

Faculty Senate meeting, 5-8-18 Consent Agenda - Course Proposals

Committee	Faculty Senate
Notes	<p>These course proposals were approved at the college level and Graduate Council (where needed) and were approved by the Faculty Senate Academic Affairs committee during their April meetings.</p> <p>The FS Executive Committee approved placement of these proposals on the FS agenda. Once approved they will be moved on to the final implementation stage. These are course proposals and therefore do not need KBOR approval.</p> <p>To view a course proposal, with markup, you must choose "view proposal" (not just the summary) and then in the right hand column under "User Tracking" you must select "show current with markup" from the drop down options.</p> <p>One proposal was not able to be added to the agenda due to custom routing issues, but has been approved by FS Academic Affairs and Executive:</p> <p style="text-align: center;">BIOL - 670 - Immunology - https://kstate.curriculum.com/proposal:1823/form</p>
Total Proposals	43

AMETH - 300 - Cultural Competence in Institutions

2017-2018 Appendix A: Course Form - New

General Catalog Information (NEW)	
Contact person for this proposal*	Yolanda Broyles-Gonzalez, ybg@ksu.edu, 532-2112
Department*	American Ethnic Studies
Subject*	AMETH
Catalog Number*	300
Long Course Title*	Cultural Competence in Institutions
Short Title*	Cultural Competence
Credit Hours/ Units*	3
Course Description*	Prepares students to understand and appreciate America's race relations and its diverse histories. Students will learn to implement cultural competency in various social settings.

Rationale and Impact (NEW)

Rationale*	This course responds to student demands for cultural competence training, especially at this historic time when race and ethnic tensions are on the rise nationally. This course provides students with a background in diverse histories of people of color, and with specific tools needed to address difference with respect. Also, students will implement cultural competence models/policies tailored to varied institutions and workplaces. Additionally, this course is required within our Cultural Competence Certificate for undergraduates, which will submit with this course proposal.
Impact Statement (i.e. if this impacts another unit)*	None
Projected Term*	2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1	<div style="border: 1px solid gray; padding: 5px; display: inline-block;">Human Diversity within the U.S.</div>
K-State 8 Tag 2	<div style="border: 1px solid gray; padding: 5px; display: inline-block;">Historical Perspectives</div>
Rationale for K-State 8 tag	Cultural Competence in American Ethnic Studies will further students' skills in advancing the mission of our department: "to serve American society

through our focus on under-served communities of color and communities historically under-represented at the nation's university." Cultural Competence in Institutions allows students to develop heightened awareness of how diverse ethnic histories and racial formations shape their sense of self in relation to diverse others and within social institutions.

Cultural Competence in Institutions in American Ethnic Studies will deepen students' historical understandings. It will "help students realize the need to understand the past and thoughtfully consider the future to contextualize current knowledge, to glimpse how it may continue to develop and to examine the role they might play." (Historical Perspectives area description). This course examines the historical dynamics of social difference and allows students to develop models to promote the institutional wellbeing of all.

Typically Offered*

Fall, Spring, Summer

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*

LEC-Lecture

Other required components

Will one or more sections of this course be offered as distance education? Yes No

Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Routing (NEW)

Does your

department have a Department Curriculum Committee? Yes No

For Acalog Use Only (NEW)

Course Type
Status <input type="radio"/> Active <input type="radio"/> Inactive
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-6-2017

ART - 302 - Art and Insects**2017-2018 Appendix A: Course Form - New****General Catalog Information (NEW)**

Contact person for this proposal * Kevin Bernstein; kevinber@ksu.edu; 532-6680

Department *

Subject *

Catalog Number * 302

Long Course Title * Art and Insects

Short Title * Art and Insects

Credit Hours/ Units * 3

Course Description * Provides a framework for examining arts and insects in which students consider evolution, genetics, behavior, and biodiversity, while also learning aesthetic interpretation, analysis of color and shape, perception, and the role of insect representations in the arts and humanities.

Rationale and Impact (NEW)

Rationale* Few courses at the intersection of science and aesthetic interpretation are offered at KSU. Moreover, because insects are the most abundant animal on Earth, they have been an integral part of Human culture. This course will help fill this needed area of study by allowing students to study the rich interaction of Humans and insects throughout society.

Impact Statement (i.e. if this impacts another unit)* None

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Cross-listed ENTOM 302 - Art and Insects

K-State 8 Tag 1

Aesthetic
Interpretation

K-State 8 Tag 2

Natural and
Physical
Sciences

Rationale for

K-State 8 tag

1) While studying the biodiversity of insects, including their evolution, behavior, and genetics, students will simultaneously analyze insect colors, shapes, movements, and perceptions. Additionally, students will interpret and respond to the ways in which insects are represented in the arts and how those representations reflect aspects of Human society and the values of particular cultures.

2) Students will be introduced to insect biodiversity, including the genetic and evolutionary mechanisms that are responsible for generating the most diverse group of animals on Earth. In doing so, students will be exposed to the scientific techniques used to build phylogenies, to explain patterns of gene expression, to analyze behavior, and to determine how traits have evolved. Moreover, students will explore the social significance of insects and how their diversity infiltrates almost every aspect of Human culture.

Typically Offered *

Spring

Grading Basis *

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles *

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes**Primary Component ***

LEC-Lecture

Other required components

Will one or more sections of this course be offered as distance education? Yes No

Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee? * Yes No

For Acalog Use Only (NEW)

Course Type
Status <input type="radio"/> Active <input type="radio"/> Inactive
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-6-2017

BAE - 345 - Properties of Biological Materials**2017-2018 Appendix C: Course Form - Change****General Catalog Information (CHANGE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
 - Significant course title or description updates that change primary content of course
 - Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? *
- Non-Expedited Process (if selected one of the changes above)
 - Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Lisa Wilken

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Biological and Agricultural Engineering

Subject*

BAE

Catalog Number* 345

Long Course Title* Properties of Biological Materials

Short Title
(provide if title
changed above)

Credit Hours/
Units* 2

Course
Description*

Characterization and application of material properties (physical, chemical, hygroscopic, rheological, and thermal) that affect the engineering design and analysis of biological processes and systems.

Rationale and Impact (CHANGE)

Rationale* Course description is updated to reflect current course contents. The course is being modified from lecture/lab format to lecture only. We are creating a one credit laboratory course. The lecture time is being increased to be able to cover more topics and in more depth. The pre-requisite is being modified to better align course content with needed background.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Source: 2017-2018 Undergraduate Catalog	
Requisites	BAE 445 - Biological Engineering Fundamentals
	BAE 740 - Biomaterials Processing
Programs	Biological Engineering Secondary Major
	Biological Systems Engineering (BSE) (B.S.)
	Food Science and Industry (B.S.)
	Industrial Engineering (IE) (B.S.)
Source: 2017-2018 Graduate Catalog	
Requisites:	BAE 740 - Biomaterials Processing
Programs	Biobased Products and Bioenergy Graduate Certificate

Impact Statement (i.e. if this impacts another unit)*

Departments impacted have been contacted by e-mail. Daniel Higgins (CHM department head) was contact 2/14/18 and had no concerns. Bradley Kramer (IMSE department head) and Shing Chang was contacted 2/14/18 (IMSE faculty support proposal). No impact on Food Science and Industry.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Two hours recitation a week.

Repeat for Credit

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite) Prerequisite: CHM 210 or CHM 220.

Cross-listed

K-State 8 Tag 1

None

K-State 8 Tag 2

**Rationale for
K-State 8 tag**

Typically Offered Spring

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)

Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component

Other required components

Will one or more sections of this course be offered as distance education? Yes No

For Veterinary Medicine courses only: Course is offered for types of credit Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Routing (CHANGE)


Does your department have a Department Curriculum Committee?* Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Biological and Agricultural Engineering
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-7-2017

BAE - 450 - Off Road Machine Power Components**2017-2018 Appendix C: Course Form - Change****General Catalog Information (CHANGE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
 - Significant course title or description updates that change primary content of course
 - Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? *
- Non-Expedited Process (if selected one of the changes above)
 - Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Lisa Wilken

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Biological and Agricultural Engineering

Subject*

BAE

Catalog Number* 450

Long Course Title*

Off Road Machine Power Components

Short Title (provide if title changed above)

Credit Hours/ Units* 3


Course Description*

Engine thermodynamics, fuel and combustion, engine components, engine cycles, engine power transfer and efficiencies, exhaust gas emissions. Mechanical power transfer mechanisms: bearings, belt drives, chain drives, gear drives, shaft drives. Hydraulic power transfer components and systems, fluid mechanics, hydraulic motors.

Rationale and Impact (CHANGE)

Rationale* Material taught in BAE 350 is not required for BAE 450. PHYS 213 is a more suitable pre-requisite.

IMPORTANT: Run impact report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Source: 2017-2018 Undergraduate Catalog	
Requisites	BAE 550 - Advanced Machinery Drive Components
Programs	Biological Systems Engineering (BSE) (B.S.)

Impact Statement (i.e. if this impacts another unit)* no impact as PHYS 213 is required in the curriculum. Brett DePaola from physics was contacted Feb 9th, 2018 to inquire if this would have any impact. Responded on Feb 11 Brett DePaola with no issues.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note**Repeat for Credit**

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Pre-Req: PHYS 213

Cross-listed**K-State 8 Tag 1****K-State 8 Tag 2****Rationale for
K-State 8 tag****Typically Offered**

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section

<input type="checkbox"/> Vary by Student
Course Attributes
Primary Component
Other required components
Will one or more sections of this course be offered as distance education? <input type="radio"/> Yes <input type="radio"/> No
For Veterinary Medicine courses only: Course is offered for types of credit <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
For Arts and Sciences courses only <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

Routing (CHANGE)


Does your department have a Department Curriculum Committee?* <input checked="" type="radio"/> Yes <input type="radio"/> No
--

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* <input checked="" type="checkbox"/> I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type
Status
Actual Effective Term

KSIS
Acalog- Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017

BAE - 550 - Hydraulics and Mechatronics**2017-2018 Appendix C: Course Form - Change****General Catalog Information (CHANGE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
 - Significant course title or description updates that change primary content of course
 - Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? *
- Non-Expedited Process (if selected one of the changes above)
 - Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Lisa Wilken

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

Biological and Agricultural Engineering

Subject*

BAE

Catalog Number* 550

Long Course Title* Hydraulics and Mechatronics

Short Title (provide if title changed above)

Credit Hours/ Units* 3


Course Description*

Basic hydraulic, mechatronic, and hybrid drive system concepts and design. Application of these technologies to agriculture, construction, and other off road equipment applications.

Rationale and Impact (CHANGE)

Rationale* Course title and description slightly changed to reflect hydraulics and mechatronics emphasis. Changing prerequisite to PHYS 213 to better meet course requirements.

