

## Faculty Senate meeting, 5-14-19 Consent Agenda - Course Proposals

Committee Faculty Senate

### Notes

These course proposals were approved at the college level and Graduate Council (where needed) and were approved by the Faculty Senate Academic Affairs committee.

The FS Executive Committee approved placement of these proposals on the FS agenda. Once approved they will be moved on to the final implementation stage. These are course proposals and therefore do not need KBOR approval.

To view a course proposal, with markup, you must choose "view proposal" (not just the summary) and then in the right hand column under "User Tracking" you must select "show current with markup" from the drop down options.

Total Proposals 43

## AMETH - 550 - Practicing Social Justice

2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)

- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

- Expedited or Non-Expedited?\***
- Non-Expedited Process (if selected one of the changes above)
  - Expedited Process (minimal change that does NOT include any of the above)

**Contact person for this proposal\*** Yolanda Broyles-Gonzalez, ybg@ksu.esu, 532-2112

## IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

**Department\*** American Ethnic Studies

**Subject\*** AMETH

**Catalog Number\*** 550

**Long Course Title\*** Practicing Social Justice

**Short Title  
(provide if title  
changed above)**

**Credit Hours/  
Units\*** 3

**Course Description\*** Students engage in a praxis-based social justice project with an organization, program, creative movement, or research project that engages and supports underrepresented communities. Students enhance their practical experience in ethnic studies by participating in an internship, or doing social justice performance art, or engaging in participatory action research, or conducting intercultural competence training.

**Need help? See [Course Description Guidelines](#)**

## Rationale and Impact (CHANGE)

**Rationale\*** Changing the course description and title for AMETH 550 to reflect current practices.

**IMPORTANT:** Run impact report

Click the Impact icon above



Copy and paste the results in the field below

**Impact Report\***

### Impact Report for AMETH 550

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites	AMETH 650 - Seminar in American Ethnic Studies
------------	--

Programs	American Ethnic Studies B.A./B.S.
----------	-----------------------------------

	Social Science B.A./B.S.
--	--------------------------

**Impact Statement**  
(i.e. if this impacts another unit)\*  
None

**Projected Term\*** 2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (CHANGE)

**IMPORTANT:**

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

**Note****Repeat for Credit****Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: AMETH 160.

**Cross-listed****K-State 8 Tag 1**Human Diversity  
within the U.S.**K-State 8 Tag 2**

Social Sciences

**Rationale for  
K-State 8 tag**

Human Diversity within the US: This course focuses on communities of color.

Social Science: Students enrolled in this course will be applying their social science skills by working with organizations that work to solve social problems.

**Typically Offered** Fall, Spring, Summer**OPTIONAL: After launch, update the following fields only if changes are required****Grading Basis**

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F**Course Titles**

- Title May Not Vary
- Vary by Section
- Vary by Student

**Course Attributes****Primary  
Component****Other required  
components****Will one or more  
sections of this**

- Yes  No

**course be offered  
as distance  
education?**

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit**

Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and  
Sciences courses  
only**

Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

## Routing (CHANGE)

**Does your  
department have  
a Department  
Curriculum  
Committee?\***

Yes  No

### **WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

**Expedited/Non-Expedited Review\***  I have reviewed the Expedited/Non-expedited decision

### **IMPORTANT: Launch the proposal**

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

**For Acalog Use Only (CHANGE)**

<b>Course Type</b> <span>American Ethnic Studies</span>
<b>Status</b> Active-Visible
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Acalog-Undergraduate</b>
<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# ANTH - 364 - Archaeological Myths and Mysteries

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Lauren W Ritterbush

**Department\*** **Sociology, Anthropology, and Social Work**

**Subject\*** **ANTH**

**Catalog Number\*** 364

**Long Course Title\*** Archaeological Myths and Mysteries

**Short Title\*** Archeo Myth&Mystery

**Credit Hours/ Units\*** 3

**Course Description\*** Introduces evidence-based thinking and the scientific method in archaeology through evaluation of "mysteries" of our human past. Explores social factors affecting interpretation of past cultures. Case studies include who "discovered" the Americas, ancient alien intervention, Atlantis, myth of the mound builders, and more.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** Our program lacks a lower level, introductory course dedicated to archaeological thinking, thus, expanding our rare offerings in archaeology at the 300 level. This course is designed primarily for non-majors without prior instruction in archaeology or anthropology (no prerequisite). It expands the offerings at the 300-level for any student seeking to fill Social Science and Historical Perspective requirements.

**Impact Statement (i.e. if this impacts another unit)\*** This course does not impact other units, but expands 300-level course offerings for all students.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (NEW)

**Note** Designed for non-Anthropology majors.

**Repeat for Credit** No

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)** None

**Cross-listed** n/a

**K-State 8 Tag 1**

Historical  
Perspectives

**K-State 8 Tag 2**

Social Sciences

**Rationale for  
K-State 8 tag**

- Historical Perspective: This course focuses on the systematic and scientific approaches to understanding our human past and addresses how social factors and changing perspectives lead to reinterpretations of past societies.

- Social Sciences: This course evaluates popular interpretations of past societies and considers the role of modern social issues and perspectives on how we view people, societies, and cultures of the past.

**Typically Offered\***

Fall, Spring, Summer

**Grading Basis\***

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section



Vary by Student

### Course Attributes

**Primary Component\***

### Other required components

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

## For Acalog Use Only (NEW)

**Course Type**

<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Aalog-Undergraduate</b>
<b>Aalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# ART - 304 - Digital Illustration

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Jason Scuilla; jscuilla@ksu.edu; 532-3127

**Department\***

**Subject\***

**Catalog Number\*** 304

**Long Course Title\*** Digital Illustration

**Short Title\*** Digital Illustration

**Credit Hours/ Units\*** 3

**Course Description\*** Introductory survey of digital drawing and illustration techniques whereby students are introduced to digital illustration software, illustration genres, methods, and materials.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** This course is part of the new BFA curriculum.

**Impact Statement (i.e. if this impacts another unit)\*** None

**Projected Term\***

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

Note

Repeat for Credit

Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Cross-listed

K-State 8 Tag 1

Aesthetic  
Interpretation

K-State 8 Tag 2

Rationale for  
K-State 8 tag

--The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement --

Typically Offered\*

Summer

Grading Basis\*

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- Title May Not Vary  
 Vary by Section  
 Vary by Student

Course Attributes

Primary  
Component\*

OTH-Other

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

**Routing (NEW)**

**Does your department have a Department Curriculum Committee?\***  Yes  No

**For Acalog Use Only (NEW)****Course Type**

**Status**  Active  Inactive

**Actual Effective Term****KSIS****Acalog-**

<b>Undergraduate</b>
<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# ART - 306 - Basic Digital Photography for Non-majors

2018-2019 Appendix A: Course Form - New

## General Catalog Information (NEW)

**Contact person for this proposal\*** Shreepad Joglekar; sjoglek@ksu.edu; 532-6540

**Department\***

**Subject\***

**Catalog Number\*** 306

**Long Course Title\*** Basic Digital Photography for Non-majors

**Short Title\*** Bas Dig. Photo Non-majr

**Credit Hours/  
Units\*** 3

**Course Description\*** Introduction to digital photography including the use of DSLR camera, Adobe Lightroom, and Adobe Photoshop.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (NEW)

**Rationale\*** This is an online course that is designed for non-majors only as a basic introduction to digital photography.

**Impact Statement (i.e. if this impacts another unit)\*** None

**Projected Term\***

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

### Note

### Repeat for Credit

### Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

### Cross-listed

### K-State 8 Tag 1

Aesthetic  
Interpretation

### K-State 8 Tag 2

### Rationale for K-State 8 tag

The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.

### Typically Offered\*

Fall, Spring, Summer

### Grading Basis\*

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

### Course Titles\*

- Title May Not Vary  
 Vary by Section  
 Vary by Student

### Course Attributes

### Primary Component\*

OTH-Other



**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

**Routing (NEW)**

**Does your department have a Department Curriculum Committee?\***  Yes  No

**For Acalog Use Only (NEW)****Course Type**

**Status**  Active  Inactive

**Actual Effective Term****KSIS****Acalog-**

<b>Undergraduate</b>
<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# ART - 311 - Drawing II

## 2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

#### Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

#### Expedited or Non-Expedited?\*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

#### Contact person for this proposal\*

Erin Wiersma; ewiersma@ksu.edu, 532-6641

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

Department\*

Art

Subject\*

ART

Catalog Number\* 311

Long Course Title\* Drawing II

Short Title  
(provide if title  
changed above)Credit Hours/ 3  
Units\*Course  
Description\* Extension of Drawing I, observational drawing enhanced by composition,  
expanded materials and techniques.Need help? See [Course Description Guidelines](#)**Rationale and Impact (CHANGE)**

**Rationale\*** This course is part of a new sequence of (drawing) courses in the Studio Art BFA program to better prepare our graduates for contemporary studio art practice or application to graduate programs in the field.

**IMPORTANT:** Run impact report

Click the Impact icon above



Copy and paste the results in the field below

**Impact Report\***

## Impact Report for ART 210

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites	ART 325 - Figure Drawing I
Programs	Art (B.A.)
	Art (B.F.A.)

	Art (EDART) Teacher Licensure Program
	Interior Design (B.S.)

**Impact Statement**  
(i.e. if this  
impacts another  
unit)\* None

**Projected Term\*** 2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (CHANGE)

### IMPORTANT:

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

**Note** Six hours lab.

**Repeat for Credit**

**Requisites**  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)  
Prerequisite: ART 190.

**Cross-listed**

**K-State 8 Tag 1**

Aesthetic  
Interpretation

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered** Fall, Spring

**OPTIONAL: After launch, update the following fields only if changes are required**

**Grading Basis**  Graded

- Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary  
 Vary by Section  
 Vary by Student

**Course Attributes**

**Primary Component**

**Other required components**

**Will one or more sections of this course be offered as distance education?**

Yes  No

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

**Routing (CHANGE)**

**Does your department have a Department**

Yes  No

**Curriculum  
Committee?\***

**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

**Expedited/Non-Expedited Review\***  I have reviewed the Expedited/Non-expedited decision

**IMPORTANT: Launch the proposal**

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

**For Acalog Use Only (CHANGE)**

Course Type

Status Active-Visible

Actual Effective  
Term

KSIS

Acalog-  
Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite  
Processing

Implementation  
Notes

Form Revised: 7-15-2018



# ART - 315 - Basic 3D Modeling & Printing

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Matthew Gaynor; matthewgaynor@ksu.edu; 532-6605

**Department\***

**Subject\***

**Catalog Number\*** 315

**Long Course Title\*** Basic 3D Modeling & Printing

**Short Title\*** 3D Modeling & Printing

**Credit Hours/  
Units\*** 3

**Course Description\*** Explores the potential and limitation of 3D Printing through a build-intensive design project. Projects use industry standard 3D hardware and software.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (NEW)

**Rationale\*** This basic course is designed to be taught during intersessions and introduces students to state of the art software for 3D modeling and printing, allowing students to learn how they can explore 3D form in various media in a problem-based curriculum, in order to extend their creative research in visual art.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\*** None

**Projected Term\*** 2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

**Cross-listed**

**K-State 8 Tag 1**

Aesthetic  
Interpretation

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag** The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.

