Graduating Student Exit Survey

Opening Page

Congratulations on completing your degree!

Thank you for offering to share your feedback and help improve K-State. Your thoughtful responses will improve the educational experience for future students and guide us as we work to improve our services.

This survey will take approximately 20-30 minutes to complete. Please note that there will be areas in the survey where you can comment to qualify specific responses or note that your answers pertain to a major other than the one indicated.

Your identity will remain confidential in any reports, and your participation is voluntary. Responses will be combined with other graduates in your major and your college and will be used by faculty and administrators to improve K-State programs and services.

Thank you for helping make Kansas State University the best that it can be for future generations!

Click the Next button below to begin the survey.

College of Education I

Listed below are questions related to K-State's general education and components of the College of Education's teacher education professional studies.

Part I: Curriculum Features

Please indicate your personal level of agreement to the following statements using the scale from Strongly Disagree to Strongly Agree or N/A to KSU = Not applicable to my KSU experience; coursework was done at another higher education institution.

General Education

I feel confident in the preparation I received in regard to:

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	N/A to KSU
Written communication skills (e.g., Expository Writing I or II)	O	O	O	O	O	O	O
Oral communication skills	O	O	O	O	O	O	O
Math and statistical skills	O	O	O	O	O	O	O
Problem-solving skills (e.g., analytical tasks in various classes)	O	O	O	O	O	O	O
Natural Sciences (e.g., biology, chemistry)	O	O	O	O	O	O	O
Social sciences (e.g., economics, geography)	O	O	O	O	O	O	O
Humanities and fine arts (e.g., art, literature)	O	O	O	O	O	O	O

Part I: Curriculum Features Category 1

Professional Studies

Category 1: Perspective and Preparation

Foundations of Education

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I understand the historical foundations of education	O	O	O	O	O	O	O
I understand the philosophical foundations of education	O	O	O	O	O	O	O
I understand the social foundations of education	O	O	O	O	O	O	O
I can use philosophical, historical, and social foundations of education to guide my planning and teaching	O	O	O	O	O	O	O
I can use technology to facilitate my professional productivity and communication (e.g. email, electronic gradebook)	O	O	O	O	O	O	O

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I can use technology to gather and analyze information and present it to my classes to enhance learning	O	O	O	O	O	O	O
I can help students use technology to enhance learning	O	O	O	O	O	O	O

Students and Learning

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I understand how individuals develop intellectually	O	O	O	O	O	O	O
I understand how individuals develop socially	O	O	O	O	O	O	O
I understand how individuals develop personally	O	O	O	O	O	O	O
I can adapt instruction to accommodate the developmental stages of my students	O	O	O	O	O	O	O
I can provide equitable instructional opportunities for diverse learners	O	O	O	O	O	O	O
I can apply multiple learning strategies that provide equitable opportunities for diverse learners	O	O	O	O	O	O	O
I can adapt my teaching to address diverse student needs	O	O	O	O	O	O	O

Content and Pedagogy

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I can use the central concepts of all my content field(s) in teaching	O	O	O	O	O	O	O
I can use the tools of inquiry of all my content field(s) in teaching	O	O	O	O	O	O	O
I can teach my content area(s) in a meaningful manner	O	O	O	O	O	O	O

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I can develop classroom activities that encourage students to connect multiple concepts through reading and thinking skills	O	O	O	O	O	O	O
I can help students understand relationships between subjects	O	O	O	O	O	O	O

Planning

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I can plan effective integrated and coherent instruction based on knowledge of students	O	O	O	O	O	O	O
I can use formal strategies to assess student learning	O	O	O	O	O	O	O
I can use informal strategies to assess student learning	O	O	O	O	O	O	O
I can use assessments to ensure the continuous intellectual growth of students	O	O	O	O	O	O	O
I can use assessments to ensure the social and personal growth of students	O	O	O	O	O	O	O

College of Education II

Part I: Curriculum Features Category 2

Category 2: Learning Environment

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I can use individual and group motivation to create an effective learning environment	O	O	O	O	O	O	O
I can create a learning environment that encourages positive social interaction	O	O	O	O	O	O	O
I can create a learning environment that encourages the active engagement of students	O	O	O	O	O	O	O

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I can create a learning environment that encourages students to be self-motivated	O	O	O	O	O	O	O

Part I: Curriculum Features Category 3

Category 3: Instruction

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I can use a variety of instructional strategies to encourage critical thinking skills	O	O	O	O	O	O	O
I can use a variety of instructional strategies to encourage problem solving	O	O	O	O	O	O	O
I can use a variety of instructional strategies to encourage reading	O	O	O	O	O	O	O
I can use verbal and non-verbal communication techniques to foster active inquiry	O	O	O	O	O	O	O
I can use verbal and non-verbal communication techniques to foster collaboration among students	O	O	O	O	O	O	O
I can encourage positive interaction among students	O	O	O	O	O	O	O

Part I: Curriculum Features Category 4

Category 4: Professionalism

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I am a reflective practitioner who evaluates the effects of my choices/actions on others (e.g. students, parents)	O	O	O	O	O	O	O
I participate in opportunities to grow professionally	O	O	O	O	O	O	O
I have the skills necessary to develop professional relationships with school personnel	O	O	O	O	O	O	O

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I have the skills necessary to develop professional relationships with parents	○	○	○	○	○	○	○
I have the skills necessary to develop professional relationships with community agencies	○	○	○	○	○	○	○
I have the skills necessary to participate in the school improvement process	○	○	○	○	○	○	○

College of Education III

Part II: Academic Advising

This section inquires about the services your faculty advisor may have provided. Please indicate your personal level of agreement to the following statements.

