Faculty Senate meeting, 12-10-19 Consent Agenda - Course Proposals

Committee	Faculty Senate

Notes
These course proposals were approved at the college level and Graduate Council (where needed) and were approved by the Faculty Senate Academic Affairs committee.

Total Proposals	73

AGED - 620 - Principles and Philosophy in Agriculture and Career and Technical Education

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Jonathan Ulmer - julmer@ksu.edu

Department*	Communications and Agricultural Education

Subject*	AGED	**Catalog Number***	620

Long Course Title*	Principles and Philosophy in Agriculture and Career and Technical Education

Short Title*	Prin & Phil in Ag & CTE

Credit Hours/ Units*	2

Course Description*	Principles of career and technical education in Kansas and other states and countries; principles and philosophy underlying such education, relation of career and technical education to school objectives and community, state, and national needs.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	

Currently, all CTE Program Areas (Agriculture, Business, Family & Consumer Science) enroll in EDSEC 620 Principles and Philosophy of Career and Technical Education. The Department of Communciations and Agricultural Education is responsible for teaching the course for all students enrolled. Also, enrollment in the course is 75-80% Agricultural Education students. The proposed course is to give credit to the teaching and enrollment department. The course will be crosslisted with EDSEC 620.

Impact Statement (i.e. if this impacts another unit)*

Impact Report for AGED 620

There are no results for this report.

This will reduce enrollment in EDSEC 620. This course is being proposed with the College of Education.

Projected Term* | 2205 Fall 2020 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

| **Note** | |

| **Repeat for Credit** | |

| **Requisites (Prerequisite, Corequisite, Recommended Prerequisite)** | |

| **Cross-listed** | EDSEC 620 |

| **K-State 8 Tag 1** | Historical Perspectives | **K-State 8 Tag 2** | |

Rationale for K-State 8 tag Approximately one half of the class has direct application to history and historical philsophy of Education and Career and Technical Education.

Typically Offered* | Fall, Summer |

Grading Basis* ⦿ Graded
⚪ Graded-IH (Exempt)
⚪ Credit/No Credit
⚪ Student Option (Graded and APassF)
⚪ Student Option-IH (Graded and APassF; Exempt)

Course Titles* ☑ Title May Not Vary

☐ Vary by Section

☐ Vary by Student

Course Attributes

Primary Component* `LEC-Lecture`

Other required components

Will one or more sections of this course be offered as distance education? ⦿ Yes ◯ No

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
☐ Undergraduate

☐ Graduate

☐ Veterinary Medicine

For Arts and Sciences courses only
☐ Fine Arts

☐ Western Heritage

☐ Literary

☐ Social Science

☐ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ◯ Yes ⦿ No

For Acalog Use Only (NEW)

Course Type

AGED - 790 - Agricultural Education Methods and Practicum for Teaching and Learning

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Jonathan Ulmer - julmer@ksu.edu

Department*

> Communications and Agricultural Education

Subject*

> AGED

Catalog Number* 790

Long Course Title* Agricultural Education Methods and Practicum for Teaching and Learning

Short Title* AgEd Methods/Practicum

Credit Hours/ Units* 3

Course Description*

> Principles of teaching applied to agriculture education instruction in the secondary and middle schools including: motivation, organization of subject matter, lesson/unit planning, assessment and reporting, organization and management of the classroom, and methodology and materials of the secondary and middle schools.

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

Rationale*	EDCI 709 is the methods and practicum course Masters of Agricultural Education with a Certificate in Teaching and Learning have enrolled in. EDCI 709 is taught in and by the Department of Communications and Agricultural Education. The course is being proposed to allow credit to be given to the teaching and enrolling department. AGED 790 will also be utilized in the Masters of Arts in Teaching with Agricultural Education emphasis being proposed through the Department of Curriculum and Instruction.

Impact Statement (i.e. if this impacts another unit)*	## Impact Report for AGED 790 **There are no results for this report.** **The approval if AGED 790 will eliminate the need for EDCI 709. This course is being proposed with the Department of Curriculum and Instruction.**

Projected Term*	2205 Fall 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	

Repeat for Credit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Must be enrolled in Graduate Certificate for Teaching and Learning or Master of Arts in Teaching

Cross-listed	

K-State 8 Tag 1		**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Typically Offered*	Fall

Grading Basis*	⦿ Graded ◯ Graded-IH (Exempt) ◯ Credit/No Credit ◯ Student Option (Graded and APassF) ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

☑ Title May Not Vary

☐ Vary by Section

☐ Vary by Student

Course Attributes

Primary Component* | LEC-Lecture |

Other required components

Will one or more sections of this course be offered as distance education? ⦿ Yes ◯ No

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
☐ Undergraduate
☐ Graduate
☐ Veterinary Medicine

For Arts and Sciences courses only
☐ Fine Arts
☐ Western Heritage
☐ Literary
☐ Social Science
☐ Natural Sciences
☐ Physical Sciences
☐ Quantitative
☐ International Overlay
☐ General Education (i.e. K-State 8)
☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ◯ Yes ⦿ No

For Acalog Use Only (NEW)

Course Type

◯   ◯

ART - 680 - Topics in Contemporary Metals & Jewelry

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

> **Click the Import icon above**
> **Select catalog**
> **Select "Prefix" in the "Or Add Filter" drop down**
> **Enter Prefix (subject area)**
> **Select "Code" in the "Add Another Filter" drop down**
> **Enter Code (course number)**
> **Click "Search Available Curriculum'**
> **Select desired course**
> **Click "Import this Item"**

Select Non-Expedited changes requested	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☑ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☐ Prerequisite change that impacts another college
	☐ Other change that impacts another college

Expedited or Non-Expedited?*	◉ Non-Expedited Process (if selected one of the changes above)
	◯ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*	Dukno Yoon, dukno@ksu.edu, 532-6608

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Art

Subject*	ART	**Catalog Number*** 680

Short Title (provide if title changed above)	Top/Contemp Metals

Credit Hours/ Units*	3

Course Description*	Explores concepts and processes in contemporary metal art and jewelry.

Need help? See **Course Description Guidelines**

Rationale and Impact (CHANGE)

Rationale*	Add K-State 8 tag and to reflect updated content and new curriculum sequence.

IMPORTANT: **Run impact report**

> **Click the Impact icon above**
> **Copy and paste the results in the field below**

Impact Report*	
	# Impact Report for ART 680

> Source: In Progress 2019-2020 Undergraduate Catalog

Programs	Art (B.F.A.)

Impact Statement (i.e. if this impacts another unit)*	None.

Projected Term*	2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Repeatable.

| **Repeat for Credit** | |

| **Requisites (Prerequisite, Corequisite, Recommended Prerequisite)** | Prerequisite: ART 375 |

| **Cross-listed** | |

| **K-State 8 Tag 1** | Aesthetic Interpretation | **K-State 8 Tag 2** |

Rationale for K-State 8 tag

The arts provide us with something more than knowledge of

traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to

appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic

works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the

ability to make sense of a range of works from sacred texts to contemporary popular music, from

ancient architecture to television and film. An understanding of artistic and cultural traditions is

an important component of preparing for a lifetime of civic and cultural engagement.

| **Typically Offered** | Fall, Spring |

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis
- ◉ Graded
- ○ Graded-IH (Exempt)
- ○ Credit/No Credit
- ○ Student Option (Graded and APassF)
- ○ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles
- ☐ Title May Not Vary
- ☑ Vary by Section
- ☐ Vary by Student

Primary Component	STD-Studio

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ◉ No

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only	☑ Fine Arts ☐ Western Heritage ☐ Literary ☐ Social Science ☐ Natural Sciences ☐ Physical Sciences ☐ Quantitative ☐ International Overlay ☐ General Education (i.e. K-State 8) ☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*	○ Yes ◉ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*	☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

Course Type	Art

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

BAE - 610 - Problems in Biological Systems Engineering

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal *	Lisa Wilken

Department *	Biological and Agricultural Engineering

Subject *	BAE	**Catalog Number** *	610

Long Course Title *	Problems in Biological Systems Engineering

Short Title *	Prob Biol Sys Engg

Credit Hours/ Units *	1-3

Course Description *	Current and advanced problems in biological systems engineering.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale *	The course was created to avoid confusion between special topics courses (BAE 620) taught by appointment and independent study problems (BAE 610) completed outside of formal coursework.

Impact Statement (i.e. if this impacts another unit) *	No impact outside of the department.

Projected Term *	2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	No more than 6 h can be applied to the degree.

Repeat for Credit	

Requisites	Prerequisite: Instructor approval

Prerequisite)	

Cross-listed	

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Typically Offered*	**Fall, Spring, Summer**

Grading Basis*

- ⦿ Graded
- ◯ Graded-IH (Exempt)
- ◯ Credit/No Credit
- ◯ Student Option (Graded and APassF)
- ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- ☐ Title May Not Vary
- ☑ Vary by Section
- ☐ Vary by Student

Course Attributes	

Primary Component*	**IND-Independent Study**

Other required components	

Will one or more sections of this course be offered as distance education?   ◯ Yes ⦿ No

Course syllabus attached? ☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only

- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences

☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ⦿ Yes ◯ No

For Acalog Use Only (NEW)

Course Type	
Status	◯ Active ◯ Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

BIOL - 695 - Internship in Biology

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Ruth Welti, welti@ksu.edu, 532-6241
Department*	Biology
Subject*	BIOL
Catalog Number*	695
Long Course Title*	Internship in Biology
Short Title*	Internship in Biology
Credit Hours/ Units*	1-3
Course Description*	Undergraduate internship in Biology pursued outside Kansas State University, allowing the student to gain experience in career-relevant work. A minimum of 45 hours spent in internship is expected for each credit hour in which a student is enrolled.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	The Division of Biology recognizes the value of internships and would like to encourage students to pursue biology-related, career-relevant training by awarding 1-3 academic credits for internship experience.
Impact Statement (i.e. if this impacts another unit)*	None
Projected Term*	2205 Fall 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	This offering is coordinated through Biology's Office of Undergraduate Studies, and arrangements for enrolling and obtaining credit should be made prior to undertaking an internship.

	Repeatable

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Consent of instructor.

Cross-listed	

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Typically Offered*	`Fall, Spring, Summer`

Grading Basis*	◯ Graded
	◯ Graded-IH (Exempt)
	◯ Credit/No Credit
	◉ Student Option (Graded and APassF)
	◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☐ Title May Not Vary
	☐ Vary by Section
	☑ Vary by Student

Course Attributes	

Primary Component*	`INT-Internship`

Other required components	

Will one or more sections of this course be offered as distance education?	◯ Yes ◯ No

Course syllabus attached?	☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses	☐ Fine Arts

☐ Social Science

☑ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ○ Yes ● No

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

CC - 110 - Introduction to Computing

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735

Department*	Computer Science

Subject*	CC	**Catalog Number***	110

Long Course Title*	Introduction to Computing

Short Title*	Intro Computing

Credit Hours/ Units*	3

Catalog Description*	An overview of the history of computers and programming. Famous historical figures and their impact in modern computing. Introduction to major topics in computer science such as artificial intelligence, high performance computing, cryptography, big data, cybersecurity, robotics, and more. Brief experience with computer programming concepts.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	

Cross-listed	

Typically Offered*	Fall, Spring, Summer

K-State 8 Tag 1	**K-State 8 Tag 2**

**Rationale for K-State
8 tag**

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale*   This course will provide a broad introduction to modern computing and programming. It will be an online course available to a wide audience. We intend to use this course as the prerequisite to CC 210 and to include it in the Computer Science Certificate program. As a result, this online certificate program will be less reliant on on-campus prerequisite courses.

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Does this course have prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***   No impacts outside of college.

➡️ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term   **2204 Summer 2020**

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis*   **Graded**

Course Titles*	Title may not vary

Course Attributes	

Primary Component*	IND-Independent Study

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	⦿ Yes ◯ No

➜ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	◯ Active ◯ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

CC - 120 - Web Page Development

Course Form - Change

General Catalog Information (CHANGE)

**Contact person
(name, email,
phone)*** Rod Howell, rhowell@ksu.edu, 2-7735

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

STOP:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department* | Computer Science

Subject* | CC   **Catalog Number*** 120

Long Course Title* Web Page Development

**Short Title (provide
if title changed
above)**

Credit Hours/ Units* 3

Catalog Description*
The Internet, web browsers, and web-page-development technology: web-page design and
implementation with Hypertext Markup Language (HTML), and CSS. Integration of program
script into web pages. Introduction to graphics design, animation, and server utilization.

Need help? See **Course Description Guidelines**

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered   Fall, Spring, Summer

K-State 8 Tag 1   Empirical and Quantitative Reasoning   **K-State 8 Tag 2**

Rationale for K-State 8 tag

Rationale and Impact (CHANGE)

IMPORTANT: Describe rationale for the proposal

Rationale: What is changing*   The delivery mechanism for this course is being changed to online. It is being renumbered as CC 120, and its prerequisite is being removed.

Rationale: Why is it changing*   Changing the delivery mechanism will make this course available to an audience outside the KSU campus. We recently introduced the CC prefix for our onlined courses that target students outside of the Computer Science Department. Because this course will now fit this description, a change to the CC prefix is appropriate. The prerequisite of CIS 115 Introduction to Computing Science is not essential for success in this course.

Rationale: Additional information (if necessary)

IMPORTANT: Run impact report

Click the Impact icon above

Click to select <u>both </u>Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for CIS 125

Source: 2019-2020 Undergraduate Catalog

Requisites	CIS 225 - Personal Computer Systems Administration
Programs	Information Systems (B.S.)

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Added or removed prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Include all units reflected in impact report
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)** *

The content of this course is similar to that of CMST 135. We informed Dr. Terri Gaeddert, Director of the School of Integrated Studies, of this course proposal via email on Sept. 24, 2019. CIS 225 is being discontinued.

Update:

I received the following response from Dr. Terri Gaeddert, Director of the School of Integrated Studies, for our course proposals that potentially impact their program:

The College of Technology and Aviation reviewed this proposal.   Our desire in this response is to raise awareness of all programs and encourage collaboration among units across the University. We see potential for faculty from our college to support the courses and intent of this new, and needed, initiative.

Polytechnic offers some introductory-level courses (particularly CMST 135) which support this proposal. A conference with Gary Clark and Scott DeLoach clarified CMST 135 will fill the pre-requisite to CC515 as long as it will meet demand. Scott also described the need for advanced CC courses (CC 5xx and above) that could potentially be developed by Polytechnic faculty. We are exploring course development for a new track in the CMST degree option, which may provide courses of benefit for both colleges. We look forward to further collaboration in support of this proposal and other forthcoming proposal(s) from our college.

🔴 **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do **NOT** indicate term; effective term is assigned when the proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term * ✅ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:
http://www.k-state.edu/curriculog
/deadlines/index.html

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

Course Titles	

Course Attributes	

Primary Component	LEC-Lecture

Other required components	

Need Help? See [Course Component Type Defintions](#)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

IMPORTANT: Complete "Routing" section

Does your department have a Department Curriculum Committee?*	⦿ Yes ◯ No

Approval Type (CHANGE)

IMPORTANT: Determine Approval Type

Determine if changes <u>require</u> the "Standard" approval process

Select Approval Type

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college
	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Change in course components (LEC, REC, SEM, etc)
	☐ Combining two or more courses into one course
	☐ Dividing a course into two or more courses
	☑ Content is similar to that offered by another college
	☐ In the college of Health and Human Sciences, the change impacts another department within the college

🛑 STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*	**Standard**

⚠️ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

➡️ IMPORTANT: Launch the proposal

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

☑️ **ATTENTION: After launching the proposal, while on the Originator step:**

Change course information

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Computing and Information Sciences
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

CC - 210 - Fundamental Computer Programming Concepts

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

STOP:

Do NOT change imported course information until proposal is launched.

Go to **"Rationale and Impact"** section next

Department*	Computer Science

Subject*	CC	**Catalog Number***	210

Long Course Title*	Fundamental Computer Programming Concepts

Short Title (provide if title changed above)	

Credit Hours/ Units*	4

Catalog Description*	Basic concepts in developing computer programs: program structure and syntax, primitive data types, variables, control flow, iteration, simple algorithms, debugging, and good software development practices. Introduction to object-oriented programming.

Need help? See Course Description Guidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite or concurrent: CC 110

Cross-listed

Typically Offered	Fall, Spring, Summer

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag

Rationale and Impact (CHANGE)

IMPORTANT: Describe rationale for the proposal

Rationale: What is changing *	The prerequisite, CIS 111 or CIS 115, is being replaced by prerequisite or concurrent enrollment in CC 110. Also, the Primary Component is being changed from "SLF" to "LEC".

Rationale: Why is it changing *	CC 110 is a new course being introduced to provide online background appropriate for this course, so that the Computer Science Certificate has less dependence on on-campus prerequisites. Allowing concurrent enrollment will allow students who wish to work more quickly to complete both in the same semester. The "SLF" primary component has been discontinued, and "LEC" seems the most appropriate description of the format of this course.

