

Faculty Senate meeting, 11-12-19 Consent Agenda - Course Proposals

Committee Faculty Senate

Notes

These course proposals were approved at the college level and Graduate Council (where needed) and were approved by the Faculty Senate Academic Affairs committee.

Total Proposals 49

AAI - 843 - Regulatory Development of Animal Pharmaceuticals - FDA

Course Form - New

General Catalog Information (NEW)



IMPORTANT: Complete the fields below

To show help text, click Help icon above



Contact person Ellen Lowery
(name, email, phone)*

Department*

School of Applied and Interdisciplinary Studies (Olathe Campus)

Subject*

AAI

Catalog Number* 843

Long Course Title* Regulatory Development of Animal Pharmaceuticals - FDA

Short Title* Reg Dev of An Pharma

Credit Hours/ Units* 2

Catalog Description*

In this course, students will focus on the regulatory strategies that support product development and maintenance regulated by the Food and Drug Administration (FDA) Center for Veterinary Medicine (CVM). This includes product development strategies based on clinical and nonclinical data, key manufacturing and supply chain regulations, and post approval product life cycle management, including pharmacovigilance. Variances between food animal and non-food animal targets in developing regulatory strategies will be reviewed. Special topics, current topics and FDA enforcement actions will be covered.

Note**Repeat for Credit**

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) AAI 840 - Regulatory Aspects of Drug and Vaccine Development in the Animal Health Industry
STAT 703 - Introduction to Statistical Methods for the Sciences

Cross-listed**Typically Offered***

Summer

K-State 8 Tag 1**K-State 8 Tag 2****Rationale for K-State 8 tag****Rationale and Impact (NEW)****IMPORTANT: Describe rationale for the proposal****Rationale***

This course is designed to partially fulfill the requirements of a 15 credit hour regulatory affairs in animal health graduate certificate. The full graduate certificate proposal is being submitted separately, but during the same approval cycle. This course is not limited to the regulatory affairs certificate, it has been added to the new Professional Science Master's curriculum through the School of Applied and Interdisciplinary Studies and may also be applied to other degree programs.

This course is intended to teach students regulatory strategies that support product development and maintenance regulated by the Food and Drug Administration (FDA) Center for Veterinary Medicine (CVM). Students will learn product development strategies based on clinical and nonclinical data, key manufacturing and supply chain regulations, and post approval product life cycle management.

**WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement

Medicine who are experts in this area were also consulted. Based on this investigation, we anticipate that this new course will not impact units outside the School of Applied and Interdisciplinary Studies.



IMPORTANT: Select Projected Term

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term* Earliest available term
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term

2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Course Information (NEW)

Grading Basis*

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Course Attributes

Primary Component*

Other required components

Need help? See component definitions

Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Does your department have a Department Curriculum Committee?*

Yes No



IMPORTANT: Launch the proposal

Click the Launch icon above



For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-31-2019

AAI - 844 - Regulatory Development of Animal Pesticides - EPA

Course Form - New

General Catalog Information (NEW)



IMPORTANT: Complete the fields below

To show help text, click Help icon above



Contact person Ellen Lowery
(name, email, phone)*

Department*

School of Applied and Interdisciplinary Studies (Olathe Campus)

Subject*

AAI

Catalog Number* 844

Long Course Title* Regulatory Development of Animal Pesticides - EPA

Short Title* Reg Dev An Pesticides

Credit Hours/ Units* 2

Catalog Description*

In this course, students will focus on the regulatory strategies for the development of products deemed to be regulated by the Environmental Protection Agency (EPA). This course will focus on product development strategies, manufacturing and supply chain regulations, and post marketing product life cycle management, including pharmacovigilance. Environmental laws and risk assessment will also be covered.

Need help? See [Course Description Guidelines](#)

Note

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites AAI 840 - Regulatory Aspects of Drug and Vaccine Development in the Animal Health Industry
(Prerequisite, Corequisite, Recommended Prerequisite)
STAT 703 - Introduction to Statistical Methods for the Sciences

Cross-listed

Typically Offered*

Fall

Rationale for K-State
8 tag

Rationale and Impact (NEW)

→ **IMPORTANT: Describe rationale for the proposal**

Rationale* This course is designed to partially fulfill the requirements of a 15 credit hour regulatory affairs in animal health graduate certificate. The full graduate certificate proposal is being submitted separately during the same approval cycle. This course is not limited to the regulatory affairs certificate, it has been added to the new Professional Science Master's curriculum through the School of Applied and Interdisciplinary Studies and may also be applied to other degree programs.

This course is intended to teach students regulatory strategies that support product development and maintenance regulated by the Environmental Protection Agency (EPA). Students will learn product development strategies, manufacturing and supply chain regulations and post approval product life cycle management.

WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)* The Kansas State University catalog of course descriptions within each unit was reviewed to determine overlap of course content. Teaching faculty within the College of Veterinary Medicine who are experts in this area were also consulted. Based on this investigation, we anticipate that this new course will not impact units outside the School of Applied and Interdisciplinary Studies.

→ **IMPORTANT: Select Projected Term**

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term* Earliest available term
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Course Information (NEW)

Grading Basis*

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Title may not vary

Course Attributes

Primary Component*

LEC-Lecture

Other required components

Need help? See component definitions

Course syllabus attached?



Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?*



Yes



No



IMPORTANT: Launch the proposal

Click the Launch icon above



For Acalog Use Only (NEW)

Course Type

Status



Active



Inactive

KSIS
Acalog- Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-31-2019

AAI - 845 - Regulatory Development of Animal Biologicals and Diagnostics - USDA

Course Form - New

General Catalog Information (NEW)



IMPORTANT: Complete the fields below

To show help text, click Help icon above



Contact person Paige Adams
(name, email, phone)*

Department*

School of Applied and Interdisciplinary Studies (Olathe Campus)

Subject*

AAI

Catalog Number* 845

Long Course Title* Regulatory Development of Animal Biologicals and Diagnostics - USDA

Short Title* Reg Dev An Bio/Diag

Credit Hours/ Units* 2

Catalog Description*

In this course, students will focus on the structure and detailed approach for developing animal biologicals and diagnostics regulated by the United States Department of Agriculture (USDA). Students will gain solid understanding of the critical pathway to successful product development, manufacturing, compliance, and product life cycle management, including post marketing surveillance. The course also addresses adapting new technology to emerging and re-emerging diseases.

Need help? See [Course Description Guidelines](#)

Note

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites AAI 840 - Regulatory Aspects of Drug and Vaccine Development in the Animal Health
(Prerequisite, Industry
Corequisite,
Recommended
Prerequisite) STAT 703 - Introduction to Statistical Methods for the Sciences

Cross-listed

Typically Offered*

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State
8 tag**Rationale and Impact (NEW)****IMPORTANT: Describe rationale for the proposal****Rationale***

This course is designed to partially fulfill the requirements of a 15 credit hour regulatory affairs in animal health graduate certificate. The full graduate certificate proposal is being submitted separately during the same approval cycle. This course is not limited to the regulatory affairs certificate, it has been added to the new Professional Science Master's curriculum through the School of Applied and Interdisciplinary Studies and may also be applied to other degree programs.

This course is intended to teach students the structure and detailed approach for developing animal biologicals and diagnostics regulated by the United States Department of Agriculture (USDA). Students will learn the critical pathway to successful product development, manufacturing compliance, and product life cycle management.

**WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***

The Kansas State University catalog of course descriptions within each unit was reviewed to determine overlap of course content. Teaching faculty within the College of Veterinary Medicine who are experts in this area were also consulted. Based on this investigation, we anticipate that this new course will not impact units outside the School of Applied and Interdisciplinary Studies.

**IMPORTANT: Select Projected Term**

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term* Earliest available term
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Course Information (NEW)

Grading Basis*

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Title may not vary

Course Attributes

Primary Component*

LEC-Lecture

Other required components

Need help? See component definitions

Course syllabus attached?



Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?*



Yes



No

**IMPORTANT: Launch the proposal**

Click the Launch icon above



For Acalog Use Only (NEW)

Course Type

Active Inactive

Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-31-2019

ART - 320 - Water Media

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Nancy Morrow, nmorrow@ksu.edu; 532-6605

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Art

Subject*

ART

Catalog Number* 320

Short Title (provide if title changed above) Water Media

Credit Hours/ Units* 3

Course Description* Introduction to painting with water-based media through a variety of techniques. Emphasis is placed on learning transparent watercolor.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* This course is part of a new sequence of Art courses in the (Studio Art, Graphic Design) BFA program designed to better prepare our graduates for contemporary (Studio Art, Graphic Design) practice or application to graduate programs in the field. There is no longer a Water Media II in our curriculum, and won't be in the proposed new curriculum. We are also changing the delivery method to Studio.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for ART 320

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	ART 561 - Oil Painting II
Programs	Art (B.F.A.)
	Art (EDART) Teacher Licensure Program
	Interior Design (B.S.)

Impact Statement (i.e. if this impacts another unit)* None.

Projected Term* 2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Six hours studio.

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)** Prerequisite: ART 180, 190.

Cross-listed

K-State 8 Tag 1

Aesthetic
Interpretation

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered Fall, Spring

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

Primary Component

Other required components

sections of this course be offered as distance education?

For Veterinary Medicine courses only: Course is offered for types of credit

Undergraduate

Graduate

Veterinary Medicine

For Arts and Sciences courses only

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*


Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

ART - 365 - Introduction to the Ceramics Spectrum

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Nicolas Geankoplis, ngankoplis@ksu.edu; 532-4994

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Art

Subject*

ART

Catalog Number* 365

Short Title (provide if title changed above) Intro Ceramic Spectrum

Credit Hours/ Units* 3

Course Description* Introduces the spectrum of ceramics processes and techniques including hand building, slip casting, traditional glaze applications, and image transfer techniques.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* Course content is being updated to reflect new developments and advancements in the fields of Ceramic Art, Craft, and Design. Additional content includes new technologies such as image transfer, the use of *readymades* as 3-d clay canvases and the inclusion of ephemeral or installation content.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for ART 365

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites	ART 565 - Ceramics II
Programs	Art (B.F.A.)
	Art (EDART) Teacher Licensure Program
	Interior Design (B.S.)

Impact Statement (i.e. if this impacts another unit)* None

Projected Term* 2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

IMPORTANT:**Do NOT change imported course information until proposal is launched****Go to "Routing" section next****Note****Repeat for Credit****Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Prerequisite: ART 200.

Cross-listed**K-State 8 Tag 1**Aesthetic
Interpretation**K-State 8 Tag 2****Rationale for K-State
8 tag****Typically Offered** Fall, Spring, Summer**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes**Primary Component****Other required
components**

- Will one or more
sections of this
course be offered as
distance education?**
- Yes No

Medicine courses only: Course is offered for types of credit

Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)
 Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*


Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status Active-Visible

Actual Effective Term

Acalog- Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

ART - 375 - Intermediate Metals & Jewelry

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Dukno Yoon, dukno@ksu.edu, 532-6608

Department*

Subject*

Catalog Number* 375

Long Course Title* Intermediate Metals & Jewelry

Short Title* Intermed Metals/Jewelry

Credit Hours/ Units* 3

Course Description* Introduction to advanced metal fabrication, chasing and forming techniques, and mold-making for casting.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* This course is part of a new sequence of Metals & Jewelry courses in the Studio Art BFA program designed to better prepare our graduates for contemporary studio Art practice or application to graduate programs in the field.

Impact Statement (i.e. if this impacts another unit)*

Impact Report for ART 375

There are no results for this report.