**Typically Offered\*** Fall, Spring, Summer

- Grading Basis\***
- Graded
  - Graded-IH (Exempt)
  - Credit/No Credit
  - Student Option (Graded and APassF)
  - Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles\***
- Title May Not Vary
  - Vary by Section
  - Vary by Student

**Course Attributes**

**Primary Component\***

**Other required components**

**Will one or more sections of this course be offered as distance education?**

Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and Sciences courses only**

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

**Routing (NEW)**

Does your department have a Department Curriculum Committee?\*

Yes  No

**For Acalog Use Only (NEW)****Course Type****Status**  Active  Inactive**Actual Effective Term****KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite Processing****Implementation Notes**

Form Revised: 7-15-2018

# ART - 529 - Color Printmaking Workshop

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Jason Scuilla, jscuilla@ksu.edu, 532-3127

**Department\***

**Subject\***

**Catalog Number\*** 529

**Long Course Title\*** Color Printmaking Workshop

**Short Title\*** ColorPrint Workshop

**Credit Hours/  
Units\*** 3

**Course Description\*** Individual and collaborative studio work in intaglio (etching), lithography, relief printing (woodcut), screen printing, or monoprint printmaking processes. Color theory, experimental and practical techniques provide experience in multicolor and intermedia graphic production.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

<b>Rationale*</b>	This course is part of a new sequence of Printmaking courses in the Studio Art BFA program designed to better prepare our graduates for contemporary Studio Art practice or application to graduate programs in the field.
<b>Impact Statement (i.e. if this impacts another unit)*</b>	None.
<b>Projected Term*</b>	2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

<b>Note</b>	
<b>Repeat for Credit</b>	Yes.
<b>Requisites (Prerequisite, Corequisite, Recommended Prerequisite)</b>	Prerequisite: ART 335.
<b>Cross-listed</b>	
<b>K-State 8 Tag 1</b>	Aesthetic Interpretation
<b>K-State 8 Tag 2</b>	

<b>Rationale for K-State 8 tag</b>	<p>The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is</p>
------------------------------------	---

an important component of preparing for a lifetime of civic and cultural engagement.

**Typically Offered\***

Fall, Spring

**Grading Basis\***

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section  
 Vary by Student

**Course Attributes****Primary Component\***

STD-Studio

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

- Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and Sciences courses only**

- Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences

- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

### Routing (NEW)

Does your department have a Department Curriculum Committee?\*

Yes  No

### For Acalog Use Only (NEW)

Course Type

Status  Active  Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018



# ASI - 777 - Fresh Meat Technology

## 2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

#### Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

#### Expedited or Non-Expedited?\*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

#### Contact person for this proposal\*

David Nichols, dnichols@ksu.edu, 532-1239

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

Department\*

**Animal Sciences and Industry**

**Subject\*** ASI

**Catalog Number\*** 777

**Long Course Title\*** Fresh Meat Technology

**Short Title**  
(provide if title  
changed above)

**Credit Hours/** 3  
**Units\***

**Course Description\*** Fresh meat properties, value, marketing, and appropriate handling procedures. Current meat technology and pertinent aspects of the domestic and international meat industries will be discussed.

**Need help?** See [Course Description Guidelines](#)

**Rationale and Impact (CHANGE)**

**Rationale\*** In the current KSU meat science curriculum, there is no fresh meat/muscle biology-based course between ASI 350 Meat Science and ASI 930 Advance Meat Science. Undergraduate students graduating from our program often lack in-depth knowledge of meat science and muscle biology. In addition, meat science graduate students with no or little meat science background may not be ready for the discussion-based ASI 930 Advanced Meat Science.

**IMPORTANT:** Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

**Impact Report\*** None

**Impact Statement**  
(i.e. if this  
impacts another  
unit)\*

Programs	Animal Sciences and Industry (B.S.) - Animal Products Option
	Animal Sciences and Industry (B.S.) - Business Option
	Animal Sciences and Industry (B.S.) - Communications & Marketing Opt
	Animal Sciences and Industry (B.S.) - Production/Management Option

	Animal Sciences and Industry (B.S.) - Science/Pre-Vet Option	
	Food Science and Industry (B.S.)	
	Food Science and Industry (B.S.) - Business and Operations Management	
	Food Science and Industry (B.S.) - Science Option	
	Food Science and Industry (B.S.) - Technology Option	
	Global Food Systems Leadership Secondary Major	
	Meat Science Certificate	

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (CHANGE)

### IMPORTANT:

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

**Note** Two hours lecture and three hours lab a week.

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)** Prerequisite: ASI 350 and senior standing.

**Cross-listed**

**K-State 8 Tag 1**

None

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered** Spring, even years

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- Graded
  - Graded-IH (Exempt)
  - Credit/No Credit
  - Student Option (Graded and APassF)
  - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
  - Vary by Section
  - Vary by Student

**Course Attributes**

**Primary Component**

**Other required components**

- Will one or more sections of this course be offered as distance education?**
- Yes  No

- For Veterinary Medicine courses only: Course is offered for types of credit**
- Undergraduate
  - Graduate
  - Veterinary Medicine

- For Arts and Sciences courses only**
- Fine Arts
  - Western Heritage
  - Literary
  - Social Science
  - Natural Sciences
  - Physical Sciences
  - Quantitative
  - International Overlay
  - General Education (i.e. K-State 8)
  - Multicultural Overlay

**Routing (CHANGE)**

- Does your**  Yes  No

department have  
a Department  
Curriculum  
Committee?\*

**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

**Expedited/Non-Expedited Review\***  I have reviewed the Expedited/Non-expedited decision

**IMPORTANT: Launch the proposal**

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

**For Acalog Use Only (CHANGE)**

Course Type

Animal Sciences and Industry

Status Active-Visible

Actual Effective  
Term

KSIS

Acalog-  
Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite  
Processing

Implementation  
Notes

Form Revised: 7-15-2018

# BUS - 366 - Management with Information Technology

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Fred Guzek

**Department\*** School of Integrated Studies

**Subject\*** BUS

**Catalog Number\*** 366

**Long Course Title\*** Management with Information Technology

**Short Title\*** Mgmt with Info Tech

**Credit Hours/ Units\*** 3

**Course Description\*** A comprehensive view of the role of information technology in satisfying organizations' information requirements. Problems and techniques concerning the management of responsive information systems with special attention to managers' use of systems outputs. Cases and hands-on exercises emphasizing the use of information systems in decision making, information gathering and organizing, use of modeling techniques, and presentation of information.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** At the request of the College of Business Administration, the Polytechnic Campus must convert all of the College of Business courses taught on the Polytechnic Campus to College of Technology and Aviation courses. The administrations of the two colleges agree that the College of Technology and Aviation will convert the course number pre-fixes from MANGT, FINAN, and MKTG all to BUS. In addition to the course number pre-fixes, the course names on the Polytechnic Campus will all change to identify the courses as different from the College of Business Administration courses. The course descriptions will remain equivalent until such time as either college makes changes to them.

This process will allow the Polytechnic Campus to adjust the content of the

business courses to better fit the needs of the Polytechnic Campus students, while affording the College of Business Administration greater control over the content of their courses.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

This change will affect only the College of Technology and Aviation and the College of Business, and the administrations of both are in agreement regarding the beneficial nature of this change.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: Experience with PC software.

**Cross-listed**

**K-State 8 Tag 1**

Empirical and  
Quantitative  
Reasoning

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered\***

Spring

**Grading Basis\***

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F



- Course Titles\***  Title May Not Vary  
 Vary by Section  
 Vary by Student

### Course Attributes

**Primary Component\*** **LEC-Lecture**

### Other required components

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**  
 Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and Sciences courses only**  
 Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

## For Acalog Use Only (NEW)

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Acalog-Undergraduate</b>
<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# BUS - 390 - Foundations of Business Law

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Fred Guzek

**Department\***

**Subject\***

**Catalog Number\*** 390

**Long Course Title\*** Foundations of Business Law

**Short Title\*** Foundations of Bus Law

**Credit Hours/ Units\*** 3

**Course Description\*** A study of law as it relates to business, including court procedures and systems, contracts, torts, agency and employment law, and business crimes.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** At the request of the College of Business Administration, the Polytechnic Campus must convert all of the College of Business courses taught on the Polytechnic Campus to College of Technology and Aviation courses. The administrations of the two colleges agree that the College of Technology and Aviation will convert the course number pre-fixes from MANGT, FINAN, and MKTG all to BUS. In addition to the course number pre-fixes, the course names on the Polytechnic Campus will all change to identify the courses as different from the College of Business Administration courses. The course descriptions will remain equivalent until such time as either college makes changes to them.

This process will allow the Polytechnic Campus to adjust the content of the business courses to better fit the needs of the Polytechnic Campus students, while affording the College of Business Administration greater control over the content of their courses.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

This change will affect only the College of Technology and Aviation and the College of Business, and the administrations of both are in agreement regarding the beneficial nature of this change.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

**More Catalog Information (NEW)****Note****Repeat for Credit****Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: Junior standing.

**Cross-listed****K-State 8 Tag 1**Ethical Reasoning  
and Responsibility**K-State 8 Tag 2**

Social Sciences

**Rationale for  
K-State 8 tag****Typically Offered\***

Fall

**Grading Basis\***

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section  
 Vary by Student

**Course Attributes**

**Primary Component\***

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

## For Acalog Use Only (NEW)

**Course Type**

**Status**  Active  Inactive

<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Aalog-Undergraduate</b>
<b>Aalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# BUS - 400 - Marketing Techniques and Applications

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Fred Guzek

**Department\***

**Subject\***

**Catalog Number\*** 400

**Long Course Title\*** Marketing Techniques and Applications

**Short Title\*** Mktg Techniques and App

**Credit Hours/ Units\*** 3

**Course Description\*** A general study of marketing principles which lead to the development of marketing strategy. A review of environmental influences and key analytical tools used in formulating marketing plans. Product or service design, distribution, pricing, and promotional programs.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** At the request of the College of Business Administration, the Polytechnic Campus must convert all of the College of Business courses taught on the Polytechnic Campus to College of Technology and Aviation courses. The administrations of the two colleges agree that the College of Technology and Aviation will convert the course number pre-fixes from MANGT, FINAN, and MKTG all to BUS. In addition to the course number pre-fixes, the course names on the Polytechnic Campus will all change to identify the courses as different from the College of Business Administration courses. The course descriptions will remain equivalent until such time as either college makes changes to them.

This process will allow the Polytechnic Campus to adjust the content of the business courses to better fit the needs of the Polytechnic Campus students, while affording the College of Business Administration greater control over the

content of their courses.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

This change will affect only the College of Technology and Aviation and the College of Business, and the administrations of both are in agreement regarding the beneficial nature of this change.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: ECON 110 or 120.

