Attachment 1

Faculty Senate meeting, 6-11-19 Consent Agenda - Course Propoposals

Notes These course proposals were approved at the college level and Graduate Council (where needed) and were approved by the Faculty Senate Academic Affairs committee. The FS Executive Committee approved placement of these proposals on the FS agenda. Once approved they will be moved on to the final implementation stage. These are course proposals and therefore do not need KBOR approval. To view a course proposal, with markup, you must choose "view proposal" (not just the summary) and then in the right hand column under "User Tracking" you must select "show current with markup" from the drop down options.

AAI - 841 - Strategies in Preclinical and Clinical Research for Regulatory Affairs in Animal Health

2018-2019 Appendix A: Course Form - New

neral Catalog Inf	formation (NEW)			
Contact person for this proposal*	Ellen Lowery			
Department*	School of Applied and Interdisciplinary Studies (Olathe Campus)			
Subject*	Catalog Number* 841			
Long Course Title*	Strategies in Preclinical and Clinical Research for Regulatory Affairs in Animal Health			
Short Title*	Pre/Clinical Research			
Credit Hours/ Units*	2			
Course Description*	In this course, students will review the history of regulations as well as gain an understanding of t integration of science into successful product approval outcomes. Students will learn how to achievarget claims for developing new products while ensuring safety. Students will also be introduced planning, design, and conduct of preclinical and clinical studies. The topics covered include protodesign and the evaluation and assessment of regulatory submissions. The course will consider p issues in regulatory affairs. Students may participate in case study exercises.	eve to the ocol		

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

Rationale*

This course is designed to partially fulfill the requirements of a 15 credit hour regulatory affairs in animal health graduate certificate. The course is being submitted in advance of the full graduate certificate

proposal, which will be submitted for review and approval in Fall 2019. This course is not limited to the regulatory affairs certificate and may also be applied to other degree programs.

This specific course is intended to provide students with an introduction to the planning, design, and conduct of preclinical and clinical studies, which are the foundation of regulatory product development.

Impact Statement (i.e. if this impacts another unit)*

The Kansas State University catalog of course descriptions within each unit was reviewed to determine overlap of course content. Teaching faculty within the College of Veterinary Medicine who are experts in this area were also consulted. Based on this investigation, we anticipate that this new course will not impact units outside the School of Applied and Interdisciplinary Studies.

Projected Term*

2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Infor	mation (NEW)	
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)		
Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered*	Fall, Spring, Summer	
Grading Basis*	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APas Student Option-IH (Graded and A 	
	Note: Choose "Exempt" option only if	grade of Incomplete will <u>never</u> convert to F
Course Titles*	☑ Title May Not Vary	
	Vary by Section Vary by Student	
Course Attributes		
Primary Component*		

	LEC-Lecture
Other required	
components	
Will one or more sections of this course be offered as distance education?	
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Multicultural Overlay
Routing (NEW) Does your department have a Department	
Curriculum Committee?*	
For Acalog Use Onl	y (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

3 of 116

Form Revised: 7-15-2018

AAI - 842 - Strategies in the Stewardship of Licensed Pharmaceuticals and Biologics in Animal Health

2018-2019 Appendix A: Course Form - New

General Catalog Inf	formation (NEW)			
Contact person for this proposal*	Paige Adams			
Department*	School of Applied and Interdisciplinary Studies (Olathe Campus)			
Subject*	Catalog Number* 842			
Long Course Title*	Strategies in the Stewardship of Licensed Pharmaceuticals and Biologics in Animal Health			
Short Title*	Stewardship Pharma/Bio			
Credit Hours/ Units*	2			
Course Description*	In this course, students will learn about the role of regulatory affairs in stewardship of animal health products. The topics covered include expected activities primarily post product approval, compliance, strategies for supply management, product life cycle management, risk management, and the role of industry in policy development. Communication with various stakeholders, including regulatory agencies, research and development, manufacturing, and marketing and sales are covered. The course will consider practical issues in regulatory affairs. Students may participate in case study exercises.			

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

Rationale* This course is designed to partially fulfill the requirements of a 15 credit hour regulatory affairs in animal health graduate certificate. The course is being submitted in advance of the full graduate certificate proposal, which will be submitted for review and approval in Fall 2019. This course is not limited to the regulatory affairs certificate and may also be applied to other degree programs. The course will emphasize the role of regulatory affairs in stewardship of animal health products. This course will give students an opportunity to synthesize knowledge they have gained in this and other courses regarding regulations, quality assurance processes, clinical research, and related business Impact Statement (i.e. The Kansas State University catalog of course descriptions within each unit was reviewed to determine if this impacts another overlap of course content. Teaching faculty within the College of Veterinary Medicine who are experts in unit)* this area were also consulted. Based on this investigation, we anticipate that this new course will not impact units outside the School of Applied and Interdisciplinary Studies. Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Inform	nation (NEW)	
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)		
Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered*	Fall, Spring, Summer	
Grading Basis*	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF Student Option-IH (Graded and APa 	
	Note: Choose "Exempt" option only if gra	de of Incomplete will <u>never</u> convert to F
Course Titles*	Title May Not Vary Vary by Section Vary by Student	

Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	TES O NO
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Multicultural Overlay
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes • No
For Acalog Use Onl	y (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	

Implementation Notes

Form Revised: 7-15-2018

ART - 600 - Drawing Workshop I

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click "Import this Item"

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course

Select Non-Expedited changes requested	 Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	 Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Erin Wiersma, ewiersma@ksu.edu, 532-6641

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Art		
Subject*	ART	Catalog Number* 600	
Long Course Title*	Drawing Workshop I		
Short Title (provide if title changed above)	Drawing Workshop I		
Credit Hours/ Units*	3		
Course Description*	Expanded research with emphasis on	proposing a self-directed drawing project.	

Need help? See Course Description Guidelines

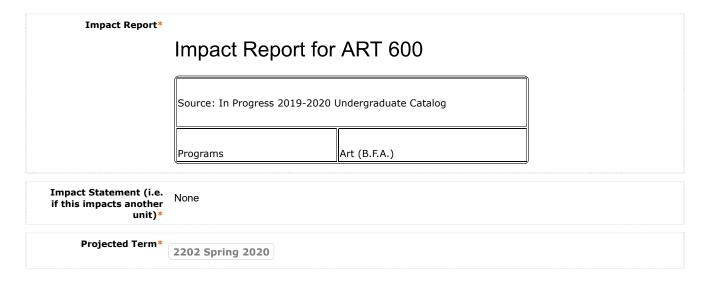
Rationale and Impact (CHANGE)

Rationale*

This course is part of a new sequence of (drawing) courses in the Studio Art BFA program to better prepare our graduates for contemporary studio art practices or application to graduate programs in the field.

IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Repeat for Credit

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Cross-listed

K-State 8 Tag 1	Aesthetic Interpretation K-State 8 Tag 2
Rationale for K-State 8 tag	The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.
Typically Offered	Fall, Spring
OPTIONAL: After laur	nch, update the following fields only if changes are required
Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F
Course Titles	Title May Not Vary
	☑ Vary by Section
	☐ Vary by Student
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	Yes No
For Veterinary Medicine courses only: Course is	
offered for types of credit	
	Veterinary Medicine
For Arts and Sciences	Fine Arts
courses only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay

Routing (CHANGE)				
Does your department have a Department Curriculum Committee?*	Yes No			

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Expedited Review*	☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE) Course Type Art Status Active-Visible Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation Notes

Form Revised: 7-15-2018

ART - 610 - Figure Drawing II

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum"
Select desired course
Click "Import this Item"

Select Non-Expedited changes requested	 Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	lacksquare Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	 Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Erin Wiersma, ewiersma@ksu.edu, 532-6641

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Art		
Subject*	ART	Catalog Number* 610	
Long Course Title*	Figure Drawing II		
Short Title (provide if title changed above)			
Credit Hours/ Units*	3		
Course Description*	Continuation of Figure Drawing I, with	n emphasis on individual expression.	

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE) Rationale* This course is part of a new sequence of (drawing) courses in the Studio Art BFA program to better prepare out graduates for contemporary studio art practices of application to graduate programs in the field. IMPORTANT: Run impact report Click the Impact icon above Copy and paste the results in the field below Impact Report* Impact Report for ART 610 Source: In Progress 2019-2020 Undergraduate Catalog Programs Art (B.F.A.) Impact Statement (i.e. if this impacts another unit)* None

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

2202 Spring 2020

Go to "Routing" section next

Projected Term*

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

Six hours lab. May be taken for four semesters.

Prerequisite: ART 325.

K-State 8 Tag 1	Aesthetic Interpretation K-State 8 Tag 2
Rationale for K-State 8 tag	The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.
Typically Offered	Fall, Spring
OPTIONAL: After laur	nch, update the following fields only if changes are required
Grading Basis	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)
	Note: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	Title May Not Vary Vary by Section Vary by Student
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	○ Yes ○ No
For Veterinary Medicine courses only: Course is offered for types of credit	Officergraduate
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Multicultural Overlay

Routing (CHANGE)				
Does your department have a Department Curriculum Committee?*	Yes No			

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/N Expedited Revi	

IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE) Course Type Art Status Active-Visible Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation Notes

Form Revised: 7-15-2018

ART - 635 - Advanced Printmaking Workshop

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click "Import this Item"

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Select Non-Expedited changes requested	 Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Jason Scuilla, jscuilla@ksu.edu, 532-3127

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Art		
Subject*	ART	Catalog Number* 635	
Long Course Title*	Advanced Printmaking Workshop		
Short Title (provide if title changed above)	Adv Printmaking Wkshp		
Credit Hours/ Units*	3		
Course Description*	Advanced level individual and collabo	rative studio work in intaglio (etching), lithogra	aphy, relief printing

(woodcut), screen printing, or monoprint printmaking processes.

Need help? See Course Description Guidelines

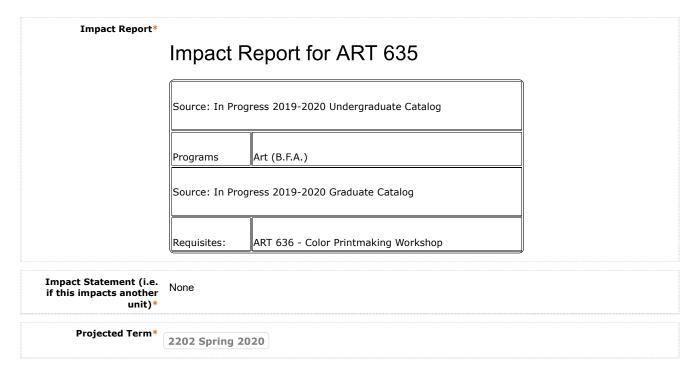
Rationale and Impact (CHANGE)

Rationale*

Changing course title, course description, credit hours, and adding K-state 8 tag. This course is a part of a new sequence of Printmaking courses in the Studio Art BFA program designed to better prepare our graduates for contemporary Studio Art practice or application to graduate programs in the field.

IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

	Note	
Repeat for	redit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: ART 335.	
Cross-listed		
K-State 8 Tag 1	Aesthetic Interpretation	K-State 8 Tag 2
Rationale for K-State 8 tag	The arts provide us with something mor	e than knowledge of
	traditions, beliefs, and forms of expression	on; they also teach us to observe carefully, to reflect, to
	appreciate, to wonder, and to see object	s and interactions with new eyes. The study of artistic
	works can heighten curiosity, intensify a	esthetic and observational capacities, and sharpen the
	ability to make sense of a range of work	s from sacred texts to contemporary popular music, from
	ancient architecture to television and film	n. An understanding of artistic and cultural traditions is
	an important component of preparing for	a lifetime of civic and cultural engagement.
		<u> </u>
Typically Offered	Fall, Spring	
OPTIONAL: After laur Grading Basis	nch, update the following fields onl	ly if changes are required
Grading Busis	Graded Graded-IH (Exempt)	
	Credit/No Credit	
	Student Option (Graded and APassF)	
	Student Option-IH (Graded and APas	ssF; Exempt)
	Note: Select "Exempt" option only if In	complete grades <u>never</u> convert to F
Course Titles	Title May Not Vary	
	Vary by Section	
	Vary by Student	
Course Attributes		
Primary Component		
Other required components		
Will one or more sections of this course be offered as distance education?	Yes No	
For Veterinary Medicine	Undergraduate	
offered for types of		
credit	Veterinary Medicine	
For Arts and Sciences	Fine Arts	

courses only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	☐ International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
Assessment	

Routing (CHANGE)

Does your department Ares No No No Curriculum Committee?*

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- I have reviewed the Expedited/Non-expedited decision

Expedited Review*

IMPORTANT: Launch the proposal

For Acalog Use Only (CHANGE)

DARS

Global Campus

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

Course Type Art Status Active-Visible Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate

Requisite Processing

Implementation Notes

ART - 636 - Advanced Printmaking Atelier

2018-2019 Appendix A: Course Form - New

Contact person for this proposal*	Jason Scuilla, jscuilla@ksu.edu, 532*3127	
Department*	Art	
Subject*	Catalog Number* 636	
Long Course Title*	Advanced Printmaking Atelier	
Short Title*	Adv Print Atelier	
Credit Hours/ Units*	3	
Course Description*	Advanced level individual and collaborative studio work in intaglio (etching), lithography, relief printing (woodcut), screen printing or monoprint printmaking processes.	
Need help? See	Course Description Guidelines	
ionale and Impa Rationale*	This course is part of a new sequence of Printmaking courses in the Studio Art BFA program designed to better prepare out graduates for contemporary Studio Art practice or application to graduate programs in the field.	
Impact Statement (i.e. if this impacts another unit)*	None	
Projected Term*	2202 Spring 2020	
Need help? See	deadlines http://www.k-state.edu/curriculog/deadlines/index.html	
·		
Need help? See re Catalog Inform		
re Catalog Inforn	mation (NEW)	
re Catalog Inforr	mation (NEW)	

K-State 8 Tag 1	Aesthetic Interpretation K-State 8 Tag 2	
Rationale for K-State 8	The arts provide its with something more than knowledge of	
tag	traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to	
	appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic	
	works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the	
	ability to make sense of a range of works from sacred texts to contemporary popular music, from	
	ancient architecture to television and film. An understanding of artistic and cultural traditions is	
	an important component of preparing for a lifetime of civic and cultural engagement.	
Typically Offered*	Fall, Spring	
Grading Basis*	• Graded	
	Graded-IH (Exempt)	
	Credit/No Credit	
	Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)	
	Student Option-In (Graded and Arassr, Exempt)	
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F	
Course Titles*	Title May Not Vary	
	Vary by Section	
	Vary by Student	
Course Attributes		
Primary Component*	STD-Studio	
Other required components		
Will one or more sections of this course be offered as distance education?	165 - 140	
Course syllabus attached?		
For Veterinary Medicine courses only: Course is		
offered for types of credit	「 □ Graduate	
Credit	Veterinary Medicine	
For Arts and Sciences		
courses only	Western Heritage	
	Literary	
	Social Science	
	Natural Sciences	
	Physical Sciences	

	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes ● No
For Acalog Use Only	(NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

ART - 655 - Advanced Studio in Metals & Jewelry

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click "Import this Item"

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course

Select Non-Expedited changes requested	 Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Dukno Yoon, dukno@ksu.edu, 532-6608

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Art		
Subject*	ART	Catalog Number* 655	
Long Course Title*	Advanced Studio in Metals & Jewelry		
Short Title (provide if title changed above)	Adv Studio Metal/Jewel		
Credit Hours/ Units*	3		
Course Description*	Explore concepts and processes in conte	mporary metal art and jewelry field. Develop inc	dividual research

projects through assignments, individual meetings, presentations and group critiques. Students in capstone section will focus on creating a unique body of work for BFA show and portfolio.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

IMPORTANT: Run impact report Click the Impact icon above Copy and paste the results in the field below Impact Report* Impact Report for ART 655 Source: In Progress 2019-2020 Undergraduate Catalog Requisites ART 680 - Metals Workshop Programs Art (B.F.A.) Source: In Progress 2019-2020 Graduate Catalog

Impact Statement (i.e. if this impacts another unit)*

Projected Term*

2202 Spring 2020

ART 680 - Metals Workshop

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

Requisites:

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

	This course is for senior students. Nine hours lab. May be taken for three semesters.				
Repeat for Credit					
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: ART 375				
Cross-listed					
K-State 8 Tag 1	Aesthetic Interpretation K-State 8 Tag 2				
Rationale for K-State 8 tag	The arts provide us with something more than knowledge of				
_	traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to				
	appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic				
	works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the				
	ability to make sense of a range of works from sacred texts to contemporary popular music, from				
	ancient architecture to television and film. An understanding of artistic and cultural traditions is				
	an important component of preparing for a lifetime of civic and cultural engagement.				
Typically Offered	Fall, Spring				
Grading Basis	nch, update the following fields only if changes are required				
2. daming 2d313	Graded				
- duling 24313	Graded-IH (Exempt)				
2. uug 24313	Graded-IH (Exempt) Credit/No Credit				
uug	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF)				
uug	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)				
	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F				
Course Titles	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary				
Course Titles	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section				
Course Titles	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary				
Course Titles	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section				
Course Titles	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section				
Course Titles Course Attributes	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section				
Course Titles Course Attributes Primary Component Other required	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Title May Not Vary Vary by Section Vary by Student				

credit	Graduate
	Veterinary Medicine
For Arts and Sciences	™ Fine Arts
courses only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
Does your department have a Department Curriculum Committee?*	
your college curriculum	
Expedited/Non- Expedited Review*	☐ I have reviewed the Expedited/Non-expedited decision
IMPORTANT I	
IMPORIANI: Launch	the proposal
	and the second s
Click the Launch in	con above
Click the Launch i	con above less to the Originator step
Click the Launch i	con above
Click the Launch in The proposal movement Then make change	con above es to the Originator step e to course information fields above
Click the Launch in The proposal mov Then make change or Acalog Use Only	con above es to the Originator step e to course information fields above
Click the Launch in The proposal movement Then make change	con above es to the Originator step e to course information fields above
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Click the Launch in The proposal move Then make change r Acalog Use Only Course Type	con above es to the Originator step e to course information fields above y (CHANGE) Art Active-Visible
Click the Launch in The proposal move Then make change or Acalog Use Only Course Type Status	con above es to the Originator step e to course information fields above y (CHANGE) Art Active-Visible
Click the Launch in The proposal mov Then make change or Acalog Use Only Course Type Status Actual Effective Term	con above es to the Originator step e to course information fields above y (CHANGE) Active-Visible
Click the Launch in The proposal mov Then make change or Acalog Use Only Course Type Status Actual Effective Term KSIS	con above es to the Originator step e to course information fields above y (CHANGE) Art Active-Visible

Global Campus

Requisite Proce	essing					
Implementation	Notes					

Form Revised: 7-15-2018

ART - 665 - Contemporary Clay & Ceramic Sculpture

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested	 Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above) Expedited Process (minimal change that does NOT include any of the above)
	= Expedited Frocess (minimal change that abos No.1 melade any of the above)
Contact person for this proposal*	Nicholas Geankoplis; ngeankoplis@ksu.edu; 532-4994

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Art		
Subject*	ART	Catalog Number*	: 665
Long Course Title*	Contemporary Clay & Ceram	ic Sculpture	
Short Title (provide if title changed above)	Clay & Ceramic Sculptur		
Credit Hours/ Units*	3		
Course Description*	Cultivates understanding of	installation and site-specific art as well as	s abstracted and realist sculpture.

Hand-building and mixed media strategies are utilized to explore a dialogue between maker, gesture, and environment. Develops concept-based work for the gallery space and non-traditional settings. Emphasis on process, production, and exploration. The role of ceramics in sculpture, installation and the expanded field are introduced through readings and critical discussions.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale*

Course content is being updated to reflect new developments in the fields of ceramics art and design. Course stream is being adjusted to a topics based model to reflect a more interdisciplinary trajectory in the field of art and design. This course focuses on the topic of contemporary mixed media ceramic sculpture and clay installations.

IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below

Impact Report*	Impact Repo		
	Source: In Progress 20	019-2020 Undergraduate Catalog	
	Programs	Art (B.F.A.)	
Impact Statement (i.e. if this impacts another unit)*	None		
Projected Term*	2205 Fall 2020		

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Six hours lab. May be taken for three semesters.

Repeat for Credit Repeatable for maximum of 9 credits.

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: ART 565.				
Cross-listed					
K-State 8 Tag 1	Aesthetic Interpretation	K-State 8 Tag 2			
Rationale for K-State 8 tag	The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.				
Typically Offered	Fall, Spring				
	nch, update the following fields on	ly if changes are required			
Grading Basis	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF Student Option-IH (Graded and APa				
	Note: Select "Exempt" option only if le	ncomplete grades <u>never</u> convert to F			
Course Titles	Title May Not Vary Vary by Section Vary by Student				
Course Attributes					
Primary Component					
Other required components					
Will one or more sections of this course be offered as distance education?	Yes No				
For Veterinary Medicine courses only: Course is offered for types of credit	— Ondergraduate				
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science				

Couting (CHANGE)	
Does your departmen have a Departmen Curriculun Committee?	t 1
WARNING Pavian E	expedited/Non-expedited selections
WARNING: Review E	
Go to the top of the form	n and review the Expedited/Non-expedited decision before launching this form. Review impact report equisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact representative.

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Art
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

ART - 692 - Drawing Workshop II

2018-2019 Appendix A: Course Form - New

General Catalog Inf	ormation (NEW)
Contact person for this proposal*	Erin Wiersma, ewiersma@ksu.edu; 532-6641
Department*	Art
Subject*	ART Catalog Number* 692
Long Course Title*	Drawing Workshop II
Short Title*	Drawing Workshop II
Credit Hours/ Units*	3
Course Description*	The senior capstone course, dedicated to refining individually determined drawing portfolio.

