

MINUTES
Faculty Senate Academic Affairs
October 16, 2012, 3:30 pm
503 Hale Library

Present: Bennett, Bishop, Bonella, Dille, Easton, Ehie, Garcia, Hill, Hoag, Mosier, Sellers, Spears, Zajac
Guests: Steve Dandaneau, Barry Michie, Monty Nielsen

1. Andy Bennett, Chair, called the meeting to order at 3:32 p.m.
2. The September 18, 2012 minutes were approved as submitted
3. Guest: Steve Dandaneau, Vice Provost for Undergraduate Studies
Bennett welcomed Dandaneau to Academic Affairs. Dandaneau described briefly what some of his job entails; however, the details are being worked out as time passes. President Schulz charged him and Pat Bosco with working on a strategic plan by December 21 of this year. A few short term goals have risen to the top: 1) A student success collaborative; finding a way to bring a very broad process including recruitment, enrollment management, advising, and student academic support staff together in a more coherent process for the benefit of the students and the institution. 2) Undergraduate research and 3) the Honors Program. There is a lot of room for growth within the Honors Program, which has been in place now for six years.

Dandaneau serves on the Committee on Academic Policy and Procedures (CAPP). He believes now is a good time to review some of the policies in place with the goal of making certain they are still sufficient to the task of providing the best outcome for our students. One area he might suggest reviewing is the +/- grading system. Currently K-State does not use this method of grading, however many other institutions do. He would like to begin the discussion regarding some of these topics. In addition, he mentioned early enrollment for students, such as honors students. It is realistic to note that we are in a competitive system and we don't want to be at a competitive disadvantage. Dandaneau commended senators for their efforts in shared governance and spoke highly of the work accomplished and goals reached by using this process.

Discussion: Easton discussed how in his department (industrial engineering) there was a negative impact when the honors program was instituted six years ago. Dandaneau thanked him for his input and commented this program is on his radar to be discussed. Dille asked about his visit to North Carolina recently and what stood out. He reported they have terrific first and second year student retention rate. They also have a very high quality program for undergraduate research. Nielsen asked about priority or early enrollment and how that will change the current format. For example, this coming Monday, October 22, spring enrollment will begin. The current model is at eight am, early enrollment will take place for those in various categories who qualify for this; then graduate, vet med, and seniors with the most hours will be given access to enroll. How will a different model affect the culture and logistics? Over the years, many have requested this opportunity. How can we be just and fair when making these decisions? As with many other issues right now details will need to be worked on by those involved in this process. Even though there are many topics that *could* be focused on, priority will be given first to the goal of student success, since this will take a lot of collaborative effort. In the near future a joint task force by the Provost and Faculty Senate will most likely be convened to begin work on a few of these items. Bennett thanked Dandaneau for his visit and we look forward to future conversations.

4. Course and Curriculum Changes
 - A. Undergraduate Education
 1. A motion was made by Zajac and seconded by Hoag to approve the following course and curriculum changes approved by the College of Human Ecology on October 3, 2012 (approval sheets sent out by Marqueta Wall on October 4, 2012):

COURSE CHANGES:

School of Family Studies and Human Services

Add:
FSHS 322 Transition to Parenthood; K-State 8 Tag = Social Sciences

CURRICULUM CHANGES:

Apparel, Textiles and Interior Design

Changes to the Bachelor of Science (see supplemental information for further details)

Rationale: Modifications to General Requirements to reflect new College of Human Ecology requirements and meet the student learning objectives of the Apparel and Textiles undergraduate program.

Impact: Departments of Sociology, Anthropology and Social Work; and CIS.

Permission has been received from programs whose courses have been added as required.

School of Family Studies and Human Services

Changes to the Bachelor of Science (Communication Sciences and Disorders)

(See supplemental information for further details)

Rationale: Proposed changes update the curriculum with revised College of Human Ecology general requirements (approved February 23, 2012) and Board of Regents' approval of a 120 credit hour minimum for graduation (bachelor's degree).

Changes to the Bachelor of Science (Early Childhood Education)

(See supplemental information for further details)

Rationale: To meet College requirement.

Changes to the Bachelor of Science (Family Studies and Human Services)

(See supplemental information for further details)

Rationale: To reflect current student interests and needs and meet college and Board of Regents requirements.

