

MINUTES
KSU Faculty Senate Meeting
Tuesday, March 11, 2008 3:45 pm
K-State Union, Big 12 Room

Present: Adams, Alloway, Beard, Behnke, Bontrager, Breen, Brigham, Carroll, Cauble, Charney, Chengappa, Clegg, Condia, Crenshaw, DeLuccie, Devore, Dodd, Donnelly, Eckels, Eiselein, Fairchild, Finkeldei, Graham, Guzek, Hannah, Haub, Hendrix, Holcombe, Hosni, Howard, Hsu, Hubler, Hughey, King, Knopp, Maatta, Michie, Nagaraja, Nechols, Nichols, North, Potts, Ramaswamy, Reeck, Rintoul, Ross, Schapaugh, Smith, Spikes, Sump, Vontz, Warner, Weninger, Whitney-Bammerlin, Zhang

Absent: Aistrup, Arck, D. Askey, J. Askey, Barden, DeBres, Dhuyvetter, Fox, Greene, Harper, Herald, Kearns, LeHew, Montelone, Oberst, Pacey, Renberg, Schultz, Staggenborg, Turnley, Wagner, Wang

Proxies: Aakeroy, Al-Khatib, Atkinson, Clark, Gehrt, Genereux, Hoag, Hohn, Knapp, Leitnaker, Martin, Miller, Nafziger, Piper, Ransom, Stadlander

Visitors: Kelli Cox, Al Cochran, Anthony Carter

1. President Frank Spikes called the meeting to order at 3:45 p.m.
2. A motion was made by Eiselein to approve the February 12, 2008 minutes. Motion carried.
3. Report from Standing Committees and Student Senate
 - A. Academic Affairs Committee – Doris Carroll
 1. Course and Curriculum Policy Proposal - Informational item – **Attachment 1**

Carroll introduced Kelli Cox, Chair of the Ad Hoc committee for the Course and Curriculum Policy Proposal. Cox began by giving a brief overview of how the document came together. This document was based off of the original document created in 1999. It will be a working document in that it is not set in stone. The purpose of the new document is to outline a process that will streamline the way course and curriculum changes are approved. Minor changes, ones that affect only the college proposing the change, will not need to be put through the entire full process and come before Faculty Senate, but will instead be approved by the college itself and graduate school, if a graduate course or curriculum. Since the document has many variations and it is replacing the old document, there is no to and from document. Cox described the three different processes; expedited, full approval, and academic program process. Cox asked the audience for any questions. President Spikes asked for an example of a minor change. Cox gave the example of a course number that would change from 200 to 255. Since it is a change within the same level, it would be expedited. Donnelly had questions regarding some of the language on pages 49 and 50. It was discovered that the language was inserted directly from the Board of Regents Policy manual. Hubler commented that this is a great document and she appreciates it being created. She suggested one change; that the flow charts be more specific as to who gets informed after the change has been approved. Carroll will take the comments from here today as well as discussions with groups later on and she will create an executive summary of these. The plan is to have this process in use by fall 2008. Academic Affairs will monitor how the process is working and keep senators updated as to its use.
 2. Change to University Handbook – Section F81 – Action item – **Attachment 2**

Carroll introduced the changes as noted in attachment 2. The need for this change came to light after a student had received an F in a non-graded course when work wasn't completed. This language should clarify the process. Carroll moved approval of the proposed handbook language in attachment 2. The motion was seconded. Motion carried.
 3. Course and curriculum changes – **See pages 5-14**
 - B. Faculty Affairs Committee – Betsy Cauble
 1. University Handbook Changes, Section E – Action item – **Attachments 3 and 3a**

Cauble moved approval of the university handbook changes to Section E of the University Handbook. Carroll seconded the motion. Cauble reported that these changes were brought forward for a first reading at last month's meeting. There was a request at that meeting for Faculty Affairs to review the material again to make certain the changes would not negatively affect faculty members. This was done. As you'll recall,

these changes will eliminate language that is not mandated, nor controlled by the university, but by the Board of Regents. The document consistently refers faculty to the policy and procedures manual and therefore faculty affairs does not believe this will be to the disadvantage to faculty. Donnelly asked for a reminder regarding the rationale for these changes. It was to allow a smoother process in facilitating changes instituted by the legislature. Condia questioned whether the language should be changed in E13 regarding 9-month employees. Discussion surrounding 9-month employee salary continued. Rintoul responded to Senator Condia's question. It seems at this point it may be a software issue and if that can be resolved it would be best to leave the language in the proposed changes. Motion carried.

2. Report on Faculty Salaries and Fringe Benefits Committee work

a. Dependent Tuition Waiver – **Attachment 4**

Cauble moved to receive and endorse the Dependent Tuition waiver and to charge the Chair of the Faculty Affairs Committee to move it forward for discussion by administration and the appropriate committee(s). The motion was seconded by Hosni. Motion carried.

b. Board of Regents Retirement Contribution – **Attachment 5**

Cauble moved to receive and endorse this proposal and charge the Chair of the Faculty Affairs Committee to move it forward to administration. Past-president Adams voiced his favor of this, but he was concerned there will be a lot of action necessary to move this through. He questioned whether Faculty Senates at other universities been notified of this and if they supportive. President Spikes' understanding is this has been talked about by the chief business officers in regents universities. He will mention this at the BOR meeting tomorrow. Dodd feels we may not need to tie this to other regents' institutions and recommended moving this forward with or without support from other regents institutions. Motion carried.

Cauble acknowledged the hard work of the Faculty Salaries and Fringe Benefits Committee in these efforts.

c. 2007 Faculty Salaries Report – **Attachment 6**

Cauble moved to accept this report. Dodd moved to amend the motion to accept the report with *dismay and disappointment*. Motion to amend was accepted. Motion carried.