IMPORTANT: Run impact report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for BAE 550

Source: 2017-2018 Undergraduate Catalog

Programs	Biological Systems Engineering (BSE) (B.S.)
----------	---

Impact Statement (i.e. if this impacts another unit)* Physics is related to the pre-requisite change but there is no foreseen impact as Physics 213 is already required. Brett DePaola from Physics was contacted on February 9, 2018.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: PHYS 213
---	------------------------

Cross-listed

K-State 8 Tag 1 <input type="button" value="None"/>	K-State 8 Tag 2
--	------------------------

Rationale for K-State 8 tag

Typically Offered Fall

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis <input type="radio"/> Graded <input type="radio"/> Graded-IH (Exempt) <input type="radio"/> Credit/No Credit <input type="radio"/> Student Option (Graded and APassF) <input type="radio"/> Student Option-IH (Graded and APassF; Exempt)
--

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles <input type="checkbox"/> Title May Not Vary <input type="checkbox"/> Vary by Section
--

<input type="checkbox"/> Vary by Student
Course Attributes
Primary Component
Other required components
Will one or more sections of this course be offered as distance education? <input type="radio"/> Yes <input type="radio"/> No
For Veterinary Medicine courses only: Course is offered for types of credit <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
For Arts and Sciences courses only <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

Routing (CHANGE)


Does your department have a Department Curriculum Committee?* <input checked="" type="radio"/> Yes <input type="radio"/> No
--

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* <input checked="" type="checkbox"/> I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Biological and Agricultural Engineering
Status	Active-Visible
Actual Effective Term	

KSIS
Acalog- Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017

BIOCH - 266 - Elementary Organic and Biochemistry with Home and Virtual laboratory

2017-2018 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Phillip Klebba; peklebba@ksu.edu; 532-6121

Department*

Biochemistry and Molecular Biophysics

Subject*

BIOCH

Catalog Number* 266

Long Course Title* Elementary Organic and Biochemistry with Home and Virtual laboratory

Short Title* Elem Org Biochem HVL

Credit Hours/Units* 5

Course Description* Provides an understanding of carbohydrates, proteins, lipids, and digestive metabolic systems.

Rationale and Impact (NEW)

Rationale*

BMB requests to expand the delivery format of BIOCH265 Introduction to Organic and Biochemistry to include on-line administration, by substituting home and virtual experiments for the hands-on, on-campus laboratory component, with the designation of the new class BIOCH266 Introduction to Organic and Biochemistry with Home and Virtual Laboratory. We will present the lecture component of the course (three 1-hr lectures per week), exactly the same as it occurs on campus, using video lectures that were recorded in the on-campus lecture hall. In place of the on-campus laboratory we will substitute two components: in-home, hands-on experiments, and virtual laboratory experiments. Students will purchase a take-home kit of 11 experiments from a commercial supplier. They will also receive a series of 11 virtual experiments in video format, that were performed by graduate teaching assistants. The requirements and grading of the class will remain about the same: whereas on campus students will write reports and be tested on the performance and outcomes of their own experiments, distance students will write reports on the performance and outcomes of the home and video experiments. We will award 5 credits for completion of this virtual lecture/laboratory course.

Impact Statement (i.e. if this impacts another unit)*

This change will not affect BMB majors, because BIOCH265/266 is not required in any of our degree programs. This change may affect students in other Colleges/Divisions/Units/Programs that require BIOCH265 for their degree requirements: whether they approve BIOCH266 as a substitute for BIOCH265 will be at their discretion. These include: Animal Science & Industry, Grain Science, Horticulture, Dietetics & Nutrition, Agronomy, Biology, Life Sciences, Kinesiology. I apprized these units by email on Dec. 11, 2017 of our intention to create this on-line class, but I have not yet heard comments or responses from them.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Note Three hours lecture and four hours of lab a week. The weekly lab exercises have two components: 1 in-home, hands-on experiment, and 1 virtual laboratory experiment, per week. In total the class will encompass 11 in-home and 11 virtual experiments.

Repeat for Credit This is not a repeatable course (Retake rules apply when student reenrolls)

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite or Corequisite - CHM 110

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*

Fall, Spring, Summer

Grading Basis* Graded

- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles*** Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component*

LEC-Lecture

Other required components

Will one or more sections of this course be offered as distance education? Yes No

Course syllabus attached? Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

Undergraduate

Graduate

Veterinary Medicine

For Arts and Sciences courses only

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee?* Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-6-2017

BIOCH - 522 - General Biochemistry Laboratory**2017-2018 Appendix C: Course Form - Change****General Catalog Information (CHANGE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
 - Significant course title or description updates that change primary content of course
 - Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? *
- Non-Expedited Process (if selected one of the changes above)
 - Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Phillip Klebba; peklebba@ksu.edu; 532-6121

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next


Department*	Biochemistry and Molecular Biophysics	
Subject*	BIOCH	Catalog Number* 522
Long Course Title*	General Biochemistry Laboratory	
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*		

A one-semester laboratory course encompassing a connected series of experiments that span biochemical chromatographic techniques, PCR-cloning into plasmids by restriction fragment exchange, protein expression and purification by His-tag affinity chromatography, spectroscopic analysis of ligand binding, enzyme kinetics and inhibition.

Rationale and Impact (CHANGE)

Rationale* BMB requests to change the credit value of this laboratory course in general biochemistry from 2 to 3 credits. The rationale for this change is that over the past few years we revised the course to include an additional 1-hour lecture period per week to support a connected series of more challenging, updated experiments that encompass new techniques in both biochemistry and molecular biology. Additionally, BMB acquired additional instrumentation that allows us to decrease the size of laboratory groups from 4 to 2 persons, resulting in more individual responsibility and more time commitment from each student. Thus the new lab syllabus requires students to complete more preparation for the laboratories, more individual activities during the laboratory period, and more data analysis and write-up subsequent the laboratory exercises. The increased expectations also involve the lecture component of the class, that now convenes twice a week for 1-hour periods.

IMPORTANT: Run impact report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for BIOCH 522

Source: 2017-2018 Undergraduate Catalog

Requisites	BIOCH 766 - Recombinant DNA Laboratory I
	BIOCH 767 - Recombinant DNA Laboratory II
	PLPTH 785 - Real-Time PCR Workshop
Description	BIOCH 756 - Biochemistry I Laboratory
Programs	Animal Sciences and Industry (B.S.)
	Animal Sciences and Industry (B.S.) - Bioscience/Biotechnol
	Animal Sciences and Industry (B.S.) - Science/Pre-Vet Optio
	Applied Genomics and Biotechnology Minor
	Bakery Science and Management (B.S.)-Cereal Chemistry Op
	Biochemistry (B.A.)
	Biochemistry (B.S.)
	Biological Engineering Secondary Major
	Biology B.A./B.S.
	Chemical Engineering (CHE) (B.S.)
	Chemistry (EDCHM) Teacher Licensure Program
	Chemistry B.A./B.S.
	Concurrent B.S./M.S. Biochemistry

	Feed Science and Management (B.S.)-Feed Production Option
	Food Science and Industry (B.S.)
	Food Science and Industry (B.S.) - Science Option
	Horticulture (B.S.) - Horticulture Science Option
	Medical Laboratory Science (B.A./B.S.)
	Microbiology B.A./B.S.
	Milling Science and Management (B.S.)-Chemistry Option
	Natural Sciences (biology, chemistry, earth and space science) Teacher Licensure Programs

Source: 2017-2018 Graduate Catalog

Description	BIOCH 756 - Biochemistry I Laboratory
Requisites:	ASI 505 - Food Science: Chemistry and Application
	BIOCH 766 - Recombinant DNA Laboratory I
	BIOCH 767 - Recombinant DNA Laboratory II
	ENTOM 837 - Plant-Virus-Vector Interactions
	FDSCI 815 - Advanced Food Chemistry
	GRSC 915 - Advanced Cereal Chemistry
	PLPTH 785 - Real-Time PCR Workshop
	PLPTH 835 - Plant Virology
	PLPTH 837 - Plant-Virus-Vector Interactions
	PLPTH 885 - Introduction to Genomic Technologies Workshop
Programs	Biobased Products and Bioenergy Graduate Certificate
	Food Safety and Defense Graduate Certificate
	Food Science (M.S.)
	Food Science Graduate Certificate
	Genetics, Genomics and Biotechnology Graduate Certificate
	Grain Science (Ph.D.)
	Microbiology (Ph.D.)
	Plant Pathology (M.S.)
	Plant Pathology (Ph.D.)

Impact Statement (i.e. if this impacts another unit)*

The only substantive change that affects students is that credit for this class will increase from 2 to 3, as a result of an increase in the workload of the lecture/laboratory from new experiments. These changes primarily affect students enrolled in BMB major programs, but also students from other Colleges/Divisions/Departments that require BIOCH522 as part of their curricula. These include: Animal Science, Food Science, Bakery Science, Milling Science, Horticulture, Life Sciences, Biology, Microbiology, Chemistry. I apprized these units by email on Dec. 11, 2017 of our intention to increase the credit value of this class, but I have not yet heard comments or responses from them.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Two hours of lecture and six hours of lab per week.

Repeat for Credit This is not a repeatable course (Retake rules apply when student reenrolls)

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite) Prerequisite: CHM 351 and BIOCH 521 or concurrent enrollment.

Cross-listed

K-State 8 Tag 1

Empirical and
Quantitative
Reasoning

K-State 8 Tag 2

Natural and
Physical
Sciences

**Rationale for
K-State 8 tag**

Typically Offered Fall, Spring, Summer

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

- Title May Not Vary
 Vary by Section
 Vary by Student

Course AttributesPrimary
ComponentOther required
components

Will one or more sections of this course be offered as distance education? Yes No

For Veterinary Medicine courses only: Course is offered for types of credit Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Routing (CHANGE)


Does your department have a Department Curriculum Committee? Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Biochemistry and Molecular Biophysics

Status Active-Visible

Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017

BIOCH - 523 - Introduction to Biochemical Methods**2017-2018 Appendix A: Course Form - New****General Catalog Information (NEW)**

Contact person for this proposal* Phillip Klebba; peklebba@ksu.edu; 532-6121

Department* **Biochemistry and Molecular Biophysics**

Subject* **BIOCH** **Catalog Number*** 523

Long Course Title* Introduction to Biochemical Methods

Short Title* Intro Bioch Meth

Credit Hours/ Units* 2

Course Description* A one-semester virtual laboratory course encompassing a connected series of experiments that span biochemical chromatographic techniques, PCR-cloning into plasmids by restriction fragment exchange, protein expression and purification by His-tag affinity chromatography, spectroscopic analysis of ligand binding, enzyme kinetics and inhibition.

Rationale and Impact (NEW)

Rationale* BMB requests to expand the delivery format of an existing class (BIOCH522 General Biochemistry Laboratory) to include on-line administration, by substituting virtual experiments for the hands-on, on-campus laboratory component. We will designate the new class BIOCH523 Introduction to Biochemical Methods. We will present each of the existing experiments that take place in the General Biochemistry Laboratory, as virtual experiments that are performed by graduate teaching assistants and available to students in video format. The requirements and grading of the class will remain about the same: whereas on campus students will write reports and be tested on the performance and outcomes of their own experiments, distance students will write reports on the performance and outcomes of the video experiments. We will award 2 credits for completion of this virtual laboratory course BIOCH523, one credit less than credit value of the on-campus, hand-on version of BIOCH522.

Impact Statement (i.e. if this impacts another unit)* This change will not affect BMB majors, because we require them to complete the on-campus, hands-on BIOCH522 General Biochemistry Laboratory. BMB will not accept the proposed BIOCH523 Introduction to Biochemical Methods to fulfill requirements in any of our degree programs. This change may affect students in other Colleges/Divisions/Units that require BIOCH522 for their degree requirements: whether they approve BIOCH523 as a substitute for BIOCH522 will be at their discretion. These include: Animal Science, Food Science, Bakery Science, Milling Science, Horticulture, Life Sciences, Biology, Microbiology, Chemistry. I apprized these units by email on Dec. 11, 2017 of our intention to create this on-line class, but I have not yet heard comments or responses from them.

Projected Term* **2192 Spring 2019**

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Note Two hours of lecture and four hours of virtual laboratory experiments per week.

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Prerequisites: CHM 350, CHM 351; BIOCH 521 or concurrent enrollment.

