

MINUTES
KSU Faculty Senate Meeting
Tuesday, June 11, 2019, 3:30 pm
K-State Student Union, Big 12 room

Present: Almes, Alvarez Santos, Auten, Bach, Bannister, Barnett, Barrett, Beebe, Blankley, Bormann, Bradford, Caffey, Chandler, Charland, Clark, Crow, Dodd, Dogan, Douthit, Dunn, Durtschi, Easton, Eiselein, Ferguson, Gasper, González, Hauck, Hay McCammant, Heatherman, Hettiarachchi, Hosni, Hubbell, Hudgins, Hutchinson, Ireton, M. Kanost, Kingery-Page, Kortzen, Kulesza, Linville, Littrell, Markham, McCornack, McDiffett, Meekins, Oetken, Passarelli, Penny, Pettay, J. Pitts, Raine, Rosenkranz, Saucier, Sevin, Shappee, Sherbert, Skelton, Spooner, Stevenson, Stoney, Tanona, Vardiman, Von Bergen, Wilken, C. Wilson, J. Wilson, and Yu-Oppenheim

Absent: Behnke, Bitsie-Baldwin, Bridges, Briggs, Ciampitti, Finkeldei, Higginbotham, Hohn, Hughey, Karamali, Kempton, Larson, Luly, Maseberg-Tomlinson, McGlynn, Nelson, Pathak, Renberg, Reznikoff, Schermerhorn, Weaver, Wood, and Zajac

Proxies: Andrews, Bennett, Chengappa, Daniels, DePaola, Dodd (after 4 pm), Falcone, L. Kanost, Kiss, Krysko, Mirafzal, Nguyen, Patell, and Reed

Guests/Visitors: Nathan Howe, Drew Smith, Charles Taber

Parliamentarian: Andrew Bennett

1. President Tanya González called the meeting to order at 3:31 pm.
2. Guests: Charles Taber
Topics for discussion: Overview of Auburn Provost Bill Hardgrave's visit and timeline for differential tuition discussion—
Auburn's Budget Model: Provost Taber articulated how great it was to have Provost Hardgrave's perspective and experience with the budget model that is in its 3rd year at Auburn. Provost Taber shared his top 3 takeaways from the visit (out of many): 1) Revisions to the model need to be done in very planned and well thought out ways. Auburn reviewed it at the 3-year mark and will continuously review and develop their model. 2) Research was addressed very directly in how they incentivize research in their model. 3) The core curriculum is a good source of revenue for the model, as well as a valuable component of the educational experience for students. The College of Arts and Sciences at Auburn delivers the majority of the core curriculum (as our College of Arts and Sciences does at K-State) and that college has come out very well under the model.
Discussion: 1) Regarding the research component, what happens with SRO distribution? At Auburn, 100% of the SRO is distributed to the colleges. But that is not what Provost was referring to. What he was referring to is the distribution of the state allocation: 30% of the state allocation is distributed to highly productive research colleges/units. K-State needs to be telling the story about our research productivity. In our model, SRO is outside the budget model and there is no change to how it's been distributed historically. 2) How will the new budget model affect faculty ability to participate in education abroad opportunities? The way it's described now, there looks to be a 30% reduction in funds available to faculty as a result of the percentage going to the Education Abroad office. Provost Taber mentioned that resources from tuition will all go back to the colleges. The Study Abroad Office doesn't directly pay salaries, those funds draw from tuition. 3) Over the next year when the colleges develop their distribution models, a higher percentage of Global Campus funds will go to the colleges, so a higher amount of funding should be available to go to the departments. The colleges lag behind the university's live model; it is now

up to the colleges to develop an allocation model based on the live model. There will be coordination among the colleges so that there is not such a wide variance in how funds are distributed. Currently working with the deans on best practices and Provost Taber fully expects Deans to work with their faculty and communicate with departments.

Differential Tuition: There will be a dialogue regarding differential tuition to develop a formal evaluation of different options so that we can come to a decision as early in the spring of 2020 as possible so that we can take the proposal to the Board of Regents in May of 2020. This may mean starting as early as fall 2019 on this process. There was a well-done project led by Provost Mason and VP Bontrager that compared tuition structures of peer institutions, so there is a starting point already developed. If implemented, this would take into account the differential costs of educating students in different fields and this would simplify the process for prospective students and their families in calculating their estimated tuition. Students in the sciences would pay one tuition; students in business would pay another tuition; students in the arts would be a different tuition...all based on the costs of educating them and prospects for their future careers. The Provost indicated a desire to work closely with Faculty Senate in the development of a model.