Rationale: Additional information (if necessary)	

IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report *

Impact Report for CC 210

Source: 2019-2020 Undergraduate Catalog

Requisites	CC 310 - Data Structures and Algorithms I
	CIS 531 - Introduction to Programming Techniques for Data Science and Analytics
Programs	Computer Science Certificate

⚠️ **WARNING: Prepare impact statement**

    Summarize impact this proposal may have on other units

    Explain effects this proposal will have on program requirements or enrollments

    Added or removed prerequisite courses that will affect enrollment in another college?

    Does the subject overlap with content delivered by another college?

    Include all units reflected in impact report

    Failure to contact impacted units and include responses can cause delay

    Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)** ∗   No impact outside the college. The Computer Science Certificate is being modified to include CC 110.

➡️ **IMPORTANT: Select Projected Term**

    If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

    If "Suspend Implementation Until" then do indicate term

Projected Term∗ ☐ Earliest available term

            ☑ Suspend implementation until

Subject to approval deadlines:
http://www.k-state.edu/curriculog/deadlines/index.html

Indicate Term   **2205 Fall 2020**

More Course Information (CHANGE)

   ATTENTION: After launch, update the following fields only if changes are required

    Note: this information is not imported

Grading Basis

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Primary Component	LEC-Lecture

Other required components	

Need Help? See Course Component Type Defintions

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

➡ IMPORTANT: Complete "Routing" section

Does your department have a Department Curriculum Committee?*	⦿ Yes ◯ No

Approval Type (CHANGE)

➡ IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college
	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag

    ☐ Combining two or more courses into one course

    ☐ Dividing a course into two or more courses

    ☐ Content is similar to that offered by another college

    ☐ In the college of Health and Human Sciences, the change impacts another
    department within the college

🛑 **STOP:**

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?* **Standard**

⚠️ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process

➡️ **IMPORTANT: Launch the proposal**

    Click the Launch icon above ▶

    The proposal moves to the Originator step

    Then make change to course information fields above

☑️ **ATTENTION: After launching the proposal, while on the Originator step:**

    Change course information

    Click the Decisions icon above ✅

    Approve the proposal

For Acalog Use Only (CHANGE)

Course Type **Computer Science**

Status Active-Visible

Actual Effective Term

CC - 310 - Data Structures and Algorithms I

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

STOP:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Computer Science

Subject*	CC	**Catalog Number*** 310

Long Course Title*	Data Structures and Algorithms I

Short Title (provide if title changed above)	

Credit Hours/ Units*	3

Catalog Description*	Exploration of data structures & related algorithms in computer programming. Basic concepts of complexity analysis. Object-oriented design concepts.

Need help? See **Course Description Guidelines**

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: MATH 100. Prerequisite or concurrent: CC 210.

Cross-listed	

Typically Offered	Fall, Spring, Summer

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

➡️ IMPORTANT: Describe rationale for the proposal

Rationale: What is changing*	The primary component is being changed from "SLF" to "LEC".

Rationale: Why is it changing*	The "SLF" primary component has been discontinued. "LEC" seems to be most appropriate for the format of this course.

Rationale: Additional information (if necessary)	

➡️ IMPORTANT: Run impact report

Click the Impact icon above 📘

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for CC 310

Source: 2019-2020 Undergraduate Catalog

Requisites	CC 315 - Data Structures and Algorithms II
Programs	Computer Science Certificate

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	No impact outside the college.

➡️ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term*	☑ Earliest available term
	☐ Suspend implementation until

Subject to approval deadlines:
http://www.k-state.edu/curriculog/deadlines/index.html

Indicate Term	2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

Course Titles	

Course Attributes	

Primary Component	LEC-Lecture

Other required components	

Need Help? See <u>Course Component Type Defintions</u>

only: Course is offered for types of credit	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

➡️ **IMPORTANT: Complete "Routing" section**

Does your department have a Department Curriculum Committee? ✱	⦿ Yes ◯ No

Approval Type (CHANGE)

➡️ **IMPORTANT: Determine Approval Type**

Determine if changes underline require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college
	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☑ Change in course components (LEC, REC, SEM, etc)
	☐ Combining two or more courses into one course
	☐ Dividing a course into two or more courses
	☐ Content is similar to that offered by another college
	☐ In the college of Health and Human Sciences, the change impacts another department within the college

🛑 **STOP:**

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor

Approval Type? *****   Standard

⚠️ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process

➡️ **IMPORTANT: Launch the proposal**

   Click the Launch icon above ▶️

   The proposal moves to the Originator step

   Then make change to course information fields above

☑️ **ATTENTION: After launching the proposal, while on the Originator step:**

   Change course information

   Click the Decisions icon above ✅

   Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Computer Science
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	

CC - 315 - Data Structures and Algorithms II

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735

➡️ **IMPORTANT: Import course information**

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

🛑 **STOP:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Computer Science

Subject*	CC	**Catalog Number***	315

Long Course Title*	Data Structures and Algorithms II

Short Title (provide if title changed above)	

Credit Hours/ Units*	3

Catalog Description*	Advanced data structures and related algorithms. Formal software development methods and software engineering fundamentals. Introduction to requirements analysis processes that provide the specification of algorithmic requirements.

Need help? See **Course Description Guidelines**

| **Repeat for Credit** | |

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

| **Requisites (Prerequisite, Corequisite, Recommended Prerequisite)** | Prerequiste or concurrent: CC 310. |

| **Cross-listed** | |

| **Typically Offered** | Fall, Spring, Summer |

| **K-State 8 Tag 1** | **K-State 8 Tag 2** |

| **Rationale for K-State 8 tag** | |

Rationale and Impact (CHANGE)

IMPORTANT: **Describe rationale for the proposal**

| **Rationale: What is changing*** | The Primary Component is begin changed from "SLF" to "LEC" |

| **Rationale: Why is it changing*** | The "SLF" component has been discontinued. "LEC" seems most appropriate for the format of this course. |

| **Rationale: Additional information (if necessary)** | |

IMPORTANT: **Run impact report**

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

| **Impact Report*** | |

Impact Report for CC 315

Source: 2019-2020 Undergraduate Catalog

| Requisites | CC 410 - Advanced Programming |

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	No impact outside the college.

➡️ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	☑ Earliest available term	**Subject to approval deadlines:**
	☐ Suspend implementation until	http://www.k-state.edu/curriculog/deadlines/index.html

Indicate Term	2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	

Course Attributes	

Primary Component	LEC-Lecture

Other required components	

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

➡️ IMPORTANT: Complete "Routing" section

Does your department have a Department Curriculum Committee? *	⦿ Yes ◯ No

Approval Type (CHANGE)

➡️ IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college ☐ Any change that impacts another college ☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999) ☐ Significant course title or description updates that change primary content of course ☐ Adding or changing a K-State 8 tag ☑ Change in course components (LEC, REC, SEM, etc) ☐ Combining two or more courses into one course ☐ Dividing a course into two or more courses ☐ Content is similar to that offered by another college ☐ In the college of Health and Human Sciences, the change impacts another department within the college

🛑 STOP:

in the question above. Select the correct Approval Type below:

Approval Type? ***** | Standard

 WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process

 IMPORTANT: Launch the proposal

    Click the Launch icon above

    The proposal moves to the Originator step

    Then make change to course information fields above

 ATTENTION: After launching the proposal, while on the Originator step:

    Change course information

    Click the Decisions icon above

    Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Computer Science
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	

CC - 410 - Advanced Programming

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)* Rod Howell, rhowell@ksu.edu, 2-7735

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

STOP:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department* | Computer Science |

Subject* | CC | **Catalog Number*** 410

Long Course Title* Advanced Programming

Short Title (provide if title changed above)

Credit Hours/ Units* 4

Catalog Description* Advanced programming techniques and projects. Concepts from simulation and modeling, media applications, secure design, information management, parallelism, and networking. Software development methodologies, processes, and design patterns. Practical experience with professional communication and collaboration.

Need help? See Course Description Guidelines

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite or concurrent: CC 315.

Cross-listed	

Typically Offered	Fall, Spring, Summer

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

IMPORTANT: Describe rationale for the proposal

Rationale: What is changing*	The Primary Component is being changed from "SLF" to "LEC". The number of credit hours is not changing - the change indicated is a correction of an error imported from the Catalog (the Catalog has since been corrected as well).

Rationale: Why is it changing*	The "SLF" component has been discontinued. "LEC" is the most appropriate description of the format of this class.

Rationale: Additional information (if necessary)	

IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for CC 410

Source: 2019-2020 Undergraduate Catalog

Programs	Computer Science Certificate

⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	No impact outside the college.

➡ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do **NOT** indicate term; effective term is assigned when the proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term*	☑ Earliest available term	**Subject to approval deadlines:** http://www.k-state.edu/curriculog /deadlines/index.html
	☐ Suspend implementation until	

Indicate Term	**2204 Summer 2020**

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	

Course Attributes	

Primary Component	**LEC-Lecture**

Other required components	

| **For Veterinary Medicine courses only: Course is offered for types of credit** | ☐ Undergraduate
☐ Graduate
☐ Veterinary Medicine |

| **For Arts and Sciences courses only (check all that apply)** | |

Routing (CHANGE)

➡ **IMPORTANT: Complete "Routing" section**

| **Does your department have a Department Curriculum Committee?*** | ⦿ Yes   ◯ No |

Approval Type (CHANGE)

➡ **IMPORTANT: Determine Approval Type**

Determine if changes <u>require </u>the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college
	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☑ Change in course components (LEC, REC, SEM, etc)
	☐ Combining two or more courses into one course
	☐ Dividing a course into two or more courses
	☐ Content is similar to that offered by another college
	☐ In the college of Health and Human Sciences, the change impacts another department within the college

🛑 **STOP:**

in the question above. Select the correct Approval Type below:

Approval Type?*

Standard

⚠️ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶️

The proposal moves to the Originator step

Then make change to course information fields above

☑️ **ATTENTION: After launching the proposal, while on the Originator step:**

Change course information

Click the Decisions icon above ✅

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Computer Science
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	

CC - 510 - Computer Systems Administration

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone) *	Rod Howell, rhowell@ksu.edu, 2-7735

Department *	Computer Science

Subject *	CC	**Catalog Number** *	510

Long Course Title *	Computer Systems Administration

Short Title *	Comp Sys Admin

Credit Hours/ Units *	3

Catalog Description *	Administration of the Windows and Linux operating systems, including installation, configuration, distributed file systems, firewalls and security, shell scripting, and user account management. Introduction to managing cloud computing resources.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	CC 310

Cross-listed	

Typically Offered *	Fall, Spring, Summer

K-State 8 Tag 1		**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (NEW)

Rationale* This course will give students knowledge and experience working with enterprise level computer systems including workstation management, file servers, web servers, networking devices, configuration management, monitoring, and more.

⚠️ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Does this course have prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

The School of Integrated Studies on the K-State Polytechnic campus offers several courses that cover some overlap of topics, but there is no single current course that offers this set of topics. We informed Dr. Terri Gaeddert, Director of the School of Integrated Studies, of this course proposal via email on Sept. 24, 2019.

Update:

I received the following response from Dr. Terri Gaeddert, Director of the School of Integrated Studies, for our course proposals that potentially impact their program:

The College of Technology and Aviation reviewed this proposal.   Our desire in this response is to raise awareness of all programs and encourage collaboration among units across the University. We see potential for faculty from our college to support the courses and intent of this new, and needed, initiative.

Polytechnic offers some introductory-level courses (particularly CMST 135) which support this proposal. A conference with Gary Clark and Scott DeLoach clarified CMST 135 will fill the pre-requisite to CC515 as long as it will meet demand. Scott also described the need for advanced CC courses (CC 5xx and above) that could potentially be developed by Polytechnic faculty. We are exploring course development for a new track in the CMST degree option, which may provide courses of benefit for both colleges. We look forward to further collaboration in support of this proposal and other forthcoming proposal(s) from our college.

➡️ IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved
If "Suspend Implementation Until" then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis*	Graded

Hint: Choose "Exempt" option <u>only </u>if grade of Incomplete will <u>never </u>convert to F

Course Titles*	Title may not vary

Course Attributes	

Primary Component*	IND-Independent Study

Other required components	

Need help? See **Course Component Type Definitions**

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	⦿ Yes ◯ No

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	◯ Active ◯ Inactive

CC - 515 - Full Stack Web Development

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735

Department*	Computer Science

Subject*	CC	**Catalog Number***	515

Long Course Title*	Full Stack Web Development

Short Title*	Full Stack Web Dev

Credit Hours/ Units*	3

Catalog Description*	Fundamental principles and best practices of web development, user interface design, web API design, advanced web interfaces, web development frameworks, single-page web applications, web standards and accessibility issues.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: CC 315 and either CC 120 or CMST 135. Prerequisite or concurrent: CC 410.

Cross-listed	

Typically Offered*	Fall, Spring, Summer

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (NEW)

Rationale* The goal of this course is to develop the foundational theoretical and practical knowledge that will allow students to work with a variety of web stacks and frameworks. It will be provided in an online format in order to reach the widest possible audience.

⚠️ **WARNING: Prepare impact statement**

> **Summarize impact this proposal may have on other units**
> **Explain effects this proposal will have on program requirements or enrollments**
> **Does this course have prerequisite courses that will affect enrollment in another college?**
> **Does the subject overlap with content delivered by another college?**
> **Failure to contact impacted units and include responses can cause delay**
> **Include responses (or lack of response) in box below or attach copies**

Impact Statement (i.e. if this impacts another unit)* CMST 135 will be accepted as an alternative to CC 120 for one of the prerequisites. Also, there are similarities between this course and CMST 335 Programming II. We informed Dr. Terri Gaeddert, Director of the School of Integrated Studies, of this course proposal via email on Sept. 24, 2019.

Update:

I received the following response from Dr. Terri Gaeddert, Director of the School of Integrated Studies, for our course proposals that potentially impact their program:

The College of Technology and Aviation reviewed this proposal. Our desire in this response is to raise awareness of all programs and encourage collaboration among units across the University. We see potential for faculty from our college to support the courses and intent of this new, and needed, initiative.

Polytechnic offers some introductory-level courses (particularly CMST 135) which support this proposal. A conference with Gary Clark and Scott DeLoach clarified CMST 135 will fill the pre-requisite to CC515 as long as it will meet demand. Scott also described the need for advanced CC courses (CC 5xx and above) that could potentially be developed by Polytechnic faculty. We are exploring course development for a new track in the CMST degree option, which may provide courses of benefit for both colleges. We look forward to further collaboration in support of this proposal and other forthcoming proposal(s) from our college.

➡️ **IMPORTANT: Select Projected Term**

> **If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved**
> **If "Suspend Implementation Until" then do indicate term**

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis* | Graded |

Hint: Choose "Exempt" option <u>only </u>if grade of Incomplete will <u>never </u>convert to F

Course Titles* | Title may not vary |

Course Attributes

Primary Component* | LEC-Lecture |

Other required components

Need help? See Course Component Type Definitions

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?* ● Yes ○ No

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type

Status ○ Active ○ Inactive

KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	gsl, 12.4.19
Implementation Notes	

Form Revised: 7-31-2019

CC - 520 - Database Essentials

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735

Department*	Computer Science

Subject*	CC	**Catalog Number***	520

Long Course Title*	Database Essentials

Short Title*	Database Essentials

Credit Hours/ Units*	3

Catalog Description*	Introduction to concepts and techniques in database management. Overview of relational databases, NoSQL databases, and related topics. Database programming and use of databases in applications. Theory and architecture of database management systems (DBMS).

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: CC 315 Prerequisite or concurrent: CC 410

Cross-listed	

Typically Offered*	Fall, Spring, Summer

K-State 8 Tag 1		**K-State 8 Tag 2**

Rationale for K-State
8 tag

Rationale and Impact (NEW)

 IMPORTANT: Describe rationale for the proposal

Rationale* The purpose of this course is to introduce concepts, approaches, and techniques in database management. It will be delivered as an online, self-paced course in order to reach the largest possible audience.

 WARNING: Prepare impact statement

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Does this course have prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* CMST 180 Introduction to Database Systems also provides an introduction to databases. However, the proposed course involves more programming and theory than does CMST 180. We informed Dr. Terri Gaeddert, Director of the School of Integrated Studies, of this course proposal via email on Sept. 24, 2019.

Update:

I received the following response from Dr. Terri Gaeddert, Director of the School of Integrated Studies, for our course proposals that potentially impact their program:

The College of Technology and Aviation reviewed this proposal.   Our desire in this response is to raise awareness of all programs and encourage collaboration among units across the University. We see potential for faculty from our college to support the courses and intent of this new, and needed, initiative.

Polytechnic offers some introductory-level courses (particularly CMST 135) which support this proposal. A conference with Gary Clark and Scott DeLoach clarified CMST 135 will fill the pre-requisite to CC515 as long as it will meet demand. Scott also described the need for advanced CC courses (CC 5xx and above) that could potentially be developed by Polytechnic faculty. We are exploring course development for a new track in the CMST degree option, which may provide courses of benefit for both colleges. We look forward to further collaboration in support of this proposal and other forthcoming proposal(s) from our college.

 IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term | 2204 Summer 2020 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* | Graded |

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* | Title may not vary |

Course Attributes

Primary Component* | LEC-Lecture |

Other required components

Need help? See Course Component Type Definitions

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?* ⦿ Yes ◯ No

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶️

For Acalog Use Only (NEW)

Course Type	
Status	○ Active ○ Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	gsl 12.4.19
Implementation Notes	

Form Revised: 7-31-2019

CC - 535 - Applied Data Science

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735

Department*	Computer Science

Subject*	CC	**Catalog Number***	535

Long Course Title*	Applied Data Science

Short Title*	Appl Data Sci

Credit Hours/ Units*	3

Catalog Description*	An introduction to data science and discovery from data: Data wrangling, feature engineering, feature selection, statistical inference, correlations, principal component analysis, classification, regression, novelty detection, clustering, cross-validation, bootstrapping, class profiling, multidimensional scaling, association rules, visualization, data science & society.

Need help? See [**Course Description Guidelines**](Course Description Guidelines)

Note	

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	CC 110, CC 210, and experience with the Python programming language.

Cross-listed	

Typically Offered*	Fall, Spring, Summer

Rationale for K-State
8 tag

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

Rationale*

The course is an introduction to use basic concepts of Data Science, the link between Data Science and Computer Science, application of Data Science, and practical knowledge on solving and approaching problems using data science paradigms. It will be delivered in an online format in order to reach the widest possible audience.

⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Does this course have prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

No impact outside the college.

IMPORTANT: Select Projected Term

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term
☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term
2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis*
Graded

| **Course Titles** * | Title may not vary |

| **Course Attributes** | |

| **Primary Component** * | LEC-Lecture |

| **Other required components** | |

Need help? See [Course Component Type Definitions](#)

| **Course syllabus attached?** | ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |

| **For Arts and Sciences courses only** | |

Routing (NEW)

| **Does your department have a Department Curriculum Committee?** * | ⦿ Yes ◯ No |

⊙ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

| **Course Type** | |

| **Status** | ◯ Active ◯ Inactive |

| **Actual Effective Term** | |

| **KSIS** | |

| **Acalog-Undergraduate** | |

| **Acalog-Graduate** | |

| **DARS** | |

| **Global Campus** | |

CC - 590 - Special Topics in Applied Computer Science

Course Form - New

General Catalog Information (NEW)

➡ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ⓘ

Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735

Department*	Computer Science

Subject*	CC	**Catalog Number***	590

Long Course Title*	Special Topics in Applied Computer Science

Short Title*	Spec Top Appl Comp Sci

Credit Hours/ Units*	1-4

Catalog Description*	Selected topics in applied computer science.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	Repeatable

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Permission of instructor

Cross-listed	

Typically Offered*	Fall, Spring, Summer

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag

Rationale and Impact (NEW)

 IMPORTANT: Describe rationale for the proposal

Rationale* This course number will be used for offering new topics in applied computer science in an online format, available to a wide audience.

 WARNING: Prepare impact statement

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Does this course have prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* No impact outside the college.

 IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved
If "Suspend Implementation Until" then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Vary by Section

Primary Component*	LEC-Lecture

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	⦿ Yes ◯ No

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

CHM - 650 - History of Chemistry

Course Form - Discontinue

General Catalog Information (DISCONTINUE)

Contact person (name, email, phone)*	Dan Higgins, higgins@ksu.edu, 785-532-6371

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course
Click "Import this Item"

STOP:

Do NOT change imported course information

Go to **"Rationale and Impact"** section next

Department*	Chemistry

Subject*	CHM	**Catalog Number***	650

Long Course Title*	History of Chemistry

Catalog Description*	Traces the beginnings of chemistry from 3500 B.C. to 1920 A.D. Early metallurgy, Greek thought about atoms, alchemy, atomic theory, discovery of gases; definition of elements, chemical bonds, organic, inorganic, and physical chemistry.

Requisites	Prerequisite: CHM 230 or CHM 250.

Cross-listed	

K-State 8 Tag 1	Historical Perspectives	**K-State 8 Tag 2**	Natural and Physical Sciences

Rationale*   This course is no longer taught.

IMPORTANT: Run Impact Report

Click the Impact icon above

Click to select both **Graduate and Undergradaute catalogs**

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for CHM 650

Source: 2019-2020 Graduate Catalog

Programs	Chemistry (Ph.D.)

WARNING: Summarize impact on other units

Explain effects this proposal will have on program requirements and enrollments

Is this course used as a prerequisite for another course?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement*   None

IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*   ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See deadlines

Indicate Term   2204 Summer 2020

Routing (DISCONTINUE)

Does your department have a Department Curriculum Committee?*	● Yes ○ No

Approval Type (DISCONTINUE)

➡️ **IMPORTANT: Determine Approval Type**

Determine if dropping this course <u>requires</u> the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative

Determine if proposal requires the "Standard" approval process by selecting impacts	☐ Course is used as a prerequisite and impacts another college ☐ Dropping this course affects a program in another college ☐ Combining two or more courses that results in dropping this course number ☐ In the college of Health and Human Sciences, dropping the course impacts another department within the college

🛑 **STOP:**

Proposals follow the "Standard" approval process by default. In special situations proposals may follow a shortened approval process if they do not include any of the impacts listed in the question above and they do not affect another college. Select the correct Approval Type below:

Approval Type*	**Standard**

⚠️ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

CHM - 766 - Case Studies in Green Chemistry

Course Form - Discontinue

General Catalog Information (DISCONTINUE)

Contact person (name, email, phone)* Dan Higgins, higgins@ksu.edu, 785-532-6371

→ **IMPORTANT: Import course information**

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course
Click "Import this Item"

STOP **STOP:**

Do NOT change imported course information

Go to **"Rationale and Impact"** section next

Department* Chemistry

Subject* CHM

Catalog Number* 766

Long Course Title* Case Studies in Green Chemistry

Catalog Description* This is an interdisciplinary course that looks at concepts and issues in green chemistry by examining case studies in which polluting processes have been transformed to reduce their environmental impact. Focus will be on understanding the chemistry involved and the green principles that have been applied.

Requisites Prerequisite: CHM 350 or 531, or graduate standing in chemistry or chemical engineering, or by consent of instructor.

Cross-listed

K-State 8 Tag 1 None

K-State 8 Tag 2

Rationale and Impact (DISCONTINUE)

Rationale*   This course is no longer taught.

IMPORTANT: Run Impact Report

Click the Impact icon above
Click to select both Graduate and Undergradaute catalogs
Click Generate Report
Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for CHM 766

There are no results for this report.

⚠ WARNING: Summarize impact on other units

Explain effects this proposal will have on program requirements and enrollments
Is this course used as a prerequisite for another course?
Include all units reflected in impact report
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

Impact Statement*   None

IMPORTANT: Select Projected Term

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the
proposal is fully approved
If "**Suspend Implementation Until**" then do indicate term

Projected Term* ☑ Earliest available term
                      ☐ Suspend implementation until

Subject to approval deadlines:

See deadlines

Indicate Term   2204 Summer 2020

Routing (DISCONTINUE)

IMPORTANT: Complete "Routing" section

Does your   ○   ○

Curriculum Committee?*

Approval Type (DISCONTINUE)

 IMPORTANT: Determine Approval Type

Determine if dropping this course <u>requires</u> **the "Standard" approval process**

Select Approval Type

Review impact report, impact statement and requisites to be sure

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative

Determine if proposal requires the "Standard" approval process by selecting impacts
- Course is used as a prerequisite and impacts another college
- Dropping this course affects a program in another college
- Combining two or more courses that results in dropping this course number
- In the college of Health and Human Sciences, dropping the course impacts another department within the college

 STOP:

Proposals follow the "Standard" approval process by default. In special situations proposals may follow a shortened approval process if they do not include any of the impacts listed in the question above and they do not affect another college. Select the correct Approval Type below:

Approval Type* **Standard**

 WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process

 IMPORTANT: Launch the proposal

Click the Launch icon above

For Acalog Use Only (DISCONTINUE)

CIS - 115 - Introduction to Computing Science

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735

⭮ **IMPORTANT: Import course information**

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

🛑 **STOP:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Computer Science

Subject*	CIS	**Catalog Number***	115

Long Course Title*	Introduction to Computing Science

Short Title (provide if title changed above)	

Credit Hours/ Units*	3

Catalog Description*	A survey of the discipline of Computing Science and its interaction with other disciplines, incorporating historical development, theories, and tools of Computing Science (algorithm design and programming). Topics include: mechanical computers, digital computers, bioinformatics, microcontrollers, robotics, security, scientific computing, simulation, and web technologies.

Note	2 hours lecture and 2 hours lab per week.

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	

Cross-listed	

Typically Offered	Fall, Spring

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

IMPORTANT: **Describe rationale for the proposal**

Rationale: What is changing*	The format of the course is changing to 2 hours of lecture and 2 hours of lab per week. The lectures will be delivered online.

Rationale: Why is it changing*	The revised format will help us to handle increasing enrollments in the course more effectively. The lab time will allow the students to work on interactive activities with more opportunity for individual help. Because students will also have homework assignments, 2 hours of lecture and 2 hours of lab per week will be sufficient for a 3-credit course.

Rationale: Additional information (if necessary)	

IMPORTANT: **Run impact report**

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*	

Impact Report for CIS 115

Source: 2019-2020 Undergraduate Catalog

Requisites	CC 210 - Fundamental Computer Programming Concepts
	CIS 125 - Web Page Development
	CIS 200 - Programming Fundamentals
	CIS 225 - Personal Computer Systems Administration
Programs	Agricultural Communications and Journalism (B.S.)
	Agricultural Economics (B.S.): Quantitative, Specialty, and Farm Mangagement Opt
	Applied Mathematics Program
	Biomedical Engineering (BME) (B.S.)
	Computer Engineering (CMPEN) (B.S.)
	Computer Science (B.S.)
	Computer Science Certificate
	Computer Science Minor
	Concurrent B.S. in Computer Science and Master of Business Administration
	Information Systems (B.S.)
	Management Information Systems (B.S.)
	Mathematics (B.S.)
	Mathematics B.A./B.S.
	Microbiology B.A./B.S.
	Statistics (B.S.)
	Statistics and Data Science B.A./B.S.

⚠️ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit) *	No impact outside the college. This course applies to the undergraduate portion of the Concurrent B.S. in Computer Science and Master of Business Administration. The other programs listed in the Impact Report are apparently listed in error.

🟢 IMPORTANT: Select Projected Term

If "Earliest Available Term" then do **NOT** indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

☑ Suspend implementation until

Indicate Term `2205 Fall 2020`

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option *only* if Incomplete grades *never* convert to F

Course Titles

Course Attributes

Primary Component `LEC-Lecture`

Other required components `STD-Studio`

Need Help? See [Course Component Type Defintions](#)

For Veterinary Medicine courses only: Course is offered for types of credit
☐ Undergraduate
☐ Graduate
☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)

Routing (CHANGE)

➡️ **IMPORTANT: Complete "Routing" section**

Does your department have a Department Curriculum Committee? *
⦿ Yes ◯ No

Approval Type (CHANGE)

➡️ IMPORTANT: Determine Approval Type

Determine if changes <u>require</u> the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college
	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☑ Change in course components (LEC, REC, SEM, etc)
	☐ Combining two or more courses into one course
	☐ Dividing a course into two or more courses
	☐ Content is similar to that offered by another college
	☐ In the college of Health and Human Sciences, the change impacts another department within the college

🛑 STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*	**Standard**

⚠️ WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

➡️ IMPORTANT: Launch the proposal

Click the Launch icon above ▶️

The proposal moves to the Originator step

~~Then make change to course information fields above~~

ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above ✓

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Computing and Information Sciences
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

CS - 896 - Advanced Topics in Clinical Ophthalmology I

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Dr. Jessica Meekins or Kate Drew 532-4890 or krdrew@vet.k-state.edu

Department* | Clinical Sciences

Subject* | CS

Catalog Number* 896

Long Course Title* Advanced Topics in Clinical Ophthalmology I

Short Title* Adv Topics in Ophtho I

Credit Hours/ Units* 2

Course Description* Designed to expose comparative ophthalmology residents to the source material associated with the ABVO certifying examination. Assigned textbook reading covers various topics from the major required textbook reading list. Meet with faculty to guide the resident's self-study, answer questions, and correct deficiencies.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale* The American College of Veterinary Ophthalmologists (ACVO), through the American Board of Veterinary Ophthalmology (ABVO), has established certifying requirements for residents in training. Source material for the ABVO certifying examination includes a number of required and recommended texts and journals. The purpose of this course is to provide a structured setting for the review of required textbooks in preparation for the certifying examination at the conclusion of the residency training program. Course faculty will meet weekly to guide the resident's self-study, answer questions, and correct deficiencies.

Impact Statement (i.e. if this impacts another unit)* None

Projected Term* | 2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

Note	

Repeat for Credit	Repeatable

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite : Comparative Ophthalmology Resident at Kansas State University Veterinary Health Center and Graduate Student

Cross-listed	

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Typically Offered*	Fall, Spring, Summer

Grading Basis*
- ○ Graded
- ○ Graded-IH (Exempt)
- ◉ Credit/No Credit
- ○ Student Option (Graded and APassF)
- ○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*
- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes	

Primary Component*	IND-Independent Study

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ◉ No

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☑ Graduate
- ☐ Veterinary Medicine

only ☐ Western Heritage

☐ Literary

☐ Social Science

☐ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee? *   ◉ Yes   ○ No

For Acalog Use Only (NEW)

Course Type	
Status	○ Active ○ Inactive
Actual Effective Term	Summer 2020
KSIS	
Acalog-Undergraduate	N/A
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

CS - 897 - Advanced Topics in Clinical Ophthalmology II

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Dr. Jessica Meekins or Kate Drew 532-4890 or krdrew@vet.k-state.edu

Department* **Clinical Sciences**

Subject* **CS**

Catalog Number* 897

Long Course Title* Advanced Topics in Clinical Ophthalmology II

Short Title* Adv Topics in Ophtho II

Credit Hours/ Units* 2

Course Description* Designed to familiarize comparative ophthalmology residents with the basic format of the ABVO certifying examination. The course will include written and image recognition examinations that collectively assess the students' comprehensive knowledge of clinical ophthalmology, including medical and surgical case management. Basic vision science concepts associated with embryology, anatomy, physiology, and optics will also be reviewed. Meet to deliver mock examinations, including time to review the content, answer questions, and correct deficiencies.

Need help? See [**Course Description Guidelines**](Course Description Guidelines)

Rationale and Impact (NEW)

Rationale*
The American College of Veterinary Ophthalmologists (ACVO), through the American Board of Veterinary Ophthalmology (ABVO), has established certifying requirements for residents in training. The ABVO certifying examination includes written and image recognition portions that assess the candidate's knowledge of advanced ophthalmology topics. The purpose of this course is to provide mock written and image recognition examinations to prepare the student for the certifying examination at the conclusion of the residency training program. Course faculty will meet weekly to deliver mock examinations, including time to review the content, answer questions, and correct deficiencies.

Impact Statement (i.e. if this impacts another unit)*
None

Projected Term*
2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note

Repeat for Credit Repeatable

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)
Prerequisite : Comparative Ophthalmology Resident at Kansas State University Veternary Health Center and Graduate Student

Cross-listed

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag

Typically Offered*
Fall, Spring, Summer

Grading Basis*
◯ Graded
◯ Graded-IH (Exempt)
◉ Credit/No Credit
◯ Student Option (Graded and APassF)
◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

☐ Vary by Section

☐ Vary by Student

Course Attributes

Primary Component*   IND-Independent Study

Other required components

Will one or more sections of this course be offered as distance education?   ○ Yes   ⦿ No

Course syllabus attached?   ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit   ☐ Undergraduate

☑ Graduate

☐ Veterinary Medicine

For Arts and Sciences courses only   ☐ Fine Arts

☐ Western Heritage

☐ Literary

☐ Social Science

☐ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*   ⦿ Yes   ○ No

For Acalog Use Only (NEW)

Course Type

Status   ○ Active   ○ Inactive

EDACE - 851 - The Historical and Contemporary Community College

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	851

Long Course Title*	The Historical and Contemporary Community College

Short Title*	Hist&Contemp Comm Coll

Credit Hours/ Units*	1

Catalog Description*	Focus on developing an understanding of historical and contemporary issues that have shaped and continue to impact community colleges. Students will develop and improve skills that are outlined in the leadership competencies published by the American Association of Community Colleges.

Need help? See [Course Description Guidelines](#)

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

<table>
<tr><td>**Rationale for K-State
8 tag**</td><td></td></tr>
</table>

Rationale and Impact (NEW)

 IMPORTANT: Describe rationale for the proposal

Rationale*   This course is part of the proposed Ed.D. in Community College Leadership

 WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***   This should not impact any other units on campus.

 IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the
proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*   ☑ Earliest available term

       ☐ Suspend implementation
until

Subject to approval deadlines:

See Deadlines

Indicate Term | 2204 Summer 2020 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* | Graded |

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ⦿ No

 IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 852 - Field Study: The Historical and Contemporary Community College

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number*** 852

Long Course Title*	Field Study: The Historical and Contemporary Community College

Short Title*	Fld Stdy Hist&Contmp CC

Credit Hours/ Units*	1

Catalog Description*	Field studies exposes students to a systematic approach to identify and analyze historical issues and issues facing contemporary community college leaders. The implications of issues for community colleges are to be considered from a leadership perspective.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	Yes

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 851.

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag

Rationale and Impact (NEW)

 IMPORTANT: Describe rationale for the proposal

Rationale * This course is part of the proposed Ed.D. in Community College Leadership

 WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit) * This should not impact any other units on campus.

 IMPORTANT: Select Projected Term

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term * ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis * Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles *

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See Course Component Type Definitions

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ◉ No

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 853 - Access, Equity, and Success

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	853

Long Course Title*	Access, Equity, and Success

Short Title*	Access Equity and Suc

Credit Hours/ Units*	2

Catalog Description*	Students will explore the assets, experiences, and institutional challenges of community college students based upon personal characteristics such as race/ethnicity, socioeconomic status, age, gender, sexuality, disability, military status, and religion; and the national "best-practice" strategies currently being used to increase enrollment, persistence, and program completion for these diverse student groups.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

Rationale for K-State
8 tag

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership

⚠️ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Does this course have prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)*** This should not impact any other units on campus.

IMPORTANT: Select Projected Term

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the
proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation
until

Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

> Course Attributes

Primary Component* | LEC-Lecture |

Other required components

Need help? See [Course Component Type Definitions](#)

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?*   ○ Yes   ◉ No

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type

Status   ○ Active   ○ Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

EDACE - 854 - Field Study: Access, Equity, and Success

Course Form - New

General Catalog Information (NEW)

➡ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ⓘ

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	854

Long Course Title*	Field Study: Access, Equity, and Success

Short Title*	FldStdy Acss Eqty & Suc

Credit Hours/ Units*	1

Catalog Description*	Provide an opportunity for students to reflect about challenges in changing community college cultures and structures from a traditional student-deficit model to a student-asset model accounting for the increasing diversity among community college students.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 853

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1		**K-State 8 Tag 2**

8 tag

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale*   This course is part of the proposed Ed.D. in Community College Leadership

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Does this course have prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***   This should not impact any other units on campus.

➡️ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the
proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation
until

Subject to approval deadlines:

See Deadlines

Indicate Term
2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis*
Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*
Title may not vary

	Course Attributes

Primary Component*	LEC-Lecture

Other required components	

Need help? See Course Component Type Definitions

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	◯ Yes ◉ No

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	◯ Active ◯ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 855 - Aligning Vision, Planning, and Resources

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above ⓘ

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	855

Long Course Title*	Aligning Vision, Planning, and Resources

Short Title*	Align Vis Plan & Rsrcs

Credit Hours/ Units*	2

Catalog Description*	Study ways to understand, work with, and improve upon the financial model of community colleges and will help develop skills needed to do so.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1		**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership

⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* This should not impact any other units on campus.

➡ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term **2204 Summer 2020**

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* **Graded**

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* **Title may not vary**

Course Attributes

Primary Component* **LEC-Lecture**

Other required

Need help? See <u>Course Component Type Definitions</u>

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ◉ No

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	
Status	○ Active ○ Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

EDACE - 856 - Field Study: Vision, Planning and Resources

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	856

Long Course Title*	Field Study: Vision, Planning and Resources

Short Title*	Fld Stdy Vis Plan&Resrc

Credit Hours/ Units*	1

Catalog Description*	Students will identify and analyze financial issues being faced by community colleges throughout the United States. Students will explore methods to analyze and develop viable financial solutions to address the identified issues. The legacy mission of community colleges has grown in tandem with expectations. Yet public funding of most community colleges has decreased, is less predictable, and has not kept pace with enrollment growth. These pressures compel fresh thinking about mission, priorities, resource generation, and cost containment.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 855

Cross-listed	

Typically Offered*	

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership

⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* This should not impact any other units on campus.

IMPORTANT: Select Projected Term

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	Title may not vary

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ● No

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

EDACE - 857 - Effective Leadership and Theory

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	857

Long Course Title*	Effective Leadership and Theory

Short Title*	Eff Leadrshp and Theory

Credit Hours/ Units*	4

Catalog Description*	Students will be introduced to leadership issues in higher education through individual, interpersonal, team, and leadership theory and practical applications. Acentral premise of this course is to examine effective leadership practices and theories as lenses for examining leadership issues and comparing and contrasting practical applications in community colleges and competencies by their leaders while considering the terrain in which they function.

Need help? See [Course Description Guidelines](#)

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

Rationale for K-State
8 tag

Rationale and Impact (NEW)

➡ **IMPORTANT: Describe rationale for the proposal**

Rationale*   This course is part of the proposed Ed.D. in Community College Leadership

⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***   This should not impact any other units on campus.

➡ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the
proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term*   ☑ Earliest available term

☐ Suspend implementation
until

Subject to approval deadlines:

See Deadlines

Indicate Term   **2204 Summer 2020**

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis*   **Graded**

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	Title may not vary

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ◉ No

→ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

EDACE - 858 - Field Study Effective Leadership

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ⓘ

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	858

Long Course Title*	Field Study Effective Leadership

Short Title*	Fld Stdy Effctve Leader

Credit Hours/ Units*	1

Catalog Description*	Students will analyze community college cases studies and leadership issues and make recommendations as to how best meet the challenges described. Students will differentiate among leader competencies and lenses and assess their potential relevance to addressing community college issues and priorities. Students will also examine issues impacting colleges and implications for effective leadership development.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 857

Cross-listed	

Typically Offered*	On sufficient demand

Rationale for K-State
8 tag

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale* This course is part of the proposed Ed.D. in Community College Leadership

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* This should not impact any other units on campus.

➡️ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F

Course Titles*

Course Attributes

Primary Component* | LEC-Lecture |

Other required components

Need help? See [Course Component Type Definitions](#)

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?* ○ Yes ◉ No

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type

Status ○ Active ○ Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

EDACE - 859 - Effective Leadership Institute

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above 🛈

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	859

Long Course Title*	Effective Leadership Institute

Short Title*	Effctv Ldrshp Institute

Credit Hours/ Units*	1

Catalog Description*	Students will travel to urban and rural community colleges and districts to meet with their respective chancellors, presidents, and leadership teams. Students will interact with board of trustee members, state educational association leaders, and other national community and technical college leaders.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1		**K-State 8 Tag 2**

Rationale for K-State
8 tag

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale * This course is part of the proposed Ed.D. in Community College Leadership

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit) * This should not impact any other units on campus.

➡️ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term * ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term | 2204 Summer 2020 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis * | Graded |

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles *

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	◯ Yes ◉ No

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	◯ Active ◯ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 861 - Fostering Desired Culture: Fundamentals & Strategies for Org Development

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	**Educational Leadership**

Subject*	**EDACE**	**Catalog Number***	861

Long Course Title*	Fostering Desired Culture: Fundamentals & Strategies for Org Development

Short Title*	Foster Desired Culture

Credit Hours/ Units*	2

Catalog Description*	Focus on helping students to create organizational structures designed to thrive by fostering entrepreneurialism and innovation throughout the organization. This course will also focus on consideration of inclusion and equity in organizational design and development.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	**On sufficient demand**

Rationale for K-State
8 tag

Rationale and Impact (NEW)

➡ **IMPORTANT: Describe rationale for the proposal**

Rationale* This course is part of the proposed Ed.D. in Community College Leadership

⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Does this course have prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***   This should not impact any other units on campus.

➡ **IMPORTANT: Select Projected Term**

**If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the
proposal is fully approved**
If "Suspend Implementation Until" then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation
   until

Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ⦿ No

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 862 - Field Study Organizational Development

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	862

Long Course Title*	Field Study Organizational Development

Short Title*	Fld Stdy Org Developmen

Credit Hours/ Units*	1

Catalog Description*	Students will engage with community college leaders throughout the country concerning contemporary organizational challenges. Using research, students analyze a community college situation and make recommendations to the leader as to how best address the contemporary organizational challenges.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 861

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1		**K-State 8 Tag 2**

<table>
<tr><td>**Rationale for K-State
8 tag**</td><td></td></tr>
</table>

Rationale and Impact (NEW)

 IMPORTANT: Describe rationale for the proposal

Rationale *	This course is part of the proposed Ed.D. in Community College Leadership

 WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit) *	This should not impact any other units on campus.

 IMPORTANT: Select Projected Term

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the
proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term *	☑ Earliest available term ☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term	**2204 Summer 2020**

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis *	**Graded**

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles *	

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ◉ No

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog–Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 863 - Creating a Culture of Evidence and Inquiry

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	863

Long Course Title*	Creating a Culture of Evidence and Inquiry

Short Title*	Creat Cultr Evid & Inqu

Credit Hours/ Units*	2

Catalog Description*	Students will explore how to develop and foster of cultures of evidence and inquiry from enrollment to outcomes. Other important topics include development and use of actionable information to make decisions and measure effectiveness, and robust common measures to benchmark and improve institutional performance

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

**Rationale for K-State
8 tag**

Rationale and Impact (NEW)

→ **IMPORTANT: Describe rationale for the proposal**

Rationale*
This course is part of the proposed Ed.D. in Community College Leadership

⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***
This should not impact any other units on campus.

→ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the
proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation
until

Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never </u>convert to F

Course Titles*

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See Course Component Type Definitions

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	⚪ Yes ⦿ No

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶️

For Acalog Use Only (NEW)

Course Type	

Status	⚪ Active ⚪ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 864 - Field Study Enrollment to Outcomes

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above ⓘ

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	864

Long Course Title*	Field Study Enrollment to Outcomes

Short Title*	Fld Stdy Enrlmnt-Outcom

Credit Hours/ Units*	1

Catalog Description*	Designed to enable participants to apply the principles of evaluation to developing a program evaluation for a student success initiative.

Need help? See [**Course Description Guidelines**](#)

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* This should not impact any other units on campus.

➡️ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term **2204 Summer 2020**

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* **Graded**

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* **Title may not vary**

Course Attributes

Primary Component* **LEC-Lecture**

Other required

Need help? See <u>Course Component Type Definitions</u>

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee? *	○ Yes ◉ No

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	
Status	○ Active ○ Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

EDACE - 882 - Introduction to Educational Research

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone) *	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department *

> Educational Leadership

Subject *	**Catalog Number** * 882
EDACE	

Long Course Title * Introduction to Educational Research

Short Title * intro Ed Research

Credit Hours/ Units * 2

Catalog Description *

Introduce students to educational research methods, paying particular attention to the ways in which research can be used to understand and improve daily education practice, particularly in higher education. Key differences between qualitative, quantitative, mixed methods, and action research designs are highlighted.

Need help? See **Course Description Guidelines**

Note

Repeat for Credit No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed

Typically Offered *

> On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

**Rationale for K-State
8 tag**

Rationale and Impact (NEW)

 IMPORTANT: Describe rationale for the proposal

Rationale *

This course is part of the proposed Ed.D. in Community College Leadership

 WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)** *

This should not impact any other units on campus as this course is designed specifically for those in the cohort program.

 IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term *   ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term

| 2204 Summer 2020 |

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis *   Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Attributes	

Primary Component*	`LEC-Lecture`

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ⦿ No

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 883 - Field Study: Educational Research

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	883

Long Course Title*	Field Study: Educational Research

Short Title*	Fld Stdy Ed Research

Credit Hours/ Units*	1

Catalog Description*	The purpose of this Field Study in introductory educational research methods is to enable participants to apply concepts learned in EDACE 882 Introduction to Educational Research to critiquing various journal articles reporting primary research and further developing their understanding of research questions and various research methodologies, as well as, to provide opportunities to be consumers of research.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 882

Cross-listed	

Typically Offered*	On sufficient demand

Rationale for K-State 8 tag

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale*	This course is part of the proposed Ed.D. in Community College Leadership.

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	This should not impact any other units on campus.

➡️ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved
If "Suspend Implementation Until" then do indicate term

Projected Term*	☑️ Earliest available term	**Subject to approval deadlines:**
	☐ Suspend implementation until	See Deadlines

Indicate Term	2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis*	Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ◉ No

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 920 - Educational Value Choices

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	920

Long Course Title*	Educational Value Choices

Short Title*	Educatnal Value Choices

Credit Hours/ Units*	2

Catalog Description*	Students explore the prevalence of value choices confronting educational leaders in a community college setting, the influence personal values have on educational value choices, and the how educational leaders can maintain integrity in navigating the choices.

Need help? See [Course Description Guidelines](#)

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

```
                                    8 tag
```

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale* This course is part of the proposed Ed.D. in Community College Leadership

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Does this course have prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* This should not impact any other units on campus.

➡️ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the
proposal is fully approved
If "Suspend Implementation Until" then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term | 2204 Summer 2020 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* | Graded |

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* | Title may not vary |

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See Course Component Type Definitions

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ● No

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 921 - Field Study Ed Value Choices: Access, Equity, and Success

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	921

Long Course Title*	Field Study Ed Value Choices: Access, Equity, and Success

Short Title*	FldStdy Ed Value Choice

Credit Hours/ Units*	1

Catalog Description*	Focuses on the practical application of leadership integrity in approaching educational value choices within a community college setting.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Co-requisite EDACE 920

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership

⚠ **WARNING: Prepare impact statement**

> **Summarize impact this proposal may have on other units**
> **Explain effects this proposal will have on program requirements or enrollments**
> **Does this course have prerequisite courses that will affect enrollment in another college?**
> **Does the subject overlap with content delivered by another college?**
> **Failure to contact impacted units and include responses can cause delay**
> **Include responses (or lack of response) in box below or attach copies**

Impact Statement (i.e. if this impacts another unit)*   This should not impact any other units on campus.

➡ **IMPORTANT: Select Projected Term**

> **If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved**
> **If "Suspend Implementation Until" then do indicate term**

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Title may not vary

Course Attributes

Primary Component* LEC-Lecture

Other required

Need help? See <u>Course Component Type Definitions</u>

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	◯ Yes ◉ No

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	
Status	◯ Active ◯ Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

EDACE - 922 - Policy Formation and Public Process

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ⓘ

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	922

Long Course Title*	Policy Formation and Public Process

Short Title*	Policy Form & Pub Procs

Credit Hours/ Units*	2

Catalog Description*	Designed to provide students with a thorough background to the principal public policy issues that are impacting American community college education. The background and analysis will be viewed through a specific theory of public policy and decision making as a means of structure.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1		**K-State 8 Tag 2**	

**Rationale for K-State
8 tag**

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale* This course is part of the proposed Ed.D. in Community College Leadership

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)*** This should not impact any other units on campus.

➡️ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the
proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation
until

Subject to approval deadlines:

See Deadlines

Indicate Term | 2204 Summer 2020 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* | Graded |

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See Course Component Type Definitions

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	◯ Yes ◉ No

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	◯ Active ◯ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 923 - Field Study Policy and Public Process

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone) *	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department *	Educational Leadership

Subject *	EDACE	**Catalog Number** *	923

Long Course Title *	Field Study Policy and Public Process

Short Title *	Fld Stdy Plcy & Pub Pro

Credit Hours/ Units *	1

Catalog Description *	The opportunity to: (1) examine the theory of public policy and political decision making; and (2) work in-depth on a chosen issue of public policy related to community college education

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 922

Cross-listed	

Typically Offered *	On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

8 tag

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale*   This course is part of the proposed Ed.D. in Community College Leadership.

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Does this course have prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*   This should not impact any other units on campus.

➡️ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term
  ☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term | 2204 Summer 2020 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* | Graded |

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* | Title may not vary |

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	⚪ Yes 🔘 No

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶️

For Acalog Use Only (NEW)

Course Type	

Status	⚪ Active ⚪ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 924 - Effective Governance and Leadership

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	924

Long Course Title*	Effective Governance and Leadership

Short Title*	Eff Govrnc & Leadership

Credit Hours/ Units*	2

Catalog Description*	Investigate the contributory roles of all employees and employee structures within the framework of college governance.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership

⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* This should not impact any other units on campus.

➡ IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term | **2204 Summer 2020**

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* | Graded |

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* | Title may not vary |

Course Attributes

Primary Component* | LEC-Lecture |

Other required

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ⦿ No

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	
Status	○ Active ○ Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

EDACE - 925 - Field Study Governance and Leadership

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ⓘ

Contact person (name, email, phone) *	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department *	Educational Leadership

Subject *	EDACE	**Catalog Number** *	925

Long Course Title *	Field Study Governance and Leadership

Short Title *	Fld Stdy Gov & Leadersh

Credit Hours/ Units *	1

Catalog Description *	Analyze identified problems in college governance; identify the role and responsibilities of key players in the development and implementation of policies and strategies; develop both detailed and wide-ranging response strategies to identified problems; and, implement a shared collective vision of problem solution.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 924

Cross-listed	

Typically Offered *	On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State
8 tag

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale*   This course is part of the proposed Ed.D. in Community College Leadership

⚠️ **WARNING: Prepare impact statement**

    Summarize impact this proposal may have on other units

    Explain effects this proposal will have on program requirements or enrollments

    Does this course have prerequisite courses that will affect enrollment in another college?

