Attachment 1 Faculty Senate Review - December 10, 2019

Faculty Senate meeting, 12-10-19 Consent Agenda - Course Proposals

	Committee Faculty Senate	
	Notes	
	course proposals were approved at the college level and Graduate Council (where needed) and were ed by the Faculty Senate Academic Affairs committee.	
Т	otal Proposals 73	-

AGED - 620 - Principles and Philosophy in Agriculture and Career and Technical Education

Course Form - New

General Catalog I	Information (NEW)
Contact person for this proposal*	Jonathan Ulmer - julmer@ksu.edu
Department*	Communications and Agricultural Education
Subject*	AGED Catalog Number* 620
Long Course Title*	Principles and Philosophy in Agriculture and Career and Technical Education
Short Title*	Prin & Phil in Ag & CTE
Credit Hours/ Units*	2
Course Description*	Principles of career and technical education in Kansas and other states and countries; principles and philosophy underlying such education, relation of career and technical education to school objectives and community, state, and national needs.

Need help? See Course Description Guidelines

Rat	tionale and Impact (NEV	V)	
	Rationale*		

Currently, all CTE Program Areas (Agriculture, Business, Family & Consumer Science) enroll in EDSEC 620 Principles and Philosophy of Career and Technical Education. The Department of Communciations and Agricultural Education is responsible for teaching the course for all students enrolled. Also, enrollment in the course is 75-80% Agricultural Education students. The proposed course is to give credit to the teaching and enrollment department. The course will be crosslisted with EDSEC 620.

Impact Statement (i.e. if this impacts another unit)*

Impact Report for AGED 620

There are no results for this report.

This will reduce enrollment in EDSEC 620. This course is being proposed with the College of Education.

Projected Term*

2205 Fall 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Info	ormation (NEW)	
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)		
Cross-listed	EDSEC 620	
K-State 8 Tag 1	Historical Perspectives	K-State 8 Tag 2
Rationale for K-State 8 tag	Approximately one half of the class of Education and Career and Tech	s has direct application to history and historical philsophy nical Education.
Typically Offered*	Fall, Summer	
Grading Basis*	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and Al	
	Student Option-IH (Graded and	d APassF; Exempt)

	Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	● Yes ○ No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	Undergraduate Graduate Veterinary Medicine
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Multicultural Overlay
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	
For Acalog Use O	nly (NEW)

AGED - 790 - Agricultural Education Methods and Practicum for Teaching and Learning

Course Form - New

General Catalog I	Information (NEW)
Contact person for this proposal*	Jonathan Ulmer - julmer@ksu.edu
Department*	Communications and Agricultural Education
Subject*	AGED Catalog Number* 790
Long Course Title*	Agricultural Education Methods and Practicum for Teaching and Learning
Short Title*	AgEd Methods/Practicum
Credit Hours/ Units*	3
Course Description*	Principles of teaching applied to agriculture education instruction in the secondary and middle schools including: motivation, organization of subject matter, lesson/unit planning, assessment and reporting, organization and management of the classroom, and methodology and materials of the secondary and middle schools.

Need help? See <u>Course Description Guidelines</u>

Rationale and Impact (NEW)

Rationale* EDCI 709 is the methods and practicum course Masters of Agricultural Education with a Certificate in Teaching and Learning have enrolled in. EDCI 709 is taught in and by the Department of Communications and Agricultural Education. The course is being proposed to allow credit to be given to the teaching and enrolling department. AGED 790 will also be utilized in the Masters of Arts in Teaching with Agricultural Education emphasis being proposed through the Department of Curriculum and Instruction. **Impact Statement** (i.e. if this impacts Impact Report for AGED 790 another unit)* There are no results for this report. The approval if AGED 790 will eliminate the need for EDCI 709. This course is being proposed with the Department of Curriculum and Instruction. Projected Term* 2205 Fall 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Info	ormation (NEW)
Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Must be enrolled in Graduate Certificate for Teaching and Learning or Master of Arts in Teaching
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	
Typically Offered*	Fall
Grading Basis*	Graded-IH (Exempt)
	Credit/No Credit Student Ontion (Creded and Apaces)
	Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)
;	

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required	
components	
Will one or more	
Will one or more sections of this course be offered as distance education?	Yes No
Course syllabus	
attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types of	
credit	Veterinary Medicine
For Arts and Sciences courses	Fine Arts
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
<u> </u>	,
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	Yes No
For Acalog Use O	nly (NEW)
	, ,
Course Type	
-	

ART - 680 - Topics in Contemporary Metals & Jewelry

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non- Expedited changes requested	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
-	Significant course title or description updates that change primary content of course
	Madding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non-	
Expedited?*	inch Experience (consists on the sharinger above)
	Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Dukno Yoon, dukno@ksu.edu, 532-6608

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	
Subject* ART	Catalog Number* 680

Short Title (provide if title changed above)	Top/Contemp Metals
Credit Hours/ Units*	3
Course Description*	Explores concepts and processes in contemporary metal art and jewelry.

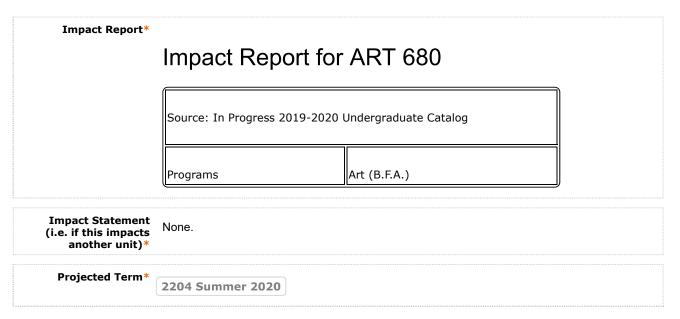
Need help? See Course Description Guidelines



Rationale* Add K-State 8 tag and to reflect updated content and new curriculum sequence.

IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

	Repeatable.
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: ART 375
Cross-listed	
K-State 8 Tag 1	Aesthetic Interpretation K-State 8 Tag 2
Rationale for K-State 8 tag	The arts provide us with something more than knowledge of
	appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic
	works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the
	ability to make sense of a range of works from sacred texts to contemporary popular music, from
	ancient architecture to television and film. An understanding of artistic and cultural traditions is
	an important component of preparing for a lifetime of civic and cultural engagement.
Typically Offered	Fall, Spring
	Fall, Spring aunch, update the following fields only if changes are required
OPTIONAL: After la	aunch, update the following fields only if changes are required
	aunch, update the following fields only if changes are required
OPTIONAL: After la	aunch, update the following fields only if changes are required Graded
OPTIONAL: After la	aunch, update the following fields only if changes are required Graded Graded-IH (Exempt)
OPTIONAL: After la	aunch, update the following fields only if changes are required Graded Graded-IH (Exempt) Credit/No Credit
OPTIONAL: After la	aunch, update the following fields only if changes are required Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF)
OPTIONAL: After la	 aunch, update the following fields only if changes are required Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F
OPTIONAL: After la	 aunch, update the following fields only if changes are required Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)

Primary Component	STD-Studio
Other required components	
Will one or more sections of this course be offered as distance education?	Yes No
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	

Routing (CHANGE)

Does your O Yes No department have a **Department** Curriculum Committee?*

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above

Course Type	Art
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

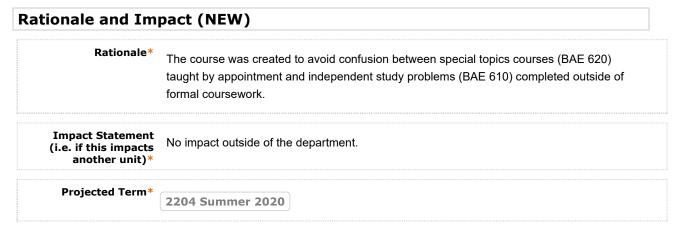
Form Revised: 7-15-2018

BAE - 610 - Problems in Biological Systems Engineering

Course Form - New

General Catalog I	Information (NEW)	
Contact person for this proposal*	Lisa Wilken	
Department*	Biological and Agricultural	Engineering
Subject*	BAE	Catalog Number* 610
Long Course Title*	Problems in Biological Systems	Engineering
Short Title*	Prob Biol Sys Engg	
Credit Hours/ Units*	1-3	
Course Description*	Current and advanced problems	s in biological systems engineering.

Need help? See Course Description Guidelines



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)	
Note	No more than 6 h can be applied to the degree.
Repeat for Credit	
Requisites	

Prerequisite)	
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	
Typically Offered*	Fall, Spring, Summer
Grading Basis*	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☐ Title May Not Vary ✓ Vary by Section ☐ Vary by Student
Course Attributes	
Primary Component*	IND-Independent Study
Other required components	
Will one or more sections of this course be offered as distance education?	○ Yes ● No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	Undergraduate Graduate Veterinary Medicine
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences

	☐ International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
Routing (NEW)	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
For Acalog Use O	nly (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
DARG	
Global Campus	
Requisite Processing	
Implementation Notes	

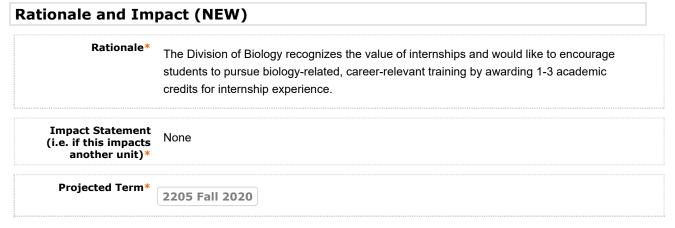
Form Revised: 7-15-2018

BIOL - 695 - Internship in Biology

Course Form - New

General Catalog 1	nformation (NEW)
Contact person for this proposal*	Ruth Welti, welti@ksu.edu, 532-6241
Department*	Biology
Subject*	Catalog Number* 695
Long Course Title*	Internship in Biology
Short Title*	Internship in Biology
Credit Hours/ Units*	1-3
Course Description*	Undergraduate internship in Biology pursued outside Kansas State University, allowing the student to gain experience in career-relevant work. A minimum of 45 hours spent in internship is expected for each credit hour in which a student is enrolled.

Need help? See Course Description Guidelines



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

This offering is coordinated through Biology's Office of Undergraduate Studies, and arrangements for enrolling and obtaining credit should be made prior to undertaking an internship.

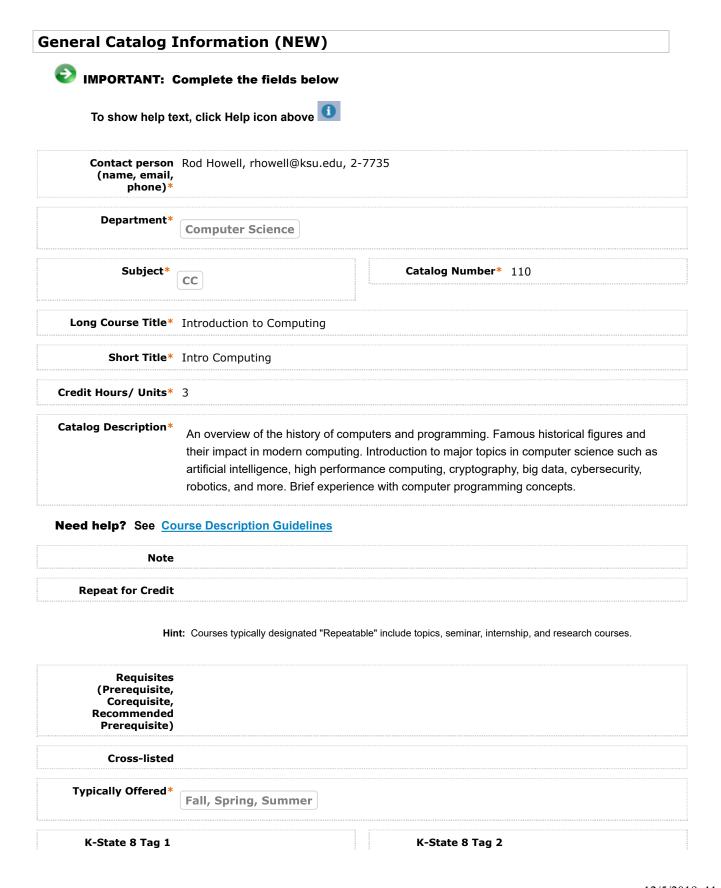
	Repeatable
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Consent of instructor.
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	
Typically Offered*	Fall, Spring, Summer
Grading Basis*	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☐ Title May Not Vary ☐ Vary by Section ☑ Vary by Student
Course Attributes	
Primary Component*	[INT-Internship]
Other required components	
Will one or more sections of this course be offered as distance education?	Yes No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses	Fine Arts

	Social Science	
	■ Social Science Natural Sciences	
	Physical Sciences	
	Quantitative	
	International Overlay	
	General Education (i.e. K-State 8)	
	Multicultural Overlay	
Routing (NEW)		
Does your	0	
department have a	○ Yes • No	
Department Curriculum		
Committee?*		
For Acalog Use O	nly (NEW)	
Course Type		
Status	Active Inactive	
Actual Effective		
Term		
KSIS		
Acalog-		
Undergraduate		
Acalog-Graduate		
DARS		
Glabal Gamania		
Global Campus		
Requisite Processing		
Implementation Notes		

Form Revised: 7-15-2018

CC - 110 - Introduction to Computing

Course Form - New



Rationale for K-State 8 tag

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

This course will provide a broad introduction to modern computing and programming. It will be an online course available to a wide audience. We intend to use this course as the prerequisite to CC 210 and to include it in the Computer Science Certificate program. As a result, this online certificate program will be less reliant on on-campus prerequisite courses.



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

No impacts outside of college.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*

✓ Earliest available term Suspend implementation

Subject to approval deadlines:

See **Deadlines**

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Course Titles*	Title may not vary
Course Attributes	
Primary Component*	IND-Independent Study
Other required components	
Need help? See Cou	rse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
IMPORTANT: L Click the Launch	-aunch the proposal
For Acalog Use O	nly (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	

22 of 332

Acalog-Graduate

Global Campus

DARS

CC - 120 - Web Page Development

Course Form - Change

General Catalog Information (CHANGE)

Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

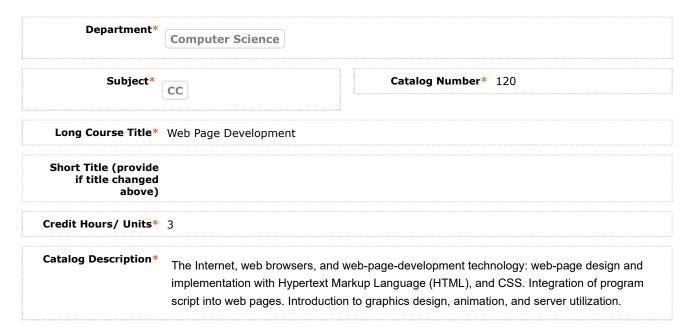
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See Course Description Guidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Fall, Spring, Summer

K-State 8 Tag 1

Empirical and Quantitative Reasoning K-State 8 Tag 2

Rationale for K-State 8 tag

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is The delivery mechanism for this course is being changed to online. It is being **changing*** renumbered as CC 120, and its prerequisite is being removed.

changing*

Rationale: Why is it Changing the delivery mechanism will make this course available to an audience outside the KSU campus. We recently introduced the CC prefix for our onlined courses that target students outside of the Computer Science Department. Because this course will now fit this description, a change to the CC prefix is appropriate. The prerequisite of CIS 115 Introduction to Computing Science is not essential for success in this course.

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above



Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for CIS 125

Source: 2019-2020 Undergraduate Catalog

Requisites	CIS 225 - Personal Computer Systems Administration	
Programs	Information Systems (B.S.)	



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

The content of this course is similar to that of CMST 135. We informed Dr. Terri Gaeddert, Director of the School of Integrated Studies, of this course proposal via email on Sept. 24, 2019. CIS 225 is being discontinued.

Update:

I received the following response from Dr. Terri Gaeddert, Director of the School of Integrated Studies, for our course proposals that potentially impact their program:

The College of Technology and Aviation reviewed this proposal. Our desire in this response is to raise awareness of all programs and encourage collaboration among units across the University. We see potential for faculty from our college to support the courses and intent of this new, and needed, initiative.

Polytechnic offers some introductory-level courses (particularly CMST 135) which support this proposal. A conference with Gary Clark and Scott DeLoach clarified CMST 135 will fill the pre-requisite to CC515 as long as it will meet demand. Scott also described the need for advanced CC courses (CC 5xx and above) that could potentially be developed by Polytechnic faculty. We are exploring course development for a new track in the CMST degree option, which may provide courses of benefit for both colleges. We look forward to further collaboration in support of this proposal and other forthcoming proposal(s) from our college.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*

✓ Earliest available term Suspend implementation until

Subject to approval deadlines: http://www.k-state.edu/curriculog

/deadlines/index.html

More Course Information (CHANGE) ATTENTION: After launch, update the following fields only if changes are required Note: this information is not imported **Grading Basis** Note: Select "Exempt" option only if Incomplete grades never convert to F **Course Titles Course Attributes Primary Component LEC-Lecture** Other required components **Need Help?** See Course Component Type Defintions For Veterinary Undergraduate **Medicine courses** only: Course is Graduate offered for types of credit Veterinary Medicine For Arts and **Sciences courses** only (check all that apply) **Routing (CHANGE)** IMPORTANT: Complete "Routing" section Does your Yes No department have a Department Curriculum Committee?*

Approval Type (CHANGE)

IMPORTANT: Determine Approval Type

Determine if changes $\underline{\text{require}}$ the "Standard" approval process

O-1--4 A------ T----

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal		Prerequisite change that impacts another college
		Any change that impacts another college
		Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
		Significant course title or description updates that change primary content of course
		Adding or changing a K-State 8 tag
		Change in course components (LEC, REC, SEM, etc)
		Combining two or more courses into one course
		Dividing a course into two or more courses
	V	Content is similar to that offered by another college
		In the college of Health and Human Sciences, the change impacts another department within the college



STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Approve the proposal

For Acalog Use O	nly (CHANGE)
Course Type	Computing and Information Sciences
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

CC - 210 - Fundamental Computer Programming Concepts

Course Form - Change

General Catalog Information (CHANGE)

Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Computer Science	
Subject*	CC	Catalog Number* 210
Long Course Title*	Fundamental Computer Program	ning Concepts
Short Title (provide if title changed above)		
Credit Hours/ Units*	4	
Catalog Description*	data types, variables, control flow,	puter programs: program structure and syntax, primitive iteration, simple algorithms, debugging, and good ntroduction to object-oriented programming.

Need help? See Course Description Guidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite or concurrent: CC 110 (Prerequisite, Corequisite, Recommended

Cross-listed

Prerequisite)

Typically Offered Fall, Spring, Summer

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is The prerequisite, CIS 111 or CIS 115, is being replaced by prerequisite or concurrent enrollment in CC 110. Also, the Primary Component is being changed from "SLF" to "LEC".

Rationale: Why is it CC 110 is a new course being introduced to provide online background appropriate for changing* this course, so that the Computer Science Certificate has less dependence on oncampus prerequisites. Allowing concurrent enrollment will allow students who wish to work more quickly to complete both in the same semester. The "SLF" primary component has been discontinued, and "LEC" seems the most appropriate description of the format of this course.

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above



Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for CC 210

Source: 2019-2020 Undergraduate Catalog

Requisites	CC 310 - Data Structures and Algorithms I
	CIS 531 - Introduction to Programming Techniques for Data Science and Analytics
Programs	Computer Science Certificate



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

No impact outside the college. The Computer Science Certificate is being modified to include CC 110.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

http://www.k-state.edu/curriculog /deadlines/index.html

Indicate Term

2205 Fall 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Primary Component	LEC-Lecture
Other required components	
Need Help? See Cou	urse Component Type Defintions
For Veterinary	Undergraduate
Medicine courses only: Course is	-
offered for types of	
credit	Veterinary Medicine
For Arts and	
Sciences courses	
only (check all that apply)	
	Complete "Routing" section
department have a Department Curriculum Committee?*	• Yes • No
oproval Type (C	HANGE) Determine Approval Type
	anges <u>require</u> the "Standard" approval process
Select Approval	Туре
Review impact i	report, impact statement and requisites to be sure.
If "Standard" is	not selected provide justification
Incorrect decisi	ons will delay your proposal.
If you are not su	ure select "Standard"
	stance, contact your college curriculum representative.

33 of 332 12/5/2019, 11:19 AM

Significant course title or description updates that change primary content of

changes included in this proposal Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)

Adding or changing a K-State 8 tag

Dividing a course into two or more courses
Content is similar to that offered by another college
In the college of Health and Human Sciences, the change impacts another department within the college



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above Approve the proposal

For Acalog Use Only (CHANGE)

Term

Course Type Computer Science Status Active-Visible

Actual Effective

CC - 310 - Data Structures and Algorithms I

Course Form - Change

General Catalog Information (CHANGE)

Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

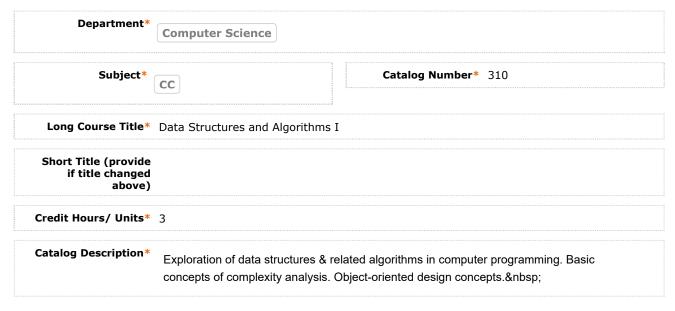
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See <u>Course Description Guidelines</u>

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite: MATH 100.
(Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Fall, Spring, Summer

K-State 8 Tag 1

Rationale for K-State 8 tag

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is The primary component is being changed from "SLF" to "LEC". changing*

Rationale: Why is it The "SLF" primary component has been discontinued. "LEC" seems to be most changing* appropriate for the format of this course.

