

MINUTES
Kansas State University Faculty Senate Meeting
October 8, 1996 3:30 p.m. K-State Union, Big 8 Room

Present: Anderson, Aramouni, Baker, Balk, Barkley, Behnke, Benson, Bissey, Briggs, Brigham, Bussing, Charney, Clegg, Conrow, Deger, Elkins, Exdell, Fenton, Fjell, Foster, Fritz, Glasgow, Gould, Gray, Hamilton, Hassan, Hoag, N. Johnson, Jones, Klopfenstein, Kuhlman, Lamond, Laughlin, LeBoeuf, Legg, Maes, Martin, Mathews, May, McCulloh, McNamara, Miller, Moeller, Molt, Niehoff, Ottenheimer, Oukrop, Pallett, Peak, Pierzynski, Poresky, Rahman, Shultis, Smit, Smith, Stewart, Taylor-Archer, White, Woodward, Wright, Zschoche

Proxies: Atkinson, Kassebaum, Ross-Murray

Absent: Abbott, Aslin, Buchholz, Chastain, De Bowes, Dyer, Feyerharm, Finland, Hagmann, Hansen, Harbstreit, Higgins, Homolka, J. Johnson, Krstic, Michie, Mosier, Raub, Reeck, Ross, Royse, Schroeder, Swanson, Wilson

Guests: Betsy Cauble, Eileen Cray

- I. President David Balk called the meeting to order after the Royal Purple picture was taken.
- II. The minutes of the August 27, 1996 meeting were approved as distributed.

III. Announcements

President Balk directed the Faculty Senators to review the announcements in the minutes of the Executive Committee meeting of September 30, 1996. As a follow-up to one of those announcements, he mentioned the following:

The Faculty Senate President, President-Elect, current Past-President, and a former Past-President were part of a meeting to inquire about the enrollment of and intersession credits earned by a student the Dean of Student Life had expelled from the University for behavioral misconduct. We learned that a student expelled for administrative reasons may be reinstated by the administration. There were grave concerns raised about any student earning 12 hours of credit during a single intersession. This concern was about the academic integrity of 12 hours in three weeks. Two of the instructors were GTA's who indicated that the student had attended all the classes. At least three of the other credits were for a readings course. President Balk expressed his belief that a curriculum policy is needed specifying the maximum number of hours a student may take in any intersession.

Senator Poresky recalled that there was a policy limiting students to one credit per week of class in the summer. In fact, President Balk had looked for some formal limitations and found none. Senator Mathews proposed looking at a limit on the total number of intersession hours a student could count toward a degree. Senator Foster explained that intersession is now incorporated into a period from the end of exams in May until registration in August. During this period there are courses of various lengths for a week or so up to twelve weeks. This variety means that a student may have an overload at any one time in the summer, yet have an appropriate course load.

Senator Zschoche suggested that part of the issue is the lack of a clear interface between regular enrollment and Continuing Education, e.g. with the Evening College. She foresees that a student who has been dismissed could enroll in classes in the Evening College. Senator Wright pointed out that the increased use of distance education will make an effective interface essential for monitoring students' total academic enrollment. Senator Smit asked whether all courses offered by Continuing Education must be approved by Academic Affairs. Senator Foster replied that they were, with courses being offered more than once needing approval by Faculty Senate as well.

Senator Laughlin expressed concern about the rigor of the courses offered. Senator Legg's concern is whether there is a way to assure that prerequisites for the courses have been successfully completed. Senator Mathews asked whether there is a final examination requirement for intersession. He was assured that is the university's requirement, but that faculty sometimes ignore it.

The sense of the Senate was that this matter needs to be pursued further.

