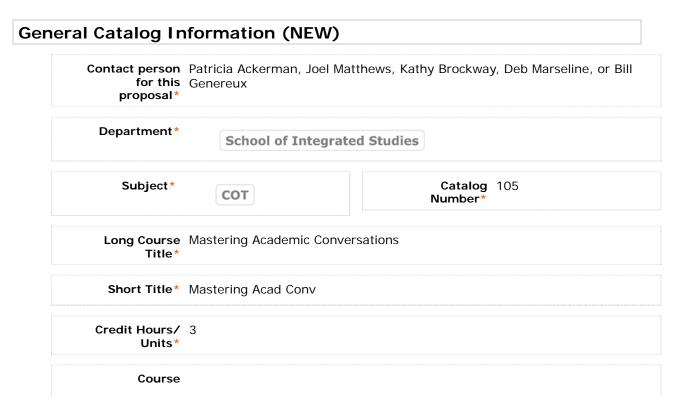
Faculty Senate meeting, 10-9-18 Consent Agenda - Course Proposals

| These course proposals were approved at the college level and Graduate |
|--|
| Council (where needed) and were approved by the Faculty Senate Academic |
| Affairs committee during their September meetings. |
| The FS Executive Committee approved placement of these proposals on the |
| FS agenda. Once approved they will be moved on to the final |
| implementation stage. These are course proposals and therefore do not need KBOR approval. |
| To view a course proposal, with markup, you must choose "view proposal" |
| (not just the summary) and then in the right hand column under "User |
| Tracking" you must select "show current with markup" from the drop down |
| options. |
| (not just the summary) and then in the right hand column under "User Tracking" you must select "show current with markup" from the drop |

COT - 105 - Mastering Academic Conversations

2018-2019 Appendix A: Course Form - New



Description*

Actively engage students in the process of becoming successful students, scholars, and citizens. Introduction to a successful university experience through participation in interactive seminar classes and co-curricular events. Events and topics include a broad survey of the humanities, examining the impact on culture, society, and the human condition.

Rationale and Impact (NEW)

| Rationale* | An interdisciplinary team of faculty developed and successfully taught two sections of COT 299 during Fall 2017 and Spring 2018. The intent was to establish a comprehensive freshman experience course framed within a study of the humanities. This proposal advances the course from a topics course to an official course offered in support of the School of Integrated Studies undergraduate degree programs. |
|--|--|
| Impact Statement (i.e. if this impacts another unit)* | No impact on programs outside of the Polytechnic campus. |
| Projected Term* | 2192 Spring 2019 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| Note | | | | |
|--|---|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Repeat for Credit | Non-Repeatable | | | |
| Requisites (Prerequisite, Corequisite, Recommended Prerequisite) | Freshman or instructor consent | | | |
| Cross-listed | | | | |
| K-State 8 Tag 1 | Aesthetic Interpretation K-State 8 Tag 2 None | | | |
| Rationale for K-State 8 tag | Aesthetic Interpretation encompasses key humanities-aesthetic elements of the course. | | | |
| | This course examines topics such as theater, poetry, literature, sculpture, and other subject areas of the humanities. Students are encouraged to develop an appreciation for, and think critically about the role humanities play in human society. | | | |
| Typically Offered* | Fall, Spring | | | |
| Grading Basis* | | | | |

| | 1 6 6 |
|--|--|
| | • Graded |
| | Graded-IH (Exempt) |
| | Credit/No Credit |
| | Student Option (Graded and APassF) |
| | Student Option-IH (Graded and APassF; Exempt) |
| | |
| Note | : Choose "Exempt" option <u>only if</u> grade of Incomplete will <u>never</u> convert to F |
| Course Titles* | ☑ Title May Not Vary |
| | Vary by Section |
| | Vary by Student |
| Course Attributes | |
| Primary Component* | LEC-Lecture |
| Other required components | |
| Will one or more sections of this course be offered as distance education? | Ves No |
| Course syllabus attached? | ${\overline{\!$ |

| For Veterinary Medicine courses only: Course is offered for types of credit | |
|---|--|
| For Arts and Sciences courses only | Fine ArtsWestern Heritage |
| | Literary |
| | Social Science |

| Natural Sciences |
|------------------------------------|
| Physical Sciences |
| Quantitative |
| International Overlay |
| General Education (i.e. K-State 8) |
| |

Routing (NEW)

Does your department have a Department Curriculum Committee?*

| For Acalog Use On | y (NEW) |
|--------------------------|-----------------|
| Course Type | |
| Status | Active Inactive |
| Actual Effective Term | |
| KSIS | |
| Acalog- Undergraduate | |
| Acalog-Graduate | |
| DARS | |
| Global Campus | |
| Requisite Processing | |
| Implementation Notes | |
| | |

Form Revised: 10-6-2017

COT - 295 - Introductory Industrial Internship

2018-2019 Appendix A: Course Form - New

| Contact person for this proposal* | | |
|---|-------------------------------|---|
| Department* | School of Integrated | 1 Studies |
| Subject* | СОТ | Catalog 295 Number* |
| Long Course Title* | Introductory Industrial Inter | nship |
| Short Title* | Intro Ind Internship | |
| Credit Hours/ Units* | 0-6 | |
| Course Description* | • • | ning program in an off-campus setting. Written entation of project goals, experiences, and |

| Ratior | Rationale and Impact (NEW) | | | |
|--------|----------------------------|--|--|--|
| | Rationale* | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| | This course will provide an opportunity to recognize internship credit transfer work from community colleges. This will also create a pathway for the achievement of 2025 goals related to increased internship opportunities for students. |
|--|--|
| Impact Statement (i.e. if this impacts another unit)* | No impact on any other departments. |
| Projected Term* | 2192 Spring 2019 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| Note | |
|------------------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| Repeat for Credit Repeatable | |
| Requisites | |