C. Faculty Senate Committee on University Planning –Roger Adams

Past-president Adams thanked Senator Tom Vontz for acting as interim chair of FSCOUP during his absence. Adams showed senators the Division of Public Safety website and highlighted the third bullet (<http://www.k-state.edu/safety/EmergencyInfo1.htm>). This highlights avenues the university is using to provide safety in the event of an emergency, whatever it may constitute. Condia interjected his comments on the discussion FSCOUP had with Tom Rawson and Richard Herrman regarding crisis management. Cauble made mention of large classrooms where the doors open outward and there is no way of locking them. Hannah asked about the text messaging and how the Salina campus fits into this. Weninger mentioned the text messaging would be zoned. If it only affects the Manhattan campus, Salina students would not get that message. President Spikes reported that the President of Faculty Senate will now hold a permanent position on the Crisis management committee. It was also noted that a representative from Salina will need be on this committee. That committee, along with Faculty Senate, will be organizing a forum regarding crisis management in the very near future.

Adams also reported on the city/university fund committee. Last night, a total of \$510,800 of revenue collected from the campus in the previous year from sales tax was requested for use in 2009. Using a Power Point presentation created, in part, by Bontrager, Adams relayed the most up-to-date information regarding this committee's work. He highlighted several items of note, lighting from K-State Union to Anderson Hall, Recycling building proposal, and the Good Neighbors program. He encouraged senators to be involved with this committee.

D. Faculty Senate Committee on Technology – Michael North

North reported on the email needs assessment committee and he briefly discussed FSCOT's role in the Crisis Management Committee. He announced that Tweed Ross has been selected as the Chair of FSCOT for next year. North reported this will be his last act as chair. He has taken a new position and will be leaving K-State in the next couple of weeks. He took a moment and thanked all the committee members of FSCOT and all members of Faculty Senate for their patience and support over the past three years. The past four years has seen a

remarkable shift in Faculty Senate involvement when it comes to IT affairs at K-State. He commended past chairs of FSCOT and past and present members of FSCOT for their dedicated involvement on the committee. This has contributed greatly to the success FSCOT has seen in representing Faculty Senate and having a “seat at the table” in the IT arena. North again thanked senators for a wonderful three years of “shared governance” at K-State. He will not forget it.

President Spikes thanked North for his dedicated efforts above and beyond what was called for. Faculty Senate extends their warm appreciation for his work.

E. Report from Student Senate – Tim Weninger

Weninger reported that senators Wagner and Piper are in D.C. for a Big 12 summit. He commented that some of the by-laws for student senate have changed lately. He also announced that Wagner would like to convey his support for the Academic Calendar changes that President Spikes will discuss during his announcements. Weninger also said farewell and said it was a pleasure and an honor working with Faculty Senate. New student senators are starting their terms so this will be his last meeting as the student senate representative to Faculty Senate. Anthony Carter, Chief of staff, briefly reported on the smoking ban they are working on. This has been worked on previously, but they are hoping this time to get more backing for it. They are currently in the state of publicizing this to the university. Legislation will be presented in Student Senate and will be voted on after spring break.

4. Announcements

A. Presidential announcements/Faculty Senate Leadership Council

1. Proposed Academic Calendar – **Attachment 7**

President Spikes reported that the Board of Regents policy was reviewed regarding academic calendars and it is very simple in its requirements. The calendar must provide for an academic year minimally consisting of two sixteen week semesters totaling 150 instructional days plus five final exam days each semester. Once this was determined, a group consisting of both students and faculty met and helped in creation of proposed changes to the academic calendar for 2010-2013. Spikes reviewed some of the changes with the senate. They include one full week of thanksgiving break and no fall break. He also reported on the changes that will take place to the set of guidelines the University Calendar committee uses in its creation of the academic calendar. He asked that senators review the changes to the calendar and the list of guidelines. He would appreciate any comments on this in the next couple of weeks. Faculty Senate will take action on this at its April meeting. He took a moment to thank Dodd for her contribution to this. Reeck inquired about student senate action. Weninger responded that it was a unanimous vote in favor of these changes.

2. Last week the search committee for the Interim Associate Provost for International Programs interviewed four candidates: David Stone, Kristine Young, Peter Arnds, and Bill Hargrove. The committee will meet again this Thursday to discuss the candidates. Spikes commented that these are four very competent individuals. The committee will send their recommendation on to Provost Nellis. Spikes was pleased to say in every one of their interviews candidates commented on the real need for communication on campus regarding international initiatives. Reeck asked what sort of recommendation has the committee been asked for; a ranked order or otherwise? Cochran responded the preference is to get comments on each candidate, not a ranked order, but whether they are acceptable or not acceptable. Reeck also asked how long an interim position will exist. Cochran reported that it could be up to a year, but the plan is to have a national search take place almost right after the interim position is filled.

3. The DCE working group, formed by the Provost previously, received a second report from Sue Maes on her thoughts regarding DCE. Spikes is in the process of writing his response to this.

4. Spikes along with Provost Nellis have put together a small working group in order to create a usable definition for plagiarism on campus. This group will be comprised of Elizabeth Dodd, Faculty Senate representative, David Allen, Director of the Honor & Integrity System, and Cheryl Strecker, Senior Associate University Attorney.

B. Kansas Board of Regents

Spikes will be attending the Board of Regents meeting tomorrow. Classified Senates have spoken up in order to create a council of classified senate presidents to meet regularly just as faculty senate presidents meet now. This will be voted on at the meeting tomorrow. He also mentioned classified employee pay plans are being worked on. There is ongoing debate about teacher licensure in the state of Kansas. There are three bills before the legislature right now that would allow school districts to license their own teachers. Spikes encouraged senators to be involved with this. He also reported on upcoming meetings of faculty senate leadership and provost and president's staff meetings.

5. Old Business

6. New Business

7. For the Good of the University

Al Cochran commented that three judges from the Kansas Court of Appeals will hold a docket day at K-State on the morning of September 17. They have expressed their willingness to visit classes in the afternoon or to be available to groups of students. If faculty members are interested in the judges visiting their classes or having opportunities for their students to interact with the justices, they should contact Al Cochran (532-6224) or Heather Reed (532-6432).

