

MINUTES
Faculty Senate Academic Affairs
January 9, 2007, 3:30 p.m.
K-State Union, Room 204

Present: Chengappa, Fairchild, Hohenbary, King, Pacey, Ramaswamy, Stewart

Absent: Atkinson, Carroll, Couvelha, Martin, Sachs, Wang

Visitors: Orlen Grunewald, Judy Hughey, John Schlup, Karen Pence

1. Fred Fairchild, Chair, called the meeting to order at 3:32 p.m.
2. The December 19, 2006 minutes were approved as submitted.
3. Announcements
Fairchild requested a couple amendments to the agenda. First, that the UGE policy be discussed next in line and then the CAPP item. Committee members had no objection.
4. General Education Policy Statement on continued UGE status for courses that have undergone substantive changes in format or delivery – **Attachment 1**

Fairchild reminded the committee of the motion that was tabled at our last meeting to approve the UGE Policy Statement on continued UGE status for courses that have undergone substantive changes in format or delivery. Orlen Grunewald, Judy Hughey, and John Schlup were present from the UGE council to answer questions. Judy Hughey wanted to make sure the committee knows they are completely open to suggestions and changes in order to make the proposal better and stronger. The UGE Council was looking for a way to clarify whether or not those classes that have gone through substantive changes are, in fact, still meeting UGE requirements. Orlen Grunewald commented that in many cases persons were not aware they were teaching UGE courses. That brings up the question of how they can be sure to meet UGE requirements when they are not even aware they are teaching that type of course. Stewart responded that this is one of his concerns regarding the policy statement. It seems to highlight non-traditional and distance education courses, when in fact, there are several UGE courses that need reviewed for many other reasons. John Schlup commented that he also felt adamant that this statement not single out non-traditional and distance education. However, he did mention that with change of instructors and the passing of time, on-line components are added and the course is basically a different course, which would need approval. Hohenbary feels that the policy statement gives more focus on non-traditional and on-line courses versus courses that are otherwise substantively altered. Judy Hughey responded that so many are moving to on-line. Fairchild asked if there is another way to review UGE courses. Currently, the five-year review is the only tracking mechanism to make sure a course is still meeting UGE requirements. Hohenbary felt a fundamental issue needs to be addressed and that is how UGE courses are tracked to make sure students are fulfilling the University's requirement for UGE. The committee then discussed sections within UGE courses and that they need to be compatible. Fairchild questioned how the committee felt about taking the motion off the table and sending the document back to the UGE Council for clarification to the policy statement. Hohenbary moved and Chengappa seconded to remove the motion from the table. Motion to untable passed. The original motion was to approve the policy statement as submitted. Motion failed. King moved and Ramaswamy seconded to send the policy statement back to the UGE Council for further review and possible resubmission. Motion carried.

5. Final Exam Schedules, University Handbook, Section F71 – (sent out prior to meeting)
Fairchild introduced Karen Pence, a member of the Committee on Academic Policies and Procedures. She was present to give some background and answer any questions about the proposal from CAPP. CAPP formed a subcommittee to come up with a proposal in order to possibly rectify a problem with final exams for classes that meet once a week before 5 p.m. There may be some conflicts that come up due to the proposal, but it was the best solution given to remedy the current situation. Committee members asked a variety of questions which were sufficiently answered. Pacey would like to know approximately how many students and courses would be affected by this. Ms. Pence will also try to note the type of course. Fairchild asked for any other comments or questions on the proposal before it is formally voted on at a future meeting. The committee thanked Ms. Pence for coming. Once information is brought back on the number of students and courses affected by this proposal, Academic Affairs will take further action.

6. Course and Curriculum Changes

A. Undergraduate Education

1. A motion was made by Chengappa and seconded by Hohenbary to approve the following course and curriculum changes approved by the College of Human Ecology on December 8, 2006:

COURSE CHANGES

Department of Hotel, Restaurant, Institution Management and Dietetics

Change:

HRIMD 560 Management in Dietetics (change in semester offering)

HRIMD 570 ~~Seminar in Hotel, Restaurant Management and Dietetics~~ Senior Seminar in Dietetics

Department of Human Nutrition

Add:

HN 553 Pharmacology in Athletic Training

HN 554 General Medical Conditions in the Athlete

CURRICULUM CHANGES

Department of Hotel, Restaurant, Institution Management and Dietetics

Change:

Page 227, K-State Undergraduate Catalog

Curriculum: Coordinated Program in Dietetics. Changes to B.S. in Dietetics:

- General Requirements: From: ~~64-66~~ hours To: 61-63 hours.
- Quantitative Studies: From: ~~9~~ hours To: 6 hours. (Remove Computer Science courses. Delete STAT 320 & STAT 330. Add STAT 325. Course number change.)
- Professional Studies: From: ~~58~~ hours To: 59 hours. Add HRIMD 570
- Unrestricted Electives: From ~~4-3~~ hours To: 3-5 hours

See page 7 of white sheets for rationale.