    Does the subject overlap with content delivered by another college?

    Failure to contact impacted units and include responses can cause delay

    Include responses (or lack of response) in box below or attach copies

Impact Statement
(i.e. if this impacts   This should not impact any other units on campus.
another unit)*

➡️ **IMPORTANT: Select Projected Term**

    If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the
    proposal is fully approved

    If "Suspend Implementation Until" then do indicate term

Projected Term* ☑️ Earliest available term

            ☐ Suspend implementation
            until

Subject to approval deadlines:

See Deadlines

Indicate Term
2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis*   Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See Course Component Type Definitions

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ◉ No

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 926 - Leadership for Transformation

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	926

Long Course Title*	Leadership for Transformation

Short Title*	Leadshp for Transformat

Credit Hours/ Units*	2

Catalog Description*	Explore change and transformation theory and practice in contemporary community colleges. A widely-used change process will be used as an anchor from which to examine in depth real-world transformation efforts underway in the community college.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

8 tag

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale* This course is part of the proposed Ed.D. in Community College Leadership

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* This should not impact any other units on campus.

➡️ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term* ☑️ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Title may not vary

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ◉ No

⊙ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 927 - Field Study Leadership for Transformation

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	927

Long Course Title*	Field Study Leadership for Transformation

Short Title*	Fld Stdy Lead for Trans

Credit Hours/ Units*	1

Catalog Description*	This field experience exposes students to change process, transformation theory and practice in contemporary community colleges. Students will meet with current community college leaders who will address the change process, transformation, vision and strategy, champions, innovation, communication and celebration of successes in a community college setting.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 926

Cross-listed	

Typically Offered*	On sufficient demand

Rationale for K-State 8 tag	

Rationale and Impact (NEW)

⊙ **IMPORTANT: Describe rationale for the proposal**

Rationale*   This course is part of the proposed Ed.D. in Community College Leadership

⚠ **WARNING: Prepare impact statement**

     Summarize impact this proposal may have on other units

     Explain effects this proposal will have on program requirements or enrollments

     Does this course have prerequisite courses that will affect enrollment in another college?

     Does the subject overlap with content delivered by another college?

     Failure to contact impacted units and include responses can cause delay

     Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*   This should not impact any other units on campus.

⊙ **IMPORTANT: Select Projected Term**

     If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

     If "Suspend Implementation Until" then do indicate term

Projected Term*   ☑ Earliest available term

                 ☐ Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term   **2204 Summer 2020**

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis*   **Graded**

Hint: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F

Course Titles*

Course Attributes

| Primary Component* | LEC-Lecture |

| Other required components | |

Need help? See <u>Course Component Type Definitions</u>

| Course syllabus attached? | ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |

| For Arts and Sciences courses only | |

Routing (NEW)

| Does your department have a Department Curriculum Committee?* | ○ Yes ◉ No |

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

| Course Type | |

| Status | ○ Active ○ Inactive |

| Actual Effective Term | |

| KSIS | |

| Acalog-Undergraduate | |

| Acalog-Graduate | |

| DARS | |

| Global Campus | |

| Requisite Processing | |

EDACE - 928 - Designing a Comprehensive Plan for Success
Course Form - New

General Catalog Information (NEW)

 IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	928

Long Course Title*	Designing a Comprehensive Plan for Success

Short Title*	Desgn Comp Plan for Suc

Credit Hours/ Units*	2

Catalog Description*	Designed to review and incorporate the tenets of a leadership framework for designing a desired transformation in a community college or district. Upon completion of this course, students will be able to identify, describe, and design the key components for planning, implementing, and evaluating an institutional transformation initiative to address a complex issue relevant to the college/district and the communities, state, or region it serves.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

Rationale for K-State
8 tag

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership

⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* This should not impact any other units on campus.

IMPORTANT: Select Projected Term

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the
proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Course Attributes

Primary Component*

> LEC-Lecture

**Other required
components**

Need help? See Course Component Type Definitions

**Course syllabus
attached?**   ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Arts and
Sciences courses
only**

Routing (NEW)

**Does your
department have a
Department
Curriculum
Committee?***   ○ Yes   ◉ No

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type

Status   ○ Active   ○ Inactive

**Actual Effective
Term**

KSIS

**Acalog-
Undergraduate**

Acalog-Graduate

DARS

Global Campus

Requisite Processing

EDACE - 929 - Field Study Plan for Success

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	929

Long Course Title*	Field Study Plan for Success

Short Title*	Fld Stdy Plan Success

Credit Hours/ Units*	1

Catalog Description*	Provide an opportunity for students to reflect about challenges in introducing and institutionalizing desired culture change and effective best practices to develop the envisioned future. Students will identify and articulate leadership and organizational skills necessary for transformational work.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	NO

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 928

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1		**K-State 8 Tag 2**

	Rationale for K-State 8 tag	

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale*	This course is part of the proposed Ed.D. in Community College Leadership

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	This should not impact any other units on campus.

➡️ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	☑ Earliest available term	**Subject to approval deadlines:**
	☐ Suspend implementation until	See Deadlines

Indicate Term	2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis*	Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See Course Component Type Definitions

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ● No

IMPORTANT: **Launch the proposal**

Click the Launch icon above

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 930 - Implementing Leadership Competencies

Course Form - New

General Catalog Information (NEW)

 IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	930

Long Course Title*	Implementing Leadership Competencies

Short Title*	Implmnt Lead Comps

Credit Hours/ Units*	2

Catalog Description*	Students will identify the major competencies necessary to become a more effective and efficient leader and how these competencies align with those identified by the American Association of Community College Leaders (AACC). The course includes practical application of leadership, completing a self-assessment of core leadership competencies, and developing a personal leadership growth plan. Also, students will work in teams to develop a leadership institute that can be used in a community college setting.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

