Faculty Senate meeting, 3-13-18 Consent Agenda - Course Proposals

Notes

These course proposals were approved at the college level and Graduate Council (where needed) and were approved by the Faculty Senate Academic Affairs committee during their February meetings.

The FS Executive Committee approved placement of these proposals on the FS agenda. Once approved they will be moved on to the final implementation stage. These are course proposals and therefore do not need KBOR approval.

To view a course proposal, with markup, you must choose "view proposal" (not just the summary) and then in the right hand column under "User Tracking" you must select "show current with markup" from the drop down options.

ANTH - 310 - Environmental Anthropology: Living with Change in the Anthropocene

2017-2018 Appendix A: Course Form - New



Danast fan Caadit			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)			
Cross-listed K-State 8 Tag 1		K-State 8 Tag 2	
3	Social Sciences		Global Issues and
Rationale for K-State 8 tag	science class (S) in the K- causes and consequence	ourse and therefore should cou- -State 8. This course primarily s of environmental change an- and Perspectives (G) tag in the	considers the d therefore should
	science class (S) in the K- causes and consequence	-State 8. This course primarily s of environmental change and	unt as a social
	science class (S) in the K causes and consequence be given a Global Issues	-State 8. This course primarily s of environmental change and	unt as a social
K-State 8 tag Typically Offered*	science class (S) in the K-causes and consequence be given a Global Issues	-State 8. This course primarily s of environmental change and	unt as a social
K-State 8 tag	science class (S) in the K causes and consequence be given a Global Issues (Fall	-State 8. This course primarily s of environmental change and	unt as a social
K-State 8 tag Typically Offered*	science class (S) in the K-causes and consequence be given a Global Issues Fall Graded Graded-IH (Exempt)	-State 8. This course primarily s of environmental change and	unt as a social
K-State 8 tag Typically Offered*	science class (S) in the K- causes and consequence be given a Global Issues Fall Graded Graded-IH (Exempt) Credit/No Credit	-State 8. This course primarily s of environmental change and and Perspectives (G) tag in the	unt as a social
K-State 8 tag Typically Offered*	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option (Grade	-State 8. This course primarily s of environmental change and and Perspectives (G) tag in the	unt as a social
K-State 8 tag Typically Offered* Grading Basis*	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option-IH (Gr	-State 8. This course primarily is of environmental change and and Perspectives (G) tag in the and APassF)	unt as a social y considers the d therefore should e K-State 8.
Typically Offered* Grading Basis*	science class (S) in the K-causes and consequence be given a Global Issues and Graded Graded-IH (Exempt) Credit/No Credit Student Option-IH (Grades Student Option-IH (Grades Choose "Exempt" option only if	-State 8. This course primarily is of environmental change and and Perspectives (G) tag in the and APassF) aded and APassF; Exempt)	unt as a social y considers the d therefore should e K-State 8.
Typically Offered* Grading Basis*	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option (Grade Student Option-IH (Grade) Credose "Exempt" option only if	-State 8. This course primarily is of environmental change and and Perspectives (G) tag in the and APassF) aded and APassF; Exempt)	unt as a social y considers the d therefore should e K-State 8.
Typically Offered* Grading Basis*	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option-IH (Gradet) Student Option-IH (Gradet) Credit/No Credit Student Option only if Credit/No Credit Student Option Only if Title May Not Vary Vary by Section	-State 8. This course primarily is of environmental change and and Perspectives (G) tag in the and APassF) aded and APassF; Exempt)	unt as a social y considers the d therefore should e K-State 8.
Typically Offered* Grading Basis*	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option (Grade Student Option-IH (Grade) Credose "Exempt" option only if	-State 8. This course primarily is of environmental change and and Perspectives (G) tag in the and APassF) aded and APassF; Exempt)	unt as a social y considers the d therefore should e K-State 8.
Typically Offered* Grading Basis* Note Course Titles*	Fall Graded Graded-IH (Exempt) Credit/No Credit Student Option-IH (Gradet) Student Option-IH (Gradet) Credit/No Credit Student Option only if Credit/No Credit Student Option Only if Title May Not Vary Vary by Section	-State 8. This course primarily is of environmental change and and Perspectives (G) tag in the and APassF) aded and APassF; Exempt)	unt as a social y considers the d therefore should e K-State 8.

Will one or more sections of this course be offered as distance education?	◯ Yes [®] No
Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
For Veterinary Medicine courses only: Course is offered for types of credit	Undergraduate Graduate Veterinary Medicine
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)

Rationale and Impact

Rationale*	Students in this new class will learn how anthropological concepts and theories aid understanding and adaptation in a time of profound environmental change. The professor teaching this course is a newly hired TT cultural anthropologist with expertise in this subfield, and this will be one of his regular elective courses. When this course was taught by a visiting instructor here at K-State in the past, it was very successful, with a lot of interest generated for majors and others.
Impact Report	
Impact Statement (i.e. if this impacts another unit)*	None.
Projected First 1	Term Offered

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	approved by	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing	
Does your department have a Department Curriculum Committee?*	
For Acalog Use On	ıly
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

