

MINUTES
KSU Faculty Senate Meeting
Tuesday, June 10, 2008 3:30 pm
K-State Union, Big 12 Room

Present: Aistrup, D. Askey, Beard, Blair, Bloodgood, Bontrager, Carroll, Cauble, Chengappa, Clark, Crenshaw, Davis, Devore, Dodd, Donnelly, Fairchild, Finkeldei, Garcia, Gehrt, Graham, Guzek, Haub, Hendrix, Hohn, Hosni, Howard, Hubler, Hughey, Kirkham, Knopp, Lynn-Sherow, Martini, Miller, Moser, Nechols, Nichols, Patell, Peele, Ransom, Rintoul, Roberts, Rogers, Ross, A. Schultz, Smith, Spikes, Spooner, Stewart, Sump, Turvey-Welch, Urton, Vontz, Warner

Absent: Arck, Brigham, Charney, DeBres, Dhuyvetter, Eckels, Flaming Jackson, Fox, Harper, Huschka, Nagaraja, Renberg, B. Schultz, Staggenborg, Turnley, Wang, Weaver, Whitney-Bammerlin, Zhang

Proxies: Aakeroy, Al-Khatib, J. Askey, Atkinson, Condia, Genereux, Gould, Hamilton, Hannah, Hoag, Holcombe, Hsu, Keen, King, LeHew, Montelone, Nafziger, Reeck, Schapaugh, Stadlander

Visitors: Al Cochran

1. President Fred Fairchild called the meeting to order at 3:30 p.m.

2. The May 13, 2008 minutes were approved.

3. Report from Standing Committees and Student Senate

A. Academic Affairs Committee – Doris Carroll

1. Course and curriculum changes – Pages 4-11 (including **Attachment 1**)

2. Plagiarism Definition, first reading - **Attachment 2**

Senator Doris Carroll presented the Plagiarism Definition for first reading. Dodd reported she was one member of a three-person committee charged to draft this definition. The main focus was to develop a user-friendly definition to be easily understood by faculty and students. Donnelly commented that the definition tends to focus more on written/verbal plagiarism, and not so much on the visual arts and other areas. Dodd pointed out the definition allows for specific discipline-related guidelines in Section 3. Donnelly requested a change to the third bullet from the bottom as follows: ...The reason is that although you have indicated that the ideas is someone else's..." (striking "because"). Dodd agreed to the change. Carroll reminded senators this is still a first reading and comments and suggestions should be forwarded to her for review and for further modification of the definition. She pointed out that this definition should be a baseline and does not preclude departments from having more restrictive discipline-specific definitions.

B. Faculty Affairs Committee – Jim Nechols

1. Nechols announced the main initiatives for the committee this year so far are to review the administrative evaluation process; child care options and related planning and policies; the chronic low achievement policy; the spoken English policy; summer salary for 9-month faculty; and the grievance policy and procedures.

2. University Handbook changes, Appendix G update: General Grievance Policy and Procedures

Nechols reported that Cauble and Spikes continue to work through language changes to Appendix G. The administration agreed to a security officer for all hearings. The other key issue relates to timelines; they will model the timeline after the timeline in Appendix M, Review of Dismissal of Tenured Faculty. Fairchild thanked Spikes and Cauble for continuing to work through the policy change language with the administration.

C. Faculty Senate Committee on University Planning – Tom Vontz

1. Vontz reported that Susan Scott and Bob Shoop, instructors in the Leadership Studies program will attend their first September meeting as well as Dean Virginia Moxley, chair of the interdisciplinary program task force. The meeting will focus on remaining issues and not a discussion of whether or not Leadership Studies should be a School.

