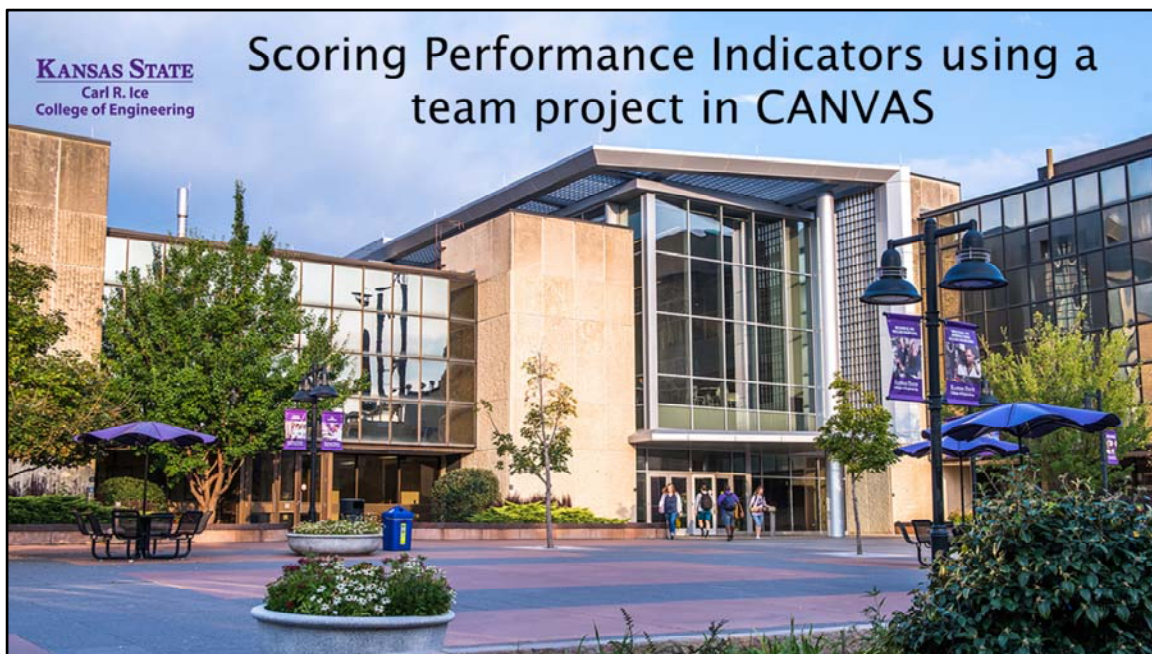


Video #5 - Scoring Performance Indicators
using a team project in CANVAS

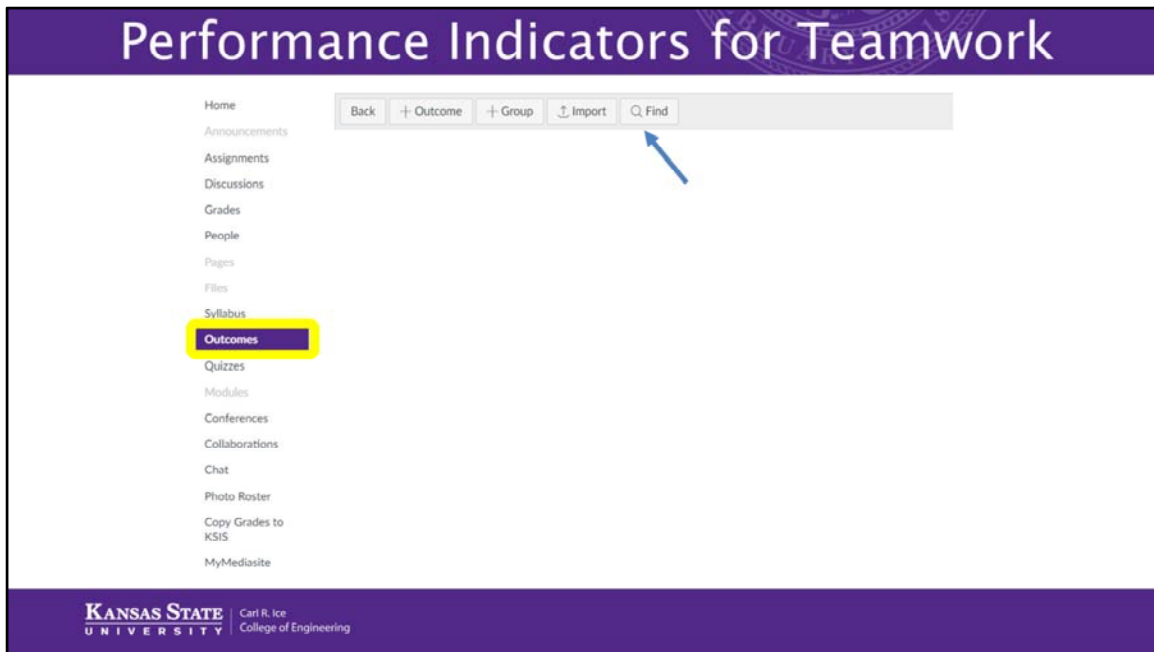


Video #5 - Scoring Performance Indicators
using a team project in CANVAS

Performance Indicators for Teamwork				
	Exemplary	Acceptable	Developing	Unacceptable
Contributes to Team Meetings	Helps the team move forward by articulating the merits of alternative ideas or proposals.	Offers alternative solutions or courses of action that build on the ideas of others.	Offers new suggestions to advance the work of the group.	Shares ideas but does not advance the work of the group.
Contributions of Team Members	Engages team ...	Engages team ...	Engages team ...	Engages team ...
Quality of Individual Tasks	Completes tasks ...	Completes tasks ...	Completes tasks ...	Completes tasks ...
Fosters Constructive Team Climate	Supports a team ...	Supports a team ...	Supports a team ...	Supports a team ...
Responds to Conflict	Addressed conflict...	Identifies and acknowledges....	Redirected focuse....	Passively accepts....