Projected Term*

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Note

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Art 370 or Art 103.	
Cross-listed		
K-State 8 Tag 1	Aesthetic Interpretation	K-State 8 Tag 2
Rationale for K-State 8 tag	<p>The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.</p>	
Typically Offered*	Fall, Spring	
Grading Basis*	<input checked="" type="radio"/> Graded <input type="radio"/> Graded-IH (Exempt) <input type="radio"/> Credit/No Credit <input type="radio"/> Student Option (Graded and APassF) <input type="radio"/> Student Option-IH (Graded and APassF; Exempt)	
Note: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F		
Course Titles*	<input checked="" type="checkbox"/> Title May Not Vary <input type="checkbox"/> Vary by Section <input type="checkbox"/> Vary by Student	
Course Attributes		
Primary Component*	STD-Studio	

Will one or more sections of this course be offered as distance education? Yes No

Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

Undergraduate

Graduate

Veterinary Medicine

For Arts and Sciences courses only

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Requisite Processing

**Implementation
Notes**

Form Revised: 7-15-2018

ART - 400 - Visual Communication Design III: Storytelling in Design

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Mervi Pakaste, Matthew Gaynor, matthewgaynor@ksu.edu, 532-6605

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Art

Subject*

ART

Catalog Number* 400

Short Title (provide if title changed above) Visual Comm Design III

Credit Hours/ Units* 3

Course Description*

Organize complex systems of text and image material. May address photographic, sequential, or time-based media.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* Course description and title are being updated to reflect new developments and advancements in the field of visual communication and graphic design.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for ART 400

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	ART 310 - Graphic Design Studio I
	ART 420 - Graphic Design Studio II
	ART 480 - Independent Study/Research Computer Art and Design
	ART 576 - Advanced Typography
	ART 577 - Matrix Studio and Business Practices
Approval Date/Modification by C&C/GC/FS/KBOR	ART 575 - Web Art
Programs	Art (B.F.A.)

Projected Term*

2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>**More Catalog Information (CHANGE)****IMPORTANT:****Do NOT change imported course information until proposal is launched****Go to "Routing" section next****Note****Repeat for Credit****Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Prerequisite: ART 310.

Cross-listed**K-State 8 Tag 1**Aesthetic
Interpretation**K-State 8 Tag 2****Rationale for K-State
8 tag**

The arts provide us with something more than knowledge of

traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to

appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic

works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the

ability to make sense of a range of works from sacred texts to contemporary popular music, from

ancient architecture to television and film. An understanding of artistic and cultural traditions is

an important component of preparing for a lifetime of civic and cultural engagement.

Typically Offered Fall

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

Primary Component

STD-Studio

Other required components

- Will one or more sections of this course be offered as distance education?**
- Yes No

- For Veterinary Medicine courses only: Course is offered for types of credit**
- Undergraduate
 - Graduate
 - Veterinary Medicine

- For Arts and Sciences courses only**
- Fine Arts
 - Western Heritage
 - Literary
 - Social Science
 - Natural Sciences
 - Physical Sciences
 - Quantitative
 - International Overlay
 - General Education (i.e. K-State 8)
 - Multicultural Overlay

Routing (CHANGE)

Department
Curriculum
Committee?*

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Art

Status Active-Visible

Actual Effective
Term

KSIS

Acalog-
Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation
Notes

Form Revised: 7-15-2018

ART - 420 - Visual Communication Design IV: Design and Context

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Mervi Pakaste, Matthew Gaynor, matthewgaynor@ksu.edu, 532-6605

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Art

Subject*

ART

Catalog Number* 420

Short Title (provide if title changed above) Visual Comm Design IV

Credit Hours/ Units* 3


Course Description* Explores issues related to the creation of visual design systems in the media and contexts within which they may be deployed.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* Course Title and description are being updated to reflect new developments and advancements in the field of visual communication and graphic design.

IMPORTANT: Run impact report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for ART 420

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites	ART 580 - Graphic Design Senior Studio
------------	--

Programs	Art (B.F.A.)
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Impact Statement (i.e. if this impacts another unit)* None

Projected Term* 2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Go to "Routing" section next**Note****Repeat for Credit****Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Prerequisite: ART 400.

Cross-listed**K-State 8 Tag 1****Aesthetic
Interpretation****K-State 8 Tag 2****Rationale for K-State
8 tag**

The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.

Typically Offered Spring**OPTIONAL: After launch, update the following fields only if changes are required****Grading Basis**

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F**Course Titles** Title May Not Vary

Vary by Student

Course Attributes

Primary Component

STD-Studio

Other required components

Will one or more sections of this course be offered as distance education? Yes No

For Veterinary Medicine courses only: Course is offered for types of credit

Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)
 Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?* Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 

For Acalog Use Only (CHANGE)

Course Type <input type="text" value="Art"/>
Status Active-Visible
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

ART - 531 - Advanced Studies in Ceramic Studio

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Nicholas Geankoplis; ngeankoplis@ksu.edu; 532-4994

Department* Art

Subject* ART

Catalog Number* 531

Long Course Title* Advanced Studies in Ceramic Studio

Short Title* Ceramic Sculpture

Credit Hours/ Units* 3

Course Description* Introduction to sculptural concepts in ceramics through a variety of hand-building techniques. Non-ceramic elements will also be explored as an aspect of ceramic sculpture.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* This course is being created as part of a course stream adjustment towards a topics based mode. It's course content focuses on technical material components, creative practice work-flows and historical precedents in the field ceramics; all critical to a student's ability to create successful work.

Impact Statement (i.e. if this impacts another unit)* None.

Projected Term* 2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit yes

**Corequisite,
Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

Aesthetic
Interpretation

K-State 8 Tag 2

**Rationale for K-State
8 tag**

The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.

Typically Offered*

Fall, Spring

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*

STD-Studio

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

**Course syllabus
attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses
only: Course is
offered for types of**

- Undergraduate
 Graduate

- For Arts and Sciences courses only**
- Fine Arts
 - Western Heritage
 - Literary
 - Social Science
 - Natural Sciences
 - Physical Sciences
 - Quantitative
 - International Overlay
 - General Education (i.e. K-State 8)
 - Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

ART - 565 - Progressive Pots: Subversive Surfaces & Functional Fancy

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Nicholas Geankoplis, ngeankoplis@ksu.edu, 532-4994

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Art

Subject*

ART

Catalog Number* 565

Short Title (provide if title changed above) Progressive Pots

Credit Hours/ Units* 3

Course Description* Introduction to elements of object design and the pottery wheel as a primary forming method.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* Course content is being updated to reflect new developments and advancements in the fields of Ceramic Art, Craft, and Design. Additional content includes basic prototyping and mold making for expressive/decorative elements on objects. In addition, assignment framework has been adjusted to incorporate design based workflow and idea generation.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for ART 565

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites

ART 665 - Ceramics III

Programs

Art (B.F.A.)

Source: In Progress 2019-2020 Graduate Catalog

Requisites:

ART 665 - Ceramics III

Impact Statement (i.e. if this impacts another unit)* None

Projected Term* 2205 Fall 2020

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Six hours lab. May be taken for four semesters.

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)** Prerequisite: ART 365 or ART 102.

Cross-listed

K-State 8 Tag 1

Aesthetic
Interpretation

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered Fall, Spring

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

Primary Component

Other required

sections of this course be offered as distance education? Yes No

For Veterinary Medicine courses only: Course is offered for types of credit

Undergraduate

Graduate

Veterinary Medicine

For Arts and Sciences courses only

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

Routing (CHANGE)


Does your department have a Department Curriculum Committee? Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

ART - 572 - Drawing Topics I

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Erin Wiersma, ewiersma@ksu.edu; 532-6641

Department* Art

Subject* ART

Catalog Number* 572

Long Course Title* Drawing Topics I

Short Title* Drawing Topics I

Credit Hours/ Units* 3

Course Description* Contemporary approaches to drawing.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* This course is part of a new sequence of (drawing) courses in the Studio Art BFA program to better prepare our graduates for contemporary studio art practice or application to graduate programs in the field.

Impact Statement (i.e. if this impacts another unit)* None.

Projected Term* 2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit Yes

Requisites (Prerequisite, Prerequisite: ART 311

Cross-listed**K-State 8 Tag 1**Aesthetic
Interpretation**K-State 8 Tag 2****Rationale for K-State
8 tag**

--The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement --

Typically Offered*

Fall, Spring

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes**Primary Component***

STD-Studio

**Other required
components****Will one or more
sections of this
course be offered as
distance education?**

- Yes No

**Course syllabus
attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses
only: Course is
offered for types of
credit**

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and

- Fine Arts

- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

ART - 576 - Visual Communication Design Capstone I: Research

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Mervi Pakaste, Matthew Gaynor, matthewgaynor@ksu.edu, 532-6605

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Art

Subject*

ART

Catalog Number* 576

Short Title (provide if title changed above) VCD Capstone 1

Credit Hours/ Units* 3


Course Description* Development of a research trajectory to culminate in the planning and execution of the capstone project in the Spring semester.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* Course description and title are being updated to reflect new developments and advancements in the field of visual communication and graphic design.

IMPORTANT: Run impact report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for ART 576

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	ART 420 - Graphic Design Studio II
	ART 580 - Graphic Design Senior Studio
Programs	Art (B.F.A.)
Source: In Progress 2019-2020 Graduate Catalog	
Requisites:	ART 580 - Graphic Design Senior Studio

Impact Statement (i.e. if this impacts another unit)* None

Projected Term* 2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)
--

IMPORTANT:**Do NOT change imported course information until proposal is launched****Go to "Routing" section next****Note****Repeat for Credit****Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Prerequisite: ART 400, ART 420.

Cross-listed**K-State 8 Tag 1**

Aesthetic Interpretation

K-State 8 Tag 2**Rationale for K-State
8 tag**

The arts provide us with something more than knowledge of

traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to

appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic

works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the

ability to make sense of a range of works from sacred texts to contemporary popular music, from

ancient architecture to television and film. An understanding of artistic and cultural traditions is

an important component of preparing for a lifetime of civic and cultural engagement.

The arts provide us with something more than knowledge of

traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to

appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic

works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the

ability to make sense of a range of works from sacred texts to contemporary popular music,

ancient architecture to television and film. An understanding of artistic and cultural traditions is

an important component of preparing for a lifetime of civic and cultural engagement.

Typically Offered Fall

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

Primary Component

STD-Studio

Other required components

- Will one or more sections of this course be offered as distance education?**
- Yes
 - No

- For Veterinary Medicine courses only: Course is offered for types of credit**
- Undergraduate
 - Graduate
 - Veterinary Medicine

- For Arts and Sciences courses only**
- Fine Arts
 - Western Heritage
 - Literary
 - Social Science
 - Natural Sciences
 - Physical Sciences
 - Quantitative
 - International Overlap

Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*


Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

ART - 580 - Visual Communication Design Capstone II: Project

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Mervi Pakaste, Matthew Gaynor, matthewgaynor@ksu.edu; 532-6605

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Art

Subject*

ART

Catalog Number* 580

Short Title (provide if title changed above) VCD Capstone II

Credit Hours/ Units* 3


Course Description* Conduct research, planning, and execution of a capstone project in visual communication design.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* Course title and description are being updated to reflect new developments and advancements in the field of visual communication and graphic design. K-State 8 tag being added.

IMPORTANT: Run impact report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for ART 580

Source: In Progress 2019-2020 Undergraduate Catalog

Programs

Art (B.F.A.)

Impact Statement (i.e. if this impacts another unit)* None

Projected Term* 2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Go to "Routing" section next**Note****Repeat for Credit****Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Prerequisite: ART 420, ART 576.