ANTH - 314 - Introduction to the World's Religions

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Michael Wesch	
Department*	Sociology, Anthropology, and Social W	ork
Subject*	ANTH Catalog Number*	314
Long Course Title*	Introduction to the World's Religions	
Short Title*	Intro World's Religions	
Credit Hours/ Units*	3	
Course Description*	Survey of religious beliefs, practices, and experience world. Emphasis is on religious practices and experience cultural contexts.	
Note		
epeat for Credit Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	None	
Cross-listed K-State 8 Tag 1	Global Issues K-State 8 Tag 2	Social
	and Perspectives	Sciences

	frameworks of theories from social science (Social Sciences).
Typically Offered*	Fall or Spring
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
	- vary by statem
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	
Course syllabus attached?	Course syllabus (if required for review by college course and curriculum committee)
For Veterinary Medicine courses	Undergraduate
only: Course is	
offered for types of credit	
For Arts and	Fine Arts
Sciences courses	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)

Rationale and Impact

Rationale*

The university does not currently offer a course on world religions.

There is strong wide-spread interest in religion among

students.

Many people have strong misconceptions about and biases against different religious beliefs and practices.

Religious traditions of the world have a significant impact on economics, politics, society, and art. A strong general education background should involve the study of these traditions.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

This course complements other more specific courses across the campus by providing a broad overview of religious traditions around the world. Courses it would complement include:

Intro to Philosophy of Religion Philosophy of Religion Anthropology of Asian Religions Religion in Culture (ANTH 618) History of Christianity Women and Religion (GWSS 580) Sociology of Religion (SOCIO 643) Religion in Culture (ANTH 618)

Projected First Term Offered

Projected Term* 2185 Fall 2018

Please note the following deadlines:

First Term		approved by	Academic Affairs 10	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: $\underline{\text{http://www.k-state.edu/registrar/ccap/.}}$

Routing	
Does your department have a Department Curriculum Committee?*	Yes No
For Acalog Use Onl	у
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

ANTH - 315 - Introduction to Medical Anthropology

2017-2018 Appendix A: Course Form - New

	ial Work
	ntalog 315 nber*
Introduction to Medical Anthropology	
Medical Anthropology	
3	
Explores disease, illness, and medical system perspective. Includes the impacts of culture, other structural conditions on health and well-	gender, wealth inequality
Social Sciences	Tag 2 Human Diversity within the
	perspective. Includes the impacts of culture, other structural conditions on health and well-

9 of 67

K-State 8 tag science class (S) in the K-State 8. This course considers a diversity of perspectives on illness and healing. Most examples are intercultural by placed within the US. Therefore, this course should be given tag (D), Human Diversity within the US.	
Typically Offered*	Fall
Grading Basis*	© Craded
-	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered as distance education?	
Course syllabus attached?	
For Veterinary Medicine courses	Undergraduate
only: Course is	Graduate
offered for types of credit	
For Arts and	Fine Arts
Sciences courses	Western Heritage
,	Literary
	Social Science
	Natural Sciences
	Natural Sciences Physical Sciences
	Natural Sciences

Rationale and Impact

Rationale*

This course provides an Introduction to major theories and concepts in the anthropological sub-field of "medical anthropology", as well as healing systems from a variety of cultures. The professor teaching this course is a newly hired TT cultural anthropologist with expertise in this subfield, and

this will be one of his regular elective courses. When this course was taught by a visiting instructor here at K-State in the past, it was very successful, with a lot of interest generated for majors and pre-med students from around th college.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

Projected First Term Offered

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

department have a Department Curriculum Committee?*	○ Yes • No
For Acalog Use On	ly
Course Type	
Status	Active Inactive
Actual Effective Term	Fall 2018
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

EDCEP - 930 - Approaches to Academic Advising: Linking Theory, Research, and Practice

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	formation (NEW) Ken Hughey
Department*	Special Education, Counseling, and Student Affairs
Subject*	Catalog 930 Number*
Long Course Title*	Approaches to Academic Advising: Linking Theory, Research, and Practice
Short Title*	Approaches to Acad Adv
Credit Hours/ Units*	3
Course Description*	This is an advanced study of foundational and emerging academic advising approaches. It aims to deepen student knowledge of the interdisciplinary scholarship and theory that underpin these approaches. Approaches will be from critical perspectives including applicability with different student groups and at different institutions; an evaluation of outcome research; and an exploration of assessment strategies.

Rationale and Impact (NEW)

Rationale*	This doctoral course is a new course in the proposed new subplan, Leadership in Academic Advising, for the doctoral program in Counseling and Student Development. It addresses relevant contact for doctoral students in the new subplan.
Impact Statement (i.e. if this impacts another unit)*	None
Projected Term*	2185 Fall 2018

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Note	
Repeat for Credit NO	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Admission to doctoral program Leadership in Academic Advisin	g
Cross-listed NO	
K-State 8 Tag 1 K-State 8 Tag 2	
Rationale for K-State 8 tag	
5.0.0 5	

Typically	
Offered*	Other
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Student Option-In (Graded and Arassr; Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Tibles*	d
course rities*	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary	LEC-Lecture
Component*	LEC-Lecture
Other required components	
	0.0
Will one or more sections of this	Yes No
course be offered as distance	
education?	
Course syllabus	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses	Undergraduate
only: Course is	
offered for types of credit	
For Arts and	
Sciences courses	
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum	Yes No			
Committee?*				

