

**Attachment 3**  
**Academic Affairs**  
**Discussion Agenda Information**

**College of Human Ecology (March 2, 2017)**

*School of Family Studies and Human Services*

Non-expedited undergraduate curriculum addition.

Human Development & Family Science Minor

The Undergraduate Minor in Human Development & Family Science allows students to integrate the study of families, human development, and relationships with their major.

Admission criteria: The minor in Human Development & Family Science will be available upon the completion of the fifteen (15) required hours. To be awarded a minor, the student must a) not be on probation, and b) have a C or better in all coursework applied to the minor.

**Minor Requirements: (15 hours)**

Required courses: (9 hours)

- \_\_\_ HDFS 110 Introduction to Human Development Credits (3)
- \_\_\_ HDFS 302 Introduction to Human Sexuality (3)
- \_\_\_ HDFS 350 Family Relationships and Gender Roles (3)

Elective options: (6 hours)

- \_\_\_ ECED 310 Early Childhood (3)
- \_\_\_ HDFS 506 Middle Childhood and Adolescence (3)
- \_\_\_ HDFS 510 Human Development and Aging (3)
- \_\_\_ HDFS 550 Family Theory and Science (3)
- \_\_\_ HDFS 552 Families and Diversity (3)  
(Pre-req/co-req: FSHS 550)
- \_\_\_ HDFS 670 Working with Parents (3)
- \_\_\_ PFP 105 Introduction to Personal Financial Planning (3)
- \_\_\_ HDFS 300, 500, or 700 Electives

**SEE ADDITIONAL INFORMATION BELOW\***

**Rationale:** The 15-unit minor in Human Development & Family Science provides a flexible opportunity for students to integrate the study of families, human development, and relationships with their major. Knowledge of these areas has emerged as a critical area of concern for health, social services, business and education professionals and this minor will complement studies in these areas. The minor will be available to students on the Manhattan, Polytechnic, and Global campuses. *Please note: This minor will NOT be offered to non-Kansas State graduates.*

It should be noted that the name of our proposed minor is not the name of our current major; we are concurrently requesting a name change for our major. Rationale for this change is provided in a separate document.

**Impact:** None

**Effective Term:** Fall 2017

\*Additional Information as requested for Faculty Senate.

**Note: Minor will not be available to non-K-State Graduates**

**Proposed Delivery Mechanism:** All of the courses that are required or listed as options for the minor are offered through distance and on-campus delivery. This minor will be available on Global Campus, Manhattan Campus, and Polytechnic Campus.

**Need for Additional Resources:** We do not anticipate the need for additional resources to offer the minor to K-State students.

**Projected Enrollment/Evidence of Need:** Students enrolled in our on campus courses have expressed interest in a minor. Informal polls conducted in classes this past year confirmed this interest for our on campus students. Currently, there are not very many minors offered to students (on-campus or Global campus) and we believe this option will be of value to students. The coursework complements many majors on campus, and allows students to integrate the study of families, human development, and relationships with their major. Having a minor is a way to officially recognize and validate coursework in a way that is visible and recognizable to outside audiences.

In addition, we believe this minor will be would be of benefit and interest to Global Campus students.

**Admission Requirements:** Please note: This minor will NOT be offered to non-Kansas State graduates.

Admission criteria for K-State Students: All K-State students (on all campuses) are eligible for admission. The minor in Human Development & Family Science will be available upon the completion of the fifteen (15) required hours. To be awarded a minor, the student must a) not be on probation, and b) have a C or better in all coursework applied to the minor.

**Program Assessment:** *Please describe how the program will be assessed in terms of its rationale, quality, and cost.*

Rationale: We are assuming that we will be able to easily track enrollment in our minor. Therefore, as a baseline, the numbers of students enrolled in our program will be one indication of the value of the minor, and supports our rationale for offering this minor. Our advisors, faculty, and undergraduate program coordinator will also monitor any feedback (positive or negative) that is received. This feedback can be used to support our rationale for offering the minor.

Quality: The courses that are included in our minor are embedded in our major. Therefore, the same standards we use to assess the quality of the courses for the major will apply to the minor. Our advisors, faculty, and undergraduate program coordinator will also monitor any feedback (positive or negative) that is received. This feedback can be used to enhance the quality of the minor.

Cost: We will monitor enrollment of our courses, and if additional sections of courses are needed to meet the demand of the minor, we will determine if this is financially viable or make adjustments to the courses that are offered for the minor. At this point, although we believe this minor will be attractive to many students, we are anticipating that many of the students enrolled in the minor will be students who are currently taking our classes as electives, and thus, will not dramatically increase enrollment. The courses we are offering for the minor are classes that can currently accommodate additional students; however, if a class does fill there are a variety of course options available to students so if one course is full, they can elect to take another course.