# Faculty Senate meeting, 4-9-19 Consent Agenda - Course Proposals

#### Committee Faculty Senate

#### Notes

These course proposals were approved at the college level and Graduate Council (where needed) and were approved by the Faculty Senate Academic Affairs committee.

The FS Executive Committee approved placement of these proposals on the FS agenda. Once approved they will be moved on to the final implementation stage. These are course proposals and therefore do not need KBOR approval.

To view a course proposal, with markup, you must choose "view proposal" (not just the summary) and then in the right hand column under "User Tracking" you must select "show current with markup" from the drop down options.

Total Proposals 30

# **AGEC - 560 - Data Analytics for Agricultural Economics**

#### 2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)		
Contact person for this proposal*	Christine Wilson	
Department*	Agricultural Economics	
Subject*	AGEC Catalog Number* 560	
Long Course Title*	Data Analytics for Agricultural Economics	
Short Title*	Data Analytics for AGEC	
Credit Hours/ Units*	3	
Course Description*	Advanced collection and applied analysis of agricultural business and economics data for decision making. Applied communication of results and implications.	

#### Need help? See Course Description Guidelines

Rationale and Impact (NEW)		
Rationale*	Data analysis and communication for decision making are critical to agricultural business success. Advanced skills in these areas are valuable for students and sought by employers. This course will provide students training to develop additional agricultural data analysis and decision-making skills.	
Impact Statement (i.e. if this impacts another unit)*	No negative impact to other programs. The College of Business has a Data Analytics Certificate. The Department of Management and the Department of Marketing in the College of Business will be contacted to make them aware of our course proposal.	
Projected Term*	2202 Spring 2020	

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

lore Catalog Information (NEW)		
Note		
Repeat for Credit	No	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	AGEC 501 Students who have not co they can verify a working k	mpleted AGEC 501 may secure instructor consent if knowledge of regression.
Cross-listed		
K-State 8 Tag 1	Empirical and Quantitative Reasoning	K-State 8 Tag 2
Rationale for K-State 8 tag	This is a quantitative course in which data will be used and interpreted to make	
ypically Offered*		

	Fall, Spring
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component*	REC-Recitation
Other required components	
Will one or more sections of this course be offered as distance education?	Yes 💿 No
Course syllabus attached?	$\scriptstyle {\scriptstyle \ensuremath{{\scriptstyle \ensuremath{{\scriptstyle \ensuremath{{\scriptstyle \ensuremath{{\scriptstyle \ensuremath{\scriptstyle \\ensuremath{\scriptstyle \\en$
For Veterinary Medicine courses only: Course is offered for types of credit	<ul> <li>Undergraduate</li> <li>Graduate</li> <li>Veterinary Medicine</li> </ul>
For Arts and Sciences courses only	

Routing (NEW)			
Does your department have a Department Curriculum Committee?*	● Yes O No		
_	For Acalog Use Only (NEW)		
Course Type	Agricultural Economics		
Status	O Active O Inactive		
Actual Effective Term			
KSIS			
Acalog- Undergraduate			
Acalog-Graduate			
DARS			
Global Campus			

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

# **BIOL - 101 - Concepts of Biology**

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)		
Contact person for this proposal*	Robert A Bear, Eve McCulloch; bearr@ksu.edu; 2-6611	
Department*	Biology	
Subject*	BIOL	Catalog Number* 101
Long Course Title*	Concepts of Biology	
Short Title*	Concepts of Biology	
Credit Hours/ Units*	4	
Course Description*	Fundamental concepts in evolutionary biology, ecology, cell biology, genetics, biodiversity, and the scientific method. The role of biology in society and the development of skills aimed at differentiation of biological fact from fiction are emphasized and explored.	

Need help? See Course Description Guidelines

# Rationale and Impact (NEW)

Rationale\*

	The first reason why this course is being proposed is to have a course that is equivalent to the non-majors introductory biology courses being offered at other institutions. Currently, non-science major biology courses are being transferred in as equivalent to Principles of Biology (BIOL 198), in an equivalency determined by the Kansas Board of Regents. This has caused issues with science majors transferring in non-science majors biology classes, and those students not being prepared for upper level biology classes. Second, we are facing a decline in enrollment in biology classes at different institutions because of the perception that the courses will be easier than BIOL 198. We can offer BIOL 101 as an alternative to the students attending different institutions as a means to increase enrollment at K-State. As a possible side effect, if non-science majors take BIOL 101 instead of BIOL198, then BIOL 198 will serve primarily science majors, and could be potentially be adapted accordingly.
Impact Statement (i.e. if this impacts another unit)*	Contacted Assistant Dean of Students, Alison Wheatley, on September 13 via email. Dr. Wheatley supports the development of BIOL 101. Since this introduction of the new course does not affect the delivery of existing courses, no direct impact on other departments' offerings or programs are anticipated.
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Catalog Information (NEW) Note Concepts of Biology is an introductory biology course with a lab, and is intended for non-science majors. Repeat for Credit Requisites (Prerequisite, Corequisite, Recommended Prerequisite) K-State 8 Tag 1 K-State 8 Tag 1 Natural and Physical Sciences

Rationale for K-State 8 tag	Biology is a Natural Science.
Typically Offered*	Fall, Spring
Grading Basis*	• Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
No	te: Choose "Exempt" option <u>only i</u> f grade of Incomplete will <u>never convert</u> to F
Course Titles*	Title May Not Vary
	Vary by Section

Vary by Student

<b>Course Attributes</b>	
Primary Component*	STD-Studio
Other required components	
Will one or more sections of this course be offered as distance education?	◯ Yes    No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is	Undergraduate Graduate
offered for types of credit	Veterinary Medicine

orcreate	
For Arts and Sciences courses	Fine Arts
only	Western Heritage
	Literary
	Social Science
	Vatural Sciences
	Physical Sciences
	Quantitative
	International Overlay

	<ul> <li>General Education (i.e. K-State 8)</li> <li>Multicultural Overlay</li> </ul>
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	Sec. Yes Sec. No
For Acalog Use	Only (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

# **COMM - 850 - Political Communication**

2018-2019 Appendix A: Course Form - New

General Catalog	g Information (NEW)				
Contact person for this proposal*	Colene Lind				
Department*	Communication Studies				
Subject*	COMM Catalog Number* 850				
Long Course Title*	Political Communication				
Short Title*	Political Communication				
Credit Hours/ Units*	3				
Course Description*	Overview of theory and research in the field of political communication. Introduces students to key concepts, research questions, and approaches in the field. Explores how political elites construct their messages and how citizens come to understand their roles in discourse. Topics covered: presidential communication, election campaign discourse, civic discourse and deliberation, and new media and civic/political engagement.				

# Rationale and Impact (NEW)

<b>ationale</b> * We seek to add this course to our curriculum for the following reasons:
<ul> <li>no graduate level course in the subject is offered at Kansas State;</li> </ul>
<ul> <li>Political Communication is a regular and popular course offering in our undergraduate curriculum;</li> </ul>
<ul> <li>political communication exists as a track within our undergraduate major;</li> </ul>
<ul> <li>the subject is a well-established area of research within our</li> </ul>
discipline and represents one the largest and most active divisions
in our national scholarly organization;
<ul> <li>at least two graduate faculty members in the department are</li> </ul>
willing and able to teach the course, taking advantage of their
expertise and scholarship;
<ul> <li>the seminar addresses neither mass media campaigns,</li> </ul>

	institutional politics, nor citizen voices per se, but rather the				
	<ul><li>integration of all three in the political-communication system;</li><li>special-topics offerings of the course at the graduate level in our</li></ul>				
	department have been popular with students;				
	<ul> <li>given the highly charged and complex nature of democratic politics</li> </ul>				
	today, few courses are as vital, with the research studied and				
	sparked in this seminar of great import to civic life.				
Impact Statement (i.e. if this impacts another unit)*	This proposal does not impact another unit.				

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)				
Note				
Repeat for Credit	No			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	None			
Cross-listed				
K-State 8 Tag 1		K-State 8 Tag 2		
Rationale for K-State 8 tag				
Typically Offered*	Fall			
Grading Basis*	<ul> <li>Graded</li> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded an</li> <li>Student Option-IH (Graded</li> </ul>			

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component*	SEM-Seminar
Other required components	
Will one or more sections of this course be offered as distance education?	Yes No
Course syllabus attached?	$\stackrel{\scriptstyle{\scriptstyle{ inyselinesizel{scalarsystem}}}{\scriptstyle{ inyselinesizel{scalarsystem}}}$ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	<ul> <li>Undergraduate</li> <li>Graduate</li> <li>Veterinary Medicine</li> </ul>
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> <li>Physical Sciences</li> <li>Quantitative</li> <li>International Overlay</li> <li>General Education (i.e. K-State 8)</li> </ul>

Ro	uting (NEW)				
	Does your department have a Department Curriculum Committee?*	💿 Yes 🔘 No			

For Acalog Use	Only (NEW)
Course Type	Communication Studies
Status	• Active Inactive
Actual Effective Term	Fall 2019
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017

# EDCI - 770 - Advanced Approaches in World Lang Ed

2018-2019 Appendix C: Course Form - Change

#### General Catalog Information (CHANGE)

#### **IMPORTANT: Import course information**

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes requested	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
	Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Dr. Leah McKeeman

## **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department\*

	Curriculum and Instruction				
Subject*	EDCI	Catalog Number* 770			
Long Course Title*	Advanced Approaches in World Lang Ed				
Short Title (provide if title changed above)	Adv Apprch Wrld Lang Ed				
Credit Hours/ Units*	3				
Course Description*	The study of contemporary approaches, methods, and research-based best practices for world language instruction. Provides a venue to analyze and discuss programmatic and curricular decisions and how that impacts teaching and learning.				

Need help? See Course Description Guidelines

# Rationale and Impact (CHANGE)

Rationale*	The current course has been dormant and not taught recently. Changes were made to update the content and make it more relevant to the current and evolving needs of the profession.
	act icon above
Impact Report*	No report
Impact Statement (i.e. if this impacts another unit)*	No impact
Projected Term*	2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

#### More Catalog Information (CHANGE)

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: EDSEC 540, 541		
Cross-listed			
K-State 8 Tag 1	None	K-State 8 Tag 2	

Rationale for K-State 8 tag		
Typically Offered	On sufficient demand	

#### **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
I	
	Note: Select "Exempt" option only if Incomplete grades never convert to F
Course Thies	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component	
S	
Other required components	
B	
Will one or more sections of this	Ves Vo
course be offered as distance	
education?	
For Veterinary	Undergraduate
Medicine courses only: Course is	Graduate
offered for types of credit	Veterinary Medicine
For Arts and Sciences courses	Fine Arts
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay

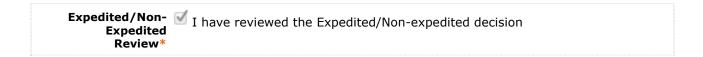
General Education (i.e. K-State 8)
 Multicultural Overlay

#### **Routing (CHANGE)**

Does your 
Yes No
department have
a Department
Curriculum
Committee?\*

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

#### For Acalog Use Only (CHANGE)

Course Type
Curriculum and Instruction

#### Status Active-Visible

 Actual Effective Term

 KSIS

 Acalog-<br/>Undergraduate

 Acalog-Graduate

 DARS

Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

# FDSCI - 510 - Fruit and Vegetable Processing

2018-2019 Appendix A: Course Form - New

eneral Catalog	Information (NEW)		
Contact person for this proposal*	David A. Nichols, dnichols@ksu.edu, 532-1239		
Department*	Food Science and Industry		
Subject*	FDSCI	Catalog Number* 510	
Long Course Title*	Fruit and Vegetable Processing		
Short Title*	Fruit Vegetable Process		
Credit Hours/ Units*	2		
Course Description*	Fundamental fruit and vegetable processes and related unit operations including blanching, cooling, freezing, canning, irradiation, fermentation, pickling, drying, packaging in relation to quality, safety, and nutritional aspects of related products. Importance of raw material characteristics and storage conditions will be discussed in terms of post-harvest physiology of fruits and vegetables and different product types. Functionality of ingredients common in fruit and vegetable processing will also be introduced.		

