

MINUTES
KSU Faculty Senate Meeting
Tuesday, April 8, 2008 3:30 pm
K-State Union, Big 12 Room

Present: Aakeroy, Adams, Al-Khatib, Alloway, Arck, D. Askey, Beard, Bontrager, Brigham, Carroll, Cauble, Charney, Clark, Clegg, Condia, DeLuccie, Devore, Dodd, Donnelly, Eckels, Eiselein, Gehrt, Genereux, Graham, Greene, Guzek, Hannah, Haub, Hendrix, Herald, Holcombe, Hosni, Hsu, Hubler, Hughey, Kearns, King, Knopp, Maatta, Michie, Montelone, Nafziger, Nechols, Nichols, Piper, Potts, Ramaswamy, Ransom, Rintoul, Ross, Schapaugh, Spikes, Stadlander, Sump, Turnley, Vontz, Wagner, Weninger, Whitney-Bammerlin, Zhang

Absent: Barden, Behnke, Breen, Chengappa, Crenshaw, DeBres, Dhuyvetter, Fairchild, Finkeldei, Fox, Harper, Hohn, Howard, Knapp, LeHew, Leitnaker, Martin, Nagaraja, Oberst, Reeck, Renberg, Schultz, Smith, Staggenborg, Wang

Proxies: Aistrup, J. Askey, Atkinson, Hoag, Miller, Nafziger, Pacey, Warner, Zhang

Visitors: Al Cochran

1. President Frank Spikes called the meeting to order at 3:30 p.m.
2. Hosni moved for approval of the March 11, 2008 minutes. Motion passed.
3. Report from Standing Committees and Student Senate
 - A. Academic Affairs Committee – Doris Carroll
 1. Course and curriculum changes – Pages 2-10 (**Attachments 1 & 2**)
Carroll moved to approve all course and curriculum changes and the graduation list additions and deletions as presented below in the agenda. Motion passed.
 - B. Faculty Affairs Committee – Betsy Cauble – no report
 - C. Faculty Senate Committee on University Planning – Roger Adams
Adams announced FSCOUP and the Campus Crisis Management Committee will co-sponsor a campus safety forum on April 17 at 10:00 am in the Big 12 Room. Adams suggested taking a non-binding straw poll vote of support for FSCOUP to reject the Leadership Studies and Programs change to a School. Eiselein said it is a complex issue and needs more study before such a poll is taken. Condia suggested that FSCOUP invite the persons involved in the decision to meet with FSCOUP to discuss. Cauble observed this is a resource issue driven by lack of public funding.
 - D. Faculty Senate Committee on Technology – Tweed Ross
Ross announced that tomorrow will be the second of the IT forums for faculty and staff at 9:30 am in the Hemisphere Room. A similar meeting will be held in Salina later this month. There is also a web site to make suggestions at <http://upgrade.k-state.edu/>. He announced that the administration is in the midst of the financial transactions for the purchase of a new e-mail system. He does not have a date that is planned for this implementation. Spikes has requested that a new e-mail system not be implemented in the summer.
 - E. Report from Student Senate – Nick Piper and Matt Wagner
Piper discussed the SGA Proposal of the Special Committee to Review the K-State Student Union Funding Structure. The area of most concern was the large losses experienced by the Food Service cost center. They have proposed eight solutions to improve the profitability of the K-State Student Union. They have moved forward with discussions with various administrators to work towards improvements. The Food Service losses are directly experienced by Chartwells, the food service vendor, but ultimately affect the K-State Student Union. Dodd requested information on the financial experiences of the retail food outlets versus the catering services. Clark asked about the alcohol policies to be revisited and Piper discussed that modifying the current policies is highly unlikely.