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┌─────────────────────────────────────────┐  ┌──────────────────────────────────────────┐
│                                         │  │                                          │
│                                         │  │                                          │
└─────────────────────────────────────────┘  └──────────────────────────────────────────┘
```

**Rationale for K-State
8 tag**

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale*   This course is part of the proposed Ed.D. in Community College Leadership

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***   This should not impact any other units on campus.

➡️ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the
proposal is fully approved
If "Suspend Implementation Until" then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation
until

Subject to approval deadlines:

See Deadlines

Indicate Term | **2204 Summer 2020** |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* | **Graded** |

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	Title may not vary

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ◉ No

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

EDACE - 931 - Field Study (Institute) Leadership Competencies

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	931

Long Course Title*	Field Study (Institute) Leadership Competencies

Short Title*	Fld Stdy Lead Comp-Ins

Credit Hours/ Units*	1

Catalog Description*	Provides students with the opportunity to participate daily in discussions, develop a leadership institute, engage in reflection activities, and participate in a process for effective interviewing.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 930

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

8 tag

Rationale and Impact (NEW)

➡️ **IMPORTANT: Describe rationale for the proposal**

Rationale * This course is part of the proposed Ed.D. in Community College Leadership

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit) * This should not impact any other units on campus.

➡️ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term * ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis * Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles * Title may not vary

Course Attributes

Primary Component*

LEC-Lecture

Other required components

Need help? See [Course Component Type Definitions](#)

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?* ○ Yes ⦿ No

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type

Status ○ Active ○ Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

EDACE - 970 - Dissertation Development

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	970

Long Course Title*	Dissertation Development

Short Title*	Disseertat Development

Credit Hours/ Units*	4

Catalog Description*	Introduction to the essential organizational and writing skills required for completing a dissertation. Upon completion of this course, students will be able to identify and describe the key steps in developing and writing the dissertation proposal and dissertation.

Need help? See [Course Description Guidelines](#)

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership.

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1	**K-State 8 Tag 2**

8 tag

Rationale and Impact (NEW)

→ **IMPORTANT: Describe rationale for the proposal**

Rationale*   This course is part of the proposed Ed.D. in Community College Leadership

⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***   This should not impact any other units on campus.

→ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the
proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term*   ☑ Earliest available term

☐ Suspend implementation
until

Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis*

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Title may not vary

	Course Attributes

Primary Component*	LEC-Lecture

Other required components	

Need help? See Course Component Type Definitions

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ◉ No

⊙ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

EDACE - 971 - Field Study Dissertation Development I

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535

Department*	Educational Leadership

Subject*	EDACE	**Catalog Number***	971

Long Course Title*	Field Study Dissertation Development I

Short Title*	Fld Stdy Dissert Dev I

Credit Hours/ Units*	1

Catalog Description*	Review the main components of the dissertation. Students will select the research topic under investigation and develop an argument that demonstrates the need for the study.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 970

Cross-listed	

Typically Offered*	On sufficient demand

K-State 8 Tag 1		**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership

⚠ **WARNING: Prepare impact statement**

> **Summarize impact this proposal may have on other units**
> **Explain effects this proposal will have on program requirements or enrollments**
> **Does this course have prerequisite courses that will affect enrollment in another college?**
> **Does the subject overlap with content delivered by another college?**
> **Failure to contact impacted units and include responses can cause delay**
> **Include responses (or lack of response) in box below or attach copies**

**Impact Statement
(i.e. if this impacts
another unit)***   This should not impact any other units on campus.

➡ **IMPORTANT: Select Projected Term**

> **If "Earliest Available Term"** then do NOT indicate term; effective term is assigned when the
> proposal is fully approved
> **If "Suspend Implementation Until"** then do indicate term

Projected Term*   ☑ Earliest available term

                       ☐ Suspend implementation
                          until

Subject to approval deadlines:

See Deadlines

Indicate Term   2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis*   Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*   Title may not vary

Course Attributes

Primary Component*   LEC-Lecture

Other required

Need help? See <u>Course Component Type Definitions</u>

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ⦿ No

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	
Status	○ Active ○ Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

EDACE - 972 - Field Study: Dissertation Development II

Course Form - New

General Catalog Information (NEW)

➡ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ⓘ

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535
Department*	Educational Leadership
Subject*	EDACE
Catalog Number*	972
Long Course Title*	Field Study: Dissertation Development II
Short Title*	Fld Stdy: Diss Dev II
Credit Hours/ Units*	1
Catalog Description*	Designed to provide an overview of the writing and organization skills necessary for the completion of a literature review and research methodology germane to writing a dissertation. Upon completion of this the course, students will be able to design and conduct a literature review and research methodology that addresses the research topic under investigation.

Need help? See **Course Description Guidelines**

Note	
Repeat for Credit	No

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Enrollment in the Ed.D. in Community College Leadership. Corequisite: EDACE 971
Cross-listed	
Typically Offered*	On sufficient demand

Rationale for K-State
8 tag

Rationale and Impact (NEW)

→ **IMPORTANT: Describe rationale for the proposal**

Rationale* This course is part of the proposed Ed.D. in Community College Leadership

⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)*** This should not impact any other units on campus.

→ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the

proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation
until

Subject to approval deadlines:

See Deadlines

Indicate Term **2204 Summer 2020**

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* **Graded**

Hint: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never </u>convert to F

Course Titles*

Course Attributes

Primary Component*

LEC-Lecture

Other required components

Need help? See [Course Component Type Definitions](#)

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?*   ○ Yes ● No

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type

Status   ○ Active ○ Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

FNDH - 311 - Health Promotion and Behavior

Course Form - New

General Catalog Information (NEW)

⊖ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ⓘ

Contact person (name, email, phone) *	Ric Rosenkranz-ricardo@ksu.edu

Department *	Food, Nutrition, Dietetics, and Health

Subject *	FNDH	**Catalog Number** *	311

Long Course Title *	Health Promotion and Behavior

Short Title *	Health Promotion

Credit Hours/ Units *	3

Catalog Description *	Designed to provide students with skills for application to health behavior and health promotion within public health settings. Emphasis on understanding health behavior theories and applying theories to health promotion efforts in public health.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Pre-Requisite: Grade of C or higher in Kinesiology 110

Cross-listed	

Typically Offered *	Spring

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (NEW)

⊖

Rationale* Course is a required course for proposed public health degree program. Course will examine ways that organized efforts can be made to help people prevent disease, disability or premature death, and to increase control over their own health. The course will provide students with practical and applicable skills in careers related to public health and behavior.

⚠️ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* No impact

➡️ IMPORTANT: Select Projected Term

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Title may not vary

Course Attributes

Primary Component*

Other required components	

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only	

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ◉ No

⬤ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-31-2019

FNDH - 701 - Sensory Analysis

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)*	Martin Talavera-talavera@ksu.edu-913-307-7324

 IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

 STOP:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Food, Nutrition, Dietetics, and Health

Subject*	FNDH	**Catalog Number***	701

Long Course Title*	Sensory Analysis

Short Title (provide if title changed above)	

Credit Hours/ Units*	3

Catalog Description*	Sensory analysis of appearance, texture, aroma, flavor; physiology of sensory receptors; laboratory and consumer panels; and interpretation of data.

Need help? See **Course Description Guidelines**

Note Two hour recitation and three to six hours lab a week.

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Needs one course in statistics

Cross-listed	

Typically Offered	Fall, odd years

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

⊙ **IMPORTANT: Describe rationale for the proposal**

Rationale: What is changing*	Remove prerequisite STAT 325 or STAT 340; however a STATS course is required.

Rationale: Why is it changing*	Update course changes to reflect program requirements.

Rationale: Additional information (if necessary)	

⊙ **IMPORTANT: Run impact report**

Click the Impact icon above 📘

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 701

Source: 2019-2020 Undergraduate Catalog

Programs	Food Science and Industry (B.S.)

Source: 2019-2020 Graduate Catalog

Note:	FNDH 837 - Descriptive Sensory Analysis: Rapid Methods
Requisites:	FNDH 837 - Descriptive Sensory Analysis: Rapid Methods
	FNDH 853 - International Research Experience
	FNDH 856 - Sensory and Instrumental Volatile Analysis and their Relationship
Programs	Food Science (M.S.)
	Food Science Graduate Certificate

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Added or removed prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Include all units reflected in impact report
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

Dr. Haub contacted Dr. J. Scott Smith regarding the changes on August 21, 2019. Response is attached.

Dr. Mark Haub contacted Dr. Chris Vahl, Head of Statistics on September 10, 2019 as recommended by CHHS AAC. Dr. Vahl inquired about the number of students to expect. Dr. Haub clarified to expect an average of 9-14 students per semester in the graduate course and that a STATS course is still required. See attached file, FNDH 701 STATS response.pdf.

↪️ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do **NOT** indicate term; effective term is assigned when the proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:
http://www.k-state.edu/curriculog/deadlines/index.html

Indicate Term   2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Grading Basis	

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

Course Titles	

Course Attributes	

Primary Component	

Other required components	

Need Help? See [Course Component Type Defintions](#)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

➡️ **IMPORTANT:** Complete "Routing" section

Does your department have a Department Curriculum Committee?*	⦿ Yes ◯ No

Approval Type (CHANGE)

➡️ **IMPORTANT:** Determine Approval Type

    Determine if changes <u>require</u> the "Standard" approval process

    Select Approval Type

    Review impact report, impact statement and requisites to be sure.

    If "Standard" is not selected provide justification

    Incorrect decisions will delay your proposal.

    If you are not sure select "Standard"

    If you need assistance, contact your college curriculum representative.

changes require the "Standard" approval process by selecting changes included in this proposal	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Change in course components (LEC, REC, SEM, etc)
	☐ Combining two or more courses into one course
	☐ Dividing a course into two or more courses
	☐ Content is similar to that offered by another college
	☐ In the college of Health and Human Sciences, the change impacts another department within the college

🛑 STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*	**Standard**

⚠️ WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

🔄 IMPORTANT: Launch the proposal

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

☑️ ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above ✅

Approve the proposal

For Acalog Use Only (CHANGE)

Human Nutrition

Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

FNDH - 833 - Descriptive Sensory Analysis: Methods

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)*	Martin Talavera-talavera@ksu.edu-913-307-7324

 IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

 STOP:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Food, Nutrition, Dietetics, and Health

Subject*	FNDH	**Catalog Number***	833

Long Course Title*	Descriptive Sensory Analysis: Methods

Short Title (provide if title changed above)	

Credit Hours/ Units*	1

Catalog Description*	Specification and application of descriptive sensory analysis methods for use in product development, research, and quality control. Practical experiences in conducting these tests.

Need help? See **Course Description Guidelines**

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: FNDH 701-Sensory Analysis

Cross-listed	

Typically Offered	Spring

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

IMPORTANT: Describe rationale for the proposal

Rationale: What is changing *	Add prerequisite-FNDH 701-Sensory Analysis.

Rationale: Why is it changing *	Update course change to reflect program requirements

Rationale: Additional information (if necessary)	

IMPORTANT: Run impact report

Click the Impact icon above

Click to select **both** Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report *

Impact Report for FNDH 833

Source: 2019-2020 Graduate Catalog	
Note:	FNDH 837 - Descriptive Sensory Analysis: Rapid Methods
Requisites:	FNDH 837 - Descriptive Sensory Analysis: Rapid Methods
	FNDH 852 - Practicum in Sensory Analysis

	FNDH 913 - Eating Behavior
Programs	Food, Nutrition, Dietetics and Health (Ph.D.)

⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit) ✱	All courses within impact statement are within our department Food, Nutrition, Dietetics and Health

➡ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term ✱	☑ Earliest available term	**Subject to approval deadlines:**
	☐ Suspend implementation until	http://www.k-state.edu/curriculog /deadlines/index.html

Indicate Term	2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

Course Titles	

Course Attributes	

<div style="border:1px solid #ccc; text-align:center;">LEC-Lecture</div>

Other required components	

Need Help? See [Course Component Type Defintions](#)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

→ **IMPORTANT:** Complete "Routing" section

Does your department have a Department Curriculum Committee?*	⦿ Yes ◯ No

Approval Type (CHANGE)

→ **IMPORTANT:** Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college ☐ Any change that impacts another college ☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999) ☐ Significant course title or description updates that change primary content of course ☐ Adding or changing a K-State 8 tag ☐ Change in course components (LEC, REC, SEM, etc) ☐ Combining two or more courses into one course

In the college of Health and Human Sciences, the change impacts another department within the college

STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?＊ Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process

IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Human Nutrition
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-	

FNDH - 834 - Descriptive Sensory Analysis: Food and Fragrance

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)* Martin Talavera-talavera@ksu.edu-913-307-7324

➡ **IMPORTANT: Import course information**

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

🛑 **STOP:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department* [**Food, Nutrition, Dietetics, and Health**]

Subject* [**FNDH**]   **Catalog Number*** 834

Long Course Title* Descriptive Sensory Analysis: Food and Fragrance

Short Title (provide if title changed above)

Credit Hours/ Units* 1

Catalog Description* Identification and use of descriptive sensory attributes as they relate to food and fragrance for product development, research, and quality control. Practical experiences in identifying, describing, and application of food and fragrance attributes.

Need help? See **Course Description Guidelines**

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: FNDH 833-Descriptive Sensory Analysis: Methods, or co-requisite

Cross-listed

Typically Offered Spring

K-State 8 Tag 1 | **K-State 8 Tag 2**

Rationale for K-State 8 tag

Rationale and Impact (CHANGE)

IMPORTANT: Describe rationale for the proposal

Rationale: What is changing* Add prerequisite FNDH 833-Descriptive Sensory Analysis

Rationale: Why is it changing* Update course change to reflect program requirements

Rationale: Additional information (if necessary)

IMPORTANT: Run impact report

Click the Impact icon above

Click to select **both** Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 834

There are no results for this report.

⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	No Impact

➔ **IMPORTANT: Select Projected Term**

If "**Earliest Available Term**" then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term*	☑ Earliest available term ☐ Suspend implementation until	**Subject to approval deadlines:** http://www.k-state.edu/curriculog /deadlines/index.html

Indicate Term	2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

Course Titles	

Course Attributes	

Primary Component	LEC-Lecture

Other required components	

Need Help? See **Course Component Type Defintions**

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

**Sciences courses
only (check all that
apply)**

Routing (CHANGE)

➡️ **IMPORTANT: Complete "Routing" section**

**Does your
department have a
Department
Curriculum
Committee?***   ⦿ Yes   ○ No

Approval Type (CHANGE)

➡️ **IMPORTANT: Determine Approval Type**

Determine if changes <u>require </u>the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

**Determine if
changes require the
"Standard" approval
process by selecting
changes included in
this proposal**

☐ Prerequisite change that impacts another college

☐ Any change that impacts another college

☐ Course number changes outside same level (LD=0-299; UD=300-699;
GR1=700-899; GR2=900-999)

☐ Significant course title or description updates that change primary content of
course

☐ Adding or changing a K-State 8 tag

☐ Change in course components (LEC, REC, SEM, etc)

☐ Combining two or more courses into one course

☐ Dividing a course into two or more courses

☐ Content is similar to that offered by another college

☐ In the college of Health and Human Sciences, the change impacts another
department within the college

🛑 **STOP:**

**Proposals follow the "Standard" approval process by default. In special situations for changes that are minor
in nature, proposals may follow a shortened approval process if they do not include any of the changes listed
in the question above. Select the correct Approval Type below:**

Approval Type?*

⚠️ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶️

The proposal moves to the Originator step

Then make change to course information fields above

✅ **ATTENTION: After launching the proposal, while on the Originator step:**

Change course information

Click the Decisions icon above ✅

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Human Nutrition

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-31-2019

FNDH - 835 - Descriptive Sensory Analysis: Non-Food

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)* Martin Talavera-talavera@ksu.edu-913-307-7324

➡️ **IMPORTANT: Import course information**

Click the Import icon above 🔽
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course
Click "Import this Item"
See detailed instructions, if needed

🛑 **STOP:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department* Food, Nutrition, Dietetics, and Health

Subject* FNDH   **Catalog Number*** 835

Long Course Title* Descriptive Sensory Analysis: Non-Food

Short Title (provide if title changed above)

Credit Hours/ Units* 1

Catalog Description* Identification and use of descriptive sensory methods and attributes as they relate to non-food product development, research, and quality control. Practical experiences and case studies in identifying, describing, and application methods and attributes for research using products such as textiles, cosmetics, and personal goods.

Need help? See Course Description Guidelines

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisites: FNDH 833-Descriptive Sensory Analysis: Methods or Co-requisite

Cross-listed	

Typically Offered	Summer

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

➡️ **IMPORTANT:** Describe rationale for the proposal

Rationale: What is changing*	Add prerequisite FNDH 833-Descriptive Sensory Analysis: Methods or Co-requisite.

Rationale: Why is it changing*	Update course change to reflect program requirements

Rationale: Additional information (if necessary)	

➡️ **IMPORTANT:** Run impact report

    Click the Impact icon above 📘

    Click to select <u>both</u> **Graduate and Undergraduate catalogs**

    Click Generate Report

    Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*	# Impact Report for FNDH 835
	There are no results for this report.

⚠️ **WARNING: Prepare impact statement**

    Summarize impact this proposal may have on other units

    Explain effects this proposal will have on program requirements or enrollments

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit) *	No Impact

➡️ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do **NOT** indicate term; effective term is assigned when the proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term *	☑ Earliest available term	**Subject to approval deadlines:**
	☐ Suspend implementation until	http://www.k-state.edu/curriculog /deadlines/index.html

Indicate Term	2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	

Course Attributes	

Primary Component	LEC-Lecture

Other required components	

Need Help? See **Course Component Type Defintions**

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

**Sciences courses
only (check all that
apply)**

Routing (CHANGE)

➡️ **IMPORTANT: Complete "Routing" section**

**Does your
department have a
Department
Curriculum
Committee?***   ⦿ Yes   ◯ No

Approval Type (CHANGE)

➡️ **IMPORTANT: Determine Approval Type**

Determine if changes <u>require </u>**the "Standard" approval process**

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college
	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Change in course components (LEC, REC, SEM, etc)
	☐ Combining two or more courses into one course
	☐ Dividing a course into two or more courses
	☐ Content is similar to that offered by another college
	☐ In the college of Health and Human Sciences, the change impacts another department within the college

🛑 **STOP:**

**Proposals follow the "Standard" approval process by default. In special situations for changes that are minor
in nature, proposals may follow a shortened approval process if they do not include any of the changes listed
in the question above. Select the correct Approval Type below:**

Approval Type?*

⚠️ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

➡️ **IMPORTANT: Launch the proposal**

> **Click the Launch icon above** ▶️
>
> **The proposal moves to the Originator step**
>
> **Then make change to course information fields above**

☑️ **ATTENTION: After launching the proposal, while on the Originator step:**

> **Change course information**
>
> **Click the Decisions icon above** ✅
>
> **Approve the proposal**

For Acalog Use Only (CHANGE)

Course Type	Human Nutrition

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-31-2019

FNDH - 836 - Descriptive Sensory Analysis: Panel Training

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)*	Martin Talavera-talavera@ksu.edu-913-307-7324

➡️ **IMPORTANT: Import course information**

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

🛑 **STOP:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Food, Nutrition, Dietetics, and Health

Subject*	FNDH	**Catalog Number***	836

Long Course Title*	Descriptive Sensory Analysis: Panel Training
Short Title (provide if title changed above)	
Credit Hours/ Units*	1
Catalog Description*	Techniques for training and evaluating sensory descriptive panels for use in product development, research, and quality control.

Need help? See **Course Description Guidelines**

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisites: FNDH 833-Descriptive Sensory Analysis: Methods or Co-requisite

Cross-listed	

Typically Offered	Spring

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

IMPORTANT: Describe rationale for the proposal

Rationale: What is changing*	Add prerequisite FNDH 833-Descriptive Sensory Analysis: Methods or Co-requisite.

Rationale: Why is it changing*	Update course change to reflect program requirements

Rationale: Additional information (if necessary)	

IMPORTANT: Run impact report

Click the Impact icon above

Click to select <u>both</u> Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 836

There are no results for this report.

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit) *   No Impact

IMPORTANT: Select Projected Term

