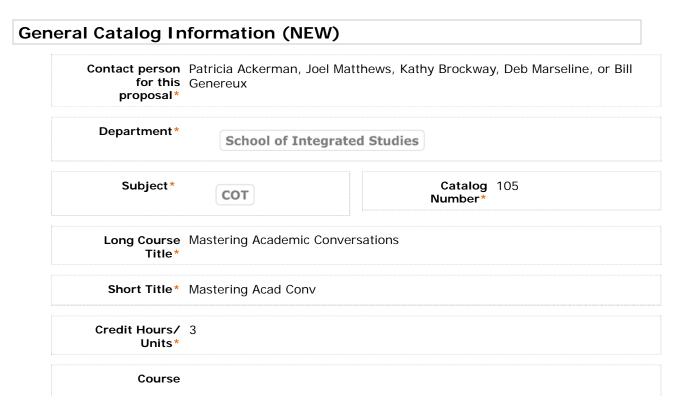
Faculty Senate meeting, 10-9-18 Consent Agenda - Course Proposals

These course proposals were approved at the college level and Graduate
Council (where needed) and were approved by the Faculty Senate Academic
Affairs committee during their September meetings.
The FS Executive Committee approved placement of these proposals on the
FS agenda. Once approved they will be moved on to the final
implementation stage. These are course proposals and therefore do not need KBOR approval.
To view a course proposal, with markup, you must choose "view proposal"
(not just the summary) and then in the right hand column under "User
Tracking" you must select "show current with markup" from the drop down
options.
(not just the summary) and then in the right hand column under "User Tracking" you must select "show current with markup" from the drop

COT - 105 - Mastering Academic Conversations

2018-2019 Appendix A: Course Form - New



Description*

Actively engage students in the process of becoming successful students, scholars, and citizens. Introduction to a successful university experience through participation in interactive seminar classes and co-curricular events. Events and topics include a broad survey of the humanities, examining the impact on culture, society, and the human condition.

Rationale and Impact (NEW)

Rationale*	An interdisciplinary team of faculty developed and successfully taught two sections of COT 299 during Fall 2017 and Spring 2018. The intent was to establish a comprehensive freshman experience course framed within a study of the humanities. This proposal advances the course from a topics course to an official course offered in support of the School of Integrated Studies undergraduate degree programs.
Impact Statement (i.e. if this impacts another unit)*	No impact on programs outside of the Polytechnic campus.
Projected Term*	2192 Spring 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Note				
Repeat for Credit	Non-Repeatable			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Freshman or instructor consent			
Cross-listed				
K-State 8 Tag 1	Aesthetic Interpretation K-State 8 Tag 2 None			
Rationale for K-State 8 tag	Aesthetic Interpretation encompasses key humanities-aesthetic elements of the course.			
	This course examines topics such as theater, poetry, literature, sculpture, and other subject areas of the humanities. Students are encouraged to develop an appreciation for, and think critically about the role humanities play in human society.			
Typically Offered*	Fall, Spring			
Grading Basis*				

	1 6 6
	• Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option <u>only if</u> grade of Incomplete will <u>never</u> convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	Ves No
Course syllabus attached?	${\overline{\!$

For Veterinary Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses only	Fine ArtsWestern Heritage
	Literary
	Social Science

Natural Sciences
Physical Sciences
Quantitative
International Overlay
General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee?*

For Acalog Use On	y (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017

COT - 295 - Introductory Industrial Internship

2018-2019 Appendix A: Course Form - New

Contact person for this proposal*		
Department*	School of Integrated	1 Studies
Subject*	СОТ	Catalog 295 Number*
Long Course Title*	Introductory Industrial Inter	nship
Short Title*	Intro Ind Internship	
Credit Hours/ Units*	0-6	
Course Description*	• •	ning program in an off-campus setting. Written entation of project goals, experiences, and