Wagner discussed the SGA tuition strategy recommendations. The student recommendations were to I) Establish a differential tuition rate to charge higher per credit hour rate for upper level courses 300 and above. II) Refine the college-specific fees by increasing these fees. The College of Architecture, Planning and Design increases

will still remain under the average of their peers. The College of Business Administration fees are recommended to be increased with the stipulation that the college hire two additional advisors to decrease the heavy advisee load. III) Additional funding recommendations to increase scholarships; fund Healthy Decisions (a new initiative), see: ksu.edu/hd; and to fund sustainability awareness initiatives. The Salina campus differential rate will be lower than the Manhattan campus and increases will grow more slowly. Maata applauded Student Senate for continuing the college fees but mentioned that other colleges, particularly the sciences, have exactly the same issues faced by the colleges with these extra fees, such as large start-up costs. Wagner said that the committee did not consider the possibility of college fees to be added for other colleges; that was not in their purview. Spikes said he plans to discuss college-specific fees with Provost Nellis. Maata said that Dean White has received proposals in the past to add college-specific fees for the College of Arts & Sciences. Rintoul commented that the some of the assumptions in the report to justify differential tuition rates are false. Wagner agreed to review the data from which the assumptions were based. Eiselein does not want to institutionalize the assumption that lower level classes are large and taught by entry-level faculty. Wagner commented that the committee did not consider future initiatives such as changes to the general education program that may impact class size, etc. Dodd thanked the students for their sustainability initiatives. Carroll expressed concern about using college fees to support funding for advisors. Wagner mentioned that the funding source for the Business advisors was not specifically identified in their proposal, but that he personally wanted to take this opportunity to focus on the need for more business advisors. Wagner said the differential tuition rates are to allow for some increases in tuition revenue and still stay within the guidance of KBOR. Spikes said the KBOR will only support less than a 6% increase in tuition. Also, the legislature may significantly cut our block grant funding for next year. There is no current state revenue estimate, but early projections show a significant deficient. Vontz commented that student fees would be more palatable if they were course-specific rather than college-specific. Adams commented on the nature and vision of the Board of Regents. He mentioned that FSCOUP has been charged by President Spikes to consider faculty input into tuition setting strategies.

4. Announcements

A. Presidential announcements/Faculty Senate Leadership Council

1. Spikes discussed the Leadership Studies and Programs, which currently resides in the College of Education. He mentioned that this program does not have a good fit within the college. Tom Vontz represented Faculty Senate and FSCOUP in discussions regarding organizational changes to this program. There will be a new School of Leadership Studies, reporting to the provost. On April 18, there will be a groundbreaking for the new Leadership Studies building just west of Shellenberger Hall in the current parking lot. There are many governance issues that must be attended to in the University Handbook with this change. Spikes mentioned that the “homeless programs” such as the University Honors Program and Center for Engagement and Entrepreneurial Studies are all being studied by a new task force appointed by the provost. The Leadership Studies building will be paid for by private gifts. Alloway commented that this announcement was made by the university last Friday (see <http://www.k-state.edu/media/newsreleases/april08/leadership40408.html>). Clark inquired about the availability of classroom space in the new building. Spikes did not know the answer and will follow up with administration to voice faculty concerns about classroom availability. Spikes has raised the question about why this will be called a “School” rather than a “Center” or something similar. Hughey said that governance issues were raised by the faculty when meeting with the dean and provost and that the leadership studies faculty is supportive of this change. Ransom indicated that FSCOUP should be very involved in this issue as it clearly states in the University Handbook that FSCOUP should be involved. Spikes indicated the provost did not agree that it is reorganization under the jurisdiction of Appendix N of the University Handbook.

2. Spikes will represent Faculty Senate on the search committee for the Associate Provost for International Programs.

3. The Retiree Reception will be April 15 at 4:00 in the Alumni Center, so standing committees that meet that day will meet earlier than usual at 2:30.

B. Kansas Board of Regents - none

5. Old Business

- ##### A. Current Academic Calendar (Before BOR currently) – **Attachment 3** Proposed Academic Calendar with revisions to fall break – **Attachment 4**

- B. Current University Calendar Committee policies and procedures – **Attachment 5**
Proposed University Calendar Committee policies and procedures – **Attachment 6**

Clark moved to approve the revised academic calendar and the guiding policies and procedures. Motion was seconded and passed.