2. 2008-2012 Strategic Plan, action item – **Attachment 3**

Vontz moved to endorse the 2008-2012 Strategic Plan. He announced that five colleagues have voiced concern about several areas: the process of writing the document, in particular about faculty input into the document and timing of approval of the report during the summer. The plan does not address the need for increased resources to support increases in students, particularly regarding classroom space and faculty and GTA salaries. Clark moved to table endorsement of the Strategic Plan until fall; Aistrup seconded the motion. Fairchild indicated that concerns gathered could be given to the strategic plan development committee, ask the entire committee membership to meet to address the concerns; and/or ask someone from the planning committee to attend the next Faculty Senate meeting. Rintoul said that increased salaries are critical, but also important are other infrastructure needs such as classrooms, technology support, etc. Dodd was mostly concerned that many colleagues are not around this summer and not able to fully engage in this debate. Carroll pointed out that in about a year, we will have a new President and this document sets the tone for a new administration and she believes this feels very awkward now. Knopp pointed out that there has been very little dialogue with Faculty Senate and the committee members and that this could be addressed by delaying the endorsement. Spooner commented the committee membership had very little faculty membership. Hosni said it is okay to table as long as there is a plan of action such as to invite Provost Nellis or other committee members to attend a future Faculty Senate meeting. Hosni recommended a friendly amendment to table the endorsement of the document and invite Provost Nellis to attend the September 2008 Faculty Senate meeting. Clark agreed to the friendly amendment. Fairchild asked that additional concerns be e-mailed to both he and Vontz who will then provide those to the provost. Clark would like key concerns to be prioritized and to be more specific. Knopp requested that she would like the provost to engage in dialogue not just to answer questions. Askey would like to have an understanding of what the concrete plan is to move this into implementation from the provost. Spooner would like to know how the plan was developed. Aistrup requested that since this is a 2006-07 plan, it needs to be reviewed again to see if anything listed has already been accomplished, then updated accordingly. Carroll would like to see how this plan relates to Targeted Excellence. Spikes observed that we have several initiatives being addressed: IT reviews; Blue Ribbon Task Force review of ECC; DCE review and other planning initiatives. He would like to see how this all fits together. Motion to table carried.

D. Faculty Senate Committee on Technology – Tweed Ross

Ross reported they had the second meeting of the IT Needs Assessment Task Force today and they hope to have a report to the Computing Executive Committee and placed on the web by the end of the month.

E. Report from Student Senate – Amy Schultz

Schultz reported they are receiving proposals from Architecture firms and reviewing those to select the firm to design the addition to the Rec Center. Lynn-Sherow requested that sustainability be addressed by the successful firm.

4. Announcements

A. Presidential announcements

1. Professors of the week for 2008 home football games

Fairchild announced we are nearing finalization of identification of Professors of the week as sponsored by President Wefald.

2. Faculty Senate and Presidential committee appointments and recommendations

Fairchild announced that the Executive Committee made committee appointments for Faculty Senate committees and recommendations for other Presidential committees at the last Executive Committee meeting.

3. Parliamentarian for Faculty Senate

Fairchild announced that Faculty Senate is still in need of a parliamentarian.

4. Ombudsperson (2008-2011)

Fairchild announced that an ombudsperson has been selected and final details are being arranged before an announcement is made.

5. Replacements on Faculty Senate: Kevin Roberts for Melody LeHew and Mary Beth Kirkham for Tom Herald

Fairchild announced that these replacements were approved by the Executive Committee.

6. Concealed Weapons policy

Fairchild sent an e-mail earlier to senators reporting that the Regents' weapons policy includes exclusions for instructional needs. Since several senators indicated they did not receive this communication, he agreed to re-send the e-mail.

6. Background Check Policy development

The university's background check policy has to be in place by September 1, 2008, per the Board of Regents. The university has appointed a committee: Gary Leitnaker, Carol Shanklin, Clyde Howard, Jennyfer Owensby, and Fred Fairchild, to develop the university implementing policy. The university attorney's office will be involved as well.

7. Also in progress in the identification of a General Grievance chair for the upcoming year.

B. Faculty Senate Leadership Council

1. Fairchild briefly discussed the revised fiscal year 2009 tuition rates which are now 5.8% across the board increase. The college-specific fees will increase by \$5. Spooner inquired about the possibility of college-specific fees for other colleges. Spikes reported at the last meeting with the President's Staff, President Wefald agreed to a committee led by Bruce Shubert to review college-specific fees.

C. Kansas Board of Regents

Fairchild reported on the May Board of Regents meeting. See the President's Report (**Attachment 4**). The interest rates on the Student Union bonds have dropped enough that they will be taking 1998 bonds and re-issuing them at the lower interest rate.

