

MINUTES
Faculty Senate Academic Affairs
January 18, 2011, 3:30 p.m.
Union Room 204

Present: Baillargeon, Bennett, Cox, Easton, Moser, Oliver, Roberts, Sachs, Spears, and Zajac
Absent: DeRouchey, Ganta,
Proxies: Arthaud-Day for Hornsby
Guests: Marne Arthaud-Day, Emily Brueseke, Bill Dunn, Roger McHaney, Mo Hosni, Monty Nielsen

1. Dan Moser, Chair, called the meeting to order at 3:33 pm
2. A motion was made by Zajac and seconded by Roberts to approve the December 7, 2010 minutes. Motion carried.
3. Course and Curriculum Changes
 - A. Undergraduate Education -

1. A motion was made by Easton and seconded by Roberts to approve the following curriculum addition as approved by the College of Engineering on November 4, 2010 (approval sheets sent out by Gina Leon to the listserv on November 5, 2010):

CURRICULUM ADDITION:

Department of Mechanical and Nuclear Engineering

Add: New minor in Nuclear Engineering

Mo Hosni and Bill Dunn were present to answer questions regarding the new minor. Hosni gave a brief overview of the minor, as outlined in the approval sheets.

Questions: Moser asked if students would take classes mostly by distance or in residence? Dunn responded that a few inquiries from chemical engineering students on campus about getting the minor have been made so it seems those types of students would be on campus. However, much of the course work could be distance, excluding the actual lab course. A student would have to be on campus to do the lab. About 2/3 of the courses are already offered by distance and others could be offered that way if the desire is there. Another question asked was if a student is already on campus, as a KSU student, could they take the minor if they are in a major outside of engineering? No, they would need to be engineering students at this point due to several reasons. These questions are arising because this would be a departure from the way minors have been treated on campus up to this point. After discussion among committee members and guests from engineering, the committee agreed to add some additional language, for clarity, to the first paragraph under Admission Criteria. It would read: "The Minor in Nuclear Engineering is available to any K-State undergraduate student, undergraduate students in any ABET accredited engineering program, and to graduates of any ABET accredited engineering program, subject to the following criteria:".

Motion carried.

2. A motion was made by Spears and seconded by Cox to approve the following course and curriculum changes as approved by the College of Agriculture on November 8, 2010 (approval sheets sent out by Janet Roggenkamp to the listserv on December 14, 2010):

COURSE CHANGES AND ADDITIONS:

Department of Agricultural Economics

Changes:

AGEC 121 Honors Agricultural Economics and Agribusiness

AGEC 505 Agricultural Market Structures

Add:

AGEC 315 Contemporary Issues in Global Food and Agricultural Systems – K-State 8 tag: Global Issues and Perspectives

Department of Agronomy

DROP:

AGRON 455 Computer Applications in Agronomy

CURRICULUM CHANGES AND DROPS:

Department of Agronomy

Changes to Options in the Bachelor of Science – remove AGRON 455, all options will now require CIS 102. Other option specific changes have been made as well (please see approval sheets for detailed information):

- Business and Industry Option
- Consulting and Production Option
- Plant Science and Biotechnology Option
- Range Management Option
- Soil and Environmental Science Option

Department of Animal Sciences and Industry

Changes to Options in the Bachelor of Science (see approval sheets for detailed information):

- Animal Products Option
- Bioscience/Biotechnology Option
- Business Option
- Communications Option
- Production/Management Option
- Science/Pre-Vet Option

Department of Horticulture, Forestry, and Recreation Resources

DROP:

- Horticulture Therapy Option
- Public Horticulture Option

Motion carried.

3. A motion was made by Zajac and seconded by Roberts to approve the following new course and curriculum change as approved by the college of Human Ecology on December 8, 2010 (approval sheets sent out by Briana Goff to the listserv on December 9, 2010):

COURSE ADDITION:

Department of Apparel, Textiles, and Interior Design

Add:

ID 015 First year ID Student Assembly

CURRICULUM CHANGE:

Department of Apparel, Textiles, and Interior Design

Changes to the BS in Interior Design (see pages 4-5 of approval sheets)

Motion carried.

