

## Group Project: Groupings and Dates

### Class Discussion

Work in small groups to develop questions, ideas, presentations, and approaches for directing class discussion. The class will be yours to lead for a day. Organize the class and discussion in whatever way seems most productive and most interesting to you and your group. Whatever you do, your aim should be to help the other students in the class understand and discuss the day's assigned reading. I expect each member of the group to participate in both the planning of the class as well as the in-class discussion.

1. *Pudd'nhead Wilson* (2/28): Aaron V., Jay, and Sudha
2. *Little Women* (3/9): Grace, Elise, and Vitaline
3. *Little Men* (3/28): Toni, Gretchen, and Patrick M.
4. *The Adventures of Tom Sawyer* (4/4): Paul, Matthew, and Christine
5. *Adventures of Huckleberry Finn* (4/13): Abigail, Jessica, and Chelsea
6. "Old Times on the Mississippi" (4/22): Andy and Patrick D.
7. "The Mysterious Stranger" (5/4): Todd, Chris, and Barrett

### Bibliographies

Find, read, and summarize 8-12 works (articles, chapters, parts of books, etc.) on a topic you choose and develop. You will write brief one-paragraph annotations for each item and assemble those annotations within a bibliography that follows MLA or Chicago style guidelines. I will then copy and distribute that bibliography for the whole class. Everyone in the group should contribute equally to the project. The bibliographies will be due on any day you choose between April 4 and April 22

1. *Little Women*: Michelle, Rachel, and Amanda
2. *Little Men*: Susan, Lucas, and Aaron S.
3. *Adventures of Huckleberry Finn*: Erin, Wesinda, and Shanna

### Remember

One week following your turn at leading class discussion or one week after you hand in your bibliography, please turn in a typed (double-spaced) two-page reflection on your project. (Please consult the original assignment sheet.)