I was satisfied with the advice I received for:

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	NA
Individual course selection	○	○	○	○	○	○	○
Program requirements	○	○	○	○	○	○	○
University procedures	○	○	○	○	○	○	○
Career opportunities	○	○	○	○	○	○	○
Additional teaching fields	○	○	○	○	○	○	○
Student-teaching options	○	○	○	○	○	○	○
Referrals to university services	○	○	○	○	○	○	○
Other (please specify)	○	○	○	○	○	○	○

Further comments about your academic advising experience:

College of Education IV

Part III: Services

In this section, consider your satisfaction with the services provided by each of the following offices. Please indicate your personal level of agreement to the following statements.

I was satisfied with the following services:

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	NA
Center for Student and Professional Services (Bluemont 13)	○	○	○	○	○	○	○
Certification Office (Bluemont 13)	○	○	○	○	○	○	○
Office of Laboratory Experiences (Bluemont 13)	○	○	○	○	○	○	○
Departmental office(s) in the College of Education	○	○	○	○	○	○	○
Departmental office(s) other than those in the College of Education (please specify):	○	○	○	○	○	○	○

Further comments on services:

Part IV: Field Experiences

Within the teacher education program, you have participated in a series of incremental field experiences designed to provide increasing levels of teaching responsibility.

Please indicate your personal level of agreement to the following statements

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I was satisfied with my experience in Teaching Aiding	○	○	○	○	○	○	○
I was satisfied with my experience in Block A/1	○	○	○	○	○	○	○
I was satisfied with my experience in Block B/2	○	○	○	○	○	○	○
I was satisfied with my experience in Block C	○	○	○	○	○	○	○
I was satisfied with my experience in Student Teaching	○	○	○	○	○	○	○

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
Overall, I was satisfied with my field experiences	○	○	○	○	○	○	○

Please list recommendations for field experiences:

[ ]

College of Education V

Part V: Mission Statement

Our mission statement is preparing educations to be knowledgeable, ethical, and caring decision makers.

Please indicate your personal level of agreement to the following statements

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Prefer not to respond
I am a knowledgeable decision maker	○	○	○	○	○	○	○
I am an ethical decision maker	○	○	○	○	○	○	○
I am a caring decision maker	○	○	○	○	○	○	○

Part VI: Demographic Information

Your answers to the questions in this section will provide data that will help us construct a profile of our graduates and analyze your survey results.

Have you ever participated in any international education experiences and/or services (e.g. study abroad, humanitarian experiences, international practicums)?

Yes
No

Please describe your international education experience(s):

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│                                           ⟍ │
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Please indicate in which years you participated in international experiences (select all that apply):

Freshman year

Sophomore year

Junior year

Senior year

How many students were in your high school graduating class?

1 - 20

21 - 40

41 - 100

101 - 200

201 - 500

501 - more

In what population size of a community would you most desire to teach?

Less than 1,000

1,000 - 4,999

5,000 - 24,999

25,000 - 99,000

100,000 or more

any of the above

I don't know

Hospitality Management I

Please rate the following based on your experience in the Hospitality Management (HM) Program at K-State

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The variety of courses available in the hospitality management program was excellent	○	○	○	○	○
The quality of instruction by Hospitality Management teaching assistants was excellent	○	○	○	○	○

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The accessibility of Hospitality Management teaching assistants to meet with me outside of class was excellent	O	O	O	O	O
Overall, I was well informed about career opportunities in Hospitality Management	O	O	O	O	O
The overall quality of the Hospitality Management program is excellent	O	O	O	O	O

The coursework I have completed in the Hospitality Management Program at K-State has increased my ability to...

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
identify and recognize legal issues that may impact human resource decisions	O	O	O	O	O
calculate, analyze, and make managerial decisions based on analysis of cost and financial data	O	O	O	O	O
perform cost-volume profit analysis	O	O	O	O	O
identify and recognize legal issues that may impact the management of physical resources	O	O	O	O	O
develop abilities to retrieve, evaluate, and manage credible food and lodging information appropriately	O	O	O	O	O
determine appropriateness of communication form for audiences and context	O	O	O	O	O
practice sensitivity, adaptability, and flexibility in intercultural settings	O	O	O	O	O
identify key issues in hospitality that relate to global citizenship	O	O	O	O	O
assess the environment to make appropriate career decisions	O	O	O	O	O

Please rate your knowledge or ability of the following items for the hospitality management program as whole:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The coursework I have completed at K-State has given me the knowledge to integrate human, financial, and physical resources management into foodservice and lodging operations	O	O	O	O	O
The coursework I have completed at K-State has given me the ability to develop, examine, question, and explore perspectives or alternatives to problems in hospitality operations	O	O	O	O	O
K-State has given me the ability to use professional written and oral communication skills and technology to successfully communicate	O	O	O	O	O

Hospitality Management 2

What HM curricular track will you graduate in?