Need help? See Course Description Guidelines

Rationale and Impact (NEW)		
Rationale*	Student feedback and food science faculty discussions have shown large interest in a Fruit and Vegetable Processing course. Fruit and vegetable products constitute one of the fundamental commodity areas of food science, which the current curriculum is lacking. Therefore, the proposed course is expected to fill this gap. Currently, there is no course on campus related to processing of fruit and vegetable materials into a final product. The course will cover fundamental concepts and real-life applications of one of the important commodity areas of food processing. The proposed course will also contribute to development of students' quantitative reasoning skills and awareness in the contemporary issues in the area of fruit and vegetable processing technologies.	

Impact Statement (i.e. if this impacts another unit)*	There is no other Fruit and Vegetable Processing course on campus, therefore it does not directly impact the curriculum of another unit. However, other academic units, such as Horticulture, Grain Science and Industry, and Agricultural and Biological Engineering are likely to benefit from this course as it will be complementary to their existing curricula.
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)			
Note	A companion laboratory (FDSCI 511) is also offered, but is not required.		
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: FDSCI 305 and MATH 205 or 220		
Cross-listed			
K-State 8 Tag 1	K-State 8 Tag 2		
Rationale for K-State 8 tag			
Typically Offered*	Fall		
Grading Basis*	<ul> <li>Graded</li> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and APassF)</li> <li>Student Option-IH (Graded and APassF; Exempt)</li> </ul>		

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\* In Title May Not Vary

	Vary by Student		
Course Attributes			
Primary Component*	LEC-Lecture		
Other required components	LAB		
Will one or more sections of this course be offered as distance education?	Yes 💿 No		
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)		
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate		
For Arts and Sciences courses only			

Routing (NEW)					
Does your ( department have a Department Curriculum Committee?*	🖲 Yes 🔵 No				

# For Acalog Use Only (NEW)

Course Type

Status (	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

# FDSCI - 511 - Fruit and Vegetable Processing Lab

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)			
Contact person for this proposal*	David A. Nichols, dnichols@ksu.edu, 532-1239		
Department*	Food Science and Industry		
Subject*	FDSCI	Catalog Number* 511	
Long Course Title*	Fruit and Vegetable Processing Lab		
Short Title*	Fruit Veg. Process Lab		
Credit Hours/ Units*			
Course Description*	Lab component of FDSCI 510 Fruit and Vegetable Processing. The labs will demonstrate both industrial and lab scale applications of technologies, unit operations, quality measurements, and related processing calculations commonly used in fruit and vegetable processing.		

Need help? See Course Description Guidelines

# Rationale and Impact (NEW)

Rationale*	Student feedback and food science faculty discussions have shown large interest in a Fruit and Vegetable Processing course. Processing courses in food science curricula typically require a laboratory component.	
Impact Statement (i.e. if this impacts another unit)*	None	
Projected Term*	2202 Spring 2020	

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)		
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite OR Corequisite:	FDSCI 510
Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered*	Fall	
Grading Basis*	<ul> <li>Graded</li> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and APassF)</li> <li>Student Option-IH (Graded and APassF; Exempt)</li> </ul>	
Note: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F		

Course Titles\* S Title May Not Vary

	Vary by Student
Course Attributes	
Primary Component*	LAB-Laboratory
Other required components	LEC
Will one or more sections of this course be offered as distance education?	Yes 💿 No
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	

Routing (NEW)			
Does your department have a Department Curriculum Committee?*	Yes 🔍 No		

# For Acalog Use Only (NEW)

Course Type

Status (	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

# **FINAN - 450 - Principles of Finance**

2018-2019 Appendix C: Course Form - Change

#### **General Catalog Information (CHANGE)**

#### **IMPORTANT: Import course information**

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes	GR1=700-899; GR2=900-999)
requested	
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
Lapeuteu:	Expedited Process (minimal change that does NOT include any of the above)
Contact person for	Anslev Chua, achua@k-state.edu, 532-6031

this proposal\*

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department\*

	Finance	
Subject*	FINAN	Catalog Number* 450
Long Course Title*	Principles of Finance	
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*	risk-return tradeoff, asset pric	of finance, including discounted cash flow analysis, sing models, and financial and real asset valuation. ts to the firm's investment and financing decisions I be discussed.

Need help? See Course Description Guidelines

### **Rationale and Impact (CHANGE)**

#### Rationale\*

ECON and STATS concepts that will be used in class will be covered towards the end of the semester. Those classes would have covered those classes already. This will allow students to take 450 earlier and help contribute to the increased graduation rates.

#### **IMPORTANT:** Run impact report

Click t	he Impa	ict icon a	above 📑

Copy and paste the results in the field below

#### Impact Report\*

# Impact Report for FINAN 450

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites

	AGEC 598 - Farm Management Strategies
	AGEC 599 - Food and Agribusiness
	Management Strategies
	AGEC 680 - Risk Management
	ENTRP 440 - Entrepreneurship
	FINAN 500 - Investment Management Concepts
	FINAN 510 - Financial Institutions and Markets
	FINAN 520 - Investments
	FINAN 561 - Finance for Entrepreneurs
	MANGT 495 - Management Internship
	MANGT 566 - Computer Systems for Finance and Investment Management
	MANGT 595 - Business Strategy
	MANGT 596 - Business Ethics and Corporate Citizenship
	MKTG 495 - Marketing Internship
	PFP 460 - Retirement Planning Concepts
	PFP 462 - Personal Investment Concepts I
	PFP 464 - Estate Planning Concepts
	PFP 466 - Personal Risk Management and Insurance Planning
	PFP 760 - Retirement Planning for Families
	PFP 762 - Investing for the Family's Future I
	PFP 764 - Estate Planning for Families
	PFP 766 - Insurance Planning for Families
Approval Date/Modification by C&C/GC/FS/KBOR	AGEC 680 - Risk Management
Programs	Actuarial Mathematics Program
-	Agribusiness (B.S.)
	Agribusiness (B.S.) - Agribusiness Option
	Agribusiness (B.S.) - Food Industry Option
	Agribusiness (B.S.) - International Option
	Agribusiness (B.S.): Agribusiness,
	International, and Food Industry Options
	Agricultural Economics (B.S.) - Farm Management Option

Agricultural Economics (B.S.) - Pre-Veterinary Option
Agricultural Economics (B.S.) - Quantitative Option
Agricultural Economics (B.S.) - Specialty Option
Agricultural Economics (B.S.) - Specialty Option in Natural Resources and Environmental Sciences
Agricultural Economics (B.S.) - Specialty Option in Pre-Law
Agricultural Economics (B.S.) - Specialty Option in Pre-Vet
Agricultural Economics (B.S.): Quantitative, Specialty, and Farm Mangagement Options
Agricultural Economics Minor
Agricultural Technology Management (B.S.)
Animal Sciences and Industry (B.S.)
Bachelor of Science in Business
Administration (BSBA) Degree
Bakery Science and Management (B.S.)- Production Management Option
Business (EDBUS) Teacher Licensure Program
Business Core
Business Minor
Business of Sports and Entertainment Certificate
Departmental course electives
Economics B.A./B.S.
Entrepreneurship (B.S.)
Entrepreneurship Minor
Feed Science and Management (B.S.)- Biofuels Production Option
Feed Science and Management (B.S.)-Feed Production Option
Feed Science and Management (B.S.)-Pet Food Production Option
Finance (B.S.)
Financial Counseling Minor
Food Science and Industry (B.S.)
Food Science and Industry (B.S.) - Business and Operations Management Option

Food Science and Industry (B.S.) - Science Option
Food Science and Industry (B.S.) - Technology Option
General Business Administration (B.S.) via Distance Education
Gerontology Secondary Major
Hospitality Management (B.S.)
Industrial Engineering (IE) (B.S.)
Integrated Investment Management Certificate
Integrated Risk Management Certificate
Kansas Insurance Certificate
Leadership Studies Minor
Marketing (B.S.)
Park Management and Conservation (B.S.)
Personal Financial Planning (B.S.)
Personal Financial Planning (B.S.) - Salina Campus
Personal Financial Planning Minor
Technology Management (TCMG) (B.S.)
Wildlife and Outdoor Enterprise Management (B.S.)

(i.e. if this	Ν
impacts another	Μ
unit)*	Ρ
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Io impact for Agribusiness, Agricultural Economics, Bakery Science and Mangement, Leadership, Hospitality Management, Industrial Engineering, Personal Financial Planning, Business Teaching Licensure (EDBUS), Industrial Engineering, Mathematics, Animal Science and Technology, Economics, Food Sciences and Industry, Horticulture, Park Management and Conservation, Vildlife and Outdoor Enterprise Managment, and Food Science and Management.

All affected programs indicated no impact with their program.

Projected Term\* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Catalog Information (CHANGE)

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: ACCTG 231. Prerequisite or Corequisite: 110 or ECON 120 or AGEC	STAT 350, or STAT 325 or STAT 510 and ECON 120
Cross-listed		
K-State 8 Tag 1	Empirical and Quantitative Reasoning	K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered	Fall, Spring, Summer	

#### **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis 🔵	Graded
$\bigcirc$	Graded-IH (Exempt)
$\bigcirc$	Credit/No Credit
$\bigcirc$	Student Option (Graded and APassF)
0	Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles Title May Not Vary Vary by Section Vary by Student Course Attributes Primary

Component	
Other required components	
Will one or more sections of this course be offered as distance education?	🔘 Yes 🔘 No
For Veterinary Medicine courses only: Course is offered for types of credit	<ul> <li>Undergraduate</li> <li>Graduate</li> <li>Veterinary Medicine</li> </ul>
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> <li>Physical Sciences</li> <li>Quantitative</li> <li>International Overlay</li> <li>General Education (i.e. K-State 8)</li> <li>Multicultural Overlay</li> </ul>

#### **Routing (CHANGE)**

Does your Ores No department have a Department Curriculum Committee?\*

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Solution I have reviewed the Expedited/Non-expedited decision Expedited Review\*

#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)				
Course Type	Finance			
Status	Active-Visible			
Actual Effective Term				
KSIS				
Acalog- Undergraduate				
Acalog-Graduate				
DARS				
Global Campus				
Requisite Processing				
Implementation Notes				

Form Revised: 7-15-2018

# GEOG - 121 - Introductory Physical Geography: Earth Systems Science

#### 2018-2019 Appendix C: Course Form - Change

eneral Catalog	J Information (CHANGE)					
IMPORTANT: Import course information Click the Import icon above Select catalog						
					Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area)	
Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum'						
					Select desire	
					Click "Import	this item"
Select Non- Expedited changes requested	GR1=700-899; GR2=900-999)					
	content of course					
	Adding or changing a K-State 8 tag					
	Dividing a course into two or more courses					
	Combining two or more courses into one course					
	Change in delivery method/components (lec, seminar, etc)					
	Prerequisite change that impacts another college					
	Other change that impacts another college					
Expedited or Non-	Non-Expedited Process (if selected one of the changes above)					
Expedited?*	Expedited Process (minimal change that does NOT include any of the above)					
Contact person for this proposal*	Charles Martin, cwmgeog@ksu.edu, 532-6727					

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department*	Geography		
Subject*	GEOG	Catalog Number* 121	
Long Course Title*	Introductory Physical Geography: Earth Systems Science		
Short Title (provide if title changed above)	intr Phy Geog/Erth Syst		
Credit Hours/ Units*	3		
Course Description*	A systemic introduction to the processes and spatial patterns of the atmosphere, biosphere, geosphere, and hydrosphere and their interactions at the Earth's surface. Prepares science and engineering majors for more advanced coursework and promotes improved environmental literacy of non-science majors.		

Need help? See Course Description Guidelines

#### **Rationale and Impact (CHANGE)**

#### Rationale\*

The Department of Geography seeks to rename and renumber its long-standing GEOG 221 introductory Physical Geography class to GEOG 121 Introduction to Physical Geography: Earth Systems to better communicate the content and purpose of the course. This course change also reflects separation of the laboratory-portion of GEOG 221 into a separate and new 1 credit hour course GEOG 122 (separate proposal). This secondary change encourages additional enrollment for students needing a physical science course but not a laboratory experience and is in line with the organization of comparable introductory physical science courses at Kansas State University.