6. New Business - none

7. For the Good of the University

a. Condia asked about the \$70 million of athletic facilities upgrade that was mentioned in the announcement of Bob Krause as the new Athletic Director; Spikes will inquire on specific projects during the President's Staff later this week.

b. Ransom requested Spikes to write a letter to Coach Deb Patterson and the women's basketball team congratulating them on their accomplishments this year both in the classroom and on the basketball court as follows:

1. Being the only women's basketball program in the Big 12 Conference to place its entire roster of 11 student-athletes on the Fall 2007 Big 12 Commissioner's Honor Roll.
2. Placing a conference-leading 8 student-athletes on the Academic All-Big 12 team.
3. Winning the Big 12 Conference title
4. Having Coach Patterson selected as the Big 12 Coach of the year and as the Region V Coach of the Year.
5. Having 3 players (Kimberly Dietz, Shalee Lehning, and Marlies Gipson) selected to the All-Big 12 first and second team.
6. Having Kimberly Dietz selected to the Associated Press All-American team

8. The meeting was adjourned at 5:35 p.m.

ACADEMIC AFFAIRS

1. Course and Curriculum Changes – See page 1 for motion.

A. Undergraduate Education -

1. Curriculum change as approved by the College of Technology and Aviation on November 20, 2007:

COURSE CHANGES

Add:

CMST 115 Graphics Software Applications

CMST 146 Digital Photography

CMST 306 Digital Media II

CMST 326 Page Layout and Type

CMST 336 Digital Media Project

2. Course and curriculum changes as approved by the College of Business Administration on October 31, 2007 (set #2):

COURSE CHANGES

Department of Finance

Add:

FINAN 500 Investment Management Concepts (see pages 9-11 of white sheets)

FINAN 451 Introduction to Integrated Investment Management (see pages 12-16 of white sheets)

Department of Management

Add:

MANGT 566 Computer Systems for Finance and Investment Management (see pages 17-22 of white sheets)

Department of Accounting

Add:

ACCTG 445 Financial Statement Analysis (see pages 23-27 of white sheets)

Department of Marketing

Add:

MKTG 497 Topics in Financial Services Marketing (see pages 28-34 of white sheets)

CURRICULUM CHANGES

Add:

Undergraduate Certificate in Integrated Investment Management (see pages 2-8 of white sheets)

3. Course and curriculum changes as approved by the College of Education on February 26, 2008:

COURSE CHANGES

Department of Elementary Education

Changes to:

EDEL ~~350~~ 250 Health and Movement Education in Elementary Classrooms

EDEL ~~420~~ 410 Block A B Practicum ~~Clinical Experience~~: K-6

EDEL ~~430~~ 460 Block ~~B~~ C Practicum: K-6

EDEL ~~455~~ 414 Teaching Culturally and Linguistically Diverse Learners

EDEL ~~470~~ 412 Teaching Science ~~Methods~~: K-6

EDEL ~~471~~ 461 Language Arts ~~Methods~~: K-6 Teaching Literacy: Grades 3-6

EDEL ~~472~~ 462 Teaching Social Studies ~~Methods~~: K-6

EDEL ~~473~~ 463 Teaching Mathematics ~~Methods~~: K-6

EDEL ~~474~~ 411 Reading ~~Methods~~: K-6 Teaching Literacy: K-2

EDEL 585 Teaching ~~Participation~~ Internship in the Elementary Schools

New:
EDEL 320 Core Teaching Skills and Lab
EDEL 413 Classroom Assessment: K-6
EDEL 464 Classroom Management and Discipline: K-6

Department of Special Education, Counseling, and Student Affairs

Changes to:
EDCEP 315 Educational Psychology
EDSP 324 Exceptional Child in the Regular Classroom

Departments of Elementary and Secondary Education

Changes to:
DED 318 ~~Instructional Media and Technology~~ Educational Technology for Teaching and Learning

Department of Secondary Education

Changes to:
EDSEC 520 Block II Lab: Content Area Methods and Field Experience. (4 2)

CURRICULUM CHANGES

Department of Elementary Education

Changes to B.S. in Elementary Education (**Attachment 1**)

Department of Secondary Education

Changes to the pre-professional education (**Attachment 2**)