Foodservice and Restaurant Track

Convention, Meeting, and Event Management Track

Lodging Management Track

Foodservice and Restaurant Track:

The coursework I have completed in the Hospitality Program at K-State has increased my ability to...

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
demonstrate application of food safety principles in the food production environment	O	O	O	O	O
design and analyze menus for foodservice operations	O	O	O	O	O
produce a quality product in quantity	O	O	O	O	O
prepare and present food in a professional manner	O	O	O	O	O
operate basic foodservice equipment	O	O	O	O	O

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
develop a comprehensive plan to manage the professional preparation, presentation, and service of quality food	○	○	○	○	○

Convention, Event, and Meeting Track:

The coursework I have completed in the Hospitality Program at K-State has increased my ability to...

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
develop the skills and knowledge to plan, organize, market, and manage conventions, meetings, and events effectively and efficiently	○	○	○	○	○
identify the internal and external environments that influence the convention, meeting, and events industry	○	○	○	○	○
develop a comprehensive plan to manage and evaluate functional systems in convention, meeting, and event operations	○	○	○	○	○

Lodging Management Track:

The coursework I have completed in the Hospitality Program at K-State has increased my ability to...

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
identify the internal and external components of managing lodging operations	○	○	○	○	○
develop perspectives about managing a lodging property through practical analysis and critical thought processes	○	○	○	○	○
explain the theory of yield management as it relates to lodging operations	○	○	○	○	○
operate and manage functional areas of lodging properties effectively and efficiently	○	○	○	○	○

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
manage and evaluate functional systems in lodging operations	○	○	○	○	○

Were you involved in hospitality management student organizations during your time at K-State? If so, which one(s)? What did you gain from this involvement? If you weren't involved, why did you make the choice not to participate?

Did you attend any professional meetings or trade shows while a K-State student? If so, which one(s) and what impact did this participation have on you?

What did you like most about the hospitality management program at K-State?

What did you like least about the hospitality management program at K-State?

Describe areas/topics that overlap or are redundant between your hospitality management courses

[textarea]

Describe areas/topics that you believe were neglected in your hospitality management courses

[textarea]

Philosophy

The following questions pertain to your time as a Philosophy major. Please answer them accordingly.

How comfortable would you feel explaining the following ideas to a student just beginning the study of philosophy, with 0 denoting total discomfort and 10 complete ease:

	0	1	2	3	4	5	6	7	8	9	10
Validity							6				
Soundness							6				
Consequentialism							6				
Deontology							6				
Virtue Theory							6				
Metaphysical Realism							6				
Moral Realism							6				
Dualism							6				
Skepticism							6				
Foundationalism about Knowledge							6				
Coherentism About Knowledge							6				
Moral Relativism							6				
Reflective Equilibrium							6				

Counterfactuals

Causation

(In)Completeness of Logical Theory

Zero Sum Games

Games of Pure Cooperation
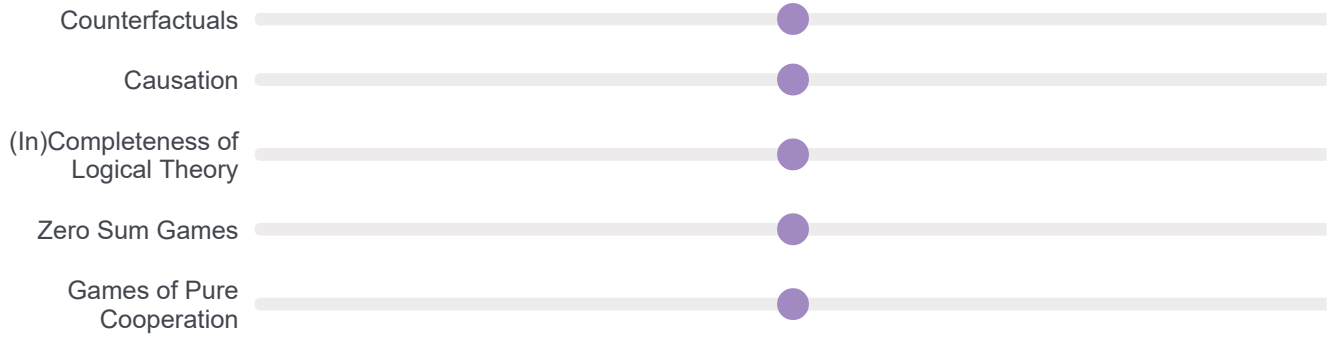
How comfortable would you feel explaining who the following people were, and the basics of their most important ideas, to a student just beginning philosophy, where 0 denotes total discomfort and 10 complete ease:

	0	1	2	3	4	5	6	7	8	9	10
Socrates							●				
Plato							●				
Aristotle							●				
Aquinas							●				
Hobbes							●				
Descartes							●				
Locke							●				
Kant							●				
Hume							●				
Mill							●				
Frege							●				
Rawls							●				
Quine							●				
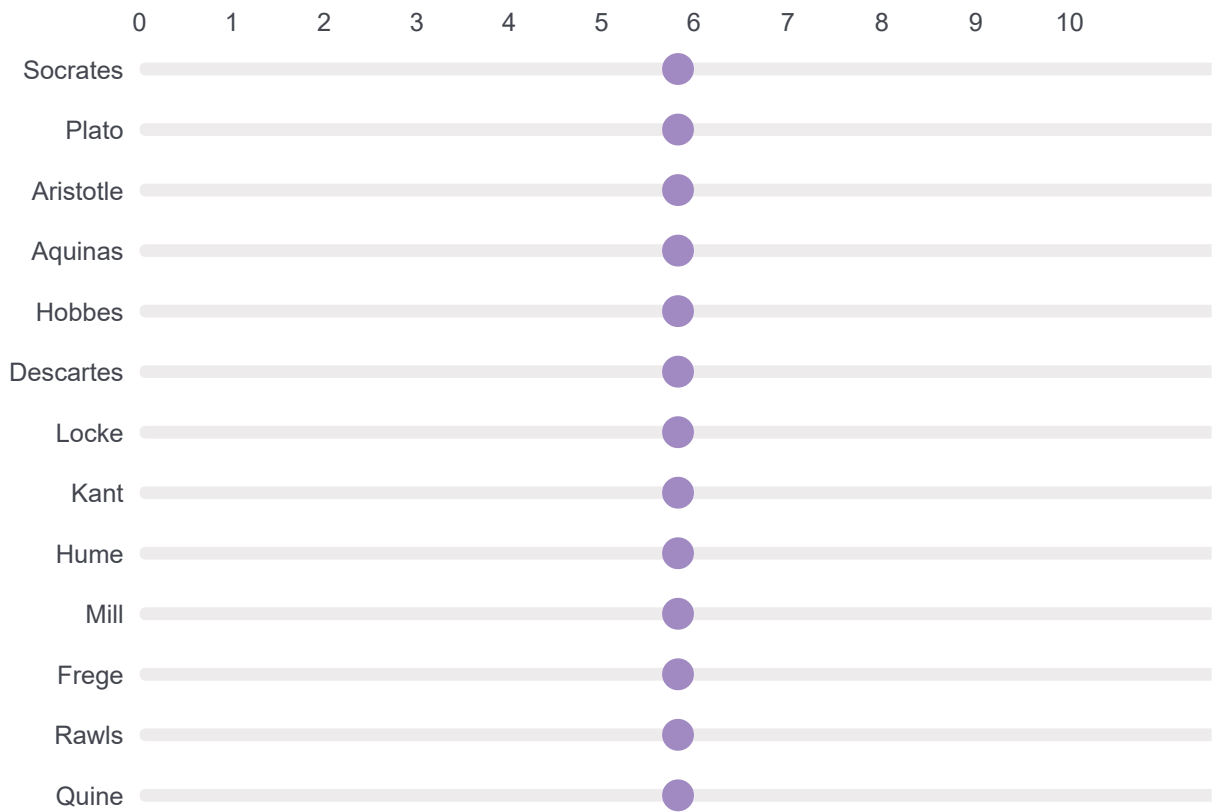
How good are your writing skills are with respect a short discussion (say under 1000 words) about a philosophy topic for publication in web blog?

	Very Bad										Very Good
	0	1	2	3	4	5	6	7	8	9	10
Web blog writing skills							●				
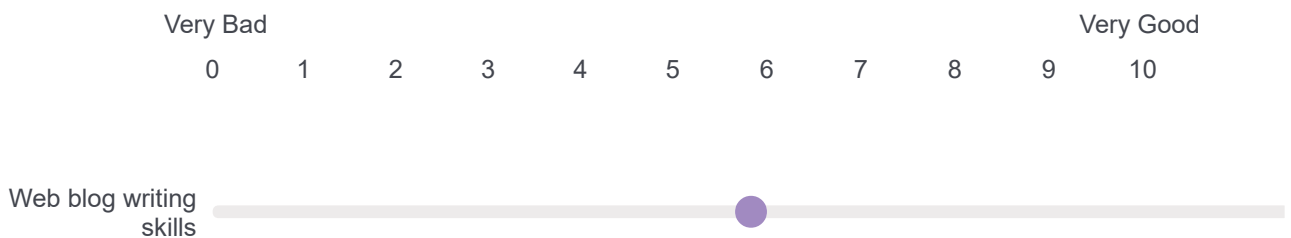
How good are your writing skills with respect to a short discussion (say under 1000 words) offering a basic philosophical analysis about an issue in public policy (taxation, health care, gay marriage, affirmative action or the like) for publication in a newspaper column or as a letter to the editor?

