

MINUTES
Faculty Senate Academic Affairs
November 16, 2004 3:30 pm K-State Union, Room 204

Present: Fairchild, Hedrick, Deborah Meyer (for Lehew), Reynolds, Simon, Stewart, Thompson, Trussell

Absent: Ackerman, Erickson, Lehew, Marr, Stokes, Turnley

Visitors: Gerald Hanna, Sara Kearns, Patricia Marsh, Monty Nielsen, Jackie Spears

I. Call to Order

Fred Fairchild, Chair, called the meeting to order at 3:32 p.m.

II. Approval of minutes of November 2, 2004 Academic Affairs Committee meeting.

A motion was made by Thompson and seconded by Steward to approve the minutes of the November 2, 2004 Academic Affairs Committee meeting. Minutes were approved as presented.

III. Announcements

Senator Lehew is ill and is not expected to return for the remainder of the semester.

One item would be added to the agenda because it was inadvertently omitted from the published agenda. Sara Kearns from K-State Libraries will be addressing Academic Affairs about a campus-wide adoption of a definition of Information Literacy.

- Jackie Spears announced that a new secretary for Faculty Senate has been hired and will begin duties this Friday November 19, 2004. Spears thanked Academic Affairs for the flexibility demonstrated through the period of time when we did not have the services of Kristi Harper to take minutes of the meetings.

- Tyson Moore updated Academic Affairs on the beginnings of an initiative in Student Senate to participate in an online service called PickAProf.com. Class members would be asked to participate in the online survey to make information available to students. The current TEVALS are structured in a way that maintains confidentiality of results, and the students would like to have readily available information that reflects aspects such as teaching style, the kind of homework assigned, and/or other items of interest to students. The proposal involves a structured set of questions and moderated comments. There is a \$5000.00 fee for having the site available without any advertising, but there is a free version available that would include an agreed-upon amount of advertising. Student Senate Faculty Affairs would like to see this implemented across the campus.

The proposal elicited a variety of comments from members of Academic Affairs and visitors to the meeting. Senator Hedrick commented that he was shocked to find a complete list of grades he had given from the last semester posted without his knowledge. Student identities were not present, but the numbers and distribution of grades were easily found for his classes and that of his departmental colleagues. Mr. Neilson, Registrar, commented that Provost Coffman and Vice-Provost Unger were not pleased to learn that PickAProf had posted summaries of grades given by KSU faculty. Senator Fairchild wanted to know why the students want to have this, and Moore responded that students simply want more information about their professors. Adoption of this system would keep the students from having to recreate a system themselves. The objectives would be to obtain information about teaching style and amount of homework given as well as allow professors to see how their students perceive them.

Senator Fairchild also inquired how this would work for a single teacher that teaches a single session of class; the system seems to be more geared towards multiple sections for comparison purposes. What use is it for the single class that a student is required to take? Moore responded that it would help the student anticipate what the class will be like. Senator Fairchild commented that with an observation that this site could essentially turn into a score sheet and if a student has a problem with a course or faculty member, mechanisms are in place to enable a student to go through the Department Head, Dean, and Provost to resolve it.

In response to Senator Simon's question about what questions would be used, Moore responded that K-State could formulate its own questions. Dr. Marsh suggested that we get both the generic and the K-State questions for comparison purposes, as well as examine the credentials of the persons constructing and administering the site. Senator Trussell commented that these online sites are currently flourishing, and consideration might be given to involvement in order to have more input about the kinds of information sought and posted. Senator Fairchild agreed that this is a sign of the times reflecting usage of current technology to reflect the kinds of conversations that students have historically had. However, he has a concern that it could be used in a manner that would negatively impact faculty and students. Senator Stewart reiterated that we currently have the TEVALS, and we need full participation in what we have in place; the PickaProf is not as constructive. Senator Simon observed that it isn't at all revolutionary; it is simply a new format for old material. She is greatly concerned about the anonymity and students who would want to "get back" at their professors. Reynolds commented that TEVALS were published until 1971, and then about 10 years ago an effort was made to start publishing them again. The effort died because it was too paper intensive.

Senator Fairchild expressed that this whole issue gets into the gray area of privacy. The consensus of the committee was to take no action until further information is received. Reynolds will try to check with Dr. Clegg to see if we can get partial information from the T-Vals made available.

- Sara Kearns presented an informational sheet and proposal from the KSU Libraries Information Literacy Task Force. KSU Libraries Faculty proposes that an updated definition of the term "Information Literacy" receive campus wide approval and adoption. By adopting a university-wide definition of information literacy, the faculty will provide for consistent communication and collaboration across colleges and departments. In addition, it would put K-State in line with other college and university libraries that have adopted a definition outlined by the Association of College and Research Libraries (ACRL). Most importantly, the proposed definition of Information Literacy would support newly revised Student Learning Outcomes. Academic Affairs decided to endorse the concept of a uniform definition of Information Literacy and recommends that it be sent to CAPP for fine tuning in accordance with the other academic definitions that CAPP will be approving in the coming months.