B. General Education

1. Minor changes to UGE courses as approved by the UGE Council on February 28, 2008:

~~DAS 333 Origins: Humanity, Life, and the Universe~~
~~SPCH COMM 120 Introduction to Human Communication~~
~~SPCH COMM 311 Business and Professional Speaking~~
~~SPCH COMM 321 Public Speaking II~~
~~SPCH COMM 325 Nonverbal Communication~~
~~SPCH COMM 326 Small Group Discussion Methods~~
~~SPCH COMM 399 Sophomore Honors Seminar~~
~~SPCH COMM 526 Persuasion~~

2. Informational item only: The following courses were approved by the UGE Council for continued UGE status on February 21 & 28, 2008:

ACCT 241	Accounting for Investing & Financing
AMETH 160	Introduction to American Ethnic Studies
ANTH 503	Archaeological Fact or Fiction
ART 195	Survey of Art History I
ART 196	Survey of Art History II
BIOCH 110	Biochemistry and Society
BIOCH 265	Introduction to Organic and Biochemistry
CHM 220	Chemical Principles I
CHM 350	General Organic Chemistry
DAS 100	Freshman Seminar
ENGL 230	Classical Cultures
ENGL 297	Honors Introduction to the Humanities
ENGL 445	Science Fiction
ENTOM 301	Insects and People
FSHS 350	Family Relationships and Gender Roles

GEOL 105	Oceanography
HN 132	Basic Nutrition
HORT 210	Concepts of Floral Design
HORT 256	Human Dimensions of Horticulture
MLANG 297	Honors Introduction to the Humanities I
MUSIC 250	Introduction to Music
POLSC 325	United States Politics
PSYCH 110	General Psychology
PSYCH 202	Drugs and Behavior
PSYCH 280	Psychology of Childhood and Adolescence
SOCIO 665	Women and Crime
SPCH 321	Public Speaking II
SPCH 326	Small Group Discussion Methods

- C. Graduate Education –Course and curriculum changes as approved by the Graduate Council on March 4, 2008 (see pages 30-35 of the graduate council agenda for details):

Changes:

MUSIC 615 18th Century Counterpoint
MUSIC 616 Theories of Contemporary Music
COMM 630 Special Topics in Rhetoric and Communication
COMM 710 Introduction to Communication Research Methods
COMM 716 Small Group Communication
COMM 720 Perspectives on Communication
COMM 721 Language and Social Interaction
COMM 722 Instructional Communication
COMM 725 History of American Public Address
COMM 726 Seminar in Persuasion
COMM 730 Classical Rhetorical Theory
COMM 731 Nineteenth Century Rhetorical Theory
COMM 732 Contemporary Rhetorical Theory
COMM 733 Rhetorical Criticism
COMM 734 The Rhetoric of Social Movements
COMM 735 Leadership Communication
COMM 742 Relational Communication
COMM 799 Problems in Communication Studies
STAT 722 Statistical Designs for the Product Development and Process Improvement
STAT 730 Multivariate Statistical Methods
EDCI 740 Culture and Language in Classroom Practice

Degree name change: Master of Arts in Communication Studies
Changes to course work in the Graduate Certificate in Women’s Studies

New

MUSIC 604 Upper String Pedagogy
MUSIC 661 Choral Ensemble Techniques
MUSIC 681 Advanced Choral Rehearsal Techniques
MUSIC 709 History of School Choral Music
MUSIC 858 Advanced Choral Conducting
GRAD 702 TESL/TEFL for Adult Learners
GRAD 703 Practicum in Adult TESL/TEFL: Oral Communication
GRAD 704 Practicum in Adult TESL/TEFL: Written Communication

4. Graduation list, additions, and deletions:

- A. The December 2007 graduation list as submitted by the Registrar's office.
- B. The following removal from the December 2007 graduation list per the request from the College of Engineering:
Sarah J. Czerniewski, BS in Architectural Engineering, College of Engineering
- C. The following additions to the December 2007 graduation list:
 - 1. Christopher David Motley, Bachelor of Science, College of Arts & Sciences
 - 2. John Stevens Bostwick, Bachelor of Science in Business Administration, College of Business Administration
 - 3. Kevin Bruce Graham, Bachelor of Science in Business Administration, College of Business Administration
 - 4. Jared Scott Hefley, Bachelor of Science in Business Administration, College of Business Administration
 - 5. Dana Diane McCarthy, Bachelor of Science in Business Administration, College of Business Administration
 - 6. John In Sung Park, Bachelor of Science in Business Administration, College of Business Administration
 - 7. Grant McGill, Bachelor of Architecture, College of Architecture, Planning, and Design.
- D. The following addition to the December 1995 graduation list: Thomas Daniel Sutphin, Associate of Science, College of Arts & Sciences

