

MINUTES
KSU Faculty Senate Meeting
Tuesday, November 13, 2012 3:30 pm
K-State Union, Big 12 Room

Present: Anderson, Armbrust, Arthaud-Day, Baltrip, Bannister, Bennett, Bishop, Blakeslee, Bloodgood, Bonella, Bormann, Clark, Cochran, Condia, Cox, Davis, DeRouchey, Dille, Dissanayake, Easton, Ehie, Farmer, Featherstone, Fees, Fritch, Fullagar, Garcia, Gehrt, Gibbons, Goins, Guzek, Hill, Holcombe, Hossain, Hsu, Hubler, Keen, Kerby, Kiefer, Kingery-Page, Kirkham, Knackendoffel, Lara, Lindshield, Linville, Lynn-Sherow, Moore, Moser, Mosier, Narayanan, Pahwa, Pankl, Raine, Ransom, Reed, Rintoul, Sachs, Schmidt, Sellers, Smith, Spears, Spencer, Spooner, Spriggs, Stark, Sump, Taylor, Thompson, Van Horn, Vontz, Warner, Willbrant, and Zajac

Absent: Burenheide, Devore, Schermerhorn, and Weiss

Proxies: Auten, DePaoli, Graham, Hartman, Hoag, Hosni, Jani, Maatta, Markham, McCrea, Patell, Potts, Reese, Rogers, Satzler, Schultz, Stadlander, and Stewart

Parliamentarian: Jerry Frieman

Guests/Visitors: Fred Cholick, Fred Fairchild, and Christine Wilson

1. President Jim Bloodgood called the meeting to order at 3:33 p.m.
2. Visit from Foundation President – Fred Cholick
Dr. Cholick informed FS about what the Foundation is, its mission, how they fulfill their mission, and the future. Their mission is to advance KSU through philanthropy. A critical element is that the Foundation is designated as a 501C3, a separate entity. The State, the Foundation, and KSU cannot alter the use of the donor funds received. The Foundation has a statutory responsibility to accept any gifts received for KSU. The Foundation is the steward and investor of those gifts. They fulfill their mission by building lifelong relationships. For example, six to seven personal touches are typically needed to receive a \$250,000 donation. They listen for donor intent; donors are good at telling you what they want to give to. A goal is to engage the donor from the first gift to second gift to next gift, etc. There are people who have exceeded 500 individual gifts and some have given for 40 consecutive years. The Foundation budget was \$13M this year. Last year the Foundation provided KSU with \$65M to meet its needs. There is an art and science to development which is all about relationships. If a donor elects to give 100% to athletics, none comes to academia. Globally, about 76% of all donations come to the academic side. In response to a question regarding the plans for the building that was started at the corner of Kimball and Denison, Dr. Cholick stated that a business plan has been put together to build a building, a part of which would be rental space. He parted by informing FS that he, President Schulz, and Provost Mason meet every month to discuss how and where to move forward. He invited anyone that has questions to contact him.
4. Approval of October 9, 2012 minutes
The minutes for the October 9, 2012 FS meeting were accepted as submitted.
5. Approval of Consent Agenda (pages 5-7) – Julia Keen (supplemental information in **Attachment 1**)
Senator Keen asked if anything needed to be moved from the consent agenda to the discussion agenda. None were noted. She moved to approve the consent agenda. Motion carried.
6. New Business
 - A. Motion to Rescind previously approved K-State 8 Tagging Criteria and Guidelines (6-12-12) - **Attachment 2**
 - Response to Motion to Rescind – **Attachment 3**

