externally?  External (Minor is available to individuals with baccalaureate or advanced degrees awarded from accredited colleges and universities other than K-State)

Attachments?  Minor Proposal  
 Optional: Assessment of Student Learning Plan (required only for minors designated "External")

#### Attachments required for new minors:

##### Minor Proposal:

##### Program Requirements

Minors designated "External" must include: Rationale, Proposed Delivery Mechanism, Need for Additional Resources, Projected Enrollment/Evidence of Need, Admission Requirements, Program Assessment

### Launch the proposal (NEW)



**IMPORTANT: Launch the proposal**

Click the Launch icon above



### For Acalog Use Only (NEW)

Program Type

Degree Type

Status  Active  Inactive

Plan Code BSPH

Sub-Plan(s) BSPHPA (Physical Activity), BSPHAG (Aging), BSPHNT (Nutrition), BSPHGP (General Public)

Actual Effective Term

KSIS

Acalog-Undergraduate

# KIN - 311 - Health Promotion and Behavior

## Course Form - New

### General Catalog Information (NEW)



**IMPORTANT: Complete the fields below**

To show help text, click Help icon above



**Contact person** (name, email, phone)\* Robert Pettay, pet7@ksu.edu, 785-532-0710

**Department\***

Kinesiology

**Subject\***

KIN

**Catalog Number\*** 311

**Long Course Title\*** Health Promotion and Behavior

**Short Title\*** Health Promo & Behavior

**Credit Hours/ Units\*** 3

**Catalog Description\***

Introduces the discipline and profession of health promotion by examining selected theories, determinants of health behavior, health communication, health literacy, and the history of health education and health promotion, along with professional responsibilities of health education in practice settings.

**Need help? See** [Course Description Guidelines](#)

**Note**

**Repeat for Credit** no

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

**Requisites** (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: A grade of C or higher in KIN 110

**Cross-listed**

**Typically Offered\***

Fall, Spring

**K-State 8 Tag 1**

**K-State 8 Tag 2**

Rationale for K-State  
8 tag

## Rationale and Impact (NEW)



### IMPORTANT: Describe rationale for the proposal

**Rationale\***

Course is a required course for new public health degree program. Course will introduce the discipline and profession of health promotion.



### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement  
(i.e. if this impacts  
another unit)\***

No program other than the new public health degree are impacted by this proposal.



### IMPORTANT: Select Projected Term

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

**Projected Term\***



Earliest available term



Suspend implementation  
until

Subject to approval deadlines:

See [Deadlines](#)

**Indicate Term**

2204 Summer 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Course Information (NEW)

**Grading Basis\***

Graded

**Hint:** Choose "Exempt" option only if grade of Incomplete will never convert to F

Title may not vary

**Course Attributes**

**Primary Component\***

LEC-Lecture

**Other required components**

**Need help?** See [Course Component Type Definitions](#)

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Arts and Sciences courses only**

### Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No



**IMPORTANT: Launch the proposal**

Click the Launch icon above

### For Acalog Use Only (NEW)

**Course Type**

**Status**  Active  Inactive

**Actual Effective Term**

**KSIS**

**Acalog-Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

# KIN - 312 - Methods and Analysis of Public Health

## Course Form - New

### General Catalog Information (NEW)



**IMPORTANT: Complete the fields below**

To show help text, click Help icon above



**Contact person** (name, email, phone)\* Robert Pettay, pet7@ksu.edu, 785-532-0710

**Department\***

Kinesiology

**Subject\***

KIN

**Catalog Number\*** 312

**Long Course Title\*** Methods and Analysis of Public Health

**Short Title\*** Meth/Analysis Pub H

**Credit Hours/ Units\*** 3

**Catalog Description\***

Introduction to fundamental principles of public health research methodologies. Skills developed include understanding and critically appraising data from scientific studies, understanding materials and issues associated with the scientific method, research design, and qualitative and quantitative analysis of data.

**Need help? See** [Course Description Guidelines](#)

**Note**

**Repeat for Credit** no

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

**Requisites** (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: A grade of C or better in KIN 110

**Cross-listed**

**Typically Offered\***

Fall, Spring

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for K-State** Course focus on statistical analysis of data  
8 tag

## Rationale and Impact (NEW)

### → **IMPORTANT: Describe rationale for the proposal**

**Rationale\*** Course is a required course for new public health degree program. This new course will examine research and data analysis in public health related environments providing students with practical and applicable skills in careers related to public health and behavior.

### ⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units  
 Explain effects this proposal will have on program requirements or enrollments  
 Does this course have prerequisite courses that will affect enrollment in another college?  
 Does the subject overlap with content delivered by another college?  
 Failure to contact impacted units and include responses can cause delay  
 Include responses (or lack of response) in box below or attach copies

**Impact Statement**  
(i.e. if this impacts another unit)\* No programs other than the new public health degree are impacted by this proposal

### → **IMPORTANT: Select Projected Term**

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved  
 If "**Suspend Implementation Until**" then do indicate term

**Projected Term\***  Earliest available term  
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

**Indicate Term** 2204 Summer 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F



**Course Titles\***

Title may not vary

**Course Attributes****Primary Component\***

LEC-Lecture

**Other required components****Need help? See component definitions****Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)**For Arts and Sciences courses only****Routing (NEW)****Does your department have a Department Curriculum Committee?\***  Yes  No**IMPORTANT: Launch the proposal**

Click the Launch icon above

**For Acalog Use Only (NEW)****Course Type****Status**  Active  Inactive**Actual Effective Term****KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS****Global Campus**

# KIN - 318 - RURAL AND COMMUNITY HEALTH

## Course Form - New

### General Catalog Information (NEW)



**IMPORTANT: Complete the fields below**

To show help text, click Help icon above



**Contact person** (name, email, phone)\* Robert Pettay, pet7@ksu.edu, 785-532-0710

**Department\***

Kinesiology

**Subject\***

KIN

**Catalog Number\*** 318

**Long Course Title\*** RURAL AND COMMUNITY HEALTH

**Short Title\*** RURAL & COMM HEALTH

**Credit Hours/ Units\*** 3

**Catalog Description\***

Study of social, economic, political, and cultural influences on the health of individuals and families in rural communities with special focus on relevant theories and concepts and their utility in designing public health interventions in Kansas and the Midwest.

**Need help? See** [Course Description Guidelines](#)

**Note**

**Repeat for Credit** No

**Hint:** Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

**Requisites** (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: A grade of C or better in KIN 110.

**Cross-listed**

**Typically Offered\***

Fall, Spring

**K-State 8 Tag 1**

Social Sciences

**K-State 8 Tag 2**

Human Diversity  
within the U S

**Rationale for K-State 8 tag** Course will focus on social influences related to health outcomes including community and economic factors.

A broad range of individuals current health situation and opportunities will be examined extensively in this class setting with a focus on the variations within health communities.

## Rationale and Impact (NEW)



### IMPORTANT: Describe rationale for the proposal

**Rationale\***

This course will be an elective course in the new public health degree program in the general public health concentration. This course will expose students to content related to health settings in rural communities and connects well with the mission of the University.



### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement (i.e. if this impacts another unit)\***

No programs outside the new Public Health program will be impacted by this proposal.



### IMPORTANT: Select Projected Term

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

**Projected Term\***

- Earliest available term  
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

**Indicate Term**

2204 Summer 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Course Information (NEW)

**Grading Basis\***

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

Title may not vary

**Course Attributes**

**Primary Component\***

LEC-Lecture

**Other required components**

**Need help?** See component definitions

**Course syllabus attached?**



Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Arts and Sciences courses only**

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No



**IMPORTANT: Launch the proposal**

Click the Launch icon above



## For Acalog Use Only (NEW)

**Course Type**

**Status**  Active  Inactive

**Actual Effective Term**

**KSIS**

**Acalog-Undergraduate**

**Acalog-Graduate**

# KIN - 319 - GLOBAL PUBLIC HEALTH

## Course Form - New

### General Catalog Information (NEW)



**IMPORTANT: Complete the fields below**

To show help text, click Help icon above



**Contact person** (name, email, phone)\* Robert Pettay, pet7@ksu.edu, 785-532-0710

**Department\***

Kinesiology

**Subject\***

KIN

**Catalog Number\*** 319

**Long Course Title\*** GLOBAL PUBLIC HEALTH

**Short Title\*** GLOBAL PUBLIC HEALTH

**Credit Hours/ Units\*** 3

**Catalog Description\***

Overview of the principles and practice of public health in a global context, with examination of linkages between health, economic and social development, disparities in health and related socio-economic indicators, public health challenges faced by wealthier countries, and the role of globalization and health.