#### **IMPORTANT**: Run impact report



Copy and paste the results in the field below

Impact Report\*

# Impact Report for GEOG 221

Requisites	GEOG 321 - Environmental Geography II
	GEOG 460 - Human Dimensions of Global Change
	GEOG 535 - Fundamentals of Climatology
	GEOG 740 - Fluvial Geomorphology
	GEOG 747 - Soil Mapping
	GEOL 305 - Earth Resources
	GEOL 512 - Earth Science
	GEOL 520 - Geomorphology
	GEOL 540 - Geologic Record of Climate Change
Programs	African Studies Certificate
	African Studies Minor
	Agricultural Communications and Journalism (B.S.)
	Agricultural Communications and Journalism (B.S.) - Environment Optior
	Agricultural Technology Management (B.S.)
	Agronomy (B.S.)
	Agronomy (B.S.) - Soil and Environmental Science Option
	Animal Sciences and Industry (B.S.)
	Apparel and Textiles (B.S.)
	Associate of Arts for Military Personnel (A.A.)
	Associate of Science for Military Personnel (A.S.)
	Biology-Second Teaching Field in Secondary Education
	Civil Engineering and Geology Dual Degree
	Earth and Space Science (EDESC) Teacher Licensure Program
	Exploration and Environmental Geophysics Minor
	Food Science and Industry (B.S.)
	Food Science and Industry (B.S.) - Business and Operations Managemen Option
	Food Science and Industry (B.S.) - Science Option
	Food Science and Industry (B.S.) - Technology Option
	Geography (B.A)
	Geography B.A./B.S.
	Geography Minor
	Geology (B.S.)
	Geology B.A./B.S.

	Global Food Systems Leadership Secondary Major		
	Interpretation Option - Park Management and Conservation (B.S.)		
	Natural Resources and Environmental Sciences Secondary Major		
	Natural Sciences (biology, chemistry, earth and space science, physics) Teacher Licensure Programs		
	Park Management and Conservation (B.S.)		
	Park Management and Conservation (B.S.) - Interpretation Option		
	Physical Science (B.A.)		
	Physical Science B.A./B.S.		
	Social Studies (EDSST) Teacher Licensure Program		
Impact Statement (i.e. if this impacts another unit)*	if this nother departments, but Geology contacted as a courtesy and did not express any concerns. Advisors will need to be aware of		
Projected Term*	2202 Spring 2020		

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Catalog Information (CHANGE)

## **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: None.		
Cross-listed			
K-State 8 Tag 1		K-State 8 Tag 2	

	Empirical and Quantitative Reasoning	Natural and Physical Sciences
Rationale fo K-State 8 ta	-	
Typically Offere	d Fall, Spring	
TIONAL: Aft	er launch, update the following	fields only if changes are required
Grading Basi	is 💽 Graded	
Grading Basi	Graded-IH (Exempt)	
Grading Basi	<ul> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> </ul>	
Grading Basi	<ul> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and AP</li> </ul>	•
Grading Basi	<ul> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> </ul>	•
Grading Basi	<ul> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and AP</li> </ul>	APassF; Exempt)
	<ul> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and AP</li> <li>Student Option-IH (Graded and AP</li> <li>Note: Select "Exempt" option <u>only</u> if Incomp</li> </ul>	APassF; Exempt)
	<ul> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and AP</li> <li>Student Option-IH (Graded and</li> </ul>	APassF; Exempt)

Primary Component	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	🔍 Yes 💿 No
For Veterinary Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> </ul>
	Social Science

1		
Y	Natural	Sciences

- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)
- Multicultural Overlay

Routing (CHANGE)					
Does your department have a Department Curriculum Committee?*	Yes 💿 No				

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Section I have reviewed the Expedited/Non-expedited decision Expedited Review\*

#### **IMPORTANT: Launch the proposal**

Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above

For Acalog Use	Only (CHANGE)	
Course Type	Geography	
Status	Active-Visible	
Actual Effective Term		
KSIS		
Acalog- Undergraduate		

Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation	

## GEOG - 122 - Introduction to Physical Geography: Earth Systems Science Laboratory

2018-2019 Appendix A: Course Form - New

General Catalog	J Information (NEW)	
Contact person for this proposal*	Charles Martin, cwmgeog@k	su.edu; 532-6727
Department*	Geography	
Subject*	GEOG	Catalog Number* 122
Long Course Title*	Introduction to Physical Geog	graphy: Earth Systems Science Laboratory
Short Title*	Phy Sci/Erth Sys Lab	
Credit Hours/ Units*	1	
Course Description*		e processes and spatial pasterns of the phere, and hydrosphere and their interactions at

Need help? See Course Description Guidelines

## **Rationale and Impact (NEW)**

Rationale\*

This new course reflects proposed changes in a separate document seeking to change the course number and name of GEOG 221 Introductory Physical Geography class to GEOG 121 Introductory Physical Geography: Earth Systems to better communicate the content and purpose of the course. This other proposal also includes separation of the laboratory-portion of GEOG 221 into a new and independent 1 credit hour course GEOG 122. This change encourages additional enrollment for students needing a physical science course but not a laboratory experience and is in line with the organization of comparable introductory physical science courses at Kansas State University.

#### Impact Statement (i.e. if this impacts another unit)\*

No anticipated impacts to other departments, but Geology was contacted as a courtesy and did not express any concerns. Advisors will need to be aware of the change so that students who enroll in GEOG 121 to fulfill the requirement of

	a physical science with a lab also enroll in GEOG 122.	
Projected Term*	2202 Spring 2020	

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Corequisite: GEOG 121
Cross-listed	
K-State 8 Tag 1	Empirical and Quantitative Reasoning
Rationale for K-State 8 tag	
Typically Offered*	Fall, Spring
Grading Basis*	<ul> <li>Graded</li> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and APassF)</li> <li>Student Option-IH (Graded and APassF; Exempt)</li> </ul>

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	Sector Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	

Primary Component*	LAB-Laboratory
Other required components	
Will one or more sections of this course be offered as distance education?	💭 Yes 💿 No
Course syllabus attached?	$\stackrel{\scriptstyle{\scriptstyle{ inyselinesizel{scalarsystem}}}{\scriptstyle{ inyselinesizel{scalarsystem}}}$ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	<ul> <li>Undergraduate</li> <li>Graduate</li> <li>Veterinary Medicine</li> </ul>
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> <li>Physical Sciences</li> <li>Quantitative</li> <li>International Overlay</li> <li>General Education (i.e. K-State 8)</li> <li>Multicultural Overlay</li> </ul>

Routing (NEW)	
Does your department have a Department Curriculum Committee?*	🔍 Yes 💽 No

For Acalog Use	nly (NEW)	
Course Type		
Status	Active 🔘 Inactive	
Actual Effective Term		

KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

## HIST - 155 - U.S. Military History since 1775

2018-2019 Appendix A: Course Form - New

General Catalog	J Information (NEW	)
Contact person for this proposal*	Andrew Orr; aorr1@ksu.edu	
Department*	History	
Subject*	HIST	Catalog Number* 155
Long Course Title*	U.S. Military History since 1775	
Short Title*	U.S. Military History	
Credit Hours/ Units*	3	
Course Description*	Includes strategic, operation, how warfare has shaped U.S have shaped the U.S. military the armed forces, the operati military in American society, t	tary and warfare in U.S. history from 1775-present. political, and social elements as part of explaining . history and how American institutions and history y. Topics include the history and development of onal history of America's wars, the place of the the influence of technological change on warfare, eople of color in the armed forces over time.

Need help? See Course Description Guidelines

Rationale*	This class will allow ROTC cadets to meet their commissioning requirement to take a class on U.S. military history since 1775 without going outside of K-State. It will also diversify the department's introductory-level course options. Providing an introductory-level military history class will serve as a recruiting tool and foundation for the rest of the department's extensive upper-division military history offerings.
Impact Statement (i.e. if this impacts another unit)*	The only department this should effect is the Military Science department, and the class is being created as a result of a request of Military Science's head. Peter Gray contacted the history department in January 2018 requesting it offer

		https://kstate.curriculog.com
	this class.	
Projected Term*	2202 Spring 2020	
Need help?	See deadlines <u>http://www.k-state.edu/curriculog/d</u>	eadlines/index.html
re Catalog Ir	nformation (NEW)	
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)		
Cross-listed		
K-State 8 Tag 1	Historical Perspectives	Global Issues and Perspectives
Rationale for K-State 8 tag	(H) The class studies the history of war and the milita it focuses overwhelmingly on historical perspectives of American history, the evolution of the U.S. military over military and political leaders have interacted with each eras; (G) A comprehensive history of war and the milit necessarily involves encounters with peoples and soor globe where the US military fought, occupied and/or each throughout history. These encounters included, but a indigenous peoples and societies of North America, a societies of Asia, Oceania, Europe, Latin America and	on the role of war in er time, and how the n other in different historical tary in US history cieties from across the established bases re not limited to, the s well as the peoples and

Typically Offered*	Fall
Grading Basis*	<ul> <li>Graded</li> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and APassF)</li> <li>Student Option-IH (Graded and APassF; Exempt)</li> </ul>

and the Middle East.

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	O Yes ● No
Course syllabus attached?	${\ensuremath{^{\frown}}}$ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	

Routing (NEW)	
Does your department have a Department Curriculum Committee?*	
For Acalog Use	
Course Type	
Status	O Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	

Requisite Processing

Implementation Notes

## HM - 462 - Advanced Wines

#### 2018-2019 Appendix C: Course Form - Change

### **General Catalog Information (CHANGE)**

#### **IMPORTANT: Import course information**

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes	GR1=700-899 GR2=900-999)
requested	
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
Expedited?*	Expedited Process (minimal change that does NOT include any of the above)
Contact person for	Kevin R. Roberts, kevrob@ksu.edu, 785.532.2399

this proposal\*

## **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department\*

	Hospitality Management	
Subject*	HM	Catalog Number* 462
Long Course Title*	Advanced Wines	
Short Title (provide if title changed above)		
Credit Hours/ Units*	1	
Course Description*		e producing regions and sub-regions, a critical regions, and preparation for service of wine in

Need help? See Course Description Guidelines

## **Rationale and Impact (CHANGE)**

#### Rationale\*

The prerequisites are updated to include HM 440 or HM 442, and 21 years of age or older. During the 2016 - 2017 academic year, the HM curriculum added HM 440: Beverage Management, to replace HM 442: Introduction to Wines. The HM 440 course includes the HM 442 material and added additional in-depth information about spirits and beers. The HM 442 class is maintained as an elective course for non majors.

#### **IMPORTANT:** Run impact report

lick	the	Im	nact	icon	above	E	
			puor		40010		

Copy and paste the results in the field below

#### Impact Report\*

С

# Impact Report for HM 462

Source: 2018-2019 Undergraduate Catalog

Programs Hospitality Management (B.S.)

	Hospitality Management Minor
	Wildlife and Outdoor Enterprise Management (B.S.)
Impact Statement (i.e. if this impacts another unit)*	This course does impact the Wildlife and Outdoor Enterprise Management students. The department head of Horticulture, Dr. Steve Keeley, and their two main faculty members, Dr. Adam Ahlers and Dr. Drew Ricketts, were notified of this change via email on 10.29.18. Dr. Ahler's response from 10.30.19 is attached with no concerns noted. No other response was received as of 2/4/19. Other than the Wildlife and Outdoor Enterprise Management program, no other units within the college or university are impacted by this change.
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Catalog Information (CHANGE)

## **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: HM 440 or 442, a	and 21 years of age or older.
Cross-listed		
K-State 8 Tag 1	None	K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered	Fall, Spring	

### **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	Ves No
For Veterinary Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> <li>Physical Sciences</li> <li>Quantitative</li> <li>International Overlay</li> <li>General Education (i.e. K-State 8)</li> <li>Multicultural Overlay</li> </ul>

R	outing (CHANG	E)		
	Does your department have a Department Curriculum Committee?*	Yes 💿 No		

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Solar I have reviewed the Expedited/Non-expedited decision Expedited Review\*

#### **IMPORTANT: Launch the proposal**

- -

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use	Only (CHANGE)
Course Type	Hospitality Management
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	

Implementation Notes	

## HM - 475 - Internship in the Hospitality Management

2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### **IMPORTANT: Import course information**

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	${\mathbb N}$ Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
Expedited	Expedited Process (minimal change that does NOT include any of the above)
Contact person for	Kevin R. Roberts, kevrob@ksu.edu, 785.532.2399

. this proposal\*

## **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department\*

	Hospitality Management	
Subject*	НМ	Catalog Number* 475
Long Course Title*	Internship in the Hospitality M	anagement
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*	Planned and supervised experi minimum of 400 hours.	ence in a foodservice or hospitality operation;

Need help? See Course Description Guidelines

### **Rationale and Impact (CHANGE)**

#### Rationale\*

To update prerequisites to reflect the curriculum revised during the 2016 - 2017 academic year. This removes prerequisites HM 376 or 377 because the content is now included in HM 375.

