

MINUTES
Faculty Senate Academic Affairs
May 1, 2007, 3:30 p.m.
K-State Union, Room 204

Present: Carroll, Chengappa, Fairchild, Hohenbary, King, Martin, Ramaswamy, Sachs, Stewart

Absent: Atkinson, Pacey, Wang

Visitors: Frank Spikes, Donna Menke, Monty Nielsen

1. Fred Fairchild, Chair, called the meeting to order at 3:31 p.m.

2. The April 17, 2007 minutes were approved as submitted.

3. Announcements

President Elect Spikes thanked the committee members for their time and efforts in working on this committee. It is vital to have persons participate in course and curriculum issues for the University. He also thanked Fairchild for his leadership on Academic Affairs.

Fairchild reported that at the April 30 Executive Committee meeting the course DAS 198 Modern Combatives was approved to be placed on the Faculty Senate agenda. Also, the CAPP proposal for a change to the final exam schedule brought up some questions from among Executive committee members. Fairchild has invited Karen Pence to be a guest at the Faculty Senate meeting in order to answer any questions. Pence will possibly have a handout available for the senate meeting.

Fairchild mentioned that he has invited Stephen Kiefer to the May 8, 2007 Faculty Senate meeting to give a brief update on the University Honors Program. At this point in time, all colleges have approved the basic outline of the University Honors Program curriculum, except Arts & Sciences.

4. Course and Curriculum Changes

A. Undergraduate Education

1. A motion was made by Chengappa and seconded by Carroll to approve the following curriculum changes approved by the College of Architecture, Planning & Design on April 6, 2007:

Department of Architecture

Drop: Bachelor of Architecture Degree

Rationale: The Bachelor of Architecture degree is being replaced by the Master of Architecture degree. The Bachelor of Architecture will no longer be accredited by the National Architectural Accrediting Board after 2011. They are accrediting the new Master of Architecture instead.

Effective Date: Fall 2011

Department of Interior Architecture and Product Design

Drop: Bachelor of Interior Architecture & Product Design Degree

Rationale:

1. The Department of Interior Architecture and Product Design, as well as, the other programs in the College of Architecture, Planning and Design have transformed all its undergraduate programs into Masters Degree programs only. All undergraduate programs are being phased out.
2. The new Masters program has received accreditation by both the Council for Interior Design Accreditation (CIDA) and the National Association of Schools of Art and Design (NASAD).

Effective Date: Fall 2011

Department of Landscape Architecture/Regional and Community Planning

Drop: Bachelor of Landscape Architecture Degree

Rationale: (**See attachment 1**)

Effective Date: Fall 2011

Motion carried.

2. A motion was made by Martin and seconded by Stewart to approve the following course change approved by the College of Business Administration on April 18, 2007:

COURSE CHANGE

Department of Management

Changes:

MANGT 366 ~~Management Information Systems~~ Information Technology for Business

Motion carried.

B. Graduate Education – none

C. General Education

1. A motion was made by Stewart and seconded by Ramaswamy to approve the following course changes as approved by the UGE Council on April 6 & 13, 2007:

Changes:

- ◆CHM 220 ~~Chemical Principles I~~ Honors Chemistry I (change to course description as well)
- ◆CHM 250 ~~Chemical Principles II~~ Honors Chemistry II (change to course description as well)
- ◆PSYCH 202 Drugs and Behavior (change in credit hours from 2 to 3)

Add:

- ◆BIOCH 111 Biochemistry and Society
- ◆SOCIO 470 The Criminal Justice System and Family Violence

Motion carried.

5. Committee Reports

A. University Library Committee – Mohan Ramaswamy

The committee will meet tomorrow.

B. Committee on Academic Policy and Procedures (CAPP) – Fred Fairchild

No report at this time. The committee will meet next week.

C. Student Senate – no report

D. Course and Curriculum ad hoc committee – David Sachs

The committee met this morning and is working on finalizing the gaps in the proposal. Their hope is to be done by the end of this summer. One item that has caused some delay is trying to create an acceptable timeline for course approvals. The proposed timeline is lengthy and the committee is working diligently to find ways to shorten it.

6. New Business

A. Committee Chair election

Fairchild thanked committee members for their work on this committee this year. A lot of issues have been addressed and worked on. Chengappa, on behalf of all the members, thanked Fairchild for his leadership on this committee.