**Need help? See** [Course Description Guidelines](#)

**Note**

**Repeat for Credit** no

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

**Requisites** (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: A grade of C or better in KIN 110

**Cross-listed**

**Typically Offered\***

Fall, Spring

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for K-State 8 tag** Course examines a number of issues related to health and policy across the globe and differences in access and care related to health.

## Rationale and Impact (NEW)

### **IMPORTANT: Describe rationale for the proposal**

**Rationale\*** This course will be an elective in the new public health degree program in the general public health concentration. This course will provide students with content related to the concepts of global health and differences in health and health access in different populations.

### **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units  
 Explain effects this proposal will have on program requirements or enrollments  
 Does this course have prerequisite courses that will affect enrollment in another college?  
 Does the subject overlap with content delivered by another college?  
 Failure to contact impacted units and include responses can cause delay  
 Include responses (or lack of response) in box below or attach copies

**Impact Statement**  
 (i.e. if this impacts  
 another unit)\* None

### **IMPORTANT: Select Projected Term**

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved  
 If "**Suspend Implementation Until**" then do indicate term

**Projected Term\***  Earliest available term  
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term

2204 Summer 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Course Information (NEW)

**Grading Basis\***

**Course Titles\***

Title may not vary

**Course Attributes****Primary Component\***

LEC-Lecture

**Other required components****Need help? See component definitions****Course syllabus attached?**

Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Arts and Sciences courses only****Routing (NEW)****Does your department have a Department Curriculum Committee?\***

Yes



No

**IMPORTANT: Launch the proposal**

Click the Launch icon above

**For Acalog Use Only (NEW)****Course Type****Status**

Active



Inactive

**Actual Effective Term****KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS****Global Campus**

# KIN - 518 - SEMINAR IN PUBLIC HEALTH PRACTICE

## Course Form - New

### General Catalog Information (NEW)



**IMPORTANT: Complete the fields below**

To show help text, click Help icon above



**Contact person** (name, email, phone)\* Robert Pettay, pet7@ksu.edu, 785-532-0710

**Department\***

Kinesiology

**Subject\***

KIN

**Catalog Number\*** 518

**Long Course Title\*** SEMINAR IN PUBLIC HEALTH PRACTICE

**Short Title\*** Sem PH Practice

**Credit Hours/ Units\*** 3

**Catalog Description\***

Pre-practicum course of field-based observations and experiences to connect academic concepts to practice in public health, culminating in a portfolio to showcase accomplishments to prospective employers and peers.

**Need help? See** [Course Description Guidelines](#)

**Note**

**Repeat for Credit** No

**Hint:** Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

**Requisites** (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: A grade of C or better in KIN 110.

**Cross-listed**

**Typically Offered\***

Fall, Spring

**K-State 8 Tag 1**

Ethical Reasoning and Responsibility

**K-State 8 Tag 2**



**Rationale for K-State 8 tag** Course will focus on ethical behavioral in professional practice and ethical standards will be examined and implemented in experiences.

## Rationale and Impact (NEW)



### IMPORTANT: Describe rationale for the proposal

**Rationale\***

This course will be required in the new public health degree program. This course will provide students real-world experiences related to public health and public health practice.



### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement**  
(i.e. if this impacts  
another unit)\*

None



### IMPORTANT: Select Projected Term

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

**Projected Term\***



Earliest available term



Suspend implementation  
until

Subject to approval deadlines:

See [Deadlines](#)

**Indicate Term**

2204 Summer 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Course Information (NEW)

**Grading Basis\***

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Title may not vary

**Course Attributes**

**Primary Component\***

FLD-Field Experience

**Other required components**

LEC

**Need help?** See [Course Component Type Definitions](#)

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Arts and Sciences courses only**

## Routing (NEW)

Does your department have a Department Curriculum Committee?\*

Yes  No



**IMPORTANT: Launch the proposal**

Click the Launch icon above 

## For Acalog Use Only (NEW)

**Course Type**

**Status**  Active  Inactive

**Actual Effective Term**

**KSIS**

**Acalog-Undergraduate**

**Acalog-Graduate**

**DARS**

# KIN - 519 - Public Health Practicum

## Course Form - New

### General Catalog Information (NEW)



**IMPORTANT: Complete the fields below**

To show help text, click Help icon above



**Contact person** (name, email, phone)\* Robert Pettay, pet7@ksu.edu, 785-532-0710

**Department\***

Kinesiology

**Subject\***

KIN

**Catalog Number\*** 519

**Long Course Title\*** Public Health Practicum

**Short Title\*** Public Health Practicum

**Credit Hours/ Units\*** 3

**Catalog Description\***

Practicum course to gain professional experience in a public health work environment, with focus on integrating and applying practical skills, knowledge, and training from degree coursework and public health practice projects.