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for CC 310

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

No impact outside the college.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do <u>NOT</u> indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

http://www.k-state.edu/curriculog/deadlines/index.html

Indicate Term 2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Course Attributes

Primary Component

LEC-Lecture

Other required components

Need Help? See Course Component Type Defintions

only: Course is offered for types of credit	Graduate Veterinary Medicine
For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)



IMPORTANT: Complete "Routing" section

Does your of Yes No No department have a Department Curriculum Committee?*

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting	Prerequisite change that impacts another college Any change that impacts another college
changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	 Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor

Approval Type?* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type Computer Science

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

CC - 315 - Data Structures and Algorithms II

Course Form - Change

General Catalog Information (CHANGE)

Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

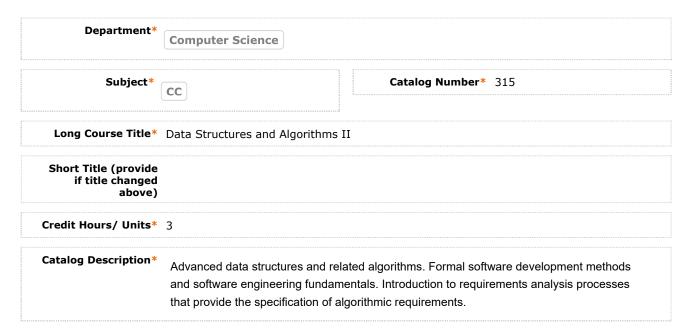
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See Course Description Guidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Fall, Spring, Summer

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is The Primary Component is begin changed from "SLF" to "LEC" changing*

Rationale: Why is it The "SLF" component has been discontinued. "LEC" seems most appropriate for the changing* format of this course.

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report for CC 315

Source: 2019-2020 Undergraduate Catalog

Requisites

CC 410 - Advanced Programming



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

No impact outside the college.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	Earliest available term
	Suspend implementation until

Subject to approval deadlines:

http://www.k-state.edu/curriculog /deadlines/index.html

Indicate Term

2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Course Attributes

Primary Component

LEC-Lecture

Other required components

For Veterinary Medicine courses only: Course is offered for types of credit	Undergraduate Graduate Veterinary Medicine
For Arts and Sciences courses only (check all that apply)	
Routing (CHANGE	:)
IMPORTANT: (Complete "Routing" section
Does your department have a	● Yes ○ No

Approval Type (CHANGE)

Curriculum Committee?*



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval	Prerequisite change that impacts another college Any change that impacts another college
process by selecting changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college

STOP:

in the question above. Select the correct Approval Type below:

Approval Type?* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



Approve the proposal

For Acalog Use Only (CHANGE)

Course Type Computer Science

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

CC - 410 - Advanced Programming

Course Form - Change

General Catalog Information (CHANGE)

Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Computer Science	
Subject*	СС	Catalog Number* 410
Long Course Title*	S Advanced Programming	
Short Title (provide if title changed above)		
Credit Hours/ Units*	4	
Catalog Description*	Advanced programming techniques and projects. Concepts from simulation and modeling, media applications, secure design, information management, parallelism, and networking. Software development methodologies, processes, and design patterns. Practical experience with professional communication and collaboration.	

Meed helm? Cos Course Description Cuidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite or concurrent: CC 315.
(Prerequisite,
Corequisite,
Recommended

Cross-listed

Prerequisite)

Typically Offered Fall, Spring, Summer

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is The Primary Component is being changed from "SLF" to "LEC". The number of credit hours is not changing - the change indicated is a correction of an error imported from the Catalog (the Catalog has since been corrected as well).

Rationale: Why is it The "SLF" component has been discontinued. "LEC" is the most appropriate description changing* of the format of this class.

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for CC 410

Source: 2019-2020 Undergraduate Catalog

Programs Computer Science Certificate



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

No impact outside the college.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

http://www.k-state.edu/curriculog /deadlines/index.html

Indicate Term

2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Course Attributes

Primary Component

LEC-Lecture

Other required components

For Veterinary Medicine courses only: Course is offered for types of credit	Graduate	
For Arts and Sciences courses only (check all that apply)		
Routing (CHANGE	Complete "Routing" section	

Approval Type (CHANGE)

department have a Department Curriculum Committee?*

IMPORTANT: Determine Approval Type

Does your lacktriangle Yes lacktriangle No

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting	Prerequisite change that impacts another college Any change that impacts another college
changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college

STOP:

in the question above. Select the correct Approval Type below:

Approval Type?* Standard

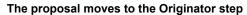
WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



Approve the proposal

For Acalog Use Only (CHANGE)

Course Type Computer Science

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

CC - 510 - Computer Systems Administration

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735	
Department*	Computer Science	
Subject*	Catalog Number* 510	
Long Course Title*	Computer Systems Administration	
Short Title*	Comp Sys Admin	
Credit Hours/ Units*	3	
Catalog Description*	Administration of the Windows and Linux operating systems, including installation, configuration, distributed file systems, firewalls and security, shell scripting, and user account management. Introduction to managing cloud computing resources.	
Need help? See Co	urse Description Guidelines	

No	ote	

Repeat for Cre	dit	

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

```
Requisites CC 310
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Cross-listed

Typically Offered*
Fall, Spring, Summer

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State
8 tag
```

Rationale and Impact (NEW)

Rationale*

This course will give students knowledge and experience working with enterprise level computer systems including workstation management, file servers, web servers, networking devices, configuration management, monitoring, and more.



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments Does this course have prerequisite courses that will affect enrollment in another college? Does the subject overlap with content delivered by another college? Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

The School of Integrated Studies on the K-State Polytechnic campus offers several courses that cover some overlap of topics, but there is no single current course that offers this set of topics. We informed Dr. Terri Gaeddert, Director of the School of Integrated Studies, of this course proposal via email on Sept. 24, 2019.

Update:

I received the following response from Dr. Terri Gaeddert, Director of the School of Integrated Studies, for our course proposals that potentially impact their program:

The College of Technology and Aviation reviewed this proposal. Our desire in this response is to raise awareness of all programs and encourage collaboration among units across the University. We see potential for faculty from our college to support the courses and intent of this new, and needed, initiative.

Polytechnic offers some introductory-level courses (particularly CMST 135) which support this proposal. A conference with Gary Clark and Scott DeLoach clarified CMST 135 will fill the pre-requisite to CC515 as long as it will meet demand. Scott also described the need for advanced CC courses (CC 5xx and above) that could potentially be developed by Polytechnic faculty. We are exploring course development for a new track in the CMST degree option, which may provide courses of benefit for both colleges. We look forward to further collaboration in support of this proposal and other forthcoming proposal(s) from our college.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	Earliest available term	
	Suspend implementation until	

Subject to approval deadlines:

See Deadlines

Indicate Term

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

ore Course Info	· ····dei-oii (14244)
Grading Basis*	Graded
	Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	Title may not vary
Course Attributes	
Primary Component*	IND-Independent Study
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
outing (NEW)	
Does your department have a Department Curriculum Committee?*	• Yes No
IMPORTANT: I	Launch the proposal
Click the Launc	h icon above
Click the Launc	

CC - 515 - Full Stack Web Development

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*		
D		
Department*	Computer Science	
Subject*	Catalog Number* 515	
Long Course Title*	Full Stack Web Development	
Short Title*	Full Stack Web Dev	
Credit Hours/ Units*	3	
Catalog Description*	Fundamental principles and heat practices of web development, user interface design, web	
	Fundamental principles and best practices of web development, user interface design, web	
	API design, advanced web interfaces, web development frameworks, single-page web	
	applications, web standards and accessibility issues.	
Need help? See Co	urse Description Guidelines	
Note		

1	lote
*	
£	
Repeat for Cr	edit
·	

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite: CC 315 and either CC 120 or CMST 135.
(Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered*

Fall, Spring, Summer

K-State 8 Tag 1

Rationale for K-State 8 tag

Rationale and Impact (NEW)

Rationale*

The goal of this course is to develop the foundational theoretical and practical knowledge that will allow students to work with a variety of web stacks and frameworks. It will be provided in an online format in order to reach the widest possible audience.



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments Does this course have prerequisite courses that will affect enrollment in another college? Does the subject overlap with content delivered by another college? Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

CMST 135 will be accepted as an alternative to CC 120 for one of the prerequisites. Also, there are similarities between this course and CMST 335 Programming II. We informed Dr. Terri Gaeddert, Director of the School of Integrated Studies, of this course proposal via email on Sept. 24, 2019.

Update:

I received the following response from Dr. Terri Gaeddert, Director of the School of Integrated Studies, for our course proposals that potentially impact their program:

The College of Technology and Aviation reviewed this proposal. Our desire in this response is to raise awareness of all programs and encourage collaboration among units across the University. We see potential for faculty from our college to support the courses and intent of this new, and needed, initiative.

Polytechnic offers some introductory-level courses (particularly CMST 135) which support this proposal. A conference with Gary Clark and Scott DeLoach clarified CMST 135 will fill the pre-requisite to CC515 as long as it will meet demand. Scott also described the need for advanced CC courses (CC 5xx and above) that could potentially be developed by Polytechnic faculty. We are exploring course development for a new track in the CMST degree option, which may provide courses of benefit for both colleges. We look forward to further collaboration in support of this proposal and other forthcoming proposal(s) from our college.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	Earliest available term
	Suspend implementation until

Subject to approval deadlines:

See Deadlines

Indicate Term

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

ore course milo	rmation (NEW)
Grading Basis*	Graded
	Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	Title may not vary
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
outing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
MPORTANT: I	aunch the proposal
Click the Launc	h icon above
or Acalog Use O	nly (NEW)
Course Type	

KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	gsl, 12.4.19
Implementation Notes	

Form Revised: 7-31-2019

CC - 520 - Database Essentials

Course Form - New

General Catalog Information (NEW) IMPORTANT: Complete the fields below To show help text, click Help icon above Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone) Department* **Computer Science** Subject* Catalog Number* 520 CCLong Course Title* Database Essentials Short Title* Database Essentials Credit Hours/ Units* 3 Catalog Description* Introduction to concepts and techniques in database management. Overview of relational databases, NoSQL databases, and related topics. Database programming and use of databases in applications. Theory and architecture of database management systems (DBMS). **Need help?** See Course Description Guidelines Note **Repeat for Credit** Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Requisites Prerequisite: CC 315 (Prerequisite, Prerequisite or concurrent: CC 410 Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered* Fall, Spring, Summer K-State 8 Tag 1 K-State 8 Tag 2

Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

The purpose of this course is to introduce concepts, approaches, and techniques in database management. It will be delivered as an online, self-paced course in order to reach the largest possible audience.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

CMST 180 Introduction to Database Systems also provides an introduction to databases. However, the proposed course involves more programming and theory than does CMST 180. We informed Dr. Terri Gaeddert, Director of the School of Integrated Studies, of this course proposal via email on Sept. 24, 2019.

Update:

I received the following response from Dr. Terri Gaeddert, Director of the School of Integrated Studies, for our course proposals that potentially impact their program:

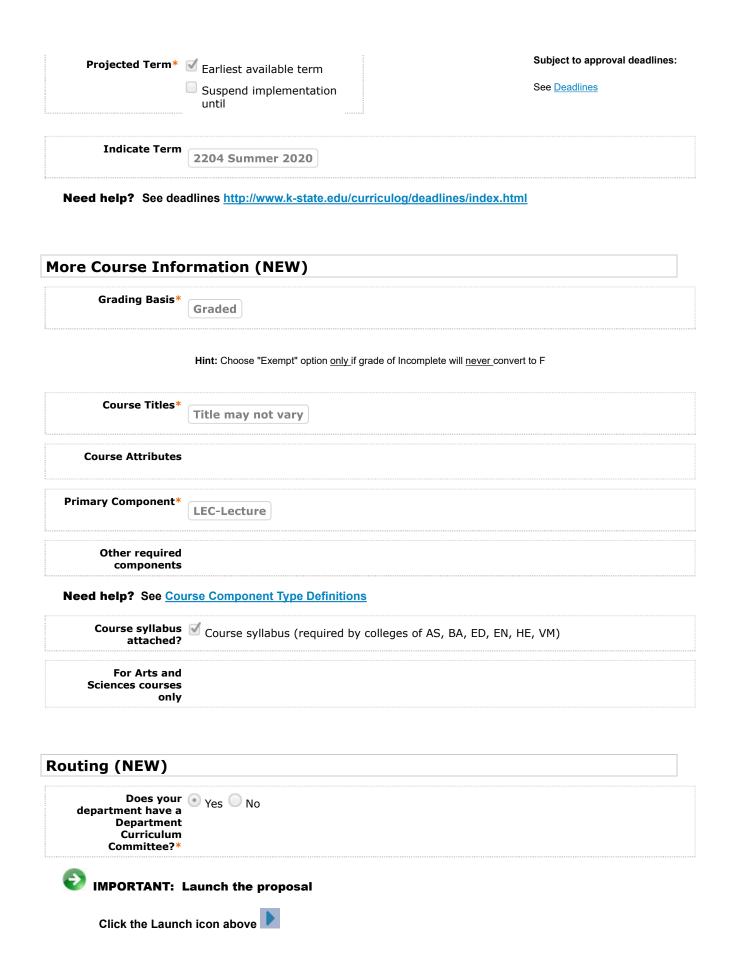
The College of Technology and Aviation reviewed this proposal. Our desire in this response is to raise awareness of all programs and encourage collaboration among units across the University. We see potential for faculty from our college to support the courses and intent of this new, and needed, initiative.

Polytechnic offers some introductory-level courses (particularly CMST 135) which support this proposal. A conference with Gary Clark and Scott DeLoach clarified CMST 135 will fill the pre-requisite to CC515 as long as it will meet demand. Scott also described the need for advanced CC courses (CC 5xx and above) that could potentially be developed by Polytechnic faculty. We are exploring course development for a new track in the CMST degree option, which may provide courses of benefit for both colleges. We look forward to further collaboration in support of this proposal and other forthcoming proposal(s) from our college.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved



For Acalog Use Only (NEW)		
Active Inactive		
gsl 12.4.19		
	○ Active ○ Inactive	

Form Revised: 7-31-2019

CC - 535 - Applied Data Science

Course Form - New

General Catalog Information (NEW) IMPORTANT: Complete the fields below To show help text, click Help icon above Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone) Department³ **Computer Science** Subject* Catalog Number* 535 CC Long Course Title* Applied Data Science Short Title* Appl Data Sci Credit Hours/ Units* 3 Catalog Description* An introduction to data science and discovery from data: Data wrangling, feature engineering, feature selection, statistical inference, correlations, principal component analysis, classification, regression, novelty detection, clustering, cross-validation, bootstrapping, class profiling, multidimensional scaling, association rules, visualization, data science & society. Need help? See Course Description Guidelines Note **Repeat for Credit** Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Requisites CC 110, CC 210, and experience with the Python programming language. (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered* Fall, Spring, Summer

Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

The course is an introduction to use basic concepts of Data Science, the link between Data Science and Computer Science, application of Data Science, and practical knowledge on solving and approaching problems using data science paradigms. It will be delivered in an online format in order to reach the widest possible audience.



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

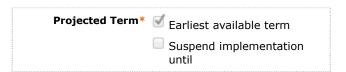
No impact outside the college.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis*

Graded

Course Titles*	Title may not vary
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
	Launch the proposal
Click the Launc	h icon above



CC - 590 - Special Topics in Applied Computer Science

Course Form - New

General Catalog Information (NEW)		
important: 0	Complete the fields below	
To show help te	ext, click Help icon above 🕕	
Contact person (name, email, phone)*	Rod Howell, rhowell@ksu.edu, 2-7735	
Department*	Computer Science	
Subject*	Catalog Number* 590	
Long Course Title*	Special Topics in Applied Computer Science	
Short Title*	Spec Top Appl Comp Sci	
Credit Hours/ Units*	1-4	
Catalog Description*	Selected topics in applied computer science.	
Need help? See Co	ourse Description Guidelines	
Note		
Repeat for Credit	Repeatable	
Hir	nt: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Permission of instructor	
Cross-listed		
Typically Offered*	Fall, Spring, Summer	
K-State 8 Tag 1	K-State 8 Tag 2	
Rationale for K-State		

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

This course number will be used for offering new topics in applied computer science in an online format, available to a wide audience.



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

No impact outside the college.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Vary by Section

Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ● No
IMPORTANT:	Launch the proposal
Click the Launc	h icon above

For Acalog Use Only (NEW)

CHM - 650 - History of Chemistry

Course Form - Discontinue

General Catalog Information (DISCONTINUE)

Contact person Dan Higgins, higgins@ksu.edu, 785-532-6371 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"



STOP:

Do NOT change imported course information

Go to "Rationale and Impact" section next

Department*	Chemistry		
Subject*	СНМ	Catalog Number*	650
Long Course Title*	History of Chemistry		
Catalog Description*	Traces the beginnings of chemist thought about atoms, alchemy, at chemical bonds, organic, inorgan	tomic theory, discovery of gas	•
Requisites	Prerequisite: CHM 230 or CHM 2	250.	
Cross-listed			

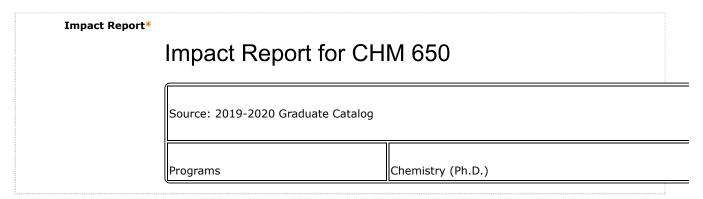
Rationale* This course is no longer taught.



IMPORTANT: Run Impact Report

Click the Impact icon above Click to select both Graduate and Undergradaute catalogs Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below





WARNING: Summarize impact on other units

Explain effects this proposal will have on program requirements and enrollments Is this course used as a prerequisite for another course?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement* None



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Routing (DISCONTINUE)

Does your
Yes No
department have a
Department
Curriculum
Committee?*

Approval Type (DISCONTINUE)



IMPORTANT: Determine Approval Type

Determine if dropping this course <u>requires</u> the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative

Determine if proposal requires the "Standard" approval process by selecting impacts	Course is used as a prerequisite and impacts another college
	In the college of Health and Human Sciences, dropping the course impacts another department within the college



Proposals follow the "Standard" approval process by default. In special situations proposals may follow a shortened approval process if they do not include any of the impacts listed in the question above and they do not affect another college. Select the correct Approval Type below:

Approval Type* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



CHM - 766 - Case Studies in Green Chemistry

Course Form - Discontinue

General Catalog Information (DISCONTINUE)

Contact person Dan Higgins, higgins@ksu.edu, 785-532-6371 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"



STOP:

Do NOT change imported course information

Go to "Rationale and Impact" section next

Department*	Chemistry	
Subject*	СНМ	Catalog Number* 766
Long Course Title*	Case Studies in Green Chemistry	
Catalog Description*	This is an interdisciplinary course that looks at concepts and issues in green chemistry by examining case studies in which polluting processes have been transformed to reduce their environmental impact. Focus will be on understanding the chemistry involved and the green principles that have been applied.	
Requisites	Prerequisite: CHM 350 or 531, or graduate standing in chemistry or chemical engineering, or by consent of instructor.	
Cross-listed		
K-State 8 Tag 1	None	K-State 8 Tag 2

Rationale and Impact (DISCONTINUE)

Rationale* This course is no longer taught.



IMPORTANT: Run Impact Report

Click the Impact icon above

Click to select both Graduate and Undergradaute catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for CHM 766

There are no results for this report.



WARNING: Summarize impact on other units

Explain effects this proposal will have on program requirements and enrollments Is this course used as a prerequisite for another course?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Failure to contact impacted units and include responses can cause delay include responses (or lack of response) in box below or attach copies

Impact Statement* None



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*

☑ Earliest available term
☐ Suspend implementation until

Subject to approval deadlines:

See deadlines

Indicate Term

2204 Summer 2020

Routing (DISCONTINUE)



IMPORTANT: Complete "Routing" section

Dana varie A

Curriculum Committee?*

Approval Type (DISCONTINUE)



IMPORTANT: Determine Approval Type

Determine if dropping this course requires the "Standard" approval process **Select Approval Type**

Review impact report, impact statement and requisites to be sure

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative

Determine if proposal requires the "Standard" approval process by selecting impacts	Course is used as a prerequisite and impacts another college Dropping this course affects a program in another college Combining two or more courses that results in dropping this course number	
	In the college of Health and Human Sciences, dropping the course impacts another department within the college	



STOP:

Proposals follow the "Standard" approval process by default. In special situations proposals may follow a shortened approval process if they do not include any of the impacts listed in the question above and they do not affect another college. Select the correct Approval Type below:

Approval Type*	Standard
----------------	----------

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above

For Acalog Use Only (DISCONTINUE)

CIS - 115 - Introduction to Computing Science

Course Form - Change

General Catalog Information (CHANGE)

Contact person Rod Howell, rhowell@ksu.edu, 2-7735 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

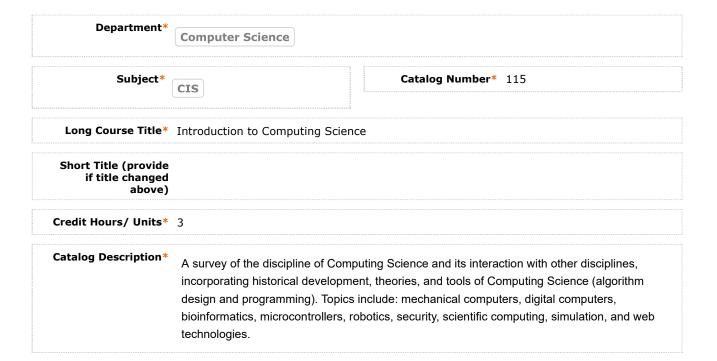
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Note 2 hours lecture and 2 hours lab per week.