In preparation for hearing a grievance, a Grievance Hearing Panel was established. Although the grievance was dropped, a procedural problem became clear. A member selected for the panel is now on phased-in retirement and, according to the Faculty Handbook, only full-time tenured faculty can serve. Perhaps the Handbook should be revised to permit such participation. President Balk will contact members of the Handbook Committee to look into the matter

IV. Standing Committee Reports

A. Academic Affairs -- Don Fenton

1. Senator Fenton moved approval of the following Undergraduate Course and Curriculum Changes:
 - a. Undergraduate Course and Curriculum Changes (599 & below) approved by the College of Human Ecology May 10, 1996.
 - b. Undergraduate Course and Curriculum Changes (599 & below) approved by the College of Agriculture September 5, 1996.
 - c. Undergraduate Course and Curriculum Changes (599 & below) approved by the College of Business Administration September 10, 1996.

- d. Corrections to Undergraduate Course and Curriculum Changes (599 & below) approved by the College of Architecture, Planning & Design March 14, 1995.

The motion was seconded and approved.

2. He moved approval of Graduate Course changes approved by the Graduate Council September 3, 1996.

CHANGE

CT	610	Computer-Aided Apparel Design
CT	630	History of Costume
CT	650	Apparel and Textiles Study Tour
CT	715	Advanced Apparel Design
ENGL 661		Advanced Creative Writing: Prose Fiction
ENGL 663		Advanced Creative Writing: Poetry
IDH	651	Designing Supportive Environments
MC	635	Public Relations Techniques
MANGT	686	Data Administration
MKTG	642	Marketing Research
MKTG	842	Advanced Marketing Research
MKTG	844	Advanced International Marketing
MKTG	890	Advanced Marketing Management
MKTG	891	Special Topics in Marketing
SOCIO	580	Corrections
SOCIO	962	Topics Seminar in Criminology/Deviance
NEW		
IDH	600	International Studies: British Cultural Survey
SOCIO	862	Criminological Theory
SOCIO	961	Methods Seminar in Criminology/Deviance
THTRE	879	Modern Theatre
DROP		
BIOL	655	Comparative Genetics
BIOL	810	Growth Regulation of Prokaryotes
BIOL	815	Plasmid Biology
BIOL	820	Lytic Bacteriophages
CT	631	History of Costume from 1780 to Present
CT	640	Apparel Design II
ENGL	760	America Humor and Satire
IDH	610	Housing for Special Needs
IDH	625	Consumer and Energy Issues in Housing
MANGT	898	Independent Study
THTRE	873	Modern European Theatre
THTRE	874	Avant-Garde Theatre

The motion was seconded in stereo and approved.

3. He announced changes in graduation lists from the Graduate School.

B. Faculty Affairs Committee - Fadi Aramouni

Senator Aramouni and Senator Martin met Monday with Provost Coffman to discuss proposed changes C31.6, 31.7, 31.8 to the Faculty Handbook. Senator Aramouni described it as a very positive meeting and indicated that the proposals should be on the agenda for the next Faculty Senate meeting. Senator Rahman inquired why the proposed changes had been removed from discussion and action at this Faculty Senate meeting. President Balk noted the Executive Committee had unanimously decided not to bring the proposed changes before the Faculty Senate until Faculty Affairs obtained the response of the Provost to the changes and could discuss his reactions in committee. The committee was charged to clarify our language, according to Senator Exdell, and he does not want the committee to negotiate our meaning with the Provost. Senators Martin and Aramouni affirmed that their meeting with the Provost had been to obtain his response, not to have him choose the language in the proposed changes nor to define the meaning of that language. Senator Conrow noted she had hoped for the matter to be settled at this Faculty Senate meeting but understood why it had been deemed important to obtain Administration response before the Senate takes action. Senator Kuhlman explained the historical precedent whereby Senate committees have asked for the reaction of the Provost before bringing some proposals to Senate. Such cooperation, he noted, is essential for fostering shared governance. Senator Legg added that modifications to the Faculty Handbook are made with the concurrence of the Faculty Senate and the Administration.