If **"Earliest Available Term"** then do <u>NOT</u> indicate term; effective term is assigned when the
proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term *   ☑ Earliest available term

          ☐ Suspend implementation until

Subject to approval deadlines:
http://www.k-state.edu/curriculog/deadlines/index.html

Indicate Term   2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

Course Titles	

Course Attributes	

Primary Component	

Other required components	

Need Help? See Course Component Type Defintions

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

➡️ **IMPORTANT: Complete "Routing" section**

Does your department have a Department Curriculum Committee?*	⦿ Yes ◯ No

---

Approval Type (CHANGE)

➡️ **IMPORTANT: Determine Approval Type**

Determine if changes <u>require</u> the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college
	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Change in course components (LEC, REC, SEM, etc)
	☐ Combining two or more courses into one course
	☐ Dividing a course into two or more courses
	☐ Content is similar to that offered by another college
	☐ In the college of Health and Human Sciences, the change impacts another department within the college

STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*	Standard

⚠️ WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above ✅

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Human Nutrition

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-31-2019

FNDH - 837 - Descriptive Sensory Analysis: Rapid Methods

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone) *	Martin Talavera-talavera@ksu.edu-913-307-7324

➡ **IMPORTANT: Import course information**

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

🛑 **STOP:**

Do NOT change imported course information until proposal is launched.

Go to **"Rationale and Impact"** section next

Department *	Food, Nutrition, Dietetics, and Health

Subject *	FNDH	**Catalog Number** *	837

Long Course Title *	Descriptive Sensory Analysis: Rapid Methods

Short Title (provide if title changed above)	

Credit Hours/ Units *	1

Catalog Description *	Use and understanding of rapid sensory techniques to descriptively evaluate products.

Need help? See **Course Description Guidelines**

Note	The students should have knowledge of basic sensory analysis as covered in FNDH 701-Sensory Analysis or FNDH 833-Descriptive Sensory Analysis

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: FNDH 701-Sensory Analysis or FNDH 833-Descriptive Sensory Analysis

Cross-listed	

Typically Offered	Summer-Odd Years

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

→ IMPORTANT: Describe rationale for the proposal

Rationale: What is changing*	Add prerequisite to FNDH 701-Sensory Analysis OR FNDH 833-Descriptive Sensory Analysis.

Rationale: Why is it changing*	Update course change to reflect program requirements

Rationale: Additional information (if necessary)	

→ IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*
Impact Report for FNDH 837
There are no results for this report.

⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	No impact

➡ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do <u>NOT</u> indicate term; effective term is assigned when the
proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term*   ☑ Earliest available term

☐ Suspend implementation
until

Subject to approval deadlines:
http://www.k-state.edu/curriculog
/deadlines/index.html

Indicate Term
2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

Course Titles	

Course Attributes	

Primary Component	

Other required components	

Need Help? See Course Component Type Defintions

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

➡️ **IMPORTANT: Complete "Routing" section**

Does your department have a Department Curriculum Committee?*	◉ Yes ◯ No

Approval Type (CHANGE)

➡️ **IMPORTANT: Determine Approval Type**

Determine if changes <u>require </u>the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college
	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Change in course components (LEC, REC, SEM, etc)
	☐ Combining two or more courses into one course
	☐ Dividing a course into two or more courses
	☐ Content is similar to that offered by another college
	☐ In the college of Health and Human Sciences, the change impacts another department within the college

STOP **STOP:**

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type? *	**Standard**

⚠️ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

➡️ **IMPORTANT: Launch the proposal**

    Click the Launch icon above ▶

    The proposal moves to the Originator step

    Then make change to course information fields above

✅ **ATTENTION: After launching the proposal, while on the Originator step:**

    Change course information

    Click the Decisions icon above ✅

    Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Human Nutrition
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

FNDH - 841 - Consumer Research - Fundamentals

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)*   Martin Talavera-talavera@ksu.edu-913-307-7324

➡️ **IMPORTANT: Import course information**

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

🛑 **STOP:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department* | Food, Nutrition, Dietetics, and Health |

Subject* | FNDH | **Catalog Number*** 841

Long Course Title*   Consumer Research - Fundamentals

Short Title (provide if title changed above)

Credit Hours/ Units*   1

Catalog Description*

Fundamentals of consumer research in terms of organizing and executing studies. Planning studies, selecting products, recruiting target consumers, and organizing study execution are included.

Need help? See **Course Description Guidelines**

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: Needs one course in Statistics

Cross-listed

Typically Offered Fall

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag

Rationale and Impact (CHANGE)

IMPORTANT: **Describe rationale for the proposal**

Rationale: What is changing* Add prerequisite needs one course in Statistics, Remove prerequisite STAT 703,

Rationale: Why is it changing* Update course change to reflect program requirements

Rationale: Additional information (if necessary)

IMPORTANT: **Run impact report**

Click the Impact icon above

Click to select **both** Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 841

Source: 2019-2020 Graduate Catalog

Requisites:	FNDH 852 - Practicum in Sensory Analysis
	FNDH 853 - International Research Experience

Programs	Apparel and Textiles (M.S.)
	Apparel and Textiles (Ph.D.)
	Food, Nutrition, Dietetics and Health (Ph.D.)
	Master of Public Health (M.P.H.)
	Professional Interdisciplinary Sciences Graduate Certificate
	Professional Science Master in Applied Science and Technology

⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Added or removed prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Include all units reflected in impact report
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

Apparel, Textiles and Interior Design Department: Dr Haub has contacted Dr. Anderson on August 21, 2019. Dr. Barbara Anderson responded that the change will not impact their curriculum.

Public Health Program: Dr Haub contacted Dr. Mulcahy on August 21, 2019. Dr. Ellyn R. Mulcahy, Director, responded the change will not impact their curriculum.

See responses as attached.

School of Applied and Interdisciplinary Studies (Olathe): Dean Spears-Olathe was contacted on August 22, 2019 by Dr Haub regarding the changes-no response to date.

➡ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term
☐ Suspend implementation until

Subject to approval deadlines:
http://www.k-state.edu/curriculog/deadlines/index.html

Indicate Term 2204 Summer 2020

More Course Information (CHANGE)

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option _only_ if Incomplete grades _never_ convert to F

Course Titles

Course Attributes

Primary Component

Other required components

Need Help? See Course Component Type Defintions

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

➡️ **IMPORTANT: Complete "Routing" section**

Does your department have a Department Curriculum Committee?*	⦿ Yes ○ No

Approval Type (CHANGE)

➡️ **IMPORTANT: Determine Approval Type**

Determine if changes _require_ the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☑ Prerequisite change that impacts another college
	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Change in course components (LEC, REC, SEM, etc)
	☐ Combining two or more courses into one course
	☐ Dividing a course into two or more courses
	☐ Content is similar to that offered by another college
	☑ In the college of Health and Human Sciences, the change impacts another department within the college

STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*	**Standard**

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above ✅

Approve the proposal

Course Type
Human Nutrition

Status Active-Visible

**Actual Effective
Term**

KSIS

**Acalog-
Undergraduate**

Acalog-Graduate

DARS

Global Campus

Requisite Processing

**Implementation
Notes**

Form Revised: 7-31-2019

FNDH - 843 - Consumer Research - Qualitative

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)* Martin Talavera-talavera@ksu.edu-913-307-7324

➡️ **IMPORTANT: Import course information**

> **Click the Import icon above**
> **Select catalog**
> **Select "Prefix" in the "Or Add Filter" drop down**
> **Enter Prefix (subject area)**
> **Select "Code" in the "Add Another Filter" drop down**
> **Enter Code (course number)**
> **Click "Search Available Curriculum'**
> **Select desired course**
> **Click "Import this Item"**
> **See detailed instructions, if needed**

🛑 **STOP:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*
Food, Nutrition, Dietetics, and Health

Subject*
FNDH

Catalog Number* 843

Long Course Title* Consumer Research - Qualitative

Short Title (provide if title changed above)

Credit Hours/ Units* 1

Catalog Description*
This course provides a deep dive into qualitative research, including the design, application, execution, and reporting. This course will educate the student on the appropriate tools for qualitative data collection based on the objective, with a particular emphasis on interviews and focus groups.

Need help? See Course Description Guidelines

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisites-FNDH 701-Sensory Analysis or FNDH 841-Consumer Research Fundamentals

Cross-listed	

Typically Offered	Fall

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

IMPORTANT: Describe rationale for the proposal

Rationale: What is changing*	Add prerequisite FNDH 701-Sensory Analysis or FNDH 841-Consumer Research Fundamentals.

Rationale: Why is it changing*	Update course change to reflect program requirements

Rationale: Additional information (if necessary)	

IMPORTANT: Run impact report

Click the Impact icon above

Click to select <u>both</u> Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*	

Impact Report for FNDH 843

Source: 2019-2020 Graduate Catalog

Programs	Professional Science Master in Applied Science and Technology

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit) *	Applied Science and Technology: Dr. Haub has contacted Dean Spears-Olathe on August 22, 2019 in regards to the changes. There has been no response

IMPORTANT: Select Projected Term

If **"Earliest Available Term"** then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term *	☑ Earliest available term ☐ Suspend implementation until

Subject to approval deadlines:
http://www.k-state.edu/curriculog/deadlines/index.html

Indicate Term	2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

Course Titles

Course Attributes

Primary Component

Other required components

Need Help? See <u>Course Component Type Defintions</u>

Medicine courses only: Course is offered for types of credit	☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

→ **IMPORTANT: Complete "Routing" section**

Does your department have a Department Curriculum Committee? *	● Yes ○ No

Approval Type (CHANGE)

→ **IMPORTANT: Determine Approval Type**

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☑ Prerequisite change that impacts another college
	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Change in course components (LEC, REC, SEM, etc)
	☐ Combining two or more courses into one course
	☐ Dividing a course into two or more courses
	☐ Content is similar to that offered by another college
	☐ In the college of Health and Human Sciences, the change impacts another department within the college

🛑 **STOP:**

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor

Approval Type? * | Standard

⚠️ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

☑️ **ATTENTION: After launching the proposal, while on the Originator step:**

Change course information

Click the Decisions icon above ✅

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Human Nutrition
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	

FNDH - 845 - Consumer Research – Observational and Behavioral

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone) * Martin Talavera-talavera@ksu.edu-913-307-7324

➡️ **IMPORTANT: Import course information**

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

🛑 **STOP:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department *
Food, Nutrition, Dietetics, and Health

Subject *
FNDH

Catalog Number * 845

Long Course Title * Consumer Research – Observational and Behavioral

Short Title (provide if title changed above)

Credit Hours/ Units * 1

Catalog Description *
Study of observational and behavioral research methods as they are applied to consumer product research, including ethics and techniques for such research. Methods and analysis for both qualitative and quantitative methods for such data collection will be covered.

Need help? See **Course Description Guidelines**

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: FNDH 701-Sensory Analysis or FNDH 841-Consumer Research-Fundamentals

Cross-listed	

Typically Offered	Spring

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

IMPORTANT: **Describe rationale for the proposal**

Rationale: What is changing*	Add prerequisite FNDH 701-Sensory Analysis or FNDH 841-Consumer Research-Fundamentals.

Rationale: Why is it changing*	Update course change to reflect program requirements

Rationale: Additional information (if necessary)	

IMPORTANT: **Run impact report**

Click the Impact icon above

Click to select <u>both</u> Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 845

There are no results for this report.

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	No Impact

➡ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do **NOT** indicate term; effective term is assigned when the proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term*	☑ Earliest available term	**Subject to approval deadlines:** http://www.k-state.edu/curriculog /deadlines/index.html
	☐ Suspend implementation until	

Indicate Term	2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	

Course Attributes	

Primary Component	

Other required components	

Need Help? See Course Component Type Defintions

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

only (check all that
apply)

Routing (CHANGE)

➡️ **IMPORTANT: Complete "Routing" section**

**Does your
department have a
Department
Curriculum
Committee?*** ◉ Yes ⭘ No

Approval Type (CHANGE)

➡️ **IMPORTANT: Determine Approval Type**

Determine if changes <u>require </u>the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

**Determine if
changes require the
"Standard" approval
process by selecting
changes included in
this proposal**

☐ Prerequisite change that impacts another college

☐ Any change that impacts another college

☐ Course number changes outside same level (LD=0-299; UD=300-699;
GR1=700-899; GR2=900-999)

☐ Significant course title or description updates that change primary content of
course

☐ Adding or changing a K-State 8 tag

☐ Change in course components (LEC, REC, SEM, etc)

☐ Combining two or more courses into one course

☐ Dividing a course into two or more courses

☐ Content is similar to that offered by another college

☐ In the college of Health and Human Sciences, the change impacts another
department within the college

🛑 **STOP:**

**Proposals follow the "Standard" approval process by default. In special situations for changes that are minor
in nature, proposals may follow a shortened approval process if they do not include any of the changes listed
in the question above. Select the correct Approval Type below:**

Approval Type?*
    Standard

⚠️ **WARNING:** If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶️

The proposal moves to the Originator step

Then make change to course information fields above

☑️ **ATTENTION: After launching the proposal, while on the Originator step:**

Change course information

Click the Decisions icon above ✅

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Human Nutrition

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-31-2019

FNDH - 846 - Consumer Research – International and Special Populations

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone) *	Martin Talavera-talavera@ksu.edu-913-307-7324

➡️ **IMPORTANT: Import course information**

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

🛑 **STOP:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department *	Food, Nutrition, Dietetics, and Health

Subject *	FNDH	**Catalog Number** *	846

Long Course Title *	Consumer Research – International and Special Populations

Short Title (provide if title changed above)	

Credit Hours/ Units *	1

Catalog Description *	Study of consumer product research with international and special populations including children and other special populations.

Need help? See **Course Description Guidelines**

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: FNDH 701-Sensory Analysis or FNDH 841-Consumer Research Fundamentals

Cross-listed	

Typically Offered	Spring

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

IMPORTANT: Describe rationale for the proposal

Rationale: What is changing*	Add prerequisite FNDH 701-Sensory Analysis or FNDH 841-Consumer Research Fundamentals

Rationale: Why is it changing*	Update course change to reflect program requirements

Rationale: Additional information (if necessary)	

IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 846

There are no results for this report.

WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	No Impact

➡️ **IMPORTANT: Select Projected Term**

If "**Earliest Available Term**" then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term*	☑ Earliest available term ☐ Suspend implementation until	**Subject to approval deadlines:** http://www.k-state.edu/curriculog/deadlines/index.html

Indicate Term	2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option <u>only </u>if Incomplete grades <u>never </u>convert to F

Course Titles	

Course Attributes	

Primary Component	

Other required components	

Need Help? See **Course Component Type Defintions**

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

> **only (check all that apply)**

Routing (CHANGE)

 IMPORTANT: Complete "Routing" section

Does your department have a Department Curriculum Committee?*	⦿ Yes ◯ No

---

Approval Type (CHANGE)

 IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college
	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Change in course components (LEC, REC, SEM, etc)
	☐ Combining two or more courses into one course
	☐ Dividing a course into two or more courses
	☐ Content is similar to that offered by another college
	☐ In the college of Health and Human Sciences, the change impacts another department within the college

 STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*	Standard

⚠️ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

➡️ **IMPORTANT: Launch the proposal**

    Click the Launch icon above ▶️

    The proposal moves to the Originator step

    Then make change to course information fields above

☑️ **ATTENTION: After launching the proposal, while on the Originator step:**

    Change course information

    Click the Decisions icon above ✅

    Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Human Nutrition

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-31-2019

FNDH - 847 - Consumer Research – Attitudinal

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)*   Martin Talavera-talavera@ksu.edu-913-307-7324

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

STOP:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*   Food, Nutrition, Dietetics, and Health

Subject*   FNDH   **Catalog Number*** 847

Long Course Title* Consumer Research – Attitudinal

Short Title (provide if title changed above)

Credit Hours/ Units*   1

Catalog Description*   Study of attitudinal research methods, including questionnaires and facial recognition, for product understanding. Techniques including emotion, mood, and psychographic research methods will be covered. Methods for consumer segmentation beyond traditional demographical segmentation will be discussed.

Need help? See Course Description Guidelines

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: FNDH 701-Sensory Analysis or FNDH 841-Consumer Research Fundamentals

Cross-listed	

Typically Offered	Spring

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

IMPORTANT: **Describe rationale for the proposal**

Rationale: What is changing*	Add prerequisite FNDH 701-Sensory Analysis or FNDH 841-Consumer Research Fundamentals

Rationale: Why is it changing*	Update course change to reflect program requirements

Rationale: Additional information (if necessary)	

IMPORTANT: **Run impact report**

Click the Impact icon above

Click to select <u>both</u> Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*	

Impact Report for FNDH 847

There are no results for this report.

⚠️ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit) *	No Impact

→ **IMPORTANT: Select Projected Term**

If "**Earliest Available Term**" then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term*	☑ Earliest available term	**Subject to approval deadlines:**
	☐ Suspend implementation until	http://www.k-state.edu/curriculog /deadlines/index.html

Indicate Term	2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

Course Titles	

Course Attributes	

Primary Component	

Other required components	

Need Help? See **Course Component Type Defintions**

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

only (check all that
apply)

Routing (CHANGE)

➡️ **IMPORTANT: Complete "Routing" section**

Does your department have a Department Curriculum Committee?* ◉ Yes ⚪ No

Approval Type (CHANGE)

➡️ **IMPORTANT: Determine Approval Type**

Determine if changes <u>require </u>the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal

☐ Prerequisite change that impacts another college

☐ Any change that impacts another college

☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)

☐ Significant course title or description updates that change primary content of course

☐ Adding or changing a K-State 8 tag

☐ Change in course components (LEC, REC, SEM, etc)

☐ Combining two or more courses into one course

☐ Dividing a course into two or more courses

☐ Content is similar to that offered by another college

☐ In the college of Health and Human Sciences, the change impacts another department within the college

🛑 **STOP:**

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?* | Standard |

⚠ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

➡ **IMPORTANT: Launch the proposal**

> **Click the Launch icon above** ▶
>
> **The proposal moves to the Originator step**
>
> **Then make change to course information fields above**

☑ **ATTENTION: After launching the proposal, while on the Originator step:**

> **Change course information**
>
> **Click the Decisions icon above** ✅
>
> **Approve the proposal**

For Acalog Use Only (CHANGE)

Course Type	Human Nutrition

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-31-2019

FNDH - 848 - Consumer Research – Quantitative

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)*	Martin Talavera-talavera@ksu.edu-913-307-7324

➡ **IMPORTANT: Import course information**

> **Click the Import icon above**
> **Select catalog**
> **Select "Prefix" in the "Or Add Filter" drop down**
> **Enter Prefix (subject area)**
> **Select "Code" in the "Add Another Filter" drop down**
> **Enter Code (course number)**
> **Click "Search Available Curriculum'**
> **Select desired course**
> **Click "Import this Item"**
> **See detailed instructions, if needed**

🛑 **STOP:**

Do NOT change imported course information until proposal is launched.

Go to **"Rationale and Impact"** section next

Department*	Food, Nutrition, Dietetics, and Health

Subject*	FNDH	**Catalog Number***	848

Long Course Title*	Consumer Research – Quantitative

Short Title (provide if title changed above)	

Credit Hours/ Units*	1

Catalog Description*	Methods and issues associated with measuring consumer responses to products including preference testing, preference ranking, acceptance testing, hedonic scales, and consumption testing.

Need help? See **Course Description Guidelines**

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite-FNDH 701-Sensory Analysis or FNDH 841 Consumer Research Fundamentals

Cross-listed	

Typically Offered	Fall

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

IMPORTANT: Describe rationale for the proposal

Rationale: What is changing*	Add prerequisite FNDH 701-Sensory Analysis or FNDH 841 Consumer Research Fundamentals

Rationale: Why is it changing*	Update course change to reflect program requirements

Rationale: Additional information (if necessary)	

IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 848

Source: 2019-2020 Graduate Catalog	
Programs	Professional Interdisciplinary Sciences Graduate Certificate
	Professional Science Master in Applied Science and Technology

⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit) *	Professional Interdisciplinary Sciences, Applied Science and Technology: Dean Spears-Olathe has been contacted by Dr. Haub on August 22, 2019 regarding the changes. To date no response.

➡ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:
http://www.k-state.edu/curriculog/deadlines/index.html

Indicate Term | 2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

Course Titles

Course Attributes

Primary Component

Other required

Need Help? See [Course Component Type Defintions](#)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

➡️ **IMPORTANT: Complete "Routing" section**

Does your department have a Department Curriculum Committee? *	⦿ Yes ◯ No

Approval Type (CHANGE)

➡️ **IMPORTANT: Determine Approval Type**

> **Determine if changes require the "Standard" approval process**
>
> **Select Approval Type**
>
> **Review impact report, impact statement and requisites to be sure.**
>
> **If "Standard" is not selected provide justification**
>
> **Incorrect decisions will delay your proposal.**
>
> **If you are not sure select "Standard"**
>
> **If you need assistance, contact your college curriculum representative.**

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☑ Prerequisite change that impacts another college ☐ Any change that impacts another college ☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999) ☐ Significant course title or description updates that change primary content of course ☐ Adding or changing a K-State 8 tag ☐ Change in course components (LEC, REC, SEM, etc) ☐ Combining two or more courses into one course ☐ Dividing a course into two or more courses ☐ Content is similar to that offered by another college ☐ In the college of Health and Human Sciences, the change impacts another department within the college