#### **IMPORTANT**: Run impact report

Click th	e Impact	icon	above	E

Copy and paste the results in the field below

1.1

Impact Report*	Source: In Progress 2019-2020 Undergraduate Catalog		
	Requisites	HM 621 - Hospitality Law	
		HM 662 - Foodservice Systems Management	
		HM 663 - Business Event Management	
	Programs	Departmental course electives	
		Gerontology Secondary Major	
		Hospitality Management (B.S.)	
		Hospitality Management Minor	

	Wildlife and Outdoor Enterprise Management (B.S.)	
Impact Statement (i.e. if this impacts another unit)*	As noted by the impact report, this course does impact the Wildlife and Outdoor Enterprise Management program and the Gerontology Secondary Major. The interim department head of Horticulture, Dr. Steve Keeley, and the two main faculty members from the Wildlife and Outdoor Enterprise Management program, Dr. Adam Ahlers and Dr. Drew Ricketts, and the Director of the Gerontology program, Dr. Gale Doll, were notified of this change via email on 11.5.18.	
	The response from Dr. Doll and Ahler is attached in the files. No other responses were received.	
Projected Term*	2202 Spring 2020	

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Catalog Information (CHANGE)

## **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: For HM majors 421; consent of instructor.	and minors only: junior standing, HM 275, 375, and
Cross-listed		
K-State 8 Tag 1	Ethical Reasoning and Responsibility	K-State 8 Tag 2

Rationale for K-State 8 tag	
Typically Offered Fall, S	pring, Summer
OPTIONAL: After laun	ch, update the following fields only if changes are required

Grading Basis O Graded

	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Select "Exempt" option only if Incomplete grades never convert to F
<b>Course Titles</b>	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	🔘 Yes 🔍 No
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	

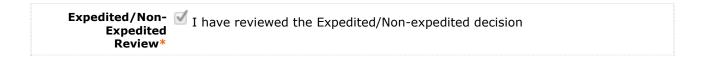
General Education (i.e. K-State 8)Multicultural Overlay

### **Routing (CHANGE)**

Does your O Yes No department have a Department Curriculum Committee?\*

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

#### For Acalog Use Only (CHANGE)

Course Type

Hospitality Management

Status

Active-Visible

Actual Effective

Term

KSIS

Macalog

Undergraduate

DARS

Global Campus	
Requisite Processing	
Implementation Notes	

## HM - 482 - Human Resource Management in the Hospitality Industry

2018-2019 Appendix C: Course Form - Change

neral Catalog	J Information (CHANGE)
MPORTANT: Im	port course information
Select catalo	-
	x" in the "Or Add Filter" drop down (subject area)
Select "Code	" in the "Add Another Filter" drop down
	course number) h Available Curriculum'
Select desire	
Click "Impor	
Expedited changes requested	<ul><li>GR1=700-899; GR2=900-999)</li><li>Significant course title or description updates that change primary content of course</li></ul>
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Expedited Process (minimal change that does NOT include any of the
	above)
Contact person for this proposal*	Kevin R. Roberts, kevrob@ksu.edu, 785.532.2399

## **IMPORTANT:**

Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department*	Hospitality Management	
Subject*	НМ	Catalog Number* 482
Long Course Title*	Human Resource Manageme	nt in the Hospitality Industry
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*	and motivator of employees. organization, and the goal of successfully managing employ performance. Special attention hotels, restaurants, and othe course, you should be able to for attracting, selecting, deve	role of the hospitality manager as facilitator, trainer, High quality employees are vital for success in any this course is to provide you with the tools for oyees to enhance individual and organizational on is given to the unique problems associated with r hospitality businesses. Upon completion of this o design and implement the most effective methods loping, motivating, and retaining quality employees rantage for the hospitality organization.

Need help? See Course Description Guidelines

## **Rationale and Impact (CHANGE)**

### Rationale\*

To revise prerequisites to remove HM 376 or HM 377 to reflect current curriculum approved during the 2016 - 2017 academic year. The curriculum was revised to combine the 300-level work experiences into one course, HM 375: Hospitality Work Experience II. When the curriculum changes were implemented, the changes to the prerequisites of HM 482 were inadvertently omitted.

#### **IMPORTANT:** Run impact report

Click the Impact icon above

Copy and paste the results in the field below

Impact Report\*

# Impact Report for HM 482

	Source: 2018-2019 Undergraduate Catalog	
	Programs	Hospitality Management (B.S.) Hospitality Management Minor Wildlife and Outdoor Enterprise Management (B.S.)
Impact Statement (i.e. if this impacts another unit)*	This course does impact the Wildlife and Outdoor Enterprise Management program. The department head of Horticulture, Dr. Candice Shoemaker, and their two main faculty members, Dr. Adam Ahlers and Dr. Drew Ricketts, were notified of this change via email on 10.30.18. The initial email and follow-up correspondence is included in the files. No objections were noted. Other than the Wildlife and Outdoor Enterprise Management program, no other units within the college or university are impacted by this change.	
Projected Term*	2202 Spring 202	20

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Catalog Information (CHANGE)

## **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: HM 375.		
Cross-listed			
K-State 8 Tag 1		K-State 8 Tag 2	

	Human Diversity within the U.S.	
Rationale for K-State 8 tag		
Typically Offered	Spring	

### **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	🔍 Yes 🔍 No
For Veterinary Medicine courses only: Course is offered for types of credit	<ul> <li>Undergraduate</li> <li>Graduate</li> <li>Veterinary Medicine</li> </ul>
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> </ul>

🗆 F	Physical Sciences
C	Quantitative
	nternational Overlay
Contraction	General Education (i.e. K-State 8)
	1ulticultural Overlay



#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Section I have reviewed the Expedited/Non-expedited decision Expedited Review\*

#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step Then make change to course information fields above

### For Acalog Use Only (CHANGE)

Course Type	Hospitality Management
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	

Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation	

## HM - 495 - Golf Course Internship in Hospitality Management

2018-2019 Appendix B: Course Form - Discontinue

### General Catalog Information (DISCONTINUE)

#### **IMPORTANT:** Import course information

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Expedited or Non- O Expedited (will not impact another college) Expedited?\* ONON-Expedited (will impact another college)

Contact person for Kevin R. Roberts, kevrob@ksu.edu, 785.532.2399 this proposal\*

Department\*

Hospitality Management

Subject\* НМ

Catalog Number\* 495

Long Course Title\* Golf Course Internship in Hospitality Management

 Course Description\*
 Four hundred hours of supervised hospitality experience in a golf industry setting.

 Requisites
 Prerequisite: HM 421

 Cross-listed
 K-State 8 Tag 1

 Ethical Reasoning and Responsibility
 K-State 8 Tag 2

## Rationale and Impact (DISCONTINUE)

Rationale*	courses which ago for student internships in t While it has be have enrolled i	being removed to clean up the listing of HM courses and delete are no longer utilized. This course was developed several years ts in the Golf Course Management program to complete he hospitality side of a private or public golf course operation. en "offered" every semester, there have been no students who n the course recently and if a student wanted to complete a used internship, they could enroll in the HM 475 course.	
	act icon above		
Impact Report*			
	Impact	Report for HM 495	
	Source: In Progress 2019-2020 Undergraduate Catalog		
	Programs	Horticulture (B.S.) - Golf Course and Sports Turf Operations Option	

Impact Statement (i.e. if this impacts another unit)*	This course does impact the Golf Course and Sports Turf Operations program. The interim department head of Horticulture, Dr. Steve Keeley, was notified of this change via email on 11.2.18. The initial email and follow-up correspondence has been uploaded in the files section of Curriculog.
	Other than the Golf Course and Sports Turf Operations program, no other units within the college or university are impacted by this change.
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Routing (DISCONTINUE)					
Does your department have a Department Curriculum Committee?*	🔍 Yes 💽 No				

\_

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statment and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Solution I have reviewed the Expedited/Non-expedited decision Expedited Review\*

For Acalog Use	Only (DISCONTINUE)
Course Type	Hospitality Management
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

## **MUSIC - 490 - Collegium Musicum**

2018-2019 Appendix C: Course Form - Change

### **General Catalog Information (CHANGE)**

#### **IMPORTANT: Import course information**

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
	Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	David Wood

## **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department\*

	Music, Theatre, and	Dance	
Subject*	MUSIC	Catalog Number* 490	
Long Course Title*	Collegium Musicum		
Short Title (provide if title changed above)			
Credit Hours/ Units*	1		
Course Description*	A vocal and instrumental ensemble devoted to the historically-informed performance of music written primarily during the Medieval, Renaissance, and Baroque periods (c. 1100-1750). Instruments of the historical period used when possible.		

## **Rationale and Impact (CHANGE)**

Rationale\*

The course description does not effectively encompass the scope and nature of the course.

#### **IMPORTANT:** Run impact report

Click the Impact icon above **E** Copy and paste the results in the field below

Impact Report*				
	Impact Report for MUSIC 490			
	Source: 2017-2018 Undergraduate Catalog			
	Programs	Music Education (B.M.E.)		
	-			
Impact Statement (i.e. if this impacts another unit)*	none			
Projected Term*				

2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Catalog Information (CHANGE)

# **IMPORTANT:**

Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note	May be repeated.	
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: Consent of	instructor.
Cross-listed		
K-State 8 Tag 1	Aesthetic Interpretation	K-State 8 Tag 2
Rationale for K-State 8 tag	This course allows stude unique historically-inform	nts to view the performance of music from a ed perspective.
Typically Offered	spring, fall	

#### **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component	
S	
Other required components	
Will one or more sections of this	Yes No
course be offered as distance	
education?	
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types of credit	
or creat	Vetermaly redenie
For Arts and	Sine Arts
Sciences courses only	🧹 Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)

Routing (CHANG	E)		
Does your department have a Department Curriculum Committee?*	Yes O No		

### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited Review*	I have reviewed the Expedited/Non-expedited decision
MPORTANT: La	unch the proposal
Click the Lau	inch icon above 🕨
The proposa	I moves to the Originator step
Then make c	hange to course information fields above
r Acalog Use Course Type	Only (CHANGE) Music
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation	

Form Revised: 10-7-2017

# PFP - 305 - Advanced Personal Financial Planning

2018-2019 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### **IMPORTANT: Import course information**

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

	_
Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
	Expedited Process (minimal change that does NOT include any of the above)
Contact person for	Kiersten Wukitsch, kierst2@ksu.edu, 2-1473 OR Roxanne Martens,
	rmartens@ksu.edu

### **IMPORTANT:**

### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department\*

	Family Studies and Human Services		
Subject*	PFP	Catalog Number* 305	
Long Course Title*	Advanced Personal Financial	Planning	
Short Title (provide if title changed above)			
Credit Hours/ Units*	3		
Course Description*	In-depth applications of perso emphasis on credit, savings,	nal and family money management principles with insurance, and budgeting.	

Need help? See Course Description Guidelines

### **Rationale and Impact (CHANGE)**

Rationale\*

Removing CIS 102 or CMST 108, Math 100 or college level calculus course with grade of B or better. We have determined we need to focus on financial planning related equations and uses of spreadsheets which are not taught in CIS 102/CMST108. They will be included within our PFP 305 course. And, it is not necessary to directly tie Math 100 to PFP 305. There is no historical basis to indicate that students in the PFP program need Math 100 to succeed in this course.

### **IMPORTANT:** Run impact report

Click	the	Impact	icon	above	E.