Need help? See Course Description Guidelines

Rationale * This course is part of a new sequence of (drawing) courses in the Studio Art BFA program to better prepare our graduates for contemporary studio art practice or application to graduate programs in the field. Impact Statement (i.e. if this impacts another unit)* Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)		
Note		
Repeat for Credit	Yes	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: ART 572 or ART 599.	
Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2

	Aesthetic Interpretation		
Rationale for K-State 8 tag	The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement		
Typically Offered*	Fall, Spring		
Grading Basis*	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)		
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F		
Course Titles*	☐ Title May Not Vary ✓ Vary by Section ☐ Vary by Student		
Course Attributes			
Primary Component*	STD-Studio STD-Studio		
Other required components			
Will one or more sections of this course be offered as distance education?	○ Yes • No		
Course syllabus attached?			
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate Graduate		
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Multicultural Overlay		

Routing (NEW)	
Does your department (have a Department Curriculum Committee?*	□ Yes ^③ No
For Acalog Use Only	(NEW)
Course Type	
Status (Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

CIS - 731 - Programming Techniques for Data Science and Analytics

2018-2019 Appendix A: Course Form - New

General Catalog Inf	ormation (NEW)	
Contact person for this proposal*	Mitch Neilsen	
Department*	Computer Science	
Subject*	CIS	Catalog Number* 731
Long Course Title*	Programming Techniques for Data Scie	ence and Analytics
Short Title*	Prog Data Sci Analytics	
Credit Hours/ Units*	3	
Course Description*	MapReduce, Apache Hadoop, and Spa	or data science. Survey of programming concepts that underlie rk, along with related tools. NoSQL, search tools, graph in the context of real-world problems involving data integration

Need help? See Course Description Guidelines

Rationale and Impa	ct (NEW)
Rationale*	This is an intermediate course on programming techniques for data science, including large (terascale) data sets and complex, heterogeneous data from various domains. It is intended for students who have had at least one introductory programming course.
Impact Statement (i.e. if this impacts another unit)*	Prof. Christopher Vahl, Department Head of Statistics, was notified on January 9, 2019. He replied in support of the proposal on February 19, 2019.
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Inforn	nation (NEW)
Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Either CIS 200 or CIS 209, and either STAT 325 or STAT 510.

Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered*	Fall	
Grading Basis*	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APas	
	Note: Choose "Exempt" option only if grad	de of Incomplete will <u>never</u> convert to F
Course Titles*	Title May Not Vary Vary by Section Vary by Student	
Course Attributes		
Primary Component*	REC-Recitation	
Other required components		
Will one or more sections of this course be offered as distance education?	Yes No	
Course syllabus attached?	Course syllabus (required by college	s of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate	
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Multicultural Overlay	

Routing (NEW)

(NEW)	
○ Active ○ Inactive	
	#1#F0864#79E0##1#F08

EDCI - 771 - Assessment in World Language Education

2018-2019 Appendix A: Course Form - New

General Catalog Inf	ormation (NEW)	
Contact person for this proposal*	Dr. Leah McKeeman	
Department*	Curriculum and Instruction	
Subject*	EDCI	Catalog Number* 771
Long Course Title*	Assessment in World Language Educa	tion
Short Title*	Assessment in World Lan	
Credit Hours/ Units*	3	
Course Description*	The course will study how to create, im instruction and support learning	plement, and analyze world language assessments to enhance
Need help? See	Course Description Guidelines	
tationale and Impa	ct (NEW)	
Rationale*		of assessment within world language education. Students will learn ency of the second language through a variety of qualitative, assessment tools
Impact Statement (i.e. if this impacts another unit)*	No foreseeable impact.	
Projected Term*	2202 Spring 2020	
Need help? See	deadlines http://www.k-state.edu/curri	culog/deadlines/index.html

Note

Repeat for Credit No

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed No

K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered*	Fall, Spring, Summer	
Grading Basis*	(A) Constant	
	Graded-IH (Exempt)	
	Credit/No Credit	
	Student Option (Graded and APassI	5)
	Student Option-IH (Graded and APa	•
	Student Option III (Graded and Are	issi, Exempty
	Note: Choose "Exempt" option only if gra	ade of Incomplete will <u>never</u> convert to F
Course Titles*	☑ Title May Not Vary	
	☐ Vary by Section	
	Vary by Student	
Course Attributes		
Primary Component*	SEM-Seminar	
Other required components		
Will one or more sections of this course be offered as distance education?	• Yes • No	
Course syllabus attached?	Course syllabus (required by college	es of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine	Undergraduate	
courses only: Course is offered for types of		
credit	Veterinary Medicine	
For Arts and Sciences		
courses only		
	Western Heritage Literary	
	Social Science	
	Natural Sciences	
	Physical Sciences	
	Quantitative	
	International Overlay	
	General Education (i.e. K-State 8)	
	Multicultural Overlay	
outing (NEW)		
Does your department have a Department	0 0	

Curriculum	
Committee?*	

For Acalog Use Only	(NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

EDCI - 772 - Current Trends and Research in World Language Education

2018-2019 Appendix A: Course Form - New

eral Catalog Inf		
Contact person for this proposal*	Dr. Leah McKeeman	
Department*	Curriculum and Instruction	
Cubicat*		Catalog Number* 772
Subject*	EDCI	Catalog Nulliber 7/2
Long Course Title*	Current Trends and Research in Wo	rld Language Education
Short Title*	Curr Trend & Rsrch WLEd	
Credit Hours/ Units*	3	
Course Description*	Analyze current trends in world lang applies to curricular and instructiona	uage education. Recent research will be stressed. Explore how th I decisions.
Neea neip: See		
·	Course Description Guidelines	
	This course is developed to explore	and analyze recent research and current trends in world language earch impacts curricular and instructional decisions.
onale and Impa Rationale*	This course is developed to explore	and analyze recent research and current trends in world language earch impacts curricular and instructional decisions.
ionale and Impa Rationale* Impact Statement (i.e. if this impacts another	This course is developed to explore education. Focusing on how this res	
Rationale* Empact Statement (i.e. f this impacts another unit)* Projected Term* Need help? See	This course is developed to explore education. Focusing on how this res No foreseeable impact. 2202 Spring 2020 deadlines <a cu<="" href="http://www.k-state.edu/cu</td><td>earch impacts curricular and instructional decisions.</td></tr><tr><td>Rationale* Empact Statement (i.e. f this impacts another unit)* Projected Term* Need help? See</td><td>This course is developed to explore education. Focusing on how this res No foreseeable impact. 2202 Spring 2020 deadlines <td>earch impacts curricular and instructional decisions.</td>	earch impacts curricular and instructional decisions.
Rationale* Empact Statement (i.e. f this impacts another unit)* Projected Term* Need help? See	This course is developed to explore education. Focusing on how this res No foreseeable impact. 2202 Spring 2020 deadlines http://www.k-state.edu/cu	earch impacts curricular and instructional decisions.

44 of 116 6/4/2019, 2:23 PM

K-State 8 Tag 2

Prerequisite)

Cross-listed

K-State 8 Tag 1

Rationale for K-State 8 tag	
Typically Offered*	Fall, Spring, Summer
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	SEM-Seminar
Other required components	
Will one or more sections of this course be offered as distance education?	
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine	Undergraduate
offered for types of	Graduate
credit	Veterinary Medicine
For Arts and Sciences	□ Fine Arts
courses only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
uting (NEW)	

Curriculum	
Committee?*	

For Acalog Use Only	(NEW)	
Course Type		
Status	Active Inactive	
Actual Effective Term		
KSIS		
Acalog-Undergraduate		
Acalog-Graduate		
DARS		
Global Campus		
Requisite Processing		
Implementation Notes		

EDCI - 773 - Contemporary Technology in World Language Education

2018-2019 Appendix A: Course Form - New

Contemporary Technology in World Language Education	
Contmp Tech in WLE	
The course will study pedagogical implications of instructional technologies to enhance and support world language education. There will be a focus on the constant evolution of technology and how it can enhance the teaching and learning of world language education.	

Need help? See Course Description Guidelines

Rationale* This course is designed explore contemporary and emerging technologies that can enhance world language pedagogy. The nature of world language education is shifting itself to include more distance and online environments; therefore, this course will be essential for students to remain abreast of technology tools to support online and distance world language instruction. Impact Statement (i.e. if this impacts another unit)* No foreseeable impact Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

	Note
-	Credit No
Rea	uisites
Req (Prerec Corec	uisite.
Cored	uisite,
Recomn	nended
Prerec	uisite)

Cross-listed			
K-State 8 Tag 1	K-State 8 Tag 2		
Rationale for K-State 8 tag			
Typically Offered*	Fall, Spring, Summer		
Grading Basis*	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) 		
	Note: Choose "Exempt" option only if g	rade of Incomplete will <u>never</u> convert to F	
Course Titles*	Title May Not Vary Vary by Section Vary by Student		
Course Attributes			
Primary Component*	SEM-Seminar		
Other required components			
Will one or more sections of this course be offered as distance education?	• Yes • No		
Course syllabus attached?	Course syllabus (required by colle	ges of AS, BA, ED, EN, HE, VM)	
For Veterinary Medicine courses only: Course is offered for types of credit			
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Multicultural Overlay		

Routing (NEW)

Does your department have a Department Curriculum Committee?*	● Yes ○ No

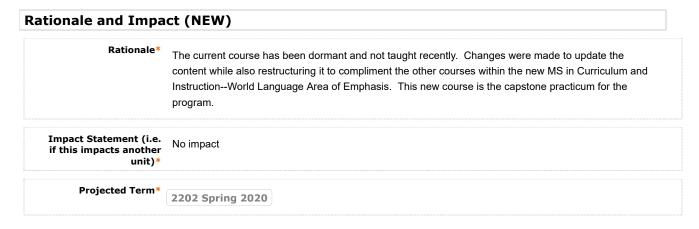
(NEW)	
Active Inactive	
	THE OR LEGICAL
	Active Inactive

EDCI - 871 - World Language Education Practicum

2018-2019 Appendix A: Course Form - New

General Catalog Inf	eneral Catalog Information (NEW)		
Contact person for this proposal*	Dr. Leah McKeeman		
Department*	Curriculum and Instruction		
Subject*	EDCI	Catalog Number* 871	
Long Course Title*	World Language Education Practicum		
Short Title*	World Lang Ed Practicum		
Credit Hours/ Units*	3		
Course Description*	·	perience in a PK-12 world language classroom. Apply the uage curriculum and instruction planning, instruction, assessment,	

Need help? See Course Description Guidelines



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

lore Catalog Information (NEW)		
Note		
Repeat for Credit	N	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Co/Prerequisite: EDCI 770, 771, 772, 773	

Cross-listed			
K-State 8 Tag 1		K-State 8 Tag 2	
Rationale for K-State 8 tag			
Typically Offered*	Fall, Spring, Summer		
Grading Basis*	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) 		
	Note: Choose "Exempt" option only if gra	de of Incomplete will <u>never</u> convert to F	
Course Titles*	Title May Not Vary Vary by Section Vary by Student		
Course Attributes			
Primary Component*	PRC-Practicum		
Other required components			
Will one or more sections of this course be offered as distance education?	• Yes • No		
Course syllabus attached?	${\color{red} {ec {f V}}}$ Course syllabus (required by college	es of AS, BA, ED, EN, HE, VM)	
For Veterinary Medicine courses only: Course is offered for types of credit	f Graduate		
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Multicultural Overlay		

Routing (NEW)

(NEW)	
○ Active ○ Inactive	
	#1#F0864#79E0##1#F08

EDSP - 709 - Autism Spectrum Disorders

2018-2019 Appendix A: Course Form - New

Contact person for this proposal*	Dr. Marilyn Kaff	
Department*	Special Education, Counseling,	and Student Affairs
Subject*	EDSP	Catalog Number* 709
Long Course Title*	Autism Spectrum Disorders	
Short Title*	Autism Spec Disorders	
Credit Hours/ Units*	3	
Course Description*	Designed to prepare teacher candidates with the ability to recognize and build upon the strengths and needs of students with autism spectrum disorders (ASD). Employ various instructional strategies and locate appropriate educational materials for students with ASD.	