4. A motion was made by Spears and seconded by Cox to approve the following course additions and curriculum changes as approved by the College of Business Administration on December 8, 2010 (approval sheets sent out by Alice Neidfeldt on December 14, 2010):

COURSE ADDITIONS:

General Business

Add:

GENBA 110 Business Foundations

GENBA 166 Business Information Technology Skills Proficiency

Department of Management

Add:

MANGT 466 Digital Business

MANGT 476 Storage Management Systems

MANGT 486 ERP Configuration Management

CURRICULUM CHANGES:

(See approval sheets for detailed information, including changes to catalog language and outlined Thematic Sequences)

A) Changes to core curriculum for the Bachelor of Science in Business Administration (BSBA) degree for students majoring in Accounting, Entrepreneurship, Finance, Management, Management Information Systems, and Marketing. It does not affect the requirements for the BSBA degree with a major in General Business offered via distance.

Changes to the curriculum are proposed after careful evaluation of the current curriculum and the College's objective of better preparing its graduates to enter a rapidly changing business world. We collected benchmarking data from our peer and aspirant schools, performed research on best practices and curricular innovations by other business schools, and gathered data through interviews, focus groups, surveys, and written comments from current students, alumni, employers, faculty, staff, administrators and academic advisors.

The following are the major highlights of the proposed changes:

- Replace 6 credit hours of communications electives with Written Communication for the Workplace (ENGL 417, 3 credits).
- Replace social science, humanities and natural science requirements (22 credits) with K-State 8 requirements (16 credits outside business).
- Add 9 credit hours of related coursework outside of business as a thematic sequence. Pre-packaged thematic sequences are listed in the attached Appendix.
- Replace Business Orientation (GENBA 101, 0 credits) with Business Foundations (GENBA 110, 3 credits)
- Require all business majors to demonstrate Information Technology skills necessary for business professionals by successfully completing GENBA 166 (0 credits). This replaces the current requirement of CIS 101, CIS 102 and CIS 103 (3 credits).
- Students must earn a minimum grade point average of 2.50 in Business Core courses (30 credit hours) in order to graduate.
- All BAPP students (i.e., those who have not declared a major/degree plan) must have a 2.5 cumulative GPA in order to remain in good standing in the College of Business Administration. (Changed from 2.3 GPA.)
- Transfer students must have a 2.5 cumulative GPA on all transfer hours in order to be admitted to the CBA. (Changed from 2.3 GPA.)
- Only transfer courses with grade of 'C' or higher will be reviewed for transfer equivalency. Transfer coursework carrying the grade of 'D' will not be used to complete requirements toward a business degree.

B) Changes to the General Business Administration (B.S.) Via Distance Education (See approval sheets for detailed outline to language changes)

Rationale: Requirements for our Business Administration Pre-Professions Program (BAPP) curriculum are changing in response to feedback from faculty, staff, students, alumni and employers. However, the changes being made to the BAPP are not changes that could easily be made to our General Business Administration degree online. Neither our college nor others on campus offer the variety of online courses necessary for our new curriculum. Therefore, we have decided to keep the requirements of the General Business Administration (B.S.) degree as they stand currently but change some of the terminology and titles in order to decrease confusion between this degree and our other on-campus degree programs.

Impact: The modifications below have no impact on other campus units.

Emily Brueseke, Roger McHaney, and Marne Arthaud-Day were present to answer questions about the proposal. Brueseke gave a brief synopsis of the changes, as outlined in their approval sheets. McHaney also noted an extensive study was done with a variety of source groups ahead of time to determine what changes were optimal.

Discussion:

Gen Business 166 – How do students get the proficiency to take the test? Brueseke commented that there are four parts to the test. Multiple testing sessions will be done throughout the semester. They will have access to on-line tutorials as well as assistance in class. They are also able to take each test up to three times. If they fail all or parts of the test, they would need to take suggested courses to improve their knowledge base and then retake the test. They wanted a set standard for their students. Brueseke reported that this kind of testing is common in colleges across the country and is staying in line with other peer institutions. There was discussion about a student passing or failing all or parts of the test. Committee member felt if a student doesn't pass and then takes the other courses outlined they should not need to retake the test. It was responded that they would only need to retake the part they couldn't complete. And again, they can take the test up to three times during the semester.

Bennett noted his concern about the replacement of humanities, social science, and natural science electives with the K-State 8 requirements (from 22 hours to 16 hours). There are stipulations that students have to have a lab with some courses and not all have that, so it narrows the selection. Bennett felt the curriculum is opened up now in a way that the K-State 8 was not designed to support. There was continued productive discussion. Visitors noted that this is in addition to their thematic sequence (9 hours). Easton noted that a student will still be sent outside the college for 25 credit hours and felt that was still appropriate. K-State 8 will be a broad range, whereas the thematic sequence will be more in depth. It is certainly *not* the intention of the college to make their curriculum less rigorous for students.