Cross-listed**K-State 8 Tag 1****Aesthetic
Interpretation****K-State 8 Tag 2****Rationale for K-State
8 tag**

The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.

Typically Offered Fall, Spring**OPTIONAL: After launch, update the following fields only if changes are required****Grading Basis**

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F**Course Titles**

- Title May Not Vary
 Vary by Section

Course Attributes**Primary Component****Other required components**

Will one or more sections of this course be offered as distance education? Yes No

For Veterinary Medicine courses only: Course is offered for types of credit

Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)
 Multicultural Overlay

Routing (CHANGE)


Does your department have a Department Curriculum Committee? Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type <input type="text" value="Art"/>
Status Active-Visible
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

ART - 590 - Design for Digital Media II

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Matthew Gaynor, matthewgaynor@ksu.edu; 532-6605

Department*

Subject*

Catalog Number* 590

Long Course Title* Design for Digital Media II

Short Title* Design Digital Media II

Credit Hours/ Units* 3

Course Description* Continues the exploration of designing for dynamic media including developing competencies in the areas of visual narrative, rhythm, space, animation, sound and video.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* This course builds on the issues and processes developed in ART 390 and will engage student's critical thinking and creative skills by working on more advanced issues of narrative, form development, and aesthetics in the digital environment.

Impact Statement (i.e. if this impacts another unit)* None

Projected Term*

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit

Requisites

**Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

**Aesthetic
Interpretation**

K-State 8 Tag 2

**Rationale for K-State
8 tag**

The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.

Typically Offered*

Fall, Spring

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*

STD-Studio

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

Course syllabus

Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses
only: Course is
offered for types of
credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and
Sciences courses
only**

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

**Does your
department have a
Department
Curriculum
Committee?***

Yes No

For Acalog Use Only (NEW)

Course Type
Status <input type="radio"/> Active <input type="radio"/> Inactive
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

ART - 599 - Drawing Topics II

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Erin Wiersma, ewiersma@ksu.edu, 532-6641

Department* Art

Subject* ART

Catalog Number* 599

Long Course Title* Drawing Topics II

Short Title* Drawing Topics II

Credit Hours/ Units* 3

Course Description* Developing a thematic body of drawings.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* This course is part of a new sequence of (drawing) courses in the Studio Art BFA program to better prepare our graduates for contemporary studio art practice or application to graduate programs in the field.

Impact Statement (i.e. if this impacts another unit)* None

Projected Term* 2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit Yes

Requisites (Prerequisite, Prerequisite: ART 311.

Cross-listed**K-State 8 Tag 1**Aesthetic
Interpretation**K-State 8 Tag 2****Rationale for K-State
8 tag**

--The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement --

Typically Offered*

Fall, Spring

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes**Primary Component***

STD-Studio

**Other required
components****Will one or more
sections of this
course be offered as
distance education?**

- Yes No

**Course syllabus
attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses
only: Course is
offered for types of
credit**

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and

- Fine Arts

- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

ATM - 331 - Professional Practice for Agricultural Technology Managers

Course Form - New

General Catalog Information (NEW)



IMPORTANT: Complete the fields below

To show help text, click Help icon above



Contact person (name, email, phone)* Edwin Brokesh, ebrokesh@ksu.edu, 532-2907

Department*

Agricultural Technology Management

Subject*

ATM

Catalog Number* 331

Long Course Title* Professional Practice for Agricultural Technology Managers

Short Title* Prof Pract Ag Tech Mngr

Credit Hours/ Units* 1

Catalog Description*

A preparatory course for ATM Capstone Project course to explore project ideas, build project teams, and chose a project to complete for the capstone project in the following semester. Topics include professionalism, project management, intellectual property, organizational behavior and ethics.

Need help? See [Course Description Guidelines](#)

Note

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Requisite: Junior standing

Cross-listed BAE 331

Typically Offered*

Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State
8 tag

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

The course will be required in the new ATM curriculum and will provide key topics to prepare ATM students for their capstone project course. The courses (ATM 331 and 536) will allow students to demonstrate competence in their chosen field, gain communication skills and teamwork experience, and learn the expectations and skills that are expected of a technology professional.

This particular course will provide necessary background information for the capstone project in the following semester. The professional practice concepts will better prepare ATM students for their careers.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

No impact outside of department, course material (along with ATM 536) will be important components of our program assessment plan.



IMPORTANT: Select Projected Term

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term*

- Earliest available term
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term

2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

Grading Basis*

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F**Course Titles***

Title may not vary

Course Attributes**Primary Component***

LAB-Laboratory

Other required components**Need help?** See [Course Component Type Definitions](#)**Course syllabus attached?**

Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only**Routing (NEW)**

Does your department have a Department Curriculum Committee?*

Yes No

**IMPORTANT: Launch the proposal**

Click the Launch icon above

**For Acalog Use Only (NEW)****Course Type****Status** Active Inactive**Actual Effective Term****KSIS****Acalog-**

Aalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-31-2019

ATM - 497 - Undergraduate Research Experience

Course Form - New

General Catalog Information (NEW)



IMPORTANT: Complete the fields below

To show help text, click Help icon above



Contact person (name, email, phone)* Edwin Brokesh, ebrokesh@ksu.edu, 532-2907

Department*

Agricultural Technology Management

Subject*

ATM

Catalog Number* 497

Long Course Title* Undergraduate Research Experience

Short Title* Undergrad Research Exp

Credit Hours/ Units* 0-3

Catalog Description* Undergraduate research experience for agricultural technology management students.

Need help? See [Course Description Guidelines](#)

Note Repeatable, limit of 3 hr applied to degree

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: Instructor approval

Cross-listed

Typically Offered*

Fall, Spring, Summer

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

This course will allow for students to receive credit for their faculty-directed undergraduate research experience. Variable hours is offered to allow tracking of all ATM students participating in undergraduate research (can select 0 hr for tracking purposes only). The course numbering is consistent with our department's BAE 497 section (research for Biological Systems Engineers) and will allow for separate tracking of ATM students from BSE students.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***

No impact outside of department.



IMPORTANT: Select Projected Term

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term*

- Earliest available term
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term

2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Course Information (NEW)

Grading Basis*

Credit/No Credit

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Title may not vary

Course Attributes

Undergraduate Research

Primary Component*

IND-Independent Study

Other required components

Need help? See [Course Component Type Definitions](#)

Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?* Yes No



IMPORTANT: Launch the proposal

Click the Launch icon above



For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Requisite Processing

**Implementation
Notes**

Form Revised: 7-31-2019

ATM - 515 - Emerging Topics in Agricultural Technology Management

Course Form - Change

General Catalog Information (CHANGE)

Contact person Ed Brokesh, ebrokeh@ksu.edu, 532-2907
(name, email, phone)*



IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

See [detailed instructions](#), if needed



STOP:

Do NOT change imported course information until proposal is launched.

Go to "**Rationale and Impact**" section next

Department*

Agricultural Technology Management

Subject*

ATM

Catalog Number* 515

Long Course Title* Emerging Topics in Agricultural Technology Management

Short Title (provide if title changed above) Emerging Top ATM

Credit Hours/ Units* 2-3

Catalog Description* Topics in the application of technical principles to agricultural technology management offered through collaborative distance education programs such as AG*IDEA.

Need help? See [Course Description Guidelines](#)

Note

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)
Prerequisite: Approval of instructor.

Cross-listed

Typically Offered Fall, Spring, Summer

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for K-State
8 tag**

Rationale and Impact (CHANGE)



IMPORTANT: Describe rationale for the proposal

Rationale: What is changing* ATM 515 will reserved for only distance education courses, such as AG*IDEA courses, rather than also including independent studies and special topics. ATM 610 will be used for independent studies and ATM 620 will be reserved for special topics courses.

Rationale: Why is it changing* This will help students, faculty, and staff differentiate the type of course and method of delivery. It will also clarify course listings in the course catalog and schedule.

**Rationale: Additional
information (if
necessary)**



IMPORTANT: Run impact report

Click the Impact icon above 

Click to select both Graduate and Undergraduate catalogs

Click Generate Report

Select text and Copy (Cntl-C) and Paste (Cntl-V) the results in the field below

Impact Report*

Source: 2019-2020 Undergraduate Catalog

Programs Agricultural Technology Management (B.S.)



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Added or removed prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Include all units reflected in impact report

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement
(i.e. if this impacts
another unit)* No impact outside of department.



IMPORTANT: Select Projected Term

If "**Earliest Available Term**" then do **NOT** indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term* Earliest available term
 Suspend implementation until

Subject to approval deadlines:
<http://www.k-state.edu/curriculum/deadlines/index.html>

Indicate Term

2204 Summer 2020

More Course Information (CHANGE)

ATTENTION: After launch, update the following fields only if changes are required

Note: this information is not imported

Grading Basis

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Vary by Section

Course Attributes

Primary Component

Other required components

Need Help? See [Course Component Type Definitions](#)

For Veterinary Medicine courses Undergraduate

For Arts and Sciences courses only (check all that apply)

Routing (CHANGE)



IMPORTANT: Complete "Routing" section

Does your department have a Department Curriculum Committee?*

Yes No

Approval Type (CHANGE)



IMPORTANT: Determine Approval Type

Determine if changes require the "Standard" approval process

Select Approval Type

Review impact report, impact statement and requisites to be sure.

If "Standard" is not selected provide justification

Incorrect decisions will delay your proposal.

If you are not sure select "Standard"

If you need assistance, contact your college curriculum representative.

Determine if changes require the "Standard" approval process by selecting changes included in this proposal

- Prerequisite change that impacts another college
- Any change that impacts another college
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Change in course components (LEC, REC, SEM, etc)
- Combining two or more courses into one course
- Dividing a course into two or more courses
- Content is similar to that offered by another college
- In the college of Health and Human Sciences, the change impacts another department within the college



STOP:

Proposals follow the "Standard" approval process by default. In special situations for changes that are minor in nature, proposals may follow a shortened approval process if they do not include any of the changes listed in the question above. Select the correct Approval Type below:

Standard



WARNING: If "Standard" was not selected, provide justification below explaining why you believe this proposal should NOT follow the "Standard" approval process:

Provide justification explaining why you believe this proposal should NOT follow the "Standard" approval process



IMPORTANT: Launch the proposal

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above



ATTENTION: After launching the proposal, while on the Originator step:

Change course information

Click the Decisions icon above 

Approve the proposal

For Acalog Use Only (CHANGE)

Course Type

Agricultural Technology Management

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation

Form Revised: 7-31-2019

ATM - 536 - Agricultural Technology Management Capstone Project

Course Form - New

General Catalog Information (NEW)



IMPORTANT: Complete the fields below

To show help text, click Help icon above



Contact person (name, email, phone)* Ed Brokesh, ebrokeh@ksu.edu, 532-2907

Department*

Agricultural Technology Management

Subject*

ATM

Catalog Number* 536

Long Course Title* Agricultural Technology Management Capstone Project

Short Title* Ag Tech Mngmt Cap Proj

Credit Hours/ Units* 3

Catalog Description*

A team-oriented laboratory for Agricultural Technology Management students to complete an open-ended project related to the management of technology in agriculture.

Need help? See [Course Description Guidelines](#)

Note

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Prerequisites: ATM 331 and senior standing in ATM program

Cross-listed

BAE 536

Typically Offered*

Fall

K-State 8 Tag 1

Ethical Reasoning and Responsibility

K-State 8 Tag 2

Empirical and Quantitative Reasoning

8 tag technology in a business. The course requires students to consider the ethical dimensions of an open-ended capstone project. Students are expected to demonstrate ethical responsibility by applying common ethical standards to the solution of their capstone project. The students are assessed on their ability to understand, apply, and articulate ethical reasoning throughout the course.