President Bloodgood read the motion to rescind the previously approved K-State 8 Tagging Criteria and Guidelines. The motion was based on a claim that incorrect procedures were followed; the content was not being questioned. Senator Ransom noted that this motion was signed by 13 faculty and unclassified professionals. FSLC prepared a response to this motion (attachment 3). During the meeting, Senator Ransom provided a subsequent response from the signers. At this point, he yielded the floor to Dr. Fred Fairchild, past Faculty Senate president, who provided a history on the process taken to create, vet, and approve the original K-State 8 General Education Plan. The process started in September 2008 and culminated when the K-State 8 General Education Plan was approved on May 12, 2009. Senator Easton asked if CAPP had an opportunity to thoroughly review the proposal at which point Senator Ransom yielded the floor to Dr. Christine Wilson, a member of CAPP and assistant dean in the College of Agriculture. She conveyed that CAPP reviews and assesses proposed academic policies and procedures and makes recommendations to the provost and the Faculty Senate Academic Affairs committee. Dr. Wilson stated that the process taken to approve the K-State 8 Tagging Criteria and Guidelines generally appeared to be different from those followed in the past. From CAPP's perspective, they did not have sufficient opportunity to review and fully debate the proposed recommendations. Senator Arthaud-Day stated that she spoke to the CAPP member from her college who felt he had been thoroughly informed and did not express any concerns about the proposal. Wilson stated that CAPP was given the opportunity to provide feedback at one of their meetings; however, they did not see the final proposal. Senator Bennett was then given the floor. He commented on the history of the K-State 8 Tagging Criteria and Guideline task force, which was jointly charged by Faculty Senate and the Provost after the K-State 8 General Education Plan was implemented and concerns were identified. The scope of the charge was significantly smaller than that of the original task force and its intent was very different. He noted that throughout the yearlong process, CAPP and college representatives had several opportunities to review and offer feedback regarding the proposed criteria and guidelines, often resulting in further revisions. The process used followed the same main steps as with other similar changes of this nature. There was no violation of procedure in not having CAPP vote on the final proposal; sending the proposal to Faculty Senate in the format in which it was sent forward by the task force; or in not having two readings for it. Due to the concern raised at the June 12, 2012 Faculty Senate meeting and at the request of a faculty senator, the proposal was sent out to the course and curriculum listserv in August 2012; though this is not the type of proposal that goes through that listserv. Academic Affairs does not feel this is an academic plan proposal. Senator Zajac asked Senator Bennett, as chair, to convey the perception, from an Academic Affairs committee standpoint, of how they dealt with the procedure. All determined the procedures used were in order. However, when the proposed revisions were passed in committee, one member was not in favor. Senator Easton volunteered he was that member and responded that he is not in favor of K-State 8 as a whole. Senator Rintoul stated that the concern is not about the K-State 8 General Education Plan; the concern is about procedure. Multiple years have been invested in this program; this was not a course or curriculum change; this was addressing how a course is tagged for K-State 8, not about an actual course. Discussion continued. Senator Sachs queried if this is trivial and procedural or is it more important; he contended that this is a significant change and may have significant impact on the success of K-State 8. Senator Keen stated that the question is whether the procedure was followed correctly in order for this change to happen. Colleges are using the procedure as passed in June 2012. Senator Ransom stated this is an extremely complex issue. He stated that the major concern is that the proper academic procedures were not followed and that the document was a task force report, not a proposal to change K-State 8 procedures. No prior circulation of the final report occurred; it was approved on the first reading, even though there was evidence that this was controversial. In the past, there may have been several readings of such proposals. He contended that this is a major change to the philosophy of K-State 8, which affects every single student that enters K-State; therefore, it should be treated as an academic plan. To address questions about what would be the outcome if the motion passed, he stated that approval of the motion would cancel the action that FS took on June 12, 2012. Academic Affairs would then pursue developing a proposal to revise K-State 8 tagging and circulate it widely for vetting. Senator Spears stated that the process was handled correctly and was the same that has been used over the years, including the previous general education proposal. She added one other outcome if the motion is passed; it will have wasted colleagues' time, especially for those that have moved forward based on the the June action. Also, it had been noted earlier in the meeting that both the original K-State 8 proposal and the previous general education proposal came

forward to Senate in a task force report format. Senator Hubler moved to call the question. Senator Keen seconded. Motion carried. Senator Cox requested that voting be conducted by secret ballot. The motion did not carry with 22 in favor, 63 opposed and seven abstentions.