| (Prerequisite, Corequisite, Recommended Prerequisite) | Approval of faculty internship advisor and sponsoring company. | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Cross-listed | | | | | |
| K-State 8 Tag 1 | | K-State 8 Tag 2 | | | |
| Rationale for K-State 8 tag | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Typically Offered* | Fall, Spring | | | | |
| Grading Basis* | Graded | | | | |
| | Graded Graded-IH (Exempt) | | | | |
| | Credit/No Credit | | | | |
| | Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) | | | | |
| | Student Option-IH (Grad | ieu anu Apasse; Exempt) | | | |
| Note | : Choose "Exempt" option <u>only</u> if g | rade of Incomplete will <u>never c</u> onvert to F | | | |
| Course Titles* | 🗹 Title May Not Vary | | | | |
| | Vary by Section | | | | |
| | Vary by Student | | | | |
| Course Attributes | | | | | |
| | | | | | |

| Primary Component* | IND-Independent Study |
|---|--|
| Other required components | |
| Will one or more sections of this course be offered as distance education? | Yes No |
| Course syllabus attached? | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Veterinary Medicine courses only: Course is offered for types of credit | Undergraduate Graduate Veterinary Medicine |
| For Arts and Sciences courses only | |

| Rοι | uting (NEW) | | | |
|-----|---|----------|--|--|
| | Does your department have a Department Curriculum Committee?* | Yes 🔘 No | | |

| For Acalog Use Only (NEW) | | |
|---------------------------|-------------------------|--|
| | Course Type | |
| | Status Active Inactive | |
| Act | ctual Effective Term | |
| | KSIS | |

| Acalog- Undergraduate | |
|--------------------------|--|
| Acalog-Graduate | |
| DARS | |
| Global Campus | |
| Requisite Processing | |
| Implementation Notes | |
| | |
| | |
| | |

Form Revised: 10-6-2017

COT - 450 - Polytechnic International Experience

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

| Contact person for this proposal* | Fred Guzek, Don Von Bergen | | |
|---|---|--|--|
| Department* | School of Integrated Studies | | |
| Subject* | COT Catalog 450 Number* | | |
| Long Course Title* | Polytechnic International Experience | | |
| Short Title* | Intl Experience | | |
| Credit Hours/ Units* | 0-6 | | |
| Course Description* | Seminar and travel course including faculty-led international field experience focused on Polytechnic Campus students' area of interest, with travel followed by a final project. The course is designed to enhance students' global and cultural awareness while adding knowledge and skill in topical issues. In addition, students will be introduced to and immersed in historical components, both disciplinary and cultural. | | |

Rationale and Impact (NEW) Rationale*

| | Several iterations of this course have been offered using problems/topics course numbers. Demand has been strong and student feedback excellent. This course addition will facilitate the establishment of an undergraduate international program for the Polytechnic Campus. This will also create a pathway for the achievement of 2025 goals related to globalization. |
|--|--|
| Impact Statement (i.e. if this impacts another unit)* | No impact on any other departments. |
| Projected Term* | 2192 Spring 2019 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| Note | |
|------------------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| Repeat for Credit Repeatable | |
| Requisites | |

| (Prerequisite, Corequisite, Recommended Prerequisite) | Instructor consent |
|--|---|
| Cross-listed | |
| K-State 8 Tag 1 | Global Issues and Perspectives |
| | |
| Rationale for K-State 8 tag | The course is designed to enhance students' global and cultural awareness. In addition, students will be introduced to and immersed in historical components, both disciplinary and cultural. |
| Typically Offered* | Fall, Spring |
| Grading Basis* | Graded |
| | Graded-IH (Exempt) |
| | Credit/No Credit |
| | Student Option (Graded and APassF) |
| | Student Option-IH (Graded and APassF; Exempt) |

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

| Course Titles* | Title May Not Vary Vary by Section |
|-------------------|---|
| Course Attributes | Vary by Student |

| Primary Component* | FLD-Field Experience |
|---|--|
| Other required components | |
| Will one or more sections of this course be offered as distance education? | • Yes No |
| Course syllabus attached? | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Veterinary Medicine courses only: Course is offered for types of credit | Undergraduate Graduate Veterinary Medicine |
| For Arts and Sciences courses only | |



| For | Acalog Use Only (NEW) | |
|-----|----------------------------|--|
| | Course Type | |
| | Status O Active O Inactive | |
| | Actual Effective | |

| Term | |
|--------------------------|--|
| KSIS | |
| Acalog- Undergraduate | |
| Acalog-Graduate | |
| DARS | |
| Global Campus | |
| Requisite Processing | |
| Implementation Notes | |