Ratior	Rationale and Impact (NEW)			
	Rationale*			

	This course will provide an opportunity to recognize internship credit transfer work from community colleges. This will also create a pathway for the achievement of 2025 goals related to increased internship opportunities for students.
Impact Statement (i.e. if this impacts another unit)*	No impact on any other departments.
Projected Term*	2192 Spring 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Note	
Repeat for Credit Repeatable	
Requisites	

(Prerequisite, Corequisite, Recommended Prerequisite)	Approval of faculty internship advisor and sponsoring company.				
Cross-listed					
K-State 8 Tag 1		K-State 8 Tag 2			
Rationale for K-State 8 tag					
Typically Offered*	Fall, Spring				
Grading Basis*	Graded				
	Graded Graded-IH (Exempt)				
	Credit/No Credit				
	Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)				
	Student Option-IH (Grad	ieu anu Apasse; Exempt)			
Note	: Choose "Exempt" option <u>only</u> if g	rade of Incomplete will <u>never c</u> onvert to F			
Course Titles*	🗹 Title May Not Vary				
	Vary by Section				
	Vary by Student				
Course Attributes					

Primary Component*	IND-Independent Study
Other required components	
Will one or more sections of this course be offered as distance education?	Yes No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	 Undergraduate Graduate Veterinary Medicine
For Arts and Sciences courses only	

Rοι	uting (NEW)			
	Does your department have a Department Curriculum Committee?*	Yes 🔘 No		

For Acalog Use Only (NEW)		
	Course Type	
	Status Active Inactive	
Act	ctual Effective Term	
	KSIS	

Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017

COT - 450 - Polytechnic International Experience

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Fred Guzek, Don Von Bergen		
Department*	School of Integrated Studies		
Subject*	COT Catalog 450 Number*		
Long Course Title*	Polytechnic International Experience		
Short Title*	Intl Experience		
Credit Hours/ Units*	0-6		
Course Description*	Seminar and travel course including faculty-led international field experience focused on Polytechnic Campus students' area of interest, with travel followed by a final project. The course is designed to enhance students' global and cultural awareness while adding knowledge and skill in topical issues. In addition, students will be introduced to and immersed in historical components, both disciplinary and cultural.		

Rationale and Impact (NEW) Rationale*

	Several iterations of this course have been offered using problems/topics course numbers. Demand has been strong and student feedback excellent. This course addition will facilitate the establishment of an undergraduate international program for the Polytechnic Campus. This will also create a pathway for the achievement of 2025 goals related to globalization.
Impact Statement (i.e. if this impacts another unit)*	No impact on any other departments.
Projected Term*	2192 Spring 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Note	
Repeat for Credit Repeatable	
Requisites	

(Prerequisite, Corequisite, Recommended Prerequisite)	Instructor consent
Cross-listed	
K-State 8 Tag 1	Global Issues and Perspectives
Rationale for K-State 8 tag	The course is designed to enhance students' global and cultural awareness. In addition, students will be introduced to and immersed in historical components, both disciplinary and cultural.
Typically Offered*	Fall, Spring
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	 Title May Not Vary Vary by Section
Course Attributes	Vary by Student

Primary Component*	FLD-Field Experience
Other required components	
Will one or more sections of this course be offered as distance education?	• Yes No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	 Undergraduate Graduate Veterinary Medicine
For Arts and Sciences courses only	



For	Acalog Use Only (NEW)	
	Course Type	
	Status O Active O Inactive	
	Actual Effective	

Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

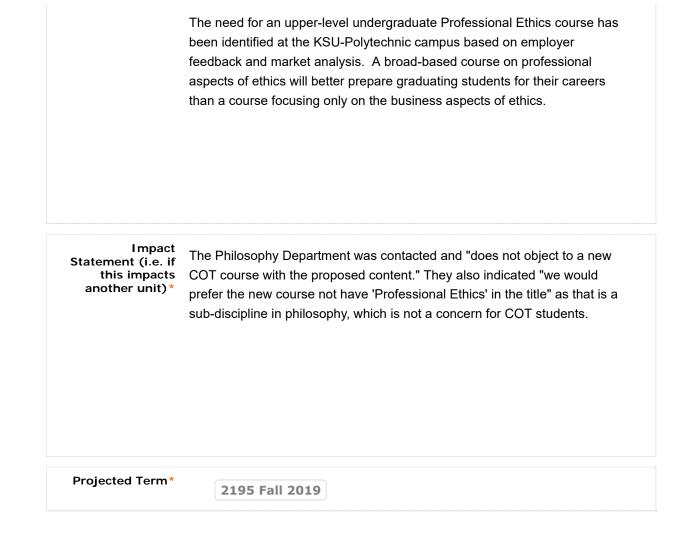
Form Revised: 10-6-2017

COT - 480 - Professional Conduct, Ethics, and Analysis

2018-2019 Appendix A: Course Form - New

Contact person for this proposal*	Joel E. Matthews	
Department*	School of Integrated	I Studies
Subject*	СОТ	Catalog 480 Number*
Long Course Title*	Professional Conduct, Ethics,	and Analysis
Short Title*	Professional Conduct	
Credit Hours/ Units*	3	
Course Description*	making in the workplace. Thi case studies, and contempor	ions of professional conduct and decision- rough reading and discussing ethical works, ary ethical policies/procedures, students will for analysis, discourse, and ethical decision- c setting.

Rationale and Impact (NEW)					
	Rationale*				



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Note		
Repeat for Credit No.		
Requisites		

(Prerequisite, Corequisite, Recommended Prerequisite)	Sophomore standing.
Cross-listed	
K-State 8 Tag 1	Ethical Reasoning and Responsibility
Rationale for K-State 8 tag	This course focuses on ethics and ethical reasoning.
Typically Offered*	Fall, Spring
Grading Basis*	 Graded Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option <u>only i</u> f grade of Incomplete will <u>never</u> convert to F

Course Titles*	Title May Not Vary
	Vary by Section
	Vary by Student

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	🔍 Yes 🔍 No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	 Undergraduate Graduate Veterinary Medicine
For Arts and Sciences courses only	 Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)

Rou	uting (NEW)			
	Does your department have a Department Curriculum Committee?*	● Yes ○ No		

For	Acalog Use Only (NEW)	
	Course Type	
	Status O Active Inactive	
	Actual Effective	

Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017

COT - 490 - Survey of Cryptography Development, Principles and Practice

2018-2019 Appendix A: Course Form - New

Contact person for this proposal*	Randall Nichols
Department*	School of Integrated Studies
Subject*	COT Catalog 490 Number*
Long Course Title*	Survey of Cryptography Development, Principles and Practice
Short Title*	Survey of Cryptography
Credit Hours/ Units*	3
Course Description*	A practical survey of the principles and practice of cryptography with respect to business / government / private applications and commercial computer security systems. Benefits of cryptography as a strategic and tactical tool for effective computer security in the commercial theater of operations. Addresses current topics such as personal privacy, cryptocurrency and blockchain. Students interact with selected cryptographic machines, codes, hand-techniques and computer products developed since the beginning of writing.

Rationale and Impact (NEW)

Rationale*

This course will expand electives for Polytechnic students in a current topic that is relevant for students. Cryptography is a maturing science that has broad-ranging applications in business, government and personal activities. Every commercial establishment that either markets its products internationally or uses computer networks for global communications and customer services must be concerned with protecting its assets and customers' information from a variety of attacks. This concern increases when the internet is the primary communications medium. The most cost-

	cryptography.
	The well-informed company (or individual concerned with personal privacy) recognizes the value that cryptography adds to the security of its computer information assets. Facebook privacy, cryptocurrency, blockchain, and the Internet of Things (IoT) are all current issues that have cryptography at their core and are covered in this course.
Impact Statement (i.e. if this impacts another unit)*	No other colleges or K-State academic units will be affected by this request. Confirmed by conference call on 16 April 2018 with Dr. George Amariucai. Dr Amariucai teaches CIS 753 & CIS 553, which are both heavily math oriented and the only cryptography courses presently taught at KSU. He had no objection to KSUP offering COT 490 as an undergraduate elective. He understood / agreed that COT 490 was a practical hands-on course with different mission objectives and deployment techniques.
Projected Term*	2192 Spring 2019

effective protection for information transmitted by or stored in computers is

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Note	
Repeat for Credit	
Requisites (Prerequisite,	

