

MINUTES

Kansas State University Faculty Senate Meeting
March 12, 1996, 3:30p K-State Union Big 8 Room

Members present: Abbott, Anderson, Baker, Balk, Behnke, Benson, Bissey, Buchholz, Charney, Conrow, Dyer, Elkins, Fenton, Finland, Fritz, Gallagher, Glasgow, Gray, Haggmann, Hamilton, Hassen, Havlin, Hoag, Johnson, Kassebaum, Klabunde, Klopfenstein, Lamond, Legg, Madsen, Maes, Martin, May, McCulloh, McMurphy, McNamara, Michie, Miller, Moeller, Molt, Nafziger, Niehoff, Ottenheimer, Pallett, Peak, Pierzynski, Ransom, Reeck, Royse, Schoning, Shultis, Smit, Swanson, Taylor-Archer, Twiss, Verschelden, White, Woodward, Zschoche

Guest: Charles Reagan

Proxies: Dubois, Erpelding, Foster, Harbstreit

- I. President Havlin called the meeting to order at 3:34p.
- II. Senator Legg moved approval of the minutes of the February 13 meeting. Senator Twiss seconded. Senator Reeck asked that President Havlin's comments regarding KSURF (Section IV.C.) be expanded to indicate that his comments followed discussions with the Provost and the Vice-Provost for Research. President Havlin also stated: "I will also suggest or indicate that there currently is an audit being performed, internal audit of the Research Foundation....(T)hat if indeed we were audited by the IRS it would probably be extremely problematic." The revised version was approved.

III. Announcements

- A. The Regents budget seems to be intact in the legislature this year.
- B. The Board of Regents Tuition and Budget Committee determined that the state will no longer pay bank card fees. They may set rates and give a discount for students paying cash. Other options are being considered.
- C. The Leadership Award proposed for some administrators has been tabled by the Regents until April. President Havlin suspects it will die.
- D. The Board of Regents was asked by the legislature to come up with performance indicators for Regent institutions.
- E. The Strategic Planning Committee is collecting faculty input on Vision 2020. A summary of the input should be available by the April meeting.
- F. The March 1 iteration of the Intellectual Property Form has been rewritten to conform to NIH regulations required by the federal government. University Attorney Seaton has indicated that annual faculty contracts already contain some of the necessary language. The form will be considered by FSCOUP, Faculty Affairs, and the Senate before faculty will be asked to sign it.
- G. The Conflict of Interest and Conflict of Time document is still undergoing revision. It may be available by the April meeting.

IV. Standing Committee Reports

- A. Academic Affairs
Course and Curriculum Changes
 1. Senator Johnson moved approval of Course and Curriculum Changes (599 & below) approved by the College

- of Human Ecology October 13, 1995. Motion was seconded and approved.
2. Senator Johnson moved approval of General Education Courses approved January 16 and 29, 1996. Motion was seconded and approved.
 - ENGL 390 Fable and Fantasy
 - ENTOM 250 Insects and People
 3. General Education courses approved January 29, 1996 were approved.
 - ARCH 240 Science, Technology, and Architecture
 - ARCH 290 Architecture through the Ages
 - EDSP 500 Introduction to Human Exceptionality
 4. Senator Johnson moved approval of courses approved by the Graduate Council February 6, 1996. Motion was seconded and approved.

Changes

ANTH	602	Anthropological Theory
ANTH	618	Religion in Culture
ANTH	626	Internship in Museology
ANTH	630	Indigenous Peoples and Cultures of North America
ANTH	633	Gender, Power, and International Development
ANTH	634	Indigenous Peoples and Cultures of Latin America
ANTH	641	Internship in Applied Anthropology
ANTH	673	Mesoamerican Archaeology
ANTH	676	Old World Archeology
ANTH	680	Survey of Forensic Sciences
ANTH	685	Race and Culture
ANTH	695	Laboratory in Osteology
EECE	642	Design of Digital Systems II
EECE	645	Digital Electronics
EECE	649	Computer Design I
EECE	746	Fault Diagnosis in Digital Systems
FN	727	Physical Methods of Food Analysis
FN	819	Food Systems
FN	910	Advanced Nutrition: Carbohydrates, Lipids and Proteins
FREN	742	French-Speaking Culture and Literature in Second-Language Learning
GRMN	740	German Culture and Literature in Second-Language Learning
SOCIO	633	Gender, Power, and International Development
SPAN	755	Spanish-American Drama
SPAN	777	Spanish and Spanish American Culture and Literature in Second-Language Learning
SPCH	425	Theories of Organizational Communication
SPCH	735	Leadership Communication
STAT	745	Graphical Methods, Smoothing, and Regression Analysis
New		
CHE	906	Selected Topics in Semiconductor Processing
CNS	650	Construction Safety
GEOG	711	Topics in Remote Sensing
GRMN	735	German Lyric Poetry
IMSE	822	Advanced Engineering Economy
KIN	600	Exercise Psychology
KIN	603	Cardiovascular Exercise Physiology
KIN	604	Exercise and Mental Health
KIN	657	Therapeutic Use of Exercise in the Treatment of Disease
MATH	840	Differential Equations I
MATH	841	Differential Equations II
MC	670	Advertising and Social Responsibility
MC	705	Fund Raising by Non-Profit Organizations