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Fall, Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is The format of the course is changing to 2 hours of lecture and 2 hours of lab per week. changing* The lectures will be delivered online.

Rationale: Why is it The revised format will help us to handle increasing enrollments in the course more changing* effectively. The lab time will allow the students to work on interactive activities with more opportunity for individual help. Because students will also have homework assignments, 2 hours of lecture and 2 hours of lab per week will be sufficient for a 3-credit course.

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above



Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for CIS 115

Source: 2019-2020 Undergraduate Catalog

Requisites	CC 210 - Fundamental Computer Programming Concepts
	CIS 125 - Web Page Development
	CIS 200 - Programming Fundamentals
	CIS 225 - Personal Computer Systems Administration
Programs	Agricultural Communications and Journalism (B.S.)
	Agricultural Economics (B.S.): Quantitative, Specialty, and Farm Mangagement Opt
	Applied Mathematics Program
	Biomedical Engineering (BME) (B.S.)
	Computer Engineering (CMPEN) (B.S.)
	Computer Science (B.S.)
	Computer Science Certificate
	Computer Science Minor
	Concurrent B.S. in Computer Science and Master of Business Administration
	Information Systems (B.S.)
	Management Information Systems (B.S.)
	Mathematics (B.S.)
	Mathematics B.A./B.S.
	Microbiology B.A./B.S.
	Statistics (B.S.)
	Statistics and Data Science B.A./B.S.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

No impact outside the college. This course applies to the undergraduate portion of the Concurrent B.S. in Computer Science and Master of Business Administration. The other programs listed in the Impact Report are apparently listed in error.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

	Suspend implementation until	/deadlines/index.html
Indicate Term	2205 Fall 2020	
	rmation (CHANGE)	ing fields only if changes are required
	mation is not imported	ing helus only it changes are required
Grading Basis		
	Note: Select "Exempt" option or	nly if Incomplete grades <u>never</u> convert to F
Course Titles		
Course Attributes		
Primary Component	LEC-Lecture	
Other required components	STD-Studio	
Need Help? See Cor	urse Component Type Defintion	on <u>s</u>
For Veterinary Medicine courses only: Course is offered for types of credit		
For Arts and Sciences courses only (check all that apply)		
Routing (CHANGE	E) Complete "Routing" section	on
	Yes No	

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting	Trerequisite change that impacts another conege
changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type2*	
Approval Type?*	Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

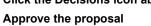
Then make shanns to assume information fields shave



ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



For Acalog Use Only (CHANGE) **Course Type Computing and Information Sciences** Status Active-Visible **Actual Effective** Term **KSIS** Acalog-Undergraduate **Acalog-Graduate DARS Global Campus Requisite Processing** Implementation Notes

Form Revised: 7-31-2019

CS - 896 - Advanced Topics in Clinical Ophthalmology I

Course Form - New

ieneral Catalog I	Information (NEW)		
Contact person for Dr. Jessica Meekins or Kate Drew 532-4890 or krdrew@vet.k-state.edu this proposal*			
Department*	Clinical Sciences		
Subject*	cs	Catalog Number* 896	
Long Course Title*	Advanced Topics in Clinical Ophthalmology I		
Short Title*	Adv Topics in Ophtho I		
Credit Hours/ Units*	2		
Course Description*	Designed to expose comparative ophthalmology residents to the source material associated with the ABVO certifying examination. Assigned textbook reading covers various topics from the major required textbook reading list. Meet with faculty to guide the resident's self-study, answer questions, and correct deficiencies.		

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

The American College of Veterinary Ophthalmologists (ACVO), through the American Board of Veterinary Ophthalmology (ABVO), has established certifying requirements for residents in training. Source material for the ABVO certifying examination includes a number of required and recommended texts and journals. The purpose of this course is to provide a structured setting for the review of required textbooks in preparation for the certifying examination at the conclusion of the residency training program. Course faculty will meet weekly to guide the resident's self-study, answer questions, and correct deficiencies.

Impact Statement (i.e. if this impacts another unit)*

None

Projected Term*

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Note	
Repeat for Credit	Repeatable
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite : Comparative Ophthalmology Resident at Kansas State University Veterinary Health Center and Graduate Student
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	
Typically Offered*	Fall, Spring, Summer
Grading Basis*	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	Title May Not Vary Vary by Section Vary by Student
Course Attributes	
Primary Component*	IND-Independent Study
Other required components	
Will one or more sections of this course be offered as distance education?	Yes No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	✓ Graduate

only	Western Heritage	
	Literary	
	Social Science	
	Natural Sciences	
	Physical Sciences	
	Quantitative	
	International Overlay	
	General Education (i.e. K-State 8)	
	Multicultural Overlay	
Tomas		
Douting (NEW)		
Routing (NEW)		
Does your department have a Department Curriculum Committee?*	• Yes • No	
For Acalog Use O		
Status	Active Inactive	
Actual Effective Term	Summer 2020	
KSIS		
Acalog- Undergraduate	N/A	
Acalog-	N/A	
Acalog- Undergraduate	N/A	
Acalog- Undergraduate Acalog-Graduate DARS	N/A	
Acalog- Undergraduate Acalog-Graduate	N/A	
Acalog- Undergraduate Acalog-Graduate DARS	N/A	

Form Revised: 7-15-2018

CS - 897 - Advanced Topics in Clinical Ophthalmology II

Course Form - New

General Catalog I	Information (NEW)
Contact person for this proposal*	Dr. Jessica Meekins or Kate Drew 532-4890 or krdrew@vet.k-state.edu
Department*	Clinical Sciences
Subject*	Catalog Number* 897
Long Course Title*	Advanced Topics in Clinical Ophthalmology II
Short Title*	Adv Topics in Ophtho II
Credit Hours/ Units*	2
Course Description*	Designed to familiarize comparative ophthalmology residents with the basic format of the ABVO certifying examination. The course will include written and image recognition examinations that collectively assess the students' comprehensive knowledge of clinical ophthalmology, including medical and surgical case management. Basic vision science concepts associated with embryology, anatomy, physiology, and optics will also be reviewed. Meet to deliver mock examinations, including time to review the content, answer questions, and correct deficiencies.

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

Rationale*

The American College of Veterinary Ophthalmologists (ACVO), through the American Board of Veterinary Ophthalmology (ABVO), has established certifying requirements for residents in training. The ABVO certifying examination includes written and image recognition portions that assess the candidate's knowledge of advanced ophthalmology topics. The purpose of this course is to provide mock written and image recognition examinations to prepare the student for the certifying examination at the conclusion of the residency training program. Course faculty will meet weekly to deliver mock examinations, including time to review the content, answer questions, and correct deficiencies.

Impact Statement (i.e. if this impacts another unit)*

Projected Term*

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

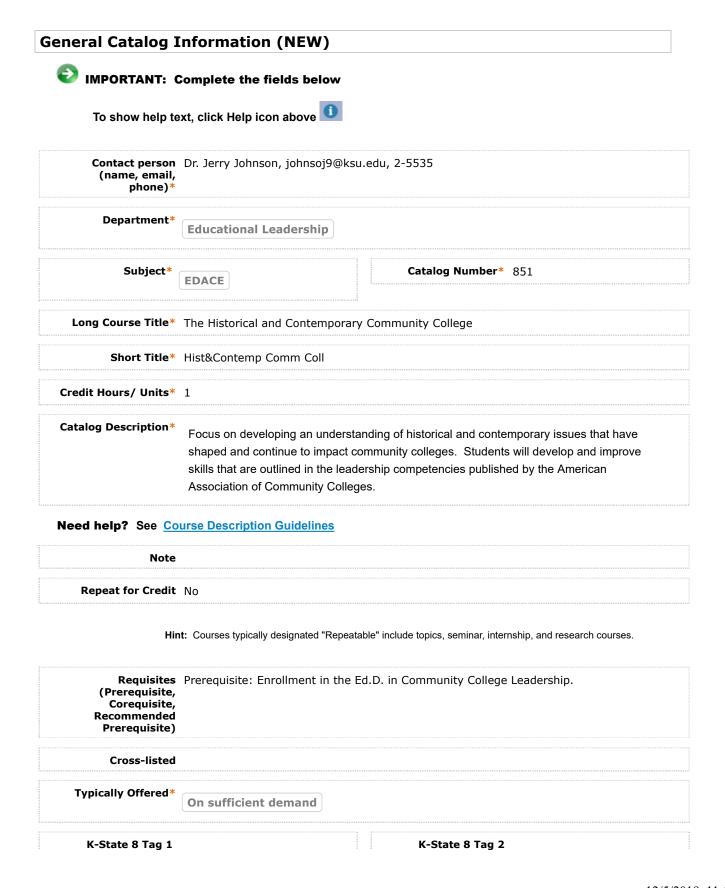
Note	
Repeat for Credit	Repeatable
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite : Comparative Ophthalmology Resident at Kansas State University Veternary Health Center and Graduate Student
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	
Typically Offered*	Fall, Spring, Summer
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	IND-Independent Study
Other required components	
Will one or more sections of this course be offered as distance education?	○ Yes ● No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	☑ Graduate
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Multicultural Overlay
Routing (NEW)	
	● Yes ○ No
For Acalog Use O	nly (NEW)
Course Type	
Status	Active Inactive

EDACE - 851 - The Historical and Contemporary Community College

Course Form - New



Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

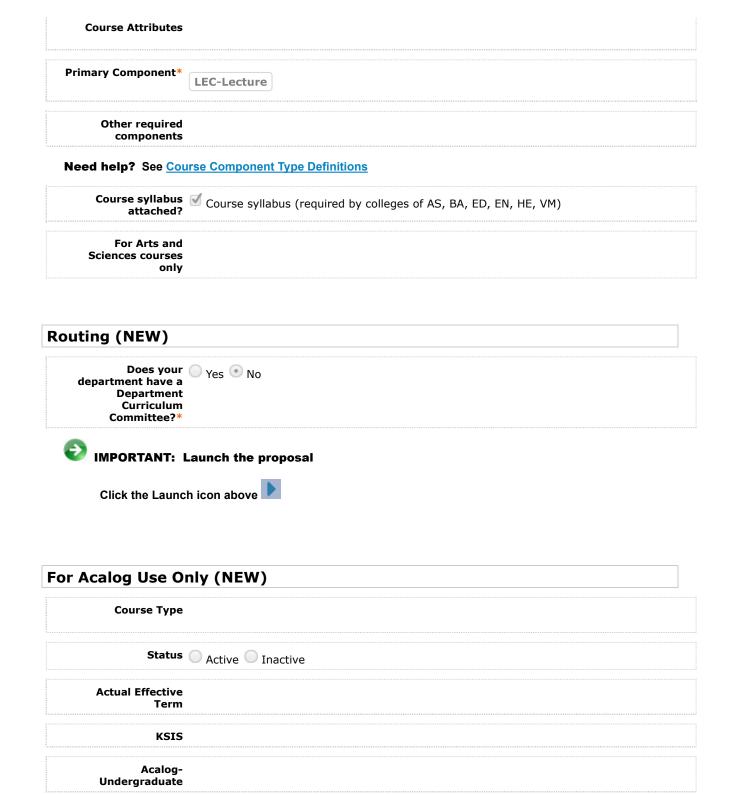
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*



99 of 332

Acalog-Graduate

Global Campus

Requisite Processing

DARS

EDACE - 852 - Field Study: The Historical and Contemporary Community College

Course Form - New

General Catalog I	nformation (NEW)		
IMPORTANT: 0	Complete the fields below		
To show help te	To show help text, click Help icon above		
Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-	5535	
Department*	Educational Leadership		
Subject*	EDACE	Catalog Number* 852	
Long Course Title*	Field Study: The Historical and Contempo	orary Community College	
Short Title*	Fld Stdy Hist&Contmp CC		
Credit Hours/ Units*	1		
Catalog Description*	•	natic approach to identify and analyze historical mmunity college leaders. The implications of onsidered from a leadership perspective.	
Need help? See Co	urse Description Guidelines		
Note			
Repeat for Credit	Yes		
Hin	t: Courses typically designated "Repeatable" include	de topics, seminar, internship, and research courses.	
(Prerequisite,	Prerequisite: Enrollment in the Ed.D. in Corequisite: EDACE 851.	Community College Leadership.	
Cross-listed			
Typically Offered*	On sufficient demand		
K-State 8 Tag 1		K-State 8 Tag 2	

Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

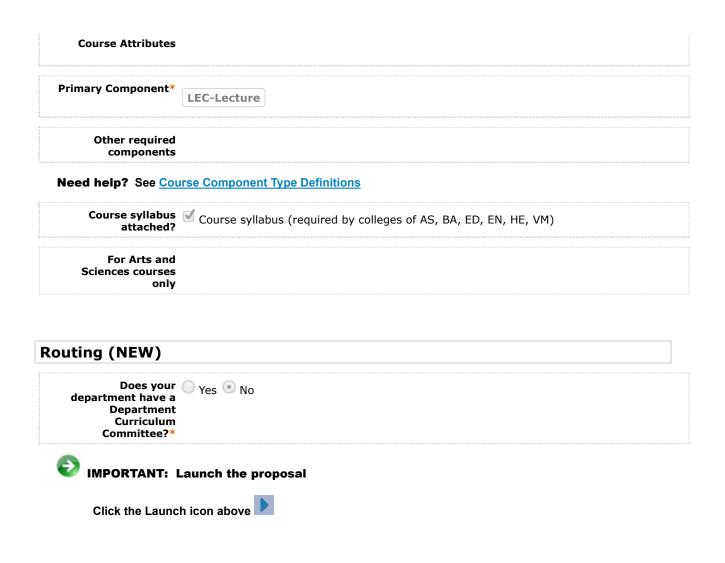
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*



For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing

EDACE - 853 - Access, Equity, and Success

Course Form - New

General Catalog Information (NEW) IMPORTANT: Complete the fields below To show help text, click Help icon above Contact person Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535 (name, email, phone) Department* **Educational Leadership** Subject* Catalog Number* 853 **EDACE** Long Course Title* Access, Equity, and Success Short Title* Access Equity and Suc Credit Hours/ Units* 2 Catalog Description* Students will explore the assets, experiences, and institutional challenges of community college students based upon personal characteristics such as race/ethnicity, socioeconomic status, age, gender, sexuality, disability, military status, and religion; and the national "bestpractice" strategies currently being used to increase enrollment, persistence, and program completion for these diverse student groups. Need help? See Course Description Guidelines Note Repeat for Credit No Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Requisites Prerequisite: Enrollment in the Ed.D. in Community College Leadership. (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered* On sufficient demand

Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Causaa Tiblaa*

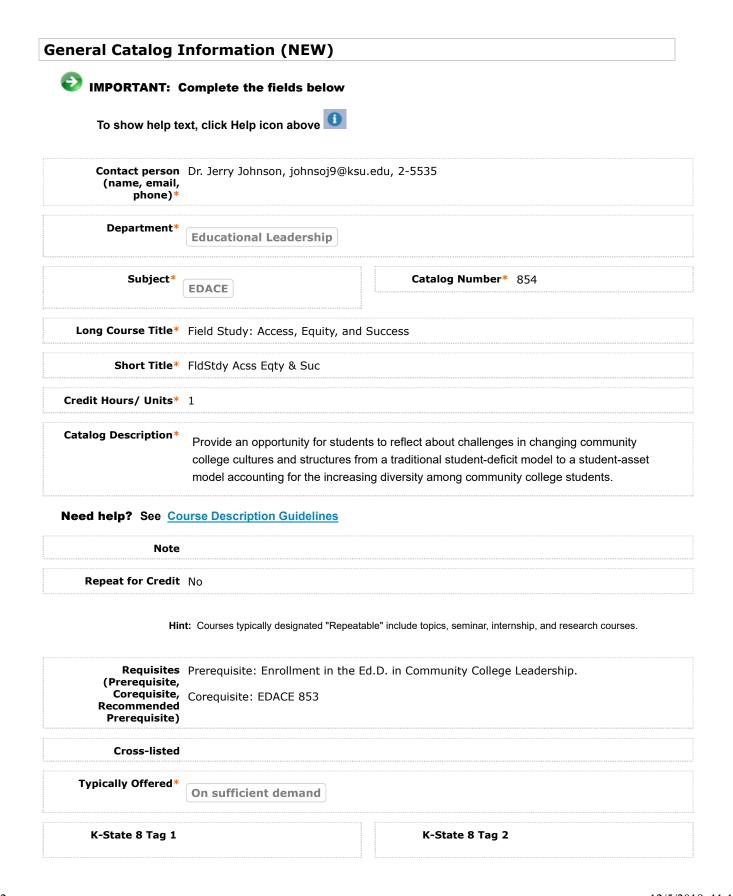
Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Attributes	
Primary Component*	LEC-Lecture Lecture
	[LEC-Lecture]
Other required components	
Need help? See Cou	rse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
outing (NEW)	
outing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes ○ No
IMPORTANT: I	aunch the proposal
Click the Launc	h icon above
or Asalog Uso O	-L /AIP14/1

or Acalog Use Or	ily (NEW)
Course Type	
	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	

EDACE - 854 - Field Study: Access, Equity, and Success

Course Form - New



8 tag

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

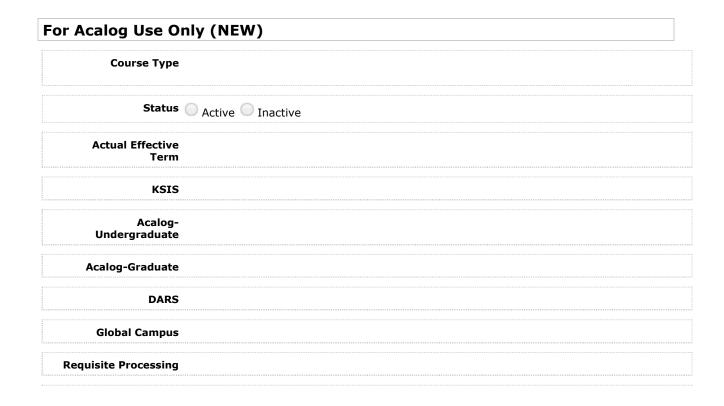
Grading Basis³

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Title may not vary

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	rse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	◯ Yes ^③ No
important: L	_aunch the proposal
Click the Launc	h icon above



EDACE - 855 - Aligning Vision, Planning, and Resources

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535		
Department*	Educational Leadership		
Subject*	EDACE	Catalog Number* 855	
Long Course Title*	Aligning Vision, Planning, and Re	sources	
Short Title*	Align Vis Plan & Rsrcs		
Credit Hours/ Units*	2		
Catalog Description*	Study ways to understand, work with, and improve upon the financial model of community colleges and will help develop skills needed to do so.		
Need help? See Co	urse Description Guidelines		
Note			
Repeat for Credit	No		
		ble" include topics, seminar, internship, and research courses.	
Hin	at: Courses typically designated "Repeata	ble" include topics, seminar, internship, and research courses. d.D. in Community College Leadership.	
Hin Requisites (Prerequisite, Corequisite, Recommended	at: Courses typically designated "Repeata		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	at: Courses typically designated "Repeata		

Rationale and Impact (NEW)

8 tag

Rationale for K-State

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More	Course	Information	(NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Title may not vary

Course Attributes

Primary Component* **LEC-Lecture**

Other required

Need help? See Course Component Type Definitions

Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	

outing (NEW)	
Does your department have a Department Curriculum Committee?*	es No
IMPORTANT: La	ch the proposal

Click the Launch icon above

For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation Notes

Form Revised: 7-31-2019

EDACE - 856 - Field Study: Vision, Planning and Resources

Course Form - New

General Catalog Information (NEW) IMPORTANT: Complete the fields below To show help text, click Help icon above Contact person Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535 (name, email, phone) Department* **Educational Leadership** Subject* Catalog Number* 856 **EDACE** Long Course Title* Field Study: Vision, Planning and Resources Short Title* Fld Stdy Vis Plan&Resrc Credit Hours/ Units* 1 Catalog Description* Students will identify and analyze financial issues being faced by community colleges throughout the United States. Students will explore methods to analyze and develop viable financial solutions to address the identified issues. The legacy mission of community colleges has grown in tandem with expectations. Yet public funding of most community colleges has decreased, is less predictable, and has not kept pace with enrollment growth. These pressures compel fresh thinking about mission, priorities, resource generation, and cost containment. Need help? See Course Description Guidelines Note Repeat for Credit No Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Requisites Prerequisite: Enrollment in the Ed.D. in Community College Leadership. (Prerequisite, Corequisite: EDACE 855 Recommended Prerequisite) Cross-listed Typically Offered*



Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW) Grading Basis* **Graded**

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

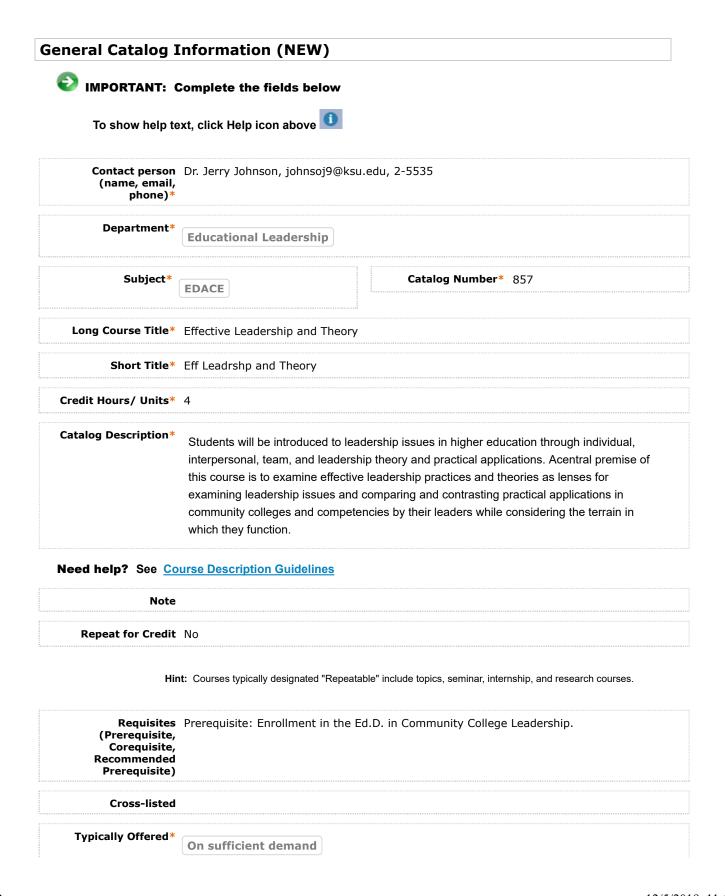
Course Titles*	Title may not vary
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	rse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	◯ Yes [®] No
IMPORTANT: L	aunch the proposal



Click the Launch icon above

EDACE - 857 - Effective Leadership and Theory

Course Form - New



Rationale for K-State 8 tag	

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" ontion only if grade of Incomplete will never convert to F

Course Titles*	Title may not vary
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	Yes No
IMPORTANT: L	_aunch the proposal

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

EDACE - 858 - Field Study Effective Leadership

Course Form - New

General Catalog Information (NEW) IMPORTANT: Complete the fields below To show help text, click Help icon above Contact person Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535 (name, email, phone) Department* **Educational Leadership** Subject* Catalog Number* 858 **EDACE Long Course Title*** Field Study Effective Leadership Short Title* Fld Stdy Effctve Leader Credit Hours/ Units* 1 Catalog Description* Students will analyze community college cases studies and leadership issues and make recommendations as to how best meet the challenges described. Students will differentiate among leader competencies and lenses and assess their potential relevance to addressing community college issues and priorities. Students will also examine issues impacting colleges and implications for effective leadership development. Need help? See Course Description Guidelines Note Repeat for Credit No Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Requisites Prerequisite: Enrollment in the Ed.D. in Community College Leadership. (Prerequisite, Corequisite, Corequisite: EDACE 857 Recommended Prerequisite) Cross-listed Typically Offered* On sufficient demand

12/5/2019, 11:19 AM

Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

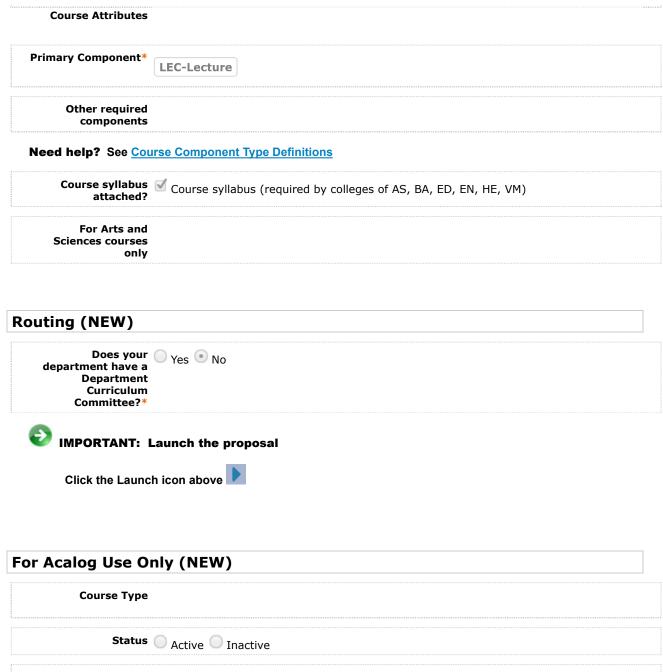
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Causaa Tiblaa*



Course Type

Status Active Inactive

Actual Effective Term

KSIS

AcalogUndergraduate

Acalog-Graduate

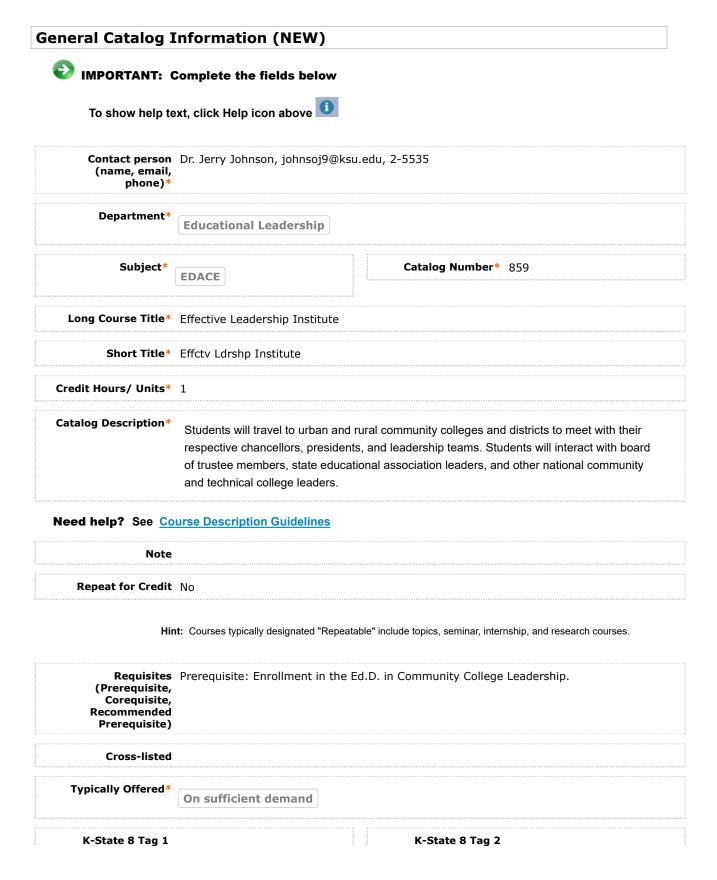
DARS

Global Campus

Requisite Processing

EDACE - 859 - Effective Leadership Institute

Course Form - New



129 of 332

Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

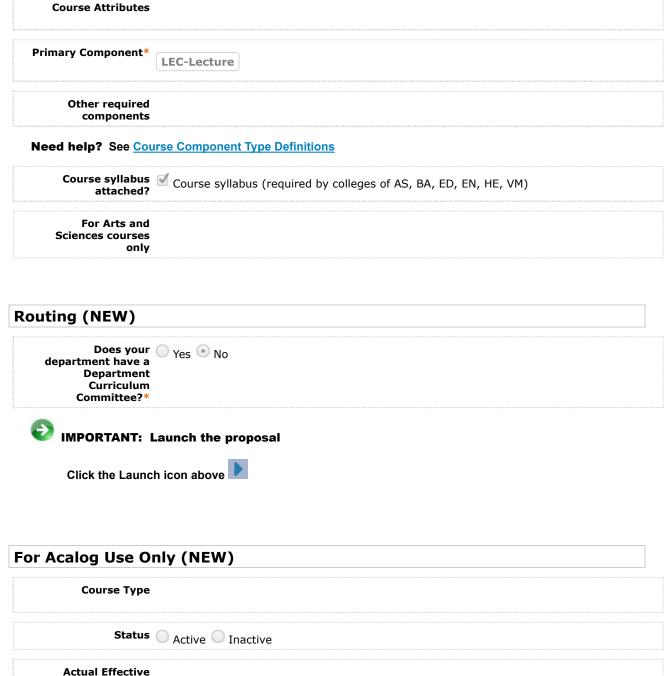
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*



Course Type

Status Active Inactive

Actual Effective Term

KSIS

AcalogUndergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

EDACE - 861 - Fostering Desired Culture: Fundamentals & Strategies for Org Development

Course Form - New

_	Information (NEW)		
MPORTANT: 0	Complete the fields below		
To show help te	To show help text, click Help icon above		
Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535		
Department*	Educational Leadership		
Subject*	Catalog Number* 861		
Long Course Title*	Fostering Desired Culture: Fundamentals & Strategies for Org Development		
Short Title*	Foster Desired Culture		
Credit Hours/ Units*	2		
Catalog Description*	Focus on helping students to create organizational structures designed to thrive by fostering entrepreneurialism and innovation throughout the organization. This course will also focus on consideration of inclusion and equity in organizational design and development.		
Need help? See Co	urse Description Guidelines		
Note			
Repeat for Credit	No		
Hin	it: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	quisite, nended		
Cross-listed			
Typically Offered*	* On sufficient demand		

Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

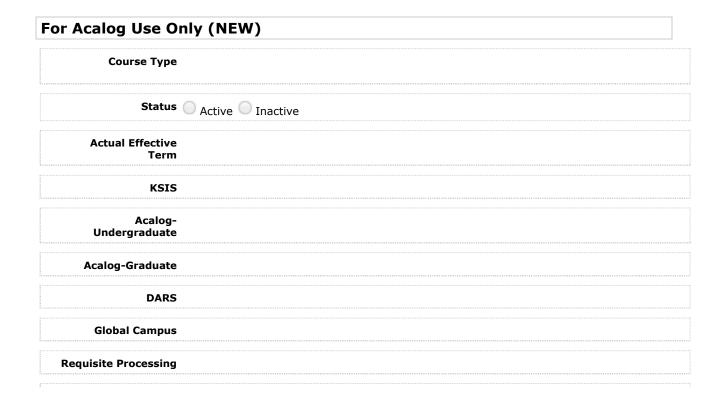
More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

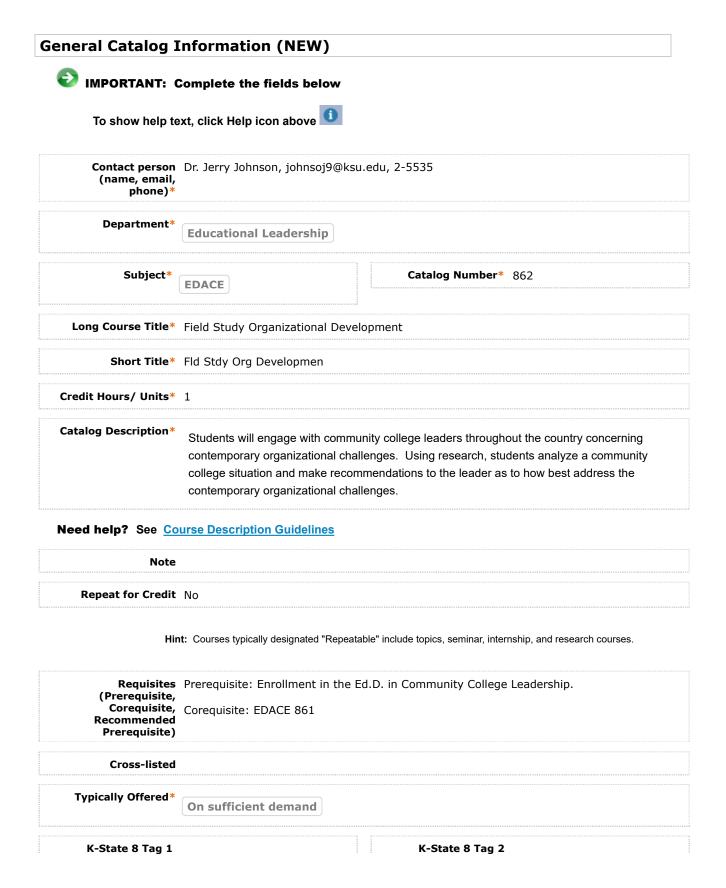
Causes Tibles

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	◯ Yes ● No
MPORTANT: L	_aunch the proposal
Click the Launc	h icon above



EDACE - 862 - Field Study Organizational Development

Course Form - New



Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

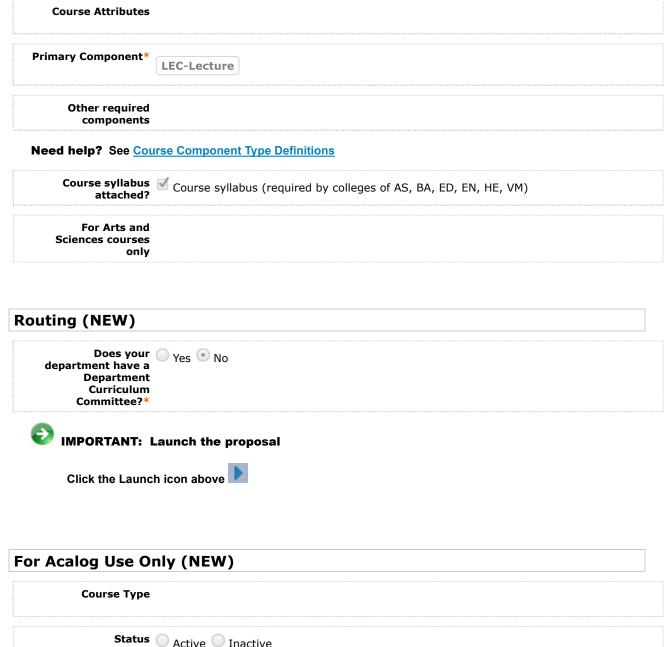
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*



Course Type

Status Active Inactive

Actual Effective Term

KSIS

AcalogUndergraduate

Acalog-Graduate

DARS

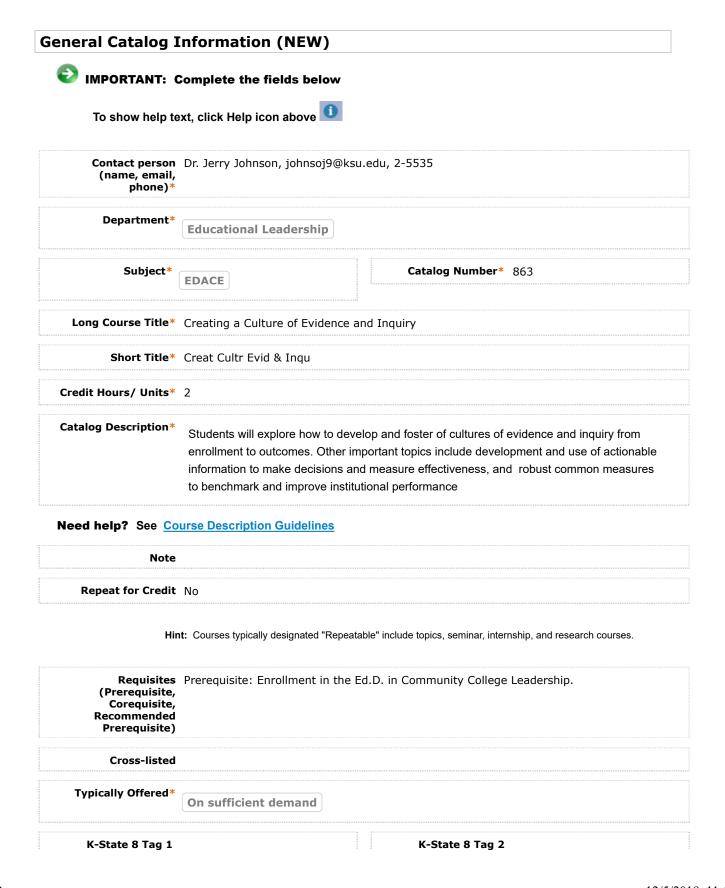
Global Campus

Requisite Processing

139 of 332

EDACE - 863 - Creating a Culture of Evidence and Inquiry

Course Form - New



Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes [®] No
IMPORTANT: I	_aunch the proposal
Click the Launc	h icon above

For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing

EDACE - 864 - Field Study Enrollment to Outcomes

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535		
Department*	Educational Leadership		
Subject*	EDACE	Catalog Number* 864	
Long Course Title*	Field Study Enrollment to Outcor	nes	
Short Title*	Fld Stdy Enrlmnt-Outcom		
Credit Hours/ Units*	Units* 1		
Catalog Description*	Designed to enable participants to apply the principles of evaluation to developing a program evaluation for a student success initiative.		
Need help? See Co	urse Description Guidelines		
Note			
Repeat for Credit	No		
Hin	t: Courses typically designated "Repeata	ble" include topics, seminar, internship, and research courses.	
Requisites Prerequisite: Enrollment in the Ed.D. in Community College Leadership. (Prerequisite, Corequisite, Recommended Prerequisite)			
Cross-listed			
Typically Offered*	On sufficient demand		
K-State 8 Tag 1		K-State 8 Tag 2	
Rationale for K-State 8 tag			

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)		
Grading Basis*	Graded	

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	Title may not vary	
	LEC-Lecture	

Other required

Need help? See Course Component Type Definitions

Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	

outing (NEW)	
Does your Yes department have a Department Curriculum Committee?*	No
IMPORTANT: Launch	the proposal

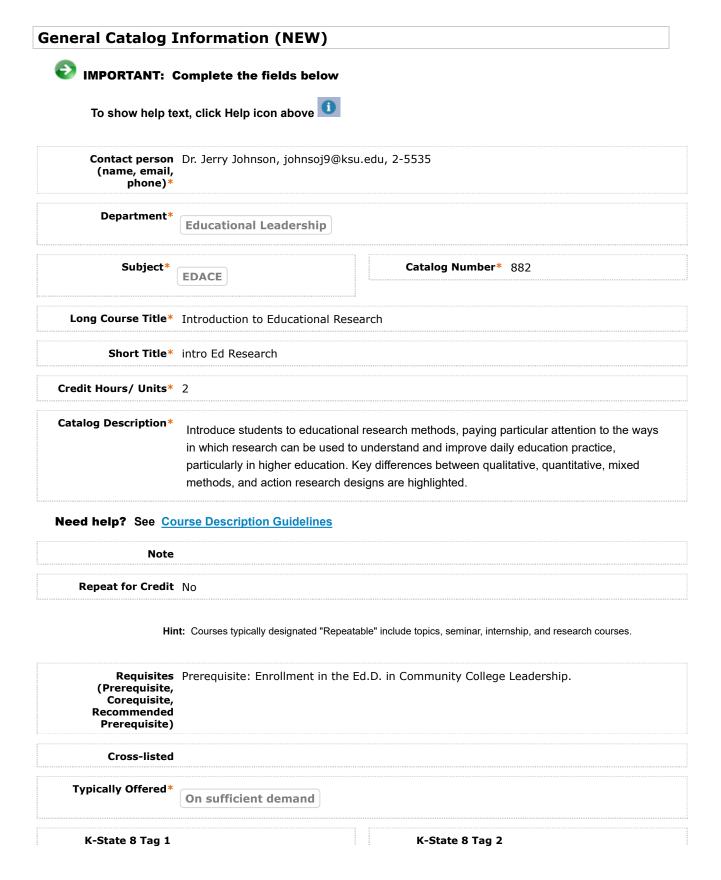
Click the Launch icon above

For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation Notes

Form Revised: 7-31-2019

EDACE - 882 - Introduction to Educational Research

Course Form - New



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Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus as this course is designed specifically for those in the cohort program.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* **Graded**

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	rse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
outing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes ^③ No
Click the Launch	aunch the proposal
or Acalog Use O	nly (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	