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for
K-State 8 tag**

**Typically
Offered***

Fall, Spring, Summer

Grading Basis*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component *	LEC-Lecture
Other required components	LAB
Will one or more sections of this course be offered as distance education?	<input type="radio"/> Yes <input type="radio"/> No
Course syllabus attached?	<input checked="" type="checkbox"/> Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
For Arts and Sciences courses only	<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee? *	<input type="radio"/> Yes <input checked="" type="radio"/> No
---	---

For Acalog Use Only (NEW)

Course Type
Status <input type="radio"/> Active <input type="radio"/> Inactive
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes



Form Revised: 10-6-2017

DAS - 214 - Introduction to Arts & Sciences Education Theory and Practice

2017-2018 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* James Laverty; laverty@ksu.edu; 532-1526

Department*

Subject*

Catalog Number* 214

Long Course Title* Introduction to Arts & Sciences Education Theory and Practice

Short Title* Intro to Art Sci Educat

Credit Hours/Units* 0-2

Course Description* Introduces learning theory and teaching practices for arts and sciences learning assistants. Presents theoretical issues such as conceptual development, questioning techniques, and cooperative learning. Students will read research literature on teaching and learning in arts and sciences and engage in classroom discussions. Students are expected to reflect on their own teaching practices throughout the semester as well.

Rationale and Impact (NEW)

Rationale*

The Department of Physics has started a Learning Assistant Program. The Learning Assistant Program Model requires all new LAs take a course on Pedagogy. This course will serve that purpose. We are currently looking to expand the program to other departments within Arts & Sciences, which is why we are requesting this course exist in DAS.

Impact Statement (i.e. if this impacts another unit)* N/A

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note Student must be admitted to the LA Program to enroll.

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Prerequisite: Permission of instructor.

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*

Fall, Spring

Grading Basis*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component*

STD-Studio

Other required components

Will one or more sections of this course be offered as distance education?

- Yes No

Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee? Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 10-6-2017

DEN - 160 - Engineering Orientation**2017-2018 Appendix C: Course Form - Change****General Catalog Information (CHANGE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
 - Significant course title or description updates that change primary content of course
 - Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? *
- Non-Expedited Process (if selected one of the changes above)
 - Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Bette Grauer, grauerb, 2-5592

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	General Engineering	
Subject*	DEN	Catalog Number* 160
Long Course Title*	Engineering Orientation	
Short Title (provide if title changed above)		
Credit Hours/ Units*	1	
Course Description*		

An introduction to engineering; general orientation; policies; student organizations; study skills and time management; departmental degree programs and careers.

Rationale and Impact (CHANGE)

Rationale* The change in course requisites reflects the need for math readiness for student success in the course and those that follow it. To support success in this course and future engineering courses, the course instructs and trains students with best practices for student success in engineering including study skills, critical thinking, and time management for engineering courses. Math requisites ensure that students are taking courses that are reinforced and that work synergistically with the pedagogical practices implemented in the course.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for DEN 160

Source: 2017-2018 Undergraduate Catalog

Programs	General Engineering (DEN) (B.S.)
----------	----------------------------------

Impact Statement (i.e. if this impacts another unit)* please see attached document

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note One recitation a week.

Repeat for Credit

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Prerequisite: Freshmen or Sophomore only.
B or better in MATH 100; OR
C or better in MATH 150; OR
Pre-requisite or co-requisite MATH 220

Cross-listed**K-State 8 Tag 1**

None

K-State 8 Tag 2

**Rationale for
K-State 8 tag**

Typically Offered Fall

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section

<input type="checkbox"/> Vary by Student
Course Attributes
Primary Component
Other required components
Will one or more sections of this course be offered as distance education? <input type="radio"/> Yes <input type="radio"/> No
For Veterinary Medicine courses only: Course is offered for types of credit <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
For Arts and Sciences courses only <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

Routing (CHANGE)


Does your department have a Department Curriculum Committee?* <input type="radio"/> Yes <input checked="" type="radio"/> No
--

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* <input checked="" type="checkbox"/> I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type
Status Active-Visible
Actual Effective Term

KSIS
Acalog- Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017

DEN - 161 - Engineering Problem Solving**2017-2018 Appendix C: Course Form - Change****General Catalog Information (CHANGE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
 - Significant course title or description updates that change primary content of course
 - Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? *
- Non-Expedited Process (if selected one of the changes above)
 - Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Bette Grauer, grauerb, 2-5592

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	General Engineering	
Subject*	DEN	Catalog Number* 161
Long Course Title*	Engineering Problem Solving	
Short Title (provide if title changed above)		
Credit Hours/ Units*	1	
Course Description*		

Introduction to application-oriented engineering problem solving skills using fundamental engineering problems specific to each discipline, teamwork, and communication skills.

Rationale and Impact (CHANGE)

Rationale* The change in course requisites reflects the need for math readiness for student success in the course and in those that follow it. To support student success in this course and future engineering courses, the course instructs and trains students using best practices for problem solving, decision making, and process analysis skills. Math requisites ensure that students are ready for problem solving assignments and are taking courses that are reinforced and that work synergistically with the pedagogical practices implemented in the course.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for DEN 161

There are no results for this report.

Impact Statement (i.e. if this impacts another unit)*

Please see attached document.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Two hour lab a week.

Repeat for Credit

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Prerequisite: Freshmen or Sophomore only.
B or better in MATH 100; OR
C or better in MATH 150; OR
Pre-requisite or co-req: MATH 220.

Cross-listed

K-State 8 Tag 1

None

K-State 8 Tag 2

**Rationale for
K-State 8 tag**

Typically Offered Fall, Spring

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section

<input type="checkbox"/> Vary by Student
Course Attributes
Primary Component
Other required components
Will one or more sections of this course be offered as distance education? <input type="radio"/> Yes <input type="radio"/> No
For Veterinary Medicine courses only: Course is offered for types of credit <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
For Arts and Sciences courses only <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

Routing (CHANGE)


Does your department have a Department Curriculum Committee?* <input type="radio"/> Yes <input checked="" type="radio"/> No
--

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* <input checked="" type="checkbox"/> I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type
Status Active-Visible
Actual Effective Term

KSIS
Acalog- Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017

DEN - 300 - Introduction to Total Quality Management and Six Sigma

2017-2018 Appendix B: Course Form - Discontinue

General Catalog Information (DISCONTINUE)

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course


Click "Import this Item"

Expedited or Non-Expedited?* <input type="radio"/> Expedited (will not impact another college) <input checked="" type="radio"/> Non-Expedited (will impact another college)	
Contact person for this proposal* Andy Fund, 2-5592, andyfund@ksu.edu	
Department* <input type="text" value="General Engineering"/>	
Subject* <input type="text" value="DEN"/>	Catalog Number* 300
Long Course Title* Introduction to Total Quality Management and Six Sigma	
Course Description*	Learn about the basic philosophies of Six Sigma, Total Quality Management (TQM) and other continuous process improvement concepts. Topics include leadership concepts, supplier-customer relationships, employee involvement, data gatherings, and related organizational issues. Class time includes opportunities for team building and hands-on application of statistical process control tools.
Requisites Prerequisite: MATH 100, sophomore standing.	
Cross-listed MANGT 300	
K-State 8 Tag 1 <input type="text" value="None"/>	K-State 8 Tag 2

Rationale and Impact (DISCONTINUE)

Rationale* This course is no longer being offered.

IMPORTANT: Run Impact Report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for DEN 300

Source: 2017-2018 Undergraduate Catalog	
Cross-listed	MANGT 300 - Introduction to Total Quality Management
Programs	Bakery Science and Management (B.S.)-Production Man
	Food Science and Industry (B.S.)
	Leadership Studies Minor
	Leadership Technical Studies Certificate Program

Impact Statement (i.e. if this impacts another unit)* Emailed impacted programs and no concerns reported with removing the course.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

Routing (DISCONTINUE)

Does your department have a Department Curriculum Committee?*

Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

For Acalog Use Only (DISCONTINUE)

Course Type
Status Active-Visible
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-6-2017

DEN - 325 - Engineering Professionalism and Decision Making**2017-2018 Appendix C: Course Form - Change****General Catalog Information (CHANGE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
 - Significant course title or description updates that change primary content of course
 - Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? *
- Non-Expedited Process (if selected one of the changes above)
 - Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Andy Fund andyfund@ksu.edu 2-5592

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	General Engineering	
Subject*	DEN	Catalog Number* 325
Long Course Title*	Engineering Professionalism and Decision Making	
Short Title (provide if title changed above)	Engg Prof/Dcsn Making	
Credit Hours/ Units*	1	
Course Description*		

An introduction to the complexities of making decisions as an engineer. Students will explore the relationship between ethics and engineering by applying classical moral theory and decision making concepts to evaluate engineering issues and decisions encountered in academic and professional careers.

Rationale and Impact (CHANGE)

Rationale* This course has been idle for several years. We have a new instructor and want to restart the course with a stronger focus on professional development including the decision making process, and associated elements of critical thinking and moral judgement.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for DEN 325

Source: 2017-2018 Undergraduate Catalog

Programs	
	Animal Sciences and Industry (B.S.) - Animal Products Opti
	Animal Sciences and Industry (B.S.) - Bioscience/Biotechnc
	Animal Sciences and Industry (B.S.) - Business Option
	Animal Sciences and Industry (B.S.) - Communications & M
	Animal Sciences and Industry (B.S.) - Production/Managerr
	Animal Sciences and Industry (B.S.) - Science/Pre-Vet Opti
	Bakery Science and Management (B.S.)-Cereal Chemistry C
	Bakery Science and Management (B.S.)-Production Manage
	Feed Science and Management (B.S.)-Biofuels Production C
	Feed Science and Management (B.S.)-Feed Production Opti
	Leadership Studies Minor
	Leadership Technical Studies Certificate Program
	Milling Science and Management (B.S.)-Chemistry Option
	Milling Science and Management (B.S.)-Operations Option

Impact Statement (i.e. if this impacts another unit)*

All departments contacted and no issues with changes.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note One hour lecture and one hour activity a week.

Repeat for Credit

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite) Prerequisite: Sophomore standing.

Cross-listed

K-State 8 Tag 1

None

K-State 8 Tag 2

Rationale for
K-State 8 tag

Typically Offered Spring

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis

Graded

Graded-IH (Exempt)

Credit/No Credit

Student Option (Graded and APassF)

Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Title May Not Vary

Vary by Section

Vary by Student

Course Attributes

Primary Component

Other required components

Will one or more sections of this course be offered as distance education?

Yes No

For Veterinary Medicine courses only: Course is offered for types of credit

Undergraduate

Graduate

Veterinary Medicine

For Arts and Sciences courses only

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*


Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type
Status Active-Visible
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017

DEN - 420 - Introduction to Alternative Energy Sources**2017-2018 Appendix B: Course Form - Discontinue****General Catalog Information (DISCONTINUE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Expedited or Non-Expedited? * Expedited (will not impact another college)
 Non-Expedited (will impact another college)

Contact person for this proposal * Andy Fund, 2-5592, andyfund@ksu.edu

Department *

Subject *

Catalog Number * 420

Long Course Title * Introduction to Alternative Energy Sources

Course Description * Introduction to solar, geothermal, wind, tidal, thermal sea gradients, breeder reactor, and fusion energy sources. Concepts, devices, potential, economics, and status of each energy source. Introduction to the all-electric economy.

Requisites

Cross-listed

K-State 8 Tag 1


K-State 8 Tag 2

Rationale and Impact (DISCONTINUE)

Rationale *

This course has not been taught for many years and is not planning to be taught in the future.