Fairchild reminded senators that Faculty Senate elections are ongoing. He encouraged senators to apply for both the positions of president-elect and secretary.

8. The meeting was adjourned at 5:30 p.m.

ACADEMIC AFFAIRS

1. Course and Curriculum Changes

A. Undergraduate Education

1. Senator Doris Carroll moved to approve the following curriculum change as approved by the College of Human Ecology on December 3, 2007:

FROM:	TO:
<p>NUTRITION AND EXERCISE SCIENCES (NUEX) ① Dual Degree: B.S. in Human Nutrition B.S. in Kinesiology <i>Undergraduate catalog 2006-2008, page 230</i></p> <p><u>GENERAL REQUIREMENTS (80-86 hours)</u> ENGL 100 Expository Writing I 3 ENGL 200 Expository Writing II 3 ENGL 300 Expository Writing III 3 or ENGL 516 Written Communications for the Sciences 3 SPCH 105 Public Speaking IA 2 or SPCH 106 Public Speaking I 3 ECON 110 Principles of Macroeconomics 3 PSYCH 110 General Psychology 3 SOCIO 211 Introduction to Sociology 3 AMETH 160 Intro to American Ethnic Studies 3 or ANTH 200 Intro to Cultural Anthropology 3 or ANTH 204 Intro to Cultural Anthropology 3</p> <p><i>Additional courses as specified in the General Requirements section for Arts and Sciences:</i> Humanities* 11-12 (One course each in fine arts, philosophy, Western heritage, and literary or rhetorical arts.) International Studies Overlay (1 course)** 0-3</p> <p>BIOL 198 Principles of Biology 4 BIOL 340 Structure and Function of the Human Body 8 BIOL 455 General Microbiology 4 CHM 210 Chemistry I 4 CHM 230 Chemistry II 4 CHM 350 General Organic Chemistry 3 BIOCH 521 General Biochemistry 3 PHYS 113 General Physics 4 ⑥ MATH 100 College Algebra 3 ③ or MATH 220 Analytic Geometry and Calculus I 4 ③ MATH 150 Plane Trigonometry 3 ③ STAT 320 Elements of Statistics 3 ③ or STAT 330 Elementary Statistics for the Social Sciences 3 ③ CIS 101 Introduction to Information Technology 1 And two of the following: CIS 102 Introduction to Spreadsheet Applications 1 CIS 103 Introduction to Database Applications 1 CIS 104 Introduction to Word Processing Applications 1</p> <p><u>PROFESSIONAL STUDIES (68 hours)</u></p>	<p><u>NUTRITION AND KINESIOLOGY (NUKIN) ①</u> Dual Degree: B.S. in Human Nutrition B.S. in Kinesiology</p> <p><u>GENERAL REQUIREMENTS (74-81 hours)</u> ENGL 100 Expository Writing I 3 ENGL 200 Expository Writing II 3 ENGL 417 Written Communication for the Workplace 3 ② or ENGL 516 Written Communication for the Sciences 3 or HRIMD 443 Food Writing 3 ② SPCH 105 Public Speaking IA 2 or SPCH 106 Public Speaking I 3 ECON 110 Principles of Macroeconomics 3 PSYCH 110 General Psychology 3 SOCIO 211 Introduction to Sociology 3 AMETH 160 Intro to American Ethnic Studies 3 or ANTH 200 Intro to Cultural Anthropology 3 or ANTH 204 Intro to Cultural Anthropology 3</p> <p><i>Additional courses as specified in the General Requirements section for Arts and Sciences:</i> Humanities* 11-12 (One course each in fine arts, philosophy, Western heritage, and literary or rhetorical arts.) International Studies Overlay (1 course)** 0-3</p> <p>BIOL 198 Principles of Biology 4 BIOL 340 Structure and Function of the Human Body 8 BIOL 455 General Microbiology 4 CHM 210 Chemistry I 4 CHM 230 Chemistry II 4 CHM 350 General Organic Chemistry 3 BIOCH 521 General Biochemistry 3 MATH 220 Analytic Geometry and Calculus I 4 ③ or MATH 100 College Algebra 3 ③ and MATH 150 Plane Trigonometry 3 ③ STAT 325 Introduction to Statistics 3 ③ CIS 101 Introduction to Information Technology 1 And two of the following: CIS 102 Introduction to Spreadsheet Applications 1 CIS 103 Introduction to Database Applications 1 CIS 104 Introduction to Word Processing Applications 1</p> <p><u>PROFESSIONAL STUDIES (66 hours)</u> <i>(Grades of C or higher required)</i></p>

(Grades of C or higher required)

Nutrition science (33 hours)

HN	132	Basic Nutrition	3
HN	352	Personal Wellness	3 ③
HN	400	Human Nutrition	3
HN	413	Science of Food	4
HN	450	Nutritional Assessment	2
HN	600	Public Health Nutrition	3
HN	610	Life Span Nutrition	3 ③
HN	620	Nutrient Metabolism	4
HN	630	Clinical Nutrition	5 ⑤
GNHE	310	Human Needs	3
or			
FSHS	350	Family Relationships and Gender Roles	3

Nutrition or Exercise Science (3 hours)

HN	635	Nutrition and Exercise	3
or			
KIN	635	Nutrition and Exercise	3

Exercise Science (32 hours)

KIN	220	Biobehavioral Bases of Exercise	3
KIN	310	Measurement and Research Techniques in Kinesiology	3
KIN	330	Biomechanics	3
KIN	335	Physiology of Exercise	4
KIN	336	Physiology of Exercise Laboratory	1
KIN	340	Physical Activity in Contemporary Society	3
KIN	345	Psychological Dynamics of Physical Activity	3
KIN	625	Exercise Testing and Prescription	3
KIN	655	Fitness Promotion	3
KIN	601	Cardiorespiratory Exercise Physiology	4
or			
KIN	603	Cardiovascular Exercise Physiology	3
or			
KIN	605	Topics in the Biological Basis of Kinesiology	3
KIN	600	Exercise Psychology	3
or			
KIN	602	Gender Issues in Sport and Exercise	3
or			
KIN	604	Exercise and Mental Health	3
or			
KIN	606	Topics in the Behavioral Basis of Kinesiology	3
Total Hours for Graduation			145-153