IV. Course and Curriculum Changes

A. Undergraduate Education

1. A motion was made by Thompson to approve undergraduate course and curriculum changes approved by the College of Education on October 26, 2004.

Department of the Dean of Education

NEW:

DED 075 Orientation to Teacher Education at KSU

Department of Counseling and Educational Psychology

NEW:

EDCEP 101 Healthy & Safe College Life I

EDCEP 102 Healthy & Safe College Life II

Department of Elementary Education

DROP:

EDEL 218 Elementary Teacher Education Colloquium
EDEL 489 Physical Education in Elementary Schools

2. A motion was made by Meyer approve undergraduate course and curriculum changes approved by the College Human Ecology November 3, 2004.

Department of Apparel, Textiles, and Interior Design

Pages 219-220, KSU Undergraduate Catalog 2002-2004

CHANGE:

ID 310 Construction Methods and Materials for Interior Design
ID 315 Advanced Interior Design Graphics
ID 320 History of Interior Design
ID 345 Space and Activity Planning
ID 360 History of Interior Design II
ID 410 Housing and Its Environment
ID 415 Computer-Aided Design and Drafting for Interior Design
ID 425 Space and Activity Planning II
ID 435 Interior Design and Housing Systems to: Building Systems for Interior Designs
ID 445 Interior Design Contract Documents Studio
ID 530 Interior Design Practices and Procedures
ID 545 Senior Interior Design Studio I
ID 599 Interior Design and Housing Internship to: Interior Design Internship

3. A motion was made by Reynolds to approve undergraduate course and curriculum changes approved by the College of Arts and Sciences November 4, 2004.

Department of Arts and Sciences

ADD:

DAS 333 Origins: Humanity, Life and the Universe

Department of English

ADD:

ENGL 335 Film

CHANGE:

ENGL 420 ~~Literature and Film~~ to: Topics in Film
ENGL 485 ~~Introduction to History and Theory of Composition and Rhetoric~~ to:
Topics in Rhetoric and Literacy

Department of History

ADD:

HIST 504 Intellectual History of Early China

Department of Philosophy

CHANGE:

PHILO 330 ~~Ethical Theories~~ to: Moral and Political Philosophy
PHILO 525 Social-Political Philosophy
PHILO 535 Philosophy of Law
PHILO 585 ~~History of Ethics~~ to: Ethics

CURRICULUM CHANGES:

(Page 136, undergraduate catalog)

CHANGE:

Core Curriculum

*See page 5 of white sheets for details.

(Page 136, undergraduate catalog)

CHANGE:

Pre-law options

*See page 6 of white sheets for details.

(Page 136, undergraduate catalog)

CHANGE:

Interdisciplinary option

*See page 7 of white sheets for details

(Page 136, undergraduate catalog)

CHANGE:

Philosophy/pre-business

*See page 8 of white sheets for details.

(Page 136, undergraduate catalog)

CHANGE:

Philosophy/pre-ministry

*See page 9 of white sheets for details.

(Page 136, undergraduate catalog)

CHANGE:

Pre-graduate school option

*See page 10 of white sheets for details.

(Page 136, undergraduate catalog)

CHANGE:

Traditional philosophy option

*See page 11 of white sheets for details.

(Page 136, undergraduate catalog)

ADD:

Philosophy/pre-med

*See page 12 of white sheets for details.

Department of Statistics

(page 154, undergraduate catalog)

CHANGE:

Statistics Minor

*See page 13 of white sheets for details.

B. Graduate Education

1. A motion was made by Trussell to approve graduate course and curriculum changes approved by the Graduate Council November 2, 2004.

CHANGE:

FREN 709	Medieval French Literature
FREN 710	Sixteenth-Century Literature
FREN 711	Seventeenth-Century French Literature I
FREN 712	Seventeenth-Century French Literature II
FREN 713	Eighteenth-Century French Literature
FREN 714	Romantic French Literature
FREN 715	Realist French Literature
FREN 716	Twentieth-Century French Literature I
FREN 717	Twentieth-Century French Literature II
FREN 719	Advanced Spoken and Written French
FREN 720	Seminar in French
FREN 742	French-Speaking Culture and Literature in Second-Language Learning
FREN 799	Problems in Modern Languages
GEOG 800	Graduate Colloquium I
GEOG 821 (801)	Graduate Colloquium II
GEOG 820	History and Philosophy of Geography
SPAN 750	Spanish-American Literature from its Origins to the Nineteenth Century
SPAN 751	Spanish-American Literature: Late Nineteenth Century to Early Twentieth Century
SPAN 752	Contemporary Spanish-American Narrative
SPAN 755	Spanish-American Drama
SPAN 734 (756)	Nineteenth-Century Spanish Literature
SPAN 730 (761)	Medieval Literature
SPAN 735 (763)	Twentieth-Century Spanish Literature
SPAN 731 (764)	Early Modern Literature of Spain
SPAN 736 (766)	Spanish Poetry
SPAN 757 (767)	Spanish-American Poetry
SPAN 670 (770)	Spanish Applied Linguistics
SPAN 771	Advanced Spanish Translation
SPAN 772	Spain Today
SPAN 732 (775)	Cervantes
SPAN 777	Spanish and Spanish-American Culture and Literature in Second-Language Learning I
SPAN 799	Research Topics in Spanish