**Cross-listed**

**K-State 8 Tag 1**

Social Sciences

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered\***

Fall, Spring

**Grading Basis\***

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section



Vary by Student

### Course Attributes

**Primary Component\***

### Other required components

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

## For Acalog Use Only (NEW)

**Course Type**

<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Aalog-Undergraduate</b>
<b>Aalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# BUS - 420 - Management Perspectives

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Fred Guzek

**Department\*** School of Integrated Studies

**Subject\*** BUS

**Catalog Number\*** 420

**Long Course Title\*** Management Perspectives

**Short Title\*** Mgmt Perspectives

**Credit Hours/ Units\*** 3

**Course Description\*** Provides an introduction to the four basic managerial functions of planning, organizing, leading and controlling and their application to today's complex work environment. An emphasis is placed on the roles and responsibilities of managers that help them to successfully meet organizational objectives by effectively leading employees and optimizing processes.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** At the request of the College of Business Administration, the Polytechnic Campus must convert all of the College of Business courses taught on the Polytechnic Campus to College of Technology and Aviation courses. The administrations of the two colleges agree that the College of Technology and Aviation will convert the course number pre-fixes from MANGT, FINAN, and MKTG all to BUS. In addition to the course number pre-fixes, the course names on the Polytechnic Campus will all change to identify the courses as different from the College of Business Administration courses. The course descriptions will remain equivalent until such time as either college makes changes to them.

This process will allow the Polytechnic Campus to adjust the content of the business courses to better fit the needs of the Polytechnic Campus students,

while affording the College of Business Administration greater control over the content of their courses.

**Impact Statement  
(i.e. if this  
impacts another  
unit) \***

This change will affect only the College of Technology and Aviation and the College of Business, and the administrations of both are in agreement regarding the beneficial nature of this change.

**Projected Term \***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

**Cross-listed**

**K-State 8 Tag 1**

Social Sciences

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered \***

Fall, Spring

**Grading Basis \***

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles \***

Title May Not Vary

- Vary by Section  
 Vary by Student

### Course Attributes

**Primary Component\***

### Other required components

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

## For Acalog Use Only (NEW)

**Course Type**

<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Aalog-Undergraduate</b>
<b>Aalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# BUS - 421 - Applied Operations Management

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Fred Guzek

**Department\*** School of Integrated Studies

**Subject\*** BUS

**Catalog Number\*** 421

**Long Course Title\*** Applied Operations Management

**Short Title\*** Appl Ops Management

**Credit Hours/ Units\*** 3

**Course Description\*** Description and analysis of problems related to the output of goods and services, operations planning and control, and systems management.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** At the request of the College of Business Administration, the Polytechnic Campus must convert all of the College of Business courses taught on the Polytechnic Campus to College of Technology and Aviation courses. The administrations of the two colleges agree that the College of Technology and Aviation will convert the course number pre-fixes from MANGT, FINAN, and MKTG all to BUS. In addition to the course number pre-fixes, the course names on the Polytechnic Campus will all change to identify the courses as different from the College of Business Administration courses. The course descriptions will remain equivalent until such time as either college makes changes to them.

This process will allow the Polytechnic Campus to adjust the content of the business courses to better fit the needs of the Polytechnic Campus students, while affording the College of Business Administration greater control over the content of their courses.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

This change will affect only the College of Technology and Aviation and the College of Business, and the administrations of both are in agreement regarding the beneficial nature of this change.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

**More Catalog Information (NEW)****Note****Repeat for Credit****Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: STAT 325.

**Cross-listed****K-State 8 Tag 1**

Empirical and  
Quantitative  
Reasoning

**K-State 8 Tag 2****Rationale for  
K-State 8 tag****Typically Offered\***

Fall

**Grading Basis\***

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section  
 Vary by Student



**Course Attributes****Primary Component\*** **Other required components****Will one or more sections of this course be offered as distance education?**  Yes  No**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)**For Veterinary Medicine courses only: Course is offered for types of credit**  
 Undergraduate  
 Graduate  
 Veterinary Medicine**For Arts and Sciences courses only**  
 Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay**Routing (NEW)****Does your department have a Department Curriculum Committee?\***  Yes  No**For Acalog Use Only (NEW)****Course Type****Status**  Active  Inactive

<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Aalog-Undergraduate</b>
<b>Aalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# BUS - 450 - Integrated Finance

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Fred Guzek

**Department\*** School of Integrated Studies

**Subject\*** BUS

**Catalog Number\*** 450

**Long Course Title\*** Integrated Finance

**Short Title\*** Integrated Finance

**Credit Hours/ Units\*** 3

**Course Description\*** Study of the basic principles of finance, including discounted cash flow analysis, risk-return tradeoff, asset pricing models, and financial and real asset valuation. Applications of these concepts to the firm's investment and financing decisions and performance analysis will be discussed.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\***

At the request of the College of Business Administration, the Polytechnic Campus must convert all of the College of Business courses taught on the Polytechnic Campus to College of Technology and Aviation courses. The administrations of the two colleges agree that the College of Technology and Aviation will convert the course number pre-fixes from MANGT, FINAN, and MKTG all to BUS. In addition to the course number pre-fixes, the course names on the Polytechnic Campus will all change to identify the courses as different from the College of Business Administration courses. The course descriptions will remain equivalent until such time as either college makes changes to them.

This process will allow the Polytechnic Campus to adjust the content of the business courses to better fit the needs of the Polytechnic Campus students, while affording the College of Business Administration greater control over the content of their courses.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

This change will affect only the College of Technology and Aviation and the College of Business, and the administrations of both are in agreement regarding the beneficial nature of this change.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: BUS 251.

Corequisite: STAT 325 and ECON 110 or ECON 120.

**Cross-listed**

**K-State 8 Tag 1**

Empirical and  
Quantitative  
Reasoning

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered\***

Spring

**Grading Basis\***

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary
- Vary by Section
- Vary by Student

**Course Attributes****Primary Component\***

LEC-Lecture

**Other required components**

**Will one or more sections of this course be offered as distance education?**

- Yes  No

**Course syllabus attached?**

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and Sciences courses only**

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

**Routing (NEW)**

Does your department have a Department Curriculum Committee?\*

Yes  No

**For Acalog Use Only (NEW)****Course Type****Status**  Active  Inactive**Actual Effective Term****KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite Processing****Implementation Notes**

Form Revised: 7-15-2018

# BUS - 530 - Practices of Industrial and Labor Relations

2018-2019 Appendix A: Course Form - New

## General Catalog Information (NEW)

**Contact person for this proposal\*** Fred Guzek

**Department\*** School of Integrated Studies

**Subject\*** BUS

**Catalog Number\*** 530

**Long Course Title\*** Practices of Industrial and Labor Relations

**Short Title\*** Ind and Labor Relations

**Credit Hours/ Units\*** 3

**Course Description\*** Basic course in industrial and labor relations. Broad coverage of the institution of collective bargaining and its environment, the goals and operation of labor unions, the impact of unions on management, and labor relations law.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (NEW)

**Rationale\***

At the request of the College of Business Administration, the Polytechnic Campus must convert all of the College of Business courses taught on the Polytechnic Campus to College of Technology and Aviation courses. The administrations of the two colleges agree that the College of Technology and Aviation will convert the course number pre-fixes from MANGT, FINAN, and MKTG all to BUS. In addition to the course number pre-fixes, the course names on the Polytechnic Campus will all change to identify the courses as different from the College of Business Administration courses. The course descriptions will remain equivalent until such time as either college makes changes to them.

This process will allow the Polytechnic Campus to adjust the content of the business courses to better fit the needs of the Polytechnic Campus students, while affording the College of Business Administration greater control over the content of their courses.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

This change will affect only the College of Technology and Aviation and the College of Business, and the administrations of both are in agreement regarding the beneficial nature of this change.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: Junior standing.

**Cross-listed**

**K-State 8 Tag 1**

Historical  
Perspectives

**K-State 8 Tag 2**

Social Sciences

**Rationale for  
K-State 8 tag**

**Typically Offered\***

Fall



- Grading Basis\***
- Graded
  - Graded-IH (Exempt)
  - Credit/No Credit
  - Student Option (Graded and APassF)
  - Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles\***
- Title May Not Vary
  - Vary by Section
  - Vary by Student

**Course Attributes**

**Primary Component\***

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and Sciences courses only**

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

**Routing (NEW)**

Does your department have a Department Curriculum Committee?\*

Yes  No

**For Acalog Use Only (NEW)****Course Type****Status**  Active  Inactive**Actual Effective Term****KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite Processing****Implementation Notes**

Form Revised: 7-15-2018

# BUS - 531 - Strategic Human Resource Management

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Fred Guzek

**Department\*** School of Integrated Studies

**Subject\*** BUS

**Catalog Number\*** 531

**Long Course Title\*** Strategic Human Resource Management

**Short Title\*** Strategic HR Management

**Credit Hours/ Units\*** 3

**Course Description\*** This course provides an overview of the human resource systems and processes needed to achieve organizational effectiveness and strategic success. All key functional areas including human resource planning, staffing, performance management, employee development, and compensation are addressed.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** At the request of the College of Business Administration, the Polytechnic Campus must convert all of the College of Business courses taught on the Polytechnic Campus to College of Technology and Aviation courses. The administrations of the two colleges agree that the College of Technology and Aviation will convert the course number pre-fixes from MANGT, FINAN, and MKTG all to BUS. In addition to the course number pre-fixes, the course names on the Polytechnic Campus will all change to identify the courses as different from the College of Business Administration courses. The course descriptions will remain equivalent until such time as either college makes changes to them.

This process will allow the Polytechnic Campus to adjust the content of the business courses to better fit the needs of the Polytechnic Campus students,

while affording the College of Business Administration greater control over the content of their courses.

**Impact Statement  
(i.e. if this  
impacts another  
unit) \***

This change will affect only the College of Technology and Aviation and the College of Business, and the administrations of both are in agreement regarding the beneficial nature of this change.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: BUS 420.

**Cross-listed**

**K-State 8 Tag 1**

Human Diversity  
within the U.S.

**K-State 8 Tag 2**

Social Sciences

**Rationale for  
K-State 8 tag**

**Typically Offered\***

Spring

**Grading Basis\***

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

Title May Not Vary

- Vary by Section  
 Vary by Student

### Course Attributes

**Primary Component\***

### Other required components

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

## For Acalog Use Only (NEW)

**Course Type**

<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Aalog-Undergraduate</b>
<b>Aalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# BUS - 542 - Personal Selling and Sales Management

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Fred Guzek

**Department\*** School of Integrated Studies

**Subject\*** BUS

**Catalog Number\*** 542

**Long Course Title\*** Personal Selling and Sales Management

**Short Title\*** Selling and Sales Mgmt

**Credit Hours/ Units\*** 3

**Course Description\*** Focuses on interpersonal communications between buyers and sellers, both oral and written. The mechanics and intricacies of personal sales presentations, which will be developed through practice.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\***

At the request of the College of Business Administration, the Polytechnic Campus must convert all of the College of Business courses taught on the Polytechnic Campus to College of Technology and Aviation courses. The administrations of the two colleges agree that the College of Technology and Aviation will convert the course number pre-fixes from MANGT, FINAN, and MKTG all to BUS. In addition to the course number pre-fixes, the course names on the Polytechnic Campus will all change to identify the courses as different from the College of Business Administration courses. The course descriptions will remain equivalent until such time as either college makes changes to them.

This process will allow the Polytechnic Campus to adjust the content of the business courses to better fit the needs of the Polytechnic Campus students, while affording the College of Business Administration greater control over the content of their courses.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

This change will affect only the College of Technology and Aviation and the College of Business, and the administrations of both are in agreement regarding the beneficial nature of this change.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Concurrent enrollment: BUS 400.