Nutrition Science (31 hours)

HN	132	Basic Nutrition	3
HN	400	Human Nutrition	3
HN	413	Science of Food	4
HN	450	Nutritional Assessment	2
HN	510	Life Span Nutrition	3 ③
HN	535	Energy Balance	2 ③
HN	600	Public Health Nutrition	3
HN	620	Nutrient Metabolism	3
HN	631	Clinical Nutrition I	2
HN	632	Clinical Nutrition II	3 ⑤
GNHE	310	Human Needs	3
Or			
FSHS	350	Family Relationships and Gender Roles	3

Nutrition or Kinesiology (3 hours) ⑥

HN	635	Nutrition and Exercise	3
or			
KIN	635	Nutrition and Exercise	3

Kinesiology (32 hours) ⑥

Nutrition and kinesiology majors must take a minimum of 32 kinesiology hours that include 17 hours from the lower-level core, 12 hours in an emphasis area, and 3 hours from other elective kinesiology courses at the 300 level or above.

A minimum grade of C is required on all prerequisites for kinesiology courses. A minimum grade of C and GPA of 2.2 are required for all kinesiology courses meeting degree requirements.

Lower Level Core (17 hours)

KIN	220	Biobehavioral Bases of Physical Activity	4
KIN	310	Measurement and Research Techniques in Kinesiology	3
KIN	335	Physiology of Exercise	4
KIN	336	Physiology of Exercise Laboratory	1
KIN	345	Public Health Physical Activity Behavior	4
KIN	346	Public Health Physical Activity Behavior.Lab	1

Kinesiology Upper-level Emphasis (12 hours: Select an emphasis in Exercise Physiology or Public Health Physical Activity Behavior)

Exercise Physiology Emphasis (12 Hours)

Select one course from the following (3 hours)

KIN	601	Cardiorespiratory Exercise Physiology	3
KIN	603	Cardiovascular Exercise Physiology	3
KIN	607	Muscle Exercise Physiology	3

Select three courses from the following (9 hours)

KIN	601	Cardiorespiratory Exercise Physiology	3
KIN	603	Cardiovascular Exercise Physiology	3
KIN	605	Topics in Biological Basis of Kinesiology	3
KIN	607	Muscle Exercise Physiology	3
KIN	657	Therapeutic Use of Exercise in the Treatment of Disease	3
KIN	796	Topics in Exercise Physiology	3

Public Health Physical Activity Behavior Emphasis (12 hours)

KIN	600	Psychology of Physical Activity	3
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Select three courses from the following (9 hours)

KIN	602	Gender Issues in Sport and Exercise	3
KIN	604	Exercise and Mental Health	3
KIN	606	Topics in the Biobehavioral Basis of Kinesiology	3
KIN	608	Body Image, Eating Disorders, & Obesity	3
KIN	655	Fitness Promotion	3
KIN	797	Topics in Public Health Physical Activity Behavior	3

Kinesiology Electives (3 hours 300 Level or above) 3

Total Hours for Graduation			140-147
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* Students may satisfy the social science requirement at the same time they satisfy the requirement for the international studies overlay or humanities (western heritage).

** See the College of Arts and Sciences basic requirements in this catalog.

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RATIONALE:

- ① The change in the name of the dual degree program more accurately reflects the names of both departments involved in this program, i.e., the Department of Human Nutrition and the Department of Kinesiology.
- ② The addition of HRIMD 443 and ENGL 417 gives students in this nutrition curriculum an opportunity to explore communications commonly used in professional workplaces.
- ③ These changes have already been approved by Faculty Senate Feb 13, 2007, after the current 2006-2008 K-State Undergraduate catalog was published.
- ④ The HN 620 course change has recently been submitted for academic approval. Credit hours are reduced because much of the information duplicates what the student already has taken in Biochemistry class(es) and in HN 400. The course is revamped to lessen the amount of review and present new material.
- ⑤ The HN 630 course change has recently been submitted for academic approval. As shown, it has been split into two courses, HN 631 and HN 632, to allow better professional skill development over a broader time period.
- ⑥ These changes follow those approved by the Kinesiology Department for the B.S. Degree in Kinesiology at their Department meeting on Sept 7, 2007. Kinesiology has reorganized the undergraduate curriculum such that students will be exposed to the breadth of the study of physical activity from cell to society and also be allowed to have greater depth in emphasis. The new emphasis areas in exercise physiology and public health physical activity behavior will allow students in depth study in the biological or behavioral basis of physical activity. The reorganized curriculum will afford students who are preparing themselves for graduate and professional schools in health-related areas to select an emphasis area that better suits their interests. PHYS 113 General Physics I has been dropped from the new Kinesiology curriculum.

EFFECTIVE DATE: Fall 2008

Motion carried.

2. Senator Carroll moved to approve the following course and curriculum changes as approved by the College of Arts & Sciences on February 7, 2008:

COURSE CHANGES

School of Journalism and Mass Communications

Change:

MC 316 Internet Journalism: Gathering Information

Drop:

MC 195 Information Gathering

Department of Music

Add:

MUSIC 266 Marching Band Techniques for School Music Educators.