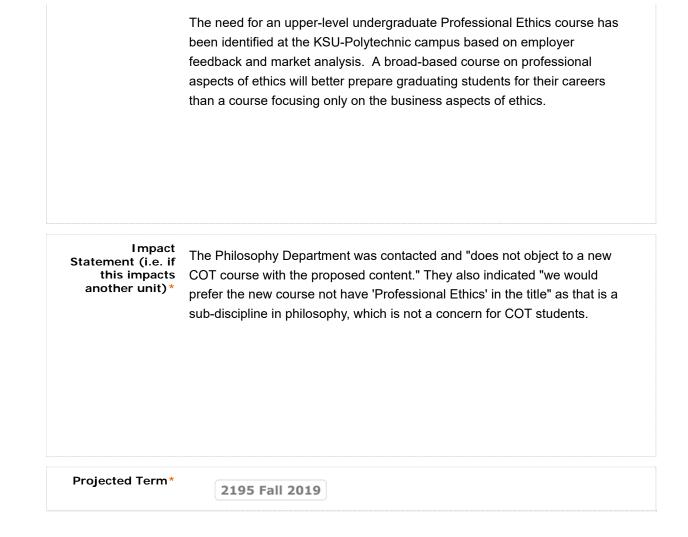
Form Revised: 10-6-2017

COT - 480 - Professional Conduct, Ethics, and Analysis

2018-2019 Appendix A: Course Form - New

| Contact person for this proposal* | Joel E. Matthews | |
|---|---|---|
| Department* | School of Integrated | I Studies |
| Subject* | СОТ | Catalog 480 Number* |
| Long Course Title* | Professional Conduct, Ethics, | and Analysis |
| Short Title* | Professional Conduct | |
| Credit Hours/ Units* | 3 | |
| Course Description* | making in the workplace. Thi case studies, and contempor | ions of professional conduct and decision- rough reading and discussing ethical works, ary ethical policies/procedures, students will for analysis, discourse, and ethical decision- c setting. |

| Rationale and Impact (NEW) | | | | | |
|----------------------------|------------|--|--|--|--|
| | Rationale* | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| Note | | |
|-----------------------|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Repeat for Credit No. | | |
| Requisites | | |

| (Prerequisite, Corequisite, Recommended Prerequisite) | Sophomore standing. |
|--|---|
| | |
| Cross-listed | |
| K-State 8 Tag 1 | Ethical Reasoning and Responsibility |
| Rationale for K-State 8 tag | This course focuses on ethics and ethical reasoning. |
| Typically Offered* | Fall, Spring |
| Grading Basis* | Graded Graded-IH (Exempt) |
| | Credit/No Credit |
| | Student Option (Graded and APassF) |
| | Student Option-IH (Graded and APassF; Exempt) |
| Note | : Choose "Exempt" option <u>only i</u> f grade of Incomplete will <u>never</u> convert to F |

| Course Titles* | Title May Not Vary |
|----------------|--------------------|
| | Vary by Section |
| | Vary by Student |
| | |

| Course Attributes | |
|---|---|
| Primary Component* | LEC-Lecture |
| Other required components | |
| Will one or more sections of this course be offered as distance education? | 🔍 Yes 🔍 No |
| Course syllabus attached? | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Veterinary Medicine courses only: Course is offered for types of credit | Undergraduate Graduate Veterinary Medicine |
| For Arts and Sciences courses only | Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) |

| Rou | uting (NEW) | | | |
|-----|---|------------|--|--|
| | Does your department have a Department Curriculum Committee?* | ● Yes ○ No | | |

| For | Acalog Use Only (NEW) | |
|-----|--------------------------|--|
| | Course Type | |
| | Status O Active Inactive | |
| | Actual Effective | |

| Term | |
|--------------------------|--|
| KSIS | |
| Acalog- Undergraduate | |
| Acalog-Graduate | |
| DARS | |
| Global Campus | |
| Requisite Processing | |
| Implementation Notes | |

Form Revised: 10-6-2017

COT - 490 - Survey of Cryptography Development, Principles and Practice

2018-2019 Appendix A: Course Form - New

| Contact person for this proposal* | Randall Nichols |
|---|---|
| Department* | School of Integrated Studies |
| Subject* | COT Catalog 490 Number* |
| Long Course Title* | Survey of Cryptography Development, Principles and Practice |
| Short Title* | Survey of Cryptography |
| Credit Hours/ Units* | 3 |
| Course Description* | A practical survey of the principles and practice of cryptography with respect to business / government / private applications and commercial computer security systems. Benefits of cryptography as a strategic and tactical tool for effective computer security in the commercial theater of operations. Addresses current topics such as personal privacy, cryptocurrency and blockchain. Students interact with selected cryptographic machines, codes, hand-techniques and computer products developed since the beginning of writing. |

Rationale and Impact (NEW)

Rationale*

This course will expand electives for Polytechnic students in a current topic that is relevant for students. Cryptography is a maturing science that has broad-ranging applications in business, government and personal activities. Every commercial establishment that either markets its products internationally or uses computer networks for global communications and customer services must be concerned with protecting its assets and customers' information from a variety of attacks. This concern increases when the internet is the primary communications medium. The most cost-

| | cryptography. |
|--|--|
| | The well-informed company (or individual concerned with personal privacy) recognizes the value that cryptography adds to the security of its computer information assets. Facebook privacy, cryptocurrency, blockchain, and the Internet of Things (IoT) are all current issues that have cryptography at their core and are covered in this course. |
| Impact Statement (i.e. if this impacts another unit)* | No other colleges or K-State academic units will be affected by this request. Confirmed by conference call on 16 April 2018 with Dr. George Amariucai. Dr Amariucai teaches CIS 753 & CIS 553, which are both heavily math oriented and the only cryptography courses presently taught at KSU. He had no objection to KSUP offering COT 490 as an undergraduate elective. He understood / agreed that COT 490 was a practical hands-on course with different mission objectives and deployment techniques. |
| Projected Term* | 2192 Spring 2019 |

effective protection for information transmitted by or stored in computers is

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| Note | |
|------------------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| Repeat for Credit | |
| Requisites (Prerequisite, | |