**Cross-listed**

**K-State 8 Tag 1**

Social Sciences

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered\***

Spring



- Grading Basis\***
- Graded
  - Graded-IH (Exempt)
  - Credit/No Credit
  - Student Option (Graded and APassF)
  - Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles\***
- Title May Not Vary
  - Vary by Section
  - Vary by Student

**Course Attributes**

**Primary Component\***

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and Sciences courses only**

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

**Routing (NEW)**

Does your department have a Department Curriculum Committee?\*

Yes  No

**For Acalog Use Only (NEW)****Course Type****Status**  Active  Inactive**Actual Effective Term****KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite Processing****Implementation Notes**

Form Revised: 7-15-2018

# CC - 310 - Data Structures and Algorithms I

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Rod Howell

**Department\***

**Subject\***

**Catalog Number\*** 310

**Long Course Title\*** Data Structures and Algorithms I

**Short Title\*** Data Str Alg I

**Credit Hours/ Units\*** 3

**Course Description\*** Exploration of data structures & related algorithms in computer programming. Basic concepts of complexity analysis. Object-oriented design concepts.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** This course mirrors parts of the existing CIS 300 course in terms of content covered. This course differs from the existing CIS 300 course due to its unique online, self-paced structure. It will also be more language-flexible, allowing students to complete the exercises in the language of their choice. Possible languages could include Java, Python, C/C++, C#, and JavaScript. In addition, since it is not targeted at Computer Science majors, some of the background content and assignments are adapted to be more generally applicable to a variety of majors. Emphasis will be placed on not only completing the project but understanding how to develop a computer program to meet given requirements using the tools and techniques available. It provides theoretical underpinnings and an introduction to algorithmic analysis, which is critical to understanding the efficiency and scalability of programs. This course focuses on simple data structures and uses them to further introduce fundamental computer programming skills and techniques.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

Some of the topics are covered in various courses in the Dept. of Mathematics, and one of the prerequisites is MATH 100. Prof. Andrew Bennett was contacted by email on January 9, 2019.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

**More Catalog Information (NEW)****Note****Repeat for Credit****Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: MATH 100.

Prerequisite or concurrent: CC 210.

**Cross-listed****K-State 8 Tag 1****K-State 8 Tag 2****Rationale for  
K-State 8 tag****Typically Offered\***

Fall, Spring, Summer

**Grading Basis\***

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary
- Vary by Section
- Vary by Student

**Course Attributes**

**Primary Component\*** **SLF-SelfPaced**

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and Sciences courses only**

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

## For Acalog Use Only (NEW)

**Course Type**

**Status**  Active  Inactive

<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Aalog-Undergraduate</b>
<b>Aalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# CC - 315 - Data Structures and Algorithms II

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Rod Howell

**Department\***

**Subject\***

**Catalog Number\*** 315

**Long Course Title\*** Data Structures and Algorithms II

**Short Title\*** Data Str Alg II

**Credit Hours/ Units\*** 3

**Course Description\*** Advanced data structures and related algorithms. Formal software development methods and software engineering fundamentals. Introduction to requirements analysis processes that provide the specification of algorithmic requirements.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** This course mirrors parts of the existing CIS 300 course in terms of content covered. This course differs from the existing CIS 300 course due to its unique online, self-paced structure. It will also be more language-flexible, allowing students to complete the exercises in the language of their choice. Possible languages could include Java, Python, C/C++, C#, and JavaScript. In addition, since it is not targeted at Computer Science majors, some of the background content and assignments are adapted to be more generally acceptable to a variety of majors. This course continues with the study of more advanced/general purpose algorithms based on knowledge gained in the first data structures and algorithms course. The course introduces requirements analysis to help students relate algorithms being developed to real users and real applications.

**Impact Statement (i.e. if this)** Some of the topics are also covered in courses offered by the Dept. of

**impacts another unit)\***

Mathematics. Prof. Andrew Bennett was contacted by email on January 9, 2019.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>**More Catalog Information (NEW)****Note****Repeat for Credit****Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite or concurrent: CC 310

**Cross-listed****K-State 8 Tag 1****K-State 8 Tag 2****Rationale for  
K-State 8 tag****Typically Offered\***

Fall, Spring, Summer

**Grading Basis\***

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F**Course Titles\***

- Title May Not Vary
- Vary by Section
- Vary by Student

**Course Attributes****Primary  
Component\***

SLF-SelfPaced



**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

**Routing (NEW)**

**Does your department have a Department Curriculum Committee?\***  Yes  No

**For Acalog Use Only (NEW)****Course Type**

**Status**  Active  Inactive

**Actual Effective Term****KSIS**

<b>Acalog-Undergraduate</b>
<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# CC - 410 - Advanced Programming

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Rod Howell

**Department\***

**Subject\***

**Catalog Number\*** 410

**Long Course Title\*** Advanced Programming

**Short Title\*** Adv Programming

**Credit Hours/ Units\*** 3

**Course Description\*** Advanced programming techniques and projects. Concepts from simulation and modeling, media applications, secure design, information management, parallelism, and networking. Software development methodologies, processes, and design patterns. Practical experience with professional communication and collaboration.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** This course is similar to the CIS 400 course in terms of content covered. This course differs from the existing CIS 400 course due to its unique online, self-paced structure. It will also be more language-flexible, allowing students to complete the exercises in the language of their choice. Possible languages could include Java, Python, C/C++, C#, and JavaScript. In addition, since it is not targeted at Computer Science majors, some of the background content and assignments are adapted to be more generally applicable to a variety of majors. This course aims to give students more practice and experience developing computer programs and software following good design principles and object-oriented concepts. The focus is on larger projects, with tasks based on advanced computing concepts such as simulation, networking, security, information management, and parallelism.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

No impact outside the College of Engineering.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite or concurrent: CC 315

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered\***

Fall, Spring, Summer

**Grading Basis\***

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section  
 Vary by Student

**Course Attributes**

**Primary Component\*** **SLF-SelfPaced**

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

## For Acalog Use Only (NEW)

**Course Type**

**Status**  Active  Inactive

**Actual Effective Term**

<b>KSIS</b>
<b>Acalog-Undergraduate</b>
<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# CE - 212 - Elementary Surveying Engineering

## 2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

#### Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

#### Expedited or Non-Expedited?\*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

#### Contact person for this proposal\*

Scott D. Schiff scottdschiff@ksu.edu 2-1583

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

Department\*

Civil Engineering

Subject\*

CE

Catalog Number\* 212

Long Course Title\* Elementary Surveying Engineering

Short Title  
(provide if title  
changed above)Credit Hours/ 3  
Units\*Course  
Description\*

Coordinates, directions, distances, and elevation. transverses. boundary surveys. Leveling, national rectangular coordinate systems. property descriptions: public land subdivision and metes and bounds. Topographic surveys. surveying, planning, and estimating.

Need help? See [Course Description Guidelines](#)

## Rationale and Impact (CHANGE)

Rationale\*

Many students are taking this course to meet a K-State 8 requirement in Natural and Physical Sciences, but have no real interest in the technical subject matter. Students also opt to take this course because the prerequisite requirement is only MATH 150 and typically not an issue for KSU students to meet. The technical content of this course is important for CE majors and several other majors that use land surveying in the typical practice in their area of interest. Students must be exposed to modern surveying techniques using state-of-the-art equipment to be prepared to enter the workplace. Survey equipment is expensive and in order to have a hands-on experience, either more surveying equipment needs to be purchased or more lab sections need to be taught to limit the number of students per lab section. Either of these solutions have a financial impact on the Department and outweigh the benefit of having this course listed as a K-State 8 course. Students have many other options to meet this K-State 8 requirement in the Natural and Physical Sciences. Many of these other courses can be delivered in a more cost-effective manner.

**IMPORTANT: Run impact report**

Click the Impact icon above



Copy and paste the results in the field below



**Impact Report\***

# Impact Report for CE 212

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites	CE 411 - Route Location and Design
	CNS 330 - Site Construction
Programs	Civil Engineering (CE) (B.S.)
	Construction Science and Management (CNSM) (B.S.)
	Horticulture (B.S.) - Landscape Horticulture Option

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

Students that need CE 212 for their curriculum would not be prevented from taking this course. In fact, any student who meets the prerequisite requirement can still take the course, but the incentive as a K-State 8 course has been removed.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

**More Catalog Information (CHANGE)**

## IMPORTANT:

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

**Note**

Two hours of lecture and three hours of lab per week.

**Repeat for Credit****Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: MATH 150.

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered** Fall, Spring

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- Graded
  - Graded-IH (Exempt)
  - Credit/No Credit
  - Student Option (Graded and APassF)
  - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
  - Vary by Section
  - Vary by Student

**Course Attributes**

**Primary  
Component**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?**  Yes  No

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and  
Sciences courses  
only**

- Fine Arts
- Western Heritage
- Literary
- Social Science

- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

## Routing (CHANGE)

Does your department have a Department Curriculum Committee?\*

Yes  No

### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review\*  I have reviewed the Expedited/Non-expedited decision

### IMPORTANT: Launch the proposal

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

## For Acalog Use Only (CHANGE)

Course Type

Status

Actual Effective Term

KSIS

Acalog-Undergraduate

<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# CIS - 415 - Ethics and Conduct for Computing Professionals

## 2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

#### Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

#### Expedited or Non-Expedited?\*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal\* Rod Howell

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

Department\*

**Computer Science****Subject\***

CIS

**Catalog Number\*** 415**Long Course Title\*** Ethics and Conduct for Computing Professionals**Short Title  
(provide if title  
changed above)****Credit Hours/  
Units\*** 3**Course  
Description\***

A study of the ethical issues raised by computing technologies and the impact on society. Exploration of how one might justify actions in regard to ethical dilemmas within the fields of technology, computer science, information security, and artificial intelligence. Other topics include an examination of terminology used, Profession Codes of Conduct for computer science professionals, ethics of software development, and ethical issues relating to privacy and intellectual property in cyberspace.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (CHANGE)

**Rationale\***

The amount of student work required to complete the necessary material is more than a typical 1-credit course. Increasing the number of credits to 3 will allow better coverage of the material. This course is important for assessment of our Student Outcomes. Increasing the student workload to that typical of a 3-credit course will allow for better assessments. The proposed change to the Catalog description includes the additional topics to be covered. The title change is in response to objections by the Department of Philosophy to a 3-credit course named "Ethics and Computing Technology".

**IMPORTANT:** Run impact reportClick the Impact icon above 

Copy and paste the results in the field below

**Impact Report\***[Close Window](#)

# Impact Report for CIS 415

<b>Source: In Progress 2019-2020 Undergraduate Catalog</b>	
<b>Requisites</b>	<b>PHILO 492 - Computers and Society</b>
<b>Programs</b>	<b>Computer Science (B.S.)</b>
	<b>Concurrent B.S. in Computer Science and Master of Business Ac</b>
	<b>Information Systems (B.S.)</b>

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

PHILO 492 Computers and Society requires concurrent enrollment in this course; however, PHILO 492 doesn't appear to have been offered in some time. Increasing the number of credits to 3 makes this course more similar to PHILO 386; however, CIS 415 focuses more on ethical decisions that computing professionals need to make. Prof. Bruce Glymour, Head of the Philosophy Department, was contacted by email on Feb. 7, 2019. He responded with concerns which we resolved with the change in title.

**Projected Term\***

2202 Spring 2020

**Need help? See deadlines** <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (CHANGE)

### IMPORTANT:

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: CIS 300 and junior standing. Students may enroll in CIS courses only if they have earned a grade of C or better for each prerequisite to those courses.