Background: Research has been done by the college in this case. This gentleman did meet the requirements at the time of graduation to be included on the graduation list. However, it was overlooked at the time and because of his many military job transfers, it has taken this long to rectify the error.

Attachment 1

FROM:
GENERAL EDUCATION Requirements

TO:
GENERAL EDUCATION Requirements

Communications (8-9 hrs.)				Communications (8-9 hrs.)			
ENGL 100	Expository Writing I	3		ENGL 100	Expository Writing I	3	
ENGL 200	Expository Writing II	3		ENGL 200	Expository Writing II	3	
SPCH 105	Public Speaking 1A (2 hrs.)			SPCH 105	Public Speaking 1A (2 hrs.)		
	or 106 Public Speaking 1 (3 hrs.)				or 106 Public Speaking 1 (3 hrs.)		
Humanities (12 hrs.)				Humanities (12 hrs.)			
Literature		3		Literature		3	
ENGL 355	Literature for Children	3		ENGL 355	Literature for Children	3	
Humanities		3		ART 425	Art for Elem Schools (a)	3	
Fine Arts Appreciation		3		MUSIC 405	Music for El Tchrs (a)	3	
Social Science (12 hrs.)				Social Science (12 hrs.) (b)			
History		3		HIST 251	U.S. History to 1877, OR	3	
				HIST 252	U.S. History from 1877		
Geography		3		GEOG 100	World Regional Geog. OR	3	
				GEOG 200	Human Geography OR		
				GEOG 310	Geography of Kansas, OR		
				GEOG 500	Geography of the U.S.		
Non-western Cultures		3		POLSC 110	Intro. to Political Science, OR	3	
				POLSC 325	U.S. Politics		
Restricted Elective		3		Economics course		3	
Natural Science (12 hrs.) (Each Area Requires a Lab)				Natural Science (12 hrs.) (Each Area Requires a Lab)			
Biological Science				Biological Science			
Physical Science				Physical Science			
Earth Science				Earth Science			
Quantitative Sciences (9 hrs)				Quantitative Sciences (9 hrs)			
MATH 100	College Algebra (Grade C or better)	3		MATH 100	College Algebra (Grade C or better)	3	
MATH 160	Intro. to Contemp Math	3		MATH 160	Intro. to Contemp Math	3	
or				or			
STAT 325	Intro. to Statistics (Grade C or better for either course)			STAT 325	Intro. to Statistics (Grade C or better for either course)		
MATH 320	Math Elem. Sch. Tch. I	3		MATH 320	Math Elem. Sch. Tch. I	3	