Students will be given an open-ended, real-world, complex problem and will be required to collect and assess background information, apply this information along with knowledge and skills in the field to evaluate potential solutions and to recommend a final solution. Final project evaluation will be based on a student's ability to apply appropriate technologies and reasoning to solve a given problem.

Rationale and Impact (NEW)

**IMPORTANT: Describe rationale for the proposal****Rationale***

The course will be required in the new ATM curriculum and will provide project experience in ATM to practice skills necessary for their future careers. The courses will allow student to demonstrate competence in their chosen field, gain communication skills and teamwork experience, and think critically to apply prior course work to solve an open-ended problem in their field of interest.

The class will be used for assessment of the ATM program.

**WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***

No impact outside of department, course will be critical for the summative assessment of our program.

**IMPORTANT: Select Projected Term**

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term*

- Earliest available term
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term

2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Course Information (NEW)**Grading Basis***

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Attributes**Primary Component***

LAB-Laboratory

Other required components**Need help?** See [Course Component Type Definitions](#)**Course syllabus attached?** Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)**For Arts and Sciences courses only****Routing (NEW)****Does your department have a Department Curriculum Committee?*** Yes No**IMPORTANT: Launch the proposal**

Click the Launch icon above

For Acalog Use Only (NEW)**Course Type****Status** Active Inactive**Actual Effective Term****KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite Processing**

Form Revised: 7-31-2019

BIOL - 100 - Biology First-Year Orientation

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Eve McCulloch; emcculloch@ksu.edu, 532-5718

Department*

Subject*

Catalog Number* 100

Long Course Title* Biology First-Year Orientation

Short Title* Biology Orientation

Credit Hours/ Units* 1

Course Description* Each meeting of Biology Freshman Seminar covers a topic related to student success, including student help sources such as tutoring and academic coaching, the Career Center, student involvement opportunities within the Division of Biology (such as research), the university, and community. In addition, students develop a graduation plan after going over degree requirements and gain competency in navigating KSU online resources.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* This course is designed to help first-semester students learn how to be successful as biology majors and in the university as a whole. It focuses on providing information on important campus resources, helps them to develop a graduation plan, and it connects them with faculty and peers in biology. This course has been offered, as a topics course, for more than three years and enrollment is consistently above 130 students each fall.

Impact Statement (i.e. if this impacts another unit)* None.

Projected Term*

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Repeat for Credit No

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for K-State
8 tag**

Typically Offered*

Fall

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*

SEM-Seminar

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

**Course syllabus
attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses
only: Course is
offered for types of
credit**

- Undergraduate
 Graduate
 Veterinary Medicine

**For Arts and
Sciences courses**

- Fine Arts

- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

BIOL - 401 - Organismic Biology

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Ruth Welti, welti@ksu.edu, 532-6241

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Biology

Subject*

BIOL

Catalog Number* 401

Short Title (provide if title changed above)

Credit Hours/ Units* 5

Course Description* A study of the structure and function of organisms with special attention paid to the phylogenetic origins of taxonomic groups and the integration of their structural systems.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* Organismic Biology has been redesigned and updated. The course material is taught at a level on par with Biology's other 400-level classes. Increasing the course number will allow students in new Biology options that do not require Organismic Biology to take the class as a Biology major elective.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for BIOL 201

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	BIOL 433 - Introduction to Fisheries, Wildlife and Conservation Biology
	BIOL 504 - Plant Ecology
	BIOL 513 - Physiological Adaptations of Animals
	BIOL 515 - Behavioral Ecology
	BIOL 542 - Ichthyology
	BIOL 543 - Ornithology
	BIOL 544 - Mammalogy
	BIOL 550 - Lower Plants
	BIOL 551 - Taxonomy of Flowering Plants
	BIOL 612 - Freshwater Ecology
	BIOL 696 - Fisheries Management and Techniques
	ENTOM 680 - Aquatic Entomology

Programs	Agricultural Communications and Journalism (B.S.)
	Agricultural Technology Management (B.S.)
	Agronomy (B.S.)
	Agronomy (B.S.) - Range Management Option
	Biology (B.S.)
	Biology (EDBSC) Teacher Licensure Program
	Biology B.A./B.S.
	Biology Minor
	Biology-Second Teaching Field in Secondary Education
	Concurrent B.S./M.S. Biology
	Contemporary Citizenship in Agriculture Minor
	Entomology Minor
	Fisheries, Wildlife, and Conservation Biology (B.S.)
	Fisheries, Wildlife, and Conservation Biology B.A./B.S.
	Industrial Engineering (IE) (B.S.)
	Life Science (B.S.)
	Life Science B.A./B.S.
	Natural Resources and Environmental Sciences Secondary Major
	Natural Sciences (biology, chemistry, earth and space science, physics) Teacher Licensure Programs
	Park Management and Conservation (B.S.)
	Park Management and Conservation (B.S.) - Interpretation Option
	Park Management and Conservation (B.S.) - Park Management Option
	Pre-dentistry
	Pre-optometry
	Public Horticulture Option - Horticulture (B.S.)
	Wildlife and Outdoor Enterprise Management (B.S.)

Impact Statement
(i.e. if this impacts
another unit)* None

Projected Term* 2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Three hours lecture and four hours lab.

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)** Prerequisite: BIOL 198 or equivalent.

Cross-listed

K-State 8 Tag 1

Natural and Physical
Sciences

K-State 8 Tag 2

**Rationale for K-State
8 tag**

Typically Offered Fall, Spring

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

Primary Component

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

For Veterinary

credit Veterinary Medicine

**For Arts and
Sciences courses
only**

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)
 Multicultural Overlay

Routing (CHANGE)


**Does your
department have a
Department
Curriculum
Committee?*** Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status Active-Visible

**Actual Effective
Term**

KSIS

Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

BIOL - 441 - Human Body I

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Ruth Welti, welti@ksu.edu, 532-6241

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Biology

Subject*

BIOL

Catalog Number* 441

Short Title (provide if title changed above)

Credit Hours/ Units* 4

Course Description* Human anatomy with an introduction to human physiology. Examination of cadavers, dissection of specimens, use and interpretation of EKGs, myelograms, and radiographs.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* The material covered in Human Body I and II is more rigorous than that in the former BIOL 340 Human Body course, with more topics covered in far greater detail. Peer reviewed journal articles are assigned at times for homework. Case studies are used frequently in lab. Many inquiry-based lab activities require an understanding of chemistry. Reading journal articles requires students to have significant academic experience. To grasp case studies, students must have the ability to select pertinent information and assimilate ideas to generate a solution. 400-level numbers for Human Body I and II will better indicate the level of the courses' contents.

An important reason for requesting the change in BIOL 441 is related to Biology major curriculum and the role of the course in it. Our majors need to take 400-level courses, and we believe that the current version of the course, with its current content, meets the requirement of an upper-level course for majors in health-related areas of Biology. Previously only 3/8 credits of BIOL 341/342 counted toward Biology major requirements; now all 8 credits (4 from each course) will be applicable.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for BIOL 341

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	BIOL 342 - Human Body II
	FNDH 320 - Care and Prevention of Athletic Injuries
	FNDH 551 - Evaluation of Athletic Injuries of the Extremities
	FNDH 552 - Pharmacology in Athletic Training

	FNDH 620 - Nutrient Metabolism
Programs	Athletic Training (B.S.)
	Biology B.A./B.S.
	Biomedical Engineering (BME) (B.S.)
	Coaching Endorsement
	Dietetics (B.S.)
	Dual Degree: B.S. in Human Nutrition and B.S. in Kinesiology
	Food Science and Industry (B.S.)
	Health Coach Certificate
	Human Nutrition (B.S.)-Nutrition and Health
	Human Nutrition (B.S.)-Nutritional Sciences
	Kinesiology B.S.
	Life Science B.A./B.S.
	Medical Laboratory Science B.A./B.S.
	Natural Resources and Environmental Sciences Secondary Major
	Nutrition Minor
	Physical Education/Health (EDPEH) Teacher Licensure Program

Impact Statement
(i.e. if this impacts
another unit)*

No impact

Projected Term*

2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Three hours of lecture and two hours of lab per week.

Repeat for Credit

Requisites Prerequisite: BIOL 198 taken at K-State (with a B or better) plus all of the following 3: 1

Prerequisite) better) plus all of the following 4: 1. Cumulative GPA of 3.0 2. Sophomore standing 3. CHM 110/CHM 111, CHM 210 or CHM 230 (or transfer equivalent) with a B or better 4. One of the following taken at K-State with a B or better: CHM 110/CHM 111, CHM 210, CHM 230, PHYS 113, or PHYS 213 or any biology course with a lab component and BIOL 198 as a prerequisite.

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for K-State
8 tag**

Typically Offered Fall, Spring

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

Primary Component

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

**For Veterinary
Medicine courses
only: Course is
offered for types of
credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and
Sciences courses
only**

- Fine Arts
- Western Heritage
- Literary
- Social Science

- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*


Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Notes

Form Revised: 7-15-2018

BIOL - 442 - Human Body II

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Ruth Welti, welti@ksu.edu, 532-6241

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Biology

Subject*

BIOL

Catalog Number* 442

Short Title (provide if title changed above)

Credit Hours/ Units* 4

Course Description* Human physiology with a review of anatomy from Human Body I.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* The material covered in Human Body I and II is more rigorous than that in the former BIOL 340 Human Body course, with more topics covered in far greater detail. Peer reviewed journal articles are assigned at times for homework. Case studies are used frequently in lab. Many inquiry-based lab activities require an understanding of chemistry. Reading journal articles requires students to have significant academic experience. To grasp case studies, students must have the ability to select pertinent information and assimilate ideas to generate a solution. 400-level numbers for Human Body I and II will better indicate the level of the courses' contents.

An important reason for requesting the change in Biology 442 is related to Biology major curriculum and the role of the course in it. Our majors need to take 400-level courses, and we believe that the current version of the course, with its current content, meets the requirement of an upper-level course for majors in health-related areas of Biology. Previously only 3/8 credits of BIOL 341/342 counted toward Biology major requirements; now all 8 credits (4 from each course) will be applicable.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for BIOL 342

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	FNDH 320 - Care and Prevention of Athletic Injuries
	FNDH 552 - Emergency Procedures and Evaluation of Core Athletic Injuries
	FNDH 553 - Pharmacology in Athletic Training
	FNDH 554 - General Medical Conditions in the Athlete

Programs	Athletic Training (B.S.)
	Biology B.A./B.S.
	Biomedical Engineering (BME) (B.S.)
	Coaching Endorsement
	Dietetics (B.S.)
	Dual Degree: B.S. in Human Nutrition and B.S. in Kinesiology
	Food Science and Industry (B.S.)
	Health Coach Certificate
	Human Nutrition (B.S.)-Nutrition and Health
	Human Nutrition (B.S.)-Nutritional Sciences
	Life Science B.A./B.S.
	Medical Laboratory Science B.A./B.S.
	Nutrition Minor
	Physical Education/Health (EDPEH) Teacher Licensure Program

Impact Statement
(i.e. if this impacts
another unit)*

None

Projected Term*

2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Three hours of lecture and two hours of lab per week.

Repeat for Credit

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Prerequisite: C or better in BIOL 441 (Human Body I).