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Ethical Reasoning  
and Responsibility**

**Rationale for  
K-State 8 tag**

**Typically Offered** Fall

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- Graded
  - Graded-IH (Exempt)
  - Credit/No Credit
  - Student Option (Graded and APassF)
  - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
  - Vary by Section
  - Vary by Student

**Course Attributes**

**Primary  
Component**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?**  Yes  No

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and  
Sciences courses  
only**

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences



- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

## Routing (CHANGE)

Does your department have a Department Curriculum Committee?\*


Yes  No

### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review\*  I have reviewed the Expedited/Non-expedited decision

### IMPORTANT: Launch the proposal

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

## For Acalog Use Only (CHANGE)

Course Type

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# CIS - 450 - Computer Architecture and Operations

## 2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

#### Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

#### Expedited or Non-Expedited?\*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal\* Rod Howell

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

Department\*

**Computer Science****Subject\*****CIS****Catalog Number\*** 450**Long Course Title\*** Computer Architecture and Operations**Short Title**  
(provide if title  
changed above)**Credit Hours/** 3  
**Units\*****Course**  
**Description\***

Introduction to modern computer architectures: register transfer abstraction, addressing modes, basic operations (data transfer, arithmetic/logic, and control operations). Basic Operating System concepts and operations. Understanding relationships of higher-level language constructs to corresponding assembly instruction sequences generated by compilers. Introduction to interrupts and low-level I/O operations.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (CHANGE)

**Rationale\***

This course requires a better understanding of the C language than a student taking CIS 308 concurrently would be likely to have. We are therefore making 308 a prerequisite, rather than prerequisite or concurrent enrollment. The course offering is also being updated to reflect that we are now offering the course in both Fall and Spring semesters.

**IMPORTANT:** Run impact reportClick the Impact icon above 

Copy and paste the results in the field below

**Impact Report\***[Close Window](#)

## Impact Report for CIS 450

**Source: In Progress 2019-2020 Undergraduate Catalog**

<b>Requisites</b>	<b>CIS 520 - Operating Systems I</b>
	<b>CIS 551 - Fundamentals of Computer and Information Security</b>
	<b>CIS 625 - Concurrent Software Systems</b>
	<b>CIS 750 - Advanced Computer Architecture</b>
	<b>CIS 751 - Computer and Information Security</b>
	<b>ECE 644 - Parallel Computing Fundamentals</b>
<b>Programs</b>	<b>Computer Engineering (CMPEN) (B.S.)</b>
	<b>Computer Science (B.S.)</b>
	<b>Concurrent B.S. in Computer Science and Master of Business Administration</b>
	<b>Information Systems (B.S.)</b>

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

This change impacts students in the Concurrent B.S. in Computer Science and Master of Business Administration program. However, because CIS 308 is listed prior to CIS 450 in the curriculum, the impact should be minimal. Prof. Chwen Sheu, Dean of the College of Business Administration, was notified by email on Feb. 18, 2019.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (CHANGE)

### IMPORTANT:

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: ECE 241 and CIS 308. Students may enroll in CIS courses only if they have earned a grade of C or better for each prerequisite to those courses.

**Cross-listed**

**K-State 8 Tag 1**

**Empirical and  
Quantitative  
Reasoning**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered** Fall, Spring

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- Graded
  - Graded-IH (Exempt)
  - Credit/No Credit
  - Student Option (Graded and APassF)
  - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
  - Vary by Section
  - Vary by Student

**Course Attributes**

**Primary  
Component**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?**

Yes  No

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and  
Sciences courses  
only**

- Fine Arts
- Western Heritage
- Literary

- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

## Routing (CHANGE)

Does your department have a Department Curriculum Committee?\*

Yes  No

### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review\*  I have reviewed the Expedited/Non-expedited decision

### IMPORTANT: Launch the proposal

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

## For Acalog Use Only (CHANGE)

Course Type

Status

Actual Effective Term

KSIS

Acalog-

<b>Undergraduate</b>
<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018



# CIS - 531 - Introduction to Programming Techniques for Data Science and Analytics

2018-2019 Appendix A: Course Form - New

## General Catalog Information (NEW)

**Contact person for this proposal\*** Rod Howell

**Department\*** Computer Science

**Subject\*** CIS

**Catalog Number\*** 531

**Long Course Title\*** Introduction to Programming Techniques for Data Science and Analytics

**Short Title\*** Intro Prog Data Science

**Credit Hours/ Units\*** 3

**Course Description\*** Introduction to programming techniques for working with big data. Survey of programming concepts that underlie the MapReduce architecture, their implementation, and specific tools for data integration and data transformation. Basic databases and query processing in the context of real-world problems.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (NEW)

**Rationale\***

This course will provide an introduction to big data programming techniques for CS majors and students from related disciplines.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

Prof. Christopher Vahl, Department Head of Statistics, was notified on January 9, 2019. He replied in support of the proposal on February 19, 2019.

**Projected Term\***

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

**More Catalog Information (NEW)****Note****Repeat for Credit****Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

**Prerequisite:** Either CIS 200, CIS 209, or CC 210; and either STAT 325 or STAT 510. Students may enroll in CIS courses only if they have earned a grade of C or better for each prerequisite to those courses.

**Cross-listed****K-State 8 Tag 1****K-State 8 Tag 2****Rationale for  
K-State 8 tag****Typically Offered\***

Fall

**Grading Basis\***

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section  
 Vary by Student

### Course Attributes

**Primary Component\*** REC-Recitation

### Other required components

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

## For Acalog Use Only (NEW)

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Aalog-Undergraduate</b>
<b>Aalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# EDCI - 310 - Foundations of Education

## 2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

#### Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

#### Expedited or Non-Expedited?\*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal\* Dr. Todd Goodson

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

Department\*

## Curriculum and Instruction

Subject\*

EDCI

Catalog Number\* 310

Long Course Title\* Foundations of Education

Short Title  
(provide if title  
changed above)Credit Hours/ 3  
Units\*Course  
Description\*

Examines the historical, political, philosophical, and sociological foundations of education in the United States including the evolution of career and technical education and changing demographics; ethical and legal issues; governance and financial support; and contemporary curriculum issues. Includes critical thinking and reflective decision making about educational issues.

Need help? See [Course Description Guidelines](#)

## Rationale and Impact (CHANGE)

Rationale\*

There is no change to the program, the purpose of the removal of prerequisites is designed to bring education majors in to COEd courses earlier in their coursework.

**IMPORTANT:** Run impact report

Click the Impact icon above



Copy and paste the results in the field below

Impact Report\*

Agricultural Education (B.S.)

Educational Studies (B.S. in Educational Studies)

Elementary Education (B.S. in Education)

Family and Consumer Sciences Teacher Licensure Program (B.S.)

Music Education (B.M.E.)

Secondary Education (B.S. in Education)

Impact Statement

Units were contacted and asked for their approval of this prerequisite change.

(i.e. if this impacts another unit)\* Approvals are attached.

Projected Term\* 2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (CHANGE)

### IMPORTANT:

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

#### Note

#### Repeat for Credit

Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

#### Cross-listed

#### K-State 8 Tag 1

Historical  
Perspectives

#### K-State 8 Tag 2

Human Diversity  
within the U.S.

#### Rationale for K-State 8 tag

Typically Offered Fall, Spring, Summer

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- Graded
  - Graded-IH (Exempt)
  - Credit/No Credit
  - Student Option (Graded and APassF)
  - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**  Title May Not Vary  
 Vary by Section  
 Vary by Student

**Course Attributes**

**Primary Component**

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**For Veterinary Medicine courses only: Course is offered for types of credit**  Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and Sciences courses only**  Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

**Routing (CHANGE)**

**Does your department have a Department Curriculum Committee?\***  Yes  No

**WARNING: Review Expedited/Non-expedited selections**


Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will



delay your proposal. If you need assistance, contact your college curriculum representative.

**Expedited/Non-Expedited Review\***  I have reviewed the Expedited/Non-expedited decision

**IMPORTANT: Launch the proposal**

Click the Launch icon above   
 The proposal moves to the Originator step  
 Then make change to course information fields above

**For Acalog Use Only (CHANGE)**

**Course Type** Curriculum and Instruction

**Status** Active-Visible

**Actual Effective Term**

**KSIS**

**Acalog-Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

**Requisite Processing**

**Implementation Notes**

Form Revised: 7-15-2018

# EDCI - 311 - Current Issues in Education: Global Perspective

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Dr. Laura Tietjen

**Department\*** Curriculum and Instruction

**Subject\*** EDCI

**Catalog Number\*** 311

**Long Course Title\*** Current Issues in Education: Global Perspective

**Short Title\*** Curr Issues in ED

**Credit Hours/ Units\*** 3

**Course Description\*** Examines current issues in K-12 education from a global perspective. Introduction to the concept of global education and explore values, beliefs, behaviors, policies and customs from around the World.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** This course is designed to allow undergraduates to explore education from a global perspective, a facet that has been missing from our current program.

**Impact Statement (i.e. if this impacts another unit)\*** This does not affect another unit.

**Projected Term\*** 2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculumlog/deadlines/index.html>

## More Catalog Information (NEW)

### Note

**Repeat for Credit** No

### Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

EDCI 310 Foundations of Ed, OR Equivlent

### Cross-listed

#### K-State 8 Tag 1

Global Issues and  
Perspectives

#### K-State 8 Tag 2

### Rationale for K-State 8 tag

This course will look at education around the world. Please see syllabus for information regarding its scope.

### Typically Offered\*

Fall, Spring

### Grading Basis\*

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

### Course Titles\*

- Title May Not Vary  
 Vary by Section  
 Vary by Student

### Course Attributes

### Primary Component\*

LEC-Lecture

### Other required components

### Will one or more sections of this course be offered as distance education?

- Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

## For Acalog Use Only (NEW)

**Course Type**

**Status**  Active  Inactive

**Actual Effective Term**

**KSIS**

**Acalog-Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

**Requisite Processing**

**Implementation Notes**

Form Revised: 7-15-2018

# EDSEC - 621 - Program Planning in Career and Technical Education

## 2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

#### Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

#### Expedited or Non-Expedited?\*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

#### Contact person for this proposal\*

Dr. Janine Duncan

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

**Department\***

Curriculum and Instruction

**Subject\***

EDSEC

**Catalog Number\*** 621**Long Course Title\*** Program Planning in Career and Technical Education**Short Title  
(provide if title  
changed above)****Credit Hours/  
Units\*** 2-3**Course  
Description\***

The program development and planning process; development of guides for teaching and evaluating reimbursable secondary programs.

**Need help?** See [Course Description Guidelines](#)**Rationale and Impact (CHANGE)****Rationale\***

This is a request from Human Ecology to adjust this course to fit their needs as well as the revision to our programs. EMail is attached.

**IMPORTANT: Run impact report**

Click the Impact icon above



Copy and paste the results in the field below

**Impact Report\***

Source: 2018-2019 Undergraduate Catalog

Programs	Business (EDBUS) Teacher Licensure Program
	Family and Consumer Sciences Education (FACS) Teacher Licensure Pro
	Family and Consumer Sciences Teacher Licensure Program (B.S.)
	Technology Education (EDTEC) Teacher Licensure Program

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

This is a request from Human Ecology to adjust this course to fit their needs as well as the revision to our programs. EMail is attached.