5. Old Business - none

6. New Business - none

7. For the Good of the University

A. General Classroom Scheduling – Loleta Sump

Senator Loleta Sump discussed general classroom scheduling. During the process for setting up classrooms in the Scheduling software there are algorithms that set priority: the first priority is the home building, the second priority is nearby buildings, then a classroom anywhere. Once the initial priority is set and Facilities takes over the scheduling at that time, the priority listed above goes away. This often means as class size increases, they will have to find a larger classroom that may not be in the building or nearby. She made the assurance that they will be respectful of the priorities but sometimes they will need to be ignored in order to find a classroom. She observed that classroom space is tight and changes to classrooms are dealt with in the order received. Dodd inquired on communication to department heads for points to consider before class sizes are increased. Smith commented that if there is no space to increase the class size then there are very real constraints. Spooner indicated that Bosco does not address these issues when asking departments to increase class size to accommodate more students. Clark observed that people move classrooms but don't tell Facilities so a prime classroom might sit empty during that time period. Sump said functionality of classrooms has changed too such as an increase in technology classrooms. She said there is a need for smaller technology classrooms. Cauble inquired about rooms that are owned by departments and not available as a general classroom. She said though unpopular, someone should review these proprietary rooms to see if they could be used more effectively. Ross stated that there needs to be a way for taking care of special technology needs earlier in the scheduling process. Rintoul requested the ability to schedule the final exam at the same time as the exams that will be given throughout the semester so to lessen room location confusion during final exams. Fairchild thanked Sump for the information.

B. Blair reported that Disability Support Services will have a workshop in August on making on-line courses accessible and will follow-up with Tech Bytes training and other training, partnering with iTAC. See their website, <http://www.k-state.edu/dss/k-access/> for more information on making online courses more accessible. Hughey requested the ability to see details about the accommodation request so faculty can better address the disability. Blair stated that this information is provided to faculty on a need to know basis.

8. Adjournment – the meeting was adjourned at 5:05 p.m.

Next meeting: September 9, 2008; 3:45 p.m., Big 12 room

ACADEMIC AFFAIRS

1. Course and Curriculum Changes

A. Undergraduate Education – Approve the following undergraduate course and curriculum changes (A1-A3):

1. Senator Doris Carroll moved to approve course and curriculum changes approved by the College of Agriculture on March 13, 2008

COURSE CHANGES

Department of Communications

Add:

AGCOM 435 Documentary Production

AGCOM 590 New Media Technology

Motion carried.

2. Carroll moved to approve course and curriculum changes approved by the College of Arts and Sciences on April 17, 2008:

COURSE CHANGES

American Ethnic Studies

Add:

AMETH 449 Comparative Ethnic Studies

AMETH 450 Comparative Ethnic Studies II

AMETH 451 African American Perspectives

AMETH 452 American Indian Perspectives

AMETH 453 Latino/a Perspectives

AMETH 454 Asian American Perspectives

AMETH 550 Research Methods in American Ethnic Studies

Department of English

Change:

ENGL ~~425~~ 210 Honors English II

Drop: ENGL 110 Honors English I

School of Journalism and Mass Communications

Add:

MC 310 Sports Reporting

MC 380 Public Relations Strategy and Planning

Change:

MC 480 Public Relations Techniques

MC 531 ~~Media, Race, Communication, Diversity~~ and Social Change

MC 557 Advanced Advertising and Public Relations Techniques

MC ~~630~~ 382 Public Relations Case Studies

MC ~~705~~ 539 Fund Raising ~~by in~~ Non-Profit Organizations

Department of Modern Languages

Change:

SPAN 560 ~~Chicano Language and Literature~~ U.S. Latino/a Literature and Culture in Spanish

Department of Music

Add:

MUSIC 491 Vocal Pedagogy

Department of Sociology, Anthropology, and Social Work

Change:

SOCWK 260-100 ~~Introduction to Social Work~~ Social Work: The Helping Profession

Women's Studies

Add:

WOMST 595 Internship in Women's Studies

CURRICULUM CHANGES

Department of English

Change:

FROM: Students may elect to earn a BA in the department through a course of study based on one of the following three tracks: literature, literature and creative writing, or literature with teaching certificate. For all three tracks, students must take at least 6 hours of American literature ~~and~~ 6 hours of British literature other than Shakespeare. Students also must achieve a C or better in all courses taken for major or minor credit.

TO: Students may elect to earn a BA in the department through a course of study based on one of the following three tracks: literature, literature and creative writing, or literature with teaching certificate. For all three tracks, students must take at least 6 hours of American literature, and 6 hours of British literature other than Shakespeare, and 3 hours of a literature related to diversity in the U.S. or the world. Students also must achieve a C or better in all courses taken for major or minor credit.

RATIONALE: Both Kansas State University and the English Department have stated commitments to diversity. The English Department proposes to add a diversity overlay to our current requirements in order to increase our ability to fulfill our mission statements, to enhance our ability to recruit an increasingly diverse student population, and to fulfill the University's diversity SLO.