| Corequisite, Recommended Prerequisite) | | | |
|--|--|--|--|
| Cross-listed | | | |
| K-State 8 Tag 1 | | K-State 8 Tag 2 | |
| Rationale for K-State 8 tag | | | |
| Typically Offered* | Fall | | |
| Grading Basis* | Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded Student Option-IH (Graced) | | |
| Note | : Choose "Exempt" option <u>only i</u> f gr | rade of Incomplete will <u>never c</u> onvert to F | |
| Course Titles* | Title May Not Vary Vary by Section Vary by Student | | |
| Course Attributes | | | |
| | | | |

| Primary Component* | LEC-Lecture |
|---|--|
| Other required components | |
| Will one or more sections of this course be offered as distance education? | ○ Yes ● No |
| Course syllabus attached? | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Veterinary Medicine courses only: Course is offered for types of credit | |
| For Arts and Sciences courses only | |

| Rou | uting (NEW) | | | | |
|-----|---|----------|--|--|--|
| | Does your department have a Department Curriculum Committee?* | ⁄es 🔘 No | | | |

| For Acalog Use O | nly (NEW) |
|-------------------------|-----------------------|
| Course Typ | e |
| Statu | s O Active O Inactive |
| Actual Effectiv Terr | - |
| KSI | S |

| Acalog- | |
|-------------------------|--|
| Undergraduate | |
| Acalog-Graduate | |
| DARS | |
| Global Campus | |
| Requisite Processing | |
| Implementation Notes | |
| | |

Form Revised: 10-6-2017

COT - 495 - Advanced Industrial Internship

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

| Select Non- Expedited changes | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999) |
|-------------------------------------|--|
| requested | Significant course title or description updates that change primary content of course |
| | Adding or changing a K-State 8 tag |
| | Dividing a course into two or more courses |
| | Combining two or more courses into one course |
| | Change in delivery method/components (lec, seminar, etc) |
| | Prerequisite change that impacts another college |
| | Other change that impacts another college |
| Expedited or Non-Expedited?* | Non-Expedited Process (if selected one of the changes above) |
| • | Expedited Process (minimal change that does NOT include any of the above) |
| Contact person | Terri Gaeddert |
| for this proposal* | |

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

| Department* | School of Integrate | d Studies |
|--|-----------------------------|--|
| Subject* | СОТ | Catalog 495 Number* |
| Long Course Title* | Advanced Industrial Interns | hip |
| Short Title (provide if title changed above) | Adv Indstr Internship | |
| Credit Hours/ Units* | 0-6 | |
| Course Description* | Advanced experiential learn | ing program in an off-campus setting. Written sentation of project goals, experiences, and |

Rationale and Impact (CHANGE)

| Rationale* | The original tags are dropped, as every internship will be different. Each program has identified alternative courses to address all eight tags. Name and credit hours have been updated to reflect actual course. |
|---------------|---|
| IMPORTANT: Ru | n impact report |

Click the Impact icon above Copy and paste the results in the field below

| ı | m | pact | Re | port | * |
|---|---|------|------|------|---|
| | | pace | INC. | ρυιι | |

Impact Report for COT 495

Source: 2017-2018 Undergraduate Catalog

| Programs | Aeronautical Technology BSAir Traffic Control Managem |
|----------|---|
| | Aeronautical Technology BS–Airport Management Option |
| | Aeronautical Technology BS–Helicopter Pilot Option |
| | Aeronautical Technology BS–Unmanned Aircraft Systems |
| | Aeronautical Technology—Professional Pilot (PPILB) (B.S.) |
| | Engineering Technology (BETB) (B.S.) |
| | Engineering Technology-Computer Systems Technology C |
| | Engineering Technology-Digital Media Technology Option |

Impact Statement (i.e. if this impacts another unit)*

ement (i.e. if this impacts No impact outside the Polytechnic Campus.

Projected Term*

2192 Spring 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

| Note | Repeatable. | |
|--|------------------------------|---|
| | | |
| Repeat for Credit | | |
| Requisites (Prerequisite, Corequisite, Recommended Prerequisite) | Prerequisite: Approval of fa | culty internship advisor and sponsoring |
| Cross-listed | | |
| K-State 8 Tag 1 | | K-State 8 Tag 2 |
| Rationale for K-State 8 tag | | |
| Typically Offered | Fall, Spring, Summer | |

OPTIONAL: After launch, update the following fields only if changes are required

| Grading Basis | Graded |
|---------------|---|
| | Graded-IH (Exempt) |
| | Credit/No Credit |
| | Student Option (Graded and APassF) |
| | Student Option-IH (Graded and APassF; Exempt) |

Note: Select "Exempt" option only if Incomplete grades never convert to F

| Course Titles | Title May Not Vary Vary by Section |
|---|---|
| | Vary by Student |
| Course Attributes | |
| Primary Component | |
| Other required components | |
| Will one or more sections of this course be offered as distance education? | Ves No |
| For Veterinary Medicine courses only: Course is offered for types of credit | |
| For Arts and Sciences courses only | |



Curriculum Committee?*

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.



IMPORTANT: Launch the proposal

Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above

For Acalog Use Only (CHANGE)

| Course Type | College of Technology and Aviation |
|--------------------------|------------------------------------|
| Status Ac | tive-Visible |
| Actual Effective Term | |
| KSIS | |
| Acalog- Undergraduate | |
| Acalog-Graduate | |
| DARS | |
| Global Campus | |
| Requisite Processing | |
| Implementation Notes | |