Corequisite, Recommended Prerequisite)			
Cross-listed			
K-State 8 Tag 1		K-State 8 Tag 2	
Rationale for K-State 8 tag			
Typically Offered*	Fall		
Grading Basis*	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded Student Option-IH (Graced) 		
Note	: Choose "Exempt" option <u>only i</u> f gr	rade of Incomplete will <u>never c</u> onvert to F	
Course Titles*	 Title May Not Vary Vary by Section Vary by Student 		
Course Attributes			

Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	○ Yes ● No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses only	

Rou	uting (NEW)				
	Does your department have a Department Curriculum Committee?*	⁄es 🔘 No			

For Acalog Use O	nly (NEW)
Course Typ	e
Statu	s O Active O Inactive
Actual Effectiv Terr	-
KSI	S

Acalog-	
Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017

COT - 495 - Advanced Industrial Internship

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above)
•	Expedited Process (minimal change that does NOT include any of the above)
Contact person	Terri Gaeddert
for this proposal*	

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	School of Integrate	d Studies
Subject*	СОТ	Catalog 495 Number*
Long Course Title*	Advanced Industrial Interns	hip
Short Title (provide if title changed above)	Adv Indstr Internship	
Credit Hours/ Units*	0-6	
Course Description*	Advanced experiential learn	ing program in an off-campus setting. Written sentation of project goals, experiences, and

Rationale and Impact (CHANGE)

Rationale*	The original tags are dropped, as every internship will be different. Each program has identified alternative courses to address all eight tags. Name and credit hours have been updated to reflect actual course.
IMPORTANT: Ru	n impact report

Click the Impact icon above Copy and paste the results in the field below

ı	m	pact	Re	port	*
		pace	INC.	ρυιι	

Impact Report for COT 495

Source: 2017-2018 Undergraduate Catalog

Programs	Aeronautical Technology BSAir Traffic Control Managem
	Aeronautical Technology BS–Airport Management Option
	Aeronautical Technology BS–Helicopter Pilot Option
	Aeronautical Technology BS–Unmanned Aircraft Systems
	Aeronautical Technology—Professional Pilot (PPILB) (B.S.)
	Engineering Technology (BETB) (B.S.)
	Engineering Technology-Computer Systems Technology C
	Engineering Technology-Digital Media Technology Option

Impact Statement (i.e. if this impacts another unit)*

ement (i.e. if this impacts No impact outside the Polytechnic Campus.

Projected Term*

2192 Spring 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	Repeatable.	
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Approval of fa	culty internship advisor and sponsoring
Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered	Fall, Spring, Summer	

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	 Title May Not Vary Vary by Section
	Vary by Student
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	Ves No
For Veterinary Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses only	



Curriculum Committee?*

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.



IMPORTANT: Launch the proposal

Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	College of Technology and Aviation
Status Ac	tive-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-7-2017

COT - 780 - UAS and High Altitude Platforms (HAPS) for Wireless Communications

2018-2019 Appendix A: Course Form - New

Contact person for this proposal*	Don Von Bergen, dvb@k-state.edu, 6-2696				
Department*	School of Integrated	Studies			
Subject*	СОТ	Catalog 780 Number*			
Long Course Title*	UAS and High Altitude Platfor	ms (HAPS) for Wireless Communications			
Short Title*	HAPS for Wireless Comm				
Credit Hours/ Units*	3				
Course Description*	sector. Covers technologies, or computer communications from wireless narrowband and broad services to users using either lighter-than-airships (LTA). Re- alternative. These platforms a	PS technology applied in the civilian UAS communications, and protection of those in hostile intent. HAPS technology provides adband telecommunications and broadcasting aircraft (unmanned (UAS/UAV) or manned) o search indicates UAS to be the best re reusable and positioned at stratospheric 12.4 miles to 31 miles (20 to 50 km).			