Copy and paste the results in the field below

#### Impact Report\*

# Impact Report for PFP 305

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites PFP 460 - Retirement Planning Concepts

	PFP 462 - Personal Investment Concepts I	
	PFP 464 - Estate Planning Concepts	
	PFP 466 - Personal Risk Management and Insurance Planning	
	PFP 468 - Professional Practice Management in Personal Financial Plan	nni
	PFP 472 - Personal Income Tax Concepts	
	PFP 595 - Professional Seminar in Personal Financial Planning	
Programs	Financial Counseling Minor	
	Kansas Insurance Certificate	
	Personal Financial Planning (B.S.)	
	Personal Financial Planning (B.S.) - Salina Campus	
	Personal Financial Planning Minor	

#### Impact Statement (i.e. if this impacts another unit)\*

CIS 102: Contacted Scott DeLoach, Department Head of Computer Science, on 12/11/18 regarding removal of CIS 102 as a prerequisite option. Scott DeLoach responded on 12/12/18 that they expect CIS 10x courses may not be offered within the next few years due to lack of demand. They are planning for this and it will not impact current planning in Computer Science.

CMST 108: Contacted Lisa Shappee, the instructor for CMST 108, on 12/11/18 regarding removal of CMST 108 as a prerequisite option. Lisa responded 12/14/18 stating that the majority of this class's enrollment comes from students on-campus at K-State Polytechnic, so its removal should not significantly impact their numbers.

Math 100: Andrew Bennett, Department Head of Mathematics was contacted on 12/11/2018 regarding removal of Math 100 prerequisite and grade requirement change. Dr. Bennett replied on 12/14/18 with concerns and does not support this change to reduce barriers and dropping the standards for the course and certificates in PFP, Financial Counseling and Insurance. (See attached email for detailed concerns.) Martin Seay, Program Director of Personal Financial Planning, requested further consideration on 12/18/2018. The PFP faculty have further considered Dr. Bennett's concerns and have provided the following conclusion:

Math 100 was only added as a pre-requisite for PFP 305 in 2014 as a part of a larger shift to increase program standards. The largest component of this shift was introducing a 2.5 GPA requirement for the majority of our upper level classes, a requirement which remains intact. These changes were made when PFP only had a major and did not offer two minors and a certificate. Based on the changes in program offerings, and seeing evidence that the 2.5 GPA minimum requirement is sufficient to ensure high standards in our major and minors, Math 100 does not need to be tied directly to PFP 305. To be clear, there is no historical basis that students in the PFP program, which has existed for over 20 years, need Math 100 to

	succeed specifically in this course. Math 100 is still a requirement of the Major and, since the minors and certificates have only recently come online, there will be no loss from existing student populations for the Math
	department.
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Catalog Information (CHANGE)

# **IMPORTANT:**

### Do NOT change imported course information until proposal is launched

### Go to "Routing" section next

Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	or higher.	e of "B" or better and KSU cumulative GPA of 2.5 re of 30 or higher on the <u>College Algebra</u>
Cross-listed		
K-State 8 Tag 1	Empirical and Quantitative Reasoning	K-State 8 Tag 2 Social Sciences
Rationale for K-State 8 tag		
Typically Offered	Fall	

### **OPTIONAL:** After launch, update the following fields only if changes are required

**Grading Basis** 

Graded
Graded-IH (Exempt)
Credit/No Credit
Student Option (Graded and APassF)
Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	Yes No
For Veterinary Medicine courses only: Course is offered for types of credit	<ul> <li>Undergraduate</li> <li>Graduate</li> <li>Veterinary Medicine</li> </ul>
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> <li>Physical Sciences</li> <li>Quantitative</li> <li>International Overlay</li> <li>General Education (i.e. K-State 8)</li> <li>Multicultural Overlay</li> </ul>

# Routing (CHANGE)

Does your O Yes O No

department have	
a Department Curriculum	
Committee?*	

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Expedited	$\stackrel{\scriptstyle  ext{wleq}}{=}$ I have reviewed the Expedited/Non-expedited decision
Review*	

#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

### For Acalog Use Only (CHANGE)

Course Type	Personal Financial Planning
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

# **PFP - 460 - Retirement Planning Concepts**

2018-2019 Appendix C: Course Form - Change

### **General Catalog Information (CHANGE)**

### **IMPORTANT: Import course information**

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course
Click "Import this Item"

Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	${\mathbb N}$ Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
	Expedited Process (minimal change that does NOT include any of the above)
Contact person for	Kiersten Wukitsch, kierst2@ksu.edu, 2-1473 OP Peyanne Martens
	Kiersten Wukitsch, kierst2@ksu.edu, 2-1473 OR Roxanne Martens, rmartens@ksu.edu

### **IMPORTANT:**

### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department\*

	Family Studies and Human Services			
Subject*	PFP	Catalog Number* 460		
Long Course Title*	Retirement Planning Concept	S		
Short Title (provide if title changed above)				
Credit Hours/ Units*	3			
Course Description*	This course surveys various types of retirement plans, ethical considerations in providing retirement planning services, assessing and forecasting financial needs in retirement, and integration of retirement plans with government benefits.			

Need help? See Course Description Guidelines

### **Rationale and Impact (CHANGE)**

#### Rationale\*

The prerequisite to require PFP 305 or FINAN 450 with a grade of "B" or better is changed to "C" or better with and KSU cumulative GPA of 2.5 or higher. This adjustment will remove unnecessary obstacles for students seeking to complete the new Financial Counseling Minor and Kansas Insurance Certificate. We are balancing this by making small changes to the PFP major and minor curriculum to maintain competency requirements that will affect those programs.

### IMPORTANT: Run impact report

Click the Impact icon above

Impact Report\*

# Impact Report for PFP 460

Source: In Progress 2019-2020 Undergraduate Catalog

	Requisites	PFP 595 - Professional Seminar in Personal Financial Planning
	Programs	Financial Counseling Minor
		Kansas Insurance Certificate
		Personal Financial Planning (B.S.)
		Personal Financial Planning (B.S.) - Salina Campus
		Personal Financial Planning Minor
Impact Statement (i.e. if this impacts another unit)*	12/14/18 rega	ontacted Ansley Chua, the Department Head for Finance, on rding changing the required grade from FINAN 450 as a Ansley responded 12/18/18 stating that no impact is expected.

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Catalog Information (CHANGE)

2202 Spring 2020

# **IMPORTANT:**

### Do NOT change imported course information until proposal is launched

### Go to "Routing" section next

Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: PFP 305 or FINAN 450 with a grade of "C" or better and KSU cumulative GPA of 2.5 or higher.	
Cross-listed		
K-State 8 Tag 1	None	K-State 8 Tag 2
Rationale for K-State 8 tag		

Typically Offered Fall

### **OPTIONAL:** After launch, update the following fields only if changes are required

Cuadia - Dacia	
Grading Basis	
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary	
Component	
<b>A</b> 11	
Other required components	
Will one or more sections of this	Ves No
course be offered as distance	
education?	
<b>F</b>	
For Veterinary Medicine courses	Undergraduate
only: Course is offered for types	
of credit	Veterinary Medicine
For Arts and	
Sciences courses	
Ully	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay

R	Routing (CHANGE)					
	Does your department have a Department Curriculum Committee?*	Yes 💿 No				

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Solar I have reviewed the Expedited/Non-expedited decision Expedited Review\*

#### **IMPORTANT: Launch the proposal**

- -

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use	Only (CHANGE)
Course Type	Personal Financial Planning
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

# **PFP - 464 - Estate Planning Concepts**

2018-2019 Appendix C: Course Form - Change

### **General Catalog Information (CHANGE)**

### **IMPORTANT: Import course information**

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes	GR1=700-899 GR2=900-999)
requested	
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
Expedited	Expedited Process (minimal change that does NOT include any of the above)
Contact person for	Kiersten Wukitsch, kierst2@ksu.edu, 2-1473 OR Roxanne Martens,
	rmartens@ksu.edu

### **IMPORTANT:**

### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department\*

	Family Studies and Huma	n Services
Subject*	PFP	Catalog Number* 464
Long Course Title*	Estate Planning Concepts	
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*	process. Includes property tra	duction to fundamentals of the estate planning nsfer, tax consequences, probate avoidance, arious tools/techniques used in implementing an

Need help? See Course Description Guidelines

### **Rationale and Impact (CHANGE)**

#### Rationale\*

The prerequisite to require PFP 305 or FINAN 450 with a grade of "B" or better is changed to "C" or better with and KSU cumulative GPA of 2.5 or higher. This adjustment will remove unnecessary obstacles for students seeking to complete the new Financial Counseling Minor and Kansas Insurance Certificate. We are balancing this by making small changes to the PFP major and minor curriculum to maintain competency requirements that will affect those programs.

### IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below

Impact Report\*

**Close Window** 

# Impact Report for PFP 464

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites	PFP 595 - Professional Seminar in Personal Financial Plan
Programs	Financial Counseling Minor
	Kansas Insurance Certificate
	Personal Financial Planning (B.S.)
	Personal Financial Planning (B.S.) - Salina Campus
	Personal Financial Planning Minor

(i.e. if this	FINAN 450: Contacted Ansley Chua, the Department Head for Finance, on
impacts another	12/14/18 regarding changing the required grade from FINAN 450 as a
unit)*	prerequisite. Ansley responded 12/18/18 stating that no impact is expected.

Projected Term*				
	2202	Spring	2020	

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Catalog Information (CHANGE)

# **IMPORTANT:**

### Do NOT change imported course information until proposal is launched

### Go to "Routing" section next

Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)		5 or FINAN 450 with a grade of "C" or better and KSU 5 or higher.
Cross-listed		
K-State 8 Tag 1	None	K-State 8 Tag 2
Rationale for K-State 8 tag		

### **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Select "Exempt" option only if Incomplete grades never convert to F
<b>Course Titles</b>	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component	
component	
Other required	
components	
Will one or more	🔍 Yes 🔍 No
sections of this course be offered	
as distance	
education?	
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types	
of credit	Veterinary Medicine
For Arts and	Fine Arts
Sciences courses	Western Heritage
Uniy	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay

R	Routing (CHANGE)					
	Does your department have a Department Curriculum Committee?*	Yes 💿 No				

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Solar I have reviewed the Expedited/Non-expedited decision Expedited Review\*

#### **IMPORTANT: Launch the proposal**

- -

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use	Only (CHANGE)
Course Type	Personal Financial Planning
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

# PFP - 466 - Personal Risk Management and Insurance Planning

2018-2019 Appendix C: Course Form - Change

**General Catalog Information (CHANGE)** 

IMPORTANT: Im	port course information
Click the Imp	oort icon above
Select catalo	g
Select "Prefix	x" in the "Or Add Filter" drop down
Enter Prefix (	(subject area)
Select "Code	" in the "Add Another Filter" drop down
Enter Code (	course number)
Click "Searcl	h Available Curriculum'
Select desire	d course
Click "Import	t this Item"
Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	${}^{ imes}$ Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non-	Non-Expedited Process (if selected one of the changes above)
Expedited?*	Expedited Process (minimal change that does NOT include any of the
	above)
	Kiersten Wukitsch, kierst2@ksu.edu, 2-1473 OR Roxanne Martens,
this proposal*	rmartens@ksu.edu

# **IMPORTANT:**

### Do NOT change imported course information until proposal is launched.

### Go to "Rationale and Impact" section next

Department\*

	Family Studies and Human	n Services
Subject*	PFP	Catalog Number* 466
Long Course Title*	Personal Risk Management ar	nd Insurance Planning
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*	strategies for individuals and f casualty insurance; liability ins care insurance; and governme issues, as well as ethical cons	sis of risk management concepts, tools, and amilies, including: life insurance; property and urance; accident, disability, health, and long-term ent-subsidized programs. Current and emerging iderations, relative to risk management will be rovide experience in selecting insurance products hilies.

Need help? See Course Description Guidelines

### **Rationale and Impact (CHANGE)**

### Rationale\*

The prerequisite to require PFP 305 or FINAN 450 with a grade of "B" or better is changed to "C" or better with and KSU cumulative GPA of 2.5 or higher. This adjustment will remove unnecessary obstacles for students seeking to complete the new Financial Counseling Minor and Kansas Insurance Certificate. We are balancing this by making small changes to the PFP major and minor curriculum to maintain competency requirements that will affect those programs.

