

MINUTES
Faculty Senate Academic Affairs
November 15, 2011, 3:30 pm
Union room 204

Present: Andrew Bennett, Laura Bonella, Kelli Cox, Anita Dille, Kevin Roberts, David Sachs, Jackie Spears, Rick Zajac

Absent: Marne Arthaud-Day, Kate Bormann, Todd Easton, and Roman Ganta

Proxies: Joel DeRouchey

Visitors: Cheryl Polson, Monty Nielsen

1. Andrew Bennett, Chair, called the meeting to order at 3:35 p.m.
2. A motion was made by Zajac and seconded by Spears to approve October 18, 2011 minutes. Motion carried.
3. Course and Curriculum Changes
 - A. Undergraduate Education -
 1. A motion was made by Spears and seconded by Cox to approve the following curriculum change as approved by the College of Education on October 25, 2011 (approval sheets sent out by Janel Harder to the listserv on October 25, 2011):

CURRICULUM CHANGE:

Curriculum and Instruction

Changes to the Social Studies (EDSST) Teacher Licensure Program: Adding additional elective course selections.

Motion carried.

2. A motion was made by Roberts and seconded by Zajac to approve the following course and curriculum changes as approved by the College of Human Ecology on November 1, 2011 (approval sheets sent out by Marqueleta Wall on November 2, 2011):

COURSE CHANGES:

School of Family Studies and Human Services

Changes:

FSHS 347 Introduction to Phonetics; K-State 8: Human Diversity within the U.S.

FSHS 361 Hearing Science; K-State 8: Natural and Physical Sciences

FSHS 443 Language Assessment and Intervention I; K-State 8: Human Diversity within the US and Ethical Reasoning and Responsibility.

CURRICULUM CHANGES:

School of Family Studies and Human Services

Changes to the B.S. – Early Childhood Education. Change Integrative Studies from 6 to 3 credit hours. Credit hours for graduation have been changed from 124 hours to 121 hours.

Changes to the B.S. – Personal Financial Planning. Changing general requirements from 39-40 to 36-37 hours. Changing professional studies from 60 to 59 hours. Credit hours for graduation have been changed from 124 to 120 hours.

Motion carried.

3. A motion was made by Zajac and seconded by Cox to approve the following course and curriculum changes as approved by the College of Arts and Sciences on November 3, 2011 *with the exception of the political science courses* (approval sheets sent out by Karen Solt on November 4, 2011):

COURSE CHANGES

Dean of Arts and Sciences

Add:

DAS 080 Ambassador Service and Leadership in the College of Arts and Sciences

English

Add:

ENGL 595 – Literary Studies Abroad; K-State 8: Aesthetic Experience and Interpretive Understanding; Global Issues and Perspectives.

Geography

Add:

GEOG 235 – Atmospheric Science; K-State 8: Natural and Physical Sciences; Empirical and Quantitative Reasoning.

Modern Languages

Add:

SPAN 421 – Listening Skills; K-State 8: Aesthetic Experience and Interpretive Understanding; Global Issues and Perspectives

SPAN 531 – Professional Spanish: Health and Human Services; K-State 8: Aesthetic Experience and Interpretive Understanding; Ethical Reasoning and Responsibility

Sociology, Anthropology, and Social Work

Add:

SOCIO 463 – Gangs in American Society; K-State 8: Social Sciences; Human Diversity within the US

SOCIO 572 – Sociology of the Death Penalty; K-State 8: Social Science; Ethical Reasoning and Responsibility

SCOIO 582 – The Construction of the Criminal Mind; K-State 8: Social Science; Ethical Reasoning and Responsibility

CURRICULUM CHANGES

Communication Studies, Theatre and Dance

Changes to the B.A./B.S. in Communication Studies

RATIONALE: To align with the 2025 goal of increasing research opportunities for undergraduate students and to meet the needs of our growing major, we are adding three credit hours of research methods course requirement for all majors. To the end, we are also requiring an additional 500-level course. Moreover, we are streamlining our five tracks into four tracks that are more focused to a specific application area. Within each track, students will take a designated course that offers the primary theoretical content in that area of focus.

