

## Attachment 2

### College of Human Ecology - October 7, 2009 approval sheets School of Family Studies and Human Services

#### **ADD: Undergraduate minor in Conflict Analysis and Trauma Studies (CATS)**

The undergraduate minor in Conflict Analysis and Trauma Studies provides a theoretical and empirical framework and model for analysis and study of trauma, violence, conflict, and their consequences. This emerging study provides students, faculty, and human service professionals the knowledge for establishing post-trauma and post-conflict reconstruction practice, research, service and policy to improve interpersonal and social systems.

#### **Program requirements**

##### **Core courses**

*Required (6 credit hours)*

FSHS 529 (3) Understanding Trauma and Traumatic Stress

FSHS 531 (3) Core Conflict Resolution

##### **Elective courses**

*Choose a minimum of two courses (6 credit hours) from:*

FSHS 532 (3) Conflict across Cultures and Contexts

FSHS 533 (3) Prevention and Intervention of Violence

FSHS 534 (3) Conflict in Organizations

FSHS 535 (3) Divorce and Child Custody Mediation

FSHS 536 (3) Conflict and Trauma Abroad

FSHS 603 (3) Coping with Life Crises

##### **Additional course options**

COMM 480 (3) Intercultural Communication

COMM 542 (3) Relational Communication

HIST 551 (3) History of Family Violence

POLSC 742 (3) International Conflict

PSYCH 540 (3) Psychology of Women

PSYCH 563 (3) Gender Issues in the Workplace

SOCIO 363 (3) Global Problems

SOCIO 507 (3) International Development and Social Change

WOMST 380 (3) Women and Global Social Change

WOMST 551 (3) The History and Politics of Family Violence

WOMST 560 (3) Women and Violence

THTRE 673 (3) Theatre for Conflict Resolution

Other electives or independent study options relevant to the area of conflict resolution and trauma studies (e.g., Faculty-Led International Study)

## **Completion requirements**

The minor in Conflict and Trauma Studies will be available upon completion of the eighteen (18) required course hours. To be awarded a minor, the student (a) must not be on probation, (b) must have a cumulative GPA of 2.5 or higher on coursework applied to the minor, (c) must meet all requirements of the student's major program, and (d) must be enrolled during the semester in which the minor's requirements are completed.

**IMPACT:** Additional electives offered in the minor are supported by the departments in which they are listed. The following academic units were contacted and provided statements of support: School of Leadership Studies (Mary Hale Tolar); Department of Psychology (Jerry Frieman); Department of Sociology, Anthropology and Social Work, and Women's Studies courses (A. Elizabeth Cauble); Department of Political Science (Jeffrey Pickering). COMM courses were added at the request of Department of Communication Studies, Theatre and Dance (Young-Ok Yum). Letters of support also were received from Elana Newman, Ph.D., past-president of the International Society for Traumatic Stress Studies, and Arthur S. De Groat, director of Military Affairs at K-State.

**RATIONALE:** The Undergraduate Minor in Conflict Analysis and Trauma Studies (CATS) provides a theoretical and empirical framework and model for analysis and study of trauma, violence, conflict, and their consequences. This emerging study provides students, faculty and human service professionals the knowledge for establishing post-trauma and post-conflict reconstruction practice, research, service, and policy to improve interpersonal and social systems.

**EFFECTIVE DATE:** Fall 2010

(Assessment plan follows)

## Academic Minor Assessment of Student Learning Plan

### KANSAS STATE UNIVERSITY

A. College, Department and Date of this Submission

College: Human Ecology  
Department: School of Family Studies & Human Services  
Date of Submission: 9/1/09

B. Contact Person(s) for the Assessment Plans

Terrie R. McCants, Instructor & Program Co-Coordinator  
Briana Nelson Goff, Professor & Program Co-Coordinator

C. Program – degree, minor, or certification

Undergraduate Minor in Conflict Analysis and Trauma Studies

D. Assessment of Student Learning

1. It is intended that the Minor in Conflict Analysis and Trauma Studies be available upon completion of the 18 required course hours for the academic minor/graduate area of emphasis.

KNOWLEDGE:

SLO 1: Students will understand and apply models for conflict analysis, conflict management, and traumatic stress and have an understanding of approaches to conflict resolution and traumatic stress prevention.

CRITICAL THINKING:

SLO 2: Students will be able to understand and be able to assess sources of conflict and trauma among individuals, organizations, groups, and communities.

COMMUNICATION

SLO 3: Students will understand and use effective communication skills, such as reflective listening, assertion messaging, and reframing, and be able to apply them appropriately to specific conflict and trauma situations.

DIVERSITY:

SLO 4: Students will understand values, perceptions, experiences, and assumptions related to their own cultural background and have the ability to make culturally sensitive assessments as a requirement for conflict intervention and trauma prevention.

**ACADEMIC AND PROFESSIONAL INTEGRITY:**

**SLO 5:** Students are expected to understand and apply the ethical standards for mediation, the Kansas Judicial Branch Rules, and the International Society for Traumatic Stress Studies best practice parameters.

2. How will the learning outcomes be assessed? What groups will be included in the assessment?

Student learning outcomes will be assessed using an electronic (1) pre-test survey in the first course (FSHS 531) given to all enrolled students; and (2) post-test survey after the completion of the 18 credit hours given to all students completing the Minor. All students will be tracked utilizing an online system and sent the electronic survey once they are completing their final set of courses for the Minor.

3. When will these outcomes be assessed? When and in what format will the results of the assessment be discussed?

<b>Program SLO's</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Baseline Created?</b>
KNOWLEDGE SLO 1	Pre-test Survey FSHS 531	Post-test Survey Review	Revise	Pre-Test: Fall 2009/Spring 2010 Post-Test Fall 2010/Spring 2011
CRITICAL THINKING SLO 2	Pre-test Survey FSHS 531	Post-test Survey Review	Revise	Pre-Test: Fall 2009/Spring 2010 Post-Test Fall 2010/Spring 2011
COMMUNICATION SLO 3	Pre-test Survey FSHS 531	Post-test Survey Review	Revise	Pre-Test: Fall 2009/Spring 2010 Post-Test Fall 2010/Spring 2011
DIVERSITY SLO 4	Pre-test Survey FSHS 531	Post-test Survey Review	Revise	Pre-Test: Fall 2009/Spring 2010 Post-Test Fall 2010/Spring 2011
ACADEMIC AND PROFESSIONAL INTEGRITY SLO 5	Pre-test Survey FSHS 531	Post-test Survey Review	Revise	Pre-Test: Fall 2009/Spring 2010 Post-Test Fall 2010/Spring 2011

Baseline data will be reviewed by the program Co-Coordinators and surveys revised, as needed. In addition, course evaluations will be reviewed by the Co-Coordinators to determine student satisfaction (indirect measures) and identify possible areas for improvement in the program.

4. What is the unit's process for using assessment results to improve student learning?

We will review the current courses and determine relevancy of existing exercises and assignments. We plan on using real life examples and helping students apply the key student learning outcomes to practice a more advanced set of practical and applied knowledge and skills.