Change:

Page 227, K-State Undergraduate Catalog

Curriculum: Didactic Program in Dietetics. Changes to B.S. in Dietetics:

- General Requirements: From: ~~64-66~~ hours To: 61-63 hours.
- Quantitative Studies: From: ~~9~~ hours To: 6 hours. (Remove Computer Science courses. Delete STAT 320 & STAT 330. Add STAT 325.)
- Professional Studies: From: ~~43~~ hours To: 44 hours. Delete HRIMD 445. Add HRIMD 560 & 570.
- Unrestricted Electives: From ~~16-18~~ hours To: 18-20 hours

See page 9 of white sheets for rationale.

Department of Human Nutrition

Change:

Page 230, K-State Undergraduate Catalog

Curriculum: Nutrition and Exercise Sciences (dual-degree). Changes to the B.S. in Human Nutrition and B.S. in Kinesiology

- General Requirements: From: ~~80-86~~ hours To: 78-86 hours. (Changes in Math course requirements)
- Professional Studies: From: ~~68~~ hours To: 67 hours.
Nutrition Science: From: ~~33~~ hours To: 32 hours. (Delete HN 352. Add HN 535. Course number change)
Exercise Science: (Change course title to KIN 345. Add KIN 607 or KIN 657 as course choices)
- Total hours for graduation: From: ~~148-154~~ To: 145-153

See page 12 of white sheets for rationale.

Change:

Page 230, K-State Undergraduate Catalog

Curriculum: Public Health Nutrition. Changes to the B.S. in Human Nutrition

- General Requirements: Delete STAT 330. Add STAT 325.
- Professional Studies: From: ~~36~~ hours To: 35 hours. (Delete HN 352. Add HN 535)

●Unrestricted Electives: From: ~~21-23~~ hours To: 22-24 hours
See page 14 of white sheets for rationale.

Change:

Page 230, K-State Undergraduate Catalog

Curriculum: Athletic Training. Changes to the B.S. in Athletic Training

●General Requirements: From: ~~55-57~~ hours To: 53-56 hours

●Quantitative Studies: From: ~~9-10~~ hours To: 7-9 hours. (Delete STAT 320 & 330. Add STAT 325.)

●Professional Studies: From: ~~64~~ hours To: 60 hours.

●Nutrition Courses: From: ~~38~~ hours To: 43 hours. (Add HN 535, HN 553, and HN 554.)

●Kinesiology Courses: From: ~~20~~ hours To: 14 hours. (Delete KIN 340 & 345.)

●Unrestricted Electives: From: ~~6-8~~ hours To: 8-11 hours

See page 17 of white sheets for rationale.

Motion carried.

B. Graduate Education – none

7. A motion was made by Pacey and seconded by Chengappa to approve the following graduation addition:

August 2006

Marlon R. Butler – Bachelor of Science, College of Arts & Sciences

Motion carried.

8. Committee Reports

A. University Library Committee – Mohan Ramaswamy

No report.

B. Committee on Academic Policy and Procedures (CAPP) – Fred Fairchild

CAPP meets tomorrow.

C. Student Senate – Gavin Couvelha

No report.

D. Course and Curriculum ad hoc committee – David Sachs

The committee will meet this Thursday.

9. Old Business (UGE item was moved to the start of the meeting)

10. New Business

11. For the good of the University

Fairchild mentioned the MLK observances week next week.

12. The meeting was adjourned at 4:43 p.m.

ATTACHMENT 1

Submitted by: UGE Council 12/11/06

Policy Statement Regarding Continued UGE Status for Courses that Have Undergone Substantive Changes in Format or Delivery Mechanisms

The delivery methods, techniques, and formats of university classes have expanded rapidly in recent years. In this changing environment, some courses already approved by the University General Education (UGE) Council may also be taught in nontraditional formats (for example, on-line distance education), or may otherwise undergo substantive changes in format or delivery mechanisms. In principle, the UGE Council supports and encourages the adoption of innovative course formats and delivery mechanisms, and recognizes that these may be entirely appropriate in the context of general education. Nonetheless, an important goal of the UGE Council is to ensure that all UGE courses meet, and continue to meet, the criteria for general education; that is, an active learning environment, an experiential context for whatever is studied, and an opportunity for students to connect ideas. Courses that meet or exceed UGE standards when taught in a traditional face-to-face classroom setting may not necessarily continue to be consistent with UGE standards in other environments. Accordingly, the UGE Council proposes that UGE courses taught in a nontraditional (or otherwise substantively altered) format not automatically be granted continued UGE status. Rather, such courses will maintain their UGE status only after specific approval by the UGE Council. In effect, there must be a new course proposal for a UGE course that has changed format or delivery mechanisms, and this proposal must explicitly state how UGE standards will be maintained in order to receive UGE approval.