**Need help? See** [Course Description Guidelines](#)

**Note**

**Repeat for Credit** No

**Hint:** Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

**Requisites** (Prerequisite, Corequisite, Recommended Prerequisite)

Prerequisites: A grade of C or better in KIN 110; KIN 312; KIN 518 and permission of undergraduate program coordinator.

**Cross-listed**

**Typically Offered\***

Fall, Spring, Summer

**K-State 8 Tag 1**

Empirical and Quantitative Reasoning

**K-State 8 Tag 2**

Ethical Reasoning and Responsibility

**Rationale for K-State 8 tag** Course will focus on ethical behavioral in professional practice and ethical standards will be examined and implemented in experiences.

Course will require analysis of data and derivation of outcomes based on accumulated analysis in real world settings.

## Rationale and Impact (NEW)

### **IMPORTANT: Describe rationale for the proposal**

**Rationale\*** This course will be required in the new public health degree program. The course will provide students with real-world experiences related to public health and public health practice. Students will examine real-world questions and derive conclusions based upon scientific principles.

### **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units  
 Explain effects this proposal will have on program requirements or enrollments  
 Does this course have prerequisite courses that will affect enrollment in another college?  
 Does the subject overlap with content delivered by another college?  
 Failure to contact impacted units and include responses can cause delay  
 Include responses (or lack of response) in box below or attach copies

**Impact Statement**  
 (i.e. if this impacts another unit)\* None

### **IMPORTANT: Select Projected Term**

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

**Projected Term\***  Earliest available term  
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

**Indicate Term**

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Course Information (NEW)

**Grading Basis\***

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

Title may not vary

**Course Attributes**

**Primary Component\***

FLD-Field Experience

**Other required components**

LEC

**Need help?** See [Course Component Type Definitions](#)

**Course syllabus attached?**



Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Arts and Sciences courses only**

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No



**IMPORTANT: Launch the proposal**

Click the Launch icon above



## For Acalog Use Only (NEW)

**Course Type**

**Status**  Active  Inactive

**Actual Effective Term**

**KSIS**

**Acalog-Undergraduate**

**Acalog-Graduate**

# KIN - 522 - CAPSTONE PROJECT IN PUBLIC HEALTH

## Course Form - New

### General Catalog Information (NEW)



**IMPORTANT: Complete the fields below**

To show help text, click Help icon above



**Contact person** (name, email, phone)\* Robert Pettay, pet7@ksu.edu, 785-532-0710

**Department\***

Kinesiology

**Subject\***

KIN

**Catalog Number\*** 522

**Long Course Title\*** CAPSTONE PROJECT IN PUBLIC HEALTH

**Short Title\*** CAP PROJ PUBLIC HEALTH

**Credit Hours/ Units\*** 3

**Catalog Description\***

Focuses on integrating public health knowledge, skills, and practice acquired during coursework and the practicum experience, and culminates in a paper and presentation demonstrating critical thinking on public health topics and further understanding in an area of public health practice.

**Need help? See** [Course Description Guidelines](#)

**Note**

**Repeat for Credit**

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

**Requisites** (Prerequisite, Corequisite, Recommended Prerequisite)

Prerequisites: A grade of C or better in KIN 110; KIN 518, and KIN 519

**Cross-listed**

**Typically Offered\***

Fall, Spring, Summer

**K-State 8 Tag 1**

— . . . .

**K-State 8 Tag 2**

**Rationale for K-State** Course will focus on data gathering and analysis related to public health issues with a  
**8 tag** focus on statistical analysis

## Rationale and Impact (NEW)

### **IMPORTANT: Describe rationale for the proposal**

**Rationale\*** This is a required course for new public health degree program. This new course will be a culminating experience for students in the degree program providing an opportunity to integrate content from program.