Form Revised: 10-7-2017

COT - 780 - UAS and High Altitude Platforms (HAPS) for Wireless Communications

2018-2019 Appendix A: Course Form - New

| Contact person for this proposal* | Don Von Bergen, dvb@k-state.edu, 6-2696 | | | | |
|---|--|---|--|--|--|
| Department* | School of Integrated | Studies | | | |
| Subject* | СОТ | Catalog 780 Number* | | | |
| Long Course Title* | UAS and High Altitude Platfor | ms (HAPS) for Wireless Communications | | | |
| Short Title* | HAPS for Wireless Comm | | | | |
| Credit Hours/ Units* | 3 | | | | |
| Course Description* | sector. Covers technologies, or computer communications from wireless narrowband and broad services to users using either lighter-than-airships (LTA). Re- alternative. These platforms a | PS technology applied in the civilian UAS communications, and protection of those in hostile intent. HAPS technology provides adband telecommunications and broadcasting aircraft (unmanned (UAS/UAV) or manned) o search indicates UAS to be the best re reusable and positioned at stratospheric 12.4 miles to 31 miles (20 to 50 km). | | | |

Rationale and Impact (NEW)

Rationale*

| | COT 780 will be an elective for students pursuing the Professional Master of Technology offered by Kansas State University Polytechnic Campus. It can be combined with other already approved UAS courses to meet elective requirements for the PMT degree. |
|--|--|
| Impact Statement (i.e. if this impacts another unit)* | No impact on any other department. |
| Projected Term* | 2192 Spring 2019 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

| Note | |
|-------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| Repeat for Credit | |
| Requisites | |

| (Prerequisite, Corequisite, Recommended Prerequisite) | Graduate Status | | |
|--|--|-----------------|--|
| Cross-listed | | | |
| K-State 8 Tag 1 | | K-State 8 Tag 2 | |
| Rationale for K-State 8 tag | | | |
| Typically Offered* | Spring | | |
| Grading Basis* | Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded a Student Option-IH (Graded a) | | |

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

| Course Titles* | Title May Not Vary |
|-------------------|--|
| | Vary by Section Vary by Student |
| | Vary by Student |
| | |
| Course Attributes | |
| | |
| | |

| Primary Component* | LEC-Lecture |
|---|--|
| Other required components | |
| Will one or more sections of this course be offered as distance education? | Ves 💿 No |
| Course syllabus attached? | Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) |
| For Veterinary Medicine courses only: Course is offered for types of credit | Undergraduate Graduate Veterinary Medicine |
| For Arts and Sciences courses only | |

| Routing (NEW) | | | | | | | |
|---------------|---|----------|--|--|--|--|--|
| | Does your department have a Department Curriculum Committee?* | Yes 💿 No | | | | | |

| For Ac | alog Use Only (NEW) | |
|--------|--------------------------|--|
| | Course Type | |
| | Status Active Inactive | |
| | Actual Effective Term | |
| | KSIS | |

| Acalog- Undergraduate | |
|--------------------------|--|
| Acalog-Graduate | |
| DARS | |
| Global Campus | |
| Requisite Processing | |
| Implementation Notes | |
| | |
| | |
| | |

Form Revised: 10-6-2017

CS - 799 - Advanced Bovine Palpation

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

| Contact person for this proposal* | Dr. Shaun Huser or Kate Drew 2-4890 krdrew@vet.k-state.edu |
|---|---|
| Department* | Clinical Sciences |
| Subject* | CS Catalog 799 Number* |
| Long Course Title* | Advanced Bovine Palpation |
| Short Title* | Adv Bovine Palpation |
| Credit Hours/ Units* | 2 |
| Course Description* | Provide numerous opportunities for the student to learn how to identify the different structures of the bovine reproductive tract through rectal palpation and transrectal ultrasound, accurately diagnose pregnancy both manually and via ultraonography, and to identify various bovine reproductive abnormalities. |

Rationale and Impact (NEW)

Rationale*

| | For additional Bovine Palpation skills to be added to the 4th Year Elective Offerings. |
|--|--|
| Impact Statement (i.e. if this impacts another unit)* | Impact Report for CS 799 There are no results for this report. |
| Projected Term* | 2194 Summer 2019 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note CS 811 Topics in Bovine Palpation Techniques and Reproductive Evaluation Elective is strongly recommended and preference will be given to those students who have completed CS 811 Topics in Bovine Palpation Techniques and Reproductive Evaluation.

Repeat for Credit

Requisites

| (Prerequisite, Corequisite, Recommended Prerequisite) | Prerequisite: 4th Year stand | ling in the College of Veteri | inary Medicine. |
|--|--|--|-----------------|
| Cross-listed | | | |
| K-State 8 Tag 1 | None | K-State 8 Tag 2 | None |
| Rationale for K-State 8 tag | | | |
| Typically Offered* | Fall | | |
| Grading Basis* | Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded Student Option-IH (Graded) | | |
| Note | : Choose "Exempt" option <u>only</u> if g | rade of Incomplete will <u>never c</u> o | nvert to F |
| Course Titles* | Title May Not Vary Vary by Section Vary by Student | | |

Course Attributes

| Primary Component* | LEC-Lecture |
|---|---|
| Other required components | LAB |
| Will one or more sections of this course be offered as distance education? | Yes 💿 No |
| Course syllabus attached? | ${\overline{\!$ |
| For Veterinary Medicine courses only: Course is offered for types of credit | |
| For Arts and Sciences courses only | Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) |

| Rou | iting (NEW) | | | | |
|-----|---|---------|--|--|--|
| | Does your department have a Department Curriculum Committee?* | Yes ONO | | | |

| For A | alog Use Only (NEW) | |
|-------|--------------------------|--|
| | Course Type | |
| | Status Active Inactive | |
| | Actual Effective Term | |

| KSIS | |
|--------------------------|--|
| Acalog- Undergraduate | |
| Acalog-Graduate | |
| DARS | |
| Global Campus | |
| Requisite Processing | |
| Implementation Notes | |