<u> </u>	y (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017

EDCEP - 932 - Ethical Issues and Practice in Academic Advising

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Ken Hughey
Department*	Special Education, Counseling, and Student Affairs
Subject*	Catalog 932 Number*
Long Course Title*	Ethical Issues and Practice in Academic Advising
Short Title*	Ethical Issues Acad Adv
Credit Hours/ Units*	3
Course Description*	This course explores ethical theories and principles, moral development frameworks, and value issues confronting academic advising leadership. Is based on the premise that all advising professionals are ethicists that make decisions every day. The course incorporates a comprehensive, interdisciplinary approach to ethical theories and practice in academic

Rationale and Imp	act (NEW)
Rationale*	This doctoral course is a new course in the proposed new subplan, Leadership in Academic Advising, for the doctoral program in Counseling and Student Development. It addresses relevant contact for doctoral students in the new subplan.
Impact Statement (i.e. if this impacts another unit)*	None
Projected Term*	2185 Fall 2018

 $\textbf{Need help?} \ \ \textbf{See deadlines} \ \underline{\textbf{http://www.k-state.edu/curriculog/deadlines/index.html}}$

re Catalog Infor	nation (NEW)	
Note		
Repeat for Credit Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	No Admission to the doctoral program Leadership in Academic Advising	
Cross-listed K-State 8 Tag 1	No K-State 8 Tag 2	
Rationale for K-State 8 tag	K-State 8 Tag 2	

Typically Offered*	Other
Grading Basis*	© Craded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Stadent Option III (Graded and All assi, Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	Title May Not Vary
	Vary by Section
	☐ Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Will one or more sections of this course be offered	● Yes ○ No
as distance education?	
Course syllabus	d
attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses	Undergraduate
only: Course is offered for types	Graduate
of credit	Veterinary Medicine
For Arts and	
For Arts and Sciences courses	
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences Quantitative
	Ouantitative International Overlay
	General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department	Yes No)				
Curriculum Committee?*						

calog Use Onl	J ()	
Course Type		
Status	Active Inactive	
Actual Effective Term		
KSIS		
Acalog- Undergraduate		
Acalog-Graduate		
DARS		
Global Campus		
Requisite Processing		
Implementation Notes		

Form Revised: 10-6-2017

EDCEP - 934 - Research in Academic Advising

2017-2018 Appendix A: Course Form - New

proposal*	•	
Department*	Special Educa	tion, Counseling, and Student Affairs
Subject*	EDCEP	Catalog 934 Number*
Long Course Title	Research in Academic	: Advising
Short Title	Research Acad Advisir	ng
Credit Hours/ Units*		
Course Description	qualitative, and mixed	s specific applications of theoretical, quantitative, research methods in academic advising. The course for the development of a research proposal directly stions in the field.

Rationale and Impa	act (NEW)
Rationale*	This doctoral course is a new course in the proposed new subplan, Leadership in Academic Advising, for the doctoral program in Counseling and Student Development. It addresses relevant contact for doctoral students as they prepare a proposal for dissertation.
Impact Statement (i.e. if this impacts another unit)*	None
Projected Term*	2185 Fall 2018

 $\textbf{Need help?} \ \ \textbf{See deadlines} \ \underline{\textbf{http://www.k-state.edu/curriculog/deadlines/index.html}}$

re Catalog Infor	mation (NEW)	
Note		
Repeat for Credit Requisites (Prerequisite, Corequisite, Recommended Prerequisite)		ip in Academic Advising doctoral program
Cross-listed	No	
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for K-State 8 tag		

Typically	
Offered*	Other
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	LEC-Lecture
осрололо	
Other required components	
Will one or more sections of this	Yes No
course be offered as distance	
education?	
Course syllabus	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
attached?	Course synabus (required by coneges of AS, BA, ED, EN, TIE, VW)
For Veterinary Medicine courses	Undergraduate
only: Course is	
offered for types of credit	
For Arts and	
For Arts and Sciences courses	
only	Western Heritage
	Literary
	Social Science Natural Sciences
	Natural Sciences Physical Sciences
	Physical Sciences Quantitative
	Unternational Overlay
	General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum	Yes No			
Committee?*				

Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	
Notes	

Form Revised: 10-6-2017

EDCEP - 937 - Administration of Academic Advising

2017-2018 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above
Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course
Click "Import this Item"

Select Non- Expedited changes	✓ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	 Significant course title or description updates that change primary content of course
	Adding or changing a K-State 8 tag
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Prerequisite change that impacts another college
	Other change that impacts another college
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above)
	Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Ken Hughey

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Special Education, Counseling, and Student Affairs		
Subject*	EDCEP	Catalog 937 Number*	
Long Course Title*	Administration of Acade	emic Advising	
Short Title (provide if title changed above)	Adm of Academic Adv		
Credit Hours/ Units*	3		
Course Description*			

A critical study of administration of academic advising in higher education settings. Relevant theories, research, concepts, models, applications, practices, and other factors are addressed in the course.

Rationale and Impact (CHANGE)

Rationale*

This course proposal is to change the course from the MS in Academic Advising to the PhD in Counseling & Student Development (subplan Leadership in Academic Advising). The content, including the enhancements proposed with the change, were recommended by several experts in the field of Academic Advising.