C. Faculty Senate Committee on University Planning -- Dennis Kuhlman

FSCOUP has completed its review of Sponsored Research Overhead funding. A handout was provided to Executive Committee members for their information and use. FSCOUP has formally requested a follow-up report next September. Copies of the preliminary information are available in the office of Faculty Senate.

The Strategic Planning Committee report draft number 6 has been received. Due to the extremely short time frame, individual members are to review the document and get their responses directly to Curtis Kastner, Chair of the Strategic Planning Committee. The report can be found on the Provost's page on the WWW. Faculty are encouraged to access, review, and comment on the report.

For additional details on FSCOUP discussions, refer to the FSCOUP minutes, available in the office of Faculty Senate.

V. Old Business

Senator Smit referred to last year's discussions of Kansas State University Research Foundation and asked whether the University is still supplying part of a salary. She asked that FSCOUP look into the matter.

VI. New Business

President Balk distributed a letter asking for reactions to the recommendations on Precollege Curriculum drafted by the Task Force on Qualified Admissions. He must have comments quickly as the Board of Regents will be discussing this at their meeting October 16th and 17th. A copy of the full document sent from the Regents' office regarding the curriculum is available in the Faculty Senate Office.

Senator Baker found no reference to foreign languages and believes they should be recommended. Senator Elkins reported that the legislature had removed a foreign language requirement from the statute. Chapter one of the statute, copies of which are available from FSCOUP members, gives the Board of Regents authority to set the details of the curriculum.

VII. For the Good of the University

A. Senator Gray invited senators and all faculty to an upcoming Lou Douglas Lecture and University Forum. Dr. Michael Apple, professor of education at the University of Wisconsin-Madison, will speak on "Education and the Conservative Restoration", in the Forum Hall the evening of October 22. That afternoon he will take part in a forum "Changes in Higher Education: Which Changes Does K-State Want?" in the Little Theater. The topic is especially important in this era of significant changes and Professor Gray encouraged faculty to participate in these activities.

B. Senator Bissey has heard of what seems to be significant vandalism in the new library. He suggested that we work with the Collegian to inform the university community that it costs us all to repair such damage. Even worse, it might deter friends of the University from future donations.

C. Senator Gray addressed the Senate about the death of Professor Kenneth Jones.

"I would like to ask Faculty Senate to acknowledge that the Kansas State University community has lost a valuable friend and colleague. Kenneth W. Jones, of the History Department, died of cancer on September 22.

Ken Jones was a historian of South Asia. He was a University Distinguished Scholar. He held this position because of his erudition and expertise in South Asian languages, culture and

history. He was a specialist in religious movements in modern India, and his work is a lasting contribution to the world of knowledge about religious adaptation in modern changing circumstances. An example of his important work is the book, *Socio-religious Reform Movements in British India*, a volume in the *New Cambridge History of India*.

Ken Jones was a member of the South Asian Studies Program. He helped our Kansas students know more about a world that was distant and often unknown to them. Hence he helped them know their own world better.

We will miss Ken Jones. His tenure at KSU made our institution a better place."

D. Betsy Cauble, co-chair of the university's United Way drive, pointed out that faculty and staff participation at K-State is the lowest of any Big-8 university and challenged the faculty to do better. She explained briefly that agencies need money for overhead in addition to volunteer assistance and in kind contributions.

E. President Balk introduced Kristi Harper, the new classified secretary for Faculty Senate. The Faculty Senate office is now in Fairchild 211; the Faculty Senate phone number is 532-6053.

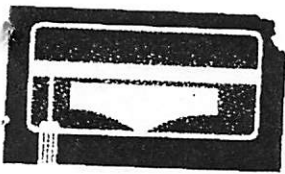
VIII. The meeting was adjourned at 4:30 p.m.