### **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units  
 Explain effects this proposal will have on program requirements or enrollments  
 Does this course have prerequisite courses that will affect enrollment in another college?  
 Does the subject overlap with content delivered by another college?  
 Failure to contact impacted units and include responses can cause delay  
 Include responses (or lack of response) in box below or attach copies

**Impact Statement**  
 (i.e. if this impacts  
 another unit)\* None

### **IMPORTANT: Select Projected Term**

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved  
 If "**Suspend Implementation Until**" then do indicate term

**Projected Term\***  Earliest available term  
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

**Indicate Term** 2204 Summer 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Course Information (NEW)

**Grading Basis\*** Graded

**Hint:** Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

Title may not vary

**Course Attributes****Primary Component\***

SEM-Seminar

**Other required components**

LEC

**Need help?** See [Course Component Type Definitions](#)**Course syllabus attached?**

Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Arts and Sciences courses only****Routing (NEW)**

Does your department have a Department Curriculum Committee?\*

Yes  No

**IMPORTANT: Launch the proposal**

Click the Launch icon above

**For Acalog Use Only (NEW)****Course Type****Status**  Active  Inactive**Actual Effective Term****KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS**



# KIN - 618 - Social Determinants and Cultural Competency in Public Health

Course Form - New

## General Catalog Information (NEW)



**IMPORTANT: Complete the fields below**

To show help text, click Help icon above



**Contact person** (name, email, phone)\* Robert Pettay, pet7@ksu.edu, 785-532-0710

**Department\*** Kinesiology

**Subject\*** KIN

**Catalog Number\*** 618

**Long Course Title\*** Social Determinants and Cultural Competency in Public Health

**Short Title\*** SOC DET & CULT COMP PH

**Credit Hours/ Units\*** 3

**Catalog Description\*** Examination of social determinants of health such as class, race, and gender, and the contribution of social inequalities to health differences for certain population groups. Topics addressed include immigration patterns, social justice, health equity, and promoting cultural competency.

**Need help?** See [Course Description Guidelines](#)

**Note**

**Repeat for Credit** No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

**Requisites** (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: SOCIO 211; AND a grade of C or better in KIN 110

**Cross-listed**

**Typically Offered\*** Fall, Spring

**Rationale for K-State 8 tag** Course has a focus on social science content related to social inequality and differences in health and health outcomes.

## Rationale and Impact (NEW)



### IMPORTANT: Describe rationale for the proposal

**Rationale\*** This is a required course for new public health degree. This course will examine social determinants and cultural competency in public health.



### WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

### Impact Statement (i.e. if this impacts another unit)\*

Sociology was contacted on August 23rd, 2019 as Sociology is listed as a pre-requisite.

**Dr. L. Frank Weyher**  
Associate Professor of Sociology  
Sociology Graduate Program Director  
Sociology Program Coordinator  
Department of Sociology, Anthropology, & Social Work  
204 Waters Hall, Kansas State University  
Manhattan, KS 66506

Sociology

Hi Frank,  
in regard to our previous email correspondence, our faculty believed that as we continue to develop our new B.S. in Public Health degree, other sociology courses could be considered. Our hope is that as the degree grows we will be able to add new concentration areas to the degree. At this time, our goal is to keep the degree at its current format given our number and expertise of our faculty. I would anticipate that your current course offerings would be sufficient to meet our demand, at least in the first several years. If demand increase, I would be glad to visit more with you about options.

Also, I have attached a tentative syllabus for a new class for this degree, KIN 618 Social Determinants and Cultural Competency in Public Health. We have SOCIO 211 as a prereq for this course. Given this is an upper level course, although difficult to predict, I would anticipate enrollment to be <25 students enrolled/year.

**I would appreciate if you could respond (ASAP, as we are trying to get all entered into curriculum) if you are supportive of this proposal and the impact it has on your department.** Please let me know if you have any questions. Thank you for your help with our new degree!

best wishes, Craig

**Craig A. Harms, PhD FACSM**  
Professor and Department Head

Manhattan, KS 66506

Response  
Hi Craig,

I have no objection to your proposal and moving ahead with this - seems like it would benefit both our programs, so no negative impact. I approve.