3. The May 14, 2019 minutes were approved as distributed.
4. Approval of consent agenda (pages 6-7) – Mindy Markham (**includes Attachments 1 and 2**)
President-elect Markham inquired if any items should be moved to the discussion agenda. Seeing none she moved approval of the consent agenda. Motion passed.
5. Report from Standing Committees and Student Senate
 - A. Academic Affairs – Todd Easton/Don Von Bergen
 - Proposed items for discussion agenda (page 8) (**includes Attachments 3-5**): Easton moved approval of the MANGT 450 proposal. Motion passed. Easton moved approval of the Master’s in Industrial Design (non-baccalaureate track). Discussion: A question was raised about the budget submitted with four faculty lines being covered – the funding does not seem sufficient to cover that. Nathan Howe, head of Interior Architecture and Product Design, joined the meeting via Zoom and explained that under the current budget environment it will be sufficient. Motion passed.
Easton moved approval of the Associate of Applied Sciences in Aviation Maintenance degree. Discussion: It appears to be a zero-cost request. Associate degrees are being awarded in a backward process after the students have applied to move to a four-year program. Motion passed.
 - Proposed Approving, Reviewing and Removing K-State 8 tags Policy (2nd read and vote) – **Attachment 6**. Easton moved approval of the K-State 8 tags policy. Motion passed.
 - Academic Affairs Committee is still working on the concurrent bachelor’s-master’s policy. Work will resume in the fall.
 - B. Faculty Affairs – Don Saucier/Annelise Nguyen
In the fall, the committee will discuss adding language into the University Handbook, Section C related to the rights of term employees. They will also review Section J in part of their regular review for any areas that need cleaned up. They will again discuss TEVALs, specific to best practices and their use in promotion and tenure processes.
 - C. Professional Staff Affairs – Maria Beebe/Kelly Briggs: no report
 - D. Student Senate – Hannah Heatherman: no report

E. Technology – Brian McCornack/Michael Raine: no report

F. University Planning – Brad Behnke/Laurel Littrell: no report

6. Unfinished Business

A. Proposed Academic Calendar F2022-S2025 – Discussion (**Attachment 7**)

President González informed senators of the outcome of discussion with the provost and registrar and inquired how senators would like to proceed. The proposed calendar needs to have final approval from Faculty Senate by no later than the November 13th Faculty Senate meeting in order to be submitted to the Provost by the November 15 deadline and then be sent to the Board of Regents for consideration. The basis for the discussion was to consider the possibility of adding an additional fall break in October of each year beginning in fall 2022. It was thought that Senate sent the Fall 2022-Spring 2025 calendar back to the University Calendar Committee to ascertain whether there is support for an additional fall break. Discussion: a recommendation was made for having an additional day in October and an additional day in February. A senator shared concerns from a colleague that having a one-day break would be more of a hardship on faculty in accommodating their learning outcomes. Being able to plan for an additional week is easier because it doesn't impact a once-per-week course, for example. Finally, a request was made for data that shows there would be any emotional benefit to the students. It was commented the stress may be more financial in nature and that an additional day or two of break would not change that. Also, it was noted that the information presented to senators at last month's meeting indicated that October is a particularly more stressful time for freshmen students transitioning into the university. It may be the extra day of break would jam more information into the remaining instruction days, which can create more stress rather than less. Another senator said she received a note from a student indicating that she appreciated the structure that course schedules provide; specifically, she felt class time provided a safer option for her than her living situation. It was suggested that as a university, we should develop an educational plan making October and February less damaging (in terms of the number of tests/projects/requirements made of students). Senator Barrett provided additional information on her research regarding fall break: there is not much research available on fall breaks because most campuses have them—they are just standard most places. She referenced a *Washington Post* article that discussed why a registrar supports a fall break for higher education as a whole. For students who take classes every day of the week and who work part-time jobs while going to school, they don't get a day off. The *Chronicle of Higher Education* had an article on giving GTA's/GRA's an opportunity for time off and the mental health advantages of doing so. It was suggested that 11 weeks without a break seems unreasonable (which will be the situation in a few years). This senator also discussed how difficult it is to represent the university at a student funeral where the student felt there was no other option than to take their own life. Another senator did not dispute how difficult it must be to represent the university at a student's funeral but reiterated the necessity of learning how much impact one or two days would have, if any. Another senator reiterated the lack of data available on the complications for labs and math recitations, and disruptions to the academic life – it may not be worth it to add one or two days in October. It was suggested that faculty need to examine how they are teaching and the demands they are placing on students to see if there are adjustments that can be made in spreading out the pressure (this was in response to a senator's comment about the pressures of studio making students feel they don't even have time to leave to make an appointment, much less have time during the day to see a professional). It was noted that the impact really appears to be on freshman students. Perhaps accommodations need to be made in the large classes. A senator asked if the Calendar Committee could prepare a calendar for 2022-2025 that incorporates fall breaks so we can have a point of comparison to the calendar as it currently stands. President González indicated that the Calendar Committee is aware of the discussion taking place today and has indicated willingness to