Modern Languages

Changes to the B.A. in Modern Languages (see supplemental information for details and rationale)

K-State 8 tagging discussion came up. There is a task force that will be working on answering such questions as: what should the standards be, what should the process be, etc. Motion carried

A motion was made by Roberts and seconded by Spears to approve the political science courses.

Political Science

Changes:

From: ~~POLSC 301~~ – Introduction to Political Thought

To: POLSC 165 – Introduction to Political Thought

From: ~~POLSC 325~~ – U.S. Politics

To: POLSC 115 - U.S. Politics

From: ~~POLSC 333~~ – World Politics

To: POLSC 155 - World Politics

From: ~~POLSC 344~~– Introduction to Comparative Politics

To: POLSC 135 - Introduction to Comparative Politics

Zajac reported since these are 300 level courses and above and are available on line there is a strong reliance on them by students to complete their degree requirements. The change in level to these courses will have a dramatic impact on their college along with the division of continuing education. One suggestion Zajac offered was that perhaps two of the courses could be changed at this time and then two more could be changed later down the road to provide a little time for students to make adjustments. Bonella did comment she believed the change in level is appropriate for the course content, as the college indicates. All understood the impact this would have though on at least the two units identified.

Spears moved to table the vote on these courses until the department can communicate with the units impacted. Cox seconded. Motion carried. Zajac has contacted the course and curriculum chair of Arts and Sciences, but Bennett will contact the department directly to have them review the proposed changes and get in touch with Salina and continuing education to see what might be arranged to assist with their needs.

4. A motion was made by Zajac and seconded by Spears to approve the following curriculum changes as approved by the College of Engineering on November 4, 2011 (approval sheets sent out by Gina Leon on November 7, 2011):

CURRICULUM CHANGES

Electrical and Computer Engineering

Changes to the B.S. in Electrical Engineering.

Rationale: CHE 350 has been replaced by a sequence of CHE 354 & 356. This curriculum change will drop the obsolete CHE 350 and replace it with CHE 354 & 356 to bring the catalog into alignment with the current course offerings. There are no other changes.

Changes to the B.S. in Computer Engineering.

Rationale: CIS 543 is currently specified in the curriculum to give students a teamwork experience. The faculty decided that CIS 520 (Operating Systems 1) provides technical content such as memory management, disk management, file handling, and multi-processor scheduling which is more relevant to Computer Engineering areas of specialization such as Computer Architecture. After confirming that CIS 520 also provides a teamwork experience, the faculty recommended the change.

Point of clarification: The two above proposed changes by the College of Engineering appear to qualify for the expedited process as they do not change the total credit hours for graduation nor do they impact any departments outside of their own colleges. Does Academic Affairs need to review and vote on them?

There was discussion by committee members about expedited and non-expedited changes and what qualifies. They also discussed whether a review of those should be done in time. After further

discussion, it was determined these two changes *should* be considered non-expedited, as proposed, and they were considered by the committee.

Motion carried.

B. Graduate Education

1. A motion was made by Spears and seconded by Cox to approve the following new courses and curriculum changes as approved by the Graduate Council on November 1, 2011:

COURSE ADDITIONS

College of Arts and Sciences

Add:

BIOL 808 Mechanisms of Eukaryotic Gene

ENGL 756 Business Communication

ENGL 758 Scientific Communication

ENGL 769 Creative Writing Workshop/Special Topic

MC 750 Strategic Health Communication

MUSIC 810 Curriculum Development and Learning Assessment

MUSIC 821 Piano Pedagogy

MUSIC 822 Piano Pedagogy II

MUSIC 823 Supervised Teaching in Piano

MUSIC 824 Half Recital in Piano

MUSIC 825 Lecture Recital in Piano

CURRICULUM CHANGES

College of Arts and Sciences

Changes to the Geographic Information Science Graduate Certificate

Changes to the Master of Music

Motion carried.