Form Revised: 10-6-2017

CS - 811 - CS Veterinary Medicine Elective

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

| Select Non- Expedited changes | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999) |
|-------------------------------------|--|
| requested | Significant course title or description updates that change primary content of course |
| | Adding or changing a K-State 8 tag |
| | Dividing a course into two or more courses |
| | Combining two or more courses into one course |
| | Change in delivery method/components (lec, seminar, etc) |
| | Prerequisite change that impacts another college |
| | Other change that impacts another college |
| Expedited or Non-Expedited?* | Non-Expedited Process (if selected one of the changes above) |
| | Expedited Process (minimal change that does NOT include any of the above) |
| Contact person | Kate Drew 2-4890 krdrew@vet.k-state.edu |
| for this proposal* | |

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

| Department* | Clinical Sciences | |
|--|--|--|
| Subject* | CS | Catalog 811 Number* |
| Long Course Title* | CS Veterinary Medicine Elec | tive |
| Short Title (provide if title changed above) | | |
| Credit Hours/ Units* | 0.5-3 | |
| Course Description* | Special topics for veterinary department. | students in the disciplines offered by the |

Rationale and Impact (CHANGE) Rationale* 0.5 credit hours is now an option for courses. This is a Topics Course, we are wanting to cover as many options a possible, so Summer Semester was added as a choice. IMPORTANT: Run impact report Click the Impact icon above Copy and paste the results in the field below

| Impact Report* | | | |
|--|--------------------------|--|--|
| | Impact Report for CS 811 | | |
| | Source: 2017-2018 Grad | uate Catalog | |
| | Requisites: | CS 740 - Topics in Emergency Medicine | |
| Impact Statement (i.e. if this impacts another unit)* | | se McMurphy about the change. This change sic Emergency Medicine & Critical Care. | |
| | | | |
| Projected Term* | 2192 Spring 2019 | | |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

| | Lecture or combination lectu | |
|--|--------------------------------|---------------------------------------|
| | | |
| Repeat for Credit | | |
| Requisites (Prerequisite, Corequisite, Recommended Prerequisite) | Prerequisite: 1st, 2nd, or 3rd | year students in Veterinary Medicine. |
| | | |
| Cross-listed | | |
| K-State 8 Tag 1 | | K-State 8 Tag 2 |
| Rationale for K-State 8 tag | | |
| | | |
| | | |
| | | |

OPTIONAL: After launch, update the following fields only if changes are required

| Grading Basis | Graded |
|---------------|---|
| | Graded-IH (Exempt) |
| | Credit/No Credit |
| | Student Option (Graded and APassF) |
| | Student Option-IH (Graded and APassF; Exempt) |

Note: Select "Exempt" option only if Incomplete grades never convert to F

| Course Titles | Title May Not Vary Vary by Section |
|---|---|
| | Vary by Student |
| Course Attributes | |
| Primary Component | |
| Other required components | |
| Will one or more sections of this course be offered as distance education? | Ves No |
| For Veterinary Medicine courses only: Course is offered for types of credit | |
| For Arts and Sciences courses only | |



Curriculum Committee?*

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

| Expedited/Non- Expedited Review* | I have reviewed the Expedited/Non-expedited decision |
|--|--|
|--|--|

IMPORTANT: Launch the proposal

Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above

For Acalog Use Only (CHANGE)

| Course Type | Clinical Science |
|--------------------------|------------------|
| Status | Active-Visible |
| Actual Effective Term | |
| KSIS | |
| Acalog- Undergraduate | |
| Acalog-Graduate | |
| DARS | |
| Global Campus | |
| Requisite Processing | |
| Implementation Notes | |

Form Revised: 10-7-2017

FNDH - 620 - Nutrient Metabolism

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

| Select Non- Expedited changes requested | Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999) Significant source title or description undetec that shows primery |
|--|---|
| requested | Significant course title or description updates that change primary content of course |
| | Adding or changing a K-State 8 tag |
| | Dividing a course into two or more courses |
| | Combining two or more courses into one course |
| | Change in delivery method/components (lec, seminar, etc) |
| | Prerequisite change that impacts another college |
| | Other change that impacts another college |
| Expedited or Non-Expedited?* | Non-Expedited Process (if selected one of the changes above) |
| - | Expedited Process (minimal change that does NOT include any of the above) |
| Contact person | Mark Haub- haub@ksu.edu |
| for this proposal* | |

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

| Department* | Food, Nutrition, Die | tetics, and Health |
|--|-------------------------------|---|
| Subject* | FNDH | Catalog 620 Number* |
| Long Course Title* | Nutrient Metabolism | |
| Short Title (provide if title changed above) | | |
| Credit Hours/ Units* | 3 | |
| Course Description* | processes of cellular assimil | nisms of actions, interactions, and the ation and utilization of nutrients in humans. d control of nutrient utilization among the major |

| Rationale* | Due to BIOL 340 being removed and replaced with two courses, BIOL 341 |
|---------------|---|
| | & 342, we had to change prereqs for this course. |
| | a 342, we had to change prefers for this course. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| IMPORTANT: Ru | n impact report |
| | n impact report pact icon above |

| I | m | pact | Re | port | * |
|---|---|------|----|------|---|
| - | | pace | | | |

Impact Report for FNDH 620

| Requisites | FNDH 632 - Clinical Nutrition II |
|------------|--|
| | FNDH 735 - Advanced Energy Balance |
| Programs | Dietetics (B.S.) |
| | Dual Degree: B.S. in Human Nutrition and B.S. in Kin |
| | Food Science and Industry (B.S.) |
| | Human Nutrition (B.S.)-Nutrition and Health |
| | Human Nutrition (B.S.)-Nutritional Sciences |

Impact Statement (i.e. if this impacts another unit)*

The impact on BIOL should not change as we are implementing changes they have already made by making the one class into 2 courses. The College of Human Ecology and the Dept. of Biology discussed the changes prior to the Faculty Senate AAC approval. Adequate changes were made by Biology that would allow these courses still be suitable for this course.