ADD/NEW:

GEOG 600	Mountain Geography
GEOG 795	Topics in Geographic Information Systems
MLANG 770	Introduction to Second Language Acquisition
SPAN 760	Hispanic Literature and Culture in the U.S.
SPAN 768	Cinema of Spain
SPAN 769	Cinema of Spanish America
SPAN 773	Spanish America Today
SPAN 776	Spanish in the World
SPAN 778	Spanish and Spanish-American Culture and Literature in Second-Language Learning II
POLSC 650	Not-for-Profit Management
PSYCH 807	Research Methods in Occupational Health Psychology

C. General Education - none

V. Old Business

- A. Standard Class Meeting Times Update—Stewart.
Tasks are completed for now. On November 9, Faculty Senate approved the recommendation that was forwarded to CAPP on October 19, 2004. Now, we need to encourage input from the colleges to be given to CAPP or Academic Affairs for suggestions to be considered and implemented for spring 2006. Suggestions need to be received by February 5, 2005.

Academic Affairs agreed to drop this item from the Old Business items on future agendas.

- B. Academic Definitions Update—Stewart
There is nothing to report at this time. The issue is dormant until further action is taken by CAPP, and at this point CAPP is waiting on more pieces of LASER to be known, understood and put in place.
- C. Senior and Alumni Surveys Update – Marsh
The committee has been formed and Alice Trussell has agreed to serve as chair. The first meeting will be on Friday, November 19, 2004.
- D. Assessment Update - Patricia Marsh
A presentation was made at Faculty Senate on November 9, 2004. APR is working to put reports and drafts on a website to make news of progress more accessible across campus. The report will be what is presented to go to the Higher Education Commission.

VII. New Business - None

VII. Committee Reports

- A. Thompson on General Education Council - Thompson reported that progress on the recommendation pertaining to the proposed modification of Recommendation F. The rewriting is underway.
- B. Trussell report on University Library Committee - No report; the next meeting is tomorrow, November 17, 2004.
- C. Stewart reported on Committee on Academic Policy and Procedures (CAPP) - CAPP is trying to decide what to do about students who enroll in more than 18 credit hours or who have enrolled in duplicate sections. The university needs to be very clear about what prerequisite classes are recommended or required to be successful in a class. A policy needs to be made whether denial to enroll in a class or warning will be given if the prerequisites have not been met. The technical requirements of LASER compel a decision to be made what policy needs to be implemented campus wide. Senator Simon asked if there will be an option for professors waiving the prerequisite required. Neilson responded that a “warning” could be set up to allow for that. Senator Fairchild commented that there is nothing in the current system regulating prerequisites. If it is decided that KSU established firm prerequisites, no decision has yet been made determining how that would be handled. By summer 2005, warnings need to be put into the system if it is determined they are needed. Spears, on behalf of Faculty Senate, wants to survey department heads to see how the department heads want it structured. Feedback is needed, to determine whether we implement a warning/denial or if we simply want to throw out the issue of prerequisites altogether.
- D. Reynolds report on Student Senate—The clock, which was approved for installation in Bosco Plaza, is progressing. A hole has been dug. Student Senate is now working to see what could be done to get a live feed to broadcast Student Senate meetings on KSU cable. The cost would be \$1,500.00. Student Senate is negotiating with the Union about the \$50.00 a month access fee.

- E. Trussell report on Class Drop Policy subcommittee - The committee has been formed and Jim Hamilton is the Chair. A meeting was held on November 12 and several pertinent issues for discussion immediately emerged. A follow-up meeting will be held on December 3, 2004.
 - F. Hedrick report on the General Education Steering Committee - No report
 - G. Lehew/Stokes report on Prerequisites Task Force - This item needs to be removed from the agenda. There is no task force at this point in time, so we will handle information gathering through the survey of the Department Heads.
- VIII. For the Good of the University -
- Reynolds reported that the UGE Reconstruction Committee is going well. A draft will soon be going to Provost Nellis.
- IX. Adjournment
The meeting adjourned at 4:55 p.m.