

Create	an Assignment
Assignments	6ð Student View
Search for Assignment	+Group + Assignment :
ii • Assignments	+ :
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KANSAS STATE Carl R. Ice   UNIVERSITY College of Engineering	

To align a Performance Indicator brought into your course to an assignment, you first create the assignment. There are many ways to create an assignment in Canvas so this video will not be demonstrating that. If you need guidance on creating an assignment in Canvas, you can visit the tutorials found on the Office of Assessment website, visit the videos on YouTube from Canvas, or speak with a colleague familiar with this process.

Home	Final P	aper		
Assignments				
Discussions	No Conte	ent		
Grades				
People		Points	8	
Outcomes		Submitting	a file upload	
Quizzes		File Types	doc and docx	
Scantron (previous)	Due	For		Available from
Photo Roster	· 1	Every	/one	÷
Announcements				
C 10 10 10	+ Rubrid			

If you are scoring an assignment using a rubric, click on '+ Rubric'

Title: Some Rubric			Q Find a Rubric				
Criteria			Ratings			Pts	
Descr Range	い iption of criterion e ロ	5 pts Full Marks	O pts No Mark	s	5	pts	
+c	riterion Q Find Outcom	e			Т	otal Points: 5	

What comes up is a generic template for creating a rubric. You might want to create your own rubric or simply delete what is there. As you create your scoring device, you can add the Performance Indicator to your rubric by selecting 'Find Outcome', which will take you to the list of Performance Indicators that you brought into your course, the process described in video #3.

Find Outcomes						×	
6.2.1.1 Student Develop 6.7.1.2 Community Con 6.7.1.3 Professionalism	6.7.2.6 Le Teachers seek leade advance the profess	eadership rship roles and o lon.	allaborative opportuniti	is to ensure learner grov	vth and to		
© 6.7.2.1 Philosophy © 6.7.2.2 Career Develop	Exceeds	Meets	Approaching	Unsatisfactory	Total Points		
6.7.2.3 Cultural Diversit	4 Points	3 Points	2 Points	1 Points	4 Points		
6.7.2.6 Leadership 6.6.7.2.7 Pedagogical Tec 6.6.1 Written Communi	Dise this criterion	for scoring	)				
(i) 6.0.4 Protessionalism (ii) 6.0.4 Protessionalism (iii) 6.0.3 Diversity	Last Item: 65 Between 1% and 99	N	Calculation Method: Example: 1- Item scores: 2- Final score:	65/35 Decaying Average Most recent result count mastery weight, average results count as 35% of x there is only one result, t core will be returned. 1.4.2.3.5.3.6 4.95	t ts as 65% of of all other weight, if the single		

As you add the Performance Indicator to your rubric, you can choose to use the points as part of your assignment score that goes the gradebook, or to score it for the program without including the score into your assignment grade. When you do not want to include the Performance Indicator in your assignment grading, uncheck the box. The selected score will still go to the program for collection but not be added to the assignment score.

+ Criterio	Prind Outcome
I'll write	free-form comments when assessing students
Remove	points from rubric
🗏 Don't po	st Outcomes results to Learning Mastery Gradebook
Use this	rubric for assignment grading
Hide sco	re total for assessment results
Cancel	Create Rubric

If the Performance Indicator is to be used as part of your assignment grade but the amount of points does not match what you are using in your course, then you can remove points from your rubric and assign the score you want when grading the assignment. The category of the score when the rubric is clickedwill go to the program automatically.

Additional criteria lines can be added for assignment scoring, but only scores from added outcomes will be sent to the program/college/institution level. The faculty can choose to use the rubric for assignment grading or not.

Criteria			Ratings		Pt
6.7.1.1 Student Development view longer description threshold: 3 pts	Exceeds Standard	Meets Standard	Approaching Standard	Unsatisfactory	
© 6.7.1.2 Community Connections view longer description threshold: 3 pts	Exceeds Standard	Meets Standard	Approaching Standard	Unsatisfactory	
© 6.7.1.3 Professionalism view longer description threshold: 3 pts	Exceeds Standard	Meets Standard	Approaching Standard	Unsatisfactory	

If you are scoring through an examination using a series of Complex Engineering Problems, it is often easiest to create a scoring device in the form of a rubric with a scoring line each problem. If created without point values, this allows you to score each problem independently and to assign the appropriate points for your gradebook as well as align the specific Performance Indicator with the appropriate problem on the exam.

Home	Search for Quiz	+ Quiz
Assignments Discussions	Assignment Quizzes	
Grades People	27 Week 1 Dwe feb 3. 2015 at 11:59pm   7 pts   7 Questions	Manage
Outcomes Quizzes	g 2 Practice Quiz Test Type 7 pts   2 Questions	Questions
Scantron (previous)	92 Practice Quiz 8 pts 1 3 Questions	Banks Ø i
Photo Roster	Practice Quiz 3 7 pts ( 2 Questions	0 :

If you are using selected choice examinations, you can align specific question in the exam to a Performance Indicator allowing you to simply score the entire exam and the technology will pull the appropriate score from each selected question. This is accomplished through question banks that are used to align specific questions with Performance Indicators. If you need guidance on this see video #6 or contact the Office of Assessment.



The next video will discuss scoring Performance Indicators in team assignments.