2. A motion was made by Roberts and seconded by Spears to approve the following new curriculum as approved by the Graduate Council on November 1, 2011

Graduate School

Add:

Graduate Certificate in Homeland Security

Cheryl Polson was in attendance to answer questions regarding the certificate proposal. Cheryl is the Ft. Leavenworth and Outreach program director. She gave committee members the context for how this program was requested. Courses were created from scratch to meet the needs of the program. This field has only been in place since 2005.

Discussion: Bennett asked about what faculty voted on the proposal. It went through the regular channels for interdisciplinary programs. Also those in leadership positions in Security Studies were given the opportunity to comment as well and no comments were received. Spears asked about the financing of courses. The courses will be offered through distance education. A few other basic funding questions were asked. There is no undergraduate degree program in Security Studies. It was asked of other departments whether they wanted to house the certificate program in their department and the answer was no. Polson provided an explanation of why the certificate program is being housed in the Graduate School. Discussion over ethics taught in the classes was also discussed.

As has been addressed by this committee in the past, there was discussion that this program has gone through the appropriate channels for approval and individuals in other units should take the opportunity to review the materials. A proposal should not be delayed if it has followed the procedures outlined. Interdisciplinary programs were discussed and where they are housed. Committee members talked about this issue in a little more detail. There may need to be future review with regard to interdisciplinary programs, but this should not hold up the approval of this particular certificate at this time.

Motion carried.

4. Graduation additions – A motion was made by Cox and seconded by Roberts to approve the following graduation list additions and posthumous degree

May 2011

Kelly Marie Hemeyer, Bachelor of Science in Elementary Education, College of Education (coursework completed)

August 2011

Dana Irina Snoddy, Master of Science, Graduate School (transfer work completed)

May 2012- Posthumous Degree request

Ryan Bealer, Bachelor of Science, College of Engineering (Ryan was in good standing)

Motion carried.

5. Committee Reports

- A. iSIS – Dille

A DARS upgrade is in the works and the student planner software is continuing to move forward.

- B. CAPP – Bennett

Bennett commented on the student planner as well. There are concerns about it. Students had requested this assistance and the iSIS team has tried to accommodate their requests, but there are issues with *future* planning if a course changes or is dropped, etc. The desire is to roll out the planner for a test trial in Spring 2012, however it is still being determined whether that will happen. Conversation continued about this project and where the push has come from as well as how it can be used. It was commented that perhaps a disclaimer could be included; also that it could be based on a “requirement” instead of a specific “course”. Bennett reported back about students graduating in the summer and the numbers of those who plan to graduate and actually do. CAPP will work on bringing back that information in February 2012. They will review the May 2010 graduation data to see what the statistics show. CAPP will be reviewing their charge as well. Cox wanted to mention an item since she also attended that meeting. The Instructor of Record in iSIS is often times incorrect. It was requested by CAPP that the Office of Planning and Analysis send a reminder out at the beginning of each semester for colleges to update this information and they will fulfill that request.

- C. Library Committee – Sachs

The committee’s main discussion again was around the cost and benefits of becoming a member of the Association of Research Libraries. That is an ongoing discussion as part of the response to the K-State 2025 vision. A potential new web site for the library was tested on some of the advisory board as well.

6. Announcements/for the good of the University

Bennett has passed on comments from Academic Affairs priorities for 2025, one being faculty recruitment.

Bennett reported that Vicki Clegg will be visiting Academic Affairs on December 6 to discuss the possibility of doing mid-term Tevals. Spears commented that students need to weigh in on this as well. Mid-term evaluations *can* be done, but the Teval system cannot be used for it. Currently you have to use your own format.

7. The meeting was adjourned at 5:02 p.m.

Next meeting is Tuesday, December 6, 2011, Union room 204, 3:30 pm