work over the summer to do so. It was inquired whether it would be worth having each caucus submit a position paper on their stance on the matter for the Calendar Committee to consider. President González indicated that the Calendar Committee is prepared to address this matter in two days if we wish them to do so. It was noted that having unequal instructions days for the fall and spring semester may be unfair to both students and instructors. Senator Easton moved, and it was seconded, to send the 2022-2025 calendar recommendation back to the University Calendar Committee to consider whether or not to include additional breaks to the calendar. President González conducted a straw poll on whether senators are in favor of the motion: 36 yes-38 no. Motion failed. UPDATE: IT WAS NOTED DURING THE CURRENT MEETING THAT THIS MATTER WAS ACTED ON DURING THE MAY MEETING AT WHICH POINT THE CALENDAR WAS TO BE SENT BACK TO THE UNIVERSITY CALENDAR COMMITTEE FOR CONSIDERATION OF A FALL BREAK. SUBSEQUENTLY, AN ADDITIONAL STRAW POLL WAS CONDUCTED TO PROVIDE CLARITY TO THE UNIVERSITY CALENDAR COMMITTEE ON WHAT OPTIONS COULD BE PUT FORTH.

Although the majority of senators prefer NO additional fall break, an additional straw poll was conducted to discern what senators prefer only IF the Calendar Committee decides to incorporate an additional fall break. If an additional fall break is approved by the Calendar Committee: 36 senators voted for a 1-day break; 5 senators voted for a 2-day. Further preference would be for a break near the end of the week and having a one-day break added to each semester.

7. New Business

A. Honorary Degree candidate

A motion was made by Senator Hosni and seconded by Senator Markham to approve the honorary degree candidate. Discussion: None. Motion passed.

8. Announcements

A. Report on May 15 Kansas Board of Regents meeting by President González

- The Parental Leave policy passed.
- Master's in Physician Assistant program passed. A consortium has been formed that will work out the clinical aspects and address concerns related to how the programs operate. Washburn University also requested to be added to that consortium.
- KBOR has adopted research as its focus for next year. This means a focus on the big three (KU, KSU and WSU). Not certain what this means yet, but hopefully will learn more at the upcoming KBOR meeting.
- Finance Committee discussion focused on tuition increases. K-State's was the largest, but it is in line with the 3-year average of other KBOR institutions at 2% per year. KBOR will be voting on tuition proposals at their June 19th meeting.
- President González expressed thanks to Senator Dodd and Past President Wood for crafting and delivering the resolution commending Regent Mullen for his efforts on restoring funding to the state universities. Regent Mullen was very pleased as the Regents have never received such a commendation. The resolution is framed and on display in a KBOR office.

B. Textbook Affordability program

President González informed senators that the K-State Libraries Textbook Affordability Program advocates to save students money on course materials. They lend textbooks to students who present a valid K-State ID. Loan periods are usually two hours and we provide access to scanners free of charge to scan the pages needed. To see if they already have what students need, visit the Libraries' homepage and click on Course Reserves. Search by title, course code, or instructor. If you don't find

the textbook, please contact the Library and they will be happy to double-check and, if they don't have it, they will request to purchase what is needed. Questions about the program can be directed to libtap@ksu.edu.

C. Public Service Loan Forgiveness program

President González reported that Jodi Kaus has asked to visit with Faculty Senate sometime next fall about Federal Loan Forgiveness Programs and Powercat Financial as a possible help in navigation of these programs.

D. 2019-2022 Ombudsperson appointment

President González informed senators that the Executive Committee met on May 28th and voted on the appointment of the next ombudsperson. Wayne Goins was appointed to a three-year term starting Fall 2019. He joins Sarah Barrett and Sonya Britt Lutter.

E. Faculty Senate committee appointments and Presidential Committee recommendations

These appointments and recommendations have been made and those who volunteered have been notified.