IMPORTANT: Run Impact Report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for DEN 420

Source: 2017-2018 Undergraduate Catalog

Programs	General Business Administration (B.S.) via Distance Educ
----------	--

Impact Statement (i.e. if this impacts another unit)*

Emailed those departments listed in the impact report. All reported no concern with removing the course.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

Routing (DISCONTINUE)

Does your department have a Department Curriculum Committee? * Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statment and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review * I have reviewed the Expedited/Non-expedited decision

For Acalog Use Only (DISCONTINUE)

Course Type

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 10-6-2017

DEN - 425 - Introduction to Energy and Environmental Technology

2017-2018 Appendix B: Course Form - Discontinue

General Catalog Information (DISCONTINUE)

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Expedited or Expedited (will not impact another college)
Non-Expedited? * Non-Expedited (will impact another college)

Contact person for this proposal * Andy Fund, 2-5592, andyfund@ksu.edu

Department *

Subject *

Catalog Number *

Long Course Title * Introduction to Energy and Environmental Technology

Course Description * An introductory course for nonengineering students. An introduction to the technology employed in analyzing energy and pollution control processes. The course emphasizes energy problems, control of water and air pollution, food and land use problems, and material recycling concepts.

Requisites

Cross-listed


K-State 8 Tag 1

K-State 8 Tag 2

Rationale and Impact (DISCONTINUE)

Rationale* This course has not been taught for many years and is not planning to be taught in the future.

IMPORTANT: Run Impact Report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for DEN 425

Source: 2017-2018 Undergraduate Catalog

Programs	General Business Administration (B.S.) via Distance Educ
----------	--

Impact Statement (i.e. if this impacts another unit)* Emailed those departments listed in the impact report. All reported no concern with removing the course.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

Routing (DISCONTINUE)

Does your department have a Department Curriculum Committee?*

Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

For Acalog Use Only (DISCONTINUE)

Course Type
Status Active-Visible
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-6-2017

DVM - 713 - Veterinary Clinical and Professional IV**2017-2018 Appendix A: Course Form - New****General Catalog Information**

Contact person for this proposal * Ryane Englar or Kate Drew krdrew@vet.k-state.edu 2-4890

Department *

Subject *

Catalog Number * 713

Long Course Title * Veterinary Clinical and Professional IV

Short Title * Clinical Skills IV

Credit Hours/ Units * 1

Course Description * A continuation of Veterinary Clinical and Professional Skills III. Introduces advanced organ-specific examination techniques including otoscopy and ophthalmoscopy. Expands the concepts of diagnostic testing and diagnostic test interpretation. Prepares students for surgical anesthesia and anesthetic monitoring through the use of non-animal teaching models.

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Pre-Requisite: DVM 710 - Veterinary Clinical and Professional Skills I, DVM 711 - Veterinary Clinical and Professional Skills II, DVM 712 - Veterinary Clinical and Professional Skills III

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*

Spring

Grading Basis*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component*

LAB-Laboratory

Other required components

Will one or more sections of this course be offered as distance education?

Yes No

Course syllabus attached?

- Course syllabus (if required for review by college course and curriculum committee)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

As the official accrediting body for colleges of veterinary medicine, the Council on Education (COE) requires that graduates be career-ready and proficient in a set of established core competencies. Although clinical

rotations have historically provided training in these competencies and will continue to do so, evidence-based research has demonstrated that the incorporation of clinical skills training into the pre-clinical curriculum can improve task-performance, increase student confidence, and decrease anxiety.

This course is the fourth in a series designed to provide veterinary students with a foundation in basic clinical and professional skills so students are introduced to key concepts that are essential for success in a clinical setting. Students will develop problem-solving and critical thinking skills, and be encouraged to apply what they are learning in the classroom to clinical cases so that they will be better prepared to meet expectations during their clinical year.

Impact Report

Impact Statement (i.e. if this impacts another unit) *

The proposed course will integrate concepts covered by other courses and departments so that students are able to create connections between in-classroom learning and that which takes place on the clinic floor. However, the proposed course does not directly affect other courses and departments or create unnecessary redundancy in the curriculum.

Projected First Term Offered

Term*

Spring

Year*

2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

Routing

Does your department have a Faculty Review Committee? Yes No

For Acalog Use Only

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

ECED - 528 - Research and Inquiry in Early Childhood Education**2017-2018 Appendix A: Course Form - New****General Catalog Information**

Contact person for this proposal * Mary Deluccie, deluccie@ksu.edu 2-3535

Department * **Family Studies and Human Services**

Subject * **ECED**

Catalog Number * 528

Long Course Title * Research and Inquiry in Early Childhood Education

Short Title * Research & Inquiry ECE

Credit Hours/ Units * 3

Course Description * Study and application of fundamental concepts, principles, and methods of educational research in early childhood education with focus on preparing students to become reflective practitioners of action research and critical consumers of research.

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Corequisites: ECED 553 or ECED 554

Cross-listed

K-State 8 Tag 1 **None**

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*

Spring

Grading Basis*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component*

SEM-Seminar

Other required components

LAB

Will one or more sections of this course be offered as distance education?

- Yes No

Course syllabus attached?

- Course syllabus (if required for review by college course and curriculum committee)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

Effective teacher preparation experiences include critique as well as practice in action research.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

Course must also be approved by College of Education as it is a professional teacher education course.

Projected First Term Offered

Projected Term*

2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

Routing

Does your department have a Department Curriculum Committee? * Yes No

For Acalog Use Only

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

ECED - 530 - Teaching & Learning in Early Childhood Education**2017-2018 Appendix A: Course Form - New****General Catalog Information**

Contact person for this proposal * Mary Deluccie, deluccie@ksu.edu 2-3535

Department * **Family Studies and Human Services**

Subject * **ECED**

Catalog Number * 530

Long Course Title * Teaching & Learning in Early Childhood Education

Short Title * Teaching & Learning ECE

Credit Hours/ Units * 3

Course Description * Application of developmental and educational theories to teaching and learning in early childhood education programs serving children aged birth through kindergarten, including children with special needs.

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: ECED 310 and ECED 313. Corequisite: ECED 531

Cross-listed

K-State 8 Tag 1 **None**

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*

Fall, Spring

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*

SEM-Seminar

Other required components

LAB

Will one or more sections of this course be offered as distance education?

- Yes No

Course syllabus attached?

- Course syllabus (if required for review by college course and curriculum committee)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

To meet early childhood education teacher licensure standards in Kansas and better meet national standards.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

Course must also be approved by College of Education as it is a professional teacher education course. Dr. Paul Burden has been contacted regarding this course's creation. All academic changes to this preservice teacher education program must also be approved by the academic affairs committee of the College of Education.

Projected First Term Offered

Projected Term*

2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

Routing

Does your department have a Department Curriculum Committee? * Yes No

For Acalog Use Only

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

ECED - 531 - Developmental Curriculum in Early Childhood Education

2017-2018 Appendix A: Course Form - New

General Catalog Information

Contact person for this proposal* Mary Deluccie, deluccie@ksu.edu 2-3535

Department*

Family Studies and Human Services

Subject*

ECED

Catalog Number* 531

Long Course Title* Developmental Curriculum in Early Childhood Education

Short Title* Dev Curriculum ECE

Credit Hours/ Units* 3

Course Description* The planning and application of developmental curriculum across the content areas to enhance the development and learning of young children.

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisites: ECED 310 and ECED 313. Corequisite: ECED 530.

Cross-listed

K-State 8 Tag 1

None

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*

Fall, Spring

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*

SEM-Seminar

Other required components

LAB

Will one or more sections of this course be offered as distance education?

- Yes No

Course syllabus attached?

- Course syllabus (if required for review by college course and curriculum committee)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

To meet early childhood education teacher licensure standards in Kansas and better meet national standards.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

Course must also be approved by College of Education as it is a professional teacher education course. Dr. Paul Burden has been contacted regarding this course's creation. All academic changes to this preservice teacher education program must also be approved by the academic affairs committee of the College of Education.

Projected First Term Offered

Projected Term*

2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

Routing

Does your department have a Department Curriculum Committee? * Yes No

For Acalog Use Only

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

ECED - 541 - Curriculum for Emotional, Social, and Physical Development of Young Children

2017-2018 Appendix B: Course Form - Discontinue

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Expedited or Non-Expedited?* Expedited (will not impact another college)
 Non-Expedited (will impact another college)

Contact person for this proposal* Mary Deluccie, deluccie@ksu.edu 2-3535

Department* Family Studies and Human Services

Subject* ECED

Catalog Number* 541

Long Course Title* Curriculum for Emotional, Social, and Physical Development of Young Children

Course Description* Planning for the enhancement of physical, social and emotional development. The application of child development theory to the planning of programs for young children within the major curriculum areas.

Note

Requisites

Prerequisite: ECED 310, ECED 313 and ECED 420 and admission to teacher education. Concurrent with ECED 540.

Cross-listed

K-State 8 Tag 1


Aesthetic
Interpretation

K-State 8 Tag 2

Rationale and Impact

Rationale* Curriculum is being redesigned. This content is incorporated into other new courses.

IMPORTANT: **Run Impact Report**

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for ECED 541

Source: 2017-2018 Undergraduate Catalog

Requisites	ECED 540 - Curriculum for Cognitive and Language Develop
	ECED 543 - Reflective Practice: Infants and Toddlers
	ECED 555 - Early Childhood Practicum III: Kindergartners
Programs	Early Childhood Education (B.S.)

Impact Statement (i.e. if this impacts another unit)*

Course cancellation must also be approved by College of Education as it is a professional teacher education course. All academic changes to this preservice teacher education program must also be approved by the academic affairs committee of the College of Education.

Projected Semester to Discontinue:

Projected Term* 2192 Spring 2019

Please note the following deadlines:

Projected Semester to Discontinue:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to**:	Must be approved by Faculty Senate by**:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above ** Only if non-expedited

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process, see <http://www.k-state.edu/registrar/ccap/>.

Routing

Does your department have a Department Curriculum Committee? * Yes No

For Acalog Use Only

Course Type Early Childhood Education

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes



ECED - 556 - Early Childhood Practicum 4: Home Visiting**2017-2018 Appendix A: Course Form - New****General Catalog Information**

Contact person for this proposal * Mary Deluccie, deluccie@ksu.edu 2-3535

Department * **Family Studies and Human Services**

Subject * **ECED**

Catalog Number * 556

Long Course Title * Early Childhood Practicum 4: Home Visiting

Short Title * ECP 4: Home Visiting

Credit Hours/ Units * 1

Course Description * Development and implementation of developmentally and functionally appropriate experiences, within the context of an individualized family plan, addressing development and content in the areas of early language and literacy, mathematics, science, social studies, the arts, and technology for infants and toddlers in home based settings. Admission to teacher education required.

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: ECED 543
Admission to Teacher Education required.

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*

Spring

Grading Basis*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component*

LAB-Laboratory

Other required components

Will one or more sections of this course be offered as distance education? Yes No

Course syllabus attached?

- Course syllabus (if required for review by college course and curriculum committee)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

To meet early childhood education teacher licensure standards in Kansas and better meet national standards.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

Course must also be approved by College of Education as it is a professional teacher education course.

Projected First Term Offered

Projected Term*

2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

Routing

Does your department have a Department Curriculum Committee? * Yes No

For Acalog Use Only

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

ECED - 797 - Home Visiting Programs for Young Children and Families

2017-2018 Appendix A: Course Form - New

General Catalog Information

Contact person for this proposal* Mary Deluccie, deluccie@ksu.edu 2-3535

Department*

Family Studies and Human Services

Subject*

ECED

Catalog Number* 797

Long Course Title* Home Visiting Programs for Young Children and Families

Short Title* Home Visiting

Credit Hours/ Units* 3

Course Description* Examination of the empirical literature that supports the provision of early intervention and education services to families with young children through a home visitation model; focus on programs that use home visitation; an understanding of the key principles in early intervention; and the development of skills necessary to implement a coaching model of service delivery to enhance family and child outcomes.