That said, I realized - in looking back at my original email - that there was a rather serious typo/omission which likely caused confusion. SOCIO 540 has NOT been offered regularly (word "not" omitted in my original response - hence, the "However,..." , the contrast to SOCIO 211 being offered frequently, and my question about alternatives to SOCIO 540); perhaps you filled in the "not" unconsciously with these contextual cues? My apologies for any confusion this may have caused.

Thanks for sending a sample syllabus - this looks great and I can think of a number of other courses in Sociology that would complement this - particularly courses on Race and Ethnicity, Gender, and Inequalities more generally. However, it does not yet list SOCIO 211 as a prerequisite though it sounds like this should be there.

Please let me know if I can be of any further help. I welcome further discussion as you develop this program further and may want to expand the Sociology courses that apply.

Best wishes,  
Frank



### IMPORTANT: Select Projected Term

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term\*  Earliest available term  
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term

2205 Fall 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

### More Course Information (NEW)

Grading Basis\*

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

**Primary Component\***

LEC-Lecture

**Other required components****Need help?** See [Course Component Type Definitions](#)**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)**For Arts and Sciences courses only****Routing (NEW)****Does your department have a Department Curriculum Committee?\***  Yes  No**IMPORTANT: Launch the proposal**

Click the Launch icon above

**For Acalog Use Only (NEW)****Course Type****Status**  Active  Inactive**Actual Effective Term****KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite Processing****Implementation Notes**

# KIN - 619 - Health Policy & Administration

## Course Form - New

### General Catalog Information (NEW)



**IMPORTANT: Complete the fields below**

To show help text, click Help icon above



**Contact person** (name, email, phone)\* Robert Pettay, pet7@ksu.edu, 785-532-0710

**Department\***

Kinesiology

**Subject\***

KIN

**Catalog Number\*** 619

**Long Course Title\*** Health Policy & Administration

**Short Title\*** Health Policy & Admin

**Credit Hours/ Units\*** 3

**Catalog Description\***

Provides understanding of health policy issues at the local, state, federal, and global levels, with focus on U.S. health policy-making and law including health insurance, health economics, individual rights in health care, and health care access and quality.

**Need help? See** [Course Description Guidelines](#)

**Note**

**Repeat for Credit** no

**Hint:** Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

**Requisites** (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: A grade of C or better in KIN 110

**Cross-listed**

**Typically Offered\***

Fall, Spring

**K-State 8 Tag 1**

Global Issues and Perspectives

**K-State 8 Tag 2**

**Rationale for K-State 8 tag** Course examines a number of issues related to health policy across the spectrum and how different policies impact different populations

## Rationale and Impact (NEW)

### → **IMPORTANT: Describe rationale for the proposal**

**Rationale\*** This course will be required in the new public health degree program. This course will expose students to content related to policy and administration relevant for careers and opportunities in public health.

### ⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units  
 Explain effects this proposal will have on program requirements or enrollments  
 Does this course have prerequisite courses that will affect enrollment in another college?  
 Does the subject overlap with content delivered by another college?  
 Failure to contact impacted units and include responses can cause delay  
 Include responses (or lack of response) in box below or attach copies

**Impact Statement**  
 (i.e. if this impacts  
 another unit)\* None

### → **IMPORTANT: Select Projected Term**

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved  
 If "**Suspend Implementation Until**" then do indicate term

**Projected Term\***  Earliest available term  
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

**Indicate Term** 2205 Fall 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Course Information (NEW)

**Grading Basis\*** Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

Title may not vary

**Course Attributes****Primary Component\***

LEC-Lecture

**Other required components****Need help? See component defintions****Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)**For Arts and Sciences courses only****Routing (NEW)****Does your department have a Department Curriculum Committee?\***  Yes  No**IMPORTANT: Launch the proposal**

Click the Launch icon above

**For Acalog Use Only (NEW)****Course Type****Status**  Active  Inactive**Actual Effective Term****KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS****Global Campus**

## Faculty Senate meeting, 11-12-19 Discussion Agenda - New Degree Program Proposal and associated courses

### Committee Faculty Senate

#### Notes

This new degree proposal and associated courses were approved by the college and the Faculty Senate Academic Affairs committee.

The FS Executive Committee approved placement of this proposal on the FS agenda. Once approved, the new degree proposal will need KBOR approval prior to implementation.

To view changes within the curriculum proposal, make sure to view the files attached with the proposal. If there are multiple files, please note the date indicated on the file in order to view the file with the most recent changes. You will also want to choose "view proposal" (not just the summary) and then in the right hand column under "User Tracking" you must select "show current with markup" from the drop down options.