ME	871	Mechanics of Composite Materials
Dropped		
FREN	743	French-Speaking Cultures in Second-Language Learning
GRMN	741	German Culture in Second-Language Learning
SPAN	778	Spanish and Spanish-American Literature in Second-Language Learning
PM	830	Seminar in Laboratory Medicine
PM	979	Problems in Microbiology
VD	985	Necropsy Diagnosis
PM	855	Oncology
PM	857	Developmental Pathology
PM	858	Medical Genetics
PM	862	Perinatal Pathology

B. Faculty Affairs Committee

The committee had no agenda items.

The members are currently considering a request for student voting privileges on Faculty Senate Standing Committees. The Faculty Senate election procedure is now underway. The committee also stands ready to act on the Intellectual Property and Conflict of Interest documents when they become available.

Senator Legg reported on recent meetings of the Provost and Department Heads regarding faculty evaluation. He asked that Faculty Affairs revisit the recently passed C31.5 of the Faculty Handbook and revise the language to clarify the faculty's intent.

C. FSCOUP

FSCOUP has met with Dean Brice Hobrock to discuss financial problems of the library system. He presented materials documenting the problem with increased costs of subscriptions as well as the inability of the University to meet commitments to the Library in a five year plan developed in 1993. He reviewed several innovative ideas and is in the process of discussing these with the President's staff, the Deans Council, library faculty, the University Library Committee, and FSCOUP.

FSCOUP will meet Thursday with Curtis Kastner to review the CCOP reports prepared for Vision 2020. The committee will examine the reports to look for points of commonality and will send input to SPC for their consideration. They will also review the SPC report.

Senator Nafziger asked whether the administration is considering the possibility of "Peak Pricing" when establishing fees for Dial-up SLIP access. Senator Ransom responded there is continuing dialogue with Vice-Provost Unger on this point. She suggested they might look at decreased costs or free access in the early morning. They are also looking at a \$5 option for 5-10 hours a month and trying to provide free access to students whose classes require Internet access. Several senators expressed displeasure that faculty are being encouraged to use Internet, yet is being asked to provide the university's infrastructure. There were also questions as to what guarantee existed that service would improve, and Senator Ransom responded that the system would run at a higher speed and that there would be twice the number of units. Also in questions was whether departments or colleges could pay for the service. It was determined that individuals, departments, and grants funds could be used to pay for these services. President Havlin encourages faculty to direct their concerns to Beth Unger.

V. Old business.

A. Handouts on Tuition Accountability and Linear Fees are available in the Senate Office.

B. At the last Senate Leadership-President's Leadership Group meeting the question was raised about Coach Agler's

new position. The University has contractual obligations to coaches at least until NCAA makes a determination on findings presented.

- C. Vice-Provost Donoghue has asked for nominations of faculty to serve on the KSURF Board of Directors. Please send a letter or nomination and a one page CV to President Havlin in the next 7-10 days.
- D. Senator Reeck returned to the question of the KSURF audit. He would like for the complete contents of the audit to be available to Faculty Senate, since Senate has reviewed this issue. He also would like for John Walters and maybe Debbie Nuss to be able to appear at Senate and present their side of the issue. He could yield the floor to them during old business.

VI. New business.

- A. Senator Hamilton moved approval of the resolution concerning Vision 2020. The motion was seconded. Senator Hamilton argued that the signers of the resolution were genuinely pleased with the May 1995 Regents document on improving the learning environment, but felt that many of these good changes had been lost in Vision 2020.

President Havlin stressed that every Regent understands the "Principles on the Learning Environment" underlie every part of Vision 2020. He suggested that a positive step would be to make explicit in the text that the "Principles" are the basis of Vision 2020.

Senator Smit offered an amendment to replace the third part of the last paragraph: (the Senate)...urges the Board of Regents to clarify and specify the relationship of the Vision 2020 and the Principles in specific terms so that universities and their faculties have guidance in their planning efforts." The motion to amend was seconded and approved.

Lively discussion ensued regarding inconsistencies in Vision 2020 and/or in the proposed resolution as well as about the role of "Principles" in Vision 2020.

The question was called.

The amended motion was passed on a roll call vote 31 yes, 25 no, 1 abstention. The amended motion is Attachment A.

VII. For the Good of the University

Senator Baker referred to action taken by the Manhattan City Commission to use Economic Development funds to remodel a research building and to statements that overhead costs exceed those covered by grants. He suggested that the Executive Committee should think about the decision making process. Senator Legg, who had brought the proposal to the University and the city, responded to several of Senator Baker's statements. Charles Reagan also addressed the question of Sponsored Research Overhead money, pointing out that KSU returns 45% to the college and department originating the grant, much more than the national average. Senator Baker suggested dropping the matter.