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisites: ECED 543

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*

Spring

Grading Basis*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component*

SEM-Seminar

Other required components

Will one or more sections of this course be offered as distance education?

- Yes No

Course syllabus attached?

- Course syllabus (if required for review by college course and curriculum committee)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

To meet early childhood education teacher licensure standards in Kansas and better meet national standards.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

Course must also be approved by College of Education as it is a professional teacher education course. Dr. Paul Burden has been contacted regarding this course's creation.

Projected First Term Offered

Projected Term*

2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

Routing

Does your department have a Department Curriculum Committee? * Yes No

For Acalog Use Only

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

ECET - 250 - Digital Logic**2017-2018 Appendix C: Course Form - Change****General Catalog Information (CHANGE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
 - Significant course title or description updates that change primary content of course
 - Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? *
- Non-Expedited Process (if selected one of the changes above)
 - Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Saeed Khan

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*

School of Integrated Studies

Subject*

ECET

Catalog Number* 250

Long Course Title* Digital Logic

Short Title
(provide if title changed above)

Credit Hours/ Units* 3


Course Description*

Study of basic logic elements including gates, flip-flops, counters, and registers. Includes Boolean algebra, logic reduction methods, and digital logic applications. Emphasis on computer simulation and PLD implementation of logic circuits.

Rationale and Impact (CHANGE)

Rationale* It has been found that Digital Logic (ECET 250) can be rigorously presented as a three credit course with a comprehensive coverage of subject matter in the course description. It has been a practice in recent times to go over and above the requirements by providing an introduction to computer architecture which is somewhat redundant given that other courses ECET 350, ECET 352, and ECET 450 provide good coverage of this material that is only required for ECET majors. This change serves to reduce the credit hour requirements for both the ETB-EC (Electronics and Computer) and ETB-RA (Robotics and Automation) Engineering Technology degree options. Reductions in the credit hour requirements is needed to meet/nearly meet the KBOR mandate that bachelor degree programs be 120 credit hours.

IMPORTANT: Run impact report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for ECET 250

Source: 2017-2018 Undergraduate Catalog

Requisites	ECET 350 - Microprocessor Fundamentals
Programs	Aeronautical Technology BS–Avionics Systems and Manager
	Engineering Technology (BETB) (B.S.)
	Engineering Technology-Computer Systems Technology Opt
	Engineering Technology-Digital Media Technology Option (A
	Engineering Technology-Electronic and Computer Engineeri
	Engineering Technology-Electronic and Computer Engineeri
	Engineering Technology-Robotics and Automation Option (E
	Engineering Technology-Unmanned Aircraft Systems Optior
	Technology Education (EDTEC) Teacher Licensure Program

Impact Statement (i.e. if this impacts another unit)*

This proposal impacts the College of Education. Dr. Goodson responded with his support of this proposal via email dated 2/9/2018.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Two hours lecture and two hours lab a week.

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Corequisite: ECET 100.

Cross-listed

K-State 8 Tag 1

Empirical and
Quantitative
Reasoning

K-State 8 Tag 2

**Rationale for
K-State 8 tag**

Typically Offered Fall

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis

Graded

Graded-IH (Exempt)

Credit/No Credit

Student Option (Graded and APassF)

Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Title May Not Vary

Vary by Section

Vary by Student

Course Attributes

Primary Component

Other required components

Will one or more sections of this course be offered as distance education?

Yes No

For Veterinary Medicine courses only: Course is offered for types of credit

Undergraduate

Graduate

Veterinary Medicine

For Arts and Sciences courses only

Fine Arts

Western Heritage

Literary

Social Science

Natural Sciences

Physical Sciences

Quantitative

International Overlay

General Education (i.e. K-State 8)

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*


Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* <input checked="" type="checkbox"/> I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type <input type="text" value="Electronic and Computer Engineering Technology"/>
Status Active-Visible
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017

EDCEP - 160 - Development and Integrity**2017-2018 Appendix A: Course Form - New****General Catalog Information (NEW)****Contact person
for this
proposal *** Dr. Camilla Roberts**Department ***

Special Education, Counseling, and Student Affairs

Subject *

EDCEP

**Catalog
Number *** 160**Long Course
Title *** Development and Integrity**Short Title *** Develop and Integrity**Credit Hours/
Units *** 1**Course
Description ***

Provides a general overview of ethics and ethical decision making in academia and professional life. It is designed to help students better understand issues about academic misconduct, as well as several approaches to thinking about and resolving ethical dilemmas.

Rationale and Impact (NEW)

Rationale* The rationale for this proposal is to develop a permanent course rather than using EDCEP 502, an independent study course. This one-hour course will be available only to undergraduates. The course is required through the Honor and Integrity System.

Impact Statement (i.e. if this impacts another unit)* None

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for
K-State 8 tag**

Typically Offered*

Fall, Spring, Summer

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*

LEC-Lecture

Other required components

Will one or more sections of this course be offered as distance education?

- Yes No

Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee? Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term Spring 19

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 10-6-2017

EDCI - 400 - New Literacies in Contemporary Classrooms**2017-2018 Appendix A: Course Form - New****General Catalog Information (NEW)****Contact person
for this
proposal *** Dr. Lotta Larson**Department ***

Curriculum and Instruction

Subject *

EDCI

**Catalog
Number *** 400**Long Course
Title *** New Literacies in Contemporary Classrooms**Short Title *** New Lit Contemp Classrm**Credit Hours/
Units *** 3**Course
Description ***

This course introduces general concepts of new literacies (i.e., the skills, strategies and dispositions needed to adapt to constantly changing information and communication technologies) along with innovative approaches to literacy instruction. In particular, the course will focus on the use of digital tools and multimodal texts to support reading comprehension, written and oral communication, visual literacy, global competence, and creative thinking/ problem solving in K-6 classrooms.

Rationale and Impact (NEW)

Rationale* New course to fit the ELED program to 120 hours as per KBOR mandate.

Impact Statement (i.e. if this impacts another unit)* No impact

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit no

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) no

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*

Fall, Spring

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*

LEC-Lecture

Other required components

Will one or more sections of this course be offered as distance education? Yes No

Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee? Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term Spring 2019

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 10-6-2017

ENGL - 500 - Writing Center Theory and Practice**2017-2018 Appendix C: Course Form - Change****General Catalog Information (CHANGE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
 - Significant course title or description updates that change primary content of course
 - Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? *
- Non-Expedited Process (if selected one of the changes above)
 - Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Naomi Wood; njwood@ksu.edu; 2-2159

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next


Department*	English	
Subject*	ENGL	Catalog Number* 500
Long Course Title*	Writing Center Theory and Practice	
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*		

Readings in the field of writing center studies, with attention to topics such as ESL, literacy, and multiculturalism. Literacy studied as it intersects with race, gender, class, ethnicity, and social and institutional structures. Application of theory through a research project and peer tutoring apprenticeship.

Rationale and Impact (CHANGE)

Rationale* We add an appropriate K-State 8 tag to reflect the course's content and learning outcomes. Readings and assignments require students to identify and discuss diverse perspectives and experiences, exhibit knowledge and understanding of a variety of cultures in the U.S., including majority and non-majority groups, and think critically about issues such as identity, race, ethnicity, nationality, multiculturalism, similarity/difference, prejudice and discrimination within a U.S. social and cultural context.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for ENGL 500

Source: 2017-2018 Undergraduate Catalog

Programs

English Minor

Impact Statement (i.e. if this impacts another unit)* None.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note**Repeat for Credit****Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Prerequisite: ENGL 200 or equivalent.

Cross-listed**K-State 8 Tag 1**

**Ethical
Reasoning
and
Responsibility**

K-State 8 Tag 2

**Human
Diversity
within the
U.S.**

**Rationale for
K-State 8 tag**

We add an appropriate K-State 8 tag to reflect the course's content and learning outcomes. Readings and assignments require students to identify and discuss diverse perspectives and experiences, exhibit knowledge and understanding of a variety of cultures in the U.S., including majority and non-majority groups, and think critically about issues such as identity, race, ethnicity, nationality, multiculturalism, similarity/difference, prejudice and discrimination within a U.S. social and cultural context.

Additional Rationale for adding Human Diversity tag:

From the K-State tagging guidelines: "Courses and experiences in human diversity within the U.S. should assist students in developing an awareness of self and others through scholarly study, research and personal interaction. Students should be exposed to multiple perspectives about U.S. society and how group affiliation affects people's perceptions and experiences. For example, courses and experiences in this area could facilitate students learning to:

- * identify and discuss diverse perspectives and experiences as they examine U.S. institutions, practices, policies and influences from contemporary and/or historical viewpoints;
- * exhibit knowledge and understanding of a variety of cultures in the U.S., including majority and non-majority groups, and their interconnectedness within U.S. society; and
- * think critically about issues such as identity, race, ethnicity, nationality, multiculturalism, similarity/difference, prejudice and discrimination within a U.S. social and cultural context.

Rationale: Within the diverse and pluralistic U.S. society, through

interactions with each other, individuals often categorize people in terms of inclusion or exclusion from particular groups. To reduce false or unsubstantiated opinions or assumptions they have of "others" and of themselves, students must examine the many patterns that characterize human groupings in U.S. culture — for example, those based on gender, race/ethnicity, sexual orientation, religion, political affiliation, (dis)ability, and socioeconomic class."

Rationale: The entire first unit (15-20% of the grade for the project + reading responses/class participation during that unit) is a project on human diversity, the process of become literate. This Literacy Landscape project asks students to map the invisible, structural, institutional forces at work in their learning how to read and write. In the Google Map they produce, they chart both real and imagined locations related to this process. To help them understand these forces, they read:

Deborah Brandt, "Sponsors of Literacy"--a piece which charts the invisible, structural forces that grease the wheels for some (the dominant class) and thwart others, such as: those who are geographically disadvantaged in terms of access to literacy/school/extracurriculars/language; those who are disadvantaged in ways that relate to family structure; those whose socio-economic class is involved; multi-lingual speakers/writers; those without access to technology; those who are discriminated against because of race/gender/class/etc. In addition, they read/listen to/watch:

- * "Remembering Writing, Remembering Reading," also by Brandt, which pursues similar goals.

- * McIntosh, on white privilege

- * Blog post titled "Explaining Privilege to a Poor, Broke, White Person"

- * Pressure Cooker, a film about a culinary arts teacher/program that gets minority students in an underprivilege school in Philly access to college through a culinary arts training program and competition. This film combats pernicious, negative stereotypes about students of color and the "hard work"/bootstraps myth.

- * "As Black As You Wish to Be," a podcast episode on blackness and identity in a small Ohio town.

- * Flag Wars, a film about racial discrimination and gentrification

- * A two-part This American Life series on language discrimination, diversity, and segregation in education

- * Baron and Grimm, "Addressing Racial Diversity in the Writing Center: Stories and Lessons from Two Beginners" (one of the writers is a scholar of color).

In this unit, they also come up with key terms related to the above topics that address how one learns to read and write. The overall purpose is to tutors and teachers appreciate that everyone who comes to the Writing Center is going to have a different relationship to reading and writing, and that rather than mere "hard work" or "talent" being the progenitor of these differences, culture and society-wide forces, such as geography, "sponsorship", socio-economics, class, race, ethnicity, home/family dynamics, living in a resource-rich or resource-poor area, education, and many other forces are at work. We see this project, then, as deeply relevant to and reflecting "human diversity in the U.S."

The second half of the course is spent reading ESL Writers, by Shanti Bruce (scholar of color) and Ben Rafoth. Besides being edited by a scholar of color, at least 6 of the 18 articles are written by scholars of color, and all of the pieces address how to tutor international student writers in the U.S.. At least 3 are also written by international scholars and discuss international tutoring methods.