Projected Term*

2192 Spring 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

| Note | | |
|---|---|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Repeat for Credit | | |
| Requisites (Prerequisite, Corequisite, Recommended | Prerequisite: FNDH 400; BIOL 341 & BIOL 342 or KIN 360; and BIOCH 265 or BIOCH 521, or CHM 550 with concurrent enrollment in BIOCH 521. | |
| Prerequisite) | | |
| | | |
| | | |
| | | |
| | | |
| Cross-listed | | |
| K-State 8 Tag 1 | K-State 8 Tag 2 | |
| | Physical Sciences | |
| Rationale for K-State 8 tag | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Typically Offered | Fall | |

OPTIONAL: After launch, update the following fields only if changes are required

| Graded |
|---|
| Graded-IH (Exempt) |
| Credit/No Credit |
| Student Option (Graded and APassF) |
| Student Option-IH (Graded and APassF; Exempt) |
| |

Note: Select "Exempt" option only if Incomplete grades never convert to F

| Course Titles | Title May Not Vary Vary by Section Vary by Student |
|---|---|
| Course Attributes | |
| Course Attributes | |
| Primary Component | |
| Other required components | |
| Will one or more sections of this course be offered as distance education? | Ves No |
| For Veterinary Medicine courses only: Course is offered for types of credit | Graduate |
| For Arts and Sciences courses only | Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) |

| Rou | ting (CHANGE) | |
|-----|--------------------|--|
| | Does your O Yes No | |

| DARS Global Campus Requisite | Committee?* ARNING: Review Expedited/Non-expedited selections o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll unriculum representative. Expedited/Non- Expedited/Non- Expedited/Non-expedited decision MPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above MORTANT: Launch the proposal Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Global Campus | department have | |
|--|--|--|--|
| ARNING: Review Expedited/Non-expedited selections o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. Expedited/Non-Expedited/Non-expedited decision Expedited/Non-Expedited/Non-expedited decision Properties MPORTANT: Launch the proposal Click the Launch ticon above The proposal moves to the Originator step The make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actalog-Undergraduate DARS Global Campus Requisite | ARNING: Review Expedited/Non-expedited selections o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. Expedited/Non-Expedited/Non-Expedited/Non-expedited decision Expedited/Non-Expedited/Non-Expedited/Non-expedited decision Expedited/Non-Expedited/Non-Expedited/Non-expedited decision Expedited/Non-Expedited/Non-Expedited decision Status Active-Visible Actual Effective Term Acalog-Undergraduate DARS Global Campus Requisite Processing | | |
| o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll arriculum representative. Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non-expedited decision Expedited/Non-expedited decision Expedited/Non-ex | o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. Expedited /Non- Expedited | Committee?* | |
| o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll arriculum representative. Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non-expedited decision Expedited/Non-expedited decision Expedited/Non-ex | o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. Expedited /Non- Expedited | | |
| unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. Expedited/Non- Expedited/Non- Expedited Review I have reviewed the Expedited/Non-expedited decision Review I have reviewed the Expedited/Non-expedited decision The proposal moves to the Originator step Then make change to course information fields above NOD Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Calog- Undergraduate Calog-Graduate DARS Global Campus Requisite | unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. | VARNING: Review | Expedited/Non-expedited selections |
| correct decisions will delay your proposal. If you need assistance, contact your coll arriculum representative. Expedited/Non-Expedited decision Expedited/Non-Expedited decision Expedited/Non-Expedited decision Expedited/Non-Expedited decision Expedited/Non-Expedited decision MPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog- Undergraduate DARS Global Campus Requisite | correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non-expedited decision Review** I have reviewed the Expedited/Non-expedited decision Click the Launch the proposal Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above NOG Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog- Undergraduate DARS Global Campus Requisite Processing | • | |
| arriculum representative. Expedited/Non-Expedited /Non-expedited decision Expedited/Non-Expedited /Non-expedited decision Review* I have reviewed the Expedited/Non-expedited decision Review* PORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Global Campus Requisite | arriculum representative. Expedited/Non-Expedited decision Expedited Review In have reviewed the Expedited/Non-expedited decision Expedited Review Expedited Review Image: Click the Launch the proposal Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above Integration of the proposal moves to the Originator step Then make change to course information fields above Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actalog- Undergraduate DARS Global Campus Requisite Processing | - | |
| APPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Undergraduate DARS Global Campus Requisite | Review* MPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above Aclog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog-Graduate DARS Global Campus | | |
| APPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Undergraduate DARS Global Campus Requisite | Review* MPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above Aclog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog-Graduate DARS Global Campus | | |
| APPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Undergraduate DARS Global Campus Requisite | Review* MPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above Aclog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog-Graduate DARS Global Campus | Expedited/Non- | I have reviewed the Expedited/Non-expedited decision |
| Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS KSIS Course Type Cool of the Coo | Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above abo | Expedited | |
| Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS KSIS Course Type Cool of the Coo | Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above abo | | |
| The proposal moves to the Originator step Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term Actalog- Undergraduate Acalog- ORS Global Campus Requisite | The proposal moves to the Originator step Then make change to course information fields above alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Macalog- Undergraduate DARS Global Campus | IMPORTANT: Lau | nch the proposal |
| Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog- Undergraduate DARS Global Campus Requisite | Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus | Click the Laun | ch icon above ▶ |
| Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog- Undergraduate DARS Global Campus Requisite | Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing | The proposal n | noves to the Originator step |
| Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective KSIS KSIS Macalog- Undergraduate DARS Global Campus Requisite | Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS KSIS Indergraduate Undergraduate Indergraduate DARS Global Campus Requisite Processing Indergraduate | Then make cha | ange to course information fields above |
| Status Active-Visible Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite | Status Active-Visible Actual Effective Term KSIS Undergraduate DARS Global Campus Requisite Processing | alog Use Only | |
| Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite | Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing | | (CHANGE) |
| Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite | KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing | | (CHANGE) |
| Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite | KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing | Course Type | (CHANGE) Food, Nutrition, Dietetics and Health |
| Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite | Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing | Course Type Status Ac | (CHANGE) Food, Nutrition, Dietetics and Health |
| Undergraduate Acalog-Graduate DARS Global Campus Requisite | Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing | Course Type Status Ac Actual Effective | (CHANGE) Food, Nutrition, Dietetics and Health |
| Undergraduate Acalog-Graduate DARS Global Campus Requisite | Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing | Course Type Status Ac Actual Effective Term | (CHANGE) Food, Nutrition, Dietetics and Health |
| Acalog-Graduate DARS Global Campus Requisite | Acalog-Graduate DARS Global Campus Requisite Processing | Course Type Status Ac Actual Effective Term | (CHANGE) Food, Nutrition, Dietetics and Health |
| DARS Global Campus Requisite | DARS Global Campus Requisite Processing | Course Type Status Ac Actual Effective Term KSIS Acalog- | (CHANGE) Food, Nutrition, Dietetics and Health |
| Global Campus Requisite | Global Campus Requisite Processing | Course Type Status Ac Actual Effective Term KSIS Acalog- Undergraduate | (CHANGE) Food, Nutrition, Dietetics and Health |
| Requisite | Requisite Processing | Course Type Status Ac Actual Effective Term KSIS Acalog- | (CHANGE) Food, Nutrition, Dietetics and Health |
| Requisite | Requisite Processing | Course Type Status Ac Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate | (CHANGE) Food, Nutrition, Dietetics and Health |
| | Processing | Course Type Course Type Status Ac Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS | (CHANGE) Food, Nutrition, Dietetics and Health |
| | | Course Type Course Type Status Ac Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS | (CHANGE) Food, Nutrition, Dietetics and Health |
| Processing | | Course Type Course Type Status Ac Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite | (CHANGE) Food, Nutrition, Dietetics and Health |