MUSIC 510 A Survey of Music Therapy

Department of Speech Communication, Theatre and Dance

Changes:

- SPCH COMM 080. ~~Speech Seminar in Communication Studies~~
- SPCH COMM 090. Teaching Public Speaking I and IA.
- SPCH COMM 105. Public Speaking 1A.
- SPCH COMM 106. Public Speaking I.
- SPCH COMM 109. Public Speaking 1A, Honors
- SPCH COMM 210. Forensics Participation
- SPCH COMM 260. Introduction to Trial Advocacy.
- SPCH COMM 319. Intercollegiate Forensics.
- SPCH COMM 320. Theories of Human Communication.
- SPCH COMM 322. Interpersonal Communication.
- SPCH COMM 323. Nonverbal Communication.
- SPCH COMM 328. Professional Interviewing.
- SPCH COMM 330. Rhetoric in Western Thought.
- SPCH COMM 331. Criticism of Public Discourse.
- SPCH COMM 425. Theories of Organizational Communication.
- SPCH COMM 426. Coaching and Directing Speech Activities.
- SPCH COMM 430. Freedom of Speech.
- SPCH COMM 432. The Rhetoric of the American Presidency.
- SPCH COMM 434. Rhetoric and Social Movements.
- SPCH COMM 435. Political Communication.
- SPCH COMM 450. Special Studies in Human Discourse.
- SPCH COMM 460. Advanced Trial Advocacy.
- SPCH COMM 470. Rhetoric of Community Building.
- SPCH COMM 475. Legal Communication.
- SPCH COMM 480. Intercultural Communication.
- SPCH COMM 498. Honors Tutorial in Communication.
- SPCH COMM 525. Argumentation Theory.
- SPCH COMM 542 Relational Communication.
- SPCH COMM 545. Communication and Democracy.
- SPCH COMM 550. Senior Colloquium.

CURRICULUM CHANGES

Department of English

From

To:

Students may elect to earn a BA in the department through a course of study based on one of the following three tracks: literature, literature and creative writing, or literature with teaching certification. For all three tracks, students must take at least 6 hours of American literature and 6 hours of British literature other than Shakespeare. Students also must achieve a C or better in ENGL 340 for the course to count for major credit.	Students may elect to earn a BA in the department through a course of study based on one of the following three tracks; literature, literature and creative writing, or literature with teaching certification. For all three tracks, students must take at least 6 hours of American literature and 6 hours of British literature other than Shakespeare. Students also must achieve a C or better <u>in all courses taken</u> for major or <u>minor</u> credit.
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RATIONALE: This motion reflects faculty and administrative expectations that English majors and minors will develop an acceptable level of knowledge and ability in the courses the Department requires for completion of the major and the minor. Additionally, it is consistent with the major/minor expectations of other departments in the College of Arts and Sciences, including Kinesiology, Mathematics, and Modern Languages.

School of Journalism and Mass Communications

Drop:

Electronic Media option

Rationale: The faculty has voted to drop the Electronic Media option with the idea of eventually merging the classes in that sequence with the journalism and electronic journalism majors. This is thus the first part of the process of converging the majors. NO courses are being dropped from the curriculum at this time.

From:

To:

<p>Mass communications major and outside specialty area Requirements for a mass communications major consist of 39 credit hours in the School of Journalism and Mass communications. No more than 6 credit hours from the following classes may be counted within the 39 credit hours required in the major: MC 111, 120, 180 or 210. National accreditation standards require all mass communication graduates to complete at least 87 hours of course work outside the school, with at least 65 hours of that course work in the basic liberal arts and sciences.</p> <p>A student must fulfill the general requirements of the College of Arts and Sciences for either the BA or the BS degree.</p> <p>Students in the A.Q. Miller School of Journalism and Mass Communications must complete the requirements of one of the school's options in journalism (print or electronic), advertising, public relations, and electric media.</p>	<p>Mass communications major and outside specialty area Requirements for a mass communications major consist of 39 credit hours in the School of Journalism and Mass Communications. <u>No more than 6 credit hours from the following classes may be counted as electives within the 39 credit hours required in the major: MC 111, 112, 120, 180, or 210.</u> National accreditation standards require all mass communication graduates to complete at least 87 hours of course work outside the school, with at least 65 hours of that course work in the basic liberal arts and sciences.</p> <p>A student must fulfill the general requirements of the College of Arts and Sciences for either the BA or the BS degree.</p> <p>Students in the A.Q. Miller School of Journalism and Mass Communications must complete the requirements of one of the school's options in journalism (print or electronic), advertising, public relations, <u>and public relations.</u></p>
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Rationale: This action clarifies current catalog language regarding the number of 100-level classes a student may take as electives according to department policy. The language also adds MC 112 Web Communication in Society as possible 100-level elective for pre-majors. Finally, the language reflects faculty approval of dropping the Electronic Media option.

From:

To:

Becoming a major

To become a major, a student must have a 2.5 GPA based on at least 30 credit hours at the 100-level or higher. MC 110 and ECON 110 with grades of C or higher must be completed within the 30 hours.

Transfer students must have completed a total of 30 credit hours before applying for admission to the major. Fifteen of those accumulated hours must be completed at K State, where the student is expected to have earned a 2.5 minimum GPA, as well as a 2.5 minimum GPA on all transfer hours. MC 110 and ECON 110 (or their transferable equivalents) with grades of C or higher must be completed before applying to become a major. No more than 3 credit hours out of 30 may be in MC 111, 120, 180, or 210.

Students must pass the school's grammar and skills test prior to applying to be a major. Students who fail the test may retake it during any subsequent fall or spring semester.

To apply, a student must submit an application packet to the school. The application forms must be obtained from Kedzie 105 or from the JMC website.

Admission to the major will be based on academic achievement, writing skills, and promise for success in the major.

Students who are not admitted after a second application should meet with the pre-major advisor to discuss academic options.

While awaiting eligibility to become a major, all freshman and new transfer students from other institutions are eligible to be pre-majors and enroll in Mass Communication in Society (MC 110), which is the required first course in the major. Other courses open to pre-majors include: Journalism in a Free Society (MC 111), Principles of Advertising (MC 120), Fundamentals of Public Relations (MC 180), and Visual Communication in Mass Media (MC 210). Enrollment is restricted in all other courses in the major.

Students may take restricted courses and advanced courses *only* if they meet the prerequisites. Students who expect to fulfill one or more prerequisites in a current semester may provisionally enroll on the expectation they will be eligible to take the course the next semester.