Similar to other scoring of Student Outcomes, the criteria to be assessed (or the Performance Indicators) must be defined. There are multiple sources to identify Performance Indicators for Teamwork skills, but what is most important is that the descriptors are clear and relevant to the expectations of your projects. An example is found on this screen that specifically identifies the top line of behavioral and observable characteristics of effective teamwork. The other categories are defined in the full set of Performance Indicators found on the KSU Canvas site. This set of Performance Indicators is currently available individually or as a full rubric that can be uploaded to a course and used as a scoring device.

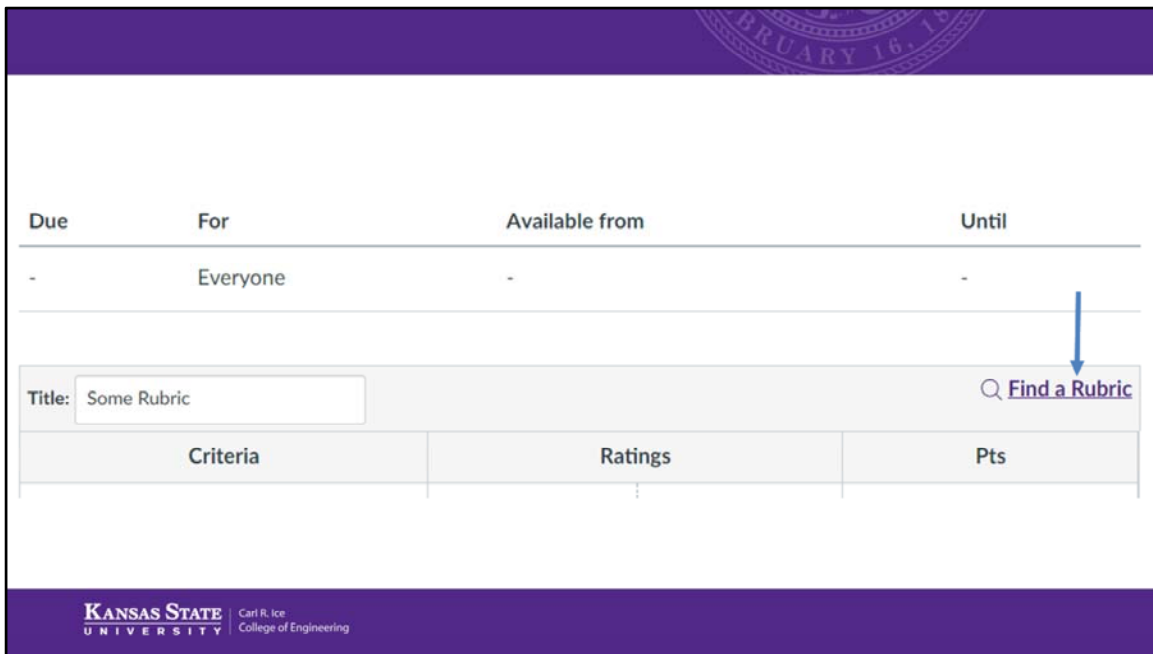
Video #5 - Scoring Performance Indicators
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As with other Performance Indicators, when in your course and the Outcomes area selected, select 'Find' that will lead to your program's Performance Indicators.