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KANSAS BOARD OF REGENTS


700 SW HARRISON • SUITE 1410 • TOPEKA, KS 66603-3760

GENERAL ADMINISTRATION - 913 296-3421 • STUDENT ASSISTANCE - 913 296-3517 • FAX 913 296-0983

October 1, 1996

MEMORANDUM

To: Council of Chief Academic Officers
Council of Faculty Senate Presidents
Students' Advisory Committee

From:  John F. Welsh

Re: Recommendation on the Precollege Curriculum

On October 16, 1996, the Board is likely to act on the recommendation from the Task Force on Qualified Admissions that pertains to the precollege curriculum. I have attached a copy of the Task Force's recommendation for your information and use. The recommendation is likely to change in that parameters for the inclusion of "applied science" courses will be added to the section on natural sciences. I expect to include a final copy of the recommendations with the Board's agenda materials for October.

It is very important that the Regents universities provide some commentary on the recommended curriculum since this will be our statement on college preparation for some time to come. I hope that you will develop some response to the Task Force's recommendation for presentation to the Board in October. Please let me know if I can assist in any way.

enc

Draft

**Qualified Admissions - Precollege Curriculum
Kansas Board of Regents
(Draft -September 5, 1996)**

Curricular Area: English - 4 Units Required

Acceptable High School Units	Description of Content
<ul style="list-style-type: none">* At least one unit of English/Language Arts must be taken each year in high school. <p style="text-align: center;">*****</p> <ul style="list-style-type: none">* Beyond these requirements, students are encouraged to take courses in journalism, speech, drama/theater, and/or debate.	<ul style="list-style-type: none">* Each unit of English should include substantial, recurrent practice in writing, extensive reading of significant literature, and significant experience in viewing, speaking, and listening. The level and emphasis of specific topics should be consistent with the <i>Kansas Curricular Standards for Communication Arts</i> established by the Kansas State Board of Education, Grades 9 - 12 (1996).* Significant literature treats universal themes, offers sufficient complexity for interpretation, and achieves these through well-crafted and artful language. Preparation for college requires a wide range of reading, including literature in the Western tradition, writings by women, ethnic minorities, literature written for young adults, and literature translated from foreign languages.* Substantial, recurrent practice in writing means that students are challenged to write on topics that are important to themselves and their audiences, and that they write frequently and revise as often as necessary to make their writing appropriate to their audience, purpose and occasion.* College bound students should learn to speak and listen one to one and within groups, and make judicious use of information on film, video and multimedia presentations.* College bound students should develop the ability to use current technology to find information and compose presentations.

Curricular Area: Natural Sciences - 3 Units Required

* Must include three (3) units chosen from biology, advanced biology, chemistry, earth/space science, and/or physics. At least one unit must be in chemistry or physics. Two (2) units of applied/technical science courses may constitute only one unit of natural science, but not substitute for chemistry or physics.

* The Board of Regents also recommends that students take one (1) additional unit of science in high school chosen from biology, advanced biology, chemistry, earth/space science, or physics.

* All courses must include applications of teaching strategies, instructional design, materials, technology, and laboratory investigations so that students will achieve the content knowledge and scientific problem-solving processes specified in the *Curricular Standards for Science, Grades 9 - 12 (1995)* established by the Kansas State Board of Education. Units in natural science must be designed and taught to average at least one laboratory experience per week.

* The Task Force will provide a description of the applied/technical courses appropriate for the precollege curriculum in this space prior to the October Board of Regents meeting.

Curricular Area: **Mathematics - 3 Units Required**

* Algebra I, Geometry, Algebra II.

* Completion of any of the three required mathematics courses prior to entering high school satisfies the Regents Qualified Admissions requirement for that course.

* Completion of Applied Mathematics I and II can be substituted for Algebra I.

* College bound students are strongly encouraged to take a mathematics course each year during their high school tenure.

* All mathematics courses should emphasize algebraic and geometric thought, mathematical reasoning, problem-solving within the context of real world applications, data analysis, communicating mathematics, use of technology (e.g., graphing calculators and computers), thorough understanding of the concepts including numeric, symbolic, graphic, and verbal interpretations. The level and emphasis of specific mathematical topics should be in accordance with the *Kansas Mathematics Curriculum Standards* established by the Kansas State Board of Education (1995).