Becoming a major

Admission to the major is based on academic achievement, writing skills, and the student's promise for success.

To be considered for admission, a student must have a 2.5 GPA based on at least 30 credit hours at the 100-level or higher. MC 110 with a grade of C or higher must be completed. Students must pass the School's Composition Skills Tests (CST) prior to submitting their application. Students who initially fail the CST may retake the exam up to two additional times during regularly scheduled examination periods.

Transfer students with at least 30 credit hours at the 100-level or higher and a 2.5 GPA are eligible to apply for admission to the School during their first semester once the CST and a transfer course equivalent to MC 110 with a grade of C or better have been completed. Students without the requisite GPA and/or fewer than 30 hours will be expected to complete these requirements at K-State before being eligible for admission.

To apply, a student must submit an application packet to the school by September 15 or March 15. The application forms may be obtained from the School's website at jmc.ksu.edu. Students who are not admitted after a second application should meet with the pre-major advisor to discuss academic options.

While awaiting eligibility to become a major, all freshman and new transfer students from other institutions are eligible to be pre-majors and enroll in Mass Communication in Society (MC 110), which is the required first course in the major. Other courses open to pre-majors include: Journalism in a Free Society (MC 111), Web Communication in Society (MC 112), Principles of Advertising (MC 120), Fundamentals of Public Relations (MC 180), and Visual Communication in Mass Media (MC 210). Enrollment is restricted in other courses in the major.

Students may take restricted courses and advanced courses *only* if they meet the prerequisites. Students who expect to fulfill one or more prerequisites in a current semester may provisionally enroll on the expectation they will be eligible to take the course the following semester.

RATIONALE: This action reflects and formalizes admission procedures in the following ways:

1. Drops ECON 110 as a requirement for pre-majors, as approved by the JMC faculty in Spring 2007.
2. Clarifies transfer hour minimums and the requisite GPA requirement.
3. Allows transfer students to achieve earlier admission to the program.
4. Establishes earlier deadlines for students seeking admission into the major.
5. Adds MC 112 Web Communication in Society as a class open to pre-majors (this class was approved as a department and UGE course in Fall 2006).

Department of Kinesiology

From:

To:

<u>NUTRITION AND EXERCISE SCIENCES (NUEX)</u>		<u>NUTRITION AND KINESIOLOGY (NUKIN)</u>	
Dual Degree: B.S. in Human Nutrition B.S. in Kinesiology		Dual Degree: B.S. in Human Nutrition B.S. in Kinesiology	
<u>GENERAL REQUIREMENTS (80-86 hours)</u>		<u>GENERAL REQUIREMENTS (74-81 hours)</u>	
ENGL 100	Expository Writing I 3	ENGL 100	Expository Writing I 3
ENGL 200	Expository Writing II 3	ENGL 200	Expository Writing II 3
ENGL 300	Expository Writing III 3	ENGL 417	Written Communication for the Workplace 3
	or		or
ENGL 516	Written Communications for the Sciences 3	ENGL 516	Written Communication for the Sciences 3
			or
		HRIMD 443	Food Writing 3
SPCH 105	Public Speaking IA 2	SPCH 105	Public Speaking IA 2
	or		or
SPCH 106	Public Speaking I 3	SPCH 106	Public Speaking I 3
ECON 110	Principles of Macroeconomics 3	ECON 110	Principles of Macroeconomics 3
PSYCH 110	General Psychology 3	PSYCH 110	General Psychology 3
SOCIO 211	Introduction to Sociology 3	SOCIO 211	Introduction to Sociology 3
AMETH 160	Intro to American Ethnic Studies 3	AMETH 160	Intro to American Ethnic Studies 3
	or		or
ANTH 200	Intro to Cultural Anthropology 3	ANTH 200	Intro to Cultural Anthropology 3
	or		or
ANTH 204	Intro to Cultural Anthropology 3	ANTH 204	Intro to Cultural Anthropology 3
<i>Additional courses as specified in the General Requirements section for Arts and Sciences:</i>		<i>Additional courses as specified in the General Requirements section for Arts and Sciences:</i>	
Humanities*	11-12	Humanities*	11-12
(One course each in fine arts, philosophy, Western heritage, and literary or rhetorical arts.)		(One course each in fine arts, philosophy, Western heritage, and literary or rhetorical arts.)	
International Studies Overlay (1 course)**	0-3	International Studies Overlay (1 course)**	0-3
BIOL 198	Principles of Biology 4	BIOL 198	Principles of Biology 4
BIOL 340	Structure and Function of the Human Body 8	BIOL 340	Structure and Function of the Human Body 8
BIOL 455	General Microbiology 4	BIOL 455	General Microbiology 4
CHM 210	Chemistry I 4	CHM 210	Chemistry I 4
CHM 230	Chemistry II 4	CHM 230	Chemistry II 4
CHM 350	General Organic Chemistry 3	CHM 350	General Organic Chemistry 3
BIOCH 521	General Biochemistry 3	BIOCH 521	General Biochemistry 3
PHYS 113	General Physics 4		
MATH 100	College Algebra 3	MATH 220	Analytic Geometry and Calculus I 4
	or		or
MATH 220	Analytic Geometry and Calculus I 4	MATH 220	Analytic Geometry and Calculus I 4
			or
MATH 150	Plane Trigonometry 3	MATH 100	College Algebra 3
			and
STAT 320	Elements of Statistics 3	MATH 150	Plane Trigonometry 3
	or	STAT 325	Introduction to Statistics 3
STAT 330	Elementary Statistics for the Social Sciences 3		
CIS 101	Intro to Information Technology 1	CIS 101	Intro to Information Technology 1
	And two of the following:		And two of the following:
CIS 102	Intro to Spreadsheet Applications 1	CIS 102	Intro to Spreadsheet Applications 1
CIS 103	Intro to Database Applications 1	CIS 103	Intro to Database Applications 1
CIS 104	Intro to Word Processing Applications 1	CIS 104	Intro to Word Processing Applications 1
<u>PROFESSIONAL STUDIES (68 hours)</u>		<u>PROFESSIONAL STUDIES (66 hours)</u>	
<i>(Grades of C or higher required)</i>		<i>(Grades of C or higher required)</i>	
<u>(Nutrition science (33 hours))</u>		<u>(Nutrition Science (31 hours))</u>	
HN 132	Basic Nutrition 3	HN 132	Basic Nutrition 3
HN 352	Personal Wellness 3	HN 400	Human Nutrition 3
HN 400	Human Nutrition 3	HN 413	Science of Food 4
HN 413	Science of Food 4	HN 450	Nutritional Assessment 2
HN 450	Nutritional Assessment 2	HN 510	Life Span Nutrition 3
HN 600	Public Health Nutrition 3	HN 535	Energy Balance 2
HN 640	Life Span Nutrition 3	HN 600	Public Health Nutrition 3