To review bringing Performance Indicators into your course, review Video #3. If you wish to review how to connect a Performance Indicator with an assignment, review Video #4.

Video #5 - Scoring Performance Indicators
using a team project in CANVAS



If you wish to use the entire rubric to score teamwork, a rubric created with Performance Indicators can be found by selecting 'Find a Rubric'.

Video #5 - Scoring Performance Indicators using a team project in CANVAS

Find a Rubric Manage

6 rubrics

- F2017Test
1 rubrics
- Graduate Assessment Reporting
2 rubrics
- Kansas State University**
24 rubrics
- MUSIC 251 A
5 rubrics
- MUSIC 255 AD
5 rubrics
- MUSIC 455 AD
5 rubrics

47 rubrics possible

- Quantitative Literacy VALUE Rubric
6 criteria
24 points possible
- Reading VALUE Rubric
6 criteria
24 points possible
- Teamwork VALUE Rubric (1)**
5 criteria
20 points possible
- Written Communication VALUE Rubric (1)
5 criteria
20 points possible

Teamwork VALUE Rubric (1)

Criteria	Assessment
Contributes to Team Meetings	Helps the team move forward by articulating the merits of alternative ideas or proposals. Offers alternative solutions or courses of action that build on the ideas of others. Offers new suggestions to advance the work of the group. Shares ideas but does not advance the work of the group.

Use This Rubric

KANSAS STATE UNIVERSITY Carl R. Ice College of Engineering

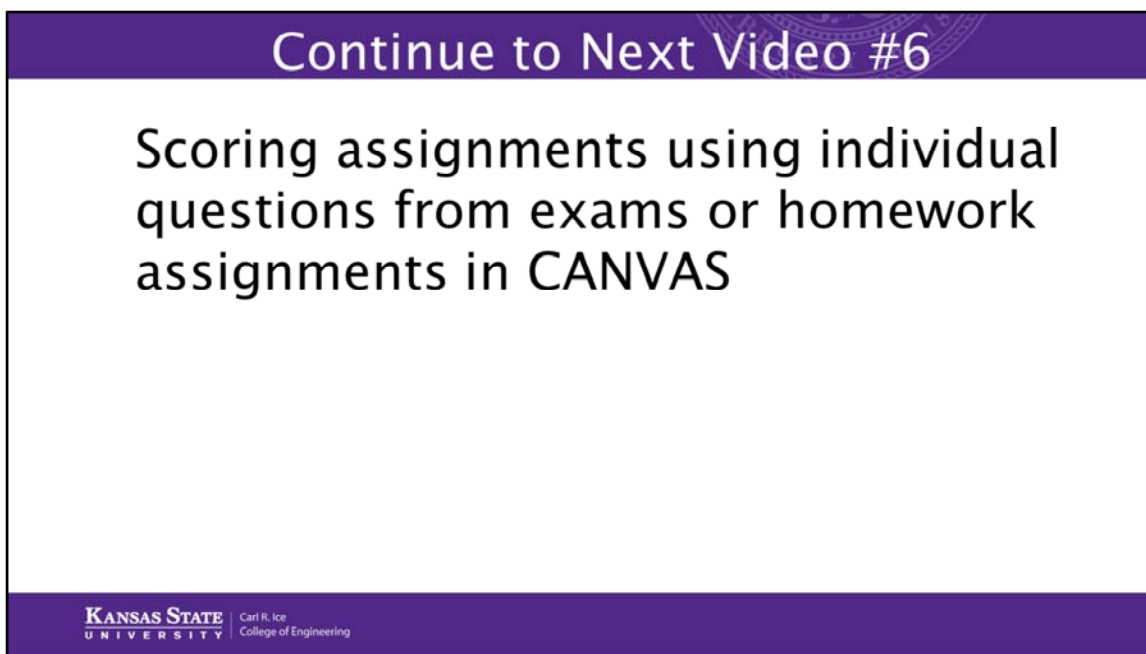
If this rubric has not been created in your program, it is available by selecting Kansas State University and then selecting the Teamwork VALUE Rubric. If your program wishes to create its own Performance Indicator and/or scoring rubric, contact Mark Clarke or the Office of Assessment.