* Algebra I - Emphasis should be on linear equations and functions, with special attention given to both symbolic and graphic representations. Data analysis should include linear regression for a data set. Students should be proficient in solving linear equations and inequalities, both singularly and in systems. Facility with positive and negative real numbers as well as number properties is expected. Additional topics should include work with absolute value, exponents and radicals, factoring patterns, and solutions of quadratic equation.

* Geometry - Topics should include Euclidian, transformational, and coordinate geometry (special attention should be given to the Pythagorean theorem and distance formula). Properties of polygons, circles, and 3-dimensional figures (such as prisms, cylinder, and cones) and measurement concepts related to perimeter, area, and volume should be taught. Similarity and congruence should be applied to solving problems and used as tools in developing proofs and constructions. Major emphasis should be given to the development of mathematical reasoning, including several approaches to proof.

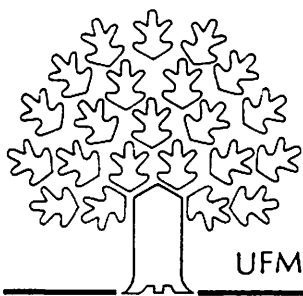
* Algebra II - Topics should build on a firm foundation in linear functions and equations from Algebra I and extend to proficiency in solution of quadratic equations by a variety of methods. Students should be familiar with exponential and logarithmic equations and functions and be able to manipulate algebraic fractions. Continued emphasis should be given to the connections between symbolic, numeric and graphical representations. The use of matrices to solve systems of equations and to organize and analyze data as well as the fundamentals of probability and combinatorics should be included.

Curricular Area: Social Sciences - 3 Units Required

<ul style="list-style-type: none"> * One unit of United States history. * One-half unit of United States government. * One-half unit selected from world history, world geography, or international relations. * One unit selected from one or more courses in psychology, economics, history, current social issues, sociology, anthropology, and/or race and ethnic group relations. 	<ul style="list-style-type: none"> * High school courses in this area should emphasize the student performance expectations stated in the <i>Kansas Curricular Standards for Social Studies, (1996)</i>. Courses should provide for the study of: <ol style="list-style-type: none"> 1. how human beings view themselves in and over time; 2. interaction among individuals, groups and institutions; 3. individual development and identity; 4. how people create, learn and adapt culture; 5. how people organize the production, distribution, and consumption of goods and services; 6. how people and places are arranged and interact over the Earth's space; 7. how people create and change structures of power, authority and governance; 8. the relationships among science, technology, and society; 9. worldwide connections and interdependence; and 10. the ideals, principles and practices of citizenship in a democratic republic.
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Curricular Area: Computer Technology - 1 Unit Required

<ul style="list-style-type: none"> * One unit of computer technology. * Students may fulfill this requirement by passing a proficiency examination offered by the Regents universities. <p align="center">*****</p> <ul style="list-style-type: none"> * The Board of Regents recommends that students have a working knowledge of multimedia applications including: sound, video, text, and data in order to appropriately and effectively communicate to various publics. 	<ul style="list-style-type: none"> * "Information Literacy" is the comprehensive term for this burgeoning curricular area. As such, each student must know how to access, apply and evaluate computer technology and develop projects and products using such media. * Students should be able to demonstrate their knowledge of computer technology as it relates to the educational environment and the workplace. Students should be able to demonstrate the use of software applications including but not limited to: word processing, spreadsheets, data base management, electronic mail, Internet and operating systems. * Students should be able to demonstrate a basic understanding of the technical aspects of computer systems with basic problem solving capabilities for trouble shooting minor glitches.
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1221 THURSTON MANHATTAN, KANSAS 66502 (913) 539-8763

October 8, 1996

TO: Faculty Senators

FROM: Vickie Choitz, Coordinator
Lou Douglas Lecture Series

RE: University Forum with Dr. Michael Apple, professor of education at the University of Wisconsin-Madison

The Lou Douglas Lecture Series would like to invite all Faculty Senators to a University Forum with Dr. Michael Apple on October 22, 1996. This Forum will serve to raise awareness about changes in education on a national level and at Kansas State University.