	Very Bad										Very Good
	0	1	2	3	4	5	6	7	8	9	10

Analysis writing skills
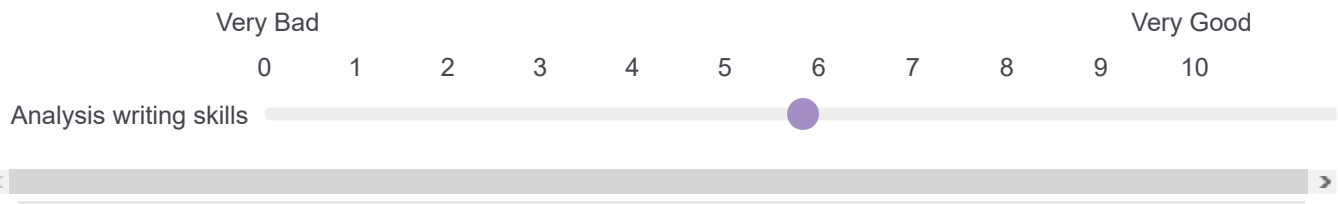
When discussing ideas with others, to what degree can you recognize invalid arguments?

	Total inablity										Perfect Ability
	0	1	2	3	4	5	6	7	8	9	10

Recognize invalid arguments
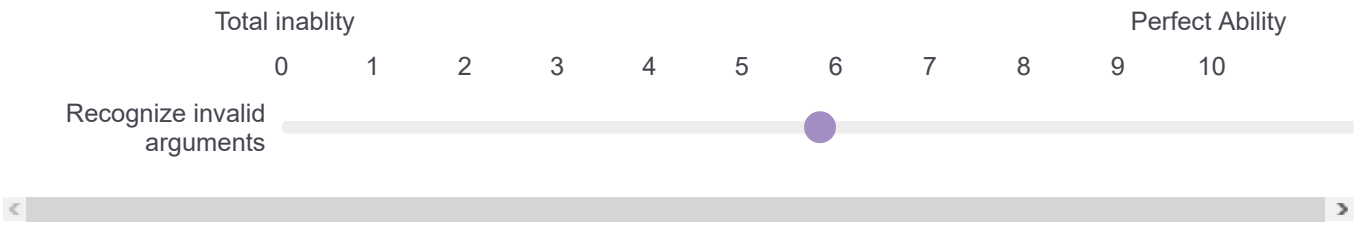
When discussing ideas with others, to what degree can you recognize hidden assumptions in need of justification?

	Total Inability										Perfect Ability
	0	1	2	3	4	5	6	7	8	9	10

Recognize hidden assumptions
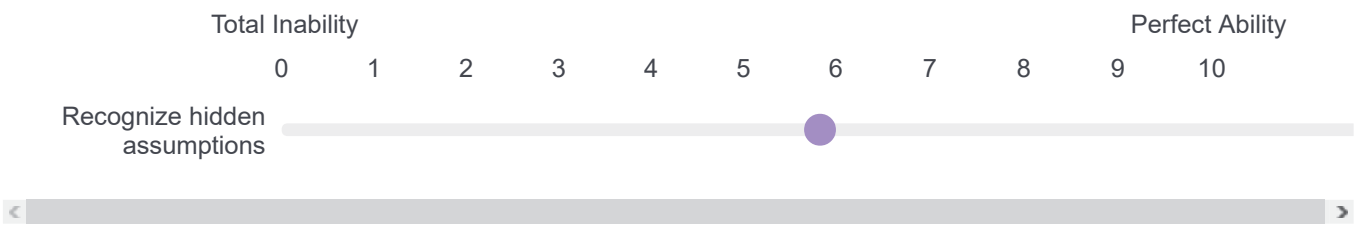
When discussing ideas with others, to what degree can you reconstruct the logical structure of their arguments?

	Total Inability										Perfect Ability
	0	1	2	3	4	5	6	7	8	9	10

Reconstruct logical structure
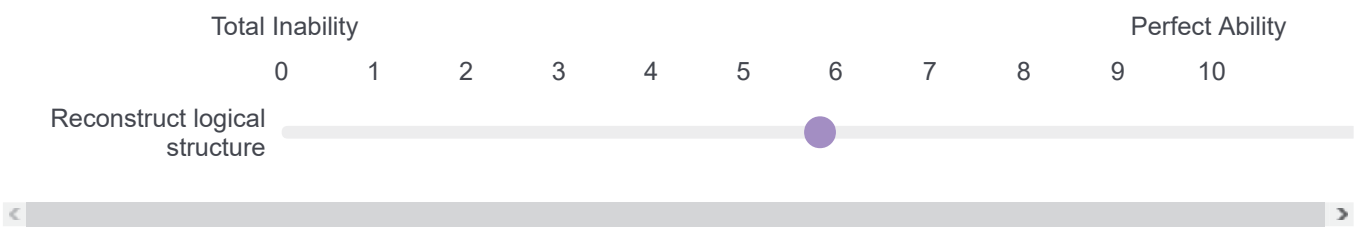
Are there skills or knowledge that you feel your philosophy education did not provide, but should have? If so, please let us know as much as possible about what they are:

If you have thoughts about aspects of your philosophy education that could be improved, please let us know as much as possible about these improvements:

If you have thoughts about aspects of your philosophy education that were especially well done or especially valuable, please let us know about these as well:

We would like to know how well Philosophy students are faring post graduation. If you are willing to share the information below, we would be grateful.