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?* Standard

⚠️ WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification
explaining why you
believe this proposal
should NOT follow
the "Standard"
approval process

➡️ IMPORTANT: Launch the proposal

Click the Launch icon above ▶️
The proposal moves to the Originator step
Then make change to course information fields above

☑️ ATTENTION: After launching the proposal, while on the Originator step:

Change course information
Click the Decisions icon above ✅
Approve the proposal

For Acalog Use Only (CHANGE)

Course Type Human Nutrition

Status Active-Visible

Actual Effective
Term

KSIS

Acalog-
Undergraduate

Acalog-Graduate

DARS

FNDH - 851 - Sensory Analysis Applications of Statistics

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)* Martin Talavera-talavera@ksu.edu-913-307-7324

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

STOP:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*
Food, Nutrition, Dietetics, and Health

Subject*
FNDH

Catalog Number* 851

Long Course Title* Sensory Analysis Applications of Statistics

Short Title (provide if title changed above)

Credit Hours/ Units* 2

Catalog Description*
Application of statistics to sensory data. Emphasis on appropriate analyses, software use, interpretation of data, and reporting.

Need help? See Course Description Guidelines

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: FNDH 701-Sensory Analysis and one of the following STAT courses: STAT 730 (preferably), STAT 720 or STAT 722

Cross-listed	

Typically Offered	Fall, even years

K-State 8 Tag 1		K-State 8 Tag 2	

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

➔ IMPORTANT: Describe rationale for the proposal

Rationale: What is changing*	Add prerequisite FNDH 701-Sensory Analysis and one of the following STAT courses: STAT 730 (preferably), STAT 720 or STAT 722

Rationale: Why is it changing*	Update course change to reflect program requirements

Rationale: Additional information (if necessary)	

➔ IMPORTANT: Run impact report

Click the Impact icon above

Click to select <u>both</u> Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 851

Source: 2019-2020 Graduate Catalog

Programs	Food, Nutrition, Dietetics and Health (Ph.D.)

⚠ WARNING: Prepare impact statement

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	On August 28, 2019 Dr. Mark Haub notified Dr. J. Scott Smith from Department of Food Science and Karen Schmidt from Department of Animal Sciences and Industry of proposing to change the statistics requirements to: STAT 730 (preferred), STAT 720 or STAT 722. Received a response on August 29, 2019 from Dr. J. Scott Smith "This will not impact our graduate students" Dr. Christopher Vahl, Department Head, Statistical Consultant, Research and Extension has been notified on August 30, 2019, Dr. Vahl, response "I believe we should be able to accommodate the additional students in STAT 720 and STAT 722, so Statistics has no objection to your proposal". All other courses within impact statement are within our department Food, Nutrition, Dietetics and Health.

⊕ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:
http://www.k-state.edu/curriculog /deadlines/index.html

Indicate Term   [**2204 Summer 2020**]

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Course Attributes

Other required components	

Need Help? See [Course Component Type Defintions](#)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

➡️ **IMPORTANT: Complete "Routing" section**

Does your department have a Department Curriculum Committee?*	⦿ Yes ◯ No

Approval Type (CHANGE)

➡️ **IMPORTANT: Determine Approval Type**

Determine if changes <u>require</u> the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college ☐ Any change that impacts another college ☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999) ☐ Significant course title or description updates that change primary content of course ☐ Adding or changing a K-State 8 tag ☐ Change in course components (LEC, REC, SEM, etc) ☐ Combining two or more courses into one course ☐ Dividing a course into two or more courses ☐ Content is similar to that offered by another college ☐ In the college of Health and Human Sciences, the change impacts another

STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type? *	**Standard**

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type *	**Human Nutrition**
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	

FNDH - 881 - Seminar in Sensory Analysis and Consumer Behavior

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)* Martin Talavera-talavera@ksu.edu-913-307-7324

➡️ **IMPORTANT: Import course information**

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

🛑 **STOP:**

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*
| Food, Nutrition, Dietetics, and Health |

Subject*
| FNDH |

Catalog Number* 881

Long Course Title* Seminar in Sensory Analysis and Consumer Behavior

Short Title (provide if title changed above)

Credit Hours/ Units* 1

Catalog Description* Student experiences for professional development including developing and delivering a presentation and navigating the workplace.

Need help? See **Course Description Guidelines**

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: FNDH 701-Sensory Analysis

Cross-listed	

Typically Offered	Spring

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

➔ **IMPORTANT: Describe rationale for the proposal**

Rationale: What is changing*	Add prerequisite FNDH 701-Sensory Analysis

Rationale: Why is it changing*	Update course change to reflect program requirements

Rationale: Additional information (if necessary)	

➔ **IMPORTANT: Run impact report**

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 881

There are no results for this report.

⚠ **WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	No Impact

→ **IMPORTANT: Select Projected Term**

If "Earliest Available Term" then do **NOT** indicate term; effective term is assigned when the proposal is fully approved
If "Suspend Implementation Until" then do indicate term

Projected Term*	☑ Earliest available term	**Subject to approval deadlines:**
	☐ Suspend implementation until	http://www.k-state.edu/curriculog/deadlines/index.html

Indicate Term	**2204 Summer 2020**

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	

Course Attributes	

Primary Component	

Other required components	

Need Help? See [Course Component Type Definitions](#)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)

➡️ **IMPORTANT: Complete "Routing" section**

Does your department have a Department Curriculum Committee?*	⦿ Yes ◯ No

---

Approval Type (CHANGE)

➡️ **IMPORTANT: Determine Approval Type**

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	☐ Prerequisite change that impacts another college
	☐ Any change that impacts another college
	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Change in course components (LEC, REC, SEM, etc)
	☐ Combining two or more courses into one course
	☐ Dividing a course into two or more courses
	☐ Content is similar to that offered by another college
	☐ In the college of Health and Human Sciences, the change impacts another department within the college

🛑 **STOP:**

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*	**Standard**

⚠️ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

☑️ **ATTENTION: After launching the proposal, while on the Originator step:**

Change course information

Click the Decisions icon above ✅

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Human Nutrition

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-31-2019

FNDH - 897 - Applications in Food, Nutrition, Dietetics and Health

Course Form - New

General Catalog Information (NEW)

 IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Brian Lindshield-blindsh@ksu.edu-785-532-5508

Department*	Food, Nutrition, Dietetics, and Health

Subject*	FNDH	**Catalog Number***	897

Long Course Title*	Applications in Food, Nutrition, Dietetics and Health

Short Title*	Applications in FNDH

Credit Hours/ Units*	1-3

Catalog Description*	Independent study under supervision of graduate faculty member. Contact hours will meet Board of Regents guidelines for credit elected (1-3)

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	Repeatable

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	

Cross-listed	

Typically Offered*	Fall, Spring, Summer

K-State 8 Tag 1		**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (NEW)

 IMPORTANT: Describe rationale for the proposal

This course gives mentors, and graduate students' committees, the ability to have students apply knowledge in a capstone/culminating manner different than what the department's graduate level topics and problems courses do. In addition, this course might be used for students who pursue their MS degree coursework only, so that they earn credit towards a capstone/culminating experience to verify their competence to synthesize information across the breadth of coursework taken to complete their degree.

⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Does this course have prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* No impact on other unit

➡ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑ Earliest available term

☐ Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term   2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis*   Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*   Vary by Student

Course Attributes

IND-Independent Study

Other required components

Need help? See Course Component Type Definitions

Course syllabus attached? ☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee? * ⦿ Yes ◯ No

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

For Acalog Use Only (NEW)

Course Type	
Status	○ Active ○ Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

FNDH - 913 - Eating Behavior

Course Form - Change

General Catalog Information (CHANGE)

Contact person (name, email, phone)*	Martin Talavera-talavera@ksu.edu-913-307-7324

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed

STOP:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Food, Nutrition, Dietetics, and Health

Subject*	FNDH	**Catalog Number***	913

Long Course Title*	Eating Behavior

Short Title (provide if title changed above)	

Credit Hours/ Units*	2

Catalog Description*	Study of the theoretical and practical aspects of food choice. Impacts of social, economic, and political policies on food choice and impacts to global issues by individual food choices.

Need help? See **Course Description Guidelines**

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: One graduate course in nutrition, food science or psychology

Cross-listed	

Typically Offered	Spring

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Rationale and Impact (CHANGE)

➡ IMPORTANT: Describe rationale for the proposal

Rationale: What is changing*	Remove prerequisite FNDH 833 and FNDH 841 and add prerequisite One graduate course in nutrition, food science or psychology.

Rationale: Why is it changing*	Update course change to reflect program requirements

Rationale: Additional information (if necessary)	

➡ IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 913

There are no results for this report. |

⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	Dr. Michael Young, Psychological Sciences and J. Scott Smith Food Science Graduate Program, and Karen Schmidt, Professor in Animal Science and Industry. were contacted on August 30, 2019. Dr. Michael Young and J. Scott Smith responded on August 30, 2019 with no concerns.

➡️ **IMPORTANT: Select Projected Term**

If **"Earliest Available Term"** then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term*	☑ Earliest available term ☐ Suspend implementation until	**Subject to approval deadlines:** http://www.k-state.edu/curriculog/deadlines/index.html

Indicate Term	**2204 Summer 2020**

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option <u>only </u>if Incomplete grades <u>never </u>convert to F

Course Titles

Course Attributes

Primary Component

Other required components

Need Help? See Course Component Type Defintions

For Veterinary Medicine courses only: Course is	☐ Undergraduate ☐ Graduate

For Arts and Sciences courses only (check all that apply)

Routing (CHANGE)

IMPORTANT: Complete "Routing" section

Does your department have a Department Curriculum Committee? * ⦿ Yes ◯ No

Approval Type (CHANGE)

IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal

☐ Prerequisite change that impacts another college

☐ Any change that impacts another college

☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)

☐ Significant course title or description updates that change primary content of course

☐ Adding or changing a K-State 8 tag

☐ Change in course components (LEC, REC, SEM, etc)

☐ Combining two or more courses into one course

☐ Dividing a course into two or more courses

☐ Content is similar to that offered by another college

☐ In the college of Health and Human Sciences, the change impacts another department within the college

STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

⚠️ **WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:**

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process	

➡️ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶️

The proposal moves to the Originator step

Then make change to course information fields above

☑️ **ATTENTION: After launching the proposal, while on the Originator step:**

Change course information

Click the Decisions icon above ✅

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type	Human Nutrition

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-31-2019

GERON - 625 - Health and Aging

Course Form - New

General Catalog Information (NEW)

➡️ **IMPORTANT: Complete the fields below**

To show help text, click Help icon above ℹ️

Contact person (name, email, phone)＊	Gayle Doll, gdoll@ksu.edu, 532-5945

Department＊	Gerontology

Subject＊	GERON	**Catalog Number**＊	625

Long Course Title＊	Health and Aging

Short Title＊	Health and Aging

Credit Hours/ Units＊	3

Catalog Description＊	From theories of aging through the effects of age on systems of the body, including chronic and acute disease, the course will focus on health promotion and will prepare students to better understand their aging clients/patients' problems.

Need help? See **Course Description Guidelines**

Note	

Repeat for Credit	

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	

Cross-listed	GERON 400

Typically Offered＊	Spring

K-State 8 Tag 1	Natural and Physical Sciences	**K-State 8 Tag 2**	

Rationale for K-State 8 tag	Same tag used for the crosslisted GERON 400 course currently in use for undergraduates.

Rationale and Impact (NEW)

➡️ IMPORTANT: Describe rationale for the proposal

Rationale* The undergraduate course GERON 400 Biogerontology was developed several years ago to fill the gap created when the Biology department ended their Biology of Aging course. It highlights the medical conditions that affect older adults, the healthcare system that supports them and prevention and health promotion. The course has been taught several times by medical professionals (a physician's assistant and a nurse practitioner) who have years of experience working with older adults. In 2018 the Public Health master's degree program asked us to consider raising the number on the course to make it appropriate for their students (see impact statement), and we have been considering this for our own graduate students as well. Therefore, we see no obstacles to accommodating these needs. The material for the undergraduate course has always been very challenging, so raising it to a 600 level course would be appropriate. This course will be offered for graduate credit only and the content and course assignments and exams adjusted to accommodate a higher level appropriate for graduate students.

⚠️ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units
Explain effects this proposal will have on program requirements or enrollments
Does this course have prerequisite courses that will affect enrollment in another college?
Does the subject overlap with content delivered by another college?
Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* The Center on Aging (Gerontology) is proposing a graduate level section of an existing course (GERON 400 Biogerontology). Doing so provides the opportunity for graduate students to take this important class to better understand healthcare for the aging adult. There should be no negative impact on other departments. On August 12 department heads in the College of Health and Human Sciences were contacted about gerontology program changes. See attached statements of support. On August 14 KSU gerontology faculty whose departments have a course included in other gerontology programs were contacted via a Qualtrics survey. Of those who responded, the majority response was positive for all changes being made to the gerontology program.

➡️ IMPORTANT: Select Projected Term

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the proposal is fully approved
If **"Suspend Implementation Until"** then do indicate term

Projected Term* ☑️ Earliest available term

Subject to approval deadlines:

Indicate Term

2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Course Information (NEW)

Grading Basis*

Graded

Hint: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F

Course Titles*

Title may not vary

Course Attributes

Primary Component*

LES-Lessons

Other required components

Need help? See component defintions

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?* ⦿ Yes ◯ No

➡ **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶

For Acalog Use Only (NEW)

MANGT - 853 - Business Project Management

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Bill Turnley, turnley@k-state.edu, 532-4351
Department*	Management
Subject*	MANGT
Catalog Number*	853
Long Course Title*	Business Project Management
Short Title*	Bus Project Mgmt
Credit Hours/ Units*	3
Course Description*	Provides an in-depth coverage of project management concepts and methodolgogies required for service and manufacturing operations. Topics to be covered include, but are not limited to: project selection and evaluation, project dynamics, motivation and evaluation of project team members, project scheduling, project budgeting, and project closure.

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

Rationale*	Business Project Management was previously taught as a 600-level course. The course has been split into two versions - a 500-level course for undergraduates and an 800-level course for graduate students. The course will be offered in a graduate version with enhanced content (MANGT 853) upon sufficient demand and when graduate faculty are available to instruct it.
Impact Statement (i.e. if this impacts another unit)*	No units outside the College of Business are impacted.
Projected Term*	2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

	Coordinator.
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisites: Open only to students in graduate business degree.
Cross-listed	

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	
Typically Offered*	Fall, Spring

Grading Basis*	⦿ Graded
	◯ Graded-IH (Exempt)
	◯ Credit/No Credit
	◯ Student Option (Graded and APassF)
	◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	◯ Yes ⦿ No
Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

only ☐ Western Heritage

☐ Literary

☐ Social Science

☐ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee? * ◯ Yes ⦿ No

For Acalog Use Only (NEW)

Course Type	

Status	◯ Active ◯ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

MUSIC - 662 - Introduction to Historical Performance Practice

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* David Wood; davidwood@ksu.edu: 532-5740

Department* |Music, Theatre, and Dance|

Subject* |MUSIC|

Catalog Number* 662

Long Course Title* Introduction to Historical Performance Practice

Short Title* Intro Hist Perf Prac

Credit Hours/ Units* 3

Course Description*

Studies the changing performance styles in music from the Middle Ages to the 18th century. Examines problems in the field of historical performance practices. Interpretation of musical performances (ornamentation, articulation, tuning, temperament, rhythmic elements, and tempo) based on contemporaneous sources. Students will perform short selections and prepare musical editions based on their findings.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*

This course offers some general principles of performance practice of the 18th century through the Middle Ages, along with information on the sources, and discussion of issues currently under consideration in the field. The intent is to make students aware of the issues of performance practice, to show them where to find answers to questions once they leave the class (specific to whatever they're performing), and to provide them with some basic fundamentals of performance practice. The course does not cover post-18th century music, but students are welcome to pursue an interest in later music in their final project and the skills acquired through historical performance student are equally applicable to any period.

Students will learn some of the main theorists and have examples to study for reference and to try to understand what the theorists are talking about. But this is not a typical music history class in terms of "facts" and dates and so on. It's a class of issues, styles, and techniques in a historical background. The intent is to provide an understanding of the

This course is a continuation of the student's study of music history. Through a study of historical performance practice, students learn how to make informed decisions about the way they study and perform music, supported by documentation from the period the music was composed - whether that was last year or 800 years ago - which makes them better-informed performers and listeners of music.

Impact Statement (i.e. if this impacts another unit)*	None
Projected Term*	2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: MUSIC 360
Cross-listed	

K-State 8 Tag 1		**K-State 8 Tag 2**	
	Aesthetic Interpretation		Historical Perspectives

Rationale for K-State 8 tag	Students will learn how to interpret and perform music in the context of the historical era in which it was composed through examination of contemporary resources.
Typically Offered*	Spring

Grading Basis*
- ⦿ Graded
- ◯ Graded-IH (Exempt)
- ◯ Credit/No Credit
- ◯ Student Option (Graded and APassF)
- ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary

☐ Vary by Student

| **Course Attributes** | |

| **Primary Component*** | SEM–Seminar |

| **Other required components** | |

| **Will one or more sections of this course be offered as distance education?** | ○ Yes ⦿ No |

| **Course syllabus attached?** | ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |

| **For Veterinary Medicine courses only: Course is offered for types of credit** | ☐ Undergraduate
☐ Graduate
☐ Veterinary Medicine |

| **For Arts and Sciences courses only** | ☑ Fine Arts
☑ Western Heritage
☐ Literary
☐ Social Science
☐ Natural Sciences
☐ Physical Sciences
☐ Quantitative
☐ International Overlay
☐ General Education (i.e. K-State 8)
☐ Multicultural Overlay |

Routing (NEW)

| **Does your department have a Department Curriculum Committee?*** | ○ Yes ⦿ No |

For Acalog Use Only (NEW)

| **Course Type** | |

| **Status** | ○ Active ⦿ Inactive |

| **Actual Effective** | |

SOCWK - 620 - Global Social Work

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Don L. Kurtz
Department*	Sociology, Anthropology, and Social Work
Subject*	SOCWK
Catalog Number*	620
Long Course Title*	Global Social Work
Short Title*	Global Social Work
Credit Hours/ Units*	3
Course Description*	Explores the underlying theories, concepts, and practice skills related to international social work.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	Students will learn about social issues and specific skills related to global or social work practice. Increasingly social workers are in demand beyond U.S. boarders and adding a course is useful for students seeking such work.
Impact Statement (i.e. if this impacts another unit)*	This course should not impact other units or departments.
Projected Term*	2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites	

Recommended Prerequisite)	

Cross-listed	

K-State 8 Tag 1	Global Issues and Perspectives	**K-State 8 Tag 2**	

Rationale for K-State 8 tag	This course deals with global social issues, as well as international social work education, research, organizations, projects, and human rights and clearly addresses an understanding of global issues and trends.

Typically Offered*	Fall-Odd Years

Grading Basis*	⦿ Graded
	◯ Graded-IH (Exempt)
	◯ Credit/No Credit
	◯ Student Option (Graded and APassF)
	◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Will one or more sections of this course be offered as distance education?	⦿ Yes ◯ No

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage

☑ Social Science

☐ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☑ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ○ Yes ◉ No

For Acalog Use Only (NEW)

Course Type	Social Work

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

THTRE - 840 - Play Therapy Practices and Techniques

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Sally Bailey, sdbailey@ksu.edu, 532-6780
Department*	Music, Theatre, and Dance
Subject*	THTRE
Catalog Number*	840
Long Course Title*	Play Therapy Practices and Techniques
Short Title*	Play Therapy
Credit Hours/ Units*	3
Course Description*	The history and philosophy of, and rationale for, using play media in counseling and therapy with children and adults. Directive Play Therapy models will be explored and practiced.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	Play therapy is a technique that drama therapists use with children. In fact, another name for this course could be Drama Therapy for Children; however, as Play Therapy is the most common term in the mental health world, we feel that it makes sense to call the course by that name. We hope that it will encourage students in EDCEP and FSHS to also take the course.
Impact Statement (i.e. if this impacts another unit)*	We have spoken with Couples and Family therapy head Glade Topham about CFT 886 - Clinical Intervention with Parents and Children which also involves Play Therapy in a family context.
Projected Term*	2204 Summer 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Repeat for Credit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	

Cross-listed	

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Typically Offered*	Fall, Spring, Summer

Grading Basis*
- ⦿ Graded
- ◯ Graded-IH (Exempt)
- ◯ Credit/No Credit
- ◯ Student Option (Graded and APassF)
- ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option <u>only if</u> grade of Incomplete will <u>never</u> convert to F

Course Titles*
- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	LAB

Will one or more sections of this course be offered as distance education? ◯ Yes ⦿ No

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses ☐ Fine Arts

☐ Literary

☐ Social Science

☐ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ○ Yes ⦿ No

For Acalog Use Only (NEW)

Course Type

Status ○ Active ○ Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018