TEACHER EDUCATION COURSES

TEACHER EDUCATION COURSES

Pre-Professional Component				Pre-Professional Component			
DED	075	Orientation to Tchr. Educ. at KSU	0	DED	075	Orientation to Tchr. Educ. at KSU	0
FSHS	110	Intro. Human Development	3	FSHS	110	Intro. Human Development	3
EDEL	200	Teaching as a Career	1	EDEL	200	Teaching as a Career	1
EDEL	230	Early Field Experience	1	EDEL	230	Early Field Experience	1
EDEL	310	Foundations of Education	3	EDEL	310	Foundations of Education	3
EDEL	350	Health & Movement Ed. in Elem	2	EDEL	<u>250</u>	Health & Movement Ed. in Elem (c)	2
ART	425	Art for Elementary Schools	3				
MUSIC	405	Music for Elem. Teachers	3				
DED	318	Instr. Media & Technology (Must be taken prior to or concurrently with Block A)	2				
Professional Component (Admission to Teacher Education is required.) (50 hours completed needed for admission)				Professional Component (Admission to Teacher Education is required.) (42 hours completed needed for admission) (d)			
				Block A (Must be taken concurrently and prior to Block B.)			
EDCEP	315	Educational Psychology (Must be taken prior to or concurrently with Block A.)	3	EDEL	320	Core Teaching Skills and Lab (e)	<u>3</u>
EDEL	455	Teaching Diverse Learners	2	EDCEP	315	Educational Psychology	<u>3</u>
EDSP	324	Except. Child/Reg. Class.	3	EDSP	324	Except. Child/Reg. Class.	<u>3</u>
Block A (Must be taken concurrently and prior to Block B.)				Block B (Must be taken concurrently and prior to Block C.)			
EDEL	420	Block A Clinical Exper.: K-6	1	EDEL	410	Block B Practicum: K-6	<u>1</u>
EDEL	470	Science Methods: K-6	3	EDEL	411	Teaching Literacy: K-2 (f) (g)	<u>3</u>
EDEL	473	Math Methods: K-6	3	EDEL	412	Teaching Science: K-6 (f)	<u>3</u>
				EDEL	413	Classroom Assessment : K-6 (e)	<u>1</u>
				EDEL	414	Tchg Clt & Ling Div. Learners (f) (h)	<u>3</u>
Block B (Must be taken concurrently and prior to the Professional Semester.)				Block C (Must be taken concurrently and prior to the Professional Semester.)			
EDEL	430	Block B Practicum: K-6	1	EDEL	460	Block C Practicum: K-6 (f)	<u>1</u>
EDEL	471	Language Arts Methods: K-6	3	EDEL	461	Teaching Literacy Grades: 3-6 (g)	<u>3</u>
EDEL	472	Social Studies Methods: K-6	3	EDEL	462	Teaching Social Studies: K-6	<u>3</u>
EDEL	474	Reading Methods: K-6	3	EDEL	463	Teaching Math: K-6	<u>3</u>
				EDEL	464	Class. Mgt. & Discipline: K-6 (e)	<u>1</u>
Professional Semester				Professional Semester			
EDEL	585	Teaching Participation in Elem. School	<u>1</u> 6	EDEL	585	Teaching Internship in Elem. Schools	<u>1</u> 5

AREA OF CONCENTRATION	AREA OF CONCENTRATION
Requirement: 15 hours in one area in addition to general education requirements. One of the following areas must be selected.	Requirement: 15 hours in one area in addition to general education requirements. One of the following areas must be selected.
English	English
English as a Second Language	English as a Second Language
Mathematics	Mathematics
Modern Foreign Language	(j)
Science	Science
Social Science	Social Science
Special Education	Special Education

Degree Requirements: 127—128

Degree Requirements: 125 – 126

RATIONALE:

- (a) The ART 425 and MUSIC 405 classes required in the program have been moved into general education humanities from the pre-professional category. Since more emphasis is placed in the courses on arts appreciation for elementary teachers, this movement into general education is justified.
- (b) Narrowing the range of choices for social sciences classes will provide more focused preparation for students when they take the content tests required for teacher licensure. Preparation for the content tests also necessitates a requirement in political science and economics. To enable this change, the previous requirements for non-western cultures and a restricted elective have been removed. Recent results on the state contents document the need for students to have improved background in history, geography, political science, and economics.
- (c) Lower the course number for EDEL 350 Health and Movement Education to be EDEL 250 since students are sophomores when they take the class. Course numbers at the 200-level are typically sophomore-level courses.
- (d) Currently, students need 50 completed hours to be eligible for admission to teacher education. Since 8 credits have been removed from the pre-professional component (3 credits for art, 3 credits for music, and 2 credits for educational technology), the credits for admission to teacher education have also been reduced by 8 credits to become 42 credits needed for admission to teacher education.
- (e) Three new courses have been added. Data from program reviews (e.g., practicum performance, SLO results, exit survey and graduate survey results; and teacher education advisory committee recommendations) document the need to provide more complete coverage in the program on core teaching skills, classroom assessment, and classroom management and discipline, thus justifying these new courses.
- (f) Several professional courses have been renumbered to reflect their new placement in the program sequence. This renumbering will also facilitate student advising. In some cases, a minor change in title has been entered.
- (g) The Language Arts Methods and the Reading Methods courses have been changed to become Teaching Literacy: Grades K-2 and Teaching Literacy Methods: Grades 3-6 in an effort to avoid duplication of content and to provide more appropriate grade-level attention to literacy methods. They also have been placed in different Blocks in the program so they are taken in an appropriate sequence.