### **IMPORTANT:** Run impact report



Copy and paste the results in the field below

Impact Report\*

**Close Window** 

# Impact Report for PFP 466

Requisites	PFP 595 - Professional Seminar in Personal Financial Planning
Programs	Financial Counseling Minor
	Kansas Insurance Certificate
	Personal Financial Planning (B.S.)
	Personal Financial Planning (B.S.) - Salina Campus
	Personal Financial Planning Minor
FINAN 450: Contacted Ansley Chua, the Department Head for Finance, on 12/14/18 regarding changing the required grade from FINAN 450 as a prerequisite. Ansley responded 12/18/18 stating that no impact is expected.	
	Programs

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

### More Catalog Information (CHANGE)

# **IMPORTANT:**

### Do NOT change imported course information until proposal is launched

### Go to "Routing" section next

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: PFP 305 or FINAN 450 with a grade of "C" or better and KSU cumulative GPA of 2.5 or higher.
Cross-listed	

Rationa	le for
K-State	8 tag

Typically Offered Spring

### **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis O Graded

Graded-IH (Exempt)

Credit/No Credit

Student Option (Graded and APassF)

Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	🔘 Yes 🔘 No
For Veterinary Medicine courses only: Course is offered for types of credit	<ul> <li>Undergraduate</li> <li>Graduate</li> <li>Veterinary Medicine</li> </ul>
For Arts and Sciences courses only	

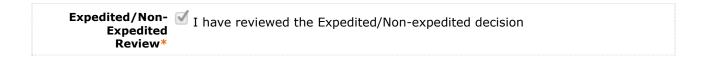
General Education (i.e. K-State 8)
 Multicultural Overlay

### **Routing (CHANGE)**

Does your O Yes No department have a Department Curriculum Committee?\*

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

### For Acalog Use Only (CHANGE)

Course Type Personal Financial Planning

Status Active-Visible

Actual Effective

Term

KSIS

Acalog

Undergraduate

Acalog-Graduate

DARS

Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

# PHYS - 915 - Quantum Field Theory II

2018-2019 Appendix A: Course Form - New

General Catalog	g Information (NEW)	
Contact person for this proposal*	Bret N. Flanders	
Department*	Physics	
Subject*	PHYS	Catalog Number* 915
Long Course Title*	Quantum Field Theory II	
Short Title*	Quantum Field Theory II	
Credit Hours/ Units*	3	
Course Description*	Interactions, Gauge Theory of Breaking, and the Standard El	Corrections of QED; Gauge Theories; Weak Weak Interactions, Spontaneous Symmetry ectroweak Theory; Field Theory Methods, and modynamics; Regularization; Asymptotic

Need help? See Course Description Guidelines

### **Rationale and Impact (NEW)**

**Rationale\*** The Physics Department has taught Quantum Field Theory II as a special topics course for several years. Given the semi-regular nature of this schedule and the fact that the subject is significant in multiple areas of physics (e.g. high energy physics and cosmology), the course should have a dedicated name and number. We request that these be Quantum Field Theory II (PHYS 915), which is consistent with the first semester of the sequence being named Quantum Field Theory (PHYS 914).

Impact Statement (i.e. if this impacts another unit)\* Projected Term\* 2202 Spring 2020

**Need help?** See deadlines <u>http://www.k-state.edu/curriculog/deadlines/index.html</u>

More Catalog Information (NEW)		
Note		
Repeat for Credit	Νο	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	PHYS 914, or the consent of the instructor.	
Cross-listed		
K-State 8 Tag 1	K-State 8 Tag 2	
Rationale for K-State 8 tag		
Typically Offered*	Fall-Even Years	
Grading Basis*	<ul> <li>Graded</li> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and APassF)</li> <li>Student Option-IH (Graded and APassF; Exempt)</li> </ul>	

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component*	LEC-Lecture
Other required	

components	
Will one or more sections of this course be offered as distance education?	O Yes 💿 No
Course syllabus attached?	${\ensuremath{^{\frown}}}$ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	<ul> <li>Undergraduate</li> <li>Graduate</li> <li>Veterinary Medicine</li> </ul>
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> <li>Physical Sciences</li> <li>Quantitative</li> <li>International Overlay</li> <li>General Education (i.e. K-State 8)</li> <li>Multicultural Overlay</li> </ul>

Routing (NEW)			
Does your department have a Department Curriculum Committee?*	🕑 Yes 🔘 No		

# For Acalog Use Only (NEW)

Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-	

Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

### SOCWK - 360 - Substance Abuse Case Management and Holistic Recovery

### 2018-2019 Appendix A: Course Form - New

General Catalog	Information (NEW	)
Contact person for this proposal*	Don L. Kurtz	
Department*	Sociology, Anthropology,	, and Social Work
Subject*	SOCWK	Catalog Number* 360
Long Course Title*	Substance Abuse Case Mana	agement and Holistic Recovery
Short Title*	Case Management	
Credit Hours/ Units*	3	
Course Description*		f case management and the role case managers substance use disorders obtain and maintain

Need help? See Course Description Guidelines

### **Rationale and Impact (NEW)**

Rationale\*

Recent changes by the Kansas Behavioral Science Regulatory Board created the professional license of License Addictions Counselor (LAC). In order for social workers to also receive this level of license they must complete additional substance abuse classes and this course helps fulfill one of those requirements and should allow for dual licensing in Kansas.

Impact Statement (i.e. if this impacts another unit)*	This course should not negatively other departments or units.
Projected Term*	2202 Spring 2020

### Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Ir	nformation (NEW)	
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)		
Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered*	Spring, Summer	
Grading Basis*	<ul> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded ar</li> </ul>	-
Nc	Student Option-IH (Gradec ote: Choose "Exempt" option <u>only</u> if gradec	I and APassF; Exempt) ade of Incomplete will <u>never c</u> onvert to F
Course Titles*	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> </ul>	

	Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more	🔍 Yes 🔍 No

sections of this course be offered as distance education?	
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	<ul> <li>Undergraduate</li> <li>Graduate</li> <li>Veterinary Medicine</li> </ul>
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> <li>Physical Sciences</li> <li>Quantitative</li> <li>International Overlay</li> <li>General Education (i.e. K-State 8)</li> <li>Multicultural Overlay</li> </ul>

Routing (NEW)			
Does your department have a Department Curriculum Committee?*	🔍 Yes 💿 No		

For Acalog Use	Only (NEW)
Course Type	
Status	O Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	

DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

# SOCWK - 650 - Assessment and Treatment of Substance Use Disorders

#### 2018-2019 Appendix A: Course Form - New

eneral Catalog	Information (NEW)	
Contact person for this proposal*	Don L. Kurtz	
Department*	Sociology, Anthropology, and Social Work	
Subject*	SOCWK Catalog Number* 650	
Long Course Title*	Assessment and Treatment of Substance Use Disorders	
Short Title*	Treatment of Substance	
Credit Hours/ Units*	3	
Course Description*	Comprehensive examination of substance use treatment and rehabilitation includes a thorough examination of the treatment models of addiction, recovery, and relapse.	

Need help? See Course Description Guidelines

# **Rationale and Impact (NEW)**

Rationale\*

Recent changes by the Kansas Behavioral Science Regulatory Board created the professional license of License Addictions Counselor (LAC). In order for social workers to also receive this level of license they must complete additional substance abuse classes and this course helps fulfill one of those requirements and should allow for dual licensing in Kansas. The course could also meet specific requirements for licensing of those pursuing other degree tracks or already licensed and wanting to pursue an LAC.

Impact Statement (i.e. if this impacts another unit)\*

**Projected Term\*** 

2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog In	nformation (NEW)	
Note		
Repeat for Credit		
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)		
Cross-listed		
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		
Typically Offered*	Fall, Summer	
Grading Basis*	<ul> <li>Graded</li> <li>Graded-IH (Exempt)</li> <li>Credit/No Credit</li> <li>Student Option (Graded and</li> <li>Student Option-IH (Graded</li> </ul>	

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component*	LEC-Lecture
Other required	

components	
Will one or more sections of this course be offered as distance education?	• Yes O No
Course syllabus attached?	$\overset{\frown}{}$ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	<ul> <li>Undergraduate</li> <li>Graduate</li> <li>Veterinary Medicine</li> </ul>
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> <li>Physical Sciences</li> <li>Quantitative</li> <li>International Overlay</li> <li>General Education (i.e. K-State 8)</li> <li>Multicultural Overlay</li> </ul>

Routing (NEW)			
Does your department have a Department Curriculum Committee?*	Yes 💿 No		

# For Acalog Use Only (NEW)

Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog-	

Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

# SPAN - 302 - Spanish IV for Heritage Speakers

2018-2019 Appendix C: Course Form - Change

# **General Catalog Information (CHANGE)**

#### **IMPORTANT: Import course information**

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes requested	<ul> <li>Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)</li> <li>Significant course title or description updates that change primary</li> </ul>
	content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
•	<ul> <li>Expedited Process (minimal change that does NOT include any of the above)</li> </ul>
Contact person for this proposal*	Angelique Courbou, angeli@ksu.edu

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department\*

	Modern Languages
Subject*	SPAN Catalog Number* 302
Long Course Title*	Spanish IV for Heritage Speakers
Short Title (provide if title changed above)	SPAN IV - Heritage
Credit Hours/ Units*	4
Course Description*	Designed for individuals who have been exposed to Spanish from an early age at home. Promotes awareness of linguistic variation in Spanish; exposes students to an academic register; develops basic literary skills, such as spelling and lexicon, so that learners can effectively engage in scholarly contexts and endeavors.

Need help? See Course Description Guidelines

## **Rationale and Impact (CHANGE)**

Rationale\*

Changes in description and title of the course to update it with current practices and terminology. K-State 8 tag update to better reflect content of course.

#### IMPORTANT: Run impact report

Click the Impact icon above

Note

Copy and paste the results in the field below

Impact Report\*

# Impact Report for SPAN 302

Source: In Progress 2019-2020 Undergraduate Catalog

SPAN 300 - Spanish III

Requisites SPAN 411 - Spanish for heritage speakers: Composition and grammar

		Modern Languages (B.A.) Modern Languages (EDMLA) Teacher Licensure Program (French, German, Spanish, Japanese, Chinese)
		Modern Languages Minor
		Spanish Minor
Impact Statement (i.e. if this impacts another unit)*	None	
Projected Term*	2202 Sprin	ng 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Catalog Information (CHANGE)

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note	This course is equivalent to SPAN 301, and applies toward major or minor requirements.		
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)			
Cross-listed			
K-State 8 Tag 1	Global Issues and Perspectives	K-State 8 Tag 2	Human Diversity within the U.S.
Rationale for K-State 8 tag	Keeping original Human Div Perspectives to Global Pers		ng Historical
	Despite mainly aiming to de		v skills. along with

expanding their lexicon and awareness of different oral registers (formal and informal), SPAN 302 (Spanish for heritage speakers) also emphasizes the cultural relevance of the Hispanic community in the US. The latter is achieved through analysis and discussions prompted by the readings to be covered in class. As such, a significant part of the course focuses on exploring various historical moments across Latin America that have shaped the ideology, sociocultural, economic and political bases of different Hispanic countries (e.g., Mexico, Cuba, Colombia, Argentina). The inclusive understanding and perspectives that the students enrolled in SPAN 302 gain, allow them to better understand the elements that make the Hispanic community unique, as well as equipping them with knowledge to discern and value the features that create different subcultural identities across the US and Latin America. For these reasons, we request that SPAN 302 be classified under the following tags: Human Diversity in the US and Global Issues and Perspectives.

Typically Offered Fall

#### **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis	• Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component	<b>STD-Studio</b>
Other required components	
Will one or more sections of this course be offered as distance education?	Yes 💿 No
For Veterinary	

Medicine courses only: Course is offered for types of credit	Graduate Graduate
For Arts and Sciences courses only	

Routing (CHANG	E)		
Does your department have a Department Curriculum Committee?*	Yes 💿 No		

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Solution I have reviewed the Expedited/Non-expedited decision Expedited Review\*

#### **IMPORTANT: Launch the proposal**

Click the Launch icon above ▶
The proposal moves to the Originator step

Then make change to course information fields above

.