IMPORTANT: Run impact report

Click the Impact icon above Copy and paste the results in the field below



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note		
Repeat for Credit	NO	
Requisites	Admission to the doctoral n	rogram Leadership in Academic Advising
(Prerequisite, Corequisite,	Admission to the doctoral pr	ogram Loadership in Adademic Advising
Recommended		
Prerequisite)		
Cross-listed	No	
K-State 8 Tag 1		K-State 8 Tag 2
Rationale for		
K-State 8 tag		
Typically Offered	Other	
	er launch, update the fol	lowing fields only if changes are
required		
Grading Basis	Graded	
	Graded-IH (Exempt)	
	Credit/No Credit	
	Student Option (Graded	and APaccE)
	Student Option-IH (Grad	led and APassF; Exempt)
N	ote: Select "Exempt" option only if	Incomplete grades never convert to F
Course Titles	Title May Not Vary	
	Vary by Section	

Course Attributes
Primary Component LEC-Lecture
Other required components
Will one or more Yes No sections of this course be offered as distance education?
For Veterinary Undergraduate Medicine courses only: Course is Graduate offered for types of credit Veterinary Medicine
For Arts and Sciences courses Western Heritage Literary Social Science
Natural Sciences Physical Sciences Quantitative International Overlay
General Education (i.e. K-State 8)
Does your Yes No department have a Department Curriculum Committee?*
WARNING: Review Expedited/Non-expedited selections Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.
Expedited/Non- Expedited Review* I have reviewed the Expedited/Non-expedited decision Review*
IMPORTANT: Launch the proposal Click the Launch icon above The proposal moves to the Originator step Then make change to course information fields above
For Acalog Use Only (CHANGE)
Course Type Counseling and Educational Psychology

Form Revised: 10-7-2017

GRMN - 528 - Introductory Topics in German Language and Linguistics

2017-2018 Appendix C: Course Form - Change

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non- Expedited change(s)	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	 Significant course title or description updates that change primary content of course
	Adding a K-State 8 tag to a course
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Other change that impacts another college
Please select one of the boxes*	Non-Expedited Process (if selected one of the changes above)
	 Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Janice McGregor; jmcgregor@ksu.edu; 532-1923

Do not change imported course data until after proposal is launched.

Department*	Modern Languages	
Subject*	GRMN	Catalog 528 Number*
Long Course Title*	Introductory Topics in Germa	an Language and Linguistics
Short Title (provide if title changed above)		
Credit Hours/ Units*	3	
Course Description*	·	nan Linguistics, with special emphasis on the e structure and use or language structures and

Note	May be repeated with a change of subject matter.	
Repeat for Credit	Yes	
Requisites (Prerequisite,	Frerequisite. GRIVIN 50 1.	
Corequisite, Recommended Prerequisite)	Corequisite: GRMN 523 or 527 or 526 should be taken be	efore GRMN 528
	or concurrency was crumy eas.	
Cross-listed		
K-State 8 Tag 1	Global Issues and K-State 8 Tag 2	Social Sciences
	Perspectives	Sciences
Rationale for K-State 8 tag		topics in the social
	sciences.	
Typically Offered	Fall	
Grading Basis	Graded	
	Graded-IH (Exempt) Credit/No Credit	
	Student Option (Graded and APassF)	
	Student Option-IH (Graded and APassF; Exempt)	
N	lote: Select "Exempt" option only if Incomplete grades never convert to	F
Course Titles	☐ Title May Not Vary	
	Vary by Section	
	Vary by Student	
Course Attributes		
Primary Component		
Other required components		
Will one or more	○ Yes • No	

sections of this course be offered as distance education?	
For Veterinary Medicine courses only: Course is offered for types of credit	onder graduate
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)

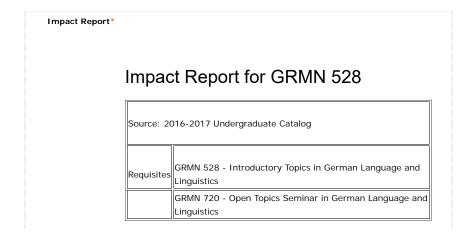
Rationale and Impact

Rationale

This proposal seeks to have GRMN 528 "Intro to German Linguistics" added to the list of approved courses in (partial) fulfillment of the social science basic requirement fo the College of Arts and Sciences. The university course catalog (accessed in 02/28/2016 here: http://catalog.kstate.edu/content.php?catoid=12&navoid=1286) states: "The requirement in the social sciences improves the student's ability to analyze and understand human social systems" and "Purpose: to acquaint students with the adaptation of scientific method to the analysis of human social systems." Within the list of approved courses it states: "The fourth course must be form the above areas or from: ...Linguistics - any course except LG 601." It is based on the acceptance of any linguistics courses (aside from LG 601) that this porposal is being submitted. The course GRMN 528 is a general introduction to the study of language as system of human communication, with particular focus on the German language. The proposal also seeks to add the K-State 8 tag: social sciences for the same reasoning. This proposal also makes a few other minor changes (e.g. a change in prerequisite). It should be noted that GRMN 528 is taught in German and the textbook is written in that language, but that the linguistics concepts learned (phonetics, morphology, syntax, etc.) apply to the scientific study of any language.