School of Journalism and Mass Communications

Change:

FROM:

Public Relations

MC 110	Mass Communication in Society	3
MC 180	Fundamentals of Public Relations	3
MC 200	News and Feature Writing	3
MC 241	Editing and Design	3
MC 280	Public Relations Writing	3
MC 396	Mass Communication Research	3
MC 466	Law of Mass Communications	3
MC 480	Public Relations Techniques	3
MC 491	Mass Communications Internship1-3	
MC 645	Public Relations Campaigns	3
Electives (at least 3 hours at 500-level or above)		<u>9-11</u>
		39

TO:

Public Relations

Core Classes

MC 110	Mass Communication in Society	3
MC 396	Mass Communication Research	3
MC 446	Law of Mass Communications	3

Required Sequence Classes

MC 180	Fundamentals of Public Relations	3
MC 200	News and Feature Writing	3
MC 280	Public Relations Writing	3
MC 380	Public Relations Strategy and Planning	3
MC 382	Public Relations Case Studies	3
MC 480	Public Relations Techniques	3
MC 491	Mass Communications Internship	1-3
MC 645	Public Relations Campaigns	3

Public Relations Elective (choose at least one of the following)

MC 539	Fund Raising in Non-Profit Organizations	3
MC 557	Advanced Advertising and Public Relations	

	Techniques	3
MC 625	Media Relations	3
MC 662	International and Intercultural Public Relations	3
MC 665	Managing Integrated Strategic Communications	3
MC 682	Seminar in Public Relations	3

Electives

Any MC course or courses	<u>3-5</u>
	39

RATIONALE: The five full-time faculty members in the Public Relations Sequence recommended these changes following a yearlong study undertaken following the November 2006 report of the nationwide Commission on Public Relations Education. The new Public Relations curriculum adopts most of the commission's recommendations.

Change:

FROM:

Journalism

Electronic

MC 110	Mass Communication in Society	3
MC 195	Information Gathering	3
MC 200	News and Feature Writing	3
MC 251	Video News Production	3
MC 303	Advanced News and Feature Writing	3
MC 306	Audio News Production	3
MC 406	Advanced Electronic News Reporting	3
MC 466	Law of Mass Communications	3

Select one of the following:

MC 404	Public Affairs Reporting	3
MC 471	Audio Techniques	3
MC 481	Video Techniques	3
MC 491	Mass Communications Internship	3

Select one of the following:

MC 685	Media Management	3
MC 710	History of Journalism	3
MC 720	Ethics in Mass Communication	3

Electives (at least 3 hours at 500-level or above)	<u>9</u>
	39

TO:

Journalism

Electronic

MC 110	Mass communication in Society	3
MC 200	News and Feature Writing	3
MC 251	Video News Production	3
MC 303	Advanced News and Feature Writing	3
MC 306	Audio News Production	3
MC 316	Internet Journalism	3
MC 406	Advanced Electronic News Reporting	3
MC 466	Law of Mass Communications	3

Select one of the following:

MC 404	Public Affairs Reporting	3
MC 471	Audio Techniques	3
MC 481	Video Techniques	3
MC 491	Mass Communications Internship	3

Select one of the following:

MC 685	Media Management	3
MC 564	History of Mass Communication	3
MC 573	Ethics in Mass Communication	3

Electives (at least 3 hours at 500-level or above)	<u>9</u>
	39

RATIONALE: In a separate action currently before faculty senate, MC 195 Information Gathering is being dropped from our curriculum, and another class, MC 316, is being modified in title and description.

The proposed action on this form represents the faculty's desire to substitute MC 195 with MC 316 as a core requirement for Print and Broadcast Journalism majors.

An earlier action in 2006, which creates undergraduate versions of some classes that were once only listed at the 700 level, is forcing a change in the bottom "choose from" option. MC 710 History of Journalism and MC 720 Ethics in Mass Communication were formerly part of that option, and now, those classes are being replaced with MC 564 and MC 573.

Change:

FROM:

Journalism

Print

MC 110	Mass Communication in Society	3
MC 195	Information Gathering	3
MC 200	News and Feature Writing	3
MC 241	Editing and Design	3
MC 303	Advanced News and Feature Writing	3
MC 341	Advanced Editing and Design	3
MC 466	Law of Mass Communications	3

Select one of the following:

MC 404	Public Affairs Reporting	3
MC 416	Photojournalism	3
MC 426	Magazine Article Writing	3

Select one of the following:

MC 685	Media Management	3
MC 710	History of Journalism	3
MC 720	Ethics in Mass Communication	3

Electives (at least 3 hours at 500-level or above) 9
39

TO:

Journalism

Print

MC 110	Mass Communication in Society	3
MC 200	News and Feature Writing	3
MC 241	Editing and Design	3
MC 303	Advanced News and Feature Writing	3
MC 316	Internet Journalism: Information Gathering	3
MC 341	Advanced Editing and Design	3
MC 466	Law of Mass communications	3

Select one of the following:

MC 404	Public Affairs Reporting	3
MC 416	Photojournalism	3
MC 426	Magazine Article Writing	3

Select one of the following:

MC 564	History of Mass Communication	3
MC 573	Ethics in Mass Communication	3
MC 685	Media Management	3

Electives (at least 3 hours at 500-level or above) 9
39

RATIONALE: This action reflects a change in requirements for students in this sequence and a change in the numbers of classes that are part of this sequence's "choose from" option.

Department of Music

Change:

FROM:

Bachelor of Music

Additional requirements for vocal performance

MUSIC 225	Lower-Division Performance/Voice	8
MUSIC 455	Upper-Division Performance/Voice	44

MUSIC 206,207, or 255	Lower Division Performance/Piano	4
MUSIC 615	Canon and Fugue	2
	or	
MUSIC 616	Twentieth Century Counterpoint	2
MUSIC 285, 287, or 465	Diction	3
MUSIC 492	Methods and Materials of the Studio	2
MUSIC 650	History of Opera	3
MUSIC 706	Song Literature	

TO:

Bachelor of Music

Additional requirements for vocal performance

MUSIC 255	Lower-Division Performance/Voice	8
MUSIC 455	Upper-Division Performance/Voice	<u>13</u>
MUSIC 206, 207, or 255	Lower Division Performance/Piano	4
MUSIC 615	<u>18th Century Counterpoint</u>	2
	or	
MUSIC 616	<u>Theories of Contemporary Music</u>	2
MUSIC 285, 287, 465	Diction	3
<u>MUSIC 491</u>	<u>Vocal Pedagogy</u>	<u>2</u>
MUSIC 492	Methods and Materials of the Studio	2
MUSIC 650	History of Opera	3
MUSIC 706	Song Literature	

RATIONALE: In the Bachelor of Music/vocal performance degree we are proposing to decrease the number of credits for Music 455, UD Performance/Voice, from 14 to 13 credits, and add Music 491, Vocal Pedagogy, for 2 credits. This will increase the total number of credits in the curriculum by 1, but the total still falls within the limits stated in the catalog – 129-134 credits for the degree. The addition of Vocal Pedagogy will strengthen our curriculum, making it more consistent with similar curricula at other colleges and universities.

Motion carried.

- Carroll moved to approve course and curriculum changes approved by the College of Engineering on April 25, 2008:

COURSE CHANGES

Department of Architectural Engineering and Construction Science

Changes to:

ARE 311 CAD in Engineering and Construction

New:

ARE 310 Introduction to AutoCAD

CNS 542 Ethics and Professional Standards

Department of Computing and Information Sciences

Changes to:

CIS 540 Software Engineering Project I

CIS 543 Software Engineering Design Project

CIS 560 Database System Concepts

CIS 562 Enterprise Information Systems

Department of Chemical Engineering

Changes to:

Drop:

CHE 354 Engineering Materials Laboratory

General Engineering

Changes to:

DEN 330 ~~Basic Geometric Dimensioning and Tolerancing I~~ Drawing Interpretation
DEN 431 ~~Intermediate~~ Basic Geometric Dimensioning and Tolerancing II
DEN 432 Advanced Geometric Dimensioning and Tolerancing III
DEN ~~398~~ 310 Problems/ Project Management for Engineers and Technical Professionals

Department of Electrical and Computer Engineering

Changes to:

EECE ~~540~~ 410 Circuit Theory
EECE ~~544~~ 441 Design of Digital Systems
EECE 525 Electronics I

Department of Industrial and Manufacturing Systems Engineering

Changes to:

IMSE 201 Introduction of Industrial Engineering
IMSE 541 Statistical Quality Control
IMSE 555 Industrial Facilities Layout and Design
IMSE 563 Manufacturing Processes Engineering
IMSE 580 Manufacturing Systems Design and Analysis
IMSE 591 Senior Design Project I
IMSE 592 Senior Design Project II

CURRICULUM CHANGES:

Department of Architectural Engineering and Construction Science

Changes:

- Architectural Engineering: Drop ENVD 205 and Free Elective (3). Add ARE 310 and Free Elective (4).
- Construction Science and Management: Drop ENVD 205. Add ARE 310 and CNS 542.