For Acalog Use (	Only (CHANGE)
Course Type	Spanish

Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

# SPAN - 531 - Professional Spanish: Health and Human Services

2018-2019 Appendix C: Course Form - Change

**General Catalog Information (CHANGE)** 

**IMPORTANT:** Import course information

Select catalo Select "Prefix Enter Prefix ( Select "Code Enter Code (	x" in the "Or Add Filter" drop down (subject area) " in the "Add Another Filter" drop down course number) h Available Curriculum'
Select Non- Expedited changes requested	GR1=700-899; GR2=900-999)
Expedited or Non- Expedited?*	<ul> <li>Non-Expedited Process (if selected one of the changes above)</li> <li>Expedited Process (minimal change that does NOT include any of the above)</li> </ul>
Contact person for this proposal*	Angelique Courbou, angeli@ksu.edu

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department\*

	Modern Languages		
Subject*	SPAN	Catalog Number* 531	
Long Course Title*	Professional Spanish: Health	and Human Services	
Short Title (provide if title changed above)			
Credit Hours/ Units*	3		
Course Description*			

#### Need help? See Course Description Guidelines

# **Rationale and Impact (CHANGE)**

# **Rationale\*** Changes in description of the course to update it with current practices and terminology, updating terms offered, and pre-requisites, + K-State 8 tags

updated to better reflect content of the course.

#### **IMPORTANT:** Run impact report

Click	the	Impact	icon	above	3

Copy and paste the results in the field below

Impact Report*	Impact Rep	oort for SPAN 531
	Source: In Progress	2019-2020 Undergraduate Catalog
	Programs	Modern Languages (B.A.)
		Spanish Translation Minor

Impact Statement (i.e. if this impacts another unit)*	None	
Projected Term*	2202 Spring 2020	

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Catalog Information (CHANGE)

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: SPAN 410 or SPA	N 411	
Cross-listed			
K-State 8 Tag 1	Global Issues and Perspectives	K-State 8 Tag 2	Ethical Reasoning and Responsibility
Rationale for K-State 8 tag	Keeping Ethical Reasoning tag, Issues and Perspectives. Ration Span 531 focuses on intensive listening and speaking skills, ind grammatical structures. This co necessary to expand their langu diverse Hispanic communities li ever-growing population of Spai unlimited professional opportun services. Span 531 promotes et thinking by exploring global issu other cultural differences among	nale: practice in Spanish conv crease specialized vocal urse is intended to equip uage skills as well as the iving inside and/or outsid nish-speaking people liv ities for professionals in thical perspectives, resp ues, such as gender, cla	versation to develop bulary, and review o students with tools eir cultural knowledge of de the United States. The ring in the US offers the health and human consibility, and critical ss, race, education, and

	and abroad, within the context of health and human services.
Typically Offered	Fall
OPTIONAL: Afte	r launch, update the following fields only if changes are required
Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	🔍 Yes 🔘 No
For Veterinary	Undergraduate
Medicine courses only: Course is	Graduate
offered for types of credit	Veterinary Medicine
For Arts and	Fine Arts
Sciences courses only	
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative

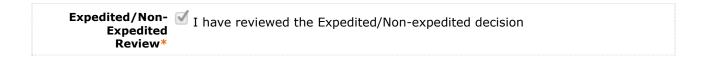
General Education (i.e. K-State 8)Multicultural Overlay

#### **Routing (CHANGE)**

Does your O Yes No department have a Department Curriculum Committee?\*

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.



#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

#### For Acalog Use Only (CHANGE)

Course Type Spanish

Status Active-Visible

Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	

Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

# SPAN - 550 - Introduction to Hispanic Readings and Media

2018-2019 Appendix C: Course Form - Change

# General Catalog Information (CHANGE)

#### **IMPORTANT: Import course information**

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
Expoundu.	Expedited Process (minimal change that does NOT include any of the above)
Contact person for	Angelique Courbou, angeli@ksu.edu

#### . this proposal\*

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department\*

	Modern Languages		
Subject*	SPAN	Catalog Number* 550	
Long Course Title*	Introduction to Hispanic Re	adings and Media	
Short Title (provide if title changed above)	Intro Hisp Read & Media		
Credit Hours/ Units*	3		
Course Description*	Communication, critical thinking, and analytical skills applied to Spanish- language literary texts, film, and art. Skill development through conversation, presentations, papers, and creative projects.		

Need help? See Course Description Guidelines

# **Rationale and Impact (CHANGE)**

#### Rationale\*

Changes in description and title of the course to update it with current practices and terminology, updating terms offered, and pre-requisites, + K-State 8 tag updated to better reflect content of the course.

#### **IMPORTANT:** Run impact report

Click the Impact icon above

Copy and paste the results in the field below



# Impact Report for SPAN 550

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites	SPAN 567 - Literature of Spain	
	SPAN 568 - Literature of Spanish America	
	SPAN 760 - U.S. Latino/a Literature and Culture in Spanish	

	SPAN 778 - Spanish and Spanish-American Culture and Literature in Secon
	Language Learning I
Programs	American Ethnic Studies Secondary Major
	Modern Languages (B.A.)
	Modern Languages (EDMLA) Teacher Licensure Program (French, German,
	Spanish, Japanese, Chinese)
	Modern Languages Minor
	Spanish Minor

Impact Statement (i.e. if this impacts another unit)*	None	
Projected Term*	2202 Spring 2020	

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Catalog Information (CHANGE)

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: SPAN 410 or	r SPAN 411 or equivalent.	
Cross-listed			
K-State 8 Tag 1	Aesthetic Interpretation	K-State 8 Tag 2	Global Issues and Perspectives
Rationale for K-State 8 tag	SPAN 550 focuses on aes	sthetic interpretation of literatu	ure, media, and art from

the Spanish-speaking world. Throughout the semester, students gain familiarity<br/>with vocabulary and concepts used in literature, media, and art to identify how<br/>writers and artists express complex ideas and provoke specific reactions.<br/>Students engage in discussions, presentations, and written projects to develop<br/>these skills.Students develop cultural awareness for a global perspective in SPAN 550 by<br/>discussing relationships between works and their contexts. Works discussed<br/>address global issues such as class, ethnicity, gender, identity, conflict, and<br/>sustainability, providing opportunities throughout the semester for students to<br/>think critically about how their own experiences connect with a variety of creative<br/>representations from the Spanish-speaking world.Typically OfferedFall, Spring

#### **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis 🔵	Graded
0	Graded-IH (Exempt)
0	Credit/No Credit
0	Student Option (Graded and APassF)
0	Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	Yes No
For Veterinary Medicine courses	Undergraduate

only: Course is offered for types of credit	Siddude
For Arts and Sciences courses only	



#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Expedited	$\stackrel{\scriptstyle{ ext{od}}}{=}$ I have reviewed the Expedited/Non-expedited decision
Review*	

#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step Then make change to course information fields above

For Acalog Use Only (CHANGE)
Course Type
Spanish

Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

# SPAN - 560 - Cultures of the Spanish-speaking World: U.S. Latinx

#### 2018-2019 Appendix C: Course Form - Change

eneral Catalog	g Information (CHANGE)
IMPORTANT: Im	port course information
Select catalo Select "Prefi	port icon above g x" in the "Or Add Filter" drop down (subject area)
	" in the "Add Another Filter" drop down
	course number)
Click "Searc	h Available Curriculum'
Click "Impor	
changes requested	7
	<ul> <li>Prerequisite change that impacts another college</li> <li>Other change that impacts another college</li> </ul>
Expedited or Non- Expedited?*	<ul> <li>Non-Expedited Process (if selected one of the changes above)</li> <li>Expedited Process (minimal change that does NOT include any of the above)</li> </ul>
Contact person for this proposal*	Angelique Courbou, angeli@ksu.edu

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department*	Modern Languages	
Subject*	SPAN	Catalog Number* 560
Long Course Title*	Cultures of the Spanish-spea	king World: U.S. Latinx
Short Title (provide if title changed above)	Cultures: Latinx	
Credit Hours/ Units*	3	
Course Description*		iterature and other media representing Latinx res since the Mexican-American War.

Need help? See Course Description Guidelines

## **Rationale and Impact (CHANGE)**

#### Rationale\*

Changes in description and title of the course to update it with current practices and terminology, updating terms offered, and pre-requisites, + switching tags to better reflect content of the course.

#### **IMPORTANT:** Run impact report

Click	the	Imp	act	icon	above	E
•						

Copy and paste the results in the field below

#### Impact Report\*

# Impact Report for SPAN 560

Source: In Progr	ress 2019-2020 Undergraduate Catalog	
Requisites	SPAN 769 - Cinema of Spanish America	
Programs	Modern Languages (B.A.)	
	Modern Languages Minor	

	Spanish Minor
Impact Statement (i.e. if this impacts another unit)*	None
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Catalog Information (CHANGE)

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note	Taught in Spanish, may includ	e some texts in English.	
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: SPAN 410 or SP	AN 411.	
Cross-listed			
K-State 8 Tag 1	Aesthetic Interpretation	K-State 8 Tag 2	Human Diversity within the U.S.
Rationale for K-State 8 tag	Spanish 560 focuses on huma metaphorical concept in Latinx aesthetic interpretation, as stu Latin America in the United Sta films that inform on the major literature and cultural studies. identities, positionalities, literat that shape the cultural legacy	c literature and culture. The dents analyze the literary ates by examining poems contributions of Latinx au The course explores con ry movements, language	ne course emphasizes and cultural presence of s, essays, novels, and thors to the fields of cepts of multiple and counter-traditions
Typically Offered	Fall, Spring, Summer		

#### **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	Ves No
For Veterinary Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses only	

Routing (CHANGE)					
Does your department have a Department Curriculum Committee?*	Yes 💽 No				

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Solar I have reviewed the Expedited/Non-expedited decision Expedited Review\*

#### **IMPORTANT: Launch the proposal**

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use	Only (CHANGE)
Course Type	Spanish
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

# SPAN - 565 - Cultures of the Spanish-speaking World: Spain

2018-2019 Appendix C: Course Form - Change

# General Catalog Information (CHANGE)

#### **IMPORTANT: Import course information**

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	Significant course title or description updates that change primary content of course
	Section Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
• • • • • •	Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Angelique Courbou, angeli@ksu.edu

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department\*

	Modern Languages		
Subject*	SPAN	Catalog Number* 565	
Long Course Title*	Cultures of the Spanish-sp	eaking World: Spain	
Short Title (provide if title changed above)	Cultures: Spain		
Credit Hours/ Units*	3		
Course Description*	Develops critical understanding of the historical, political, and social forces that have shaped Spanish literature and culture through interdisciplinary focus on a topic (e.g. cities, music, sport).		

Need help? See Course Description Guidelines

# **Rationale and Impact (CHANGE)**

#### Rationale\*

Changes in description and title of the course to update it with current practices or terminology. Update of K-State 8 tags to reflect content of the course + update of pre-reqs.

#### IMPORTANT: Run impact report

Click the Impact icon above

Copy and paste the results in the field below



# Impact Report for SPAN 565

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites	SPAN 567 - Literature of Spain	
	SPAN 730 - Medieval Spanish Literature	
	SPAN 731 - Early Modern Literature of Spain	

	lr	·
		SPAN 732 - Cervantes
		SPAN 734 - Eighteenth and Nineteenth-Century Spanish Literature
		SPAN 735 - Twentieth-Century Spanish Literature
		SPAN 736 - Spanish Poetry
		SPAN 750 - Spanish-American Narrative: Origins to the Nineteenth Centur
		SPAN 751 - Spanish-American Narrative: Early Twentieth Century
		SPAN 752 - Spanish-American Narrative: Contemporary
		SPAN 755 - Spanish-American Drama
		SPAN 757 - Spanish-American Poetry
		SPAN 768 - Hispanic Cinema
		SPAN 772 - Spain Today
		SPAN 776 - History of the Spanish Language
		SPAN 777 - Hispanic Cultures and Literatures: Teaching Strategies
		SPAN 779 - Selected Topics in Spanish
	Programs	American Ethnic Studies Secondary Major
		Modern Languages (B.A.)
		Modern Languages Minor
		Spanish Minor
		Spanish Translation Minor
Impact Statement (i.e. if this impacts another unit)*	None	

Projected Term\* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

# More Catalog Information (CHANGE)

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note

Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: SPAN 550.		
Cross-listed			
K-State 8 Tag 1	Global Issues and Perspectives	K-State 8 Tag 2	Historical Perspectives
Rationale for K-State 8 tag	Keeping Historical Perspective Perspectives. Rationale: Throughout a historical accour a European nation in context. I of regions and heritages, and Students familiarize themselve to understand the evolution of awareness of the artistic and li research on a topic of their per improving on previous gramma	nt of Spain, students gain ssues such as ethnic an Fransatlantic dialogue co is with the cultural and hi Spanish civilization, acqu terary sensibility of the co rsonal interest, via origina	a global perspective on d cultural identity, history mprise the course. storical contexts required uiring a thorough ountry. Students conduct
Typically Offered	Fall, Spring, Summer		