Did you apply to a graduate or professional program?

Yes
No

Did you take the GRE, LSAT, MCAT or GMAT, and if so in what percentile were your percentiles/scores, as best you remember?

| | - | | - | |
	Yes	No	Percentile	Raw Score
GRE	○	○		
LSAT	○	○		
MCAT	○	○		
GMAT	○	○		

Did you seek permanent employment after graduation, and if so have you been able to secure a position?

| | - | |
	Yes	No
Sought Position	○	○
Secured Full-Time Position	○	○

	Yes	No
Secured Part-Time Position	○	○

Please indicate the kind of program (e.g. PhD, Masters, Professional) to which you applied, the area (e.g. Philosophy, Theology, Seminary, Business, Law, etc), and whether or not you were accepted to at least one program of the kind.

Dance

The following questions pertain to your work in the Dance Program. Please answer them accordingly.

What activities, within the Dance Program, were you involved in while at K-State?

What was the most valuable experience you had in the K-State Dance Program?

Why did you continue to involve yourself in the K-State Dance Program?

Apparel Textile

The following questions pertain to your work in the Apparel and Textiles major. Please answer them accordingly.

Please indicate the item below that best represents your experience within the Apparel and Textile undergraduate program:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The AT program prepared you to be an effective oral communicator	O	O	O	O	O
The AT program prepared you to communicate effectively in a written format	O	O	O	O	O
The AT program prepared you to use computer technology likely to be encountered in the workplace	O	O	O	O	O
The AT program prepared you to think in a logical and critical manner	O	O	O	O	O
The AT program had adequate facilities and equipment to support learning	O	O	O	O	O
The AT program provided opportunities to learn through practical experience	O	O	O	O	O
The AT program provided you with the knowledge and skills necessary for employment in the field	O	O	O	O	O
Your overall experience as an AT major at Kansas State University was positive	O	O	O	O	O
You received quality advising about the AT program when you asked for it.	O	O	O	O	O
You received advice about pursuing graduate study and career planning when you asked for this information.	O	O	O	O	O

What do you feel are the strengths of the AT program?

What do you feel are the weaknesses of the AT program?

[ ]

From your experiences, is there anything the AT program needs to improve in order to provide a better student experience?

[ ]

Interior Design

The following questions pertain to your work in the Interior Design major. Please answer them accordingly.

Please respond to each of the following statements that best fits your experience in the Interior Design program at Kansas State University.

	Very Low	Low	Medium	High	Very High
The ID program had adequate facilities and equipment to support learning	O	O	O	O	O
The ID program appropriately used innovative teaching methods	O	O	O	O	O
The ID program provided opportunities to learn through practical experiences	O	O	O	O	O
The ID program provided the opportunity to learn to solve complex problems in a creative manner	O	O	O	O	O
The ID program provided the opportunity to learn about ethical practice within the Interior Design profession	O	O	O	O	O
The ID program provided the opportunity to learn the skills necessary for success in the Interior Design profession	O	O	O	O	O
The ID program provided the opportunity to learn the basic knowledge necessary for success in the Interior Design profession	O	O	O	O	O

	Very Low	Low	Medium	High	Very High
The ID program provided a sense of community and genuine caring about students by faculty	○	○	○	○	○
There was good camaraderie among students in the ID program	○	○	○	○	○

What do you feel are the strengths of the ID program?

What do you feel are the weaknesses of the ID program?

From your experience, is there anything the ID program needs to improve on to enhance the overall student experience?

Theatre Majors

The following questions pertain to your work in the Theatre major. Please answer them accordingly.

Why did you choose to come to K-State and major in Theatre?

What do you value as strengths of the curriculum and production programs at K-State?

What suggestions do you have for change? What do we need to do differently? What is missing? Was there anything required of you as a theatre major that you would like to see eliminated?

If you could do anything differently now during your college career what would it be?

One of our student learning outcomes is "knowledge of the various means" (acting, directing, designing, constructing, etc.) through which a theatrical concept is realized. Based on your experience in our program, do you think you have achieved this outcome? Explain.

Anything you'd like to add?

JMC Majors

The following questions pertain to your work in a Journalism and Mass Communications major. Please answer them accordingly.

Indicate your level of agreement for the following questions related to Journalism and Mass Communications.

As a result of my JMC courses...

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree
I understand and can apply the First Amendment principles and the law appropriate to the communications profession and as they apply to my sequence area.	O	O	O	O	O	O	O
I understand the history and role of professionals and institutions in shaping communication.	O	O	O	O	O	O	O
I understand the importance of media respecting diversity among audience members in terms of gender, race, ethnicity, sexual orientation and other forms of diversity in domestic society.	O	O	O	O	O	O	O
I have a greater appreciation for serving international audiences and cultures as a mass communications professional.	O	O	O	O	O	O	O
I understand theoretical concepts and can apply them to the presentation of images and information in the communications professions.	O	O	O	O	O	O	O