IMPORTANT: Run impact report

Click the Impact icon above





Projected first term offered:



Please note the following deadlines:

Projected First Term Offered:	the 10th of the	Must be approved by Graduate Council*:		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

*Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process, see: http://www.k-state.edu/registrar/ccap/.

Does your Yes No department have a Faculty Review Committee?*

IMPORTANT: Launch the proposal

Click the Launch icon above

Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

For	Acalog Use On	ly
	Course Type	German
	Status	Active-Visible
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Implementation Notes	

HIST - 301 - Topics in History

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Lou Williams; lwill@ksu.ec	u
Department*	History	
Subject*	HIST	Catalog 301 Number*
Long Course Title*	Topics in History	
Short Title*	Topics in History	
Credit Hours/ Units*	3	
Course Description*	Detailed investigation of a	particular theme, event, or problem in history.

Rationale and Impact (NEW) The History major requires 21 hours of upper level courses (300 level or above), yet we offer very few courses other than 500 level to meet that requirement. Offering new Topics Courses at the 300 level will bring the major more in line with our existing requirements. We also expect the new tier of appealing, general interest, topics course to reach students who are seeking courses to meet their required 45 hours at the 300 level or above. We also believe that students may find the new courses more appealing than the broad introductory 100- and 200- level survey courses in World, Western, and US history, which many of them take for K-State Eight credit. Impact Statement (i.e. if this impacts another unit)* None. Projected Term* 2185 Fall 2018

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Note		
Repeat for Credit Re	epeatable	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)		
Cross-listed		

	very nature and subject matter will speak to "Historical Perspectives".
Typically	Fell Coules
Offered*	Fall, Spring
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	
course rities	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary	
Component*	LEC-Lecture
Other required	
components	
Will one or more	O. O.
sections of this	
course be offered as distance	
education?	
Course syllabus	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
attached?	
For Votorinory	
Medicine courses	Undergraduate
only: Course is	
offered for types of credit	Veterinary Medicine
	-
For Arts and	Fine Arts
	✓ Western Heritage
only	
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)

Routing (NEW)	
Does your department have a Department Curriculum Committee?*	○ Yes • No
For Acalog Use On	y (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017

MUSIC - 118 - Jazz Ensemble Lab A

2017-2018 Appendix A: Course Form - New

ent*		
	Music, Theatre, a	and Dance
ect*	MUSIC	Catalog 118 Number*
	z Ensemble Lab A	
itle* Jazz	z Lab A	
ion* An jaz	zz ensemble pieces sel	llege jazz ensemble. Examine and perform variouslected from extant literature which may include pasa, Latin, samba, funk/rock, and other styles.
	itle* itle* Jaz ours/ 0-1 nits* ourse Ar jaz	wurse Jazz Ensemble Lab A iitle* Jazz Lab A wurs/ 0-1 nits* An intermediate level col jazz ensemble pieces se

Rationale and Impact (NEW)

Rationale*

The rationale for this change is to provide unique course numbers to Collegiate Jazz Ensemble (CJE) and Jazz Lab A. Currently they are both considered small or chamber ensembles and have the same course number and cannot be differentiated on transcripts. This is incongruent with how the ensembles function in the professional world and how our graduates will interact with them during their time in the profession. Furthermore, using unique numbers will allow the advisors and directors to track their enrollment and meeting of expectations in the jazz minor and iterations of the BM degree. We are looking to change the course number and distinction; however, all aspects of the ensemble, class, and programs will remain intact and the same.

Impact Statement (i.e. if this impacts another unit)*

This change will not impact any units as it is just changing the course number for advising and program purposes.

Projected Term*

2185 Fall 2018

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Inforr	nation (NEW)
Note	
Repeat for Credit r	epeatable
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	

T	
Typically Offered*	Fall, Spring
Grading Basis*	Craded
_	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Student Option-III (Graded and Al assi , Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	ACT-Activity
Component	
Other required components	
Will one or more sections of this	Yes No
course be offered as distance	
education?	
Course syllabus	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
attached?	Course syllabus (required by colleges of A3, BA, ED, EN, HE, VM)
For Veterinary	Undergraduate
only: Course is	Graduate
offered for types of credit	
For Arts and Sciences courses	
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum	Yes No	
Committee?*		

or Acalog Use On	y (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
	MUSIC 118 was previously "Music Fund" and was made Inactive 8-1-1981. Course number has passed five-year threshold so may now be re-used. Create a new Course Id when the new course is set up in KSIS.(per CPfaff)

Form Revised: 10-6-2017

MUSIC - 213 - Piano Class III

2017-2018 Appendix A: Course Form - New

General Catalog In	nformation (NEW)	
Contact person for this proposal*	Agustin Muriago; muriago@	Pksu.edu; 2-5411
Department*	Music, Theatre, and	1 Dance
Subject*	MUSIC	Catalog 213 Number*
Long Course Title*	Piano Class III	
Short Title*	Piano Class III	
Credit Hours/ Units*	1	
Course Description*	harmonization, transposition exercises continue to be at	e skills introduced in the previous levels: a, sight-reading, improvisation, and technical the core of the curriculum, while introducing new and instruments, secondary chords, and both ampanying.