#### **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Note: Select "Exempt" option only if Incomplete grades never convert to F
Course Titles	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	

Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	🔍 Yes 🔍 No
For Veterinary Medicine courses only: Course is offered for types of credit	<ul> <li>Undergraduate</li> <li>Graduate</li> <li>Veterinary Medicine</li> </ul>
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> <li>Physical Sciences</li> <li>Quantitative</li> <li>International Overlay</li> <li>General Education (i.e. K-State 8)</li> <li>Multicultural Overlay</li> </ul>

## **Routing (CHANGE)**

Does your Ores No department have a Department Curriculum Committee?\*

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Solution I have reviewed the Expedited/Non-expedited decision Expedited Review\*

#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use	Only (CHANGE)
Course Type	Spanish
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

# SPAN - 567 - Cultures of the Spanish-speaking World: Transatlantic

#### 2018-2019 Appendix C: Course Form - Change

eneral Catalog	g Information (CHANGE)
IMPORTANT: Im	port course information
Click the Imr	port icon above
Select catalo	
	x" in the "Or Add Filter" drop down
	(subject area)
Select "Code	e" in the "Add Another Filter" drop down
Enter Code (	course number)
Click "Searc	h Available Curriculum'
Select desire	ed course
Click "Impor	t this Item"
Select Non- Expedited changes	GR1 - 700-899 GR2 - 900-999
requested	
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non-	
Expedited?*	
	Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Angelique Courbou, angeli@ksu.edu

# **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched.

#### Go to "Rationale and Impact" section next

Department*	Modern Languages		
Subject*	SPAN	Catalog Number* 567	
Long Course Title*	Cultures of the Spanish-spea	aking World: Transatlantic	
Short Title (provide if title changed above)	Cultures: Transatlantic		
Credit Hours/ Units*	3		
Course Description*	Develops critical understanding of the historical, political, social forces that have connected Spanish and Spanish American literatures and cultures over time through interdisciplinary focus on a topic (e.g., conflict, exploration, social class).		

Need help? See Course Description Guidelines

# **Rationale and Impact (CHANGE)**

# Rationale\* Changes in description and title of the course to update it with current practices or terminology. Update of K-State 8 tags to reflect content of the course + update of pre-reqs.

#### IMPORTANT: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

Impact Report\*

# Impact Report for SPAN 567

Source: In Progress 2019-2020 Undergraduate Catalog

Note	SPAN 550 - Introduction to Literature in Spanish	
Requisites	SPAN 730 - Medieval Spanish Literature	

	SPAN 731 - Early Modern Literature of Spain
	SPAN 732 - Cervantes
	SPAN 734 - Eighteenth and Nineteenth-Century Spanish Literature
	SPAN 735 - Twentieth-Century Spanish Literature
	SPAN 736 - Spanish Poetry
	SPAN 750 - Spanish-American Narrative: Origins to the Nineteenth Centur
	SPAN 751 - Spanish-American Narrative: Early Twentieth Century
	SPAN 752 - Spanish-American Narrative: Contemporary
	SPAN 755 - Spanish-American Drama
	SPAN 757 - Spanish-American Poetry
Programs	American Ethnic Studies Secondary Major
	Modern Languages (B.A.)
	Modern Languages Minor
	Spanish Minor

Impact Statement (i.e. if this impacts another unit)*	None	
Projected Term*	2202 Spring 2020	

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Catalog Information (CHANGE)

## **IMPORTANT:**

### Do NOT change imported course information until proposal is launched

## Go to "Routing" section next

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: SPAN 550

K-State 8 Tag 1	Global Issues and Perspectives	K-State 8 Tag 2	Historical Perspectives		
Rationale for K-State 8 tag	Keeping Historical Perspectives, and switching Aesthetic tag to Global Perspectives. Rationale:				
	SPAN 567 focuses on Global Issues and Perspectives of literary and cultural texts, art, and media from the Spanish-speaking world, including Spain, Spanish America, and the United States. Throughout the course, students will critically examine aesthetic tendencies, historical events, and political or social movements that have influenced or affected the cultural production, perspectives, beliefs, behaviors, policies and customs of diverse Spanish-speaking societies of the world. Students will learn to adopt a comparative, transatlantic perspective when examining their own cultural context and the cultural context of Spanish-speaking nations and regions.				
	Students will explore the relationships and interdependence between Spanish- speaking regions of Spain, Spanish America, and the US by reading and discussing critical articles on the histories and traditions of these regions, their people and cultures. They will think critically about global issues such as class, ethnicity, gender, conflict resolution, globalization, multiculturalism, human rights, and social justice, and how these issues in the Spanish-speaking world compare and impact their own worldviews.				

## **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

<b>Course Titles</b>	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	

Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	Yes No
For Veterinary Medicine courses only: Course is offered for types of credit	<ul> <li>Undergraduate</li> <li>Graduate</li> <li>Veterinary Medicine</li> </ul>
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> <li>Physical Sciences</li> <li>Quantitative</li> <li>International Overlay</li> <li>General Education (i.e. K-State 8)</li> <li>Multicultural Overlay</li> </ul>

## Routing (CHANGE)

Does your O Yes No department have a Department Curriculum Committee?\*

### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- SI have reviewed the Expedited/Non-expedited decision Expedited Review\*

#### **IMPORTANT:** Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use	Only (CHANGE)
Course Type	Spanish
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

## SPAN - 575 - Introduction to Spanish Translation

2018-2019 Appendix C: Course Form - Change

## **General Catalog Information (CHANGE)**

#### **IMPORTANT: Import course information**

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes requested	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
Lxpedited!	Expedited Process (minimal change that does NOT include any of the above)
Contact person for	Angelique Courbou, angeli@ksu.edu

### this proposal\*

## **IMPORTANT:**

### Do NOT change imported course information until proposal is launched.

### Go to "Rationale and Impact" section next

Department\*

	Modern Languages	
Subject*	SPAN	Catalog Number* 575
Long Course Title*	Introduction to Spanish Tra	inslation
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*	professional ethics. Practic	translation, including aspects of history, theory, and e in bi-directional translation [Spanish-English- s in different genres including literature.

Need help? See Course Description Guidelines

## **Rationale and Impact (CHANGE)**

**Rationale\*** Update of K-State 8 tags, and term offered to better reflect content of course and schedules.

### **IMPORTANT**: Run impact report

Click	the	Impa	ct icon	above	

Copy and paste the results in the field below

#### Impact Report\*

# Impact Report for SPAN 575

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites	SPAN 771 - Advanced Spanish Translation	
	SPAN 774 - Topics in Spanish-English Translation/Interpreting	
Programs	Modern Languages (B.A.)	

	Modern Languages Minor
	Spanish Minor
	Spanish Translation Minor
Impact Statement (i.e. if this impacts another unit)*	None

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Catalog Information (CHANGE)

## **IMPORTANT:**

### Do NOT change imported course information until proposal is launched

### Go to "Routing" section next

Note			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)			
Cross-listed			
K-State 8 Tag 1	Global Issues and Perspectives	K-State 8 Tag 2	
Rationale for K-State 8 tag	importance of sociocultural or original texts and translation translating. Throughout the s translations, they are thinkin the meaning and reception of	SPAN 575 is for students to recognize the context in the creation and reading of a text (both s), and to apply this awareness when reading and semester, as students create and analyze g critically about how sociocultural context affects of a text. They apply this <u>global perspective</u> to daily s, written analyses, exams, and translation projects.	

Typically Offered course offered based on demand and faculty availability

## **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis	Graded
(	Graded-IH (Exempt)
(	Credit/No Credit
(	Student Option (Graded and APassF)
(	Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> </ul>
	Vary by Student
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	Yes No
For Veterinary Medicine courses only: Course is offered for types of credit	
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> <li>Physical Sciences</li> <li>Quantitative</li> <li>International Overlay</li> <li>General Education (i.e. K-State 8)</li> <li>Multicultural Overlay</li> </ul>

Routing (CHANGE)					
Does your department have a Department Curriculum Committee?*	Yes 💽 No				

#### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Solar I have reviewed the Expedited/Non-expedited decision Expedited Review\*

#### **IMPORTANT: Launch the proposal**

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use	Only (CHANGE)
Course Type	Spanish
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

## **SPAN - 580 - Introduction to Spanish Linguistics**

2018-2019 Appendix C: Course Form - Change

## **General Catalog Information (CHANGE)**

### **IMPORTANT: Import course information**

Click the Import icon above Select catalog Select "Prefix" in the "Or Add Filter" drop down Enter Prefix (subject area) Select "Code" in the "Add Another Filter" drop down Enter Code (course number) Click "Search Available Curriculum' Select desired course Click "Import this Item"

Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non- Expedited?*	Non-Expedited Process (if selected one of the changes above)
• • • • • •	Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Angelique Courbou, angeli@ksu.edu

## **IMPORTANT:**

### Do NOT change imported course information until proposal is launched.

### Go to "Rationale and Impact" section next

Department\*

	Modern Languages				
Subject*	SPAN	Catalog Number* 580			
Long Course Title*	Introduction to Spanish Linguistics				
Short Title (provide if title changed above)					
Credit Hours/ Units*	3				
Course Description*	Introduction to the fundamentals of linguistic analysis, including the sound system, word and sentence formation, and semantic and pragmatic meaning. Formal and usage-based perspectives. Application of linguistics to language acquisition theory and to pedagogy.				

Need help? See Course Description Guidelines

## **Rationale and Impact (CHANGE)**

**Rationale\*** Changes in term offering, update of pre-reqs + Update of a K-State tag to better reflect content of course.

### **IMPORTANT:** Run impact report

Click	the	Impact	icon	above	E.

Copy and paste the results in the field below

 Impact Report for SPAN 580		
Source: In Progre	ess 2019-2020 Undergraduate Catalog	
Programs	Modern Languages (B.A.)	
	Spanish Translation Minor	

Impact Statement

(i.e. if this impacts another unit)*	None	
Projected Term*	2202 Spring 2020	

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

## More Catalog Information (CHANGE)

## **IMPORTANT:**

#### Do NOT change imported course information until proposal is launched

#### Go to "Routing" section next

Note Taught in Spanish.

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended

**Cross-listed** 

Prerequisite)

K-State 8 Tag 1 Global Issues and Perspectives

K-State 8 Tag 2 Social S

Social Sciences

**Rationale for K-State 8 tag** Keeping original Social Sciences, but changing Aesthetic Interpretation to Global Perspectives. Rationale:

> The main aim of SPAN 580 is exposing students to the linguistic fundamentals of Spanish, such as its sound system, word and sentence formation, and semantic and pragmatic meaning. Additionally, this class enables the analysis and understanding of how the different varieties of the language in question (e.g., Colombian, Mexican, Puerto Rican Spanish) widely vary, and how the interactions amongst different speakers, embedded in varied social factors, such as the sociolinguistic group that an individual belongs to, shape the way in which language itself is perceived, used and approached. Consequently, this knowledge allows students to comprehend and appreciate the cultural values, perspectives, behaviors and beliefs of others. For these reasons, we request that SPAN 580 be classified under the following tags: Social Sciences, and

Global Issues and Perspectives.	
Typically Offered Fall, Spring	,

## **OPTIONAL:** After launch, update the following fields only if changes are required

Grading Basis	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)

#### Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	<ul> <li>Title May Not Vary</li> <li>Vary by Section</li> <li>Vary by Student</li> </ul>
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	Yes No
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	<ul> <li>Fine Arts</li> <li>Western Heritage</li> <li>Literary</li> <li>Social Science</li> <li>Natural Sciences</li> <li>Physical Sciences</li> </ul>

Quantita	ive	
Internati	onal Overlay	
General	ducation (i.e. K-State 8)	
Multicult	ıral Overlay	

## Routing (CHANGE)

Does your Ores No department have a Department Curriculum Committee?\*

### WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non- Solution I have reviewed the Expedited/Non-expedited decision Expedited Review*
IMPORTANT: Launch the proposal
Click the Launch icon above 🕨
The proposal moves to the Originator step
Then make change to course information fields above

## For Acalog Use Only (CHANGE)

Course Type	Spanish
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	

DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018