Cross-listed

**Rationale for K-State
8 tag**

Typically Offered Fall, Spring

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

Primary Component

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

**For Veterinary
Medicine courses
only: Course is
offered for types of
credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and
Sciences courses
only**

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Does your department have a Department Curriculum Committee?*


Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

BIOL - 461 - Phage Hunters I

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Ruth Welti, welti@ksu.edu, 532-6241

Department*

Subject*

Catalog Number* 461

Long Course Title* Phage Hunters I

Short Title* Phage Hunters I

Credit Hours/ Units* 3

Course Description* Isolate bacteriophages from soil samples collected. Conduct electron microscopy, isolate bacteriophage DNA, and submit bacteriophage genomes for sequencing.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* This course has been taught as a topics course for several years and the department has approved it as a regularly offered course.

Phage Hunters 1 is the first part of a 2-semester series in undergraduate research. It is based on the Howard Hughes Medical Institute (HHMI) Science Education Alliance-Phage Hunters Advancing Genomics and Evolutionary Science (SEA-PHAGES) project. Together with BIOL 462 (Phage Hunters 2), it offers a yearlong research-based laboratory course for undergraduates with little background in college-level biology. In the course, students isolate bacteriophages and obtain their genomic sequences. The two-semester sequence encourages student-faculty interactions and can result in scientific discovery and publishable scientific research.

Impact Statement (i.e. if this impacts another unit)* None

Projected Term*

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Note One hour lecture and three hours lab per week.

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for K-State
8 tag**

Typically Offered*

Fall

- Grading Basis***
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles***
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

Primary Component*

LEC-Lecture

**Other required
components**

LAB

**Will one or more
sections of this
course be offered as
distance education?**

Yes No

**Course syllabus
attached?** Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses** Undergraduate

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

BIOL - 462 - Phage Hunters 2

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Ruth Welti, welti@ksu.edu, 532-6241

Department*

Subject*

Catalog Number* 462

Long Course Title* Phage Hunters 2

Short Title* Phage Hunters 2

Credit Hours/ Units* 2

Course Description* Analyze the genomes through bioinformatics and submit the collected data to Howard Hughes Medical Institute (HHMI) and GenBank.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* This course has been taught as a topics course for several years and the department has approved it as a regularly offered course.

Phage Hunters 2 is the second part of a 2-semester series in undergraduate research. It is based on the Howard Hughes Medical Institute (HHMI) Science Education Alliance-Phage Hunters Advancing Genomics and Evolutionary Science (SEA-PHAGES) project. Together with BIOL 461 (Phage Hunters 1), it offers a yearlong research-based laboratory course for undergraduates with little background in college-level biology. In the course, students isolate bacteriophages and obtain their genomic sequences. The two-semester sequence encourages student-faculty interactions and can result in scientific discovery and publishable scientific research.

Impact Statement (i.e. if this impacts another unit)* None

Projected Term*

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note One hour lecture and three hours lab per week.

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)** Prerequisite: BIOL 461

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*

Spring

- Grading Basis***
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles***
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

Primary Component*

LEC-Lecture

Other required components

LAB

**Will one or more
sections of this
course be offered as
distance education?** Yes No

**Course syllabus
attached?** Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses** Undergraduate

- For Arts and Sciences courses only**
- Fine Arts
 - Western Heritage
 - Literary
 - Social Science
 - Natural Sciences
 - Physical Sciences
 - Quantitative
 - International Overlay
 - General Education (i.e. K-State 8)
 - Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

BIOL - 580 - Molecular Biology of Genes and Genomes

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Ruth Welti, welti@ksu.edu, 532-6241

Department*

Subject*

Catalog Number* 580

Long Course Title* Molecular Biology of Genes and Genomes

Short Title* Molec Biol Genes/Genome

Credit Hours/ Units* 3

Course Description* The molecular biology of eukaryotic gene expression and genome function, with an emphasis on gene expression as a regulated process. Selected topics in recombinant DNA and biotechnology, focusing on topics central to a modern understanding of gene regulation.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* This course will bolster students' mastery of concepts of molecular biology and gene regulation; these topics are only covered briefly in BIOL 450 Modern Genetics. The content is important for students preparing for careers in biotechnology, medicine, and biological research at the cellular or molecular level. This class will be required for students in the Cellular and Molecular Biology option of the Biology major.

Impact Statement (i.e. if this impacts another unit)* None

Projected Term*

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

.. .

Repeat for Credit**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Prerequisite: BIOL 450 and CHM 350.

Cross-listed**K-State 8 Tag 1****K-State 8 Tag 2****Rationale for K-State
8 tag****Typically Offered***

Fall

Grading Basis*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F**Course Titles***

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes**Primary Component***

LEC-Lecture

**Other required
components****Will one or more
sections of this
course be offered as
distance education?**

- Yes No

**Course syllabus
attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses
only: Course is
offered for types of
credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and
Sciences courses**

- Fine Arts

- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

CDPLN - 702 - Community Engagement

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Rachel Robillard

Department* Landscape Architecture and Regional & Community Planning

Subject* CDPLN

Catalog Number* 702

Long Course Title* Community Engagement

Short Title* Community Engagement

Credit Hours/ Units* 3

Course Description* This course is designed to help students add to their knowledge base and build their confidence in community engagement so that dialogue and deliberations leading to public decision making can be more productive and positive for everyone involved.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* The course will be taught regularly as an elective and should have its own course number rather than be offered as a topics course.

Impact Statement (i.e. if this impacts another unit)*

Impact Report for CDPLN 702

There are no results for this report.

Projected Term* 2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for K-State
8 tag**

Typically Offered*

Fall-Odd Years

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*

REC-Recitation

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

**Course syllabus
attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses
only: Course is
offered for types of
credit**

- Undergraduate
 Graduate
 Veterinary Medicine

**For Arts and
Sciences courses
only**

- Fine Arts
 Western Heritage
 Literary

- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

CDPLN - 704 - Community Leadership and Capacity Building

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Rachel Robillard

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Landscape Architecture and Regional & Community Planning

Subject*

CDPLN

Catalog Number* 704

Short Title (provide if title changed above)

Credit Hours/ Units* 3

Course Description*

Explorations of the various approaches to leadership and leadership development, evaluation of leadership projects and the relationship of leadership to community capacity building. Topics include defining leadership and applying it to the workplace, and understanding the potential link between leadership and community capacity, as well as identifying strategies for leadership development in communities.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale*

A 700-level number is more appropriate since all CDPLN courses are taught for graduate credit only.

IMPORTANT: Run impact report

Click the Impact icon above



Copy and paste the results in the field below

Impact Report*

Impact Report for CDPLN 635

Source: In Progress 2019-2020 Graduate Catalog

Programs

Community Development Graduate Certificate

Impact Statement (i.e. if this impacts another unit)*

The change in course number does not impact other units.

Projected Term*

2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1 <input type="text" value="None"/>	K-State 8 Tag 2
Rationale for K-State 8 tag	
Typically Offered Fall	

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis <input type="radio"/> Graded <input type="radio"/> Graded-IH (Exempt) <input type="radio"/> Credit/No Credit <input type="radio"/> Student Option (Graded and APassF) <input type="radio"/> Student Option-IH (Graded and APassF; Exempt)
--

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles <input type="checkbox"/> Title May Not Vary <input type="checkbox"/> Vary by Section <input type="checkbox"/> Vary by Student
Course Attributes
Primary Component
Other required components
Will one or more sections of this course be offered as distance education? <input checked="" type="radio"/> Yes <input type="radio"/> No
For Veterinary Medicine courses only: Course is <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (CHANGE)


Does your department have a Department Curriculum Committee?* Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Community Development

Status Active-Visible

Actual Effective Term

K SIS

Acalog-Undergraduate

DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

CDPLN - 706 - Economic Development Strategies and Programs

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Rachel Robillard

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Landscape Architecture and Regional & Community Planning

Subject*

CDPLN

Catalog Number* 706

Short Title (provide if title changed above)

Credit Hours/ Units* 3

Course Description*

Course explores theories of local economic development and addresses the development issues faced by communities in the 21st century. Students will understand and apply concepts from economic development planning, economic analysis, business development, human resource development, community-based development, and high-technology development.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale*

A 700-level number is more appropriate since all CDPLN courses are taught for graduate credit only.

IMPORTANT: Run impact report

Click the Impact icon above



Copy and paste the results in the field below

Impact Report*

Impact Report for CDPLN 651

Source: In Progress 2019-2020 Graduate Catalog

Programs

Community Development Graduate Certificate

Impact Statement (i.e. if this impacts another unit)*

The change in course number does not impact other units.

Projected Term*

2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for K-State
8 tag**

Typically Offered Fall - even years

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

Primary Component

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

**For Veterinary
Medicine courses
only: Course is** Undergraduate Graduate

- For Arts and Sciences courses only**
- Fine Arts
 - Western Heritage
 - Literary
 - Social Science
 - Natural Sciences
 - Physical Sciences
 - Quantitative
 - International Overlay
 - General Education (i.e. K-State 8)
 - Multicultural Overlay

Routing (CHANGE)


Does your department have a Department Curriculum Committee?* Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

CDPLN - 707 - Evaluations of Organizations & Programs

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Rachel Robillard

Department* Landscape Architecture and Regional & Community Planning

Subject* CDPLN

Catalog Number* 707

Long Course Title* Evaluations of Organizations & Programs

Short Title* Eval of Orgs & Programs

Credit Hours/ Units* 3

Course Description* This course is an introduction to philosophy, techniques, and methodologies of organizational and program evaluation. Topics covered in the course include overview of program evaluation and theory, techniques to evaluate program processes and performance, evaluation designs, assessing program efficiency, models to diagnose organizations, and methods to assess organizational performance.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* The course will be taught regularly as an elective and should have its own course number rather than be offered as a topics course.

Impact Statement (i.e. if this impacts another unit)*

Impact Report for CDPLN 707

There are no results for this report.

Projected Term* 2212 Spring 2021

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Repeat for Credit

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Cross-listed**K-State 8 Tag 1****K-State 8 Tag 2**

**Rationale for K-State
8 tag**

Typically Offered*

Spring-Odd Years

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes**Primary Component***

REC-Recitation

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?**

- Yes No

**Course syllabus
attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses
only: Course is
offered for types of
credit**

- Undergraduate
 Graduate
 Veterinary Medicine

**For Arts and
Sciences courses**

- Fine Arts

- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

CDPLN - 708 - Government, Politics and Community Development

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Rachel Robillard

Department* Landscape Architecture and Regional & Community Planning

Subject* CDPLN

Catalog Number* 708

Long Course Title* Government, Politics and Community Development

Short Title* Gov Politics & Comm Dev

Credit Hours/ Units* 3

Course Description* Introduction to classical and contemporary concepts of federalism, public administration, public policy, and politics with an emphasis on their bearing on community development activities and outcomes.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* The course will be taught regularly as an elective and should have its own course number rather than be offered as a topics course.

Impact Statement (i.e. if this impacts another unit)*

Impact Report for CDPLN 708

There are no results for this report.

Projected Term* 2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for K-State
8 tag**

Typically Offered*

Spring

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*

REC-Recitation

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

**Course syllabus
attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses
only: Course is
offered for types of
credit**

- Undergraduate
 Graduate
 Veterinary Medicine

**For Arts and
Sciences courses
only**

- Fine Arts
 Western Heritage
 Literary

- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

CDPLN - 709 - Housing and Development Programs

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Rachel Robillard

Department* Landscape Architecture and Regional & Community Planning

Subject* CDPLN

Catalog Number* 709

Long Course Title* Housing and Development Programs

Short Title* Housing & Dev Programs

Credit Hours/ Units* 3

Course Description* In this course, students review and evaluate historical and current housing issues, production, and financial systems. This includes consideration of racial, ethnic, income, and gender issues as they relate to the role of housing developments and programs in community development.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* The course will be taught regularly as an elective and should have its own course number rather than be offered as a topics course.