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree
I know how to work ethically in pursuit of truth, accuracy, fairness, and diversity.	O	O	O	O	O	O	O
I think more critically about issues related to the communications professions.	O	O	O	O	O	O	O
I am able to think more creatively and independently.	O	O	O	O	O	O	O
I can evaluate information and conduct research using methods appropriate to the communications profession and to my chosen sequence area.	O	O	O	O	O	O	O
I am a better writer.	O	O	O	O	O	O	O

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree
I can use correct grammar in the form and styles appropriate to the communications profession and my chosen sequence area.	O	O	O	O	O	O	O
I can evaluate others' written work for grammatical correctness in the form and styles appropriate to the communications profession and to my chosen sequence area.	O	O	O	O	O	O	O

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree
I can critically evaluate my own work for accuracy, fairness and clarity.	○	○	○	○	○	○	○
I can apply basic numerical and statistical concepts.	○	○	○	○	○	○	○
I can use tools and technologies appropriate to the communications profession and to my chosen sequence area.	○	○	○	○	○	○	○

Salina Aviation

As a result of your experience in the K-State Salina Aviation Program, how much progress do you feel you made in each of the following areas?

	Progress			
	None	Very Little	Some	Very Much
Engage in and recognize the need for lifelong learning	○	○	○	○
Assess Contemporary Issues	○	○	○	○
Assess the national and international aviation environment	○	○	○	○
Apply knowledge of business sustainability to aviation issues	○	○	○	○
Attributes of an aviation professional, career planning, and certification	○	○	○	○
Aircraft design, performance, operating characteristics, and maintenance	○	○	○	○
Aviation safety and human factors	○	○	○	○
National and international aviation law, regulations, and labor issues	○	○	○	○
Airports, airspace, and air traffic control	○	○	○	○
Meteorology and environmental issues	○	○	○	○

First Questions

What were your reasons for choosing the ${e://Field/Major} major? (Select all that apply)

Influence of professor

Interesting subject

Friends in major

Meaningful contribution to society

Respected positions

Job Demand

Influence of friends

Influence of family

High salaries

Enjoyed courses in the field

Challenge

What were your reasons for choosing the ${e://Field/Major2} major? (Select all that apply)

Influence of friends

Job Demand

Respected positions

Enjoyed courses in the field

Challenge

Meaningful contribution to society

High salaries

Influence of professor

Interesting subject

Influence of family

Friends in major

What percentage of your courses at K-State did you complete through distance education (i.e. online, video conferencing, etc.)?

I did not complete any courses through distance education; all of my courses were completed on-campus

25% or less

26%-50%

51%-75%

76%-99%

All of my courses were completed through distance education

During your time at K-State, how many hours per week, on average, did you spend in the following activities?

	None	1-10	11-20	21-30	30+
Internship/Practicum	○	○	○	○	○
On-campus employment	○	○	○	○	○

	None	1-10	11-20	21-30	30+
Off-campus employment	○	○	○	○	○
Volunteer (unpaid) activities	○	○	○	○	○

During your time at K-State, how many of your courses included a service-learning component (such as a community or volunteer project)?

None

Some

Most

All

What is your general attitude toward Kansas State University?

Very Negative

Negative

Positive

Very Positive

Would you recommend Kansas State University to others?

Definitely No

Probably No

Probably Yes

Definitely Yes

When you applied to K-State, either as a new freshmen or transfer student, it was your:

First Choice

Second Choice

Third Choice

Last Choice

Internships - Opening

Kansas State University and the College of ${e://Field/Full%20College%20Name} are gathering data on student internships. Learning more about your internship experiences can help other K-State students make connections with employers, provides academic advisors with internship ideas for students, strengthens university ties with industry, and demonstrates K-State's commitment to the career readiness of its students.

For the purposes of this survey, internships are defined as "educationally-related work experiences that integrate knowledge and theory with practical application and skill development in professional settings." In order to track these, "internship" is a term used to include all of the following: internship, co-op, field experience, and practicum.

Did you participate in an ${e://Field/Internship} during any of the following periods?

${e://Field/Term%201}
${e://Field/Term%202}
${e://Field/Term%203}

Yes
No

Please indicate **ALL** applicable terms for internship(s)

${e://Field/Term%201}
${e://Field/Term%202}
${e://Field/Term%203}

Internships - Set Questions

Did you receive college credit for your ${lm://Field/1} ${e://Field/Internship}?

Yes
No

Select the company you interned with during your ${lm://Field/1} ${e://Field/Internship}
-start typing the name and it will jump to that part of the list
-select "Company not listed" at the top if unable to find your company

[dropdown]

Select the company you interned with during your ${lm://Field/1} ${e://Field/Internship}
-start typing the name and it will jump to that part of the list
-select "Company not listed" at the top if unable to find your company

[dropdown]

Select the company you interned with during your ${lm://Field/1} ${e://Field/Internship}
-start typing the name and it will jump to that part of the list
-select "Company not listed" at the top if unable to find your company

[dropdown]

Select the company you interned with during your ${lm://Field/1} ${e://Field/Internship}
-start typing the name and it will jump to that part of the list
-select "Company not listed" at the top if unable to find your company

[select dropdown]