Rationale and Impact (NEW)

Rationale*

	COT 780 will be an elective for students pursuing the Professional Master of Technology offered by Kansas State University Polytechnic Campus. It can be combined with other already approved UAS courses to meet elective requirements for the PMT degree.
Impact Statement (i.e. if this impacts another unit)*	No impact on any other department.
Projected Term*	2192 Spring 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Note	
Repeat for Credit	
Requisites	

(Prerequisite, Corequisite, Recommended Prerequisite)	Graduate Status		
Cross-listed			
K-State 8 Tag 1		K-State 8 Tag 2	
Rationale for K-State 8 tag			
Typically Offered*	Spring		
Grading Basis*	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded a Student Option-IH (Graded a) 		

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	Title May Not Vary
	 Vary by Section Vary by Student
	Vary by Student
Course Attributes	

Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	Ves 💿 No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	 Undergraduate Graduate Veterinary Medicine
For Arts and Sciences courses only	

Routing (NEW)							
	Does your department have a Department Curriculum Committee?*	Yes 💿 No					

For Ac	alog Use Only (NEW)	
	Course Type	
	Status Active Inactive	
	Actual Effective Term	
	KSIS	

Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017

CS - 799 - Advanced Bovine Palpation

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Dr. Shaun Huser or Kate Drew 2-4890 krdrew@vet.k-state.edu
Department*	Clinical Sciences
Subject*	CS Catalog 799 Number*
Long Course Title*	Advanced Bovine Palpation
Short Title*	Adv Bovine Palpation
Credit Hours/ Units*	2
Course Description*	Provide numerous opportunities for the student to learn how to identify the different structures of the bovine reproductive tract through rectal palpation and transrectal ultrasound, accurately diagnose pregnancy both manually and via ultraonography, and to identify various bovine reproductive abnormalities.

Rationale and Impact (NEW)

Rationale*

	For additional Bovine Palpation skills to be added to the 4th Year Elective Offerings.
Impact Statement (i.e. if this impacts another unit)*	Impact Report for CS 799 There are no results for this report.
Projected Term*	2194 Summer 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note CS 811 Topics in Bovine Palpation Techniques and Reproductive Evaluation Elective is strongly recommended and preference will be given to those students who have completed CS 811 Topics in Bovine Palpation Techniques and Reproductive Evaluation.

Repeat for Credit

Requisites

(Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: 4th Year stand	ling in the College of Veteri	inary Medicine.
Cross-listed			
K-State 8 Tag 1	None	K-State 8 Tag 2	None
Rationale for K-State 8 tag			
Typically Offered*	Fall		
Grading Basis*	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded Student Option-IH (Graded) 		
Note	: Choose "Exempt" option <u>only</u> if g	rade of Incomplete will <u>never c</u> o	nvert to F
Course Titles*	 Title May Not Vary Vary by Section Vary by Student 		

Course Attributes

Primary Component*	LEC-Lecture
Other required components	LAB
Will one or more sections of this course be offered as distance education?	Yes 💿 No
Course syllabus attached?	${\overline{\!$
For Veterinary Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses only	 Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)

Rou	iting (NEW)				
	Does your department have a Department Curriculum Committee?*	Yes ONO			

For A	alog Use Only (NEW)	
	Course Type	
	Status Active Inactive	
	Actual Effective Term	

KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017

CS - 811 - CS Veterinary Medicine Elective

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above)
	Expedited Process (minimal change that does NOT include any of the above)
Contact person	Kate Drew 2-4890 krdrew@vet.k-state.edu
for this proposal*	

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Clinical Sciences	
Subject*	CS	Catalog 811 Number*
Long Course Title*	CS Veterinary Medicine Elec	tive
Short Title (provide if title changed above)		
Credit Hours/ Units*	0.5-3	
Course Description*	Special topics for veterinary department.	students in the disciplines offered by the

Rationale and Impact (CHANGE) Rationale* 0.5 credit hours is now an option for courses. This is a Topics Course, we are wanting to cover as many options a possible, so Summer Semester was added as a choice. IMPORTANT: Run impact report Click the Impact icon above Copy and paste the results in the field below