Human Nutrition

Changes to the Bachelor of Science (Athletic Training)

(See supplemental information for further details)

Rationale: To allow students to have more options to complete pre-requisite course to continue on to graduate and professional schools. Athletic Training students are required to write medical reports and reviews of research in all of their professional phase course work. Decrease total hours required to 120 credit hours to meet college and Board of Regents requirements.

Changes to the Bachelor of Sciences in Human Nutrition (~~Public Health Nutrition~~ Nutrition and Health)

(See supplemental information for further details)

Rationale: ①. The name change to "Nutrition and Health" reflects a greater emphasis on health courses under the professional studies section. An increasing number of students in this major go on to post-baccalaureate schools in the health profession. ②. Grades of "C or higher" will be required for all courses in this curriculum except for those in the unrestricted electives category. The higher grade requirements increase the academic rigor of this curriculum, and enable students to be more academically competitive for professional schools or for graduate schools. ③. ANTH 200 or 204 has been moved to the professional studies section. ④. Content of KIN 360 (8) Anatomy and Physiology is adequate for students in this major. ⑤. HN 110 provides an overview of the five core disciplines (epidemiology, biostatistics, environmental health, social and behavioral health, and health policy and management), and information about career options in public health. ⑥. GNHE 210 is required in the new College of Human Ecology core degree requirements as Additional Integrative Studies (expedited and approved by the CHE Academic Affairs Committee 2.23.12). This course replaces the previous core requirement of FSHS 350 or GNHE 310. ⑦. KIN 220 has been added as a professional requirement because of the importance of physical activity in health. ⑧. These courses give students more choice selecting other disciplines related to health, and are commonly required for entrance into professional schools. ⑨. The Kansas

Board of Regents has approved the reduction of credit hours for a B.S. degree to 120 hrs. The number of unrestricted electives has been modified to reflect the balance of hours needed to complete the degree.

Impact (i.e. if this impacts another unit): College of Arts and Sciences: American Ethnic Studies; Sociology, Anthropology and Social Work; Division of Biology, Kinesiology; and Psychology. Support and approval statements have been received from the impacted departments.

Motion: Carried

2. A motion was made by Zajac and seconded by Easton to approve the following course and curriculum changes approved by the College of Arts and Sciences on October 4, 2012 (approval sheets sent out by Karen Solt on October 5, 2012):

COURSE CHANGES:

Biology

Add:

BIOL 397 – Topics/Biology

Modern Languages

Add:

GRMN 528 – Introductory Topics in German Language and Linguistics; K-State 8: Global Issues and Perspectives

School of Music, Theatre and Dance

Change:

MUSIC 210 – Music Theory I; K-State 8: Aesthetic Experience and Interpretive Understanding

Physics

Change:

PHYS 191 – Descriptive Astronomy

Philosophy

Change:

PHILO 297 – Honors Introduction to the Humanities I; K-State 8: Aesthetic Experience and Interpretive Understanding; Global Issues and Perspectives

PHILO 305 – ~~Philosophical Methods and Perspectives~~ Reasons, Decisions and Society; K-State 8: Ethical Reasoning and Responsibility

Add:

PHILO 303 – Writing Philosophy

PHILO 335 – Introduction to Social and Political Philosophy; K-State 8: Ethical Reasoning and Responsibility

PHILO 345 – Worlds, Things and Properties

CURRICULUM CHANGES:

Biology

Changes to Biology B.A./B.S. Block A: Courses offered by other departments

(See supplemental information for further details)

RATIONALE: Statistics and programming are becoming increasingly important in the practice of biology. Biology majors will benefit from acquisition of additional quantitative skills. Many peer institutions have quantitative requirements similar to those proposed.

Changes to Biology B.A./B.S. Block B: Division of Biology courses

(See supplemental information for further details)

RATIONALE: Additional exposure to the central biological concepts presented in Evolution will provide a strong understanding of the theory of evolution, the supporting evidence, and the theory's ramifications. This exposure also will help students integrate material throughout the Biology curriculum. Many peer institutions have a similar core curriculum requirement for Biology majors.

Changes to Biology B.A./B.S. Block C: Biology major electives

(See supplemental information for further details)

RATIONALE: The addition of these courses as allowable Biology major electives will allow students to better customize their curricula according to student interests and career plans.