Rationale and Impact (NEW) Rationale* We are creating Piano Class III to streamline and more effectively lead students to proficiency of their keyboard skills within all degrees in the School of Music, Theatre, and Dance. Currently, there are only two piano classes and class piano two can have a wide range of knowledge and skills which leads to a massive differentiation of instruction. Creating Piano Class III will allow the professor to better impact student learning in a more effective learning environment. Impact Statement (i.e. if This will have no impact on any other academic unit. The Director of the School of Music, Theatre, and Dance was contacted on 08/07/2017 and this impacts another unit)* supported the keyboard division's proposal to modify the Poano Class curriculum to include Piano Class III. Projected Term* 2185 Fall 2018

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

re Catalog Infor	mation (NEW)		
Note			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: MUSIC 212.		
Cross-listed			
K-State 8 Tag 1		K-State 8 Tag 2	
Rationale for K-State 8 tag			

Typically	
Offered*	Fall
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
	Student Option-III (Graded and Arassi , Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	▼ Title May Not Vary
	Vary by Section
	Vary by Student
	— vary by Student
Course Attributes	
Primary Component*	STD-Studio
Other required components	
Will one or more	0 0
Will one or more sections of this	Yes No
course be offered as distance	
education?	
Course syllabus	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
attached?	
For Veterinary	Undergraduate
Medicine courses only: Course is	
offered for types of credit	
For Arts and Sciences courses	Fine Arts
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	Quantitative International Overlay General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum	Yes No			
Committee?*				

Acalog Use On	ly (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 10-6-2017

MUSIC - 214 - Piano Class IV

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Augustin Muriago, muriago@ksu.edu; 2-5411
Department*	Music, Theatre, and Dance
Subject*	Catalog 214 Number*
Long Course Title*	Piano Class IV
Short Title*	Piano Class IV
Credit Hours/ Units*	1
Course Description*	Reinforces and expands the skills introduced in previous levels: harmonization, transposition, sight-reading, improvisation, and technical exercises continue to be at the core of the curriculum, while introducing new concepts such as modulations, alto clef reading, augmented and Neapolitan sixth chords, and vocal warm-ups. Passing the final exam for this course fulfills the piano Proficiency requirements (MUSIC 060).

Rationale and Impact (NEW) Rationale* We are creating Piano Class IV to streamline and more effectively lead students to proficiency of their keyboard skills within all degrees in the School of Music, Theatre, and Dance. Currently, there are only two piano classes and class piano two can have a wide range of knowledge and skills which leads to a massive differentiation of instruction. Creating Piano Class IV will allow the professor to better impact student learning in a more effective learning environment. Impact The Director of the School of Music, Theatre, and Dance was contacted on 08/07/2017 and supported the keyboard division's proposal to modify the this impacts another unit)* Piano Class curriculum to include Piano Class IV. Projected Term* 2185 Fall 2018

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Infor	mation (NEW)		
Note			
Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: MUSIC 213. Corequisite: MUSIC 060.		
Cross-listed			
K-State 8 Tag 1		K-State 8 Tag 2	
Rationale for K-State 8 tag			

Typically	
Offered*	Spring
Grading Basis*	Graded
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	▼ Title May Not Vary
	Vary by Section
	Vary by Student
	— vary by Student
Course Attributes	
Primary Component*	STD-Studio
Other required components	
Will one or more	0 0
Will one or more sections of this	Yes No
course be offered as distance	
education?	
Course syllabus	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
attached?	
For Veterinary	Undergraduate
only: Course is	Graduate
offered for types of credit	
For Arts and Sciences courses	
only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum	Yes No			
Committee?*				

calog Use Onl	J ()	
Course Type		
Status	Active Inactive	
Actual Effective Term		
KSIS		
Acalog- Undergraduate		
Acalog-Graduate		
DARS		
Global Campus		
Requisite Processing		
Implementation Notes		

Form Revised: 10-6-2017

MUSIC - 406 - Collegiate Jazz Ensemble

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	Jeff Ward/Phillip Payne; jeff9	8@ksu.edu; 532-5740
Department*	Music, Theatre, and	Dance
Subject*	MUSIC	Catalog 406 Number*
Long Course Title*	Collegiate Jazz Ensemble	
Short Title*	CJE A	
Credit Hours/ Units*	0-1	
Course Description*	jazz ensemble pieces selecte	zz ensemble. Examines and preforms variou d from extant literature which may include Latin, samba. funk/rock, and other styles.

Rationale and Impact (NEW)

Rationale*

The rationale for this changes is to provide unique course numbers to Collegiate Jazz Ensemble (CJE) and Jazz Lab A. Currently they are both considered small or chamber ensembles and have the same course number and cannot be differentiated on transcripts. This is incongruent with how the ensembles function in the professional world and how our graduates will interact with them during their time in the profession. Furthermore, using unique numbers will allow the advisors and directors to track their enrollment and meeting of expectations in the jazz minor and iterations of the BM degree. We are looking to change the course number and distinction; however, all aspects of the ensemble, class, and programs will remain intact and the same.

Impact Statement (i.e. if this impacts another unit)*

This change will not impact any units as it is just changing the course number for advising and program purposes.