Impact Report*			
	Impact Report for CS 811		
	Source: 2017-2018 Grad	uate Catalog	
	Requisites:	CS 740 - Topics in Emergency Medicine	
Impact Statement (i.e. if this impacts another unit)*		se McMurphy about the change. This change sic Emergency Medicine & Critical Care.	
Projected Term*	2192 Spring 2019		

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

	Lecture or combination lectu	
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: 1st, 2nd, or 3rd	year students in Veterinary Medicine.
Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	 Title May Not Vary Vary by Section
	Vary by Student
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	Ves No
For Veterinary Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses only	



Curriculum Committee?*

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Expedited Review*	I have reviewed the Expedited/Non-expedited decision
--	--

IMPORTANT: Launch the proposal

Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Clinical Science
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-7-2017

FNDH - 620 - Nutrient Metabolism

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes requested	 Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999) Significant source title or description undetec that shows primery
requested	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above)
-	Expedited Process (minimal change that does NOT include any of the above)
Contact person	Mark Haub- haub@ksu.edu
for this proposal*	

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Food, Nutrition, Die	tetics, and Health
Subject*	FNDH	Catalog 620 Number*
Long Course Title*	Nutrient Metabolism	
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*	processes of cellular assimil	nisms of actions, interactions, and the ation and utilization of nutrients in humans. d control of nutrient utilization among the major

Rationale*	Due to BIOL 340 being removed and replaced with two courses, BIOL 341
	& 342, we had to change prereqs for this course.
	a 342, we had to change prefers for this course.
IMPORTANT: Ru	n impact report
	n impact report pact icon above

I	m	pact	Re	port	*
-		pace			

Impact Report for FNDH 620

Requisites	FNDH 632 - Clinical Nutrition II
	FNDH 735 - Advanced Energy Balance
Programs	Dietetics (B.S.)
	Dual Degree: B.S. in Human Nutrition and B.S. in Kin
	Food Science and Industry (B.S.)
	Human Nutrition (B.S.)-Nutrition and Health
	Human Nutrition (B.S.)-Nutritional Sciences

Impact Statement (i.e. if this impacts another unit)*

The impact on BIOL should not change as we are implementing changes they have already made by making the one class into 2 courses. The College of Human Ecology and the Dept. of Biology discussed the changes prior to the Faculty Senate AAC approval. Adequate changes were made by Biology that would allow these courses still be suitable for this course.

Projected Term*

2192 Spring 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended	Prerequisite: FNDH 400; BIOL 341 & BIOL 342 or KIN 360; and BIOCH 265 or BIOCH 521, or CHM 550 with concurrent enrollment in BIOCH 521.	
Prerequisite)		
Cross-listed		
K-State 8 Tag 1	K-State 8 Tag 2	
	Physical Sciences	
Rationale for K-State 8 tag		
Typically Offered	Fall	

OPTIONAL: After launch, update the following fields only if changes are required

Graded
Graded-IH (Exempt)
Credit/No Credit
Student Option (Graded and APassF)
Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	 Title May Not Vary Vary by Section Vary by Student
Course Attributes	
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	Ves No
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	 Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)