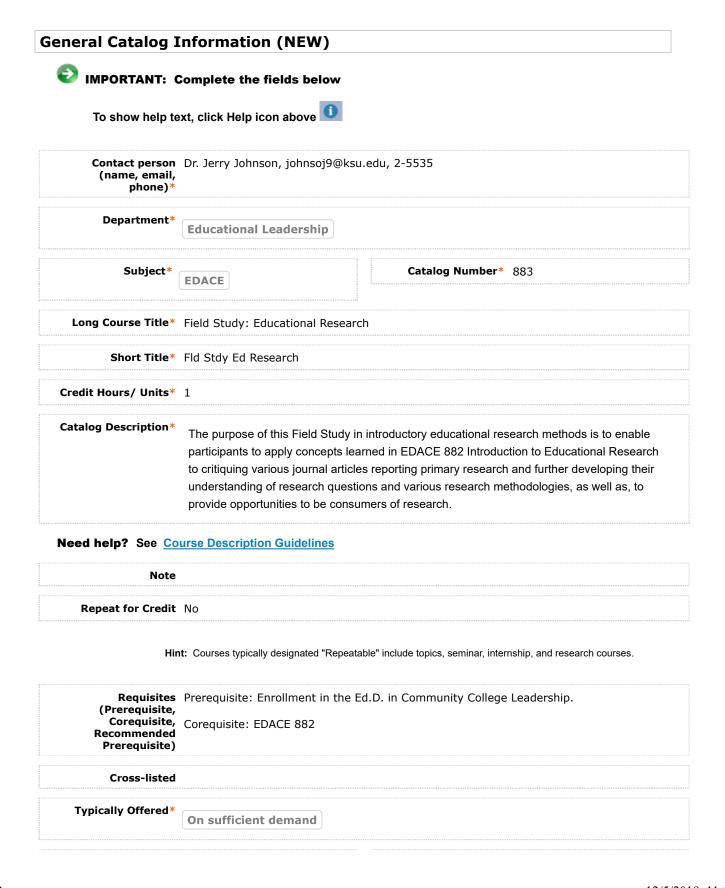
151 of 332

Global Campus

Requisite Processing

EDACE - 883 - Field Study: Educational Research

Course Form - New



Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

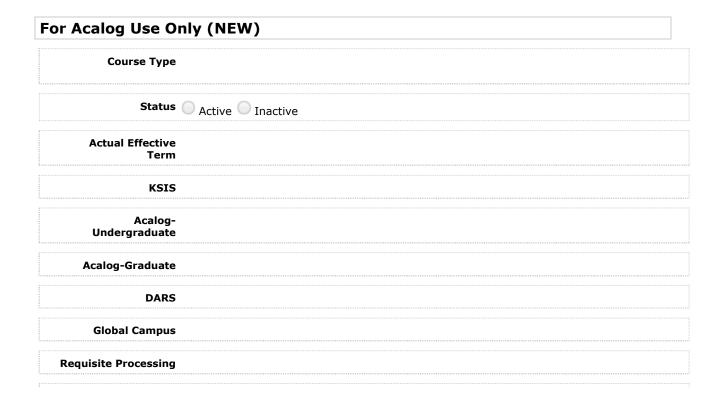
More Course Information (NEW)

Grading Basis* Graded

Causes Tibles

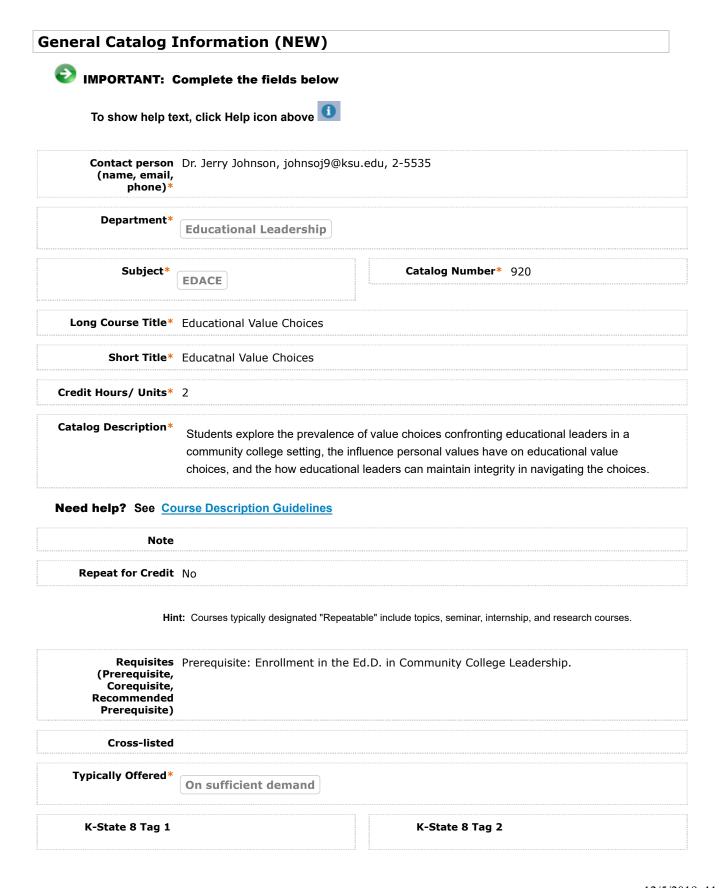
Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

re
nent Type Definitions
yllabus (required by colleges of AS, BA, ED, EN, HE, VM)
lo
proposal
e D



EDACE - 920 - Educational Value Choices

Course Form - New



8 tag

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

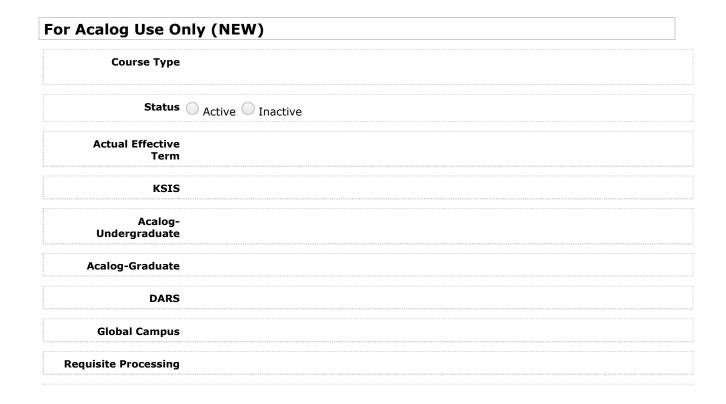
Grading Basis³

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Title may not vary

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes ^③ No
important: I	_aunch the proposal
Click the Launc	h icon above



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EDACE - 921 - Field Study Ed Value Choices: Access, Equity, and Success Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535		
Department*	Educational Leadership		
Subject*	EDACE	Catalog Number* 921	
Long Course Title*	Field Study Ed Value Choices: Acces	ss, Equity, and Success	
Short Title*	FldStdy Ed Value Choice		
Credit Hours/ Units*	Units* 1		
Catalog Description*	Focuses on the practical application of leadership integrity in approaching educational value choices within a community college setting.		
Need help? See Co	urse Description Guidelines		
Note			
Repeat for Credit	No		
Hin	nt: Courses typically designated "Repeatable'	include topics, seminar, internship, and research courses.	
(Prerequisite,	Co-requisite EDACE 920		
Cross-listed			
Typically Offered*	On sufficient demand		

Rationale and Impact (NEW)

8 tag

Rationale for K-State

IMPORTANT: Describe rationale for the proposal

162 of 332

This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW))
<u> </u>	
Crading Pacis*	

Grading Basis Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Title may not vary

Course Attributes

Primary Component* **LEC-Lecture**

Other required

Need help? See Course Component Type Definitions

Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	

Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes ● No
	aunch the proposal

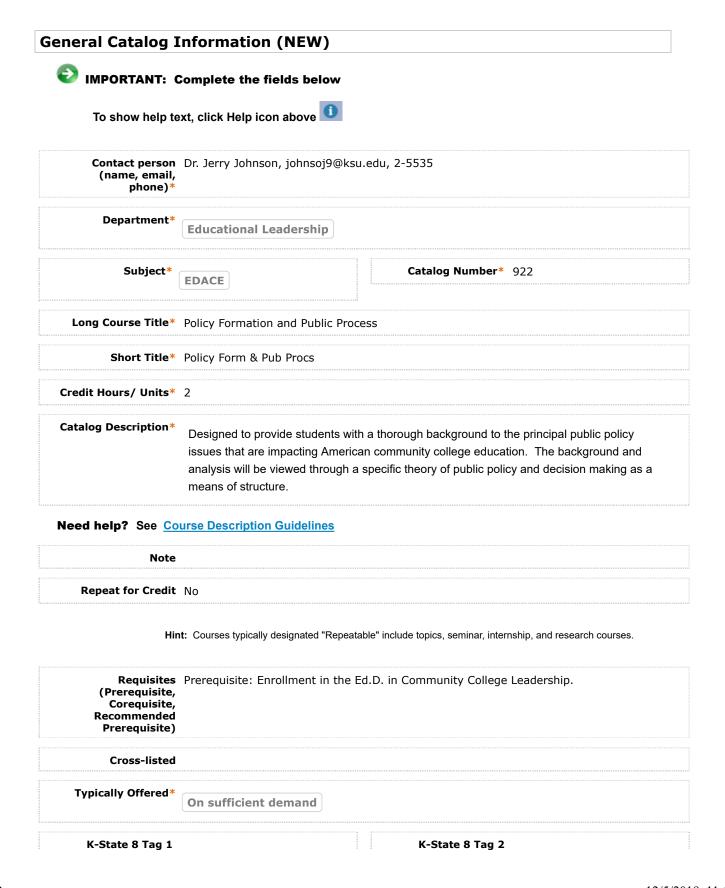
Click the Launch icon above

For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation Notes

Form Revised: 7-31-2019

EDACE - 922 - Policy Formation and Public Process

Course Form - New



Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	rse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	◯ Yes ^③ No
IMPORTANT: L	aunch the proposal
Click the Launc	h icon above

For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing

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EDACE - 923 - Field Study Policy and Public Process

Course Form - New

General Catalog Information (NEW) IMPORTANT: Complete the fields below To show help text, click Help icon above Contact person Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535 (name, email, phone) Department* **Educational Leadership** Subject* Catalog Number* 923 **EDACE** Long Course Title* Field Study Policy and Public Process Short Title* Fld Stdy Plcy & Pub Pro Credit Hours/ Units* 1 Catalog Description* The opportunity to: (1) examine the theory of public policy and political decision making; and (2) work in-depth on a chosen issue of public policy related to community college education Need help? See Course Description Guidelines Note Repeat for Credit No Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Requisites Prerequisite: Enrollment in the Ed.D. in Community College Leadership. (Prerequisite, Corequisite, Corequisite: EDACE 922 Recommended Prerequisite) **Cross-listed** Typically Offered* On sufficient demand K-State 8 Tag 1 K-State 8 Tag 2

8 tag

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership.



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

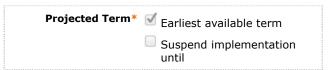
This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

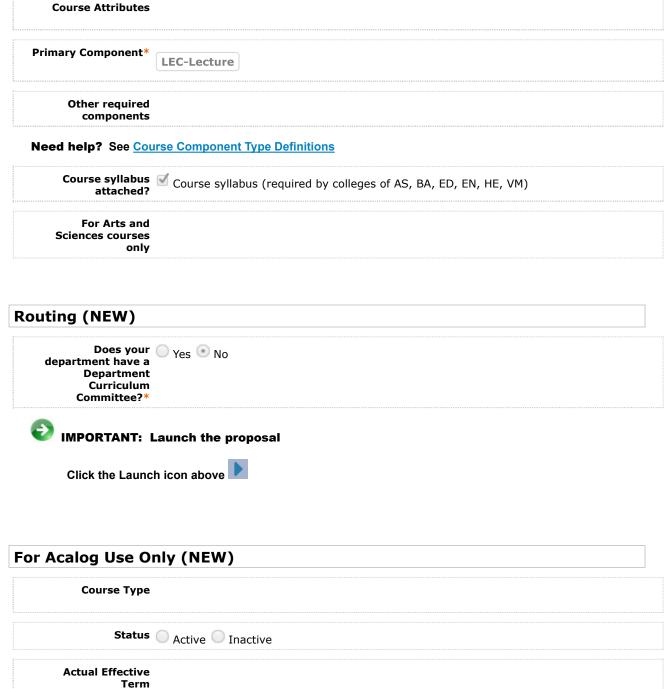
More Course Information (NEW)

Grading Basis³

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Title may not vary



Actual Effective
Term

KSIS

AcalogUndergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

EDACE - 924 - Effective Governance and Leadership

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person	Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535		
(name, email, phone)*			
Department*	Educational Leadership		
Subject*	Catalog Number* 924		
Long Course Title*	Effective Governance and Leadership		
Short Title*	Eff Govrnc & Leadership		
Credit Hours/ Units*	2		
Catalog Description*	Investigate the contributory roles of all employees and employee structures within the framework of college governance.		
Need help? See Co	Need help? See Course Description Guidelines		
Note			
Note Repeat for Credit	No		
Repeat for Credit	No t: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.		
Repeat for Credit			
Repeat for Credit Hin Requisites (Prerequisite, Corequisite, Recommended	t: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.		
Repeat for Credit Hin Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	t: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.		
Repeat for Credit Hin Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Cross-listed	t: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Prerequisite: Enrollment in the Ed.D. in Community College Leadership.		

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

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Impact Statement (i.e. if this impacts another unit)*

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IMPORTANT: Select Projected Term

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If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More (Course	Informati	on (NEW)
:			

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Title may not vary

Course Attributes

Primary Component* **LEC-Lecture**

Other required

Need help? See <u>Course Component Type Definitions</u>

Course syllabus attached?	$^{ extstyle imes}$ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)	
For Arts and Sciences courses only		

outing (NEW)	
Does your department have a Department Curriculum Committee?*	Yes No
important: Lau	nch the proposal

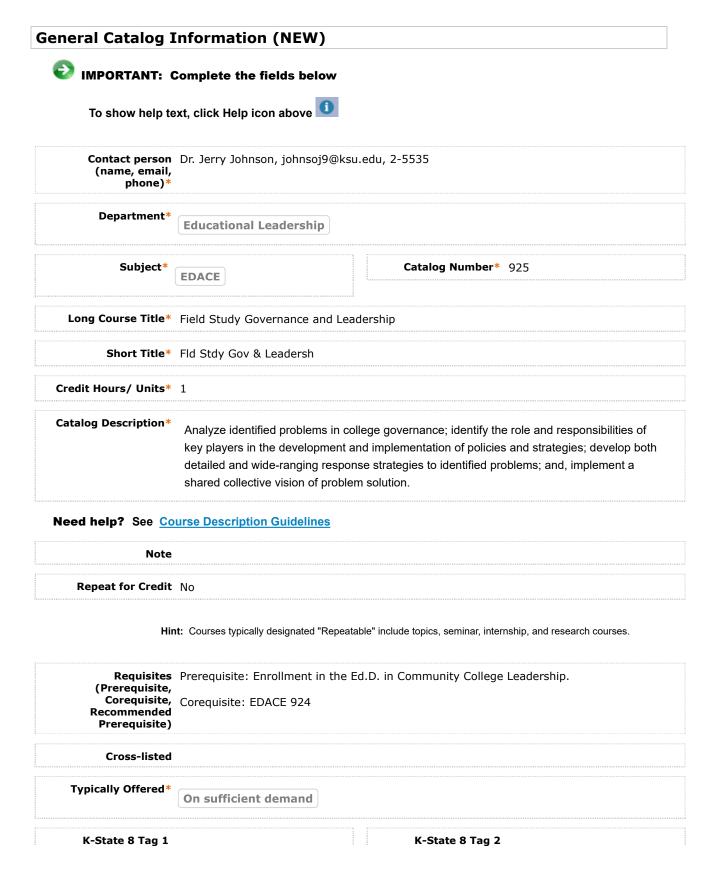
Click the Launch icon above

For Acalog Use Only (NEW)		
Course Type		
Status (Active Inactive	
Actual Effective Term		
KSIS		
Acalog- Undergraduate		
Acalog-Graduate		
DARS		
Global Campus		
Requisite Processing		
Implementation Notes		

Form Revised: 7-31-2019

EDACE - 925 - Field Study Governance and Leadership

Course Form - New



Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

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Impact Statement (i.e. if this impacts another unit)*

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IMPORTANT: Select Projected Term

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If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

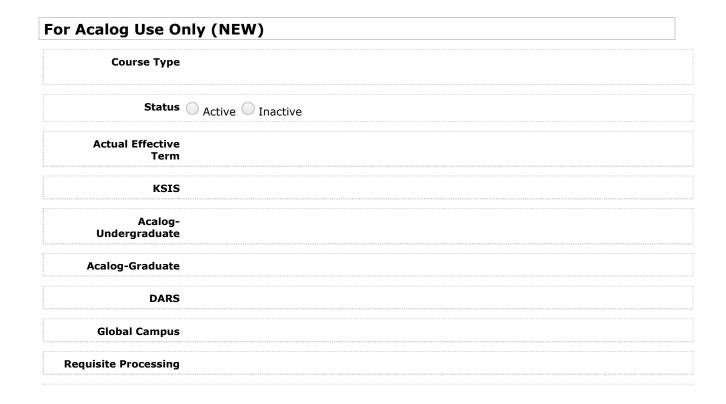
More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes ^③ No
MPORTANT: I	_aunch the proposal
Click the Launc	h icon above



EDACE - 926 - Leadership for Transformation

Course Form - New

General Catalog Information (NEW) IMPORTANT: Complete the fields below To show help text, click Help icon above Contact person Dr. Jerry Johnson, johnsoj9@ksu.edu, 2-5535 (name, email, phone) Department* **Educational Leadership** Subject* Catalog Number* 926 **EDACE** Long Course Title* Leadership for Transformation Short Title* Leadshp for Transformat Credit Hours/ Units* 2 Catalog Description* Explore change and transformation theory and practice in contemporary community colleges. A widely-used change process will be used as an anchor from which to examine in depth real-world transformation efforts underway in the community college. Need help? See Course Description Guidelines Note Repeat for Credit No Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses. Requisites Prerequisite: Enrollment in the Ed.D. in Community College Leadership. (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered* On sufficient demand K-State 8 Tag 1 K-State 8 Tag 2

8 tag

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

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Impact Statement (i.e. if this impacts another unit)*

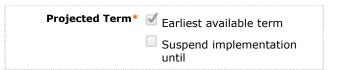
This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis³ Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

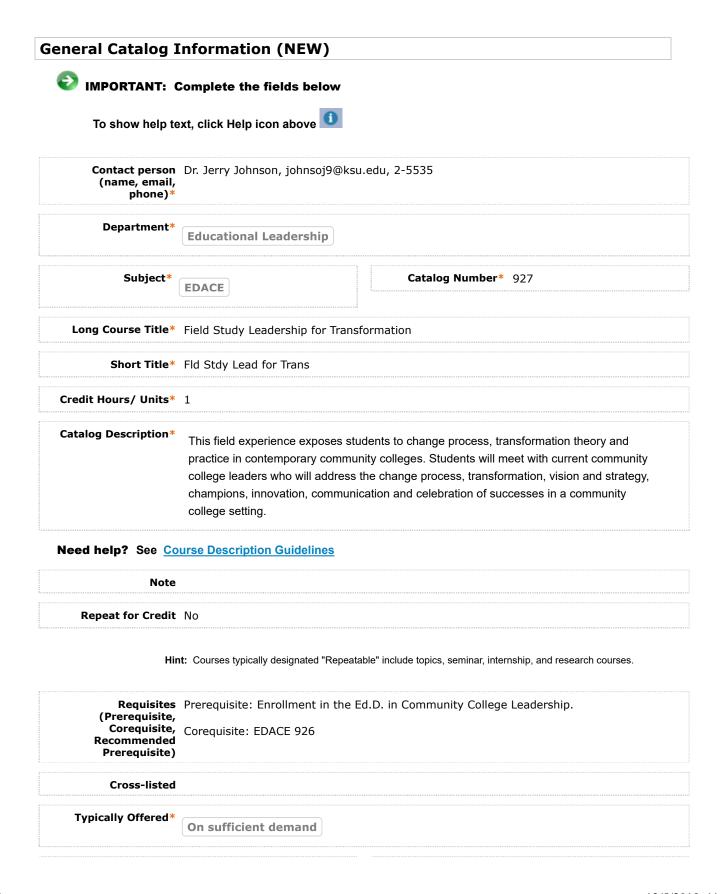
Course Titles* Title may not vary

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	◯ Yes ^③ No
MPORTANT: L	_aunch the proposal
Click the Launc	h icon above

For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS AcalogUndergraduate Acalog-Graduate DARS Global Campus Requisite Processing

EDACE - 927 - Field Study Leadership for Transformation

Course Form - New



Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

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Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Causaa Tiblaa*

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	Yes No
IMPORTANT: I	Launch the proposal
Click the Launc	h icon above
For Acalog Use O	nly (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	

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Acalog-Graduate

Global Campus

Requisite Processing

DARS

EDACE - 928 - Designing a Comprehensive Plan for Success

Course Form - New



12/5/2019, 11:19 AM

Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

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Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Causaa Tiblaa*

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes ○ No
MPORTANT: L	_aunch the proposal
Click the Launc	h icon above



EDACE - 929 - Field Study Plan for Success

Course Form - New



Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

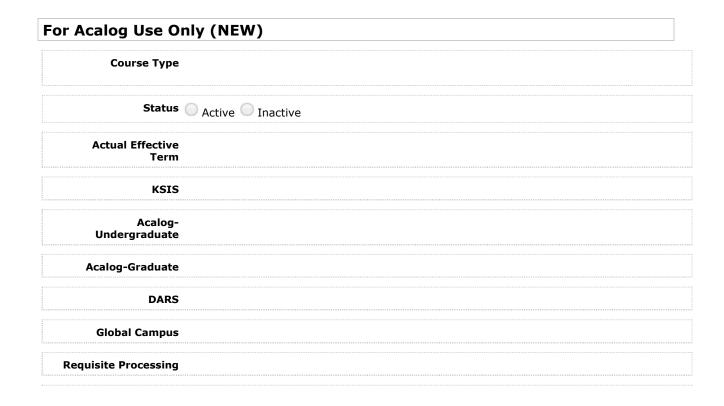
More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