After lengthy discussion, it was felt that if changes are necessary and gaps are seen in the proposal, these can be made at a future time. Also, committee members felt additional thematic sequences could be made with college approval unless a problem arises and would create a need for such to go through a formal process. There is already a precedent set for this in Architecture.

Motion carried (there was one opposed and one abstention).

- B. Graduate Education – A motion was made by Spears and seconded by Cox to approve the following course additions and curriculum changes and additions as approved by the Graduate Council on December 7, 2010 (see pages 41-46 of the Graduate Council agenda – expedited items do not need approval by FS Academic Affairs) Number in parentheses refers to page number:

COURSE ADDITIONS:

ARE 712 Energy Modeling Lab (41)

~~BAE 642 Fundamentals of Conversion of Biorenewable Resources (41)~~

~~BAE 643 Life Cycle Assessment (42)~~

~~BAE 663 Environmental and Ecological Risk Assessment (42)~~

BAE 842 Advanced Biomass Thermochemical Conversion (43)

~~CHE 642 Fundamentals of Conversion of Biorenewable Resources (43)~~

~~CHE 643 Life Cycle Assessment (43)~~

~~CHE 663 Environmental and Ecological Risk Assessment (44)~~

CHE 842 Advanced Biomass Thermochemical Conversion (44)

CE 874 Sustainable Transportation Asset Management (45)

MATH 830 Algebraic Number Theory (45)

MATH 831 Analytic Number Theory (45)

HMD 662 Foodservice Systems Management (45)

HMD 663 Convention, Meeting, and Event Management Systems (45)

CURRICULUM CHANGES:

College of Engineering (November 4, 2010 approval sheets)

Architectural Engineering Concurrent B.S. and M.S. Program (46)

College of Human Ecology (November 3, 2010 approval sheets)

Human Nutrition, Concurrent B.S. and M.S. in Human Nutrition (46)

Discussion:

There was concern over the BAE/CHE courses being at a 600 level when it seems they should 800 level courses because of requiring graduate standing. Are there other 600 level courses that are graduate only? No one was certain. It was felt it would be best to divide the motion and table these courses until further information is discovered.

The motion was made by Easton to remove the BAE and CHE courses that are 600 level and vote on the remaining items from the graduate school. Motion was seconded and carried.

Spears moved approval of the Graduate Council items, excluding the BAE/CHE courses at the 600 level. Easton seconded the motion. Motion carried.

Spears moved we table the BAE/CHE 600 level courses and request a more in depth rationale from the departments on why they feel they need to be restricted to graduate standing. Motion was seconded and carried. Moser will contact the departments as well as the Graduate Council for further information. Meanwhile Spears will do some research as well.

- C. General Education – A motion was made by Easton and seconded by Cox to approve the following new course as approved by the UGE Council on January 12, 2011:

College of Arts and Sciences (November 4, 2010 approval sheets)

Add:

◆ENGL260 British Literature (3) I, II. Selected writers from various periods of British literary history. Designed for students not majoring/minoring in English. Pr.: ENGL 100 and 200.

RATIONALE: The English Department proposes the creation of ENGL 260 “British Literature in place of the existing ENGL 261 “British Literature: Medieval and Renaissance” and ENGL 262 “British Literature: Enlightenment to Modern.” This course would complement ENGL 270 “American Literature,” created about 5 years ago from ENGL 271 “American Literature: Colonial through Romantic” and ENGL 272 “American Literature: Realists and Moderns.”

Motion carried with a minor correction to the course description changing the word “if” to “of”.

4. Graduation Lists – A motion was made by Roberts and seconded by Spears to approve the following graduation lists as submitted by the Registrar’s office:

May 2010 and August 2010

Motion carried.

5. Reports

- A. CAPP

CAPP discussed the post-baccalaureate minor and getting the implementation process complete. Also discussed was dead week. It seems policy and practice is not in agreement. The definition of Dead Week does not seem to be readily available for students to review.

It was suggested the Dead Week policy should be posted in the collegian for students. Oliver also offered suggestions for educating students about the policy.

Final week schedule was a topic of discussion – what is the reason for the different exam period versus the normal class schedule? Academic Affairs members offered various suggestions.

- B. iSIS Task Force

The Task Force reported what items have been completed and reviewed upcoming requests. Moser had a chart to share if anyone is interested in seeing it.

6. Announcements/for the good of the University

7. The meeting was adjourned at 5:12 pm

Next meeting is Tuesday, February 1, 2011, Union Room 204