Form Revised: 10-7-2017

KIN - 616 - Obesity and Physical Activity: Behavioral, Environment, and Policy Influences

2018-2019 Appendix A: Course Form - New

| Contact person for this proposal* | Katie Heinrich, kmhphd@ks | u.edu, 785-532-7771 |
|---|---|--|
| Department* | Kinesiology | |
| Subject* | KIN | Catalog 616 Number* |
| | Obesity and Physical Activity Influences | y: Behavioral, Environment, and Policy |
| Short Title* | Obesity and Activity | |
| Credit Hours/ Units* | 3 | |
| Course Description* | - | ctors to obesity, especially through the lens of ttention is paid to the environment and policy contribute to weight gain. |

Rationale and Impact (NEW)

Rationale*

| | This course has been taught for the past four years (2014-2017) as a topics course (KIN 797) and we would like to give it a course number. |
|--|--|
| Impact Statement (i.e. if this impacts another unit)* | This course has been previously taught under KIN 797 topics number and has no impact outside of kinesiology. |
| Projected Term* | 2195 Fall 2019 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

| Note | |
|-------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| Repeat for Credit | |
| Requisites | |

| (Prerequisite, Corequisite, Recommended Prerequisite) | A grade of C or higher in KIN 310 and 345. |
|--|---|
| Cross-listed | |
| K-State 8 Tag 1 | Social Sciences K-State 8 Tag 2 |
| Rationale for K-State 8 tag | This course requires students to examine social factors that influence physical activity/inactivity behaviors at multiple levels of human interaction including individual knowledge attitudes and behaviors, interpersonal interactions, institutional settings, community built environments, and through public policy influences. |
| Typically Offered* | Fall or Spring |
| Grading Basis* | • Graded |
| | Graded-IH (Exempt) |
| | Credit/No Credit |
| | Student Option (Graded and APassF) |
| | Student Option-IH (Graded and APassF; Exempt) |
| Note: | Choose "Exempt" option only if grade of Incomplete will never convert to F |
| Course Titles* | Title May Not Vary |
| | Vary by Section |
| | Vary by Student |
| Course Attributes | |

| Primary Component* | LEC-Lecture |
|---|---|
| Other required components | |
| Will one or more sections of this course be offered as distance education? | Yes 💿 No |
| Course syllabus attached? | $\!$ |
| For Veterinary Medicine courses only: Course is offered for types of credit | Undergraduate Graduate Veterinary Medicine |
| For Arts and Sciences courses only | Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) |

| Rou | outing (NEW) | | | | | | |
|-----|---|----------|--|--|--|--|--|
| | Does your department have a Department Curriculum Committee?* | Yes 🔘 No | | | | | |

| For | or Acalog Use Only (NEW) | | |
|-----|--------------------------|--|--|
| | Course Type | | |
| | Status Active Inactive | | |
| | Actual Effective Term | | |
| | KSIS | | |

| Acalog- Undergraduate | |
|--------------------------|--|
| Acalog-Graduate | |
| DARS | |
| Global Campus | |
| Requisite Processing | |
| Implementation Notes | |
| | |
| | |
| | |

Form Revised: 10-6-2017