- (h) For the Teaching Diverse Learners class, content has been added on culturally and linguistically diverse students, the title has been changed to reflect that new content, and one credit has been added to the course. Data from program reviews (e.g., practicum performance, SLO results, exit survey and graduate survey results; and teacher education advisory committee recommendations) document the need to provide more complete coverage in the program on culturally and linguistically diverse students.
- (i) A minor change in title has been entered to make the title more descriptive. Also, the credits have been reduced by one to reflect the 15-week semester that the Board of Regents builds into course clock hour requirements.
- (j) The area of concentration for modern foreign language is being dropped because (1) taking this area does not lead to licensure as a foreign language teacher (students must go through the secondary education program for that), (2) elementary teachers do not have responsibility to teach foreign languages, and (3) having students take one of the other content-related areas of concentrations would provide more appropriate background for areas they would have responsibility teaching in the K-6 grades.

EFFECTIVE DATES:

- Spring 2009: The requirement of 42 completed credits for admission to teacher education would go into effect.
- Fall 2009 and Spring 2010: Any student admitted to teacher education and starting the Professional Education courses (i.e., Blocks A, B, and C) would follow the new requirements for Professional Education courses. Those students would be permitted to use either the former requirements or the new requirements for Pre-Professional Education and General Education.
- Fall 2010: Any student admitted to teacher education and starting the Professional Education courses (i.e., Blocks A, B, and C) would follow all requirements for the new program (including General Education, Pre-Professional Education, and Professional Education).

Attachment 2

FROM:

Professional education requirements		
Pre-professional education		
Non-blocked courses—These courses must be taken prior to or concurrent with Block I.		
EDSEC 310	Foundations of Education	3
DED 318	Instructional Media and Technology	2
EDSEC 405	Middle Level Education	2
(Complete before student teaching; admission to teacher education required) (Not required for K-12 majors in art, modern languages, or music.)		
Block I—Admission to teacher education required. Courses must be taken concurrently and are a prerequisite for Block II.		
EDCEP 315	Educational Psychology	3
EDSP 323	Exceptional Students/Secondary School	2
EDSEC 376	Core Teaching Skills and Lab	3
Block II—Courses must be taken concurrently and are a prerequisite for Block III.		
EDSEC 477	Middle Level/Secondary Reading	2
EDSEC 500	Content Area Methods in the Secondary and Middle School	3
EDSEC 520	Content Area Methods and Field Experience	4
EDSEC 455	Teaching in a Multicultural Society	1
EDCEP 525	Interpersonal Relations in the School	1

TO:

Professional education requirements		
Pre-professional education		
Non-blocked courses		
EDSEC 310	Foundations of Education	3
(This course must be prior to or concurrent with Block I.)		
<u>Non-blocked course taken after acceptance into the College of Education.</u>		
<u>DED 318 Educational Technology for Teaching and Learning I</u>		
(Must be completed before Block II)		
EDSEC 405	*Middle Level Education	2
(*Not required for K-12 majors in art, modern languages, or music.)		
(Must be completed before student teaching)		
Block I—Admission to teacher education required. Courses must be taken concurrently and are a prerequisite for Block II.		
EDCEP 315	Educational Psychology	3
EDSP 323	Exceptional Students/Secondary School	2
EDSEC 376	Core Teaching Skills and Lab	3
Block II—Courses must be taken concurrently and are a prerequisite for Student Teaching.		
EDSEC 477	Middle Level/Secondary Reading	2
EDSEC 500	Content Area Methods in the Secondary and Middle Schools	3
EDSEC 520	Content Area Methods and Field Experience	<u>2</u>
EDSEC 455	Teaching in a Multicultural Society	1
EDCEP 525	Interpersonal Relations in the School	1

RATIONALE:

These revisions reflect the changes in the technology course changes.

EFFECTIVE DATE: Fall 2008