Projected Term*

2185 Fall 2018

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Infor	mation (NEW)
Note	
Repeat for Credit	Repeatable
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	

Typically Offered*	Fall, Spring
Grading Basis*	Creded
J	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	□ Vary by Student
Course Attributes	
Primary Component*	ACT-Activity
Other required components	
Will one or more	
sections of this	Yes No
course be offered as distance	
education?	
Course syllabus	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
attacheu:	
For Veterinary Medicine courses	Undergraduate
only: Course is	
offered for types of credit	
For Arts and	₩ Fine Arte
Sciences courses	Fine Arts Western Heritage
Only	Literary
	Social Science
	Social Science Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	(

Routing (NEW)

Does your department have a Department Curriculum	Yes No	
Committee?*		

or Acalog Use On	y (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
	MUSIC 406 was previously "Musical Style to 1600 (Medieval and Renaissance)" and was made Inactive 2-1-2004. Course number has passed five-year threshold so may now be re-used. Create a new Course Id when the new course is set up in KSIS. (per CPaff).

Form Revised: 10-6-2017

SOCIO - 533 - Society, Food, and Agriculture

2017-2018 Appendix C: Course Form - Change

General Catalog Information

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non- Expedited changes	Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
requested	Significant course title or description updates that change primary content of course
	Adding a K-State 8 tag to a course
	Dividing a course into two or more courses
	Combining two or more courses into one course
	Change in delivery method/components (lec, seminar, etc)
	Other change that impacts another college
Expedited or Non-Expedited?*	Non-Expedited Process (if selected one of the changes above)
	Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Matthew Sanderson; mattrs@ksu.edu; 2-4969

Do not change imported course data until after proposal is launched.

Department*	Sociology, Anthropology, and Social Work		
Subject*	socio	Catalog 533 Number*	
Long Course Title*	Society, Food, and Agricultu	ле	
Short Title (provide if title changed above)	Society, Food, and Ag		
Credit Hours/ Units*	3		
Course Description*	be examined include the charesilience, the globalization of access, and food security, at	between agriculture, food, and society. Topics to anging structure of agriculture, food system of food and agriculture, issues of distribution, nd related social movements. Examines and urban societies in the US and around the)
Note			

Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: SOCIO 211 c	or consent of instructor.	
Constant			
Cross-listed			
K-State 8 Tag 1	Ethical Reasoning and Responsibility	K-State 8 Tag 2	Social Sciences
K-State 8 tag	between agriculture, food, and empirical evidence fro students significant opport	nce-based introduction to unc and society, drawing significa m the social sciences. The counities throughout to engage ges associated with the social stem.	ntly on social theory ourse affords with ethical
Typically Offered	Fall		
Grading Basis	Graded		
	Graded-IH (Exempt) Credit/No Credit		
	Student Option (Gradeo		
N		ded and APassF; Exempt) if Incomplete grades never_convert	to F
Course Titles	Title May Not Vary Vary by Section		
	Vary by Student		
Course Attributes			
Primary Component			
Other required components			

Will one or more sections of this course be offered as distance education?	Yes No
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate
For Arts and Sciences courses only	Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative International Overlay General Education (i.e. K-State 8)

Rationale and Impact

Rationale

The new title, "Agriculture, Food, and Society" more accurately reflects the current course content, and the need to update course offerings in this area to reflect the expertise and interests of current faculty.

IMPORTANT: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

	Source: 2017-2018 Undergraduate Catalog		
	Programs	Contemporary Citizenship in Agriculture Minor	
		Global Food Systems Leadership Secondary Major	
		Social Studies (EDSST) Teacher Licensure Program	
		Sociology (B.S.)	
		Sociology B.A./B.S.	
Impact Statement (i.e. if this impacts another unit)			

No anticipated inpacts on other units.

Projected first term offered:

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	academic Affairs 10	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process, see: http://www.k-state.edu/registrar/ccap/.

Routing

Does your Yes No
department have
a Department
Curriculum
Committee?*

IMPORTANT: Launch the proposal

Click the Launch icon above

Once the Proposal has been launched, it will move to the Originator step where you will be able to make course changes.

For Acalog Use Only

Course Type

Sociology

Status Active-Visible

Actual Effective Fall 2018
Term

KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

STAT - 760 - Optimization for Data Science

2017-2018 Appendix A: Course Form - New

Contact person for this proposal*	James Neill; jwneill@ksu.edu; 2-0516
Department*	Statistics
Subject*	Catalog 760 Number*
Long Course Title*	Optimization for Data Science
Short Title*	Optim for Data Science
Credit Hours/ Units*	3
Course Description*	The class presents the theory and algorithms for linear and nonlinear optimization problems with continuous variables. Topics covered include convex analysis, first- and second-order optimality methods, duality, KKT conditions, algorithms for unconstrained optimization, linearly and nonlinearly constrained problems, and convergence rates of algorithms. The theory and algorithms are applied to data science problems arising in machine learning, statistics, and related fields (e.g., maximizing likelihood and penalized likelihood functions, MM algorithms, EM algorithms, model selection, Sparse PCA). Students are expected to be comfortable with rigorous mathematical arguments.
Repeat for Credit	
Repeat for Credit Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: STAT 511 or STAT 771, and prior knowledge of linear algebr and matrix theory (e.g., MATH 551), and some programming knowledge (e.g., STAT 726).
Requisites (Prerequisite, Corequisite, Recommended	and matrix theory (e.g., MATH 551), and some programming knowledge
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	and matrix theory (e.g., MATH 551), and some programming knowledge