Department of Computing and Information Sciences

Changes to:

- Reordering of courses in the Bachelor of Science in Information Systems (see pages 12-13 of white sheets for details)
- Reordering of courses in the Bachelor of Science in Computer Science – CS option (see pages 14-15 of white sheets for details)
- Reordering of courses in the Bachelor of Science in Computer Science – SE option (see pages 16-17 of white sheets for details)

Department of Chemical Engineering

Changes to:

- The Bachelor of Science in Chemical Engineering (footnotes on page 199 in undergraduate catalog). See pages 19-20 of white sheets for further details.

Department of Electrical and Computer Engineering

Changes:

Reordering of courses in the Bachelor of Science in Computer Engineering (see pages 30-32 of white sheets for details)

Motion carried.

- B. Graduate Education – Carroll moved to approve the following course and curriculum changes approved by the Graduate Council on May 6, 2008:

COURSE CHANGES

Changes:

ENGL 795 Literary Criticism

MC 625	Media Relations
MC 645	Public Relations Campaigns
MC 665	<u>Managing Integrated Strategic Communications</u>
MC 710	History of <u>Mass Communications</u>
MC 720	Ethics in <u>Mass Communications</u>
MC 725	International Communications
MC 730	Seminar on Issues in the Media
MC 740	Colloquium in Mass Communications
MC 765	Communication Theory
MC 770	Professional Journalism Practicum
CIS 625	Concurrent Software Systems
IMSE 605	Advanced Industrial Management
IMSE 610	Occupational Safety Engineering
IMSE 625	Work Environments
IMSE 633	Production Planning and Inventory Control
IMSE 641	<u>Quality Engineering</u>
IMSE 643	Industrial Simulation
IMSE 662	Computer Aided Manufacturing
IMSE 760	Stochastic Calculus Financial Engineering
IMSE 805	Management of Research and Engineering
IMSE 806	Engineering Project Management
IMSE 841	Advanced Topics in Quality Engineering
IMSE 842	Reliability Theory I
IMSE 850	Ergonomics (Human Factors) Engineering
IMSE 822	Advanced Engineering Economy
IMSE 890	Applied Methods in Industrial Engineering II

New:

AMETH 650	Seminar in American Ethnic Studies
AGCOM 610	Crisis Communication
ENGL 703	Critical Approaches to Children's Literature
ENGL 797	Professional Writing Internship
MC 662	International and Intercultural Public Relations
MC 682	Seminar in Public Relations
MUSIC 638	Concert and Ethnic Percussion Techniques
MUSIC 639	Jazz and Marching Percussion Techniques

Drop:

IMSE 820	Intelligent Manufacturing Systems
MC 715	History of Electronic Media

CURRICULUM CHANGES

Changes to the:

Master of Accountancy Students GPA Policy
 Concurrent B.S./M.S.I.E. Degree

New:

Human Ecology Doctorate Option: Personal Financial Planning (**see Attachment 1**)

Motion carried.

C. General Education – Carroll moved to approve the following course changes as approved by the UGE Council:

Changes to:

- ◆ ENGL 385 Selected American Ethnic Literatures
- ◆ POLSC 110 Introduction to Political Science

- ◆GRMN 221
- ◆GRMN 223

Add:

- ◆ENGL 285 Introduction to American Ethnic Literatures
- ◆ENGL 386 African American Literatures
- ◆ENGL 387 American Indian Literatures
- ◆ENGL 388 Asian American Literatures
- ◆ENGL 389 Latina/o Literatures
- ◆PSYCH 370 Brain and Behavior

Drop from UGE status:

HIST 529 Civil War and Reconstruction

Motion carried.

2. Graduation list additions:

A. Carroll moved to approve the following addition to the Fall 2007 graduation list: Daniel J. Robbins, Bachelor of Science in Secondary, College of Education.

Motion carried.

B. Carroll moved to approve the following addition to the May 1996 graduation list: Chris Curtin, Bachelor of Science, College of Arts & Sciences.

Background: This request has been researched. This individual had one course to finish; the Money and Banking class, which he completed in the spring semester of 1996. He transferred in credit hours necessary to reach the total amount of hours for graduation and did not realize he should reapply for graduation. He currently owns his own business and has since 1996 and never had any reason to check on the status of his graduation. Through contact with Dean White over the years it came up in conversation that he was not showing as a graduate of K-State. The College of Arts and Sciences looked into the situation and found the reason.

Motion carried.

Submitted by:
Jennifer Gehrt