Need help? See Course Description Guidelines

Rationale and Impact (NEW) The latest analysis from the Centers for Disease Control and Prevention estimates that 1 in 68 children has Autism Spectrum Disorders (ASD). This course is designed to prepare teacher candidates to recognize and build upon the strengths and needs of these children and youth. Impact Statement (i.e. if this impacts another unit)* No foreseen impact based upon subject matter and approach. Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog	More Catalog Information (NEW)		
	Note		
Repeat	Credit No		
F (Pre Co	uisites uisite, uisite,		
Reco	ended uisite)		
Cr	-listed		

Rationale for K-State 8 tag	
Typically Offered*	Spring
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more	• v. · · · · · ·
sections of this course be offered as distance education?	
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine	
courses only: Course is offered for types of	-
credit	Veterinary Medicine
For Arts and Sciences	
courses only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	☐ International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
outing (NEW)	
Does your department have a Department Curriculum	

Committee?*	
For Acalog Use Only ((NEW)
Course Type	
Status 🔾	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

EDSP - 711 - Characteristics of Exceptionalities

2018-2019 Appendix A: Course Form - New

neral Catalog Inf	formation (NEW)	
Contact person for this proposal*	Kenneth F. Hughey	
Department*	Special Education, Counseling, and Student Affairs	
Subject*	Catalog Number* 711	
Long Course Title*	Characteristics of Exceptionalities	
Short Title*	Characterist of Except	
Credit Hours/ Units*	3	
Course Description*	Provide an overview of exceptionality as it pertains to students. The processes of IEP development, and characteristics of both high and low incidence populations will be examined. Each area of exceptionality will be reviewed in terms of etiology, diagnosis, prevalence, remediation, and educational strategies.	

Need help? See Course Description Guidelines

Rationale and Impact (NEW) Rationale* Currently most endorsement programs in special education have just one "characteristics" course. K-State currently has two characteristics courses (EDSP 723 and 728) and an introductory course in special education (EDSP 710). In an effort to streamline our program and compete with those programs, we have combined the three listed courses (EDSP 710, 723, & 728) into one comprehensive characteristics course. Impact Statement (i.e. The addition of this course will coincide with the removal of three courses (EDSP 710, 723, & 728) from if this impacts another the current special education program. All assessments and relevant materials will be adapted to fit this unit)* course. At this time we do not intend to drop those courses from the program to allow those students grandfathered into the new program an option. Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)		
Note		
Repeat for Credit No		
Requisites		

(Prerequisite, Corequisite, Recommended Prerequisite)	d	
Cross-listed		
K-State 8 Tag 1	None	K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered*	Fall, Spring	
Grading Basis*	Graded Graded-IH (Exempt) Credit/No Credit	
	Student Option (Graded and AP Student Option-IH (Graded and	
	Note: Choose "Exempt" option only	if grade of Incomplete will <u>never</u> convert to F
Course Titles*	✓ Title May Not VaryVary by SectionVary by Student	
Course Attributes		
Primary Component*	LEC-Lecture	
Other required components		
Will one or more sections of this course be offered as distance education?		
Course syllabus attached?		
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate	
For Arts and Sciences courses only		8)

Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
For Acalog Use Only	(NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

FNDH - 450 - Nutritional Assessment

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum"
Select desired course

Click "Import this Item"

Select Non-Expedited changes requested	 Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
	Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Erika Lindshield-elbono@ksu.edu-785-532-0172

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Food, Nutrition, Dietetics, and Health	
Subject*	FNDH	Catalog Number* 450
Long Course Title*	Nutritional Assessment	
Short Title (provide if title changed above)		
Credit Hours/ Units*	2	
Course Description*	Methods of nutritional assessment in humans	to evaluate dietary intake and body composition; use of

biologic markers of human nutritional status.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale*

This replaces the current prerequisites of FNDH 400 or KIN 355 and limitation to nutrition and health majors only to FNDH 132 and sophomore standing or FNDH 352 only. The lecture and lab requirement note is also removed.

The course hands-on components (skills, assignments and lab activities) have been integrated into two hours of lecture per week as separate lab sections outside of lecture were problematic in accommodating enrollment numbers. At a fall 2018 faculty meeting, the topic of a FNDH 450 prerequisite changes was proposed by advisors primarily to add flexibility in course sequence and dissolve the 400/450 "gateway" to higher level courses. Discussion involved instructor expressing that FNDH 400 content did not serve as foundational knowledge for FNDH 450 and it was the opinion of the current instructor that FNDH 400 was not required for a student to be successful in FNDH 450. Additionally, FNDH 450 is included in the curriculum for the nutrition minor, thus the need to eliminate the requirement that only FNDH majors can enroll.

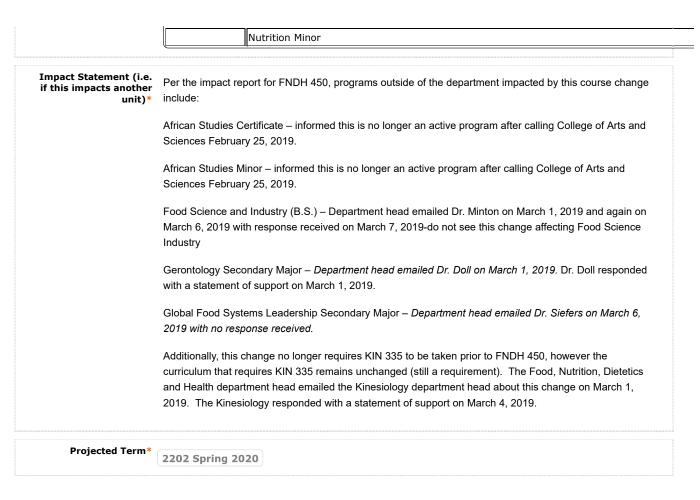
IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below

Impact Report*

Impact Report for FNDH 450

Source: In Progress 2019-2020 Undergraduate Catalog		
Requisites	FNDH 515 - Counseling Strategies in Dietetic Practice	
	FNDH 600 - Public Health Nutrition	
	FNDH 631 - Clinical Nutrition I	
	FNDH 650 - Practicum in Human Nutrition	
Programs	African Studies Certificate	
	African Studies Minor	
	Athletic Training (B.S.)	
	Departmental course electives	
	Dietetics (B.S.)	
	Dual Degree: B.S. in Human Nutrition and B.S. in Kinesiology	
	Food Science and Industry (B.S.)	
	Gerontology Secondary Major	
	Global Food Systems Leadership Secondary Major	
	Health Coach Certificate	
-	Human Nutrition (B.S.)-Nutrition and Health	
	Human Nutrition (B.S.)-Nutritional Sciences	



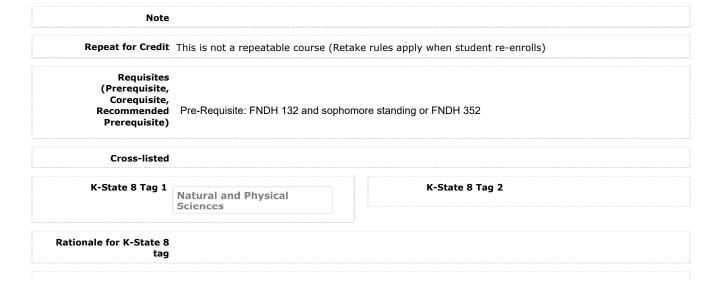
Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next



Typically Offered	Spring
OPTIONAL: After laur	nch, update the following fields only if changes are required
Grading Basis	© Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	☑ Title May Not Vary
	Vary by Section
	☐ Vary by Student
Course Attributes	
Primary Component	LEC-Lecture
Other required	ACT Askinika I FC I account
components	ACT-Activity LES-Lessons
W:II	
Will one or more sections of this course	Yes No
be offered as distance education?	
For Veterinary Medicine courses only: Course is	Undergraduate
offered for types of	Graduate
credit	Veterinary Medicine
For Arts and Sciences courses only	Fine Arts
,	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	☐ International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
Routing (CHANGE)	
Does your department	Voc No
have a Department	TES VINU
Curriculum Committee?*	

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report,

impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- I have reviewed the Expedited/Non-expedited decision

Expedited Review*

IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only	(CHANGE)
Course Type	Food, Nutrition, Dietetics and Health
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

GEOG - 335 - European Landscapes

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click "Import this Item"

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course

Select Non-Expedited changes requested	 Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
	Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Arnaud Temme; arnaudtemme@ksu.edu; 532-6727

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Geography	
Subject*	GEOG Catalog Number* 335	
Long Course Title*	European Landscapes	
Short Title (provide if title changed above)	European Landscapes	
Credit Hours/ Units*	3	
Course Description*	Explores how humans have interacted with their environment and modified the natural and cultural	

landscape within Europe.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale*

It has been more than a decade since this course was last taught. With the addition of new faculty in recent years, the Department of Geography seeks to renumber. update the course and begin offering it on a regular basis.

IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below

Copy and paste the results in the field below

Impact Report*					
	Impact Report for GEOG 640				
	Source: In	Progress 2019-2020 Undergraduate Catalog			
	Programs	American Ethnic Studies Secondary Major			
		Geography B.A./B.S.			
	Social Studies (EDSST) Teacher Licensure Program				
Impact Statement (i.e. if this impacts another unit)*	ins changes does not impact other units.				
Projected Term*	2202 Sprin	g 2020			

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite,	

Cross-listed K-State 8 Tag 1 Natural and Physical Sciences Rationale for K-State 8 teg 3 The class uses historical and contemporary texts to illustrate the long-term interactions between humans and landscapes in Europe. The course sit squarely in the natural science realm and uses natural science reasoning. Typically Offered Spring OPTIONAL: After launch, update the following fields only if changes are required Grading Basis Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF) Student Option-IH (Graded and APassF); Exempt) Note: Select "Exempt" option gelly if incomplete grades never convert to F Course Titles Title May Not Vary Vary by Scution Vary by Student Course Attributes Primary Component Other required components will one or more Yes No sections of this course deducation? For Veterinary Medicine Undergraduate offered for types of Graduate credit Veterinary Medicine Courses only: Course is Fine Arts Courses only: Course is Fine Arts Courses only: Course is Fine Arts Courses only: Matural Sciences Natural Sciences Natural Sciences Natural Sciences	Recommended Prerequisite)				
Rationale for K-State 8 tag The class uses historical and contemporary texts to illustrate the long-term interactions between humans and landscapes in Europe. The course sit squarely in the natural science realm and uses natural science reasoning. Typically Offered Spring OPTIONAL: After launch, update the following fields only if changes are required Grading Basis Graded Graded Graded Graded Graded Graded Graded H (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option (Graded and APassF) Student Option-1H (Graded and APassF, Exempt) Note: Select 'Exempt' option only if Incomplete grades never convert to F Course Titles Title May Not Vary Vary by Section Vary by Student Course Attributes Primary Component Other required components Will one or more Yes No be offered as dictance electrons of this course be offered as dictance courses only: Course is Graduate credit Veterinary Medicine For Veterinary Medicine Veterinary Medicine For Arts and Sciences of Graduate Courses only: Course is Graduate Course Cou	Cross-listed				
Ine class uses instoncia and contemporary texts to illustrate me long-term interactions between numans and and scapes in Europe. The course sit squarely in the natural science realm and uses natural science reasoning. Typically Offered Spring OPTIONAL: After launch, update the following fields only if changes are required Grading Basis	K-State 8 Tag 1			K-State 8 Tag 2	Historical Perspectives
OPTIONAL: After launch, update the following fields only if changes are required Grading Basis		and landscapes in Europe. The		-	
Grading Basis Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Course Titles Title May Not Vary Vary by Section Vary by Student Course Attributes Primary Component Other required components Will one or more sections of this course be offered as distance education? For Veterinary Medicine Graduate courses only: Course is offered for types of Graduate veterinary Medicine For Arts and Sciences Fine Arts Western Heritage Literary Social Science Natural Sciences	Typically Offered	Spring			
Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only. If Incomplete grades never convert to F Course Titles Title May Not Vary Vary by Section Vary by Student Course Attributes Primary Component Other required components Will one or more sections of this course be offered as distance deucation? For Veterinary Medicine Offered for types of Graduate Credit Veterinary Medicine Veterinary Medicine Veterinary Medicine For Arts and Sciences Fine Arts Courses only Western Heritage Literary Social Science Natural Sciences Natural Sciences	OPTIONAL: After laun	nch, update the following fie	lds only if ch	anges are required	ı
Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Course Titles Title May Not Vary Vary by Section Vary by Student Course Attributes Primary Component Other required components Will one or more sections of this course be offered as distance education? For Veterinary Medicine Undergraduate Graduate Credit Veterinary Medicine Veterinary Medicine Undergraduate Graduate Credit Veterinary Medicine Veterinary Medicine Western Heritage Literary Social Science Natural Sciences Natural Sciences Natural Sciences	Grading Basis				
Student Option-IH (Graded and APassF; Exempt) Note: Select "Exempt" option only if Incomplete grades never convert to F Course Titles Title May Not Vary Vary by Section Vary by Student Course Attributes Primary Component Other required components Will one or more sections of this course be offered as distance education? For Veterinary Medicine Course is offered for types of credit Veterinary Medicine For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Natural Sciences Natural Sciences Natural Sciences					
Note: Select "Exempt" option only if Incomplete grades never convert to F Course Titles Title May Not Vary Vary by Section Vary by Student Course Attributes Primary Component Other required components will one or more sections of this course be offered as distance education? For Veerinary Medicine Undergraduate Graduate Veterinary Medicine For Arts and Sciences Graduate Veterinary Medicine For Arts and Sciences Western Heritage Literary Social Science Natural Sciences		Student Option (Graded and	APassF)		
Course Titles Title May Not Vary Vary by Section		Student Option-IH (Graded a	and APassF; Exe	mpt)	
Vary by Section Vary by Student Course Attributes Primary Component Other required components Will one or more sections of this course be offered as distance education? For Veterinary Medicine Undergraduate courses only: Course is Graduate credit Veterinary Medicine For Arts and Sciences Fine Arts Western Heritage Literary Social Science Natural Sciences		Note: Select "Exempt" option	n <u>only if Incomplete</u>	grades <u>never</u> convert to F	
Vary by Section Vary by Student Course Attributes Primary Component Other required components Will one or more sections of this course be offered as distance education? For Veterinary Medicine Undergraduate courses only: Course is Graduate credit Veterinary Medicine For Arts and Sciences Fine Arts Western Heritage Literary Social Science Natural Sciences	Course Titles	Title May Not Vary			
Course Attributes Primary Component Other required components Will one or more sections of this course be offered as distance education? For Veterinary Medicine courses only: Course is offered for types of credit veterinary Medicine For Arts and Sciences Fine Arts Western Heritage Literary Social Science Natural Sciences					
Primary Component Other required components Will one or more sections of this course be offered as distance education? For Veterinary Medicine courses only: Course is offered for types of credit Veterinary Medicine For Arts and Sciences Fine Arts Western Heritage Literary Social Science Natural Sciences		Vary by Student			
Other required components Will one or more sections of this course be offered as distance education? For Veterinary Medicine courses only: Course is offered for types of credit Veterinary Medicine Veterinary Medicine Graduate Veterinary Medicine Veterinary Medicine Literary Social Science Natural Sciences	Course Attributes				
Will one or more sections of this course be offered as distance education? For Veterinary Medicine courses only: Course is offered for types of credit veterinary Medicine For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences	Primary Component				
For Veterinary Medicine courses only: Course is offered for types of credit For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences					
courses only: Course is offered for types of credit Veterinary Medicine For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences	sections of this course be offered as distance	Yes No			
For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Natural Sciences	For Veterinary Medicine	Undergraduate			
For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences	offered for types of				
Western Heritage Literary Social Science Natural Sciences	credit	Veterinary Medicine			
Western Heritage Literary Social Science Natural Sciences	For Arts and Sciences	Fine Arts			
Social Science Natural Sciences	courses only	Western Heritage			
Natural Sciences					
Discript Color and					
		Physical Sciences			
 ■ Quantitative ✓ International Overlay 					
General Education (i.e. K-State 8)			ate 8)		
Multicultural Overlay					

Routing (CHANGE)				
Does your department have a Department Curriculum Committee?*	Yes No			

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/N Expedited Revi	

IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE) Course Type Geography Status Active-Visible Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation Notes

Form Revised: 7-15-2018

${\bf GEOG \hbox{--} 722 \hbox{--} International Conservation}$

2018-2019 Appendix A: Course Form - New

eneral Catalog Inf	ormation (NEW)	
Contact person for this proposal*	Audrey Joslin; ajoslin@ksu.edu; 532-	6727
Department*	Geography	
Subject*	GEOG	Catalog Number* 722
Long Course Title*	International Conservation	
Short Title*	Intl Conservation	
Credit Hours/ Units*	3	
Course Description*		global biodiversity loss and conservation landscapes with an nd cultural dimensions of conservation around the world.
Need help? See	Course Description Guidelines	
ationale and Impa	ct (NEW)	
Rationale*	seeks to formalize the course within the students enrolled in the course, and ma 800-level class rather than for a 700-le students would enroll in GEOG 722 and in GEOG 822 would be expected to pe would be assigned the longer and more that would students who take the class to complete three critical short essay a	red as a special topics with strong student interest. This proposal a Department of Geography. Both undergraduate and graduate any of the graduate students would prefer to receive credit for an wel class. By offering the class as GEOG 722/822, undergraduate d graduate students would enroll in GEOG 822. Students enrolled rform at a higher level in seminar meeting discussion and they e challenging class readings to read and discuss with the seminar as GEOG 722. Furthermore, the 822 students would be required essignments that further interrogate a subset of the assigned of the 722 students would be required to complete one.
Impact Statement (i.e. if this impacts another unit)*		esources were contacted on February 14, 2019. Response from eley (Hort. and Natural Resources) included.
Projected Term*	2202 Spring 2020	
Need help? See	deadlines http://www.k-state.edu/curri	culog/deadlines/index.html
ore Catalog Inforr	mation (NEW)	
Note		

68 of 116 6/4/2019, 2:23 PM

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite. 6 hours of social sciences.	
Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered*	Fall	
Grading Basis*	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APass) 	
	Note: Choose "Exempt" option only if grad	de of Incomplete will <u>never</u> convert to F
Course Titles*	✓ Title May Not Vary Vary by Section Vary by Student	
Course Attributes		
Primary Component*	SEM-Seminar	
Other required components		
Will one or more sections of this course be offered as distance education?		
Course syllabus attached?		s of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate	
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)	
	Multicultural Overlay	

Routing (NEW)	
Does your department have a Department Curriculum Committee?*	Yes No
For Acalog Use Only	(NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

6/4/2019, 2:23 PM

GEOG - 822 - Advanced International Conservation

2018-2019 Appendix A: Course Form - New

contact person for this proposal*	Audrey Joslin, ajoslin@ksu.edu, 532-6727		
Department*	Geography		
Subject*	GEOG Catalog Number* 822		
Long Course Title*	Advanced International Conservation		
Short Title*	Adv Intl Conservation		
Credit Hours/ Units*	3		
Course Description*	Examines geographic perspectives of global biodiversity loss and conservation landscapes with an emphasis on the political, economic, and cultural dimensions of conservation around the world.		
tionale and Impa			
	act (NEW)		
tionale and Impa			
tionale and Impa	This course has been successfully offered as a special topics with strong student interest. This propo seeks to formalize the course within the Department of Geography. Both undergraduate and graduate students enrolled in the course, and many of those students would prefer to receive credit for an 800-		
tionale and Impa	This course has been successfully offered as a special topics with strong student interest. This proposeeks to formalize the course within the Department of Geography. Both undergraduate and graduate students enrolled in the course, and many of those students would prefer to receive credit for an 800-level class rather than for a 700-level class. By offering the class as GEOG 722/822, undergraduate students would enroll in GEOG 722 and graduate students would enroll in GEOG 822. Students enro in GEOG 822 would be expected to perform at a higher level in seminar meeting discussion and they		
tionale and Impa	This course has been successfully offered as a special topics with strong student interest. This proposeeks to formalize the course within the Department of Geography. Both undergraduate and graduate students enrolled in the course, and many of those students would prefer to receive credit for an 800-level class rather than for a 700-level class. By offering the class as GEOG 722/822, undergraduate students would enroll in GEOG 722 and graduate students would enroll in GEOG 822. Students enro in GEOG 822 would be expected to perform at a higher level in seminar meeting discussion and they would be assigned the longer and more challenging class readings to read and discuss with the semi than would students who take the class as GEOG 722. Furthermore, the 822 students would be required to complete three critical short essay assignments that further interrogate a subset of the assigned readings during the semester, whereas the 722 students would be required to complete one.		
Rationale and Impa Rationale*	This course has been successfully offered as a special topics with strong student interest. This proposeeks to formalize the course within the Department of Geography. Both undergraduate and graduate students enrolled in the course, and many of those students would prefer to receive credit for an 800-level class rather than for a 700-level class. By offering the class as GEOG 722/822, undergraduate students would enroll in GEOG 822 and graduate students would enroll in GEOG 822. Students enro in GEOG 822 would be expected to perform at a higher level in seminar meeting discussion and they would be assigned the longer and more challenging class readings to read and discuss with the semi than would students who take the class as GEOG 722. Furthermore, the 822 students would be requited to complete three critical short essay assignments that further interrogate a subset of the assigned readings during the semester, whereas the 722 students would be required to complete one. Biology and Horticulture and Natural Resources were contacted on February 14, 2019. Response fro		