Additionally, students produce a 10-15 p research project throughout the second half of the course. Experientially speaking, I'd say at least ½ to ¾ of the projects relate to topics of human diversity (some recent topics include working with multi-lingual writers; disability and WCs, a frequent topic; high school WCs).

Students also complete an apprenticeship in the Center, which begins with observing sessions, then co-tutoring, and then solo tutoring. Every step of this involves thinking through human diversity in some way, as it is reflected

in writing. We explicitly discuss topics such as welcoming people to the Center, since bringing in writing is difficult for many; the gendered nature of help-seeking (which we discuss with statistics; the majority of WC usership and administration has been demonstrated to be by women); tutors' responsibilities towards social justice in the WC; and how to deal with racist or other offensive writing in the Center.

We feel there are very few days of 500, overall, that do not relate to human diversity in some way.

Typically Offered Fall, Spring, Summer

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

Primary Component

Other required components

Will one or more sections of this course be offered as distance education?

Yes No

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*


Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* <input checked="" type="checkbox"/> I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type English
Status Active-Visible
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017

ENGL - 669 - Advanced Creative Writing: Special Topics**2017-2018 Appendix A: Course Form - New****General Catalog Information (NEW)**

Contact person for this proposal * Naomi Wood; njwood@ksu.edu; 2-2159

Department * English

Subject * ENGL

Catalog Number * 669

Long Course Title * Advanced Creative Writing: Special Topics

Short Title * Adv. Creative Writing

Credit Hours/ Units * 3

Course Description * Advanced topics vary.

Rationale and Impact (NEW)

Rationale* Proposed course fills a gap between special topics offerings in creative writing as the introductory level (ENGL 469) and at the graduate level (ENGL 769). This advanced course will attract more undergraduates and allow more flexibility in scheduling for creative writing.

Impact Statement (i.e. if this impacts another unit)* None.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit Repeatable

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: Instructor consent.

Cross-listed

K-State 8 Tag 1

Aesthetic Interpretation

K-State 8 Tag 2

Rationale for K-State 8 tag Like other English courses, ENGL 669 teaches aesthetic interpretation

through analysis and interpretation of creative endeavor.

Typically Offered *

Fall, Spring, Summer

Grading Basis *

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles *

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component *

REC-Recitation

Other required components

Will one or more sections of this course be offered as distance education?

- Yes No

Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee? Yes No

For Acalog Use Only (NEW)**Course Type****Status** Active Inactive**Actual Effective Term** Spring 2019**KSIS****Acalog-Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite Processing**

Implementation Notes ENGL 669 was previously "Lang Typolog" and was made Inactive 8-1-1981. Course number has passed five-year threshold so may now be re-used. Create a new Course Id when the new course is set up in KSIS.

Form Revised: 10-6-2017

GEOG - 742 - Digital Geomorphology

2017-2018 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal * Arnaud J Temme; arnaudtemme@ksu.edu; 2-6727

Department *

Subject *

Catalog Number * 742

Long Course Title * Digital Geomorphology

Short Title * Digital Geomorphology

Credit Hours/ Units * 3

Course Description * An exploration of geomorphic concepts and 'laws' describing how landscapes and rivers can be used to understand historic and contemporary issues through raster-GIS and the ArcGIS toolbox.

Rationale and Impact (NEW)

Rationale* Geomorphology, the study of landforms and landform changes, is benefiting immensely from the recent arrival of free, high resolution, global elevation datasets. At the same time, these datasets require students and professionals to approach geomorphology in a different, more quantitative and large-scale computing-oriented manner. The course leverages these datasets and the new geomorphic thoughts that they have inspired, to teach students both the skills and the concepts necessary to include geomorphic thinking in their projects or jobs.

Impact Statement (i.e. if this impacts another unit)* No impact expected. We did have contact with individual colleagues in the Geology department about the development of this class, since they have a class that can feed into this class (GEOL 520- Geomorphology).

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Instructor permission. Introductory-level knowledge of Geomorphology, GIS and/or statistics is recommended.

Cross-listed

K-State 8 Tag 1

Historical Perspectives

K-State 8 Tag 2

Natural and Physical Sciences

Rationale for

K-State 8 tag

The class teaches techniques to deduce the history of a landscape, which is a natural science topic. We will study an array of theories about landscape change, and see how these theories have changed over the last ~150 years as a wider perspective of the world's landscapes and their ages was obtained.

Typically Offered*

Spring

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes**Primary Component***

LAB-Laboratory

Other required components

Will one or more sections of this course be offered as distance education?
 Yes No

Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum
 Yes No

Committee?*

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term Spring 19

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 10-6-2017

GEOG - 747 - Soil Mapping

2017-2018 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal * Arnauad Temme; arnaudtemme@ksu.edu; 2-6727

Department * Geography

Subject * GEOG

Catalog Number * 747

Long Course Title * Soil Mapping

Short Title * Soil Mapping

Credit Hours/ Units * 3

Course Description * Presents various approaches to soil mapping including the traditional soil-landscape paradigm, digital soil mapping, and a novel computer modeling. Local field sites will serve to reinforce techniques discussed.

Rationale and Impact (NEW)

Rationale * Soils have been mapped for about one hundred years, and for the first ninety of those years, the approach has been to relate soils to landscape position. For instance, deep clayey soils would be observed in wet floodplains, and hence similar wet floodplains would have those same soils assigned to them. This mapping approach, known as the soil-landscape paradigm, remains valid and successful, but is rapidly being replaced by computationally expensive methods based on statistics. These methods are easy to use and can be cheaper than the traditional approach if used judiciously. Most recently, the joint simulation of soil development and landscape evolution has added a clear time component to this mapping problem. All three approaches are discussed and evaluated in this course, while hands-on skills are practiced. All of this prepares our students for modern mapping, not just for soils, but of many landscape-related variables.

Impact Statement (i.e. if this impacts another unit) * The College of Agronomy supports this course.

Projected Term * 2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Prerequisite: GEOG 221.

Cross-listed

K-State 8 Tag 1

Natural and
Physical
Sciences

K-State 8 Tag 2

Empirical and
Quantitative
Reasoning

Rationale for K-State 8 tag

The course takes a natural sciences approach to mapping soils and soil properties. It does so by combining statistics with other empirical methods.

Typically Offered *

Fall

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component*		LAB-Laboratory
Other required components		
Will one or more sections of this course be offered as distance education? <input type="radio"/> Yes <input checked="" type="radio"/> No		
Course syllabus attached? <input checked="" type="checkbox"/> Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)		
For Veterinary Medicine courses only: Course is offered for types of credit		
<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine		
For Arts and Sciences courses only		
<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input checked="" type="checkbox"/> Natural Sciences <input checked="" type="checkbox"/> Physical Sciences <input checked="" type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)		

Routing (NEW)

Does your department have a Department Curriculum Committee? *		<input type="radio"/> Yes <input checked="" type="radio"/> No
--	--	---

For Acalog Use Only (NEW)

Course Type
Status <input type="radio"/> Active <input type="radio"/> Inactive
Actual Effective Term Spring 2019
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes



Form Revised: 10-6-2017

GEOG - 842 - Advanced Digital Geomorphology**2017-2018 Appendix A: Course Form - New****General Catalog Information (NEW)**

Contact person for this proposal * Arunad Temme; arnuadtemme@ksu.edu; 2-6727

Department *

Subject *

Catalog Number * 842

Long Course Title * Advanced Digital Geomorphology

Short Title * Adv Digit Geomorphology

Credit Hours/ Units * 3

Course Description * A thorough exploration of geomorphic concepts and 'laws', by leveraging the power of raster-GIS and ArcGIS models in combination with modern digital elevation datasets.

Rationale and Impact (NEW)

Rationale* Geomorphology, the study of landforms and landform change, is benefiting immensely for the recent arrival of free, high resolution, global elevation datasets. At the same time, these datasets require students and professionals to approach geomorphology in a different, more quantitative and large-scale computing-oriented manner. The course leverages these datasets and the new geomorphic thoughts that they have inspired, to teach students both the skills and the concepts necessary to include geomorphic thinking into their projects or jobs.

Impact Statement (i.e. if this impacts another unit)* No impact expected. We did have contact with individual colleagues in the Geology department about the development of this class, since they have a class that can feed into this class (GEOL 520- Geomorphology).

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Instructor permission. Intrductory-level knowledge of Geomorphology, GIS and/or statistics is recommended.

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for K-State 8 tag

Typically Offered*

Spring

Grading Basis*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component*

LAB-Laboratory

Other required components

Will one or more sections of this course be offered as distance education?

Yes No

Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee? Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term Spring 2019

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 10-6-2017

GWSS - 275 - Gender and Sex in Science Fiction**2017-2018 Appendix A: Course Form - New****General Catalog Information (NEW)**

Contact person for this proposal* Angela Hubler, ahubler@ksu.edu, 532-5738

Department* **Gender, Women, and Sexuality Studies**

Subject* **GWSS**

Catalog Number* 275

Long Course Title* Gender and Sex in Science Fiction

Short Title* Gender/Sec in SciFi

Credit Hours/ Units* 3

Course Description* Examines various forms of U.S. science fiction, including short stories, films, and television and how these forms imagine gender (identities, roles, expectations) and sex (identity and acts). Using a feminist lens, students will gain an understanding of how power is understood, questioned, negotiated and/or reinforced in these sci-fi depictions.

Rationale and Impact (NEW)

Rationale* Course will expand departmental offerings at the lower level.

Impact Statement (i.e. if this impacts another unit)* N/A

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

Social
Sciences

K-State 8 Tag 2

Rationale for K-State 8 tag Students will analyze science fiction as it represents gender, race, and sex,

and engages with contemporary issues in US society.

Typically Offered *

Interession

Grading Basis *

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles *

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component *

LEC-Lecture

Other required components

Will one or more sections of this course be offered as distance education? Yes No

Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee? * Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 10-6-2017

GWSS - 335 - Transgender Studies**2017-2018 Appendix A: Course Form - New****General Catalog Information (NEW)**

Contact person for this proposal * Angela Hubler,ahubler@ksu.edu; 532-5738

Department * Gender, Women, and Sexuality Studies

Subject * GWSS

Catalog Number * 335

Long Course Title * Transgender Studies

Short Title * Transgender Studies

Credit Hours/ Units * 3

Course Description * Explores the history of and current debates in the field of transgender studies. Examines the roles of race, class, nation, colonialism, and (dis)ability in understanding transgender identities and politics.

Rationale and Impact (NEW)

Rationale* Expands electives to count toward major and minor in GWSS and minor in Queer Studies.

Impact Statement (i.e. if this impacts another unit)* N/A

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

Social
Sciences

K-State 8 Tag 2

Rationale for K-State 8 tag Students further their understanding of human gender and sexual diversity

as it intersects with race in the US.

Typically Offered *

Interession

Grading Basis *

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles *

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component *

LEC-Lecture

Other required components

Will one or more sections of this course be offered as distance education? Yes No

Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee? * Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 10-6-2017

GWSS - 435 - Race/Sex/Science**2017-2018 Appendix A: Course Form - New****General Catalog Information (NEW)**

Contact person for this proposal * Angela Hubler, ahubler@ksu.edu, 532-5738

Department * **Gender, Women, and Sexuality Studies**

Subject * **GWSS**

Catalog Number * 435

Long Course Title * Race/Sex/Science

Short Title * Race/Sex/Science

Credit Hours/ Units * 3

Course Description * Examines the ways that race, gender, sex, sexuality, nation, ability, colonialism, and class shape and are shaped by science and technology. Focus is on U.S,

Rationale and Impact (NEW)

Rationale* Expands electives to count toward major and minor in GWSS, and minor in Queer Studies.