Video #5 - Scoring Performance Indicators using a team project in CANVAS

Teamwork VALUE Rubric (I)					
Criteria	Ratings				Pts
Contributes to Team Meetings <small>threshold: 2</small>	4 pts Helps the team move forward by articulating the merits of alternative ideas or proposals.	3 pts Offers alternative solutions or courses of action that build on the ideas of others.	2 pts Offers new suggestions to advance the work of the group.	1 pts Shares ideas but does not advance the work of the group.	<input type="checkbox"/> / 4 pts <input type="checkbox"/>
Facilitates the Contributions of Team Members <small>threshold: 2</small>	4 pts Engages team members in ways that facilitate their contributions to meetings by both constructively building upon or synthesizing the contributions of others as well as noting when someone is not participating and inviting them to engage.	3 pts Engages team members in ways that facilitate their contributions to meetings by constructively building upon or synthesizing the contributions of others.	2 pts Engages team members in ways that facilitate their contributions to meetings by restating the views of other team members and/or asking questions for clarification.	1 pts Engages team members by taking turns and listening to others without interrupting.	<input type="checkbox"/> / 4 pts <input type="checkbox"/>
Individual Contributions Outside of Team Meetings <small>threshold: 2</small>	4 pts Completes all assigned tasks by deadline; work accomplished is thorough, comprehensive, and advances the project. Proactively helps other team members complete their assigned tasks to a similar level of excellence.	3 pts Completes all assigned tasks by deadline; work accomplished is thorough, comprehensive, and advances the project.	2 pts Completes all assigned tasks by deadline; work accomplished advances the project.	1 pts Completes all assigned tasks by deadline.	<input type="checkbox"/> / 4 pts <input type="checkbox"/>
Fosters Constructive Team Climate <small>threshold: 3</small>	4 pts Supports a constructive team climate by doing all of the following: • Treats team members respectfully by being polite and constructive in communication. • Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members.	3 pts Supports a constructive team climate by doing any three of the following: • Treats team members respectfully by being polite and constructive in communication. • Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members.	2 pts Supports a constructive team climate by doing any two of the following: • Treats team members respectfully by being polite and constructive in communication. • Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members.	1 pts Supports a constructive team climate by doing any one of the following: • Treats team members respectfully by being polite and constructive in communication. • Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members.	<input type="checkbox"/> / 4 pts <input type="checkbox"/>
Responds to Conflict <small>threshold: 3</small>	4 pts Addresses destructive conflict directly and constructively, helping to manage/resolve it in a way that strengthens overall team cohesiveness and future effectiveness.	3 pts Identifies and acknowledges conflict and stays engaged with it.	2 pts Redirecting focus toward common ground, toward task at hand (away from conflict).	1 pts Passively accepts alternate viewpoints/ideas/opinions.	<input type="checkbox"/> / 4 pts <input type="checkbox"/>

Individual Performance Indicators or the entire scoring device can be use for peer-assessment; self-assessment; or instructor observation assessment. The most important factor is to assess individuals instead of the group as a whole.

Video #5 - Scoring Performance Indicators
using a team project in CANVAS



Continue to Next Video #6

Scoring assignments using individual questions from exams or homework assignments in CANVAS

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The next video will show you how to score individual questions aligned with Performance Indicators from exams or homework assignments in CANVAS