More Catalog Information (NEW)

Note

Repeat for Credit

71 of 116

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: 6 hours of social science.		
Cross-listed			
K-State 8 Tag 1		K-State 8 Tag 2	
Rationale for K-State 8 tag			
Typically Offered*	Fall		
Grading Basis*	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) 		
Note: Choose "Exempt" option only if grade of Incomplete will never convert to F			
Course Titles*	Title May Not Vary Vary by Section Vary by Student		
Course Attributes			
Primary Component*	SEM-Seminar		
Other required components			
Will one or more sections of this course be offered as distance education?	◯ Yes ^③ No		
Course syllabus attached?		s of AS, BA, ED, EN, HE, VM)	
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate		
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)		
	Multicultural Overlay		

Routing (NEW)		
Does your department have a Department Curriculum Committee?*	○ Yes ○ No	
For Acalog Use Only	(NEW)	
Course Type		
Status	Active Inactive	
Actual Effective Term		
KSIS		
Acalog-Undergraduate		
Acalog-Graduate		
DARS		
Global Campus		
Requisite Processing		
Implementation Notes		

IAPD - 602 - Design Workshop II

2018-2019 Appendix A: Course Form - New

General Catalog Inf	formation (NEW)	
Contact person for this proposal*	Nathan Howe, nhowe@ksu.edu, 2-5992	
Department*	Interior Architecture and Product Design	gn
Subject*	TAPD	Catalog Number* 602
Long Course Title*	Design Workshop II	
Short Title*	Design Workshop II	
Credit Hours/ Units*	3	
Course Description*	·	elop the student's understanding of the three-dimensional stotype construction, evaluation, and redesign. Enhance and tructural characteristics of materials.

Need help? See Course Description Guidelines

Rationale* In the newly proposed M INDD program includes a design workshop and design workshop studio component to explore the formulation of original design and understand the evolution of design through making. Impact Statement (i.e. if this impacts another unit)* None. Projected Term* 2205 Fall 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

lore Catalog Information (NEW)	
Note	
Repeat for Credit	
Requisites (Prerequisite,	Prerequisite: IAPD 407, IAPD 412, and no grade lower than a C in any IAPD or INDD studio
Corequisite,	
Recommended Prerequisite)	Corequisite: IAPD 603.
Cross-listed	

courses only: Course is offered for types of credit	tag	
Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Choose "Exempt" option only if grade of incomplete will never convert to F Course Titles* Title May Not Vary Vary by Section Vary by Student Course Attributes Primary Component* STD-Studio Other required components will one or more sections of this course be offered as distance education? Course syllabus Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) For Veterinary Medicine Courses only: Course is Graduate Courses only: Course is Graduate Courses only: Course is Graduate Veterinary Medicine For Arts and Sciences Natural Sciences Physical Sciences Quantitative	Typically Offered*	Fall, Spring, Summer
Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Choose "Exempt" option only if grade of Incomplete will never convert to F Course Titles ** Title May Not Vary	Grading Basis* (● Graded
Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt) Note: Choose "Exempt" option only if grade of Incomplete will never convert to F Course Titles* Title May Not Vary Vary by Section Vary by Student Course Attributes Primary Component* STD-Studio Other required components will one or more sections of this course be offered as distance education? Course syllabus Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) For Veterinary Medicine course of Graduate courses only: Course is offered for types of Graduate Courses only: Social Science Natural Sciences Physical Sciences Quantitative	(Graded-IH (Exempt)
Student Option-IH (Graded and APassF; Exempt) Note: Choose "Exempt" option only if grade of incomplete will never convert to F Course Titles Title May Not Vary Vary by Section Vary by Student Course Attributes Primary Component STD-Studio Other required components Will one or more sections of this course be offered as distance education? Course syllabus Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) For Veterinary Medicine courses only: Course is offered for types of Graduate courses only: Course is offered for types of Course States (Primary Medicine) For Arts and Sciences Courses only Social Sciences Natural Sciences Physical Sciences Quantitative	(Credit/No Credit
Note: Choose "Exempt" option only if grade of Incomplete will never convert to F Course Titles* Title May Not Vary	(Student Option (Graded and APassF)
Course Titles* Title May Not Vary		Student Option-IH (Graded and APassF; Exempt)
Vary by Section Vary by Student Course Attributes Primary Component* STD-Studio Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) For Veterinary Medicine courses only: Course is offered for types of credit veterinary Medicine Veterinary Medicine Line Arts Western Heritage Literary Social Sciences Natural Sciences Physical Sciences Quantitative		Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Vary by Section Vary by Student Course Attributes Primary Component* STD-Studio Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) For Veterinary Medicine courses only: Course is offered for types of credit veterinary Medicine Courses only: Course is offered for types of credit veterinary Medicine For Arts and Sciences Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative	Course Titles*	Title May Not Vary
Primary Component* STD-Studio Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) For Veterinary Medicine courses only: Course is offered for types of credit veterinary Medicine For Arts and Sciences Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative		
Primary Component* Other required components Will one or more sections of this course be offered as distance education? Course syllabus Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) For Veterinary Medicine courses only: Course is Graduate courses only: Course is Graduate Credit Veterinary Medicine For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative		Vary by Student
Other required components Will one or more sections of this course be offered as distance education? Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) For Veterinary Medicine Undergraduate courses only: Course is offered for types of credit Veterinary Medicine For Arts and Sciences Fine Arts	Course Attributes	
Will one or more sections of this course be offered as distance education? Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) For Veterinary Medicine courses only: Course is offered for types of credit veterinary Medicine For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative	Primary Component*	STD-Studio
sections of this course be offered as distance education? Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM) For Veterinary Medicine courses only: Course is offered for types of credit Veterinary Medicine Veterinary Medicine For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative		
For Veterinary Medicine courses only: Course is offered for types of credit Veterinary Medicine For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative	sections of this course be offered as distance	Yes No
courses only: Course is offered for types of credit		Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative		Undergraduate
For Arts and Sciences courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative	ourses only: Course is offered for types of	
Courses only Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative		
Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative		Fine Arts
Literary Social Science Natural Sciences Physical Sciences Quantitative		
Social Science Natural Sciences Physical Sciences Quantitative		
Natural Sciences Physical Sciences Quantitative		
Physical Sciences Quantitative	1	
Quantitative		
	1	
	1	International Overlay
General Education (i.e. K-State 8)		
Multicultural Overlay		
uting (NEW)	ting (NEW)	

Committee?*	
For Acalog Use Only	(NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

IAPD - 603 - Design Workshop II Studio

2018-2019 Appendix A: Course Form - New

General Catalog Inf	ormation (NEW)	
Contact person for this proposal*	Nathan Howe, nhowe@ksu.edu, 2-5992	
Department*	Interior Architecture and Product Design	
Subject*	IAPD	Catalog Number* 603
Long Course Title*	Design Workshop II Studio	
Short Title*	Design Wksh II Studio	
Credit Hours/ Units*	1	
Course Description*		ration of design alternatives; process, presentation and officiency at communicating ideas through working and in IAPD 802: Design Workshop II.

Need help? See Course Description Guidelines

Rationale and Impact (NEW) Rationale* In the newly proposed Master of Industrial Design program includes a design workshop and design workshop studio component to explore the formulation of original design and understand the evolution of design through making. Impact Statement (i.e. if this impacts another unit)* None. Projected Term* 2205 Fall 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Inform	nation (NEW)
Note	
Repeat for Credit	
Requisites (Prerequisite,	Prerequisite: IAPD 412, IAPD 407 and no grade lower than a C in any IAPD or INDD studio
Corequisite,	
Recommended Prerequisite)	Corequisite: IAPD 602.
Cross-listed	

Rationale for K-State 8 tag	
Typically Offered*	Fall, Spring, Summer
Grading Basis*	Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	✓ Title May Not Vary Vary by Section Vary by Student
Course Attributes	
Primary Component*	STD-Studio
Other required components	
Will one or more sections of this course be offered as distance education?	Tes O NO
Course syllabus attached?	
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Multicultural Overlay
Routing (NEW)	
Does your department have a Department Curriculum	- 165 - No

Committee?*	
For Acalog Use Only	(NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

INDD - 606 - INDD Design Studio V

2018-2019 Appendix A: Course Form - New

Contact person for this proposal*	Nathan Howe, nhowe@ksu.edu, 2-5992	
Department*	Interior Architecture and Product Design	
Subject*	INDD	Catalog Number* 606
Long Course Title*	INDD Design Studio V	
Short Title*	INDD Design Studio V	
Credit Hours/ Units*	5	
Course Description*	towards replicating the learning experience and	n interdisciplinary collaborative studio course oriented interactive activities that takes place in the modern ad equivalent studio completed in an approved study

Need help? See Course Description Guidelines

Rationale and Impact (NEW) Rationale* The newly proposed Master of Industrial Design Program requires a series of studio courses. This course is a part of the series. Impact Statement (i.e. if this impacts another unit)* None. Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Inform	nation (NEW)
Note	
Repeat for Credit	
Corequisite, Recommended Prerequisite)	Prerequisite: INDD 440
Cross-listed	

	Rationale for K-State 8 tag
	tag
log	udents will gain the ability to examine and describe relationships among concepts and ideals using gical reasoning in the development of complex design systems.
Typically Offered*	
Grading Basis* 💿 👩	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
0 5	Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
	Note. Choose Exempt option only is grade of incomplete will <u>never convert</u> to F
Course Titles* 🗹 T	Fitle May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	D-Studio
Other required	
components	
Will one or more O	res No
sections of this course be offered as distance	
education?	
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine 🔲 ر courses only: Course is	Jndergraduate
offered for types of \Box (Graduate
credit	Veterinary Medicine
For Arts and Sciences	Fine Arts
courses only	Western Heritage
	Literary
	Social Science
	Natural Science
	Natural Sciences Physical Sciences
	Prysical Sciences Quantitative
	<i>fuantitative</i>
	international Overlay
_ I	International Overlay
	International Overlay General Education (i.e. K-State 8) Multicultural Overlay

Routing (NEW)

Does your department Yes	No
Curriculum	
Committee?*	

For Acalog Use Only	(NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

INDD - 800 - Professional Practice

2018-2019 Appendix A: Course Form - New

neral Catalog Inf	ormation (NEW)	
Contact person for this proposal*	Nathan Howe, nhowe@ksu.edu, 2-599	12
Department*	Interior Architecture and Product	Design
Subject*	INDD	Catalog Number* 800
Long Course Title*	Professional Practice	
Short Title*	Professional Practice	
Credit Hours/ Units*	3	
Course Description*	relationships of Industrial Designers to	eloping modes of professional design practice. Presented are the users, clients, manufacturing industry, society, government, and esign services and principal structures for industrial designers ce, and self-production.