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Typically Offered*	
Grading Basis*	
	Graded-IH (Exempt)
	Credit/No Credit
	Student Option (Graded and APassF)
	Student Option-IH (Graded and APassF; Exempt)
Note	e: Choose "Exempt" option only if grade of Incomplete will never convert to F
Course Titles*	☑ Title May Not Vary
	Vary by Section
	Vary by Student
Course Attributes	
Primary Component*	REC-Recitation
Other required components	
Will one or more sections of this	○ Yes ● No
course be offered	
as distance education?	
Course syllabus attached?	Course syllabus (if required for review by college course and
attacrieu:	curriculum committee)
For Veterinary	
Medicine courses	
only: Course is	Graduate
Medicine courses	Graduate
only: Course is offered for types of credit	Graduate Veterinary Medicine
only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts
only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage
only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage Literary
only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science
only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences
only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences
only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences Quantitative
only: Course is offered for types of credit For Arts and Sciences courses	Graduate Veterinary Medicine Fine Arts Western Heritage Literary Social Science Natural Sciences Physical Sciences

Rationale and Impact

Rationale*

With the ongoing rise in computing power, there is a corresponding rapid growth in the areas of statistical modeling and analysis. Most of the growth is in the area of computational modeling, which has optimization as its

foundation. This course will prepare our students with the necessary foundations to fully appreciate modern statistical modeling. Expertise of the current faculty, coupled with student demand, would allow research and instructional enhancements consistent with the discipline. Importantly, this course represents a significant applied component in the proposed Data Science and Analytics track for our MS program.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

No impact outside college. Students in other programs may be interested in this course as an elective.

Projected First Term Offered

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	calendar days prior	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

	department have a Department Curriculum Committee?*	
For	Acalog Use On	ly
	Course Type	
	Status	Active Inactive
	Actual Effective Term	
	KSIS	
	Acalog- Undergraduate	
	Acalog-Graduate	
	DARS	
	Global Campus	
	Requisite Processing	
	Implementation Notes	

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STAT - 761 - Discrete Optimization and Scalability for Data Science

2017-2018 Appendix A: Course Form - New

neral Catalog In	formation
Contact person for this proposal*	James Neill; jwneill@ksu.edu; 2-0516
Department*	Statistics
Subject*	Catalog 761 Number*
Long Course Title*	Discrete Optimization and Scalability for Data Science
Short Title*	Scalability for Data Sc
Credit Hours/ Units*	3
Course Description*	Topics covered include computational complexity, NP-hardness, data as networks, graph theoretic algorithms, exact, approximation, heuristic and online algorithms, and connections between convex and non-convex optimization problems. The theory and algorithms are applied to data science problems arising in statistical machine learning, statistical clustering, design of experiments, observational studies, sampling, and variable selection. Applications may be motivated using data from social networks, search engines, the stock market and elections.
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisites: (STAT 705 or STAT 713) and STAT 720 and programming knowledge (e.g. STAT 726)
Cross-listed	
K-State 8 Tag 1	K-State 8 Tag 2
Rationale for K-State 8 tag	

Spring-Odd Years
Graded
Graded-IH (Exempt) Credit/No Credit
Student Option (Graded and APassF)
Student Option-IH (Graded and APassF; Exempt)
e: Choose "Exempt" option only if grade of Incomplete will never convert to F
™ Title May Not Vary
Vary by Section
Vary by Student
tally 2) etaacht
REC-Recitation
0 0
Yes No
Course syllabus (if required for review by college course and
curriculum committee)
Undergraduate
Graduate
Veterinary Medicine
☐ Fine Arts
Western Heritage
Literary
Social Science
✓ Natural Sciences
✓ Physical Sciences
☑ Quantitative
☐ International Overlay
- International Overlay

Rationale and Impact

Rationale*

Increases in computing power has caused a surge in the availability of data. This second course in optimization for data science has a focus on algorithms for data analysis when there are many units. Knowledge of

computationally efficient statistical methods is essential for effective analysis of this "big" or "massive" data. This course gives students a survey of modern tools for big data analysis and equips students with the background necessary to understand the computational complexities motivating these methods. Expertise of current faculty, coupled with student demand, would allow research and instructional enhancements consistent with the discipline. Importantly, this course represents a significant applied component in the proposed Data Sciences and Analytics track of our MS program.

Impact Report

Impact Statement (i.e. if this impacts another unit)*

No impact outside college. Students in other programs may be interested in this course as an elective.

Projected First Term Offered

Projected Term* 2185 Fall 2018

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	approved by		Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

^{*}Courses 600 and above

For Graduate Council meeting schedule: http://www.k-state.edu/grad/faculty/graduate-council/.

For Faculty Senate meeting schedule: http://www.k-state.edu/facsen/.

Questions about the process: http://www.k-state.edu/registrar/ccap/.

Routing

Does your

department have a Department Curriculum Committee?*	○ Yes • No
For Acalog Use Onl	у
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	

Global Campus

Implementation Notes

Requisite Processing

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