Projected Term\*

2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (CHANGE)

### IMPORTANT:

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: EDSEC 620.

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered** Fall, Spring, Summer

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- Graded
  - Graded-IH (Exempt)
  - Credit/No Credit
  - Student Option (Graded and APassF)
  - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

**Course Titles**  Title May Not Vary



- Vary by Section  
 Vary by Student

**Course Attributes**

**Primary Component**

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

**Routing (CHANGE)**

**Does your department have a Department Curriculum Committee?\***  Yes  No


**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

**Expedited/Non-**

**Expedited Review\***  I have reviewed the Expedited/Non-expedited decision

**IMPORTANT: Launch the proposal**

Click the Launch icon above   
The proposal moves to the Originator step  
Then make change to course information fields above

**For Acalog Use Only (CHANGE)**

**Course Type**

**Status** Active-Visible

**Actual Effective Term**

**KSIS**

**Acalog-Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

**Requisite Processing**

**Implementation Notes**

Form Revised: 7-15-2018

# EDSP - 509 - Introduction to Autism Spectrum Disorders

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Dr. Marilyn Kaff

**Department\*** Special Education, Counseling, and Student Affairs

**Subject\*** EDSP

**Catalog Number\*** 509

**Long Course Title\*** Introduction to Autism Spectrum Disorders

**Short Title\*** Intro Autism Spect Dis

**Credit Hours/ Units\*** 3

**Course Description\*** Designed to prepare teacher candidates with the ability to recognize and build upon the strengths and needs of students with autism spectrum disorders (ASD). Employ various instructional strategies and locate appropriate educational materials for students with ASD.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** The latest analysis from the Centers for Disease Control and Prevention estimates that 1 in 68 children has Autism Spectrum Disorders (ASD). This course is designed to prepare teacher candidates to recognize and build upon the strengths and needs of these children and youth. The 500 level of the course will allow undergraduate candidates to have the opportunity to explore how to best educate students on the spectrum.

**Impact Statement (i.e. if this impacts another unit)\*** Given the content and nature of the course, there is no foreseeable impact on other units.

**Projected Term\*** 2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (NEW)

### Note

**Repeat for Credit** No

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)** Nonee

### Cross-listed

**K-State 8 Tag 1**

**K-State 8 Tag 2**

### Rationale for K-State 8 tag

**Typically Offered\***

Spring

**Grading Basis\***

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section  
 Vary by Student

### Course Attributes

**Primary  
Component\***

LEC-Lecture

### Other required components

**Will one or more  
sections of this  
course be offered**

- Yes  No

**as distance  
education?**

**Course syllabus  
attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit**  Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and  
Sciences courses  
only**  Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

## Routing (NEW)

**Does your  
department have  
a Department  
Curriculum  
Committee?\***  Yes  No

## For Acalog Use Only (NEW)

**Course Type**

**Status**  Active  Inactive

**Actual Effective  
Term**

**KSIS**

**Acalog-  
Undergraduate**

**Acalog-Graduate**

**DARS**

<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# ENTOM - 602 - Forensic Entomology

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Jeremy Marshall & Berlin Londono

**Department\*** Entomology

**Subject\*** ENTOM

**Catalog Number\*** 602

**Long Course Title\*** Forensic Entomology

**Short Title\*** Forensic Entomology

**Credit Hours/ Units\*** 3

**Course Description\*** The study of insects, and other arthropods, their physiology and life cycle in association with criminal events is the realm of Forensic entomology. The purpose is uncovering and revealing information useful to an investigation. This is an introductory course designed to provide a basic understanding of the interaction between the discipline of entomology and the legal system. We will discuss the importance of insects in forensics related to aspects in criminal investigations (case studies). An emphasis will be placed on collection, preservation, identification, analysis, and presentation of information derived from arthropod samples collected as evidence.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** This is a popular course at other Universities and we now have the expertise to teach it. Moreover, this course will become the cornerstone of a Forensic Science certificate that the Department of Entomology hopes to develop over the next several years.

**Impact Statement (i.e. if this impacts another unit)\*** No impact on other Departments.

**Projected Term\***

2212 Spring 2021

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>**More Catalog Information (NEW)****Note****Repeat for Credit** no**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Recommended Prerequisite: ENTOM 301, ENTOM 305, OR ENTOM 312

**Cross-listed****K-State 8 Tag 1****K-State 8 Tag 2****Rationale for  
K-State 8 tag****Typically Offered\***

Fall or Spring

**Grading Basis\***

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F**Course Titles\***

- Title May Not Vary
- Vary by Section
- Vary by Student

**Course Attributes****Primary  
Component\***

LEC-Lecture

**Other required**



**components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

**Routing (NEW)**

**Does your department have a Department Curriculum Committee?\***  Yes  No

**For Acalog Use Only (NEW)****Course Type**

**Status**  Active  Inactive

**Actual Effective Term****KSIS****Acalog-**

<b>Undergraduate</b>
<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# ENTOM - 860 - Insect Genetics

## 2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

#### Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

#### Expedited or Non-Expedited?\*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal\* Jeremy Marshall

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

Department\*

**Entomology****Subject\*****ENTOM****Catalog Number\*** 860**Long Course Title\*** Insect Genetics**Short Title  
(provide if title  
changed above)** Insect Genetics**Credit Hours/  
Units\*** 3**Course  
Description\*** The course will initially describe the variety of genetic systems found in insects. Laboratory and statistical techniques will be discussed for studying genetic variation in insect populations. The final part of the course will focus on means for genetic manipulation of populations. The laboratory session will be used to discuss and/or demonstrate techniques for studying insect genetics.**Need help? See [Course Description Guidelines](#)**

## Rationale and Impact (CHANGE)

**Rationale\*** This number change to being made to coincide with other curriculum changes.

**IMPORTANT:** Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

**Impact Report\*** No impact on other Departments

**Impact Statement  
(i.e. if this  
impacts another  
unit)\*** None.

**Projected Term\***

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (CHANGE)

**IMPORTANT:**

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

**Note**

**Repeat for Credit** no

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered**

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- Graded
  - Graded-IH (Exempt)
  - Credit/No Credit
  - Student Option (Graded and APassF)
  - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
  - Vary by Section
  - Vary by Student

**Course Attributes**

**Primary  
Component**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?**  Yes  No

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and  
Sciences courses  
only**

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay

- General Education (i.e. K-State 8)
- Multicultural Overlay

## Routing (CHANGE)

Does your department have a Department Curriculum Committee?\*


Yes  No

### **WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review\*  I have reviewed the Expedited/Non-expedited decision

### **IMPORTANT: Launch the proposal**

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

## For Acalog Use Only (CHANGE)

Course Type

Status

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

**Requisite Processing**

**Implementation Notes**

Form Revised: 7-15-2018



# IAPD - 431 - Visual Communications II

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Lisa Shubert

**Department\*** Interior Architecture and Product Design

**Subject\*** IAPD

**Catalog Number\*** 431

**Long Course Title\*** Visual Communications II

**Short Title\*** Vis Comm II

**Credit Hours/ Units\*** 2

**Course Description\*** Provides an advanced understanding of design visualization and presentation. Introduces a variety of 3D modeling and rendering software commonly used in the Industrial and Product Design field. Explores digital form development, materials representation, perceptual education and visual communication.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** Visual communication of design concepts is an integral skill of today's interior architect/industrial designer. This course is being created as a compliment to IAPD 430, covering advanced visual communication subjects not addressed in IAPD 430 in relation to trends in the profession

**Impact Statement (i.e. if this impacts another unit)\*** No impact.

**Projected Term\*** 2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (NEW)

### Note

### Repeat for Credit

**Requisites**  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

**Prerequisite: IAPD 430**

### Cross-listed

#### K-State 8 Tag 1

Aesthetic  
Interpretation

#### K-State 8 Tag 2

#### Rationale for K-State 8 tag

This course will allow students to understand how to manipulate artistic shape in digital form to communicate their design process to engage others in disseminating their work efficiently and effectively.

#### Typically Offered\*

Spring

#### Grading Basis\*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

#### Course Titles\*

- Title May Not Vary
- Vary by Section
- Vary by Student

### Course Attributes

#### Primary Component\*

LAB-Laboratory

#### Other required components

#### Will one or more

sections of this course be offered as distance education?  Yes  No

Course syllabus attached?  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit  Undergraduate  Graduate  Veterinary Medicine

For Arts and Sciences courses only  Fine Arts  Western Heritage  Literary  Social Science  Natural Sciences  Physical Sciences  Quantitative  International Overlay  General Education (i.e. K-State 8)  Multicultural Overlay

## Routing (NEW)

Does your department have a Department Curriculum Committee? \*  Yes  No

## For Acalog Use Only (NEW)

Course Type

Status  Active  Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# INDD - 310 - INDD Digital Applications

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Lisa Shubert

**Department\*** Interior Architecture and Product Design

**Subject\*** INDD

**Catalog Number\*** 310

**Long Course Title\*** INDD Digital Applications

**Short Title\*** INDD Digital Apps

**Credit Hours/  
Units\*** 2

**Course Description\*** Provides an advanced understanding of digital lighting, materials, animation, advanced modeling techniques, and renders. Explores parametric design uses and applications. Investigates strategies and techniques to create products using digital tools.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (NEW)

**Rationale\*** This course is being created for instruction of Industrial Design digital application topics as a requirement of the proposed M INDD program.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\*** No impact

**Projected Term\*** 2205 Fall 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)** **Prerequisite: IAPD 431**

**Cross-listed**

**K-State 8 Tag 1**

Aesthetic  
Interpretation

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag** This course will analyze and interpret visual graphics, digital renders and audiovisual animations. Students will develop critical thinking skills to understand how to communicate and reproduce their design ideas in different medias.

**Typically Offered\*** Fall

**Grading Basis\***

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles\***  Title May Not Vary  
 Vary by Section  
 Vary by Student

**Course Attributes**

**Primary Component\*** LAB-Laboratory

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**  
 Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and Sciences courses only**  
 Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

**Routing (NEW)**

**Does your department have a Department Curriculum Committee?\***  Yes  No

**For Acalog Use Only (NEW)****Course Type****Status**  Active  Inactive**Actual Effective  
Term****KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 7-15-2018



# INDD - 320 - INDD Design Studio II

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Lisa Shubert

**Department\*** Interior Architecture and Product Design

**Subject\*** INDD

**Catalog Number\*** 320

**Long Course Title\*** INDD Design Studio II

**Short Title\*** INDD Desgn Studio 2

**Credit Hours/ Units\*** 5

**Course Description\*** Basic principles of Product Design process through research, ideation, sketching, modeling, prototyping and presentation. Explores and analyzes complex social, cultural, and economical aspects of society for product design development.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (NEW)

**Rationale\*** The newly proposed M INDD program requires a series to studio courses. This course is a part of the series.

**Impact Statement**  
(i.e. if this impacts another unit)\* No impact

**Projected Term\*** 2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites**  
(Prerequisite, Corequisite, Recommended Prerequisite) **Prerequisite: IAPD 307**

**Cross-listed**

**K-State 8 Tag 1**

Aesthetic Interpretation

**K-State 8 Tag 2**

Global Issues and Perspectives

**Rationale for K-State 8 tag**

**Aesthetic Interpretation:** This course explores, interpret and analyzes cultural, historical and theoretical perspectives of society and the impact of design. Design is about observation, curiosity and empathy. Understanding our society and how to observe carefully human interactions makes us reflect and wonder how the products we create can shape our culture and history.