Need help? See Course Description Guidelines

Rationale* Creation of a course for the newly proposed Master of Industrial Design program to educate students on various aspects of professional practice as an Industrial Designer. Impact Statement (i.e. if this impacts another unit)* None. Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Inform	More Catalog Information (NEW)		
Note			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Fourth-year standing.		
Cross-listed			

tag	
Typically Offered*	Spring
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	ies - No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine	Undergraduate
courses only: Course is offered for types of	
credit	
For Arts and Sciences	
courses only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	☐ International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
uting (NEW)	

Committee?*	
For Acalog Use Only	(NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

INDD - 801 - INDD Design Studio VI

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)		
Nathan Howe, nhowe@ksu.edu, 2-5992	2	
Interior Architecture and Product I	Design	
INDD	Catalog Number* 801	
INDD Design Studio VI		
INDD Design Studio VI		
5		
Examines interdisciplinary and collaborative design process with the aim on different formations in accordance to entrepreneurship studies, marketing, business and engineering, as well as research and development. Focus areas vary from interdisciplinary practices to innovative technologies.		
	Nathan Howe, nhowe@ksu.edu, 2-5992 Interior Architecture and Product I INDD INDD Design Studio VI INDD Design Studio VI Examines interdisciplinary and collabora accordance to entrepreneurship studies,	

Need help? See Course Description Guidelines

Rationale and Impact (NEW) Rationale* The newly proposed Master of Industrial Design program requires a series of studio courses. This course is a part of the series. Impact Statement (i.e. if this impacts another unit)* None. Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalo	g Information	(NEW)		
	Note			
Repeat	for Credit			
Reco	Requisites requisite, orequisite, mmended requisite)			
Cr	oss-listed			

K-State 8 Tag 1		K-State 8 Tag 2	
Rationale for K-State 8 tag			
Typically Offered*	Spring		
	Spring		
Grading Basis*	Graded		
	Graded-IH (Exempt)		
	Credit/No Credit		
	Student Option (Graded and APassi	=)	
	Student Option-IH (Graded and APa	assF; Exempt)	
	Note: Choose "Exempt" option only if gra	ade of Incomplete will <u>never</u> convert to F	
Course Titles*	☑ Title May Not Vary		
	Vary by Section		
	Vary by Student		
	vary by student		
Course Attributes			
Primary Component*	CTD Chudia		
	STD-Studio		
Other required components			
components			
Will one or more sections of this course be offered as distance education?			
Course syllabus attached?	Course syllabus (required by college	es of AS, BA, ED, EN, HE, VM)	
For Veterinary Medicine	Undergraduate		
courses only: Course is offered for types of			
credit	Veterinary Medicine		
For Arts and Sciences			
courses only	Western Heritage		
	Literary Social Science		
	Social Science Natural Sciences		
	Natural Sciences Physical Sciences		
	Quantitative		
Quantitative International Overlay General Education (i.e. K-State 8)			
	Multicultural Overlay		
	- Indicated at Overlay		
outing (NEW)			
Does your department have a Department	0 0		

Curriculum	
Committee?*	

For Acalog Use Only	(NEW)
Course Type	
Status (Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

INDD - 810 - INDD Capstone Studio

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)			
Contact person for this proposal*	Nathan Howe, nhowe@ksu.edu, 2-5992		
Department*	* Interior Architecture and Product Design		
Subject*	INDD	Catalog Number* 810	
Long Course Title*	INDD Capstone Studio		
Short Title*	INDD Capstone Studio		
Credit Hours/ Units*	5		
Course Description*	Students are to pursue design projects that encompass their previous educational experience validating their knowledge of the INDD program studies. The project will be based on extensive research and review. The project presentation will suggest unique and applicable solutions with clearly identified methodology of implementation.		

Need help? See Course Description Guidelines

Rationale and Impact (NEW) Rationale* The newly proposed Master of Industrial Design program requires a series of studio courses. This course is part of that series. Impact Statement (i.e. if this impacts another unit)* None. Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)		
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: INDD 801, INDD 811.	
Cross-listed		

Rationale for K-State 8	
tag	
Typically Offered*	Fall, Spring, Summer
Grading Basis*	● Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student
Course Attributes	
Primary Component*	STD-Studio
Other required components	
Will one or more sections of this course be offered as distance education?	○ Yes ○ No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is	Undergraduate
offered for types of	Graduate
credit	Veterinary Medicine
For Arts and Sciences	Fine Arts
courses only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
	- Hadicalan Svendy
outing (NEW)	
Does your department have a Department	○ Yes ● No

Committee?*	
or Acalog Use Only	(NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

INDD - 811 - Design Research

2018-2019 Appendix A: Course Form - New

ormation (NEW)	
Nathan Howe, nhowe@ksu.edu, 2-5992	
Interior Architecture and Product Desi	ign
INDD	Catalog Number* 811
Design Research	
Design Research	
3	
•	sign research and problem solving; analysis of literature; ment and documentation of design problem proposals and
	Nathan Howe, nhowe@ksu.edu, 2-5992 Interior Architecture and Product Desi INDD Design Research Design Research 3 Identify evaluation criteria appropriate for desconstruction of problem statements, develop

Need help? See Course Description Guidelines

Rationale * Creation of a course for the newly proposed Master of Industrial Design prgoram to teach students advanced design research methods in Industrial Design. Impact Statement (i.e. if this impacts another unit) * None. Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)		
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: INDD 440.	
Cross-listed		

K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered*	Fall, Spring, Summer	
Grading Basis*		
	Graded-IH (Exempt)	
	Credit/No Credit	
	Student Option (Graded and APassi	
	Student Option-IH (Graded and APa	sssF; Exempt)
	Note: Choose "Exempt" option only if gra	ade of Incomplete will <u>never</u> convert to F
Course Titles*	☑ Title May Not Vary	
	☐ Vary by Section	
	Vary by Student	
Course Attributes		
Primary Component*	RSH-Research	
Other required components		
Will one or more sections of this course be offered as distance education?	○ Yes ○ No	
Course syllabus attached?	Course syllabus (required by college	es of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine	Undergraduate	
courses only: Course is offered for types of		
credit	Veterinary Medicine	
For Arts and Sciences		
courses only	Western Heritage	
	Literary	
	Social Science	
	Natural Sciences	
	Physical Sciences	
	Quantitative	
	International Overlay	
	General Education (i.e. K-State 8)	
	Multicultural Overlay	
outing (NEW)		
Does your department have a Department	0 0	

Curriculum	
Committee?*	

For Acalog Use Only	(NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

INDD - 815 - Advanced Studio Programming

2018-2019 Appendix A: Course Form - New

neral Catalog Inf		
Contact person for this proposal*	Nathan Howe, nhowe@ksu.edu, 2-5992	
Department*	Department* Interior Architecture and Product Design	
Subject*	INDD Catalog Number* 815	
Long Course Title*	Advanced Studio Programming	
Short Title*	Adv Studio Programming	
Credit Hours/ Units*	2	
Course Description*	Research of programming methodologies culminating in a programmatic document used as the basis for the design project in INDD 822 or IAPD 824.	
Need help? See	Course Description Guidelines	
ionale and Impa	act (NEW)	
ionale and Impa		ming course for the newly proposed Master of Industrial Design
Rationale* Impact Statement (i.e.	Creation of an advanced program	ming course for the newly proposed Master of Industrial Design
Rationale* Impact Statement (i.e. if this impacts another	Creation of an advanced program Program.	ming course for the newly proposed Master of Industrial Design
Impact Statement (i.e. if this impacts another unit)* Projected Term*	Creation of an advanced program Program. None.	
Rationale* Impact Statement (i.e. if this impacts another unit)* Projected Term*	Creation of an advanced program. Program. None. 2202 Spring 2020 deadlines http://www.k-state.edu/	
Rationale* Impact Statement (i.e. if this impacts another unit)* Projected Term* Need help? See	Creation of an advanced program. Program. None. 2202 Spring 2020 deadlines http://www.k-state.edu/	
Rationale* Impact Statement (i.e. if this impacts another unit)* Projected Term* Need help? See	Creation of an advanced program. Program. None. 2202 Spring 2020 deadlines http://www.k-state.edu/	

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K-State 8 Tag 2

Cross-listed

K-State 8 Tag 1

Rationale for K-State 8 tag	
Typically Offered*	Fall, Spring, Summer
Grading Basis*	● Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	RSH-Research
	KSH-RESEARCH
Other required components	
Will one or more sections of this course be offered as distance education?	○ Yes ○ No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine	
offered for types of	Graduate
credit	Veterinary Medicine
For Arts and Sciences	Fine Arts
courses only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
uting (NEW)	

Curriculum	
Committee?*	

For Acalog Use Only	(NEW)
Course Type	
Status (Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

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INDD - 822 - Advanced Industrial Design Studio

2018-2019 Appendix A: Course Form - New

General Catalog Inf	ormation (NEW)	
Contact person for this proposal*	Nathan Howe, nhowe@ksu.edu, 2-599.	2
Department*	Interior Architecture and Product	Design
Subject*	INDD	Catalog Number* 822
Long Course Title*	Advanced Industrial Design Studio	
Short Title*	Adv Ind Design Studio	
Credit Hours/ Units*	6	
Course Description*	Programming. Projects must be releve technological context; employ rigorouser and usability needs/desires; accumultiple conceptual solutions in a variand prototypes; and estimate material Note	and display materials for exhibition of the student's work

Need help? See Course Description Guidelines

Rationale* The newly proposed Master of Industrial Design program requires a series of studio courses. This course is a part of that series. Impact Statement (i.e. if this impacts another unit)* None. Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information	n (NEW)
Note	
Repeat for Credit	
Requisites	

(Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: INDD 810, INDD 815.		
Cross-listed			
K-State 8 Tag 1		X'	K-State 8 Tag 2
Rationale for K-State 8 tag			
Typically Offered*	Fall, Spring, Summer		
Grading Basis*	Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APass		
	Student Option-IH (Graded and AP	ass	sF; Exempt)
	Note: Choose "Exempt" option only if g	rade	e of Incomplete will <u>never</u> convert to F
Course Titles*	Title May Not Vary Vary by Section Vary by Student		
Course Attributes			
Primary Component*	STD-Studio		
Other required components			
Will one or more sections of this course be offered as distance education?			
Course syllabus attached?		ges	s of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate		
For Arts and Sciences courses only			

Routing (NEW)	
Does your department (have a Department Curriculum Committee?*	Yes No
For Acalog Use Only	(NEW)
Course Type	
Status (Active Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

KIN - 580 - Internship in Kinesiology

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

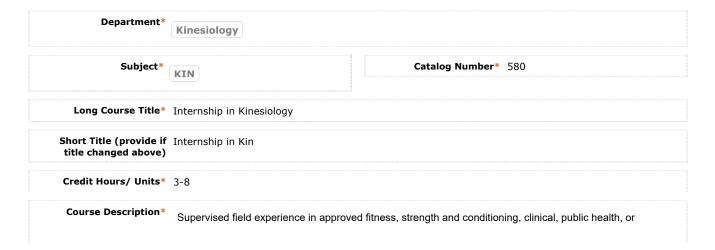
Click "Import this Item"

Select Non-Expedited changes requested	✓ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
	Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Robert Pettay

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



healthcare setting

3-8 credit hours, 50 hours required at the internship site per credit

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale*

Course title and description is more appropriate for course content and requirements. As an undergraduate experience, the new course number is appropriate to requirements. Current course is taught as Kinesiology 792 and is not descriptive of the internship experience.

IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below

Impact Report*	BS Kinesiology
Impact Statement (i.e. if this impacts another unit)*	None
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

 $\label{eq:control_proposal} \textbf{Do NOT change imported course information until proposal is launched}$

Go to "Routing" section next

May be completed with half-time assignment for 12-16 weeks or full-time assignment for 6-8 weeks.

Repeat for Credit

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Cross-listed

K-State 8 Tag 1
None

May be completed with half-time assignment for 12-16 weeks or full-time assignment for 6-8 weeks.

Repeat for Credit

K-State 8 Tag 1
None

Rationale for K-State 8 tag	
Typically Offered	Fall, Spring, Summer
OPTIONAL: After laun	nch, update the following fields only if changes are required
Grading Basis	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and APassF) Student Option-IH (Graded and APassF; Exempt)
	Note: Select "Exempt" option only if Incomplete grades never convert to F
	Title May Not Vary Vary by Section Vary by Student
Course Attributes	Internship
Primary Component	INT-Internship
Other required components	
Will one or more sections of this course be offered as distance education?	• Yes • No
For Veterinary Medicine courses only: Course is offered for types of credit	— Officer graduate
courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Multicultural Overlay
Routing (CHANGE)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- <a>I I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only	(CHANGE)
Course Type	Kinesiology
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

LEAD - 200 - Foundations of Leadership in Society

2018-2019 Appendix A: Course Form - New

Contact person for this proposal*	Ms. Kaitlin Long	
Department*	Mary Lynn and Warren Stale	ey School of Leadership Studies
Subject*	LEAD	Catalog Number* 200
Long Course Title*	Foundations of Leadership in So	ociety
Short Title*	Foundation Lead Society	
Credit Hours/ Units*	1-3	
Course Description*	Consider their personal concept	concepts, theories and skills relevant to contemporary leadership thoughtions and philosophy of leadership. Examine leadership within particular e, ethical leadership, leadership and management, and historical

Need help? See Course Description Guidelines

Rationale and Impa	ct (NEW)
Rationale*	This course will be utilized to grant transfer credit as part of an articulated agreement amongst the Kansas Core Outcomes Group initiative for system wide transfer.
Impact Statement (i.e. if this impacts another unit)*	No
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

fore Catalog Information (NEW)	
Note	}
Repeat for Credi	
Requisite	5
(Prerequisite Corequisite Recommende	, ,
Prerequisite	
Cross-listed	ı

Rationale for K-State 8	
tag	
Typically Offered*	Fall, Spring, Summer
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	OTH-Other
Other required components	
Will one or more sections of this course be offered as distance education?	TES TINU
Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is	
offered for types of	Graduate
credit	Veterinary Medicine
For Arts and Sciences	Fine Arts
courses only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
outing (NEW)	
Does your department have a Department Curriculum	

Committee?*	
For Acalog Use Only	(NEW)
Course Type	
Status	○ Active ○ Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

MANGT - 421 - Introduction to Operations and Supply Chain Management

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course
Click "Import this Item"

Select Non-Expedited changes requested	 Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	✓ Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
•	Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Bill Turnley, turnley@k-state.edu, 532-6296

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Management	
Subject*	MANGT	Catalog Number* 421
Long Course Title*	Introduction to Operations and Suppl	y Chain Management
Short Title (provide if title changed above)	Int Oper/Sply Chn Mangt	
Credit Hours/ Units*	3	
Course Description*	To gain knowledge of Operations and	Supply Chain Management (OSCM) principles and techniques,

such as process management, project management, quality management, continuous improvement, forecasting, supply chain management, inventory management, planning and scheduling, and lean systems. The primary goals are to develop students' analytical skills in solving OSCM-related problems in a variety of business settings and to help students understand how OSCM contributes to a firm's competitive position in a global marketplace.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale*

We are dropping STAT 350 as a pre-requisite to allow students to take MANGT 421 in their sophomore year if they wish. Students will then have more time to take upper-level business courses starting in their junior year. Both STAT 350 and MANGT 421 remain required courses for all business majors, so there will be no net change in the number of students taking the course; the change affects timing/sequencing only. The current MANGT 421 curriculum incorporates fundamental statistics knowledge when needed to better understand the course material, so students will not be disadvantaged if they choose to take STAT 350 after MANGT 421. Also includes updated course description.

IMPORTANT: Run impact report

Click the Impact icon above

Impact Report*

Impact Report for MANGT 421

Source: In	Progress 2019-2020 Undergraduate Catalog			
Requisites	ACCTG 432 - Managerial Reporting			
	MANGT 522 - Operations Planning and Control			
	MANGT 541 - Management of Quality			
	MANGT 652 - Constraint Management and Continuous Improvement			
	MANGT 653 - Business Project Management			
	MANGT 660 - Supply Chain Planning and Control			
	MANGT 662 - Procurement, Logistics and Supply Chain Design			
Programs	Accounting (B.S.)			
	Agricultural Economics (B.S.) - Quantitative Option			
	Agricultural Economics (B.S.): Quantitative, Specialty, and Farm Mangagement Options			
	Agricultural Technology Management (B.S.)			
	Bachelor of Science in Business Administration (BSBA) Degree			
	Business Core			
	Concurrent B.S. in Accounting and Master of Accountancy			
	Finance (B.S.)			
	Food Science and Industry (B.S.)			
	General Business Administration (B.S.) via Distance Education			
	Leadership Technical Studies Certificate Program			

	Management (B.S.) Management Information Systems (B.S.) Professional Strategic Selling Certificate (PSS)
	Technology Management (TCMG) (B.S.)
Impact Statement (i.e. if this impacts another unit)*	Please see attached statement from the statistics department (12/7/2018).
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

Course Titles Title May Not Vary

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: None		
Cross-listed			
K-State 8 Tag 1	Empirical and Quantitative Reasoning	K-State 8 Tag 2	
Rationale for K-State 8 tag			
Typically Offered	Fall, Spring, Summer		
OPTIONAL: After laun	ch, update the following fields on	ly if changes are required	
Grading Basis	Graded		
	Graded-IH (Exempt)		
	Credit/No Credit		
	Student Option (Graded and APassF		
	Student Option-IH (Graded and APa	ssF; Exempt)	

110 of 116 6/4/2019, 2:23 PM

Note: Select "Exempt" option \underline{only} if Incomplete grades \underline{never} convert to F

	Vary by Section
	Vary by Student
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	○ Yes ○ No
For Veterinary Medicine courses only: Course is offered for types of credit	- officer graduate
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8) Multicultural Overlay
uting (CHANGE)	
Does your department have a Department Curriculum Committee?*	○ Yes No
Go to the top of the form	and review the Expedited/Non-expedited decision before launching this form. Review impact report, quisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact representative.
Expedited/Non- Expedited Review*	☑ I have reviewed the Expedited/Non-expedited decision
IMPORTANT: Launch	the proposal
	con above es to the Originator step e to course information fields above

For Acalog Use Only (CHANGE)

P	
Course Type	Management
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

POLSC - 510 - Internship in Government, Public Administration, and Politics

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click "Import this Item"

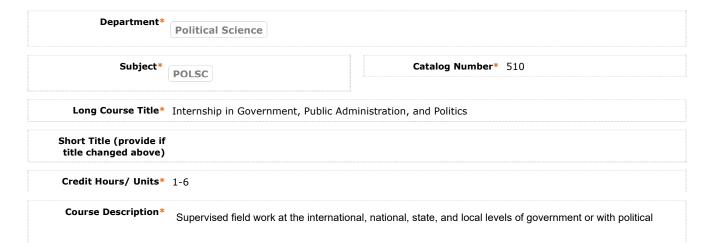
Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course

Select Non-Expedited changes requested	☑ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)			
	Significant course title or description updates that change primary content of course			
	Adding or changing a K-State 8 tag			
	Dividing a course into two or more courses			
	Combining two or more courses into one course			
Change in delivery method/components (lec, seminar, etc)				
	Prerequisite change that impacts another college			
	Other change that impacts another college			
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)			
	Expedited Process (minimal change that does NOT include any of the above)			
Contact person for this proposal*	Sam Bell, sbell3@ksu.edu, 532-0454			

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next



parties or other politically oriented voluntary organizations.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale*

This is our undergraduate internship course and it is currently listed at POLSC 784. The course is open to both majors and non-majors in political science. However, the course number does not reflect the targeted group of students for this course, which is juniors and seniors. As a result, there might be students interested in completing an internship with our department, that do not consider it because of the high course number. We would like to move the course number down to the 500 level. The university handbook, section F51, states that "upper division undergraduate courses, primarily for juniors and seniors, but also eligible for graduate credit" should be listed at the 500-699. We believe the 500 level is much more appropriate for this course than the existing 784 course number. We are also removing the prerequisite that students must take two political science courses before completing an internship. Students can now take an internship after completing one political science course (see the revised language below).

IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below

Impact Report*

Impact Report for POLSC 784

There are no results for this report.

Impact Statement (i.e. if this impacts another unit)*

We cannot identify another unit that would be impacted by this course number change.

Projected Term*

2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note May be repeated.

Repeat for Credit

Requisites Prerequisite: Consent of instructor and a minimum of one course in political science that is relevant to

(Prerequisite, Corequisite, Recommended Prerequisite)	the internship area.	
Cross-listed		
K-State 8 Tag 1	None	K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered F	all, Spring, Summer	
OPTIONAL: After launc	h, update the following fields o	nly if changes are required
Grading Basis	Graded	
	Graded-IH (Exempt)	
	Credit/No Credit	
	Student Option (Graded and APass	F)
	Student Option-IH (Graded and AP	assF; Exempt)
	Note: Select "Exempt" option <u>only</u> if	Incomplete grades <u>never</u> convert to F
Course Titles	Title May Not Vary	
	Vary by Section	
	Vary by Student	
Course Attributes		
Primary Component		
Other required components		
Will one or more sections of this course be offered as distance education?	Yes No	
For Veterinary Medicine	Undergraduate	
courses only: Course is offered for types of	Graduate	
credit	Veterinary Medicine	
For Arts and Sciences courses only	Fine Arts	
courses only	Western Heritage	
	Literary	
	Social Science	
	- Social Science	
	Natural Sciences	
	Natural Sciences Physical Sciences	
	Natural Sciences Physical Sciences Quantitative	
	Natural Sciences Physical Sciences	

Routing (CHANGE)				
Does your department have a Department Curriculum Committee?*	Yes No			

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Expedited Review*	☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE) Course Type Political Science Status Active-Visible Actual Effective Term KSIS Acalog-Undergraduate Acalog-Graduate DARS Global Campus Requisite Processing Implementation Notes

Form Revised: 7-15-2018