

Attachment 1a
Draft Examples of K-State 8 Survey Questions
 Faculty Senate is not being asked to approve these suggestions.
 They are only examples.
 None of them will necessarily be included on the K-State 8 survey.

What is the association of the following K-State 8 areas to your field of study (major)?
Using the code below, check one response for each area.

- 1 - Central to my field of study
- 2 - Closely related to my field of study
- 3 - Could influence my field of study
- 4 - Not related to my field of study

K-State 8 Areas	1	2	3	4
Aesthetic Experience and Interpretive Understanding. Develop appreciation for and abilities to interpret literature, the performing arts, and the visual arts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Empirical and Quantitative Reasoning. Gather and evaluate information; weigh evidence; recognize when available evidence is inadequate to draw a conclusion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethical Reasoning and Responsibility. Think through ethical dilemmas; make sound decisions; apply ethical standards to social and environmental issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Global Issues and Perspectives. Be aware of values, perspectives, beliefs, behaviors, policies and customs from around the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Historical Perspectives. Realize the need to understand the past and thoughtfully consider the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Diversity within the U.S. Develop an awareness of multiple perspectives about U.S. society and how group affiliation affects people's perceptions and experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural and Physical Sciences. Use ideas related to the study of living systems and the physical universe to evaluate the merit of scientific and technological claims.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Sciences. Understand how individuals, families, groups, institutions, governments and societies influence one another and the natural environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe at least one example of how breadth of learning in any of the K-State areas not central to your major has enhanced your K-State education. Examples may be something you have done or something you might do.

[Students may provide answers of whatever length they wish.]

When solving problems or dealing with issues in my major field of study, I consider related issues in the following K-State 8 areas of knowledge. Check all that apply.

- Aesthetic Experience and Interpretive Understanding
 - Empirical and Quantitative Reasoning
 - Ethical Reasoning and Responsibility
 - Global Issues and Perspectives
 - Historical Perspectives
 - Human Diversity within the U.S.
 - Natural and Physical Sciences
 - Social Sciences
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The following question could be presented in its entirety, or selected K-State 8 areas could be administered randomly to all seniors assuring equitable representation from all colleges. The list of courses would come from the student's transcript (iSIS/DARS. When clicked the course number would appear in the appropriate box.

Identify the courses from your transcript that you feel contributed to your learning in each of the K-State 8 areas. (First, select a box next to a K-State 8 area. Then click on the course(s) you feel contributed to that area; the course number(s) will appear in the box next to the K-State 8 area. Then move on to another box. Repeat until you have identified the courses for all eight areas.)

Aesthetic Experience and Interpretive Understanding

Empirical and Quantitative Reasoning

Ethical Reasoning and Responsibility

Global Issues and Perspectives

Historical Perspectives

Human Diversity within the U.S.

Natural and Physical Sciences

Social Sciences

F07	CHM	210	CHEMISTRY 1
F07	DAS	020	UNIV HONORS PROGRAM
F07	DAS	189	INTRO UNIV HONORS
F07	PHYS	114	GENERAL PHYSICS 2
F07	SPCH	106	PUBLIC SPEAKING 1
S08	CHM	230	CHEMISTRY 2
S08	CHM	231	CHEMISTRY 2 RECITATN
S08	DAS	020	UNIV HONORS PROGRAM
F08	FSHS	110	INTRO HUMAN DEVELMNT
F08	MUSIC	420	HISTORY OF JAZZ
S09	EDSEC	200	TEACHING AS A CAREER
S09	PHILO	100	INTRO PHILOSOPH PROB
F09	EDSEC	310	FOUNDATIONS OF EDUC
F09	ENGL	580	SELECTED WORLD LIT
S10	ENGL	390	FABLE AND FANTASY
S10	MUSIC	531	MUS HIST 2/1700-1850
U10	EDCEP	315	EDUC PSYCHOLOGY
U10	EDSEC	376	CORE TCH SKLS/SEC/ML
U10	EDSP	323	EXCEP STUDENT SEC SC
F10	EDSEC	477	MID/SEC READING
F10	MUSIC	532	MUS HIST 3/1850/PRST
F10	MUSIC	615	18TH CENTURY

Indicate your level of agreement with the following statements related to the general education associated with the K-State 8 areas.

- 1 - Strongly agree
- 2 - Tend to agree
- 3 - Undecided
- 4 - Tend to disagree
- 5 - Strongly disagree

	1	2	3	4	5
My perspectives of my field of study (major) were influenced by my exposure to one or more of the K-State 8 areas not closely related to my major.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Courses I took as part of The K-State 8 General Education Program were a valuable part of my undergraduate studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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