7. Report from Standing Committees and Student Senate

A. Student Senate – Emilee Taylor

Senator Taylor reported that Ayers Saint Gross (ASG) conducted open meetings regarding the master plan for the Student Union. You may send her comments at emilleet@ksu.edu. She encouraged everyone to look at the master plan. They are working to increase diversity within Student Senate. Student Senate purchased one of the Wildcat March statues for students. She showed a flyer regarding Catalyst which is a self-development course through Bluekey. Student Senate is hosting Pizza and Politics on November 15, 2012.

B. Academic Affairs Committee – Andrew Bennett

• Discussion agenda item (Page 8) (Supplemental information in **Attachment 4**)

Senator Bennett reported that a proposal to add a new course, BIOL 397, was on the discussion agenda. Typically this kind of proposal would be on the consent agenda; however, the department is requesting to reissue the same course number which had been inadvertently dropped over a year ago. Policy states that a course number cannot be reissued within five years of it being deleted. Academic Affairs felt the request was appropriate in this case; however, since it is not consistent with policy, the request was being presented to FS for their decision. The motion was seconded and carried.

C. Faculty Affairs Committee – Melia Fritch/David Thompson

Senator Fritch reported that FAC had no action items. In the next months, revisions to the main sections of the University Handbook will be presented to FS for approval. They recently received the report and recommendations from the Professional Titles Working Groups; they will begin reviewing it.

D. Faculty Senate Committee on Technology – Dave Rintoul

Senator Rintoul reported that FSCOT had no action items. Informational items included changes to the mandated password change policy which will be implemented after the next change cycle. Passwords will still need to be changed every six months; however, you can change them at times other than at the beginning of the semester. Two weeks prior to the end of your six months, you will begin receiving reminder messages. This will alleviate the influx of password changes at the beginning of the semester. Work continues on identifying a new e-mail provider. Senator Lindshield reported that the campus community will have an opportunity to offer feedback with regard to two e-mail options. An e-textbook work group is being formed to discuss possibilities for this type of textbook option for the University.

E. Faculty Senate Committee on University Planning – Bob Condia

Senator Condia reported that FSCOUP met on November 4, 2012 with Abe Fattaey, director of Campus Planning and Facilities Management, as their guest. Present and future buildings were discussed as well as the ASG master plan work. Housing and Dining and the Student Union have engaged ASG for master plans. KSU Foundation has asked ASG to provide input as to what they can do with their property. Vet Med has its own master plan. Olathe has a master plan. Salina is working on a master plan. Another discussion pertained to the Sightlines report which is on the Division of Facilities website. Approximately 30 university projects are in various stages of completion. The Master Plan depicts new buildings replacing parking lots. A transit system is part of the plan, utilizing lots at Bramlage for parking. Senator Lindshield asked if anyone had heard of any feedback on the survey instrument itself. Senator Condia stated that the survey was engineered to be a tool which they found to be useful. One concern was that there was no demographic information requested, such as whether the respondent was student, faculty or staff. Senator Cox asked if at any time FSCOUP will be discussing the ATA bus routing and scheduling. There are issues with going to Edwards and the Foundation.

8. Announcements

Senator Keen reported that the Faculty Compensation Improvement Committee continues to work toward having its report ready by December 1, 2012. They hope to have it available during winter break for faculty to review.

Senator Clark stated that he was proud of the way FS handled today's debate.

9. For the Good of the University

Senator Ransom requested FSLC to consider to having the minutes of FS Executive meetings available for senators prior to Senate meetings. President Bloodgood stated that FSLC will look into this possibility.