Impact Statement (i.e. if this impacts another unit)* N/A

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

Social
Sciences

K-State 8 Tag 2

Rationale for K-State 8 tag Students further their understanding of human gender and sexual diversity

as it intersects with race in the US.

Typically Offered *

Interession

Grading Basis *

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles *

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes

Primary Component *

LEC-Lecture

Other required components

Will one or more sections of this course be offered as distance education? Yes No

Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee? * Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 10-6-2017

GWSS - 551 - The History and Politics of Family Violence**2017-2018 Appendix B: Course Form - Discontinue****General Catalog Information (DISCONTINUE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Expedited or Non-Expedited? * Expedited (will not impact another college)
 Non-Expedited (will impact another college)

Contact person for this proposal * Angela Hubler, ahubler@ksu.edu, 532-5738

Department *

Gender, Women, and Sexuality Studies

Subject *

GWSS

Catalog Number * 551**Long Course Title ***

The History and Politics of Family Violence

Course Description *

Explores the history of family or domestic violence in America as a social, cultural, legal, and public policy issue from the colonial period to the present. Stress is placed upon the cultural roots and evolution of domestic law. The development of state-controlled social welfare agencies as well as the emergence of the "battered women's movement" is particularly emphasized.

Requisites

Prerequisite: Sophomore standing or above.

Cross-listed HIST 551**K-State 8 Tag 1**

Historical Perspectives


K-State 8 Tag 2

Human Diversity within the U.S.

Rationale and Impact (DISCONTINUE)

Rationale* Department no longer offering this course.

IMPORTANT: **Run Impact Report**

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for GWSS 551

Source: 2017-2018 Graduate Catalog

Programs	Social Justice Education Graduate Certificate
----------	---

Source: 2017-2018 Undergraduate Catalog

Programs	Conflict Analysis and Trauma Studies Minor
----------	--

Impact Statement (i.e. if this impacts another unit)* N/A

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

Routing (DISCONTINUE)

Does your department have a Department Curriculum Committee? * Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* <input checked="" type="checkbox"/> I have reviewed the Expedited/Non-expedited decision

For Acalog Use Only (DISCONTINUE)

Course Type
Status Active-Visible
Actual Effective Term
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-6-2017

HIST - 311 - Race & US Foreign Relations**2017-2018 Appendix A: Course Form - New****General Catalog Information (NEW)**

Contact person for this proposal * Phil Tiemeyer; tiemeyerp@ksu.edu

Department * History

Subject * HIST

Catalog Number * 311

Long Course Title * Race & US Foreign Relations

Short Title * Race & US Foreign Rltns

Credit Hours/ Units * 3

Course Description * Introduction to the impact on racial issues on U.S. international relations, especially relations with Africa, Asia, the Pacific Islands, and Latin American from the early 1800s through the conclusion of the Cold War (1991). Focuses on issues such as immigration, colonization, and decolonization, economic influences, and military deployment.

Rationale and Impact (NEW)

Rationale* The Department of History is eager to contribute to CAS efforts regarding the US Multicultural Overlay, initiated in Fall 2018. This course will be the first new offering in the Department designed to address this need. In this course, students will gain a deeper understanding of how race has affected the United States internally, especially by studying ways that the US developed a foreign policy that was compelled to address questions of race.

Impact Statement (i.e. if this impacts another unit)* N/A

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (NEW)

Note

Repeat for Credit

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Cross-listed

K-State 8 Tag 1

Historical
Perspectives

K-State 8 Tag 2

Human
Diversity
within the
U.S.

Rationale for K-State 8 tag

Historical Perspectives: As course offered through the Department of History, all courses by their very nature and subject matter will speak to "Historical Perspectives".

Human Diversity within the US: By covering issues affecting different racial groups in the United States, the course will address the outcome of Human Diversity in the US.

Typically Offered*

Fall, Spring

Grading Basis*

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
 Vary by Section
 Vary by Student

Course Attributes**Primary Component***

LEC-Lecture

Other required components

Will one or more sections of this course be offered as distance education?
 Yes No

Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
 Graduate
 Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
 Western Heritage
 Literary
 Social Science
 Natural Sciences
 Physical Sciences
 Quantitative
 International Overlay
 General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee? Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 10-6-2017

IMSE - 250 - Introduction to Manufacturing Processes and Systems

2017-2018 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
 - Significant course title or description updates that change primary content of course
 - Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? *
- Non-Expedited Process (if selected one of the changes above)
 - Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal * Shing Chang

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next


Department *	Industrial and Manufacturing Systems Engineering	
Subject *	IMSE	Catalog Number * 250
Long Course Title *	Introduction to Manufacturing Processes and Systems	
Short Title (provide if title changed above)		
Credit Hours/ Units *	2	
Course Description *	This course provides an introduction to manufacturing processes and systems. The history and impact of manufacturing on society will be explored. A review of manufacturing processes and the products to which they are best suited will be emphasized. The impact of product design on manufacturability will be introduced. The role of engineers in designing	

good manufacturing processes and systems will be discussed.

Rationale and Impact (CHANGE)

Rationale* The seats for this course is limited. The inclusion of the General Calc (Math 205) or Calc I (Math 220) pre-requisite or concurrent is to make sure that only students in curriculum that requires this course and engineering students are allowed to take this course.

IMPORTANT: Run impact report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for IMSE 250

Source: 2017-2018 Undergraduate Catalog

Requisites	IMSE 251 - Manufacturing Processes Laboratory
	IMSE 253 - Net Shape Manufacturing Laboratory
	IMSE 254 - Machining Laboratory
	IMSE 564 - Product and Process Engineering
	IMSE 633 - Production Planning and Inventory Contro
Programs	Agricultural Technology Management (B.S.)
	Industrial Engineering (IE) (B.S.)
	Integrated Risk Management Certificate
	Manufacturing Systems Minor
	Mechanical Engineering (ME) (B.S.)

Impact Statement (i.e. if this impacts another unit)* Agricultural Technology Management (B.S.) requires both Math 205 and this course in its curriculum. We will inform Agricultural Technology Management about this change.

Please see response below:

Friday, February 23, 2018

Hi Shing-

Thank you for the email. MATH 205 is required in the ATM curriculum so impacts will be minimal. We do not have any concerns.

Thanks,

Lisa

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>**More Catalog Information (CHANGE)****IMPORTANT:**

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Two hours lecture a week.**Repeat for Credit****Requisites**
(Prerequisite,
Corequisite,
Recommended
Prerequisite) Math 205 or Math 220 prerequisite or concurrent**Cross-listed****K-State 8 Tag 1**Natural and
Physical
Sciences**K-State 8 Tag 2****Rationale for
K-State 8 tag**

Typically Offered Fall, Spring

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component

Other required components

Will one or more sections of this course be offered as distance education?

Yes No

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*


Yes No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Industrial and Manufacturing Systems Engineering
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-7-2017

IMSE - 562 - Materials and the Impact of Manufacturing Processes

2017-2018 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal* Shing Chang and Suprem Das

Department*

Industrial and Manufacturing Systems Engineering

Subject*

IMSE

Catalog Number* 562

Long Course Title* Materials and the Impact of Manufacturing Processes

Short Title* Mtls & Impact on Mfg

Credit Hours/ Units* 3

Course Description*

The categorization and analysis of materials used in manufacturing is introduced. Emphasis is placed on the electronic and mechanical properties of materials along with the impact that manufacturing processes have on these properties. Through laboratory work, the students will learn how to design and conduct manufacturing experiments to measure material properties and explore the interplay between processes and properties. 3 credit hours, 2 hours lecture, 1 hour lab per week [2 lab sections]. Offered spring semesters every year.

Rationale and Impact (NEW)

Rationale*

The objective of this course is to provide students with a fundamental understanding of material properties and characterization techniques along with the changes that manufacturing processes have on these attributes.

Impact Statement (i.e. if this impacts another unit)*

This course is proposed to be listed as an engineering elective for IMSE students. Other students with proper prerequisites can take this course as well. However, the size of the offering will be limited by the size of the lab space.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (NEW)**Note****Repeat for Credit****Requisites (Prerequisite, Corequisite, Recommended Prerequisite)**

Prerequisite: Phys 214, CHE 354

Cross-listed**K-State 8 Tag 1****K-State 8 Tag 2****Rationale for K-State 8 tag**

Typically Offered*

Spring

Grading Basis*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component*

LEC-Lecture

Other required components

LAB

Will one or more sections of this course be offered as distance education?

- Yes No

Course syllabus attached?

- Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee? Yes No

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 10-6-2017

MUSIC - 690 - Survey of Vocal Solos for Adolescents**2017-2018 Appendix A: Course Form - New****General Catalog Information**

Contact person for this proposal * Frederick Burrack; fburrack@ksu.edu; 2-3429; Amy Rosine; arosine@ksu.edu

Department * **Music, Theatre, and Dance**

Subject * **MUSIC**

Catalog Number * 690

Long Course Title * Survey of Vocal Solos for Adolescents

Short Title * Survey of Vocal Solos

Credit Hours/ Units * 3

Course Description * An in-depth study of appropriate solo literature for adolescent singers.

Note

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

**Rationale for
K-State 8 tag**

Typically Offered*

Summer

Grading Basis*

- Graded
- Graded-IH (Exempt)
- Credit/No Credit
- Student Option (Graded and APassF)
- Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- Title May Not Vary
- Vary by Section
- Vary by Student

Course Attributes

Primary Component*

RDG-Readings

Other required components

Will one or more sections of this course be offered as distance education?

- Yes No

Course syllabus attached?

- Course syllabus (if required for review by college course and curriculum committee)

For Veterinary Medicine courses only: Course is offered for types of credit

- Undergraduate
- Graduate
- Veterinary Medicine

For Arts and Sciences courses only

- Fine Arts
- Western Heritage
- Literary
- Social Science
- Natural Sciences
- Physical Sciences
- Quantitative
- International Overlay
- General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

The primary audience for this course are current vocal music teacher who work in areas where private vocal instructors are not available. It is particularly focused on teachers with little vocal solo knowledge. In

addition, current education students who will teach music and have a limited knowledge of solo repertoire for younger singers. No restrictions to on or off campus populations. This course is intended to fill a need for the summer master of music program in the choral area. It also supplements the current Methods and Materials Courses in Music. The course will have a population of both professionals and students who can exchange ideas that will be of mutual benefit.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

The anticipated impact is high - several former students and current teachers have shown interest in this course. It will be marketed with the Music Summer Graduate Program, but as a separate course to allow enrollment flexibility. Trina McCarty suggested also marketing it through the College of Education, since music works closely with the College. This course would be a good one for teachers who need Continuing Education hours.

Projected First Term Offered

Projected Term*

2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

Routing

Does your

department have a Department Curriculum Committee? Yes No

For Acalog Use Only

Course Type
Status <input type="radio"/> Active <input type="radio"/> Inactive
Actual Effective Term Spring 2019
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

MUSIC - 696 - Jazz Theory I
2017-2018 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? * Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Jeff Ward; jeff98@ksu.edu; 2-5740

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Music, Theatre, and Dance	
Subject*	MUSIC	Catalog Number* 696
Long Course Title*	Jazz Theory I	
Short Title (provide if title changed above)		
Credit Hours/ Units*	1	
Course Description*		


Basic fundamentals of jazz theory to develop critical thinking and performing skills.

Rationale and Impact (CHANGE)

Rationale* Currently only undergraduates can take this course as listed. Graduate students must take an open topics course to enroll. By changing the number to a 600-level course, both graduate and undergraduate students can take the course.

The department felt the course was mislabeled as a lower-division course. The content as well as complexity were well beyond the 200-level course. Students typically do not enroll in this course prior to completing the theory sequence which ends at MUSIC 361. Then a student's next course is MUSIC 525. Therefore the department felt that due to the complexity of the course it was necessary to move it into upper-division course numbers.