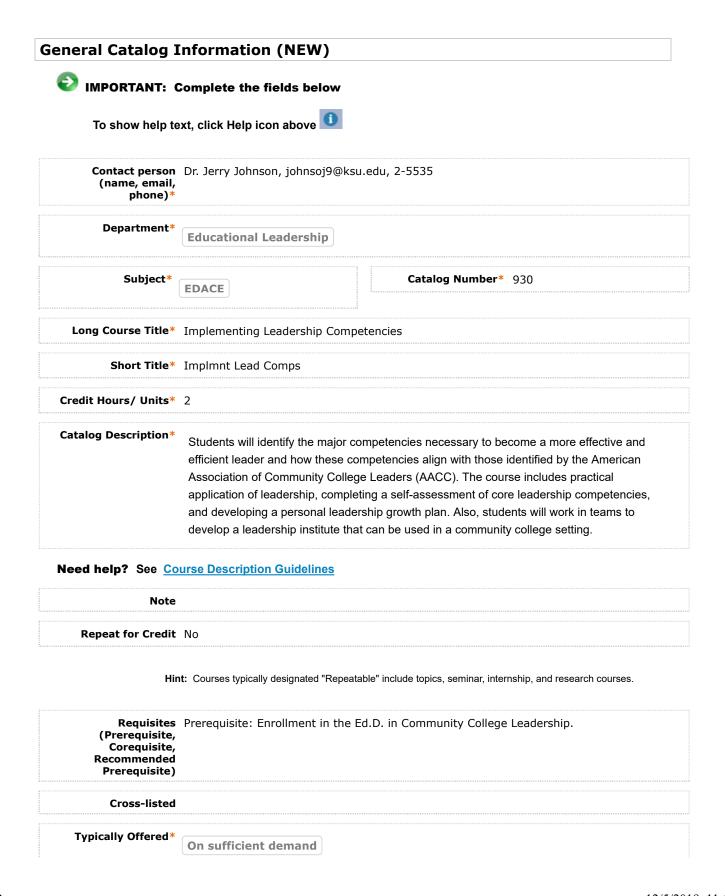
Course Titles*

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes ^③ No
MPORTANT: I	_aunch the proposal
Click the Launc	h icon above



EDACE - 930 - Implementing Leadership Competencies

Course Form - New





Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" ontion only if grade of Incomplete will never convert to F

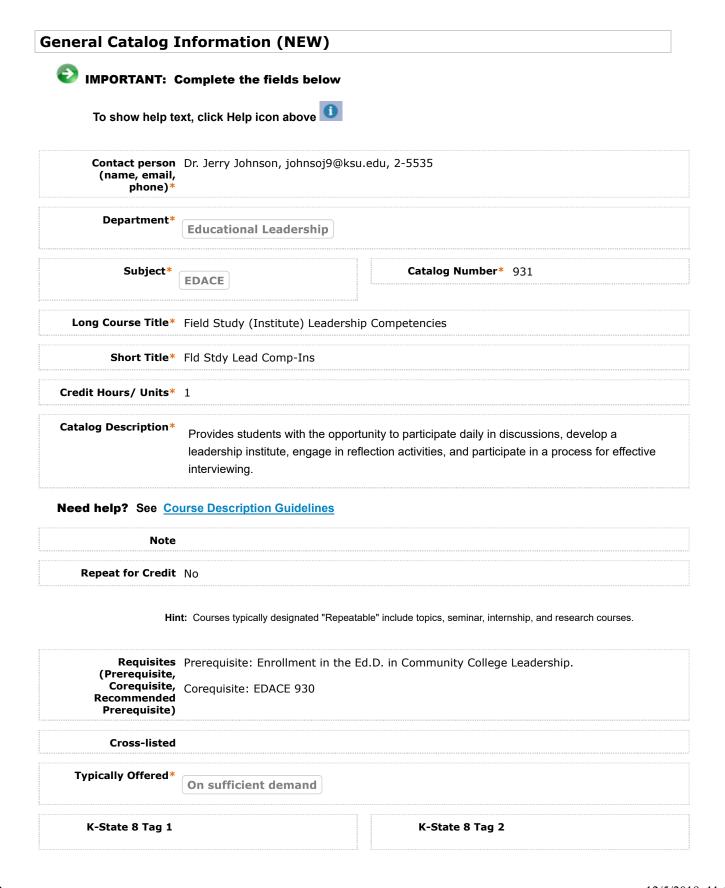
Course Titles*	Title may not vary
Course Attributes	
Primary Component*	
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	Yes No
IMPORTANT: I	Launch the proposal



Click the Launch icon above

EDACE - 931 - Field Study (Institute) Leadership Competencies

Course Form - New



8 tag

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

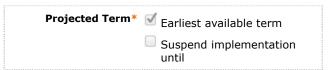
This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis³

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

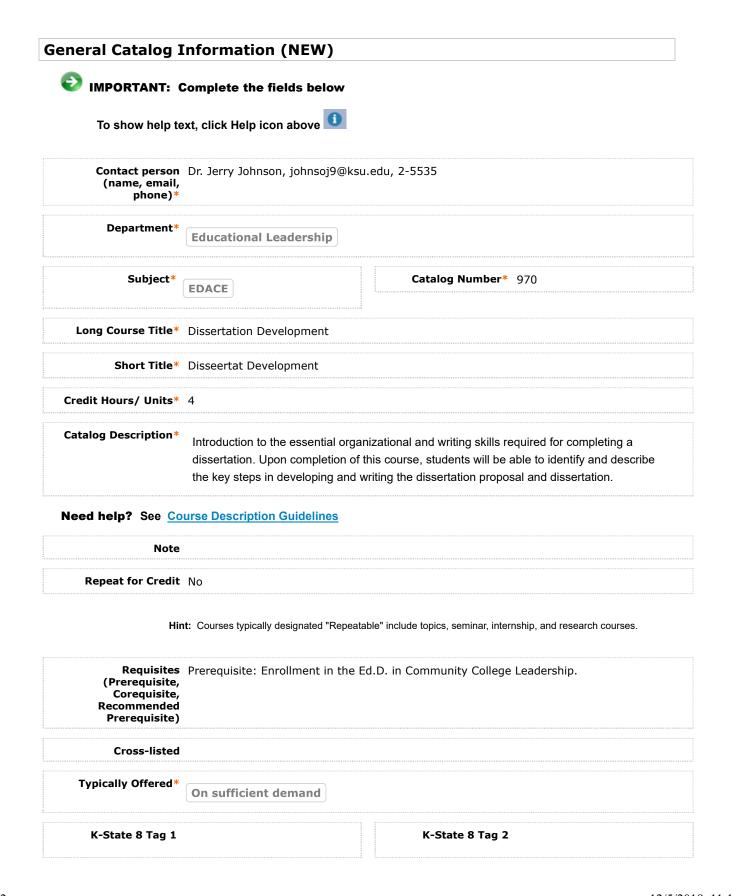
Course Titles* Title may not vary

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes ● No
IMPORTANT: I	Launch the proposal
Click the Launc	h icon above

For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS AcalogUndergraduate Acalog-Graduate DARS Global Campus Requisite Processing

EDACE - 970 - Dissertation Development

Course Form - New



8 tag

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

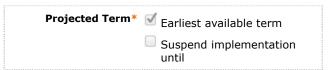
This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term

2204 Summer 2020

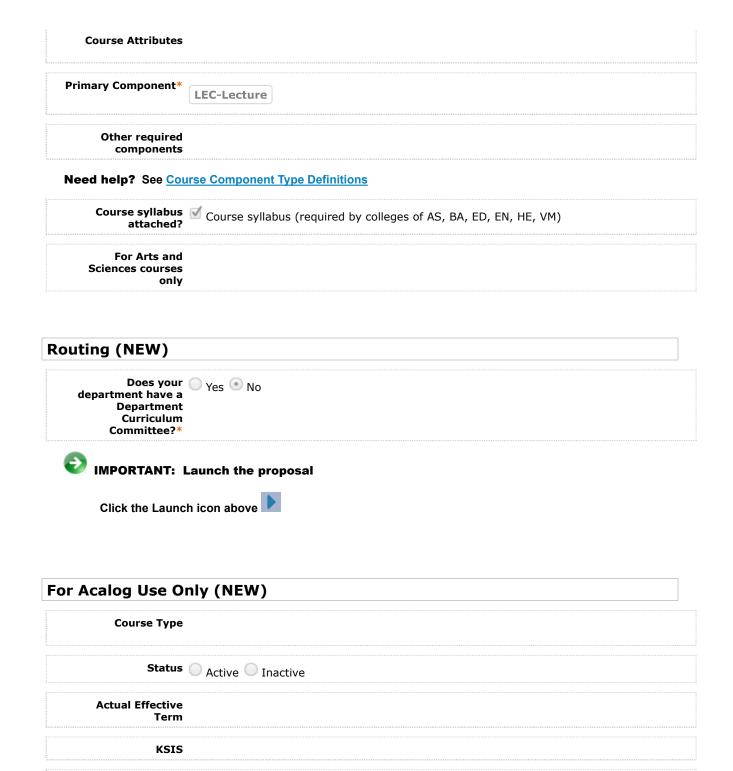
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis³ **Graded**

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Title may not vary



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Acalog-Undergraduate

DARS

Acalog-Graduate

Global Campus

Requisite Processing

EDACE - 971 - Field Study Dissertation Development I

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Dr. Jerry Johnson, johnsoj9	@ksu.	.edu, 2-5535
Department*	Educational Leadership)	
Subject*	EDACE		Catalog Number* 971
Long Course Title*	Field Study Dissertation De	velopn	ment I
Short Title*	Fld Stdy Dissert Dev I		
Credit Hours/ Units*	1		
Catalog Description*	·		he dissertation. Students will select the research topic in argument that demonstrates the need for the study.
Need help? See Co	urse Description Guidelines	3	
Note			
Repeat for Credit	No		
Hin	t: Courses typically designated "R	Repeatab	ble" include topics, seminar, internship, and research courses.
(Prerequisite,	Prerequisite: Enrollment in Corequisite: EDACE 970	the Ed	d.D. in Community College Leadership.
Cross-listed			
Typically Offered*	On sufficient demand		
K-State 8 Tag 1			K-State 8 Tag 2
Rationale for K-State 8 tag			

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Info	rmation (NEW))
Grading Basis*	Graded	

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Title may not vary **Course Attributes** Primary Component* **LEC-Lecture**

Other required

Need help? See Course Component Type Definitions

Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	

outing (NEW)	
Does your department have a Department Curriculum Committee?*	es No
IMPORTANT: La	ch the proposal

Click the Launch icon above

For Acalog Use Only (NEW) Course Type Status Active Inactive Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation Notes

Form Revised: 7-31-2019

EDACE - 972 - Field Study: Dissertation Development II

Course Form - New



Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale* This course is part of the proposed Ed.D. in Community College Leadership



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This should not impact any other units on campus.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

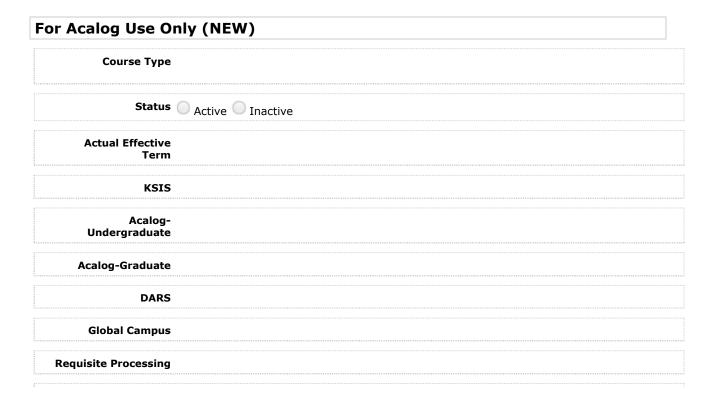
More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Causes Tibles

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	rse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
couting (NEW)	
Does your department have a Department Curriculum Committee?*	Yes No
IMPORTANT: L	aunch the proposal
Click the Launch	icon above



FNDH - 311 - Health Promotion and Behavior

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Ric Rosenkranz-ricardo@ksu.edu		
Department*	Food, Nutrition, Dietetics, and Health		
Subject*	FNDH Catalog Number* 311		
Long Course Title*	Health Promotion and Behavior		
Short Title*	Health Promotion		
Credit Hours/ Units*	3		
Catalog Description*	Designed to provide students with skills for application to health behavior and health promotion within public health settings. Emphasis on understanding health behavior theories and applying theories to health promotion efforts in public health.		
Need help? See Course Description Guidelines			

No	te	

Repeat for Cre		
*		

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Pre-Requisite: Grade of C or higher in Kinesiology 110
(Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered*

Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Rationale and Impact (NEW)

Rationale*

Course is a required course for proposed public health degree program. Course will examine ways that organized efforts can be made to help people prevent disease, disability or premature death, and to increase control over their own health. The course will provide students with practical and applicable skills in careers related to public health and behavior.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

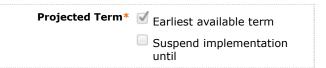
No impact



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis*

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Title may not vary

Course Attributes

Primary Component*

Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes ○ No
Click the Launc	Launch the proposal h icon above
For Acalog Use O	nly (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARC	

Form Revised: 7-31-2019

Requisite Processing

Global Campus

Implementation Notes

220 of 332

FNDH - 701 - Sensory Analysis

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

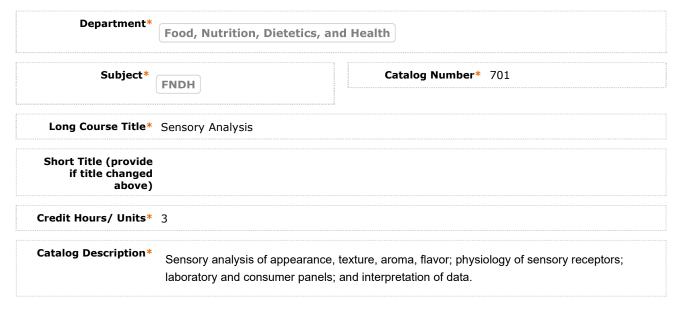
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See <u>Course Description Guidelines</u>

Note Two hour recitation and three to six hours lab a week

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Needs	one course in s	statistics	
Cross-listed				
Typically Offered				
K-State 8 Tag 1			K-State 8 Tag 2	
Rationale for K-State 8 tag				

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Remove prerequisite STAT 325 or STAT 340; however a STATS course is required. changing*

Rationale: Why is it Update course changes to reflect program requirements. changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report for FNDH 701

Source: 2019-2020 Undergraduate Catalog

Programs Food Science and Industry (B.S.)

Source: 2019-2020 Graduate Catalog

Note:	FNDH 837 - Descriptive Sensory Analysis: Rapid Methods	
Requisites:	FNDH 837 - Descriptive Sensory Analysis: Rapid Methods	
	FNDH 853 - International Research Experience	
	FNDH 856 - Sensory and Instrumental Volatile Analysis and their Relationship	
Programs	Food Science (M.S.)	
	Food Science Graduate Certificate	



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts

another unit)*

Dr. Haub contacted Dr. J. Scott Smith regarding the changes on August 21, 2019. Response is attached.

Dr. Mark Haub contacted Dr. Chris Vahl, Head of Statistics on September 10, 2019 as recommended by CHHS AAC. Dr. Vahl inquired about the number of students to expect. Dr. Haub clarified to expect an average of 9-14 students per semester in the graduate course and that a STATS course is still required. See attached file, FNDH 701 STATS response.pdf.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines: http://www.k-state.edu/curriculog /deadlines/index.html

Indicate Term 2204 Summer 2020

More Course Information (CHANGE)

laurah undata tha fallauring fialds and if abou

Course Titles Course Attributes Primary Component	ote: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F
Course Attributes	
Primary Component	
Other required components	
Need Help? See Course C	omponent Type Defintions
only: Course is Gra	ndergraduate aduate terinary Medicine
For Arts and Sciences courses only (check all that apply)	
Routing (CHANGE)	
MPORTANT: Comp	lete "Routing" section
Does your	s O No

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

changes require the "Standard" approval	Any change that impacts another college
process by selecting changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
tilis proposar	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?* **Standard**

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information



Click the Decisions icon above

Approve the proposal

For Acalog Use Only (CHANGE)

	Human Nutrition
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

FNDH - 833 - Descriptive Sensory Analysis: Methods

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

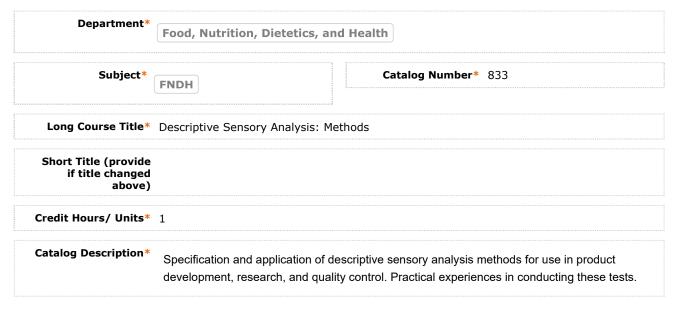
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See <u>Course Description Guidelines</u>

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite: FNDH 701-Sensory Analysis (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Spring

K-State 8 Tag 1

Rationale for K-State 8 tag

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite-FNDH 701-Sensory Analysis. changing*

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 833

Source: 2019-2020 Graduate Catalog

Note: FNDH 837 - Descriptive Sensory Analysis: Rapid Methods

Requisites: FNDH 837 - Descriptive Sensory Analysis: Rapid Methods

	FNDH 913 - Eating Behavior
Programs	Food, Nutrition, Dietetics and Health (Ph.D.)



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

All courses within impact statement are within our department Food, Nutrition, Dietetics and



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines: http://www.k-state.edu/curriculog /deadlines/index.html

Indicate Term

2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Course Attributes

	LEC-Lecture
Other required	
components	
Need Help? See Co	urse Component Type Defintions
For Veterinary Medicine courses	Undergraduate
only: Course is	Graduate
offered for types of credit	
For Arts and	
Sciences courses only (check all that	
apply)	
outing (CHANGI	F)
couting (CHANGI	
IMPORTANT:	Complete "Routing" section
IMPORTANT: Does your department have a	Complete "Routing" section Yes No
Does your department have a Department	Complete "Routing" section Yes No
IMPORTANT: Does your department have a	Complete "Routing" section Yes No
Does your department have a Department Curriculum	Complete "Routing" section Yes No
Does your department have a Department Curriculum Committee?*	Complete "Routing" section Yes No
Does your department have a Department Curriculum Committee?*	Complete "Routing" section Yes No
Does your department have a Department Curriculum Committee?*	Complete "Routing" section Yes No
Does your department have a Department Curriculum Committee?* IMPORTANT:	Complete "Routing" section Yes No No
Does your department have a Department Curriculum Committee?* IMPORTANT:	Complete "Routing" section Yes No CHANGE) Determine Approval Type anges require the "Standard" approval process
Does your department have a Department Curriculum Committee?* IMPORTANT: Determine if ch Select Approva	Complete "Routing" section Yes No CHANGE) Determine Approval Type anges require the "Standard" approval process
Does your department have a Department Curriculum Committee?* Pproval Type (Composed in the Committee) IMPORTANT: Determine if che Select Approval Review impact	Complete "Routing" section Yes No CHANGE) Determine Approval Type anges require the "Standard" approval process
Does your department have a Department Curriculum Committee?* Department Curriculum Committee Proval Type (Composed Type (Com	Complete "Routing" section Yes No CHANGE) Determine Approval Type anges require the "Standard" approval process If Type report, impact statement and requisites to be sure.
Does your department have a Department Curriculum Committee?* Determine if ch Select Approva Review impact Incorrect decis	Complete "Routing" section Yes No CHANGE) Determine Approval Type anges require the "Standard" approval process If Type report, impact statement and requisites to be sure.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal

Significant course title or description updates that change primary content of course

Adding or changing a K-State 8 tag

Change in course components (LEC, REC, SEM, etc)

Combining two or more courses into one course

230 of 332

In the college of Healt	າ and Human	Sciences,	the	change	impacts	another
department within the	college					



STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



Approve the proposal

For Acalog Use Only (CHANGE)

Course Type Huma

Human Nutrition

Status Active-Visible

Actual Effective Term

.....

KSIS

Acalog-

FNDH - 834 - Descriptive Sensory Analysis: Food and Fragrance

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

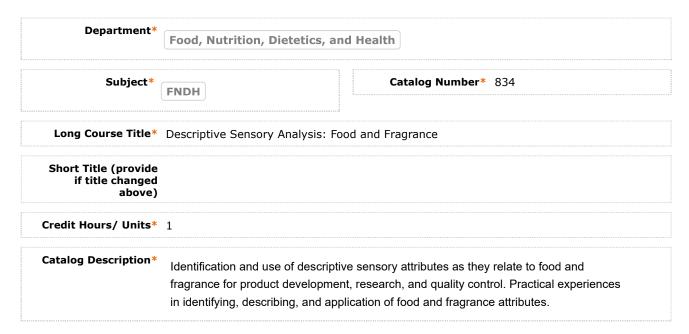
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See Course Description Guidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 833-Descriptive Sensory Analysis: Methods, or co-requisite (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 833-Descriptive Sensory Analysis changing*

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above



Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 834

There are no results for this report.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments Addad au pamayad mususayilaita aayugaa that yyill affat augullanad in anathau sallana?