**Global Issues & Perspectives:** This course allows students to understand critical thinking behind the processes of design and will focus on global issues like sustainability, health, environmental consciousness, diversity, cultural identities, economic aspects as well as justice and equity.

**Typically Offered\***

Spring

- Grading Basis\***
- Graded
  - Graded-IH (Exempt)
  - Credit/No Credit
  - Student Option (Graded and APassF)
  - Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles\***
- Title May Not Vary
  - Vary by Section
  - Vary by Student

**Course Attributes**

**Primary Component\*** **STD-Studio**

**Other required components**

**Will one or more sections of this course be offered as distance education?**

Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

- Undergraduate
- Graduate
- Veterinary Medicine

**For Arts and Sciences courses only**

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

**Routing (NEW)**

Does your department have a Department Curriculum Committee?\*

Yes  No

**For Acalog Use Only (NEW)****Course Type****Status**  Active  Inactive**Actual Effective Term****KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite Processing****Implementation Notes**

Form Revised: 7-15-2018

# INDD - 325 - Human Factors in Industrial Design

2018-2019 Appendix A: Course Form - New

## General Catalog Information (NEW)

**Contact person for this proposal\*** Lisa Shubert

**Department\*** Interior Architecture and Product Design

**Subject\*** INDD

**Catalog Number\*** 325

**Long Course Title\*** Human Factors in Industrial Design

**Short Title\*** Hum Factrs in Ind Dsgn

**Credit Hours/ Units\*** 3

**Course Description\*** Deals with an interdisciplinary science focusing on the interaction of human performance, capabilities, limitations and behavior with design factors in performance environments like workplaces and products with the emphasis on optimal safety, efficiency, productivity and comfort.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (NEW)

**Rationale\*** This course is being created for instruction of Industrial Design students on important Human Factors associated with the design of products.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\*** No impact.

**Projected Term\*** 2205 Fall 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)** **Prerequisite: IAPD 307**

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered\*** Fall

**Grading Basis\***

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section  
 Vary by Student

### Course Attributes

**Primary Component\*** **LEC-Lecture**

### Other required components

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

## For Acalog Use Only (NEW)

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Aalog-Undergraduate</b>
<b>Aalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018



# INDD - 350 - Product Semantics

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Lisa Shubert

**Department\*** Interior Architecture and Product Design

**Subject\*** INDD

**Catalog Number\*** 350

**Long Course Title\*** Product Semantics

**Short Title\*** Prod Semantics

**Credit Hours/  
Units\*** 3

**Course Description\*** Explores visual and symbolic qualities of the man-made forms in the context of their use and application of this knowledge in order to understand the aspects of communication in Industrial Design. Course also focuses on the cognitive and social context of the products.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (NEW)

**Rationale\*** This course is being created for instruction of the visual, psychological, social and cultural context associated with the development of products.

**Impact Statement (i.e. if this impacts another unit)\*** No impact.

**Projected Term\*** 2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites (Prerequisite, Corequisite, Recommended Prerequisite)** **Prerequisite: IAPD 307**

**Cross-listed**

**K-State 8 Tag 1**

Global Issues and Perspectives

**K-State 8 Tag 2**

**Rationale for K-State 8 tag** This course will allow students to understand how to interpret and use design as symbols and signs from different multicultural, social, historical, environmental, ethnic and global viewpoints as well as to communicate through certain design principals to establish connections between forms and functions.

**Typically Offered\*** Spring

**Grading Basis\***

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles\***  Title May Not Vary  
 Vary by Section  
 Vary by Student

**Course Attributes**

**Primary Component\*** LEC-Lecture

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**  
 Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and Sciences courses only**  
 Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

**Routing (NEW)**

**Does your department have a Department Curriculum Committee?\***  Yes  No

**For Acalog Use Only (NEW)****Course Type****Status**  Active  Inactive**Actual Effective  
Term****KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 7-15-2018

# INDD - 435 - INDD Design Studio III

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Lisa Shubert

**Department\*** Interior Architecture and Product Design

**Subject\*** INDD

**Catalog Number\*** 435

**Long Course Title\*** INDD Design Studio III

**Short Title\*** INDD Desgn Studio 3

**Credit Hours/ Units\*** 5

**Course Description\*** Advanced principles of the Industrial Design process. Explores different theories and techniques to develop products utilizing Human Centered Design, Design Thinking, and Universal Design. Holistic thinking in regard to ethical responsibility throughout the product's Life Cycle from decisions made in manufacturing processes, material choices and human factor design.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** The newly proposed MINDD program requires a series of studio courses. This course is a part of the series.

**Impact Statement (i.e. if this impacts another unit)\*** No impact

**Projected Term\*** 2205 Fall 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (NEW)

Note

Repeat for Credit

**Requisites**  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite) **Prerequisite: INDD 320**

Cross-listed

K-State 8 Tag 1

Ethical Reasoning  
and Responsibility

K-State 8 Tag 2

**Rationale for  
K-State 8 tag**

Apply ethical reasoning using clear principles associated with human behavior strategies and environmentally sound practices applied to product/industrial design development.

Typically Offered\*

Fall

**Grading Basis\***

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section  
 Vary by Student

Course Attributes

**Primary  
Component\***

STD-Studio

Other required  
components

Will one or more

sections of this course be offered as distance education?  Yes  No

Course syllabus attached?  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit  Undergraduate  Graduate  Veterinary Medicine

For Arts and Sciences courses only  Fine Arts  Western Heritage  Literary  Social Science  Natural Sciences  Physical Sciences  Quantitative  International Overlay  General Education (i.e. K-State 8)  Multicultural Overlay

## Routing (NEW)

Does your department have a Department Curriculum Committee? \*  Yes  No

## For Acalog Use Only (NEW)

Course Type

Status  Active  Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018



# INDD - 440 - INDD Design Studio IV

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Lisa Shubert

**Department\*** Interior Architecture and Product Design

**Subject\*** INDD

**Catalog Number\*** 440

**Long Course Title\*** INDD Design Studio IV

**Short Title\*** INDD Design Studio 4

**Credit Hours/ Units\*** 5

**Course Description\*** Exposes students to a deeper understanding about user experience, user interface and form development in the Industrial Design process. Provides an advance research and analysis of design problems and opportunities, using Human Centered Design, Universal Design and Design Thinking.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (NEW)

**Rationale\*** The newly proposed M INDD program requires a series to studio courses. This course is a part of the series.

**Impact Statement**  
(i.e. if this impacts another unit)\* No impact.

**Projected Term\*** 2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites**  
(Prerequisite, Corequisite, Recommended Prerequisite) **Prerequisite: INDD 435**

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for K-State 8 tag**

**Typically Offered\*** Spring

**Grading Basis\***

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section  
 Vary by Student

### Course Attributes

**Primary Component\*** **STD-Studio**

### Other required components

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate  
 Graduate  
 Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts  
 Western Heritage  
 Literary  
 Social Science  
 Natural Sciences  
 Physical Sciences  
 Quantitative  
 International Overlay  
 General Education (i.e. K-State 8)  
 Multicultural Overlay

### Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

### For Acalog Use Only (NEW)

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Aalog-Undergraduate</b>
<b>Aalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# INDD - 500 - Materials and Manufacturing Processes

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Lisa Shubert

**Department\*** Interior Architecture and Product Design

**Subject\*** INDD

**Catalog Number\*** 500

**Long Course Title\*** Materials and Manufacturing Processes

**Short Title\*** Mater & Manuf Processes

**Credit Hours/ Units\*** 3

**Course Description\*** Seeks to provide an advanced understanding of materials and processes commonly used by Industrial Designers and manufacturers. The objective is to develop a more precise, professional and accurate approach to design while broadening the student's technical base.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** Building upon foundational knowledge gained from IMSE 250, the newly proposed M INDD program requires a course for further knowledge on materials and manufacturing processes associated with the Industrial Design industry.

**Impact Statement (i.e. if this impacts another unit)\*** Prerequisite for this course is IMSE 250, so may impact the Department of Industrial and Manufacturing Systems Engineering.

**Projected Term\*** 2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (NEW)

Note

Repeat for Credit

Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite) **Prerequisite: IMSE 250**

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Typically Offered\*

Spring

- Grading Basis\*  Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles\*  Title May Not Vary  
 Vary by Section  
 Vary by Student

Course Attributes

Primary  
Component\* LEC-Lecture

Other required  
components

Will one or more  
sections of this  
course be offered  
as distance  
education?  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

## Routing (NEW)

**Does your department have a Department Curriculum Committee?\***  Yes  No

## For Acalog Use Only (NEW)

**Course Type**

**Status**  Active  Inactive

**Actual Effective Term**

**KSIS**

**Acalog-Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

<p><b>Requisite Processing</b></p>
<p><b>Implementation Notes</b></p>

Form Revised: 7-15-2018



# MC - 478 - Entertainment and Strategic Communications

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** J. Steven Smethers, smethers@ksu.edu, 532-5286

**Department\*** Journalism and Mass Communication

**Subject\*** MC

**Catalog Number\*** 478

**Long Course Title\*** Entertainment and Strategic Communications

**Short Title\*** Entertainment/Strat Com

**Credit Hours/  
Units\*** 3

**Course Description\*** Strategic communications in the entertainment industry and the role that practitioners play in the development of strategies, message development, and management.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** A growing area of strategic communications is in the field of entertainment, as advertising and public relations strategies are used to promote events, programs and products. This class thus provides a unique study of the entertainment industry and allows a unique specialization in the growing field.

**Impact Statement (i.e. if this impacts another unit)\*** This course is a proposed elective for the Department of Marketing's Business of Sport and Entertainment Certificate. A message of support from Chair Dr, Ester Swilley is contained with this application.

**Projected Term\*** 2205 Fall 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

**Cross-listed**

**K-State 8 Tag 1**

Social Sciences

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

This course provides a macro study of the role that strategic communication plays in creating social awareness of entertainment phenomena in our culture.

**Typically Offered\***

Spring

**Grading Basis\***

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section  
 Vary by Student

**Course Attributes**

**Primary  
Component\***

LEC-Lecture

**Other required  
components**

Will one or more sections of this course be offered as distance education?  Yes  No

Course syllabus attached?  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

Undergraduate

Graduate

Veterinary Medicine

For Arts and Sciences courses only

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

## Routing (NEW)

Does your department have a Department Curriculum Committee? \*  Yes  No

## For Acalog Use Only (NEW)

Course Type

Status  Active  Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# MUSIC - 248 - Songwriting

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Jeff Ward, jeff98@ksu.edu, 532-5740

**Department\*** Music, Theatre, and Dance

**Subject\*** MUSIC

**Catalog Number\*** 248

**Long Course Title\*** Songwriting

**Short Title\*** Songwriting

**Credit Hours/  
Units\*** 3

**Course Description\*** Basic music theory pertaining to the creation of a melody and the harmonization of that melody; how to craft creative lyrics, identify song form, and write a song using the most common and relevant forms in popular music.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** This class will provide distance learning global campus students the opportunity to take a hands on music class where they are provided the tools they need to learn how to write a song. Students will learn basic music theory pertaining to the creation of a melody, the harmonization of that melody. Students will learn how to craft creative lyrics, to identify song form, and to write a song using the most common and relevant forms of popular music.

