

Economics 682
Department of Economics
Development Economics
Fall 2005
11:30-12:20 MWF
E. Wayne Nafziger (nafwayne@ksu.edu)
Waters 350
Homepage: <http://www.ksu.edu/economics/nafwayne/>

Office hours: 10:30-11:20 MWF, or by appointment--Waters 312 (except no office hours on Thurs., Sept. 29; Fri., Sept. 30; Tues., Nov. 8; and Wed., Nov. 9).

Required Texts: Nafziger, *Economics of Developing Countries*. Prentice Hall, 1997. (in bookstores)
[text]

Nafziger, *Supplement to Text, Econ. 682, Fall 2005*. Eisenhower 12. C E. W. Nafziger

[supp]

Objectives: The major objectives of the course are to: (1) understand the economic development of the developing countries of Asia, Africa, Latin America, and Eastern and Central Europe; (2) analyze the economic problems of developing countries, especially problems related to slow growth, stagnation, high poverty rates, high income inequality, and chronic external crises; and (3) discuss strategies for accelerating growth, attaining sustainable development, reducing poverty and income inequality, and decreasing external imbalances.

To attain the background essential to meet these objectives, the student needs to read the textbook and supplementary book, and attend lectures and class discussions. In class, I will explain the text and supplement and respond to inquiries about your reading.

Resources on Developing Countries: <http://www.ksu.edu/economics/nafwayne/edc.htm>, my internet resource on economic development and developing countries, lists general resources in economic development, major development journals, sources on news of developing countries, country and map information, online journals and databases, search engines, and general references. KSU library resources are limited, but KSU has many of the journals listed. Some journals can be accessed on-line by KSU eID and password. On campus, by clicking library on KSU's home page, <http://www.ksu.edu>, you have access to Lexis-Nexis (<http://web.lexis-nexis.com/universe>) that would enable you to get information on a third-world economy by topic.

The home pages of international agencies provide information and sometimes free downloads of articles: the World Bank (<http://www.worldbank.org/>), the International Monetary Fund (<http://www.imf.org/>), the United Nations (<http://www.un.org/>), the United Nations Development Program (<http://www.undp.org/indexalt.html>), and others. Other useful resources are at my website.

A number of job vacancies in International Environment and Development field are posted on the website of DevNetJobs.org at <http://www.devnetjobs.org>. For free weekly updates on vacancies, send a blank email to developmentjobs-subscribe@yahoogroups.com

Grades: I plan four one-hour examinations, each worth 100 points (total 400 points); two to three 36-point multiple-choice exams (72 or 108 points total); some internet assignments (10 points each, selected from <http://www.ksu.edu/economics/nafwayne/>); and minute papers (5 points each). I have indicated tentatively the coverage of each one-hour examination (the readings and corresponding lectures just before the listing of the examination). Each one-hour exam is roughly half objective (mostly multiple choice) and half essay/problem, with an occasional short identification or explanation question (the questions at the end of the chapters give an indication of the type of essay/problem questions asked). To find out the type of exams, peruse development exams in 2004 and before in MS Word or PDF Format, at <https://www.ksu.edu/economics/nafwayne/exams/cexams.htm> (KSU computing ID and password

required). Ramesh Mohan, *Study Guide for Nafziger's Economic Development*, <http://www.ksu.edu/economics/nafwayne/>, is useful in studying for class and exams. Minute papers ask the student, in 2-3 minutes, to respond to questions such as: "What was the most important thing you learned during this class?" and "What important question remains unanswered for you?"

Students who make an excellent contribution to class can raise their semester numerical grade. Students should feel free to volunteer discussion of news items or other items of interest that have implications for the topic at hand.

Grades will be posted on K-State Online.

Graduate students will have an additional requirement for 150 points. Please give me your e-mail and I will send you the requirement.

Alternative to the Second or Third Exams: For either or both the second and third exams, the student may write a paper instead of taking the exam (the paper must be a topic related to the readings and material to be covered on the exam), provided the student notifies the instructor by e-mail or in writing what topic s/he is writing on by the second class after the previous exam; notifies the instructor in writing of any changes in the topic; attends class regularly; and hands in the paper at or before the time the one-hour exam is given. (In the past, one student both took the exam and wrote the paper, enabling that student to get the better of the two grades!). The average length of the paper is about 7-12 pages. You are expected to use standard bibliographical and citation procedures (if in doubt, use the procedures of a recent *American Economic Review*). For material on the web, the bibliographical citation must be complete, for example, Stanley Fischer, "The Asian Crisis: the Return of Growth," International Monetary Fund, Washington, D.C., paper presented to the Asia Society, Hong Kong, June 17, 1999, <http://www.imf.org/external/np/speeches/1999/061799.HTM>. Feel free to hand in an earlier draft so that I can give you comments that will allow you to improve your paper (but give me a few days to respond), or ask questions about your progress at earlier stages of work on your paper.

A student may instead present a 20-minute or so talk, as long as the student notifies the instructor as indicated in the previous paragraph. In addition, the student must arrange with the instructor ten days in advance to present the talk, which should be given near the time the subject is discussed in class.

No alternative is possible for the first exam or for the last exam, Wednesday, December 14, 11:50-1:40. All students are required to take these exams.