Include all units reflected in impact report Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	No Impact



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	Earliest available term Suspend implementation until	Subject to approval deadlines: http://www.k-state.edu/curriculog /deadlines/index.html
Indicate Term	2204 Summer 2020	

More Course Information (CHANGE)

Grading Basis

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

	Note: Select "Exempt" option only if Incomplete grades never convert to F	
Course Titles		
Course Attributes		
Primary Component		
Other required components		

Need Help? See Course Component Type Defintions

For Veterinary Medicine courses	Undergraduate
only: Course is offered for types of credit	- Cladatt
	Veterinary Medicine

Sciences courses only (check all that apply)

Routing (CHANGE)



IMPORTANT: Complete "Routing" section

Does your lacktriangle Yes lacktriangle No department have a Department Curriculum Committee?*

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the	Prerequisite change that impacts another college
"Standard" approval process by selecting	Any change that impacts another college
changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information





Approve the proposal

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For Acalog Use Only (CHANGE)				
Course Type	Human Nutrition			
Status	Active-Visible			
Actual Effective Term				
KSIS				
Acalog- Undergraduate				
Acalog-Graduate				
DARS				
Global Campus				
Requisite Processing				
Implementation Notes				

Form Revised: 7-31-2019

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FNDH - 835 - Descriptive Sensory Analysis: Non-Food

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Food, Nutrition, Dietetics, and Health		
Subject*	FNDH	Catalog Number* 835	
Long Course Title*	Descriptive Sensory Analysis	s: Non-Food	
Short Title (provide if title changed above)			
Credit Hours/ Units*	1		
Catalog Description*	food product development, re studies in identifying, describ	criptive sensory methods and attributes as they relate to non- esearch, and quality control. Practical experiences and case bing, and application methods and attributes for research using esmetics, and personal goods.	

Mand halm? Can Course Description Guidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisites: FNDH 833-Descriptive Sensory Analysis: Methods or Co-requisite (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Summer

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 833-Descriptive Sensory Analysis: Methods or Co-requisite. changing*

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 835

There are no results for this report.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

IMPORTANT: S	elect Projected Term	
If "Earliest Ava	illable Term" then do <u>NOT</u> indicate term; e	effective term is assigned when the
	plementation Until" then do indicate tern	n
Projected Term*	Earliest available term Suspend implementation until	Subject to approval deadlines http://www.k-state.edu/curriculo /deadlines/index.html
Indicate Term	2204 Summer 2020	
re Course Infor	mation (CHANGE)	

Grading Basis

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Course Attributes

Primary Component

LEC-Lecture

Other required components

Need Help? See Course Component Type Defintions

For Veterinary
Medicine courses
only: Course is
offered for types of
credit
Undergraduate
Graduate

Veterinary Medicine

Sciences courses only (check all that apply)

Routing (CHANGE)



IMPORTANT: Complete "Routing" section

Does your lacktriangle Yes lacktriangle No department have a Department Curriculum Committee?*

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the	Prerequisite change that impacts another college
"Standard" approval process by selecting	Any change that impacts another college
changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information





Approve the proposal

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For Acalog Use Only (CHANGE)				
Course Type	Human Nutrition			
Status	Active-Visible			
Actual Effective Term				
KSIS				
Acalog- Undergraduate				
Acalog-Graduate				
DARS				
Global Campus				
Requisite Processing				
Implementation Notes				

Form Revised: 7-31-2019

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FNDH - 836 - Descriptive Sensory Analysis: Panel Training

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

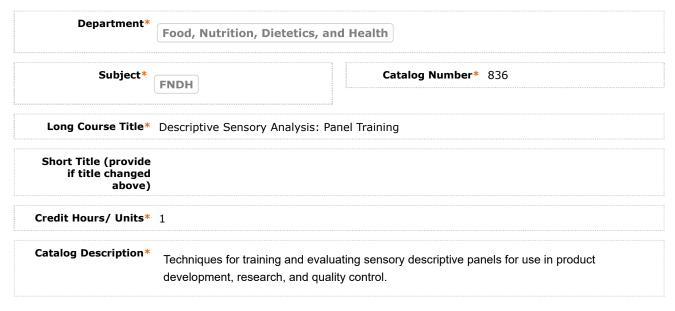
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See <u>Course Description Guidelines</u>

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisites: FNDH 833-Descriptive Sensory Analysis: Methods or Co-requisite (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered Spring K-State 8 Tag 2 K-State 8 Tag 1 **Rationale for K-State** 8 tag

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 833-Descriptive Sensory Analysis: Methods or Co-requisite. changing*

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above



Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 836

There are no results for this report.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include responses (or lack of response) in box below or attach copies

Impact Statement
(i.e. if this impacts
another unit)*



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do $\underline{\text{NOT}}$ indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



More Course Information (CHANGE)

Curriculog

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	
	Note: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	
Course Attributes	
Primary Component	
Other required components	
Need Help? See Co	urse Component Type Defintions
only: Course is offered for types of	Graduate
For Arts and Sciences courses only (check all that apply)	
Routing (CHANGE	≣)
MPORTANT:	Complete "Routing" section
Does your department have a Department Curriculum Committee?*	Yes No

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes <u>require</u> the "Standard" approval process Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

If you need assistance, contact your college curriculum representative.

Determine if changes require the	Prerequisite change that impacts another college
"Standard" approval process by selecting	Any change that impacts another college
changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above

ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above

Approve the proposal

For Acalog Use Only (CHANGE)			
Course Type	Human Nutrition		
Status	Active-Visible		
Actual Effective Term			
KSIS			
Acalog- Undergraduate			
Acalog-Graduate			
DARS			
Global Campus			
Requisite Processing			
Implementation Notes			

Form Revised: 7-31-2019

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FNDH - 837 - Descriptive Sensory Analysis: Rapid Methods

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

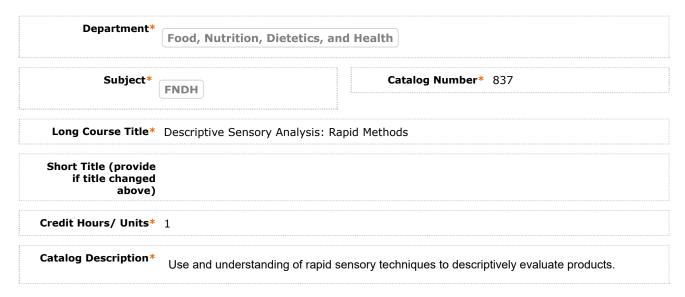
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See Course Description Guidelines

Note The students should have knowledge of basic sensory analysis as covered in FNDH 701-Sensory Analysis or FNDH 833-Descriptive Sensory Analysis

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 701-Sensory Analysis or FNDH 833-Descriptive Sensory Analysis (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered Summer-Odd Years K-State 8 Tag 1 K-State 8 Tag 2 **Rationale for K-State** 8 tag

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite to FNDH 701-Sensory Analysis OR FNDH 833-Descriptive Sensory changing* Analysis.

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 837

There are no results for this report.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include responses (or lack of response) in box below or attach copies

Impact Statement
(i.e. if this impacts another unit)*



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do $\underline{\text{NOT}}$ indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Note: Select "Exempt" option only if Incomplete grades never convert to F
Component Type Defintions
Indergraduate Graduate Geterinary Medicine
plete "Routing" section
es No

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes $\underline{\text{require}}$ the "Standard" approval process Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

If you need assistance, contact your college curriculum representative.

Determine if changes require the	Prerequisite change that impacts another college
"Standard" approval process by selecting	Any change that impacts another college
changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above

ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above

Approve the proposal

For Acalog Use O	nly (CHANGE)
Course Type	Human Nutrition
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

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FNDH - 841 - Consumer Research - Fundamentals

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

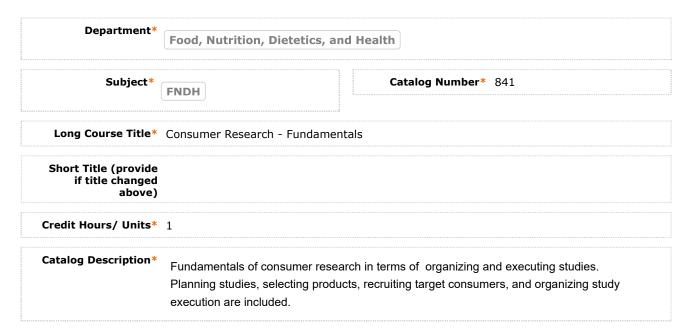
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See Course Description Guidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: Needs one course in Statistics
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Cross-listed

Typically Offered Fall

K-State 8 Tag 1

K-State 8 Tag 2

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite needs one course in Statistics, Remove prerequisite STAT 703, changing*

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)

Rationale for K-State



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 841

Source: 2019-2020 Graduate Catalog

Requisites: FNDH 852 - Practicum in Sensory Analysis

FNDH 853 - International Research Experience

Programs	Apparel and Textiles (M.S.)
	Apparel and Textiles (Ph.D.)
	Food, Nutrition, Dietetics and Health (Ph.D.)
	Master of Public Health (M.P.H.)
	Professional Interdisciplinary Sciences Graduate Certificate
	Professional Science Master in Applied Science and Technology



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

Apparel, Textiles and Interior Design Department: Dr Haub has contacted Dr. Anderson on August 21, 2019. Dr. Barbara Anderson responded that the change will not impact their curriculum.

Public Health Program: Dr Haub contacted Dr. Mulcahy on August 21, 2019. Dr. Ellyn R. Mulcahy, Director, responded the change will not impact their curriculum.

See responses as attached.

School of Applied and Interdisciplinary Studies (Olathe): Dean Spears-Olathe was contacted on August 22, 2019 by Dr Haub regarding the changes-no response to date.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines: http://www.k-state.edu/curriculog /deadlines/index.html

Indicate Term

2204 Summer 2020

More Course Information (CHANGE)

Note: this information is not imported

Grading Basis	
	Note: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	
Course Attributes	
Primary Component	
Other required components	
Need Help? See Cou	urse Component Type Defintions
For Veterinary Medicine courses only: Course is offered for types of credit	— Officer graduate
For Arts and Sciences courses only (check all that apply)	
uting (CHANGE	:)
IMPORTANT: C	Complete "Routing" section
Does your department have a Department Curriculum	● Yes ○ No

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

Determine if changes require the	lacksquare Prerequisite change that impacts another college
"Standard" approval	Any change that impacts another college
process by selecting changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	 Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information



Approve the proposal

Course Type	Human Nutrition
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

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FNDH - 843 - Consumer Research - Qualitative

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Food, Nutrition, Dietetics, and Health	
Subject*	FNDH Catalog Number* 843	
Long Course Title*	Consumer Research - Qualitative	
Short Title (provide if title changed above)		
Credit Hours/ Units*	1	
Catalog Description*	This course provides a deep dive into qualitative research, including the design, application, execution, and reporting. This course will educate the student on the appropriate tools for qualitative data collection based on the objective, with a particular emphasis on interviews and focus groups.	

Meed help? Con Course Description Guidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisites-FNDH 701-Sensory Analysis or FNDH 841-Consumer Research (Prerequisite, Fundamentals Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Fall

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis or FNDH 841-Consumer Research changing* Fundamentals.

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 843

Source: 2019-2020 Graduate Catalog

Programs Professional Science Master in Applied Science and Technology

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

Applied Science and Technology: Dr. Haub has contacted Dean Spears-Olathe on August 22, 2019 in regards to the changes. There has been no response



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	Earliest available term
	Suspend implementation until

Subject to approval deadlines:

http://www.k-state.edu/curriculog /deadlines/index.html

Indicate Term

2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Course Attributes

Primary Component

Other required components

Need Help? See Course Component Type Defintions

Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses only (check all that apply)	

Routing (CHANGE)



IMPORTANT: Complete "Routing" section

Does your o Yes No
department have a
Department
Curriculum
Committee?*

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	✓ Prerequisite change that impacts another college
	Any change that impacts another college
	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college

STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor

Approval Type?* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type Human Nutrition

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

FNDH - 845 - Consumer Research - Observational and Behavioral

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

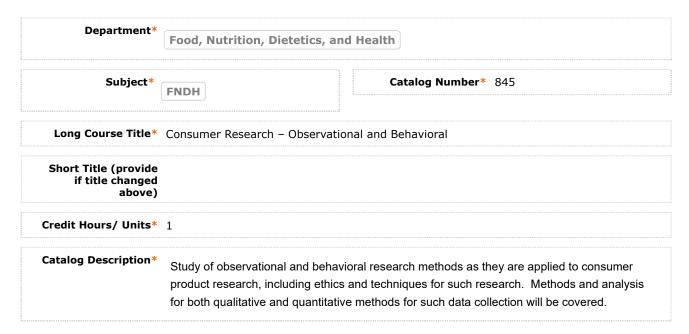
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See Course Description Guidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 701-Sensory Analysis or FNDH 841-Consumer Research-(Prerequisite, Fundamentals Corequisite,

Recommended Prerequisite)

Cross-listed

Typically Offered Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis or FNDH 841-Consumer Researchchanging* Fundamentals.

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 845

There are no results for this report.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments

Include all units reflected in impact report Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	No Impact



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	Earliest available termSuspend implementation until	Subject to approval deadlines: http://www.k-state.edu/curriculog /deadlines/index.html
Indicate Term	2204 Summer 2020	

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	
	Note: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	
Course Attributes	

Need Help? See Course Component Type Defintions

Primary Component

Other required components

For Veterinary Medicine courses	Undergraduate
only: Course is offered for types of	Graduate
credit	Veterinary Medicine

only (check all that apply)

Routing (CHANGE)



IMPORTANT: Complete "Routing" section

Does your Yes No
department have a
Department
Curriculum
Committee?*

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the	Prerequisite change that impacts another college
"Standard" approval process by selecting	Any change that impacts another college
changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information





Approve the proposal

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For Acalog Use Only (CHANGE)				
Course Type	Human Nutrition			
Status	Active-Visible			
Actual Effective Term				
KSIS				
Acalog- Undergraduate				
Acalog-Graduate				
DARS				
Global Campus				
Requisite Processing				
Implementation Notes				

Form Revised: 7-31-2019

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FNDH - 846 - Consumer Research — International and Special Populations

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

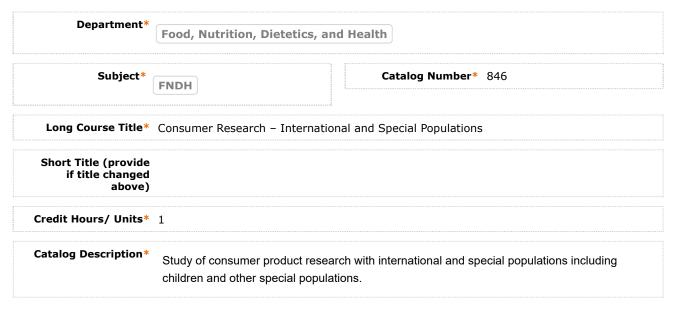
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See Course Description Guidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 701-Sensory Analysis or FNDH 841-Consumer Research (Prerequisite, Fundamentals Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis or FNDH 841-Consumer Research changing* Fundamentals

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above



Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 846

There are no results for this report.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments

Include all units reflected in impact report Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	No Impact



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	Earliest available term Suspend implementation until	Subject to approval deadlines: http://www.k-state.edu/curriculog /deadlines/index.html		
Indicate Term	2204 Summer 2020			

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Gr	ading Basis				
		Note: Select "Exem	pt" option <u>only</u> if Incor		

Need Help? See Course Component Type Defintions

For Veterinary Medicine courses	Undergraduate
only: Course is offered for types of	Graduate
credit	Veterinary Medicine

only (check all that apply)

Routing (CHANGE)



IMPORTANT: Complete "Routing" section

Does your Yes No
department have a
Department
Curriculum
Committee?*

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the	Prerequisite change that impacts another college
"Standard" approval process by selecting	Any change that impacts another college
changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information





Approve the proposal

For Acalog Use Only (CHANGE)				
Course Type	Human Nutrition			
Status	Active-Visible			
Actual Effective Term				
KSIS				
Acalog- Undergraduate				
Acalog-Graduate				
DARS				
Global Campus				
Requisite Processing				
Implementation Notes				

Form Revised: 7-31-2019

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FNDH - 847 - Consumer Research - Attitudinal

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

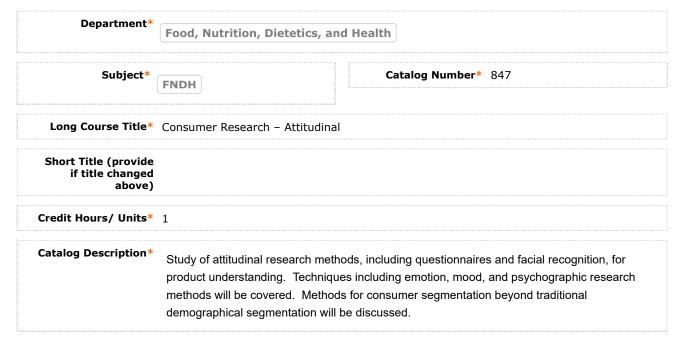
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Meed help? Con Course Description Guidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 701-Sensory Analysis or FNDH 841-Consumer Research (Prerequisite, Fundamentals Corequisite, Recommended

Prerequisite)

Cross-listed

Typically Offered Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis or FNDH 841-Consumer Research changing* Fundamentals

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 847

There are no results for this report.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay
Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*	No Impact



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do $\underline{\mathsf{NOT}}$ indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	Earliest available term Suspend implementation until	Subject to approval deadlines: http://www.k-state.edu/curriculog /deadlines/index.html		
Indicate Term	2204 Summer 2020			

More Course Information (CHANGE)

Grading Basis

components

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

	Note: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	
Course Attributes	
Primary Component	
Other required	

Need Help? See Course Component Type Defintions

For Veterinary Medicine courses	Undergraduate
only: Course is offered for types of credit	Graduate
	Veterinary Medicine

only (check all that apply)

Routing (CHANGE)



IMPORTANT: Complete "Routing" section

Does your Yes No
department have a
Department
Curriculum
Committee?*

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	Prerequisite change that impacts another college
	Any change that impacts another college
	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information





Approve the proposal

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For Acalog Use Only (CHANGE)		
Course Type	Human Nutrition	
Status	Active-Visible	
Actual Effective Term		
KSIS		
Acalog- Undergraduate		
Acalog-Graduate		
DARS		
Global Campus		
Requisite Processing		
Implementation Notes		

Form Revised: 7-31-2019

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FNDH - 848 - Consumer Research – Quantitative

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

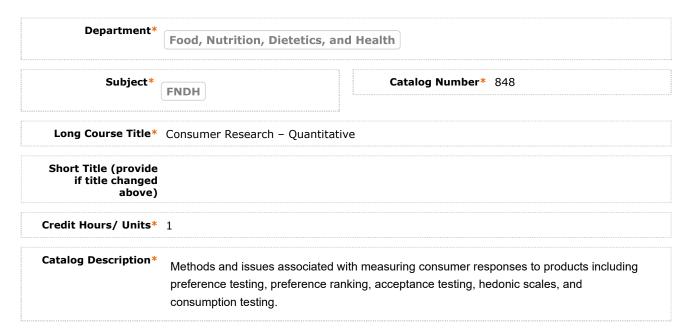
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See Course Description Guidelines

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Typically Offered Fall

K-State 8 Tag 1

Prerequisite-FNDH 701-Sensory Analysis or FNDH 841 Consumer Research Fundamentals

Fundamentals

Fundamentals

Fundamentals

Fundamentals

Fundamentals

Fundamentals

Fundamentals

K-State 8 Tag 1

K-State 8 Tag 2

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis or FNDH 841 Consumer Research changing* Fundamentals

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)

Rationale for K-State



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report FNDH 848

Source: 2019-2020 Graduate Catalog

Programs Professional Interdisciplinary Sciences Graduate Certificate

Professional Science Master in Applied Science and Technology



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

Professional Interdisciplinary Sciences, Applied Science and Technology: Dean Spears-Olathe has been contacted by Dr. Haub on August 22, 2019 regarding the changes. To date no response.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	Earliest available term
	Suspend implementation until

Subject to approval deadlines: http://www.k-state.edu/curriculog

/deadlines/index.html

Indicate Term 2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Course Attributes

Primary Component

Other required

Need Help? See Course Component Type Defintions

For Veterinary Medicine courses only: Course is offered for types of credit	Undergraduate Graduate Veterinary Medicine	
For Arts and Sciences courses only (check all that apply)		

Routing (CHANGE)



IMPORTANT: Complete "Routing" section

Does your 💿 department have a Department Curriculum Committee?*

Yes	No

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	V	Prerequisite change that impacts another college
		Any change that impacts another college
		Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
		Significant course title or description updates that change primary content of course
		Adding or changing a K-State 8 tag
		Change in course components (LEC, REC, SEM, etc)
		Combining two or more courses into one course
		Dividing a course into two or more courses
		Content is similar to that offered by another college
		In the college of Health and Human Sciences, the change impacts another department within the college

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



Approve the proposal

For Acalog Use Only (CHANGE)

Course Type Human Nutrition

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

FNDH - 851 - Sensory Analysis Applications of Statistics

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

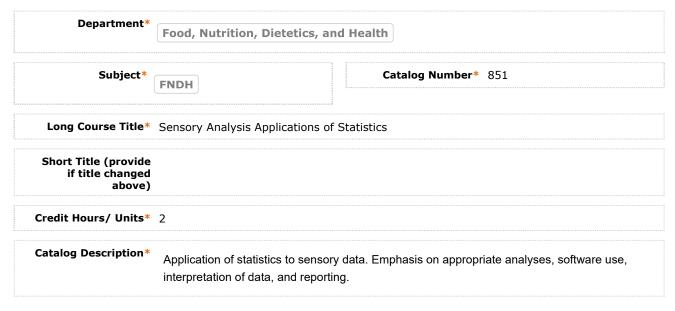
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See <u>Course Description Guidelines</u>

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 701-Sensory Analysis and one of the following STAT courses: STAT (Prerequisite, 730 (preferably), STAT 720 or STAT 722 Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered Fall, even years K-State 8 Tag 1 K-State 8 Tag 2 **Rationale for K-State** 8 tag

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis and one of the following STAT courses: changing* STAT 730 (preferably), STAT 720 or STAT 722

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above Click to select both Graduate and Undergraduate catalogs **Click Generate Report** Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report* Impact Report for FNDH 851 Source: 2019-2020 Graduate Catalog **Programs** Food, Nutrition, Dietetics and Health (Ph.D.)

