

**Attachment 1a**  
**Draft Examples of K-State 8 Survey Questions**  
 Faculty Senate is not being asked to approve these suggestions.  
 They are only examples.  
 None of them will necessarily be included on the K-State 8 survey.

**What is the association of the following K-State 8 areas to your field of study (major)?**  
*Using the code below, check one response for each area.*

- 1 - Central to my field of study
- 2 - Closely related to my field of study
- 3 - Could influence my field of study
- 4 - Not related to my field of study

K-State 8 Areas	1	2	3	4
<b>Aesthetic Experience and Interpretive Understanding.</b> Develop appreciation for and abilities to interpret literature, the performing arts, and the visual arts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Empirical and Quantitative Reasoning.</b> Gather and evaluate information; weigh evidence; recognize when available evidence is inadequate to draw a conclusion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Ethical Reasoning and Responsibility.</b> Think through ethical dilemmas; make sound decisions; apply ethical standards to social and environmental issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Global Issues and Perspectives.</b> Be aware of values, perspectives, beliefs, behaviors, policies and customs from around the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Historical Perspectives.</b> Realize the need to understand the past and thoughtfully consider the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Human Diversity within the U.S.</b> Develop an awareness of multiple perspectives about U.S. society and how group affiliation affects people's perceptions and experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Natural and Physical Sciences.</b> Use ideas related to the study of living systems and the physical universe to evaluate the merit of scientific and technological claims.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Sciences.</b> Understand how individuals, families, groups, institutions, governments and societies influence one another and the natural environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**Describe at least one example of how breadth of learning in any of the K-State areas not central to your major has enhanced your K-State education. Examples may be something you have done or something you might do.**

*[Students may provide answers of whatever length they wish.]*

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**When solving problems or dealing with issues in my major field of study, I consider related issues in the following K-State 8 areas of knowledge. Check all that apply.**

- Aesthetic Experience and Interpretive Understanding
  - Empirical and Quantitative Reasoning
  - Ethical Reasoning and Responsibility
  - Global Issues and Perspectives
  - Historical Perspectives
  - Human Diversity within the U.S.
  - Natural and Physical Sciences
  - Social Sciences
- 

*The following question could be presented in its entirety, or selected K-State 8 areas could be administered randomly to all seniors assuring equitable representation from all colleges. The list of courses would come from the student's transcript (iSIS/DARS. When clicked the course number would appear in the appropriate box.*

**Identify the courses from your transcript that you feel contributed to your learning in each of the K-State 8 areas. (First, select a box next to a K-State 8 area. Then click on the course(s) you feel contributed to that area; the course number(s) will appear in the box next to the K-State 8 area. Then move on to another box. Repeat until you have identified the courses for all eight areas.)**

Aesthetic Experience and Interpretive Understanding	<input type="text"/>
Empirical and Quantitative Reasoning	<input type="text"/>
Ethical Reasoning and Responsibility	<input type="text"/>
Global Issues and Perspectives	<input type="text"/>
Historical Perspectives	<input type="text"/>
Human Diversity within the U.S.	<input type="text"/>
Natural and Physical Sciences	<input type="text"/>
Social Sciences	<input type="text"/>

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| F07 CHM 210 CHEMISTRY 1<br>F07 DAS 020 UNIV HONORS PROGRAM<br>F07 DAS 189 INTRO UNIV HONORS<br>F07 PHYS 114 GENERAL PHYSICS 2<br>F07 SPCH 106 PUBLIC SPEAKING 1<br>S08 CHM 230 CHEMISTRY 2<br>S08 CHM 231 CHEMISTRY 2 RECITATN<br>S08 DAS 020 UNIV HONORS PROGRAM<br>F08 FSHS 110 INTRO HUMAN DEVELMNT<br>F08 MUSIC420 HISTORY OF JAZZ<br>S09 EDSEC200 TEACHING AS A CAREER<br>S09 PHILO100 INTRO PHILOSOPH PROB<br>F09 EDSEC310 FOUNDATIONS OF EDUC<br>F09 ENGL 580 SELECTED WORLD LIT<br>S10 ENGL 390 FABLE AND FANTASY<br>S10 MUSIC531 MUS HIST 2/1700-1850<br>U10 EDCEP315 EDUC PSYCHOLOGY<br>U10 EDSEC376 CORE TCH SKLS/SEC/ML<br>U10 EDSP 323 EXCEP STUDENT SEC SC<br>F10 EDSEC477 MID/SEC READING<br>F10 MUSIC532 MUS HIST 3/1850/PRST<br>F10 MUSIC615 18TH CENTURY |
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Indicate your level of agreement with the following statements related to the general education associated with the K-State 8 areas.

- 1 - Strongly agree
- 2 - Tend to agree
- 3 - Undecided
- 4 - Tend to disagree
- 5 - Strongly disagree

	1	2	3	4	5
My perspectives of my field of study (major) were influenced by my exposure to one or more of the K-State 8 areas not closely related to my major.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Courses I took as part of The K-State 8 General Education Program were a valuable part of my undergraduate studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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