IMPORTANT: Run impact report

Click the Impact icon above 
Copy and paste the results in the field below

Impact Report*

Impact Report for MUSIC 296

Source: 2017-2018 Undergraduate Catalog

Requisites	MUSIC 297 - Jazz Theory II
	MUSIC 298 - Jazz Improvisation I
	MUSIC 373 - Jazz Guitar Seminar
Programs	Jazz Studies Minor
	Music (B.A.)

Impact Statement (i.e. if this impacts another unit) * None.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Prerequisite: MUSIC 230 with grade of C or better.

Cross-listed

K-State 8 Tag 1

**Aesthetic
Interpretation**

K-State 8 Tag 2

**Rationale for
K-State 8 tag**

Typically Offered Fall

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section
 - Vary by Student

Course Attributes

**Primary
Component**

Other required components	
Will one or more sections of this course be offered as distance education?	<input type="radio"/> Yes <input type="radio"/> No
For Veterinary Medicine courses only: Course is offered for types of credit	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
For Arts and Sciences courses only	<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

Routing (CHANGE)


Does your department have a Department Curriculum Committee?*	<input type="radio"/> Yes <input checked="" type="radio"/> No
--	---

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*	<input checked="" type="checkbox"/> I have reviewed the Expedited/Non-expedited decision
--	--

IMPORTANT: Launch the proposal

Click the Launch icon above 
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Music
Status	Active-Visible
Actual Effective Term	Spring 19
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	

DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017

MUSIC - 697 - Jazz Theory II
2017-2018 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? * Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Jeff Ward; jeff98@ksu.edu; 2-5740

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Music, Theatre, and Dance	
Subject*	MUSIC	Catalog Number* 697
Long Course Title*	Jazz Theory II	
Short Title (provide if title changed above)		
Credit Hours/ Units*	1	
Course Description*		

Intermediate level fundamentals of jazz theory to develop critical thinking and performing skills.

Rationale and Impact (CHANGE)

Rationale* Currently only undergraduates can take this course as listed. Graduate students must take an open topics course to enroll. By changing the number to a 600-level course, both graduate and undergraduate students can take the course.

The department felt the course was mislabeled as a lower-division course. The content as well as complexity were well beyond the 200-level course. Students typically do not enroll in this course prior to completing the theory sequence which ends at MUSIC 361. Then a student's next course is MUSIC 525. Therefore the department felt that due to the complexity of the course it was necessary to move it into upper-division course numbers.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for MUSIC 297

Source: 2017-2018 Undergraduate Catalog	
Requisites	MUSIC 299 - Jazz Improvisation II
Programs	Jazz Studies Minor
	Music (B.A.)

Impact Statement (i.e. if this impacts another unit)* None

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Prerequisite: MUSIC 296, 298.

Cross-listed

K-State 8 Tag 1

Aesthetic
Interpretation

K-State 8 Tag 2

**Rationale for
K-State 8 tag**

Typically Offered Fall

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles <input type="checkbox"/> Title May Not Vary <input type="checkbox"/> Vary by Section <input type="checkbox"/> Vary by Student
Course Attributes
Primary Component
Other required components
Will one or more sections of this course be offered as distance education? <input type="radio"/> Yes <input type="radio"/> No
For Veterinary Medicine courses only: Course is offered for types of credit <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
For Arts and Sciences courses only <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

Routing (CHANGE)


Does your department have a Department Curriculum Committee? * <input type="radio"/> Yes <input checked="" type="radio"/> No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review * <input checked="" type="checkbox"/> I have reviewed the Expedited/Non-expedited decision
--

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type <input type="text" value="Music"/>
Status Active-Visible

Actual Effective Term Spring 19
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017

MUSIC - 698 - Jazz Improvisation I**2017-2018 Appendix C: Course Form - Change****General Catalog Information (CHANGE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? * Non-Expedited Process (if selected one of the changes above)
- Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Jeff Ward; jeff98@ksu.edu; 2-5740

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Music, Theatre, and Dance	
Subject*	MUSIC	Catalog Number* 698
Long Course Title*	Jazz Improvisation I	
Short Title (provide if title changed above)		
Credit Hours/ Units*	1	
Course Description*		


Develop skills in the area of jazz improvisation in a performance lab setting.

Rationale and Impact (CHANGE)

Rationale* Currently only undergraduates can take this course as listed. Graduate students must take an open topics course to enroll. By changing the number to a 600-level course, both graduate and undergraduate students can take the course.

The department felt the course was mislabeled as a lower-division course. The content as well as complexity were well beyond the 200-level course. Students typically do not enroll in this course prior to completing the theory sequence which ends at MUSIC 361. Then a student's next course is MUSIC 525. Therefore the department felt that due to the complexity of the course it was necessary to move it into upper-division course numbers.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for MUSIC 298

Source: 2017-2018 Undergraduate Catalog	
Requisites	MUSIC 373 - Jazz Guitar Seminar
Programs	Jazz Studies Minor
	Music (B.A.)

Impact Statement (i.e. if this impacts another unit)* None.

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)

Prerequisite: MUSIC 296.

Cross-listed

K-State 8 Tag 1

Aesthetic
Interpretation

K-State 8 Tag 2

**Rationale for
K-State 8 tag**

Typically Offered Fall

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles <input type="checkbox"/> Title May Not Vary <input type="checkbox"/> Vary by Section <input type="checkbox"/> Vary by Student
Course Attributes
Primary Component
Other required components
Will one or more sections of this course be offered as distance education? <input type="radio"/> Yes <input type="radio"/> No
For Veterinary Medicine courses only: Course is offered for types of credit <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
For Arts and Sciences courses only <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

Routing (CHANGE)


Does your department have a Department Curriculum Committee? * <input type="radio"/> Yes <input checked="" type="radio"/> No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review * <input checked="" type="checkbox"/> I have reviewed the Expedited/Non-expedited decision
--

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type <input type="text" value="Music"/>
Status Active-Visible

Actual Effective Term Spring 19
KSIS
Acalog-Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017

MUSIC - 699 - Jazz Improvisation II**2017-2018 Appendix C: Course Form - Change****General Catalog Information (CHANGE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- Significant course title or description updates that change primary content of course
- Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? *
- Non-Expedited Process (if selected one of the changes above)
 - Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Jeff Ward, jeff98@ksu.edu; 2-5740

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department *	Music, Theatre, and Dance	
Subject *	MUSIC	Catalog Number* 699
Long Course Title *	Jazz Improvisation II	
Short Title (provide if title changed above)		
Credit Hours/ Units *	1	
Course Description *		

Continued development of jazz improvisational skills in a performance lab setting.

Rationale and Impact (CHANGE)

Rationale* Currently only undergraduates can take this course as listed. Graduate students must take an open topics course to enroll. By changing the number to a 600-level course, both graduate and undergraduate students can take the course.

The department felt the course was mislabeled as a lower-division course. The content as well as complexity were well beyond the 200-level course. Students typically do not enroll in this course prior to completing the theory sequence which ends at MUSIC 361. Then a student's next course is MUSIC 525. Therefore the department felt that due to the complexity of the course it was necessary to move it into upper-division course numbers.

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for MUSIC 299

Source: 2017-2018 Undergraduate Catalog

Programs	Jazz Studies Minor
	Music (B.A.)

Impact Statement (i.e. if this impacts another unit)*

None

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

**Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite)**

Prerequisite: MUSIC 297 or consent of instructor.

Cross-listed

K-State 8 Tag 1

Aesthetic
Interpretation

K-State 8 Tag 2

**Rationale for
K-State 8 tag**

Typically Offered Fall

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis

- Graded
 Graded-IH (Exempt)
 Credit/No Credit
 Student Option (Graded and APassF)
 Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles

Title May Not Vary

<input type="checkbox"/> Vary by Section <input type="checkbox"/> Vary by Student
Course Attributes
Primary Component
Other required components
Will one or more sections of this course be offered as distance education? <input type="radio"/> Yes <input type="radio"/> No
For Veterinary Medicine courses only: Course is offered for types of credit <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
For Arts and Sciences courses only <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

Routing (CHANGE)


Does your department have a Department Curriculum Committee?* <input type="radio"/> Yes <input checked="" type="radio"/> No
--

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* <input checked="" type="checkbox"/> I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
 The proposal moves to the Originator step
 Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type <input type="text" value="Music"/>
Status Active-Visible
Actual Effective Spring 19

Term
KSIS
Acalog- Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017

NE - 350 - Reactor Operations Laboratory**2017-2018 Appendix C: Course Form - Change****General Catalog Information (CHANGE)**

IMPORTANT: Import course information

Click the Import icon above 

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

- Select Non-Expedited changes requested
- Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
 - Significant course title or description updates that change primary content of course
 - Adding or changing a K-State 8 tag
 - Dividing a course into two or more courses
 - Combining two or more courses into one course
 - Change in delivery method/components (lec, seminar, etc)
 - Prerequisite change that impacts another college
 - Other change that impacts another college

- Expedited or Non-Expedited? *
- Non-Expedited Process (if selected one of the changes above)
 - Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal* Kevin Wanklyn, 2-6132, kwanklyn@ksu.edu

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department *	Mechanical and Nuclear Engineering	
Subject *	NE	Catalog Number* 350
Long Course Title *	Reactor Operations Laboratory	
Short Title (provide if title changed above)		
Credit Hours/ Units *	3	
Course Description *		

A basic course in reactor operator licensing, nuclear safety, and reactor operations with structured laboratory exercises.

Rationale and Impact (CHANGE)

Rationale* Comment: Both PHYS 214 and NE 495 contain some modern physics material, which would be of use in this class. However, PHYS 214 usually comes before NE 495 in the curriculum and is therefore suggested as the prerequisite (NE 495 covers more material than is needed for NE 350).

IMPORTANT: Run impact report

Click the Impact icon above 

Copy and paste the results in the field below

Impact Report*

Impact Report for NE 350

Source: 2017-2018 Undergraduate Catalog

Programs

Nuclear Engineering Minor

Impact Statement (i.e. if this impacts another unit)*

The nuclear minor is internal to the ME program. There are no problems with this proposal.

Physics Department (Brett DePaola) emailed on 11/6 - No objection

Projected Term*

2192 Spring 2019

Need help? See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Two hours lecture and one three-hour lab per week.

Repeat for Credit

Requisites
(Prerequisite,
Corequisite,
Recommended
Prerequisite) Prerequisite: PHYS 214.

Cross-listed

K-State 8 Tag 1

None

K-State 8 Tag 2

**Rationale for
K-State 8 tag**

Typically Offered Fall, Spring, Summer

OPTIONAL: After launch, update the following fields only if changes are required

- Grading Basis**
- Graded
 - Graded-IH (Exempt)
 - Credit/No Credit
 - Student Option (Graded and APassF)
 - Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- Title May Not Vary
 - Vary by Section

<input type="checkbox"/> Vary by Student
Course Attributes
Primary Component
Other required components
Will one or more sections of this course be offered as distance education? <input type="radio"/> Yes <input type="radio"/> No
For Veterinary Medicine courses only: Course is offered for types of credit <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
For Arts and Sciences courses only <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

Routing (CHANGE)


Does your department have a Department Curriculum Committee?* <input checked="" type="radio"/> Yes <input type="radio"/> No
--

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* <input checked="" type="checkbox"/> I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above 
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type <input type="text" value="Nuclear Engineering"/>
Status Active-Visible
Actual Effective Term

KSIS
Acalog- Undergraduate
Acalog-Graduate
DARS
Global Campus
Requisite Processing
Implementation Notes

Form Revised: 10-7-2017