Senator Lynn-Sherow requested that FS consider inviting the new CEO and Dean of K-State Salina, Verna Fitzsimmons, to a meeting.

10. The meeting was adjourned at 5:00 p.m.

Respectfully submitted,
Loleta Sump
Faculty Senate Secretary

Next meeting: Tuesday, December 11, 2012; 3:30 p.m., Union Big 12 room

CONSENT AGENDA ACADEMIC AFFAIRS

1. Undergraduate and graduate course and curriculum changes, graduation lists and additions (see attachment 1 for supplemental information):

UNDERGRADUATE College of Human Ecology

COURSE CHANGES

School of Family Studies and Human Services

Add:

FSHS 322 Transition to Parenthood; K-State 8 Tag = Social Sciences

CURRICULUM CHANGE

Apparel, Textiles and Interior Design

Changes to the Bachelor of Science (see supplemental information for further details)

Rationale: Modifications to General Requirements to reflect new College of Human Ecology requirements and meet the student learning objectives of the Apparel and Textiles undergraduate program.

Impact: Departments of Sociology, Anthropology and Social Work; and CIS.

Permission has been received from programs whose courses have been added as required.

School of Family Studies and Human Services

Changes to the Bachelor of Science (Communication Sciences and Disorders)

(See supplemental information for further details)

Rationale: Proposed changes update the curriculum with revised College of Human Ecology general requirements (approved February 23, 2012) and Board of Regents' approval of a 120 credit hour minimum for graduation (bachelor's degree).

Changes to the Bachelor of Science (Early Childhood Education)

(See supplemental information for further details)

Rationale: To meet College requirement.

Changes to the Bachelor of Science (Family Studies and Human Services)

(See supplemental information for further details)

Rationale: To reflect current student interests and needs and meet college and Board of Regents requirements.

Human Nutrition

Changes to the Bachelor of Science (Athletic Training)

(See supplemental information for further details)

Rationale: To allow students to have more options to complete pre-requisite course to continue on to graduate and professional schools. Athletic Training students are required to write medical reports and reviews of research in all of their professional phase course work. Decrease total hours required to 120 credit hours to meet college and Board of Regents requirements.

Changes to the Bachelor of Sciences in Human Nutrition (Public Health Nutrition Nutrition and Health)

(See supplemental information for further details)

Rationale: ①. The name change to "Nutrition and Health" reflects a greater emphasis on health courses under the professional studies section. An increasing number of students in this major go on to post-baccalaureate schools in the health profession. ②. Grades of "C or higher" will be required for all courses in this curriculum except for those in the unrestricted electives category. The higher grade requirements increase the academic rigor of this curriculum, and enable students to be more academically competitive for

professional schools or for graduate schools. ③. ANTH 200 or 204 has been moved to the professional studies section. ④. Content of KIN 360 (8) Anatomy and Physiology is adequate for students in this major. ⑤. HN 110 provides an overview of the five core disciplines (epidemiology, biostatistics, environmental health, social and behavioral health, and health policy and management), and information about career options in public health. ⑥. GNHE 210 is required in the new College of Human Ecology core degree requirements as Additional Integrative Studies (expedited and approved by the CHE Academic Affairs Committee 2.23.12). This course replaces the previous core requirement of FSHS 350 or GNHE 310. ⑦. KIN 220 has been added as a professional requirement because of the importance of physical activity in health. ⑧. These courses give students more choice selecting other disciplines related to health, and are commonly required for entrance into professional schools. ⑨. The Kansas Board of Regents has approved the reduction of credit hours for a B.S. degree to 120 hrs. The number of unrestricted electives has been modified to reflect the balance of hours needed to complete the degree.

Impact (i.e. if this impacts another unit): College of Arts and Sciences: American Ethnic Studies; Sociology, Anthropology and Social Work; Division of Biology, Kinesiology; and Psychology. Support and approval statements have been received from the impacted departments.