Impact Statement (i.e. if this impacts another unit)*

Impact Report for CDPLN 709

There are no results for this report.

Projected Term* 2212 Spring 2021

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Note

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	
Typically Offered* Spring-Odd Years	
Grading Basis* <input checked="" type="radio"/> Graded <input type="radio"/> Graded-IH (Exempt) <input type="radio"/> Credit/No Credit <input type="radio"/> Student Option (Graded and APassF) <input type="radio"/> Student Option-IH (Graded and APassF; Exempt)	
Note: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F	
Course Titles* <input checked="" type="checkbox"/> Title May Not Vary <input type="checkbox"/> Vary by Section <input type="checkbox"/> Vary by Student	
Course Attributes	
Primary Component* REC-Recitation	
Other required components	
Will one or more sections of this course be offered as distance education? <input checked="" type="radio"/> Yes <input type="radio"/> No	
Course syllabus attached? <input type="checkbox"/> Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)	
For Veterinary Medicine courses only: Course is offered for types of credit <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine	
For Arts and Sciences courses only <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literarv	

- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

CDPLN - 711 - Immigrants in Communities

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Rachel Robillard

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Landscape Architecture and Regional & Community Planning

Subject*

CDPLN

Catalog Number* 711

Short Title (provide if title changed above)

Credit Hours/ Units* 3

Course Description*

International migration has historically impacted rural and urban communities around the world. Taking a comparative approach, this course examines community-immigrant interactions and influences on community development and immigrant inclusion. Readings relate theories of immigrant and community change to case studies. Students will gather primary data to assess the capacity of communities to include new international immigrants.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale*

A 700-level number is more appropriate since all CDPLN courses are taught for graduate credit only.

IMPORTANT: Run impact report

Click the Impact icon above



Copy and paste the results in the field below

Impact Report*

Impact Report for CDPLN 640

Source: In Progress 2019-2020 Graduate Catalog

Programs

Community Development Graduate Certificate

Impact Statement (i.e. if this impacts another unit)*

The change in course number does not impact other units.

Projected Term*

2214 Summer 2021

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for K-State
8 tag**

Typically Offered Summer - odd years

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

Primary Component

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

**For Veterinary
Medicine courses
only: Course is** Undergraduate Graduate

- For Arts and Sciences courses only**
- Fine Arts
 - Western Heritage
 - Literary
 - Social Science
 - Natural Sciences
 - Physical Sciences
 - Quantitative
 - International Overlay
 - General Education (i.e. K-State 8)
 - Multicultural Overlay

Routing (CHANGE)


Does your department have a Department Curriculum Committee?* Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

CDPLN - 712 - Sustainable Communities

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Rachel Robillard

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Landscape Architecture and Regional & Community Planning

Subject*

CDPLN

Catalog Number* 712

Short Title (provide if title changed above)

Credit Hours/ Units* 3

Course Description*

The management of natural capital as linked to other community-based actions around resource allocation and the impacts on quality of life. The literature on community-based natural resource management will be examined and alternative ways of valuing natural capital will be assessed. Contrasting theories of the role of natural capital in communities.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale*

A 700-level number is more appropriate since all CDPLN courses are taught for graduate credit only.

IMPORTANT: Run impact report

Click the Impact icon above



Copy and paste the results in the field below

Impact Report*

Impact Report for CDPLN 621

Source: In Progress 2019-2020 Graduate Catalog

Programs

Community Development Graduate Certificate

Impact Statement (i.e. if this impacts another unit)*

The change in course number does not impact other units.

Projected Term*

2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Go to "Routing" section next

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	
Typically Offered Fall	

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis <input type="radio"/> Graded <input type="radio"/> Graded-IH (Exempt) <input type="radio"/> Credit/No Credit <input type="radio"/> Student Option (Graded and APassF) <input type="radio"/> Student Option-IH (Graded and APassF; Exempt)
--

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles <input type="checkbox"/> Title May Not Vary <input type="checkbox"/> Vary by Section <input type="checkbox"/> Vary by Student
Course Attributes
Primary Component
Other required components
Will one or more sections of this course be offered as distance education? <input checked="" type="radio"/> Yes <input type="radio"/> No
For Veterinary Medicine courses only: Course is offered for types of credit <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine

- only** Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)
 Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*


Yes No

WARNING: Review Expedited/Non-expedited selections

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Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

CDPLN - 713 - Nonprofit Management

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Rachel Robillard

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Landscape Architecture and Regional & Community Planning

Subject*

CDPLN

Catalog Number* 713

Short Title (provide if title changed above)

Credit Hours/ Units* 3

Course Description*

Managing nonprofits including the role of nonprofit organizations in addressing various social problems. Topics include individual giving/volunteering, board and executive leadership, government and nonprofit relationship, ethics and accountability, and issues and challenges in nonprofit management.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale*

A 700-level number is more appropriate since all CDPLN courses are taught for graduate credit only.

IMPORTANT: Run impact report

Click the Impact icon above



Copy and paste the results in the field below

Impact Report*

Impact Report for CDPLN 632

Source: In Progress 2019-2020 Graduate Catalog

Programs

Community Development Graduate Certificate

Impact Statement (i.e. if this impacts another unit)*

The change in course number does not impact other units.

Projected Term*

2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Go to "Routing" section next

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	
Typically Offered Summer - even years	
OPTIONAL: After launch, update the following fields only if changes are required	
Grading Basis <input type="radio"/> Graded <input type="radio"/> Graded-IH (Exempt) <input type="radio"/> Credit/No Credit <input type="radio"/> Student Option (Graded and APassF) <input type="radio"/> Student Option-IH (Graded and APassF; Exempt)	
Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F	
Course Titles <input type="checkbox"/> Title May Not Vary <input type="checkbox"/> Vary by Section <input type="checkbox"/> Vary by Student	
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education? <input checked="" type="radio"/> Yes <input type="radio"/> No	
For Veterinary Medicine courses only: Course is offered for types of credit <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine	

- only** Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)
 Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*


Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

CDPLN - 714 - Introduction to Native Community Development

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Rachel Robillard

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Landscape Architecture and Regional & Community Planning

Subject*

CDPLN

Catalog Number* 714

Short Title (provide if title changed above)

Credit Hours/ Units* 3

Course Description*

This course develops a basic understanding within the context of community development of the diversity of tribal structures and cultures and the unique history and jurisdictional considerations of these nations.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale*

A 700-level number is more appropriate since all CDPLN courses are taught for graduate credit only.

IMPORTANT: Run impact report

Click the Impact icon above



Copy and paste the results in the field below

Impact Report*

Impact Report for CDPLN 610

Source: In Progress 2019-2020 Graduate Catalog

Requisites:	CDPLN 611 - Building Native Communities and Economic Capacity
	CDPLN 612 - Indian Country Agriculture and Natural Resources
	CDPLN 613 - Youth Development in Native Communities
	CDPLN 614 - Wellness in Native Communities: Challenges and Opportunities

Impact Statement (i.e. if this impacts another unit)*

The change in course number does not impact other units.

Projected Term*

2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:**Do NOT change imported course information until proposal is launched****Go to "Routing" section next****Note****Repeat for Credit****Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)****Cross-listed****K-State 8 Tag 1**

None

K-State 8 Tag 2**Rationale for K-State
8 tag****Typically Offered** Fall - even years**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes**Primary Component****Other required
components**

**Will one or more
sections of this
course be offered as
distance education?**

Yes No

only: Course is offered for types of credit Graduate
 Veterinary Medicine

For Arts and Sciences courses only Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)
 Multicultural Overlay

Routing (CHANGE)


Does your department have a Department Curriculum Committee?* Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status Active-Visible

Actual Effective Term

Acalog- Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

CDPLN - 716 - Building Native Communities and Economic Capacity

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Rachel Robillard

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Landscape Architecture and Regional & Community Planning

Subject*

CDPLN

Catalog Number* 716

Short Title (provide if title changed above)

Credit Hours/ Units* 3


Course Description* This course will focus on non-western approaches to helping native communities build their capacity. Students will learn to take a participatory, culture-centered, and strength-based approach to development.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* A 700-level number is more appropriate since all CDPLN courses are taught for graduate credit only.

IMPORTANT: Run impact report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for CDPLN 611

There are no results for this report.

Impact Statement (i.e. if this impacts another unit)* N/A

Projected Term* 2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)		Prerequisite: CDPLN 714.
Cross-listed		
K-State 8 Tag 1	K-State 8 Tag 2	
Rationale for K-State 8 tag		
Typically Offered Spring - even years		

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis	<input type="radio"/> Graded <input type="radio"/> Graded-IH (Exempt) <input type="radio"/> Credit/No Credit <input type="radio"/> Student Option (Graded and APassF) <input type="radio"/> Student Option-IH (Graded and APassF; Exempt)
----------------------	---

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	<input type="checkbox"/> Title May Not Vary <input type="checkbox"/> Vary by Section <input type="checkbox"/> Vary by Student
----------------------	---

Course Attributes

Primary Component

Other required components

Will one or more sections of this course be offered as distance education?	<input checked="" type="radio"/> Yes <input type="radio"/> No
---	---

For Veterinary Medicine courses only: Course is offered for types of credit	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
--	---

For Arts and Sciences courses only	<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences
---	--

- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*


Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Notes

Form Revised: 7-15-2018

EDCI - 301 - Coaching and Officiating Methodology

Course Form - New

General Catalog Information (NEW)



IMPORTANT: Complete the fields below

To show help text, click Help icon above



Contact person Dr. Be Stoney
(name, email, phone)*

Department*

Curriculum and Instruction

Subject*

EDCI

Catalog Number* 301

Long Course Title* Coaching and Officiating Methodology

Short Title* Coach & Officit Methods

Credit Hours/ Units* 3

Catalog Description* Study of rules, theory, and practices; methods of coaching and officiating.

Need help? See [Course Description Guidelines](#)

Note

Repeat for Credit no

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites Pre-Requisite: EDCI300
(Prerequisite, Co-Requisite, Recommended Prerequisite) Co-Requisite: FNDH320

Cross-listed no

Typically Offered*

Fall or Spring

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

Creating a coaching and officiating course of coaching certificate that is not sport specific.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***

No foreseeable impact.



IMPORTANT: Select Projected Term

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term*



Earliest available term



Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term

2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Course Information (NEW)

Grading Basis*

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Title may not vary

Course Attributes

LEC-Lecture

Other required components

Need help? See [Course Component Type Definitions](#)

Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?* Yes No



IMPORTANT: Launch the proposal

Click the Launch icon above 

For Acalog Use Only (NEW)

Course Type
Status <input type="radio"/> Active <input type="radio"/> Inactive
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-31-2019

GEOG - 440 - Spatial Analysis of Surface Water Hydrology

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Abigail Langston; alangston@ksu.edu; 532-6727

Department*

Subject*

Catalog Number* 440

Long Course Title* Spatial Analysis of Surface Water Hydrology

Short Title* Spat Analys Surface H20

Credit Hours/ Units* 3

Course Description* Introduces components and measurement techniques of surface water hydrology including precipitation, evapotranspiration, overland flow, and stream flow, as well as their spatial distribution on the Earth's surface and relationships between changes in surface water and the environment.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* This course will introduce surface water hydrology concepts for middle to upper-level undergraduate students and it will serve as a stepping stone between Intro Physical Geography (GEOG 221) and Fluvial Geomorphology (GEOG 740) or other upper-level courses focused on specialized aspects of water in the environment.