Rou	ting (CHANGE)	
	Does your O Yes No	

DARS Global Campus Requisite	Committee?* ARNING: Review Expedited/Non-expedited selections o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll unriculum representative. Expedited/Non- Expedited/Non- Expedited/Non-expedited decision MPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above MORTANT: Launch the proposal Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Global Campus	department have	
ARNING: Review Expedited/Non-expedited selections o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. Expedited/Non-Expedited/Non-expedited decision Expedited/Non-Expedited/Non-expedited decision Properties MPORTANT: Launch the proposal Click the Launch ticon above The proposal moves to the Originator step The make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actalog-Undergraduate DARS Global Campus Requisite	ARNING: Review Expedited/Non-expedited selections o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. Expedited/Non-Expedited/Non-Expedited/Non-expedited decision Expedited/Non-Expedited/Non-Expedited/Non-expedited decision Expedited/Non-Expedited/Non-Expedited/Non-expedited decision Expedited/Non-Expedited/Non-Expedited decision Status Active-Visible Actual Effective Term Acalog-Undergraduate DARS Global Campus Requisite Processing		
o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll arriculum representative. Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non-expedited decision Expedited/Non-expedited decision Expedited/Non-ex	o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. Expedited /Non- Expedited	Committee?*	
o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll arriculum representative. Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non-expedited decision Expedited/Non-expedited decision Expedited/Non-ex	o to the top of the form and review the Expedited/Non-expedited decision before unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. Expedited /Non- Expedited		
unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. Expedited/Non- Expedited/Non- Expedited Review I have reviewed the Expedited/Non-expedited decision Review I have reviewed the Expedited/Non-expedited decision The proposal moves to the Originator step Then make change to course information fields above NOD Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Calog- Undergraduate Calog-Graduate DARS Global Campus Requisite	unching this form. Review impact report, impact statement and requisites to be sure correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative.	VARNING: Review	Expedited/Non-expedited selections
correct decisions will delay your proposal. If you need assistance, contact your coll arriculum representative. Expedited/Non-Expedited decision Expedited/Non-Expedited decision Expedited/Non-Expedited decision Expedited/Non-Expedited decision Expedited/Non-Expedited decision MPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog- Undergraduate DARS Global Campus Requisite	correct decisions will delay your proposal. If you need assistance, contact your coll urriculum representative. Expedited/Non- Expedited/Non- Expedited/Non- Expedited/Non-expedited decision Review** I have reviewed the Expedited/Non-expedited decision Click the Launch the proposal Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above NOG Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog- Undergraduate DARS Global Campus Requisite Processing	•	
arriculum representative. Expedited/Non-Expedited /Non-expedited decision Expedited/Non-Expedited /Non-expedited decision Review* I have reviewed the Expedited/Non-expedited decision Review* PORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Global Campus Requisite	arriculum representative. Expedited/Non-Expedited decision Expedited Review In have reviewed the Expedited/Non-expedited decision Expedited Review Expedited Review Image: Click the Launch the proposal Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above Integration of the proposal moves to the Originator step Then make change to course information fields above Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actalog- Undergraduate DARS Global Campus Requisite Processing	-	
APPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Undergraduate DARS Global Campus Requisite	Review* MPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above Aclog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog-Graduate DARS Global Campus		
APPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Undergraduate DARS Global Campus Requisite	Review* MPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above Aclog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog-Graduate DARS Global Campus		
APPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Undergraduate DARS Global Campus Requisite	Review* MPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above Aclog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog-Graduate DARS Global Campus	Expedited/Non-	I have reviewed the Expedited/Non-expedited decision
Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS KSIS Course Type Cool of the Coo	Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above abo	Expedited	
Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS KSIS Course Type Cool of the Coo	Click the Launch icon above The proposal moves to the Originator step The proposal moves to the Originator step Then make change to course information fields above abo		
The proposal moves to the Originator step Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term Actalog- Undergraduate Acalog- ORS Global Campus Requisite	The proposal moves to the Originator step Then make change to course information fields above alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Macalog- Undergraduate DARS Global Campus	IMPORTANT: Lau	nch the proposal
Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog- Undergraduate DARS Global Campus Requisite	Then make change to course information fields above Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus	Click the Laun	ch icon above ▶
Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog- Undergraduate DARS Global Campus Requisite	Alog Use Only (CHANGE) Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing	The proposal n	noves to the Originator step
Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective KSIS KSIS Macalog- Undergraduate DARS Global Campus Requisite	Course Type Food, Nutrition, Dietetics and Health Status Active-Visible Actual Effective Term KSIS KSIS Indergraduate Undergraduate Indergraduate DARS Global Campus Requisite Processing Indergraduate	Then make cha	ange to course information fields above
Status Active-Visible Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite	Status Active-Visible Actual Effective Term KSIS Undergraduate DARS Global Campus Requisite Processing	alog Use Only	
Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite	Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing		(CHANGE)
Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite	KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing		(CHANGE)
Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite	KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing	Course Type	(CHANGE) Food, Nutrition, Dietetics and Health
Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite	Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing	Course Type Status Ac	(CHANGE) Food, Nutrition, Dietetics and Health
Undergraduate Acalog-Graduate DARS Global Campus Requisite	Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing	Course Type Status Ac Actual Effective	(CHANGE) Food, Nutrition, Dietetics and Health
Undergraduate Acalog-Graduate DARS Global Campus Requisite	Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing	Course Type Status Ac Actual Effective Term	(CHANGE) Food, Nutrition, Dietetics and Health
Acalog-Graduate DARS Global Campus Requisite	Acalog-Graduate DARS Global Campus Requisite Processing	Course Type Status Ac Actual Effective Term	(CHANGE) Food, Nutrition, Dietetics and Health
DARS Global Campus Requisite	DARS Global Campus Requisite Processing	Course Type Status Ac Actual Effective Term KSIS Acalog-	(CHANGE) Food, Nutrition, Dietetics and Health
Global Campus Requisite	Global Campus Requisite Processing	Course Type Status Ac Actual Effective Term KSIS Acalog- Undergraduate	(CHANGE) Food, Nutrition, Dietetics and Health
Requisite	Requisite Processing	Course Type Status Ac Actual Effective Term KSIS Acalog-	(CHANGE) Food, Nutrition, Dietetics and Health
Requisite	Requisite Processing	Course Type Status Ac Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate	(CHANGE) Food, Nutrition, Dietetics and Health
	Processing	Course Type Course Type Status Ac Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS	(CHANGE) Food, Nutrition, Dietetics and Health
		Course Type Course Type Status Ac Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS	(CHANGE) Food, Nutrition, Dietetics and Health
Processing		Course Type Course Type Status Ac Actual Effective Term KSIS Acalog- Undergraduate Acalog-Graduate DARS Global Campus Requisite	(CHANGE) Food, Nutrition, Dietetics and Health