University Forum, "Changes in Higher Education: Which Changes Does K-State Want?"

October 22, 1996
2:30 - 3:30 p.m.
KSU Student Union Little Theatre

Other events scheduled for Dr. Apple's visit include:

Lecture, "Education and the Conservative Restoration"

October 22, 1996
7:30 p.m.
KSU Student Union Forum Hall
(co-sponsored by the KSU College of Education)

Reception to follow the lecture

9:00 p.m. (or immediately following the lecture)
KSU Student Union Courtyard
(sponsored by the KSU College of Education graduate students)

If you have any questions regarding the Forum or the lecture, please contact Vickie Choitz at 539-8763 or vkcc@ksu.edu. Thank you.

UNIVERSITY FORUM

"Changes in Higher Education: Which Changes Does K- State Want?"

Featuring Dr. Michael Apple
Professor of Education,
U. of Wisconsin-Madison

**Tuesday,
October 22, 1996
Union Little Theatre
2:30-3:30 pm**

**Lecture
"Education and the
Conservative Restoration"
Dr. Michael Apple**

**Tuesday,
October 22, 1996
Union Forum Hall
7:30 pm**

UNIVERSITY FORUM

sponsored by: Lou Douglas Lecture Series and
KSU College of Education



Office of Faculty Senate

3 Leasure Hall
Manhattan, Kansas 66506-3505
913-532-5738

October 8, 1996

TO: Faculty Senators

FR: David E. Balk, Faculty Senate President

RE: Recommendations for Qualified Admissions Precollege Curriculum

The Board of Regents (BOR) will very likely act at its October meeting on the Task Force on Qualified Admissions' recommendation regarding a Precollege Curriculum. John Welsh, BOR staff member (Director of Academic Affairs), sent each Faculty Senate President on October 1st the recommendations and asked for commentary. The commentary is due this week for inclusion in the packet for the BOR meeting in Wichita, October 16th and 17th.

I asked the Faculty Senate officers and Warren White, a Faculty Senator and a Professor in the College of Education, to review the information and provide me written comments by this afternoon's meeting. I will take these separate sets of comments and synthesize them into a letter to John Welch. Comments from others are welcome and encouraged. A copy of the full document sent to me can be reviewed in the Faculty Senate office, Fairchild 211. I need to have other comments before September 16th. I will take these comments to the BOR meeting and share them with the persons there.

The Task Force has recommended 14 required units. In brief, here are the basics of the recommendation:

- four units of English, with encouragement to take courses as well in journalism, speech, drama/theater, and/or debate
- three units of natural sciences chosen from biology, advanced biology, chemistry, earth/space science, and/or physics. At least one unit must be in chemistry or physics. Two units of applied/technical science courses may constitute a unit of natural science but not substitute for chemistry or physics. The students are encouraged to take an additional unit chosen from biology, advanced biology, chemistry, earth/space science, and/or physics.

- three units of mathematics that must be Algebra I, Algebra II, and Geometry. Completing any of these mathematics requirements prior to high school will satisfy the BOR Qualified Admissions requirement for that course. Completing Applied Mathematics I and II can be substituted for Algebra I. The BOR strongly encourages college bound students to take at least one mathematics course each year they are in high school.
- three units of social sciences that must include one unit of United States history, one-half unit of United States government, and one-half unit selected from world history, world geography, or international relations. One unit must be selected from courses in psychology, economics, history, current social issues, sociology, anthropology, and/or race and ethnic group relations.
- one unit of computer technology that students can fulfill by passing a proficiency examination offered by the Regents universities. The BOR recommends students have a working knowledge of multimedia applications including: sound, video, text, and data.