Impact Statement (i.e. if this impacts another unit)* We do not foresee an impact on existing courses offered at the university, but we have contacted the Departments of Geology, Biology, Biological and Agricultural Engineering, and Agronomy about this course as a courtesy.

Projected Term*

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Repeat for Credit**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Prerequisite: GEOG 221 or instructor permission.

Cross-listed**K-State 8 Tag 1**Natural and Physical
Sciences**K-State 8 Tag 2**Empirical and
Quantitative Reasoning**Rationale for K-State
8 tag**

N: This class introduces fundamental processes related to water delivery and flow on the Earth's surface.

Q: Students will gather, examine, and interpret data sets of precipitation, snow depth, and water discharge in class and as homework assignments.

Typically Offered*

Spring

Grading Basis*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F**Course Titles***

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes**Primary Component***

LEC-Lecture

**Other required
components****Will one or more
sections of this
course be offered as
distance education?**

- Yes No

**Course syllabus
attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary

offered for types of credit Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

GERON - 510 - Aging in America: Policy and Advocacy

Course Form - New

General Catalog Information (NEW)



IMPORTANT: Complete the fields below

To show help text, click Help icon above



Contact person
(name, email,
phone)* Gayle Doll, gdoll@ksu.edu, 532-5945

Department*

Gerontology

Subject*

GERON

Catalog Number* 510

Long Course Title* Aging in America: Policy and Advocacy

Short Title* Aging in America

Credit Hours/ Units* 3

Catalog Description*

The history of aging policy in the U.S. will be covered, with special attention given to integral topics including (but not limited to): formal and informal caregiving; healthcare; retirement; elder abuse and minority rights; current movements in aging policy, with a special analysis of ongoing Federal- and state-level legislation. Students will be encouraged to formulate, express, and apply their own opinions through classroom discussions and integrative projects.

Need help? See [Course Description Guidelines](#)

Note

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Cross-listed

Typically Offered*

Fall, Spring

Historical Perspectives

Human Diversity within the U.S.

Rationale for K-State 8 tag The history of aging policy in the U.S. will be covered including federal and state level legislation related to aging and how it will affect future generations.

Most students tend to fit all older adults into one homogeneous group and don't consider the variations within the aging population. Physical health, race, geographic location, poverty and wealth all play roles in the way that people age. Policies are designed to compensate for these differences and advocacy is important to make sure everyone's voice is heard.

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

The Academy of Gerontology in Higher Education (AGHE) listed a policy course as a necessity for gerontology students. For a number of years the Sociology department taught a Sociology and Aging course that partially fulfilled some of the needs, but this course has not been taught in a number of years. In the past, we have tried offering the Policy course as an elective but have been unable to get students to enroll, likely because it is difficult to make a policy class sound interesting. Of late, we have been focusing on careers in gerontology and have realized that this course is a priority for students who wish to work in aging services and therefore should be made a requirement. We have collaborated and found interesting ways to make the material more relevant to the students through hands on activities and guest speakers.

This will be a required course in the secondary major in gerontology, the long term care administration track, and the proposed minor in gerontology.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

This is a new course and should have little to no impact on other units. Currently, our secondary majors take a total of 24 credit hours, with 18 of those electives that come from colleges across the university. A three credit hour course requirement will reduce the electives to 15 but because of the breadth of those courses it should have little impact on enrollment in other departments. There are no prerequisites, so students in other departments and colleges may take this class to fulfill K-State 8 requirements or to serve as an unrestricted elective within their own curriculum. We do not anticipate that this program will change the number of students in the secondary major in gerontology or impact other departments within the college of Health and Human Sciences or the university. On August 12 department heads in the College of Health and Human Sciences were contacted about

programs were contacted via a Qualtrics survey. Of those who responded, the majority response was positive for all changes being made to the gerontology program.



IMPORTANT: Select Projected Term

If **"Earliest Available Term"** then do NOT indicate term; effective term is assigned when the proposal is fully approved

If **"Suspend Implementation Until"** then do indicate term

Projected Term* Earliest available term
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term

2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Course Information (NEW)

Grading Basis*

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Title may not vary

Course Attributes

Primary Component*

LEC-Lecture

Other required components

Need help? See component definitions

Course syllabus attached?

Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

**Department
Curriculum
Committee?***



IMPORTANT: Launch the proposal

Click the Launch icon above



For Acalog Use Only (NEW)

Course Type

Status Active Inactive

**Actual Effective
Term**

KSIS

**Acalog-
Undergraduate**

Acalog-Graduate

DARS

Global Campus

Requisite Processing

**Implementation
Notes**

Form Revised: 7-31-2019

HORT - 300 - Plants and Society

Course Form - New

General Catalog Information (NEW)



IMPORTANT: Complete the fields below

To show help text, click Help icon above



Contact person (name, email, phone)* Kelley Blankley, kellebyb@ksu.edu, 532-1401

Department* Horticulture and Natural Resources

Subject* HORT

Catalog Number* 300

Long Course Title* Plants and Society

Short Title* Plants and Society

Credit Hours/ Units* 3

Catalog Description* Provides a perspective of horticulture plants and their importance in society and how they are intertwined with everyday activities. Fosters student well-being, highlighting and emphasizing the art and science of growing and using plants to enhance and improve one's environment, through hands-on learning opportunities, while engaging in the plant world.

Need help? See [Course Description Guidelines](#)

Note This course is offered every fall and in the spring of odd years

Prerequisite: Non-majors only

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: Non-majors only

Cross-listed

Typically Offered* Other

Natural and Physical Sciences

Historical Perspectives

Rationale for K-State 8 tag

1. Natural and Physical Sciences

The course will provide basic concepts and understanding of natural phenomenon in plants. The beginning of the course will focus on the basic plant botany, along with algae and fungi. Concepts covered in the course will include the plant cells and body, plant physiology, flowering, and fruits and seeds. These concepts are the basis for students to further understand and comprehend the historical, current, and future importance of horticulture and horticulture plants in everyday life and society. Specific case studies and examples will be highlighted and discussed.

2. Historical Perspectives

Numerous concepts and themes of this course will provide specific examples of historical events and time periods in which plants have impacted humans and society and vice versa. Students will learn about how these events have affected, continue to affect, and how they can continue to affect humans and society in the future.

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

Horticulture plays an important role in our society, including assisting in feeding the growing population and for aesthetics and improving human health. The goal of the course is to highlight and relate horticulture and plants in society in an exciting and appealing manner. This elective course will primarily target non-major undergraduate students. After discussion with academic advisors in the Arts and Sciences, interest and demand exist for additional general science courses options to meet program requirements for their students. The course is designed for freshman and sophomore students, particularly those in the open option, who have limited to no biology experience. Horticulture majors will be permitted to enroll in the course in select cases with permission. The course proposal is in response to a need to increase enrollment numbers, specifically in the horticulture area of the HNR department.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement
(i.e. if this impacts
another unit)*

No impact to other departments



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the

Projected Term* Earliest available term
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Course Information (NEW)

Grading Basis*

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Course Attributes

Primary Component*

Other required components

Need help? See [Course Component Type Definitions](#)

Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?* Yes No



IMPORTANT: Launch the proposal

Click the Launch icon above

For Acalog Use Only (NEW)

Course Type

Status <input type="radio"/> Active <input type="radio"/> Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes	HORT 300 was previously "Land Develop" and was made Inactive 8-1-1981 Course number has passed five-year threshold so may now be re-used. Create a new Course ID when the new course is set up in KSIS
-----------------------------	--

Form Revised: 7-31-2019

HORT - 591 - Small Farm Practicum

Course Form - New

General Catalog Information (NEW)



IMPORTANT: Complete the fields below

To show help text, click Help icon above



Contact person (name, email, phone)* Kelley Blankley, kellelyb@ksu.edu, 532-1401

Department* Horticulture and Natural Resources

Subject* HORT

Catalog Number* 591

Long Course Title* Small Farm Practicum

Short Title* Small Farm Practicum

Credit Hours/ Units* 3

Catalog Description* Project-based practical experience in small-scale, diversified, agricultural production.

Need help? See [Course Description Guidelines](#)

Note

Repeat for Credit Yes

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Recommended prerequisite: HORT 520 or HORT 560 or HORT 570

Cross-listed

Typically Offered* Fall, Spring, Summer

K-State 8 Tag 1 Ethical Reasoning and Responsibility

K-State 8 Tag 2

designing, implementing, and evaluating their project over the term. Further, students will market and sell produce from the farm, including produce from their own projects. This will include handling cash and credit card transactions, accounting for, and reporting sales. Students will also be expected to assist classmates in carrying out their projects or on general farm maintenance tasks. Altogether, they will learn ethical responsibility in managing small-farm business operations, accounting for their own time and effort, and being part of a team that relies on them for the overall success of the farm.

Rationale and Impact (NEW)

**IMPORTANT: Describe rationale for the proposal****Rationale***

Having real-world work experience is critical to future success in the job market. The Horticulture Production emphasis in the Department of Horticulture and Natural Resources requires students earn internship credit (HORT 590) to graduate. However, the relative number of small- to -mid-scale diversified farms in Kansas is low and therefore opportunities of this nature are scarce. And, the Willow Lake Student Farm historically suffers from low student presence in Manhattan during the summer. During the pilot offering of this course (Summer 2019), eight students enrolled and completed the course. This resulted in eight completed projects both advancing students' learning objectives and providing needed assistance on the farm. Further, students learned small farm business operations in assisting with or running farm stands on campus and at the student farm.

**WARNING: Prepare impact statement**

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement
(i.e. if this impacts
another unit)*

No impact outside department

**IMPORTANT: Select Projected Term**

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term*

- Earliest available term
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term

2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Course Information (NEW)

Grading Basis*

Student Option (Graded and APassF)

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Title may not vary

Course Attributes**Primary Component***

PRC-Practicum

Other required components**Need help?** See [Course Component Type Definitions](#)**Course syllabus attached?**

Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only**Routing (NEW)****Does your department have a Department Curriculum Committee?***

Yes

No

**IMPORTANT: Launch the proposal**

Click the Launch icon above

**For Acalog Use Only (NEW)****Course Type****Status**

Active

Inactive

Actual Effective Term**KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS****Global Campus**

**Implementation
Notes**

Form Revised: 7-31-2019

LAR - 646 - Community Engagement Studio

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Rachel Robillard

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Landscape Architecture and Regional & Community Planning

Subject*

LAR

Catalog Number* 646

Short Title (provide if title changed above)

Credit Hours/ Units* 5

Course Description*

Engagement with communities and stakeholders through service learning projects. Focus on engagement methods and visualization, representation and communication to general audiences. Utilizes planning and design techniques and knowledge gained in previous semesters.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale*

Adding a K-State 8 tag that was previously voted on, but did not have a statement addressing how the course will cover the human diversity in th U.S. tag.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for LAR 646

Source: In Progress 2019-2020 Graduate Catalog

Requisites:

LAR 648 - Advanced Studio

Programs

Community Planning and Development Graduate Certificate

Environmental Design and Planning (Ph.D.)

Master of Landscape Architecture (M.L.A.) (non-baccalaureate track)

Master of Landscape Architecture (M.L.A.) (post-baccalaureate track)

Impact Report for LAR 646

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites

LAR 050 - Travel: Major City 2

Programs	Agricultural Communications and Journalism (B.S.)
	Landscape Architecture (MLA) (non-baccalaureate Master's Report option)
	Landscape Architecture (MLA) (non-baccalaureate Master's Thesis option)
	Natural Resources and Environmental Sciences Secondary Major

**Impact Statement
(i.e. if this impacts
another unit)***

Adding a K-State 8 tag to the course will not impact the programs listed in the impact report.