Form Revised: 10-7-2017

KIN - 616 - Obesity and Physical Activity: Behavioral, Environment, and Policy Influences

2018-2019 Appendix A: Course Form - New

Contact person for this proposal*	Katie Heinrich, kmhphd@ks	u.edu, 785-532-7771
Department*	Kinesiology	
Subject*	KIN	Catalog 616 Number*
	Obesity and Physical Activity Influences	y: Behavioral, Environment, and Policy
Short Title*	Obesity and Activity	
Credit Hours/ Units*	3	
Course Description*	-	ctors to obesity, especially through the lens of ttention is paid to the environment and policy contribute to weight gain.

Rationale and Impact (NEW)

Rationale*

	This course has been taught for the past four years (2014-2017) as a topics course (KIN 797) and we would like to give it a course number.
Impact Statement (i.e. if this impacts another unit)*	This course has been previously taught under KIN 797 topics number and has no impact outside of kinesiology.
Projected Term*	2195 Fall 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites	

(Prerequisite, Corequisite, Recommended Prerequisite)	A grade of C or higher in KIN 310 and 345.
Cross-listed	
K-State 8 Tag 1	Social Sciences K-State 8 Tag 2
Rationale for K-State 8 tag	This course requires students to examine social factors that influence physical activity/inactivity behaviors at multiple levels of human interaction including individual knowledge attitudes and behaviors, interpersonal interactions, institutional settings, community built environments, and through public policy influences.
Typically Offered*	Fall or Spring
Grading Basis*	• Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note:	Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	

Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	Yes 💿 No
Course syllabus attached?	$\!$
For Veterinary Medicine courses only: Course is offered for types of credit	 Undergraduate Graduate Veterinary Medicine
For Arts and Sciences courses only	 Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)

Rou	outing (NEW)						
	Does your department have a Department Curriculum Committee?*	Yes 🔘 No					

For	or Acalog Use Only (NEW)		
	Course Type		
	Status Active Inactive		
	Actual Effective Term		
	KSIS		

Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017