VIII. The meeting was adjourned at 5:20p.

PRINCIPLES ON THE LEARNING ENVIRONMENT

1. Assure course offerings with the frequency needed for timely fulfillment of requirements for general education, the major, and graduation.
2. Assure class size consistent with the highest quality of undergraduate instruction.
3. Assure the availability of superior advising and mentoring opportunities to prevent student anonymity.
4. Assure adequate opportunities to challenge the most able undergraduate students, such as advanced or honors courses and research projects.
5. Assure substantial involvement of senior faculty in teaching lower division courses and let students know how deeply faculty care about their education.
6. Provide meaningful training programs for teaching assistants to prepare them to teach, including working with a faculty mentor.
7. Create and maintain an environment that facilitates, encourages, and rewards substantial faculty commitment to undergraduate instruction.
8. Improve the physical state and instructional equipment in the classrooms with the use of advanced technology to assure high quality instruction.
9. Develop strategies to enhance the professional development of faculty and chairs or unit administrators in charge of undergraduate instruction.
10. Develop flexible allocations of individual faculty efforts and expectations for performance in the areas of undergraduate teaching, graduate teaching and research, and service; review the allocations periodically.
11. Assure that faculty incentives and rewards are aligned with public policy expectations and institutional priorities for the volume and distribution of faculty efforts.

**Adopted by the Kansas Board of Regents
May 1995**

AMENDED FACULTY SENATE RESOLUTION:**"Response to the Kansas Board of Regents'
Vision 2020 Plan of December 14, 1995"****Tuesday, March 12, 1996**

- Whereas: The *Vision 2020* plan adopted by Kansas Board of Regents on December 14, 1995, identifies two major challenges to the Regents universities over the next decade: (a) a declining share of State General Fund appropriations in the recent past with no assurance of any change in that rate of decline in the foreseeable future; and (b) a realistic forecast of significant enrollment increases by the year 2003; and
- Whereas: The *Vision 2020* plan asserts the existence of increasing "expectations" of institutions of higher education and an "intensifying public demand for accountability in the use of resources and responsiveness to public expectations" without, however, either (a) assessing which of those expectations are realistic and which are not or (b) assessing when and in what respects the demands for accountability are of such kind they should be resisted and when and in what respect those demands are reasonable and should be met; and
- Whereas: The *Vision 2020* plan removed virtually all references from the Regents' "Principles on the Learning Environment" (adopted in September, 1995) that have to do with improving the undergraduate experience (specifically, to assure: "course offerings with the frequency needed for timely fulfillment of requirements for general education, the major, and graduation;" "class size consistent with the highest quality of instruction;" "the availability of superior advising and mentoring opportunities . . .;" and "adequate opportunities to challenge the most able students . . ."); and
- Whereas: The strategy in the *Vision 2020* plan that encourages universities to ". . . reexamine faculty development, support and reward systems and ensure proper recognition. . . ," falls far short of the statements in the September "Principles" that provided training programs for teaching assistants, created and maintained an environment that ". . . facilitates, encourages, and rewards substantial faculty commitment to instruction," and assured that "all instructional sites have the laboratory, library, and computing facilities and equipment to provide high quality instruction;" and
- Whereas: The resulting *Vision 2020* plan is internally inconsistent when it asserts *both* that the universities shall change to meet rising expectations for more contact with students and more focus on customized instruction to special populations and that the universities will not grow but will rather find ways to be more "efficient," (where "efficient" is a term that in the university context directly implies more distant and impersonal modes of instruction, as the Regents' plan readily acknowledges); and

Whereas: The resulting *Vision 2020* plan is inconsistent with the realities the Regents acknowledge we face over the next decade when it asserts that the universities shall meet virtually all new expectations but will do so without new resources;

Therefore be it resolved that the Faculty Senate of Kansas State University:

- (1) supports initiatives at all levels to maximize the use of faculty resources and, in particular, to enhance undergraduate and graduate instruction in the context of an ambitious research university;
- (2) resolves to promote the positive and reasonable suggestions for enhancing pedagogy made by the Board of Regents in the September 1995 "Principles"; but
- (3) urges the Board of Regents to clarify and specify the relationship of the two documents (Principles on the Learning Environment and *Vision 2020*), in specific terms so that the Universities and their faculties have guidance in their planning efforts.

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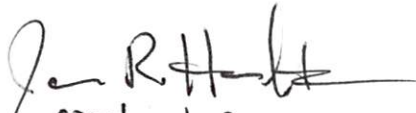
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- (3) regretfully, we cannot endorse a process of change the planning for which has (a) dropped all serious consideration of fundamental positive pedagogical and faculty enhancement measures and (b) is predicated on premises that are internally incoherent as well as inconsistent with the fiscal realities facing the Regents system in the next decade.


(Philosophy)

James C. Legg

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