Plagiarism: University policy is: "Plagiarism and cheating are serious offenses and may be punished by failure on the exam, paper, or project; failure in the course; and/or expulsion from the university." For more information refer to "Academic Dishonesty," <http://www.ksu.edu/uau/fhbook/fhxf.html>.

Honor system: The university has an honor system based on personal integrity, which is presumed to be sufficient assurance that in academic matters one's work is performed honestly and without unauthorized assistance. Undergraduate students, by registration, acknowledge the jurisdiction of the Undergraduate Honor System. The policies and procedures of the Undergraduate Honor System apply to all full and part-time students enrolled in undergraduate courses on-campus, off-campus, and via distance learning. A prominent part of the Honor System is the inclusion of the Honor Pledge, which applies to all assignments, examinations, or other course work undertaken by undergraduate students. The Honor Pledge is implied, whether or not it is stated: "On my honor, as a student, I have neither given nor received unauthorized aid on this academic work." This statement means that the student understands and has complied with the requirements of the assignment as set forth by the instructor. A grade of XF can result from a breach of academic honesty. An XF would be failure of the course with the X on the transcript indicating failure as a result of a breach of academic honesty. For more information, refer to <http://www.ksu.edu/honor>.

Academic Accommodations for Students with Disabilities: If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as I have outlined it or which will require academic accommodations, please notify me in the first two weeks of the course.

Copyright of lectures and handouts: The lectures and handouts for this course are copyrighted by the instructor, E. Wayne Nafziger, who does not approve of the taking of notes for commercial purposes in the course.

Outline (tentative):

PART I BASIC PRINCIPLES AND CONCEPTS

Introduction to the Course (Mon., Aug. 22)

1. Introduction (pp. 1-3 text, 4-12 supp, 5-8B text) Wed., Aug. 24
2. The Meaning and Measurement of Economic Development (pp. 9-12 text, 13-17 supp, 18, 18-39 text, supp 18, text 39-45) (Fri., Aug. 26-Mon., Aug. 29)
3. Economic Development in Historical Perspective (pp. 19-23 supp, 47-60 text, 24-28 supp, 60-63 text, 29-34 supp, 69-72 text)
4. Characteristics and Institutions of Developing Countries (pp. 73-85 text, 35-47 supp)
Video – Poverty and Illiteracy: Poor Campesinas in Bolivia (Global Change – The Power to Change #3)

MULTIPLE-CHOICE QUIZ

5. Theories of Economic Development (pp. 86-99 text, 48-49 supp, 99-113 text, 50 supp, 113-122 text)

Video – Voices of the Poor (World Bank)

PART II POVERTY ALLEVIATION AND INCOME DISTRIBUTION

6. Poverty, Malnutrition, and Income Inequality (pp. 51-62 supp, 129-134 text, 63-67 supp, 136-137 text, 142-164 text, 68-70 supp, 165-169 text)

Video – Bangladesh's Grameen Bank's Loans to Poor Women and Microenterprises (Power to Change #1)

ONE- HOUR EXAMINATION, FRIDAY, SEPTEMBER 30

7. Rural Poverty and Agricultural Transformation (pp. 71-72 supp, 172-175 text, 73-80 supp, 179-184 text, 187-191 text, 81-86 supp, 195-196 text, 87-89 supp, 197-207 text, 90-91 supp, 207-210)

Video – Extending The Green Revolution in Indonesia (The Power to Change #1)

PART III FACTORS OF GROWTH

8. Population and Development (pp. 211-214 text, 92 supp, 214-229 text, 93 supp, 229-230, pp. 94-98 supp, 234-244 text)

9. Employment, Migration, and Urbanization (pp. 245-248 text, 99-101 supp, 252-269 text)

10. Education, Training, and Human Capital (pp. 270-276 text, 102-103 supp, 277-280 text, 104-106 supp, 283-283 text, 107-112 supp, 285-288 text)

11. Capital Formation, Investment Choice, and Technical Progress (pp. 113 supp, 289-296 text, 114-121 supp, 297-310 text)

ONE-HOUR EXAMINATION, WEDNESDAY, NOVEMBER 9

12. Entrepreneurship, Organization, and Innovation (pp. 311-329 text, 122 supp)

13. Natural Resources and the Environment (pp. 330-336 text, 123 supp, 337-343 text, 124 supp, 343-356 text, 125 supp, 356-365, 126 supp, 365-369 text, 127-128 supp, 369-380 text)

PART IV DOMESTIC RESOURCE POLICIES

15. Monetary, Fiscal, and Incomes Policy, and Inflation (398-401 text, 129-131 supp, 402-429 text, 131-133)

PART V THE INTERNATIONAL ECONOMICS OF DEVELOPMENT

16. Balance of Payments, Aid, and Foreign Investment (pp. 431-432 text, 135-139 supp, 435 text, 139-155 supp, 447-456 text, 155-162 supp, 459-462 text)

ONE-HOUR EXAMINATION, FRIDAY, DECEMBER 2

17. The External Debt Crisis (text 463-491 text, 163-168 supp)

18. International Trade (pp. 492-501 text, 169-175 supp, 502-525, 527-529, 532-537 text, 175-190 supp)

DEVELOPMENT STRATEGIES

20. Stabilization, Adjustment, Reform, and Privatization (pp. 562-584 text, 191 supp, 584-606 text, 192-195 supp)

ONE-HOUR EXAMINATION, WEDNESDAY, DECEMBER 14, 11:50-1:40 in WATERS 350.