**Impact Statement (i.e. if this impacts another unit)\*** No impact on other areas.

**Projected Term\*** 2202 Spring 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

### Note

**Repeat for Credit** Yes

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

### Cross-listed

**K-State 8 Tag 1**

Aesthetic  
Interpretation

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered\***

Spring

**Grading Basis\***

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- Title May Not Vary  
 Vary by Section  
 Vary by Student

### Course Attributes

**Primary  
Component\***

LAB-Laboratory

**Other required  
components**

Will one or more sections of this course be offered as distance education?  Yes  No

Course syllabus attached?  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit  Undergraduate  Graduate  Veterinary Medicine

For Arts and Sciences courses only  Fine Arts  Western Heritage  Literary  Social Science  Natural Sciences  Physical Sciences  Quantitative  International Overlay  General Education (i.e. K-State 8)  Multicultural Overlay

## Routing (NEW)

Does your department have a Department Curriculum Committee? \*  Yes  No

## For Acalog Use Only (NEW)

Course Type

Status  Active  Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018



# MUSIC - 493 - Music Business

## 2018-2019 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Jeff Ward; jeff98@ksu.edu, 532-5740

**Department\*** Music, Theatre, and Dance

**Subject\*** MUSIC

**Catalog Number\*** 493

**Long Course Title\*** Music Business

**Short Title\*** Music Business

**Credit Hours/  
Units\*** 2

**Course Description\*** This class provides students with the entrepreneurial tools to enter the work force prepared for a career in music. Topics covered include: resumes, curriculum vitas, developing music websites, creating an on-line presence, tax protocol for musicians, goal-setting strategies, and meeting short and long-term music business goals.

**Need help?** See [Course Description Guidelines](#)

### Rationale and Impact (NEW)

**Rationale\*** This course will provide upper-division music majors the opportunity to acquire valuable entrepreneurial skills specific to music. Students will learn to structure their CVs, bios, and resumes in a manner appropriate for applying for orchestral auditions and college teaching appointments. Students will learn to create a website and be active on social media platforms that help to promote their work in the arts. Students will learn about a variety of entrepreneurial endeavors in the arts firsthand from professors who will share their creative work with the class. This class was recommended by NASM to better fulfill our NASM accreditation requirements.

**Impact Statement (i.e. if this impacts another** No impact on other units.

unit)\*

Projected Term\*

2205 Fall 2020

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

## More Catalog Information (NEW)

Note

Repeat for Credit

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: MUSIC 455

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for  
K-State 8 tag**

Typically Offered\*

Fall

Grading Basis\*

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- Title May Not Vary  
 Vary by Section  
 Vary by Student

Course Attributes

**Primary  
Component\***

REC-Recitation

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**Course syllabus attached?**  Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

**Routing (NEW)**

**Does your department have a Department Curriculum Committee?\***  Yes  No

**For Acalog Use Only (NEW)****Course Type**

**Status**  Active  Inactive

**Actual Effective Term****KSIS****Acalog-**

<b>Undergraduate</b>
<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 7-15-2018

# POLSC - 145 - World Politics

## 2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

#### Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

#### Expedited or Non-Expedited?\*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

#### Contact person for this proposal\*

Sam Bell, sbell3@ksu.edu, 532-0454

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

Department\*

Political Science

Subject\*

POLSC

Catalog Number\* 145

Long Course Title\* World Politics

Short Title  
(provide if title  
changed above)

Credit Hours/ 3  
Units\*

**Course Description\*** Introduction to the study of politics among nations-states and other world actors, including a survey of major contemporary problems of world politics and focusing on the pursuit of power, order, wealth, and safe environment.

**Need help?** See [Course Description Guidelines](#)

## Rationale and Impact (CHANGE)

**Rationale\*** This is an introductory course to the study of World Politics. Political Science has four core introductory courses, U.S. Politics (POLSC 115), Introduction to Comparative Politics (POLSC 135), Introduction to Political Thought (POLSC 301), and World Politics (POLSC 333). These are the core required courses in our major (3 of 4). They are all offered at the same level of instruction. We'd like this to be reflected in their numbering. As they currently stand the difference in numbering across these introductory courses produces confusion among our majors and among students outside our major. Most importantly, these courses are developed to be taken by freshmen and sophomores. The University Handbook, section F51, stipulates that courses targeted to students at that level be at the 100-299 course numbering. We are currently out of compliance with the handbook.

**IMPORTANT:** Run impact report

Click the Impact icon above



Copy and paste the results in the field below

Impact Report\*

Impact Report for POLSC 333

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	POLSC 549 - International Defense Strategies
	POLSC 642 - International Conflict
	POLSC 643 - Global Human Rights
	POLSC 645 - International Politics of Europe
	POLSC 647 - International Law
	POLSC 651 - International Organization
	POLSC 653 - International Politics of the Middle East
	POLSC 655 - International Politics of Latin America
	POLSC 754 - The Professional Diplomat and Foreign Policy Formulation
	POLSC 756 - International Political Economy
Programs	African Studies Certificate
	African Studies Minor
	American Ethnic Studies B.A./B.S.
	American Ethnic Studies Secondary Major
	Conflict Analysis and Trauma Studies Minor
	Global Food Systems Leadership Secondary Major
	Leadership Studies Minor
	Political Science (B.S.)
	Political Science B.A./B.S.
	Political Science Minor
	Pre-Law in the Department of Political Science
	Social Studies (EDSST) Teacher Licensure Program

**Impact Statement  
(i.e. if this  
impacts another  
unit) \***

There are very few outside departments that require this course. It is counted as International Overlay within the college of Arts & Sciences. However, there are many courses offered at the 100 level that are counted for International Overlay. This should not impact that requirement. The course is required by the Secondary Education – Social Sciences major. I have e-mailed the director of that program, Dr. Brad Burenheide, on February 20th to see whether this change will negatively impact their students. When I receive a response, I will attach it to this proposal.

**Projected Term \***

2202 Spring 2020

**Need help? See deadlines** <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (CHANGE)

### IMPORTANT:

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

Note

Repeat for Credit

Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Cross-listed

K-State 8 Tag 1

Global Issues and  
Perspectives

K-State 8 Tag 2

Social Sciences

Rationale for  
K-State 8 tag

Typically Offered Fall, Spring, Summer

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- Graded
  - Graded-IH (Exempt)
  - Credit/No Credit
  - Student Option (Graded and APassF)
  - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
  - Vary by Section



Vary by Student

**Course Attributes**

**Primary Component**

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

**Routing (CHANGE)**

**Does your department have a Department Curriculum Committee?\***  Yes  No

**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

**Expedited/Non-Expedited**  I have reviewed the Expedited/Non-expedited decision

**Review\***

**IMPORTANT: Launch the proposal**

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

**For Acalog Use Only (CHANGE)**

**Course Type**

Political Science

**Status** Active-Visible

**Actual Effective  
Term**

**KSIS**

**Acalog-  
Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

**Requisite  
Processing**

**Implementation  
Notes**

Form Revised: 7-15-2018

# POLSC - 155 - Introduction to Political Thought

## 2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

#### Select Non-Expedited changes requested

- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
- Dividing a course into two or more courses
- Combining two or more courses into one course
- Change in delivery method/components (lec, seminar, etc)
- Prerequisite change that impacts another college
- Other change that impacts another college

#### Expedited or Non-Expedited?\*

- Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

#### Contact person for this proposal\*

Sam Bell, sbell3@ksu.edu, 532-0454

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

Department\*

Political Science

Subject\*

POLSC

Catalog Number\* 155

Long Course Title\* Introduction to Political Thought

Short Title  
(provide if title  
changed above)

Credit Hours/ 3  
Units\*

Course  
Description\*

An introduction to the major themes and leading writers in political philosophy and a discussion of their application to modern politics. This course emphasizes learning how to read and appreciate classic texts.

Need help? See [Course Description Guidelines](#)

## Rationale and Impact (CHANGE)

Rationale\*

Change course number. This is an introductory course to political thought. Political Science has four core introductory courses, U.S. Politics (POLSC 113), Introduction to Comparative Politics (POLSC 135), Introduction to Political Thought (POLSC 301), and World Politics (POLSC 333). These are the core required courses in our major (3 of 4). They are all offered at the same level of instruction. We'd like this to be reflected in their numbering. As they currently stand, the difference in level across these introductory courses produces confusion among our majors and among students outside our major. Most importantly, these courses are developed to be taken by freshmen and sophomores. The University Handbook, section F51, stipulates that courses targeted to students at that level be at the 100-299 course numbering. We are currently out of compliance with the handbook. We are also removing the prerequisite that students be of sophomore standing to take this course. There are no prerequisites.

**IMPORTANT:** Run impact report

Click the Impact icon above



Copy and paste the results in the field below

Impact Report\*

# Impact Report for POLSC 301

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites	ENGL 570 - Law, Politics, and Literature
	POLSC 524 - Political Islam
	POLSC 661 - Ancient and Medieval Political Thought
	POLSC 663 - Early Modern Political Thought
	POLSC 667 - American Political Thought
	POLSC 670 - Law, Politics, and Literature
	POLSC 671 - Late Modern Political Thought
	POLSC 672 - Ideologies: Their Origins and Impact
	POLSC 675 - Religion and Politics
Programs	Classical Studies Minor
	Economics B.A./B.S.
	English Minor
	Leadership Studies Minor
	Political Science (B.S.)
	Political Science B.A./B.S.
	Political Science Minor
	Pre-Law in the Department of Political Science
	Social Studies (EDSST) Teacher Licensure Program
	Social Work (B.S.)
	Social Work (B.S.) - Salina Campus
	Social Work B.A./B.S.

**Impact Statement  
(i.e. if this  
impacts another  
unit)\***

The course is required by the Secondary Education-Social Sciences major. I have e-mailed the director of that program, De. Brad Burenheide, on February 20th to see whether this change will negatively impact their students. When I receive a response, I will attach it to this proposal.

**Projected Term\***

2202 Spring 2020

**Need help? See deadlines** <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (CHANGE)

### IMPORTANT:

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: None.

**Cross-listed**

**K-State 8 Tag 1**

Ethical Reasoning  
and Responsibility

**K-State 8 Tag 2**

Social Sciences

**Rationale for  
K-State 8 tag**

**Typically Offered**

**OPTIONAL: After launch, update the following fields only if changes are required**

**Grading Basis**

- Graded  
 Graded-IH (Exempt)  
 Credit/No Credit  
 Student Option (Graded and APassF)  
 Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

**Course Titles**

- Title May Not Vary  
 Vary by Section  
 Vary by Student

**Course Attributes**

**Primary**

**Component**

**Other required components**

**Will one or more sections of this course be offered as distance education?**  Yes  No

**For Veterinary Medicine courses only: Course is offered for types of credit**

Undergraduate

Graduate

Veterinary Medicine

**For Arts and Sciences courses only**

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Multicultural Overlay

## Routing (CHANGE)


**Does your department have a Department Curriculum Committee?\***  Yes  No

### **WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

**Expedited/Non-Expedited Review\***  I have reviewed the Expedited/Non-expedited decision

**IMPORTANT: Launch the proposal**

Click the Launch icon above   
The proposal moves to the Originator step  
Then make change to course information fields above

**For Acalog Use Only (CHANGE)****Course Type**

Political Science

**Status** Active-Visible**Actual Effective  
Term****KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 7-15-2018