Philosophy

Changes to the Philosophy BA/BS

(See supplemental information for further details)

RATIONALE: To better enable majors to conduct undergraduate research in upper division classes, we propose reorganizing our major. The central features of this re-organization are these: 1) a more comprehensive set of introductory skills classes. Ensuring that majors develop the necessary writing and formal analytic skills before they begin taking upper division classes; 2) a broader set of core content courses, insuring that students have the necessary breadth of background to situate current philosophic debates both conceptually and historically; while 3) retaining flexibility at the upper level for students to devote their energies to domains and topics most relevant to their interests and post-graduate plans. We expect that the new, more comprehensive set of core courses will enable instructors to help students engage core issues at a level of sophistication appropriate to potential publication of results. In particular, the new core will enable our formally inclined students to engage value-oriented topics in epistemology, metaphysics and philosophy of science.

Discussion: Easton made a motion that "consent of instructor" be dropped within the course description for all courses listed on the agenda since this is always acceptable and does not need to be added in addition to other prerequisite information. Bennett noted it would be best to leave it for the Philo honors course though. Mosier seconded the motion. Motion carried on that request. If any departments have strong concern or objection over deleting this language, Bennett will inform committee members. Main motion carried.

3. A motion was made by Bonella and seconded by Zajac to approve the following new curriculum approved by the College of Arts and Sciences on October 4, 2012: (hoag and ehie):

Modern Languages

Add:

Minor in South Asian Studies

(See supplemental information for further details)

Discussion: Bennett introduced Barry Michie, who was present to answer questions regarding the new minor. A question was asked about the language requirements. Since Hindi is the only language we offer, would the courses still be taught if that particular instructor left. Michie responded to these questions. He commented that the director of the minor program will be responsible for keeping on top of updates to the minor. A question came up about the list of electives. Several committee members believed it better to keep the catalog listing less rigid and allow for the director of the program to update the approved list of electives from time to time upon their meeting the need for the program. Hoag and seconded by Ehie to approve the minor subject to these outlined suggestions being made. Lengthy discussion continued. Hoag withdrew his earlier motion. Committee members would prefer to review the proposal again at the next meeting when changes have been made. A motion was made by Easton to table this proposal. Zajac seconded the motion. Motion carried.

- B. A motion was made by Dille and seconded by Easton to approve the following course and curriculum changes approved by the Graduate Council on October 2, 2012:

COURSE CHANGES:

Add:

College of Human Ecology

FSHS 730 Early Childhood Program Administration

College of Veterinary Medicine

CS 832 Communication with the Agricultural Worker

CURRICULUM CHANGES:

Drop:

College of Human Ecology

Youth Development Administration Certificate

Note: The “consent of instructor” language will be removed from the prerequisites for FSHS 730.
Motion carried.

5. Graduation List Additions:

- A. A motion was made by Zajac and seconded Easton by to approve the following graduation list additions:

August 2012

Maura Wery, Bachelor of Science, College of Arts and Sciences (“I” grade change)

Kingsley N Dike, Master of Arts, Graduate School (completed requirements/late grade submission)

Jessica Harrison, Master of Music, Graduate School (grad school error)

Josh Kiene, Bachelor of Science, College of Arts and Sciences (due to miscommunication regarding a course - course used for completion of degree)

May 2012

Michael David Sturd, Bachelor of Science, College of Arts and Sciences (miscommunication regarding one course being used for degree requirements – course was approved to be used)

Discussion: Nielsen wished to provide clarification to the request that said it was a “DARs error” (Sturd request). He researched the request and in fact found out it was a miscommunication with the advisor and student about what could count toward the degree requirements. In the end, the course in question was used to count toward graduation and the dean’s office requested the student be allowed to graduate with the August 2012 date. The agenda will be altered to remove that language.

Motion carried.

Bennett informed committee members there was an additional request received yesterday to add Josh Kiene to the August 2012 graduation list. If all were in agreement we could simply add it to today’s agenda. Easton moved to suspend the rules to add the item to the agenda. Hoag seconded the motion. Motion carried. Easton moved to approve the additional graduation list correction. Hoag seconded. Motion carried.

6. Committee Reports – Reports were deferred until the next meeting in the interest of time.

A. iSIS – Bennett/Dille

B. CAPP – Bennett

C. Library Committee – Sellers

7. Announcements/for the good of the University

8. Meeting adjourned at 5:00 p.m. Next meeting is Tuesday, November 6, 2012, Union room 204, 3:30 p.m.