WARNING: Prepare impact statement

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

On August 28, 2019 Dr. Mark Haub notified Dr. J. Scott Smith from Department of Food Science and Karen Schmidt from Department of Animal Sciences and Industry of proposing to change the statistics requirements to: STAT 730 (preferred), STAT 720 or STAT 722. Received a response on August 29, 2019 from Dr. J. Scott Smith "This will not impact our graduate students" Dr. Christopher Vahl, Department Head, Statistical Consultant, Research and Extension has been notified on August 30, 2019, Dr. Vahl, response "I believe we should be able to accommodate the additional students in STAT 720 and STAT 722, so Statistics has no objection to your proposal". All other courses within impact statement are within our department Food, Nutrition, Dietetics and Health.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do $\underline{\mathsf{NOT}}$ indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Course Attributes

Other required components	
Need Help? See Cou	urse Component Type Defintions
For Veterinary Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses only (check all that apply)	
Routing (CHANGE	Complete "Routing" section
Does your department have a Department Curriculum Committee?*	● Yes ○ No
Approval Type (C	HANGE)
	Determine Approval Type
Select Approva	anges <u>require</u> the "Standard" approval process Type report, impact statement and requisites to be sure.
If "Standard" is	not selected provide justification

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	Prerequisite change that impacts another college
	Any change that impacts another college
	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
5 5 8 8 8 8	In the college of Health and Human Sciences, the change impacts another



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?*
Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



Approve the proposal

For Acalog Use Only (CHANGE)

Course Type Human Nutrition

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

FNDH - 881 - Seminar in Sensory Analysis and Consumer Behavior

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

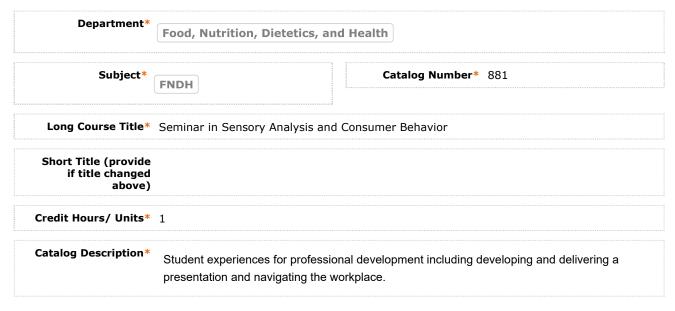
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See <u>Course Description Guidelines</u>

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: FNDH 701-Sensory Analysis (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered Spring K-State 8 Tag 1 K-State 8 Tag 2 **Rationale for K-State** 8 tag

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Add prerequisite FNDH 701-Sensory Analysis changing*

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above



Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 881

There are no results for this report.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include responses (or lack of response) in box below or attach copies

Impact Statement
(i.e. if this impacts
another unit)*



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do $\underline{\text{NOT}}$ indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	
	Note: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	
Course Attributes	
Primary Component	
Other required components	
Need Help? See Cou	urse Component Type Defintions
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only (check all that apply)	
Routing (CHANGE	
IMPORTANT:	Complete "Routing" section
Does your department have a Department Curriculum Committee?*	• Yes O No

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes <u>require</u> the "Standard" approval process Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

If you need assistance, contact your college curriculum representative.

Determine if changes require the	Prerequisite change that impacts another college
"Standard" approval process by selecting	Any change that impacts another college
changes included in this proposal	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Approval Type?* Standard

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above

ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above



Approve the proposal

For Acalog Use O	nly (CHANGE)
Course Type	Human Nutrition
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

${\bf FNDH\, \hbox{-}\, 897\, \hbox{-}\, Applications\, in\, Food,\, Nutrition,\, Dietetics\, and\, Health}$

Course Form - New

General Catalog Information (NEW)

IMPORTANT: Complete the fields below

To show help text, click Help icon above

Contact person (name, email, phone)*	Brian Lindshield-blindsh@ksu.edu-785-532-5508		
Department*	Food, Nutrition, Dieteti	cs, and	Health
Subject*	FNDH		Catalog Number* 897
Long Course Title*	Applications in Food, Nutri	tion, Die	etetics and Health
Short Title*	Applications in FNDH		
Credit Hours/ Units*	1-3		
Catalog Description*	Independent study under s Board of Regents guideline		on of graduate faculty member. Contact hours will meet edit elected (1-3)
Need help? See Co	urse Description Guideline	<u>s</u>	
Note			
Repeat for Credit	Repeatable		
Hin	t: Courses typically designated "F	Repeatabl	le" include topics, seminar, internship, and research courses.
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)			
Cross-listed			
Typically Offered*	Fall, Spring, Summer		
K-State 8 Tag 1			K-State 8 Tag 2
Rationale for K-State 8 tag			

Rationale and Impact (NEW)

IMPORTANT: Describe rationale for the proposal

This course gives mentors, and graduate students' committees, the ability to have students apply knowledge in a capstone/culminating manner different than what the department's graduate level topics and problems courses do. In addition, this course might be used for students who pursue their MS degree coursework only, so that they earn credit towards a capstone/culminating experience to verify their competence to synthesize information across the breadth of coursework taken to complete their degree.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

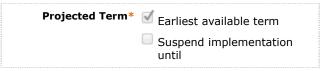
No impact on other unit



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW) Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles* Vary by Student

Course Attributes

	IND-Independent Study
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
IMPORTANT: I	-aunch the proposal
Click the Launc	h icon above

For Acalog Use Only (NEW)

Course Type	
\$	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
E	
Implementation Notes	

Form Revised: 7-31-2019

FNDH - 913 - Eating Behavior

Course Form - Change

General Catalog Information (CHANGE)

Contact person Martin Talavera-talavera@ksu.edu-913-307-7324 (name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

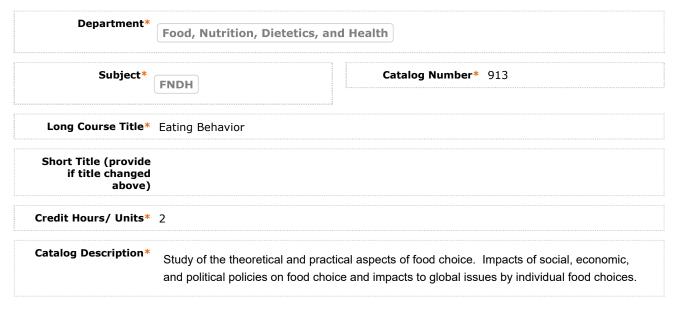
Click "Import this Item"

See detailed instructions, if needed



Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



Need help? See <u>Course Description Guidelines</u>

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, intership, and research courses

Requisites Prerequisite: One graduate course in nutrition, food science or psychology (Prerequisite, Corequisite, Recommended Prerequisite) **Cross-listed** Typically Offered Spring K-State 8 Tag 2 K-State 8 Tag 1 **Rationale for K-State** 8 tag

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is Remove prerequisite FNDH 833 and FNDH 841 and add prerequisite One graduate changing* course in nutrition, food science or psychology.

Rationale: Why is it Update course change to reflect program requirements changing*

Rationale: Additional information (if necessary)



IMPORTANT: Run impact report

Click the Impact icon above

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Impact Report for FNDH 913

There are no results for this report.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

Dr. Michael Young, Psychological Sciences and J. Scott Smith Food Science Graduate Program, and Karen Schmidt, Professor in Animal Science and Industry. were contacted on August 30, 2019.

Dr. Michael Young and J. Scott Smith responded on August 30, 2019 with no concerns.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*	Earliest available term Suspend implementation until	Subject to approval deadlines: http://www.k-state.edu/curriculog /deadlines/index.html
Indicate Term	2204 Summer 2020	

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis	
	Note: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	
Course Attributes	
Primary Component	
Other required components	

Need Help? See Course Component Type Defintions

For Veterinary Medicine courses	Undergraduate
only: Course is	Graduate

For Arts and **Sciences courses** only (check all that apply)

Routing (CHANGE)



IMPORTANT: Complete "Routing" section

Does your lacktriangle Yes lacktriangle No department have a Department Curriculum Committee?*

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal	Prerequisite change that impacts another college
	Any change that impacts another college
	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Change in course components (LEC, REC, SEM, etc)
	Combining two or more courses into one course
	Dividing a course into two or more courses
	Content is similar to that offered by another college
	In the college of Health and Human Sciences, the change impacts another department within the college



Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above



The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information





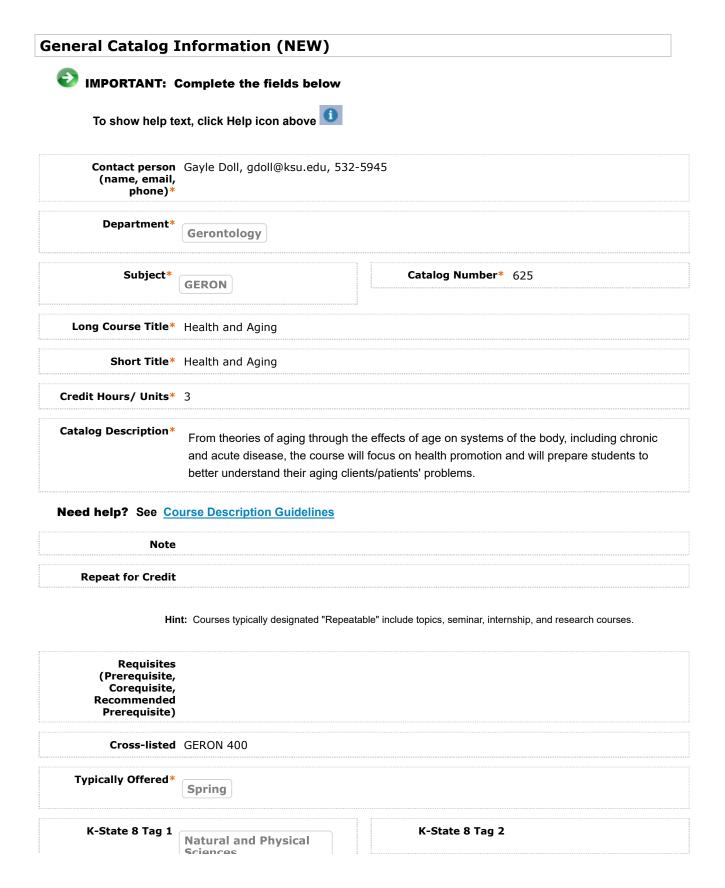
Approve the proposal

For Acalog Use O	nly (CHANGE)
Course Type	Human Nutrition
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-31-2019

GERON - 625 - Health and Aging

Course Form - New



Rationale for K-State Same tag used for the crosslisted GERON 400 course currently in use for 8 tag undergraduates.

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

The undergraduate course GERON 400 Biogerontology was developed several years ago to fill the gap created when the Biology department ended their Biology of Aging course. It highlights the medical conditions that affect older adults, the healthcare system that supports them and prevention and health promotion. The course has been taught several times by medical professionals (a physician's assistant and a nurse practitioner) who have years of experience working with older adults. In 2018 the Public Health master's degree program asked us to consider raising the number on the course to make it appropriate for their students (see impact statement), and we have been considering this for our own graduate students as well. Therefore, we see no obstacles to accommodating these needs. The material for the undergraduate course has always been very challenging, so raising it to a 600 level course would be appropriate. This course will be offered for graduate credit only and the content and course assignments and exams adjusted to accommodate a higher level appropriate for graduate students.



▲ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units Explain effects this proposal will have on program requirements or enrollments Does this course have prerequisite courses that will affect enrollment in another college? Does the subject overlap with content delivered by another college? Failure to contact impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

The Center on Aging (Gerontology) is proposing a graduate level section of an existing course (GERON 400 Biogerontology). Doing so provides the opportunity for graduate students to take this important class to better understand healthcare for the aging adult. There should be no negative impact on other departments. On August 12 department heads in the College of Health and Human Sciences were contacted about gerontology program changes. See attached statements of support. On August 14 KSU gerontology faculty whose departments have a course included in other gerontology programs were contacted via a Qualtrics survey. Of those who responded, the majority response was positive for all changes being made to the gerontology program.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

Projected Term*

✓ Earliest available term

Subject to approval deadlines

Indicate Term	2204 Summer 2020
Need help? See dea	dlines http://www.k-state.edu/curriculog/deadlines/index.html
More Course Info	rmation (NEW)
11010 004100 11110	
Grading Basis*	Graded
	Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	Title may not vary
Course Attributes	
Primary Component*	LES-Lessons
Other required components	
Need help? See com	ponent defintions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No

For Acalog Use Only (NEW)

IMPORTANT: Launch the proposal

Click the Launch icon above

MANGT - 853 - Business Project Management

Course Form - New

General Catalog 1	Information (NEW)	
Contact person for this proposal*	Bill Turnley, turnley@k-state.	edu, 532-4351
Department*	Management	
Subject*	MANGT	Catalog Number* 853
Long Course Title*	Business Project Managemen	t
Short Title*	Bus Project Mgmt	
Credit Hours/ Units*	3	
Course Description*	required for service and manunot limited to: project selection	e of project management concepts and methodolgogies facturing operations. Topics to be covered include, but are n and evaluation, project dynamics, motivation and evaluation ect scheduling, project budgeting, and project closure.

Need help? See Course Description Guidelines

Rationale and Impact (NEW) Business Project Management was previously taught as a 600-level course. The course has been split into two versions - a 500-level course for undergraduates and an 800-level course for graduate students. The course will be offered in a graduate version with enhanced content (MANGT 853) upon sufficient demand and when graduate faculty are available to instruct it. Impact Statement (i.e. if this impacts another unit)* No units outside the College of Business are impacted. Projected Term* 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)	

	Coordinator.	
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisites: Open only to students in graduate business degree.	
Cross-listed		
K-State 8 Tag 1	K-State 8 Tag 2	
Rationale for K-State 8 tag		
Typically Offered*	Fall, Spring	
Grading Basis*	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)	
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F	
Course Titles*	✓ Title May Not VaryVary by SectionVary by Student	
Course Attributes		
Primary Component*	LEC-Lecture	
Other required components		
Will one or more sections of this course be offered as distance education?	Yes No	
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)	
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate	

only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	☐ International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes ● No
For Acalog Use O	nly (NEW)
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

MUSIC - 662 - Introduction to Historical Performance Practice

Course Form - New

General Catalog 1	Information (NEW)	
Contact person for this proposal*	David Wood; davidwood@ksu.edu	ı: 532-5740
Department*	Music, Theatre, and Dance	
Subject*	MUSIC	Catalog Number* 662
Long Course Title*	Introduction to Historical Perform	ance Practice
Short Title*	Intro Hist Perf Prac	
Credit Hours/ Units*	3	
Course Description*	century. Examines problems in the of musical performances (orname	e styles in music from the Middle Ages to the 18th e field of historical performance practices. Interpretation ntation, articulation, tuning, temperament, rhythmic ontemporaneous sources. Students will perform short itions based on their findings.

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

Rationale*

This course offers some general principles of performance practice of the 18th century through the Middle Ages, along with information on the sources, and discussion of issues currently under consideration in the field. The intent is to make students aware of the issues of performance practice, to show them where to find answers to questions once they leave the class (specific to whatever they're performing), and to provide them with some basic fundamentals of performance practice. The course does not cover post-18th century music, but students are welcome to pursue an interest in later music in their final project and the skills acquired through historical performance student are equally applicable to any period.

Students will learn some of the main theorists and have examples to study for reference and to try to understand what the theorists are talking about. But this is not a typical music history class in terms of "facts" and dates and so on. It's a class of issues, styles, and techniques in a historical background. The intent is to provide an understanding of the

This course is a continuation of the student's study of music history. Through a study of historical performance practice, students learn how to make informed decisions about the way they study and perform music, supported by documentation from the period the music was composed - whether that was last year or 800 years ago - which makes them betterinformed performers and listeners of music.

Impact Statement None (i.e. if this impacts another unit)* Projected Term* 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

ore Catalog Information (NEW)		
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: MUSIC 360	
Cross-listed		
K-State 8 Tag 1	Aesthetic Interpretation K-State 8 Tag 2 Historical Perspect	ives
Rationale for K-State 8 tag	Students will learn how to interpret and perform mucic in the context of the historical c	era in
Typically Offered*	Spring	
Grading Basis*	Graded	
	Graded-IH (Exempt)	
	Credit/No Credit	
	Student Option (Graded and APassF)	
	Student Option-IH (Graded and APassF; Exempt)	

Course Titles* Vary Not Vary

	Vary by Student
Course Attributes	
Primary Component*	SEM-Seminar
Other required components	
Will one or more sections of this course be offered as distance education?	○ Yes ● No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	7
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes ● No
For Acalog Use O	nly (NEW)
Course Type	
Status	O Active Inactive
Actual Effective	

SOCWK - 620 - Global Social Work

Course Form - New

General Catalog Information (NEW)		
Contact person for this proposal*	Don L. Kurtz	
Department*	Sociology, Anthropology, and Social Work	
Subject*	SOCWK	Catalog Number* 620
Long Course Title*	Global Social Work	
Short Title*	Global Social Work	
Credit Hours/ Units*	3	
Course Description*	Explores the underlying theoric work.	es, concepts, and practice skills related to international social

Need help? See Course Description Guidelines

Rationale and Impact (NEW) Students will learn about social issues and specific skills related to global or social work practice. Increasingly social workers are in demand beyond U.S. boarders and adding a course is useful for students seeking such work. Impact Statement (i.e. if this impacts another unit)* This course should not impact other units or departments. Projected Term* 2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)	
Note	
Repeat for Credit	
Remnisites	

Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1	Global Issues and Perspectives K-State 8 Tag 2
Rationale for K-State 8 tag	This course deals with global social issues, as well as international social work education, research, organizations, projects, and human rights and clearly addresses an understanding of global issues and trends.
Typically Offered*	Fall-Odd Years
Grading Basis*	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	✓ Title May Not Vary✓ Vary by Section✓ Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	• Yes No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	Tille Aits

Science al Sciences cal Sciences citative national Overlay ral Education (i.e. K-State 8) ultural Overlay
cal Sciences ditative ditational Overlay ral Education (i.e. K-State 8) dultural Overlay
citative national Overlay ral Education (i.e. K-State 8) ultural Overlay
rational Overlay ral Education (i.e. K-State 8) ultural Overlay
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ultural Overlay
No
No
No
EW)
Work
: O Inactive

Form Revised: 7-15-2018

Requisite Processing

DARS

Global Campus

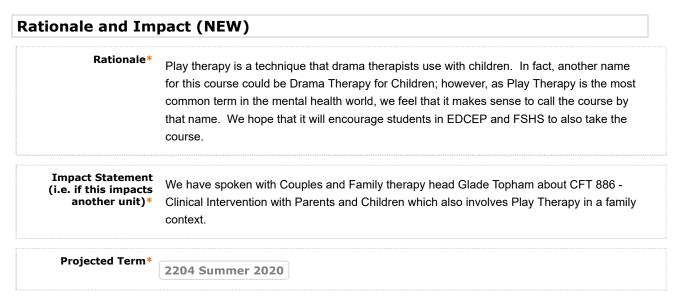
Implementation Notes

THTRE - 840 - Play Therapy Practices and Techniques

Course Form - New

General Catalog Information (NEW)			
Contact person for this proposal*	Sally Bailey, sdbailey@ksu.edu, 532-6780		
Department*	Music, Theatre, and Dance		
Subject*	THTRE	Catalog Number* 840	
Long Course Title*	Play Therapy Practices and Techni	ques	
Short Title*	Play Therapy		
Credit Hours/ Units*	3		
Course Description*	• • • •	rationale for, using play media in counseling and Directive Play Therapy models will be explored and	

Need help? See Course Description Guidelines



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	
Typically Offered*	Fall, Spring, Summer
Grading Basis*	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☐ Title May Not Vary ☐ Vary by Section ☐ Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	LAB
Will one or more sections of this course be offered as distance education?	○ Yes ● No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	Ondergraduate
For Arts and Sciences courses	Fine Arts

	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
Routing (NEW)	
Routing (NEW)	
Does your	○ Yes No
department have a Department	
Curriculum Committee?*	
For Acalog Use O	nly (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-	
Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation	
Notes	

Form Revised: 7-15-2018