HN 620	Nutrient Metabolism	4
HN 630	Clinical Nutrition	5
GNHE 310	Human Needs	3
	or	
FSHS 350	Family Relationships and Gender Roles	3
<i><u>Nutrition or Exercise Science (3 hours)</u></i>		
HN 635	Nutrition and Exercise	3
	or	
KIN 635	Nutrition and Exercise	3
<i><u>Exercise Science (32 hours)</u></i>		
KIN 220	Biobehavioral Bases of Exercise	3
KIN 310	Measurement and Research Techniques in Kinesiology	3
KIN 330	Biomechanics	3
KIN 335	Physiology of Exercise	4
KIN 336	Physiology of Exercise Laboratory	1
KIN 340	Physical Activity in Contemporary Society	3
KIN 345	Psychological Dynamics of Physical Activity	3
KIN 625	Exercise Testing and Prescription	3
KIN 655	Fitness Promotion	3
KIN 601	Cardiorespiratory Exercise Physiology	4
	or	
KIN 603	Cardiovascular Exercise Physiology	3
	or	
KIN 605	Topics in the Biological Basis of Kinesiology	3
KIN 600	Exercise Psychology	3
	or	
KIN 602	Gender Issues in Sport and Exercise	3
	or	
KIN 604	Exercise and Mental Health	3
	or	
KIN 606	Topics in the Behavioral Basis of Kinesiology	3
Total Hours for Graduation		145-153
*Students may satisfy the social science requirement at the same time they satisfy the requirement for the international studies overlay or humanities (western heritage.)		
** See the College of Arts and Sciences basic requirements in this catalog.		

HN 620	Nutrient Metabolism	3
HN 631	Clinical Nutrition I	2
HN 632	Clinical Nutrition II	3
GNHE 310	Human Needs	3
	or	
FSHS 350	Family Relationships and Gender Roles	3
<i><u>Nutrition or Kinesiology (3 hours)</u></i>		
HN 635	Nutrition and Exercise	3
	or	
KIN 635	Nutrition and Exercise	3
<i><u>Kinesiology (32 hours)</u></i>		
<u>Nutrition and Kinesiology majors must take a minimum of 32 kinesiology hours that include 17 hours from the lower-level core, 12 hours in an emphasis area, and 3 hours from other elective kinesiology courses at the 300 level or above.</u>		
<u>A minimum grade of C is required on all prerequisites for kinesiology courses. A minimum grade of C and GPA of 2.2 are required for all kinesiology courses meeting degree requirements.</u>		
<i><u>Lower Level Core (17 hours)</u></i>		
KIN 220	Biobehavioral Bases of Physical Activity	4
KIN 310	Measurement and Research Techniques in Kinesiology	3
KIN 335	Physiology of Exercise	4
KIN 336	Physiology of Exercise Laboratory	1
KIN 345	Public Health Physical Activity Behavior	4
KIN 346	Public Health Physical Activity Behavior Lab	1
<u>Kinesiology Upper-level Emphasis (12 hours: Select an emphasis in Exercise Physiology or Public Health Physical Activity Behavior)</u>		
<u>Exercise Physiology Emphasis (12 hours)</u>		
<u>Select one course from the following (3 hours)</u>		
KIN 601	Cardiorespiratory Exercise Physiology	3
KIN 603	Cardiovascular Exercise Physiology	3
KIN 607	Muscle Exercise Physiology	3
<u>Select three courses from the following (9 hours)</u>		
KIN 601	Cardiorespiratory Exercise Physiology	3
KIN 603	Cardiovascular Exercise Physiology	3
KIN 605	Topics in Biological Basis of Kinesiology	3
KIN 607	Muscle Exercise Physiology	3
KIN 657	Therapeutic Use of Exercise in the Treatment of Disease	3
KIN 796	Topics in Exercise Physiology	3
<u>Public Health Physical Behavior Emphasis (12 hours)</u>		
KIN 600	Psychology of Physical Activity	3
<u>Select three courses from the following (9 hours)</u>		
KIN 602	Gender Issues in Sport and Exercise	3
KIN 604	Exercise and Mental Health	3
KIN 606	Topics in the Biobehavioral Basis of Kinesiology	3
KIN 608	Body Image, Eating Disorders, & Obesity	3
KIN 655	Fitness Promotion	3
KIN 797	Topics in Public Health Physical Activity Behavior	3
<u>Kinesiology Electives (3 hours 300 Level or above) 3</u>		
Total Hours for Graduation		140-147
*Students may satisfy the social science requirement at the same time they satisfy the requirement for the international studies overlay or humanities (western heritage.)		
** See the College of Arts and Sciences basic requirements in this catalog.		