**Total Proposals 12**

## DMP - 313 - Introduction To Epidemiology

Course Form - New

**General Catalog Information (NEW)**



**Contact person for this proposal\*** Stephanie Freeman

**Department\*** Diagnostic Medicine/Pathobiology

**Subject\*** DMP

**Catalog Number\*** 313

**Long Course Title\*** Introduction To Epidemiology

**Short Title\*** Intro To Epi

**Credit Hours/ Units\*** 3

**Course Description\*** This introductory course explores the concepts, methods, and tools of epidemiology; the science of disease occurrence and distribution. Students will learn how epidemiologists or “disease detectives” gather, analyze, and interpret information on the occurrence of infectious, non-infectious, and chronic diseases. Through examples of current and/or controversial health topics, students will develop skills to read, interpret and evaluate health information from published epidemiologic studies.

**Need help? See** [Course Description Guidelines](#)

## Rationale and Impact (NEW)

**Rationale\*** DMP 313 This introductory course in Epidemiology will be a required course for the undergraduate degree in Public Health, proposed by the Department of Kinesiology.

**Impact Statement (i.e. if this impacts another unit)\***

## Impact Report for DMP 313

There are no results for this report.

**Projected Term\*** 2205 Fall 2020

**Need help? See deadlines** <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (NEW)

**Repeat for Credit**

**Requisites**  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

**Cross-listed****K-State 8 Tag 1****K-State 8 Tag 2**

**Rationale for K-State  
8 tag**

**Typically Offered\***

Fall

**Grading Basis\***

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section  
 Vary by Student

**Course Attributes****Primary Component\***

LEC-Lecture

**Other required  
components**

**Will one or more  
sections of this  
course be offered as  
distance education?**

- Yes  No

**Course syllabus  
attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary  
Medicine courses  
only: Course is  
offered for types of  
credit**

- Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and  
Sciences courses**

- Fine Arts

- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

### Routing (NEW)

Does your department have a Department Curriculum Committee?\*

Yes  No

### For Acalog Use Only (NEW)

Course Type

Status  Active  Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

# DMP - 314 - Introduction To Environmental Health

## Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Stephanie Freeman

**Department\*** Diagnostic Medicine/Pathobiology

**Subject\*** DMP

**Catalog Number\*** 314

**Long Course Title\*** Introduction To Environmental Health

**Short Title\*** Intro To Env Health

**Credit Hours/ Units\*** 3

**Course Description\*** This introductory course explores the impact of the environment on health and well-being at the individual, local, and global level. Students will explore the core concepts of toxicology, risk assessment, pollution, and the ways in which society creates environmental health hazards. Environmental health issues in globalization, industrialization, and environmental justice, in both developed and developing countries will be discussed. Students will understand the roles of environmental health professionals, government, and non-governmental agencies in communicating, managing, and protecting public health

**Need help? See** [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** DMP 314 This introductory course in Environmental Health will be a required course for the undergraduate degree in Public Health, proposed by the Department of Kinesiology.

**Impact Statement (i.e. if this impacts another unit)\***

## Impact Report for DMP 314

There are no results for this report.

**Projected Term\*** 2205 Fall 2020

**Need help? See deadlines** <http://www.k-state.edu/curriculum/deadlines/index.html>

**Note****Repeat for Credit****Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)****Cross-listed****K-State 8 Tag 1****K-State 8 Tag 2****Rationale for K-State  
8 tag****Typically Offered\***

Fall

**Grading Basis\***

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F**Course Titles\***

- Title May Not Vary
- Vary by Section
- Vary by Student

**Course Attributes****Primary Component\***

LEC-Lecture

**Other required  
components****Will one or more  
sections of this  
course be offered as  
distance education?**

- Yes  No

**Course syllabus  
attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary  
Medicine courses  
only: Course is  
offered for types of  
credit**

- Undergraduate
- Graduate
- Veterinary Medicine

- only**  Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

**Routing (NEW)**

**Does your department have a Department Curriculum Committee?\***  Yes  No

**For Acalog Use Only (NEW)**

**Course Type**

**Status**  Active  Inactive

**Actual Effective Term**

**KSIS**

**Acalog-Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

**Requisite Processing**

**Implementation Notes**

Form Revised: 7-15-2018