9. Open discussion period for senators as needed: Senator Tanona pointed out that the senate already sent the 2022-2025 academic calendar back to the University Calendar Committee at the May meeting (see notes of how this was handled in the section related to discussion of the calendar above in item 6A).

10. The meeting was adjourned at 5:08 pm.

Respectfully submitted by:

Suzy Auten,

Faculty Senator, Past Secretary

Next meeting: Tuesday, September 10, 2019; 3:30 pm, Union Big 12 room

**ACADEMIC AFFAIRS
PROPOSED ITEMS FOR CONSENT AGENDA**

Approve the following course and curriculum changes (see also supplemental information in attachments 1 and 2 for further information):

A. COURSE AND CURRICULUM PROPOSALS:

To view full proposals, see the Curriculog Agenda: <https://kstate.curriculog.com/agenda>

To view the proposals in Curriculog,

First - Login to Curriculog using your K-State eID and password
<https://kstate.curriculog.com>

Second - Go to the course or curriculum agenda as links listed below.

From the list of proposals, hover over the proposal and click View/Edit Proposal Icon
In User Tracking, change "Show current" to "Show current with markup"

View the proposal

Use the browser back button to return to the agenda and select next proposal

For more information on viewing proposals, see:

<http://www.k-state.edu/curriculog/training/view/index.html>

COURSES: <https://kstate.curriculog.com/agenda:727/form>

Architecture, Planning & Design	IAPD - 602 - Design Workshop II IAPD - 603 - Design Workshop II Studio INDD - 606 - INDD Design Studio V INDD - 800 - Professional Practice INDD - 801 - INDD Design Studio VI INDD - 810 - INDD Capstone Studio INDD - 811 - Design Research INDD - 815 - Advanced Studio Programming INDD - 822 - Advanced Industrial Design Studio
Arts and Sciences	ART - 600 - Drawing Workshop I ART - 610 - Figure Drawing II ART - 635 - Advanced Printmaking Workshop ART - 636 - Advanced Printmaking Atelier ART - 655 - Advanced Studio in Metals & Jewelry ART - 665 - Contemporary Clay & Ceramic Sculpture ART - 692 - Drawing Workshop II GEOG - 335 - European Landscapes GEOG - 722 - International Conservation GEOG - 822 - Advanced International Conservation POLSC - 510 - Internship in Government, Public Administration, and Politics
Business Administration	MANGT - 421 - Introduction to Operations and Supply Chain Management
Education	EDCI - 771 - Assessment in World Language Education

	EDCI - 772 - Current Trends and Research in World Language Education EDCI - 773 - Contemporary Technology in World Language Education EDCI - 871 - World Language Education Practicum EDSP - 709 - Autism Spectrum Disorders EDSP - 711 - Characteristics of Exceptionalities LEAD 200 – Foundations of Leadership in Society
Engineering	CIS - 731 - Programming Techniques for Data Science and Analytics
Human Ecology	FNDH - 450 - Nutritional Assessment KIN - 580 - Internship in Kinesiology
Applied and Interdisciplinary Studies (Olathe)	AAI - 841 - Strategies in Preclinical and Clinical Research for Regulatory Affairs in Animal Health (new) AAI - 842 - Strategies in the Stewardship of Licensed Pharmaceuticals and Biologics in Animal Health (new)

CURRICULUM CHANGES: <https://kstate.curriculog.com/agenda:728/form>

Architecture, Planning and Design	Master of Interior Architecture and Product Design (M.I.A.P.D.) (post-baccalaureate track)
Arts and Sciences	Technical Writing and Professional Communication Graduate Certificate
Business Administration	Management (B.S.)
Education	Curriculum & Instruction (M.S.) G-11 Area of Specialization
Engineering	Concurrent B.S in Computer Science and Master of Business Administration
Human Ecology	Dietetics (B.S.)
Technology & Aviation	Applied Business minor (new)

ACADEMIC AFFAIRS
PROPOSED ITEMS FOR DISCUSSION AGENDA

Approve the following course and new degree program proposals (see attachments 3, 4, and 5 for supplemental information on the new degrees):

To view full proposal, see the Curriculog Agenda: <https://kstate.curriculog.com/agenda:729/form>

Business Administration	MANGT 450 – Non-Profit Management
Architecture, Planning and Design	Master of Industrial Design (Non-Baccalaureate Track)
Technology and Aviation	Associate of Applied Sciences in Aviation Maintenance (A.A.S.)