RATIONALE:

1. The change in the name of the dual degree program more accurately reflects the names of both departments involved in this program, i.e., the Department of Human Nutrition and the Department of Kinesiology.
2. The addition of HRIMD 443 and ENGL 417 gives students in this nutrition curriculum an opportunity to explore communications commonly used in professional workplaces.
3. These changes have already been approved by Faculty Senate Feb 13, 2007, after the current 2006-2008 K-State Undergraduate catalog was published.
4. The HN 620 course change has recently been submitted for academic approval. Credit hours are reduced because much of the information duplicates what the student already has taken in Biochemistry class(es) and In HN 400. The course is revamped to lessen the amount of review and present new material.
5. The HN 630 course change has recently been submitted for academic approval. As shown, it has been split into two courses, HN 631 and HN 632, to allow better professional skill development over a broader time period.
6. These changes follow those approved by the Kinesiology Department for the B.S. Degree in Kinesiology at their Department meeting on Sept 7, 2007. Kinesiology has reorganized the undergraduate curriculum such that students will be exposed to the breadth of the study of physical activity from cell to society and also be allowed to have a greater depth in emphasis. The new emphasis areas in Exercise physiology and public health physical activity behavior will allow students in depth study in the biological or behavioral basis of physical activity. The reorganized curriculum will afford students who are preparing themselves for graduate and professional schools in health-related areas to select an emphasis area that better suits their interests. PHYS 113 General Physics I has been dropped from the new Kinesiology curriculum.

Department of Speech Communication, Theatre and Dance

From:

To:

<p>Department Name Change CHANGE: Speech Communication, Theatre, and Dance (SCTD)</p> <p>NAME CHANGES: CHANGE: Speech Communication Major</p> <p>CHANGE: Speech Communication Minor</p> <p>Change to undergraduate catalog: Speech Communication The speech communication program, which encompasses both communication theory and rhetorical arts, has two instructional goals. First, the program attempts to improve a student's communication skills in developing messages that are clear, coherent, reasoned, ethical, and fluent. Course work in public speaking, group and interpersonal communication, and co-curricular activities in debate and individual events provide opportunities to acquire practical communication skills. Second, the program attempts to develop a student's ability to analyze communication in different social, political, and organizational settings. Course work in rhetorical theory, history, and criticism focuses on the study of speech and language used to achieve practical ends. A major in speech communication would be appropriate for anyone who plans to enter a career that is communication-intensive, such as law, education, health professions, business, or government.</p> <p>In addition to the general university and college requirements for the BA or BS degree, an undergraduate major in speech communication is required to take 37 hours of course work in the Department of Speech Communication, Theatre, and Dance. All majors will complete 7 required hours and 15 hours in one of the division's five academic tracks of legal communication, organizational communication, political communication,</p>	<p>Department Name Change TO: <u>Communication Studies</u>, Theatre, and Dance (<u>CSTD</u>)</p> <p>NAME CHANGES: TO: <u>Communications Studies</u> Major</p> <p>TO: <u>Communication Studies</u> Minor</p> <p>Change to undergraduate catalog <u>Communication Studies</u> The <u>communication studies</u> program, which encompasses both communication theory and rhetorical arts, has two instructional goals. First, the program attempts to improve a student's communication skills in developing messages that are clear, coherent, reasoned, ethical, and fluent. Course work in public speaking, group and interpersonal communication, and co-curricular activities in debate and individual events provide opportunities to acquire practical communication skills. Second, the program attempts to develop a student's ability to analyze communication in different social, political, and organizational settings. Course work in rhetorical theory, history, and criticism focuses on the study of speech and language used to achieve practical ends. A major in <u>communication studies</u> would be appropriate for anyone who plans to enter a career that is communication-intensive, such as law, education, health professions, business, or government.</p> <p>In addition to the general university and college requirements for the BA or BS degree, an undergraduate major in <u>communication studies</u> is required to take 37 hours of course work in the Department of <u>Communication Studies</u>, Theatre, and Dance. All majors will complete 7 required hours and 15 hours in one of the division's five academic tracks of legal communication, organizational communication, political communication,</p>
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relational communication, or rhetorical studies. All ~~speech communication~~ majors will also complete 15 hours in ~~speech communication~~ electives.

~~Speech communication~~ minor

The Department of ~~Speech Communication~~, Theatre, and Dance offers a minor in ~~speech communication~~.

relational communication, or rhetorical studies. All communication studies majors will also complete 15 hours in communication studies electives.

Communication Studies minor

The Department of Communication Studies, Theatre, and Dance offers a minor in communication studies.

Rationale: We are requesting changes in the names of our undergraduate major/minor, our undergraduate and graduate programs, our course designators, and our academic unit in order to align ourselves with the standard program nomenclature now in use within our parent discipline. The norm for programs of our type in most colleges and universities, including our peer institutions, is now "Communication Studies" rather than "Speech Communication".

Motion carried.

- B. Graduate Education – Senator Carroll moved to approve the following course and curriculum changes as approved by the Graduate Council on February 5, 2008 (see pages 56-69 of the graduate council agenda for details):

Course changes: (College of Architecture, November 29, 2007 white sheets)

ARCH 830 Advanced Architectural Studies

LAR 650 Landscape Architecture Seminar II

LAR 655 Landscape Architecture Professional Internship

IAPD 625 Lighting in Interior Architecture and Product Design

IAPD 644 Interior Architecture Internship

IAPD 645 Interior Architecture Internship Report

IAPD 668 Study Abroad Experience

IAPD 810 IAPD Capstone Studio

IAPD 815 Advanced Studio Programming

New courses:

ARCH 790 Practicum

IAPD 811 Design Research

Curriculum changes:

M. S. Arch. Ecological & Sustainable Design option

M.S. Arch. Design Theory emphasis

M. S. Arch. Environment/Behavior and Place Studies Emphasis

Landscape Architecture Program

Interior Architecture and Product Design Program Requirements

Graduate Certificate in Gerontology (College of Human Ecology, December 3, 2007 white sheets)

Motion carried.

4. Graduation additions – Senator Carroll moved to approve the following additions to graduation lists:

August 2005

Garrett Heath Dowling – Bachelor of Science, College of Arts & Sciences

December 2007

Amanda Graham – Bachelor of Science in Secondary Education, College of Education

Motion carried.