College of Arts and Sciences

COURSE CHANGES:

Modern Languages

Add:

GRMN 528 – Introductory Topics in German Language and Linguistics; K-State 8: Global Issues and Perspectives

School of Music, Theatre and Dance

Change:

MUSIC 210 – Music Theory I; K-State 8: Aesthetic Experience and Interpretive Understanding

Physics

Change:

PHYS 191 – Descriptive Astronomy

Philosophy

Change:

PHILO 297 – Honors Introduction to the Humanities I; K-State 8: Aesthetic Experience and Interpretive Understanding; Global Issues and Perspectives

PHILO 305 – Philosophical Methods and Perspectives Reasons, Decisions and Society; K-State 8: Ethical Reasoning and Responsibility

Add:

PHILO 303 – Writing Philosophy

PHILO 335 – Introduction to Social and Political Philosophy; K-State 8: Ethical Reasoning and Responsibility

PHILO 345 – Worlds, Things and Properties

CURRICULUM CHANGES:

Biology

Changes to Biology B.A./B.S. Block A: Courses offered by other departments

(See supplemental information for further details)

RATIONALE: Statistics and programming are becoming increasingly important in the practice of biology. Biology majors will benefit from acquisition of additional quantitative skills. Many peer institutions have quantitative requirements similar to those proposed.

Changes to Biology B.A./B.S. Block B: Division of Biology courses

(See supplemental information for further details)

RATIONALE: Additional exposure to the central biological concepts presented in Evolution will provide a strong understanding of the theory of evolution, the supporting evidence, and the theory's ramifications. This exposure also will help students integrate material throughout the Biology curriculum. Many peer institutions have a similar core curriculum requirement for Biology majors.

Changes to Biology B.A./B.S. Block C: Biology major electives

(See supplemental information for further details)

RATIONALE: The addition of these courses as allowable Biology major electives will allow students to better customize their curricula according to student interests and career plans.

Philosophy

Changes to the Philosophy BA/BS

(See supplemental information for further details)

RATIONALE: To better enable majors to conduct undergraduate research in upper division classes, we propose reorganizing our major. The central features of this re-organization are these: 1) a more comprehensive set of introductory skills classes. Ensuring that majors develop the necessary writing and formal analytic skills before they begin taking upper division classes; 2) a broader set of core content courses, insuring that students have the necessary breadth of background to situate current philosophic debates both conceptually and historically; while 3) retaining flexibility at the upper level for students to devote their energies to domains and topics most relevant to their interests and post-graduate plans. We expect that the new, more comprehensive set of core courses will enable instructors to help students engage core issues at a level of sophistication appropriate to potential publication of results. In particular, the new core will enable our formally inclined students to engage value-oriented topics in epistemology, metaphysics and philosophy of science.

GRADUATE

COURSE CHANGES:

Add:

College of Human Ecology

FSHS 730 Early Childhood Program Administration

College of Veterinary Medicine

CS 832 Communication with the Agricultural Worker

CURRICULUM CHANGES:

Drop:

College of Human Ecology

Youth Development Administration Certificate

Graduation list additions/corrections

Graduation list additions and corrections:

May 2012

Michael David Sturd, Bachelor of Science, College of Arts and Sciences (course used to count toward completion of degree – miscommunication between student and advisor)

August 2012

Maura Wery, Bachelor of Science, College of Arts and Sciences ("I" grade changed)

Kingsley N Dike, Master of Arts, Graduate School (completed requirements/late grade submission)

Jessica Harrison, Master of Music, Graduate School (grad school error)

Josh Kiene, Bachelor of Science, College of Arts and Sciences (due to miscommunication regarding a course - course used for completion of degree)

**DISCUSSION AGENDA
ACADEMIC AFFAIRS**

1. Undergraduate course change (see attachment 4 for supplemental information):

College of Arts and Sciences

COURSE CHANGES:

Biology

Add:

BIOL 397 – Topics/Biology