Projected Term*

2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Prerequisite: LAR 442. Corequisite: LAR 050.

Cross-listed

K-State 8 Tag 1

Human Diversity
within the U.S.

K-State 8 Tag 2

**Rationale for K-State
8 tag**

At least 50% of the course content addresses human diversity, as detailed in the course outline in the attached files.

Typically Offered Spring

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis

- Graded
 Graded-IH (Exempt)
 Credit/No Credit

Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component

Other required components

Will one or more sections of this course be offered as distance education? Yes No

For Veterinary Medicine courses only: Course is offered for types of credit Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)
 Multicultural Overlay

Routing (CHANGE)


Does your department have a Department Curriculum Committee?* Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Landscape Architecture
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

LAR - 740 - Advanced Studio

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*

Rachel Robillard

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Landscape Architecture and Regional & Community Planning

Subject*

LAR

Catalog Number* 740

Short Title (provide if title changed above)

Credit Hours/ Units* 5

Course Description* In-depth exploration of a specific landscape architecture topic.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* Advanced Studio is only taken for graduate credit. Changing the course number will allow MLA students to meet the Graduate School's 700-level credit hour requirement more easily and allow more flexibility in their professional elective credits.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites	LAR 700 - Project Programming
	LAR 705 - Master's Project Studio 1
	LAR 897 - Proposal Writing
Programs	Landscape Architecture (MLA) (non-baccalaureate Master's Report option)
	Landscape Architecture (MLA) (non-baccalaureate Master's Thesis option)

Impact Statement (i.e. if this impacts another unit)* Change does not impact other units.

Projected Term*

2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: LAR 354, LAR 439, LAR 444, LAR 646. Corequisite: LAR 750.
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	Aesthetic Interpretation
Typically Offered Fall	
OPTIONAL: After launch, update the following fields only if changes are required	
Grading Basis	<input type="radio"/> Graded <input type="radio"/> Graded-IH (Exempt) <input type="radio"/> Credit/No Credit <input type="radio"/> Student Option (Graded and APassF) <input type="radio"/> Student Option-IH (Graded and APassF; Exempt)
Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F	
Course Titles	<input type="checkbox"/> Title May Not Vary <input type="checkbox"/> Vary by Section <input type="checkbox"/> Vary by Student
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	<input type="radio"/> Yes <input type="radio"/> No
For Veterinary Medicine courses	<input type="checkbox"/> Undergraduate

Veterinary Medicine

**For Arts and
Sciences courses
only**

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)
 Multicultural Overlay

Routing (CHANGE)


**Does your
department have a
Department
Curriculum
Committee?*** Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status Active-Visible

**Actual Effective
Term**

KSIS

Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

MKTG - 555 - Sales Technology

Course Form - New

General Catalog Information (NEW)



IMPORTANT: Complete the fields below

To show help text, click Help icon above



Contact person (name, email, phone)* Dawn Deeter-Schmelz, ddeeter@k-state.edu, 532-6880

Department*

Marketing

Subject*

MKTG

Catalog Number* 555

Long Course Title* Sales Technology

Short Title* Sales Technology

Credit Hours/ Units* 03

Catalog Description*

Reviews sales technology and examines the application of sales technologies to the sales process. Course projects will include role plays, along with the active use of technology systems. Content will include managing leads, prospects, and the sales pipeline using technology.

Need help? See [Course Description Guidelines](#)

Note

Repeat for Credit

Hint: Courses typically designated "Repeatable" include topics, seminar, internship, and research courses.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Pre-Requisite: MKTG 542 and permission required from the National Strategic Selling Institute Office. Email: kstatesalesprogram@k-state.edu

Cross-listed

Typically Offered*

Fall, Spring

K-State 8 Tag 1

..

K-State 8 Tag 2

..

**Rationale for K-State
8 tag**

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

The ability to understand and apply sales technology, including customer relationship management systems such as Salesforce.com, is a must for students graduating with a certificate or major in sales as most sales organizations require this skill. Specifically, students need to understand the role of sales technology in the sales process and how it can be used to improve sales performance. As a consequence, we are proposing the course Sales Technology to address this issue.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

**Impact Statement
(i.e. if this impacts
another unit)***

This proposal will not impact any units outside the College of Business.



IMPORTANT: Select Projected Term

If "**Earliest Available Term**" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "**Suspend Implementation Until**" then do indicate term

Projected Term*

- Earliest available term
 Suspend implementation until

Subject to approval deadlines:

See [Deadlines](#)

Indicate Term

2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Course Information (NEW)

Grading Basis*

Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

Title may not vary

Course Attributes

Primary Component*

LEC-Lecture

Other required components

Need help? See [Course Component Type Definitions](#)

Course syllabus attached?



Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Arts and Sciences courses only

Routing (NEW)

Does your department have a Department Curriculum Committee?*



Yes



No



IMPORTANT: Launch the proposal

Click the Launch icon above



For Acalog Use Only (NEW)

Course Type

Status



Active



Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-31-2019

PLAN - 741 - Special Studies in Planning

Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

Expedited or Non-Expedited?*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Rachel Robillard

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Landscape Architecture and Regional & Community Planning

Subject*

PLAN

Catalog Number* 741

Short Title (provide if title changed above)

Credit Hours/ Units* 1-18

Course Description* Special Studies in the area of regional and community planning.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* Several Regional & Community Planning electives are offered at the graduate level as problems courses. Changing the course number from 699 to 741 will allow students to meet the Graduate School's 700-level credit hour requirement more easily. The 741 number will also be consistent with LAR's topics course.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for PLAN 699

Source: In Progress 2019-2020 Graduate Catalog

Programs	Community Planning and Development Graduate Certificate
	Environmental Design and Planning (Ph.D.)
	Master of Regional and Community Planning (M.R.C.P.)

Impact Statement (i.e. if this impacts another unit)* N/A

Projected Term* 2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note May be repeated.

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)** Prerequisite: PLAN 315.

Cross-listed

K-State 8 Tag 1

None

K-State 8 Tag 2

**Rationale for K-State
8 tag**

Typically Offered Fall, Spring, Summer

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

**For Veterinary
Medicine courses** Undergraduate

Veterinary Medicine

**For Arts and
Sciences courses
only**

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (CHANGE)


**Does your
department have a
Department
Curriculum
Committee?*** Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Regional & Community Planning

Status Active-Visible

**Actual Effective
Term**

KSIS

Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 7-15-2018

PSYCH - 538 - Cross-Cultural Psychology

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Gary Brase, gbrase@ksu.edu, 532-0609

Department* Psychological Sciences

Subject* PSYCH

Catalog Number* 538

Long Course Title* Cross-Cultural Psychology

Short Title* Cross-Cultural Psych

Credit Hours/ Units* 3

Course Description* Introduction to general theories and methods related to understanding the role of culture in human psychology. Focus is on how human psychology and behaviors both differ and are consistent across cultures, and sometimes within subcultures. Topics may include perception, cognitive processes, development, emotions and nonverbal behavior, personality and gender, social relationships, judgments of morality, and mental illness.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* This is a course taught as a special topics (PSYCH 590) course several times over the last few years, and it has consistently had good enrollment (20-25 students, with a cap of 25). Current faculty have the ability to continue teaching it, both as a regular semester course and/or as an evening and summer course.

Impact Statement (i.e. if this impacts another unit)* There is no impact on another unit; the focus is explicitly and thoroughly on psychology (see attached syllabus).

Projected Term* 2205 Fall 2020

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Cross-listed**K-State 8 Tag 1**

Global Issues and
Perspectives

K-State 8 Tag 2

Human Diversity
within the U.S.

**Rationale for K-State
8 tag**

This course includes multiple, extensive coverages of how human psychology and behaviors both differ and are constant across cultures and within subcultures (e.g., within the US). Topics with this type of coverage include perception, cognitive processes, development, emotions and nonverbal behavior, personality and gender, social relationships, judgments of morality, and mental illness.

Typically Offered*

Fall, Spring, Summer

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes**Primary Component***

LEC-Lecture

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

**Course syllabus
attached?**

Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine**

Undergraduate

credit Veterinary Medicine

**For Arts and
Sciences courses
only**

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)
 Multicultural Overlay

Routing (NEW)

**Does your
department have a
Department
Curriculum
Committee?*** Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

**Actual Effective
Term**

KSIS

**Acalog-
Undergraduate**

Acalog-Graduate

DARS

Global Campus

Requisite Processing

**Implementation
Notes**

Form Revised: 7-15-2018

SOCWK - 350 - Social Work with Criminal Offenders and Victims

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Don L. Kurtz

Department* Sociology, Anthropology, and Social Work

Subject* SOCWK

Catalog Number* 350

Long Course Title* Social Work with Criminal Offenders and Victims

Short Title* Work with Offenders

Credit Hours/ Units* 3

Course Description* This course offers an overview of social work practice and professional helping skills in the criminal justice and legal systems.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* The K-State Social Work Program does not currently offer a course on criminal justice social work even though thousands of social workers serve as derict staff and administrators throughout the criminal justice system. This course could also be useful for other professional disciplines and paraprofessionals workers with interest in seeking employment in criminal justice settings.

Impact Statement (i.e. if this impacts another unit)* This course should not negatively impact other units or departments.

Projected Term* 2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit use

**(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

SocWk 100 or Socio211 and Socio 361

Cross-listed

K-State 8 Tag 1

Social Sciences

K-State 8 Tag 2

Human Diversity
within the U.S.

**Rationale for K-State
8 tag**

This course will explore how criminal justice practices have influenced and impacted many diverse groups within the U.S. society, including aspects of institutional discrimination.

The course will use an interdisciplinary social scientific approach to explore the interaction and influence of the criminal justice system on various other macro and micro social systems. The course also explores scientific and mythological strategies to manage and treat criminal behavior

Typically Offered*

Fall-Even Years

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*

LEC-Lecture

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?**

- Yes No

**Course syllabus
attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses**

- Undergraduate

Veterinary Medicine

**For Arts and
Sciences courses
only**

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)
 Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

SOCWK - 380 - Social Work and Intimate Partner Violence

Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Don L Kurtz

Department* Sociology, Anthropology, and Social Work

Subject* SOCWK

Catalog Number* 380

Long Course Title* Social Work and Intimate Partner Violence

Short Title* Intimate Prtnr Violence

Credit Hours/ Units* 3

Course Description* This course will provide students an understanding of the knowledge and skills necessary to respond to intimate partner violence in an ethical, victim-centered and trauma informed manner.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale* Intimate partner violence is a social problem that influences every type of social work practice in all settings. This course will prepare students for effectively practice in such settings.

Impact Statement (i.e. if this impacts another unit)* This course should not impact other departments and units.

Projected Term* 2204 Summer 2020

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit

**Corequisite,
Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

**Ethical Reasoning and
Responsibility**

K-State 8 Tag 2

Historical Perspectives

**Rationale for K-State
8 tag**

This course examines both ethical concerns and treatment reasoning related to IPV and provides an overview of the historical perspective of this social problem.

Typically Offered*

Spring, Summer

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*

LEC-Lecture

**Other required
components**

**Will one or more
sections of this
course be offered as
distance education?** Yes No

**Course syllabus
attached?**

Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary
Medicine courses
only: Course is
offered for types of
credit**

- Undergraduate
 Graduate
 Veterinary Medicine

**For Arts and
Sciences courses
only**

- Fine Arts
 Western Heritage

- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*

Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018