Doris Carroll was nominated for Chair of Academic Affairs at the April 17, 2007 meeting. No other nominations were made. Stewart moved to close nominations and cast a unanimous ballot for Carroll, Chengappa seconded. Motion carried. Doris Carroll was unanimously elected as the new chair of the Faculty Senate Academic Affairs committee for the 2007-2008 year.

7. For the good of the University

Ramaswamy commented that the Libraries are collaborating with Cornell University on a very useful, interactive directory, called Vivo, to connect universities together with their research and faculty.

(<http://research.cals.cornell.edu/index.jsp?home=3&primary=23>). For more information on Vivo or questions, you are welcome to contact Ramaswamy.

Fairchild received an email from Peter Mudrack, UGE Council and he will be attending their meeting this week to conduct the election for next year's chair of the UGE Council.

8. The meeting was adjourned at 4:40 p.m.

Attachment 1

Rationale for dropping the Bachelor of Landscape Architecture Degree

The following explanation provides justification for the dissolution of the undergraduate Bachelor of Landscape Architecture program.

The Bachelor of Landscape Architecture degree (ten semester curriculum) is being replaced by a non-baccalaureate Master of Landscape Architecture degree (eleven semester curriculum). Undergraduate students will continue to be able to receive a degree in Landscape Architecture by enrolling in the non-baccalaureate Master of Landscape Architecture Program. This program has been approved by the Department of Landscape Architecture/Regional & Community Planning, College of Architecture, and Planning and Design, Kansas State University and the Kansas State Board of Regents.

1. Important changes in landscape planning and design have necessitated a greater emphasis in a student's understanding of ecology and sustainable design. To maintain the educational currency of our non-baccalaureate students in environmental design, knowledge related to these subject areas must be added to a student's study of landscape architecture. The approved eleven semester non-baccalaureate MLA curriculum has a course structure and knowledge base that will provide this information.
2. To successfully provide an eleven semester MLA curriculum for non-baccalaureate students with the necessary course information, this degree is composed of 165 credit hours. Courses added to the curriculum include Research Methods, a Master's Project and Report or Thesis and two additional seminar courses that focus on landscape specializations, theory and environmental issues. Course sequencing has been arranged, establishing ecology and stewardship of the land as the underpinning for all landscape architecture courses.
3. The study of landscape architecture at Kansas State University is primarily focused on studio-based learning supported by lectures. All studio courses provide the students the opportunity to explore ideas with faculty, their peers and very often with visiting professional critics. What is learned through lecture and previous course work is applied and demonstrated through graphic, written and verbal presentations to faculty, professional critics and occasionally with the general public when the students are involved with a community service project. It is a very different learning experience than most university programs provide. For example, a third-year landscape architecture student in their fall semester has 22 hours of studio/week (required in-studio time with the expectation that the student will complete many of their educational tasks beyond this assigned time). It is also important to note that most undergraduate programs require approximately 120 credit hours for a bachelor's degree. The approved eleven semester MLA program has a curriculum of 165 credit hours.
4. Faculty discussions with the Landscape Architecture Program's Advisory Council, visiting professionals and with alumni have emphasized a need for students to be better prepared in researching information, project programming, and the discovery and application of new knowledge to current and evolving landscape issues. The Eleven Semester MLA program requires Research Methods for all landscape architecture students and provides the option for students to participate in either a Project Programming course and a Master's Project and Report or to select the Proposal Writing course combined with a Thesis.
5. The faculty believes that the Eleven Semester MLA program will increase the scholarship opportunities for both the students and themselves. It is expected that there will be, in any one year of study, a minimum of twenty MLA students in the Eleven Semester (non-baccalaureate) degree offering and ten students in the Seven Semester (post-baccalaureate) degree. The advanced standing and number of MLA students will provide favorable conditions for advancement of the Department's research agenda and extramural funding associated with that research.
6. The faculty believes that students should receive a well rounded education to be effective contributors to society and their profession. The proposed non-baccalaureate MLA curriculum maintains 18 hours of General Education courses, embraces interdisciplinary teaching and learning experiences, provides opportunities for foreign studies and internship experiences and continues to involve our students and faculty in providing planning and design assistance to Kansas communities.
7. The proposed Eleven Semester non-baccalaureate MLA program meets national accreditation standards of the Landscape Architectural Accreditation Board.