Select the company you interned with during your ${lm://Field/1} ${e://Field/Internship}
-start typing the name and it will jump to that part of the list
-select "Company not listed" at the top if unable to find your company

[select dropdown]

Select the company you interned with during your ${lm://Field/1} ${e://Field/Internship}
-start typing the name and it will jump to that part of the list
-select "Company not listed" at the top if unable to find your company

[select dropdown]

Select the company you interned with during your ${lm://Field/1} ${e://Field/Internship}
-start typing the name and it will jump to that part of the list
-select "Company not listed" at the top if unable to find your company

[select dropdown]

Select the company you interned with during your ${lm://Field/1} ${e://Field/Internship}
-start typing the name and it will jump to that part of the list
-select "Company not listed" at the top if unable to find your company

[select dropdown]

Enter the company name you interned with in ${lm://Field/1}

[text field]

Enter the city location of your ${lm://Field/1} ${e://Field/Internship}

[text field]

Select state location of your ${lm://Field/1} ${e://Field/Internship} (if you worked overseas, select "Not in United States")

[select dropdown]

Select country location of your ${lm://Field/1} ${e://Field/Internship}
-start typing the name and it will jump to that part of the list
-select "Country not listed" at the top if unable to find your country

[dropdown ▾]

Enter country name of your ${lm://Field/1} ${e://Field/Internship}

[ ]

What was your job title in your ${lm://Field/1} ${e://Field/Internship}?

[ ]

What was your start and end date (month/year - month/year) of your ${lm://Field/1} ${e://Field/Internship}?

[ ]

Was your ${lm://Field/1} ${e://Field/Internship} paid or unpaid?

Paid
Unpaid

How were you paid?

per hour
per month
flat rate per term
[ ] other

Enter your ${lm://Field/1} wages ${q://QID181/ChoiceGroup/SelectedChoices}

[ ]

What was your ${lm://Field/1} hourly wage?

Less than $10/hour
$10/hour to $15/hour
$15/hour to $20/hour
Over $20/hour
Not applicable

How were you compensated for your ${lm://Field/1} ${e://Field/Internship}? NOTE: wages will only be used for aggregate information.

No Compensation

In-kind Compensation with Housing Assistance

[   ] Hourly Wage (Please enter)

[   ] Lump Sum (please enter)

[   ] Other (please enter)

Did you work in the KC metro area during your ${lm://Field/1} ${e://Field/Internship}?

Yes

No

Not sure

Did you receive a full time position offer at the end of your ${lm://Field/1} ${e://Field/Internship}?

Yes

No

Did you accept the full time position offer from your ${lm://Field/1} ${e://Field/Internship}?

Yes

No

Did you receive and accept a full time employment offer from your ${lm://Field/1} ${e://Field/Internship}?

[▾]

Did you work for a government entity during your ${lm://Field/1} ${e://Field/Internship}?

Yes

No

What level of government?

[▾]

Describe the type or function of your ${lm://Field/1} ${e://Field/Internship} experience- ie. Audit, Corporate Finance, Operations Management, Sales, IT Consultant, Marketing Research, etc.

```
[                                                                        ]
```

Please rate the overall quality of your ${lm://Field/1} ${e://Field/Internship} experience based on factors such as work environment, learning opportunities, assigned duties, supervision, feedback, etc.

Outstanding

Above Average

Average

Below Average

Poor

Would you recommend this ${lm://Field/1} ${e://Field/Internship} to other students? Why or why not?

```
[                                                        ]
```
Yes

```
[                          ]
```
No

What benefits did you receive from participating in this ${lm://Field/1} ${e://Field/Internship} experience?

```
[                                                        ]
```

Primary Major 1

The following questions pertain to ${e://Field/Major}, your primary major as listed in your student record. Please answer them accordingly. If you have a second major, you will receive questions about that major later in the survey.

Students in the ${e://Field/Major} major are:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Career oriented	O	O	O	O
Serious about their studies	O	O	O	O
Supportive and helpful to each other in meeting the academic demands of the program	O	O	O	O
Academically honest (do not cheat, plagiarize)	O	O	O	O
Interested in a broad range of ideas from many disciplines	O	O	O	O
Able to work well in groups	O	O	O	O

	Strongly Disagree	Disagree	Agree	Strongly Agree
Competitive with each other	○	○	○	○

Students in the ${e://Field/Major} major are encouraged to:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Become personally acquainted with the department's faculty	○	○	○	○
Participate in professional interest groups	○	○	○	○
Attend professional seminars and colloquia	○	○	○	○
Become familiar with current and emerging technology	○	○	○	○
Participate in research or creative projects with faculty or other students	○	○	○	○

I found the ${e://Field/Major} major to be:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Characterized by mutual respect between undergraduate majors and professors	○	○	○	○
Academically stimulating	○	○	○	○

Primary Major 2

In the ${e://Field/Major} major:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty are accessible for out-of-class assistance	○	○	○	○
Faculty are effective teachers	○	○	○	○
Faculty are interested in the academic and professional development of students	○	○	○	○
Faculty introduced students to a broad range of ideas, perspectives, and worldviews	○	○	○	○
Faculty are interested in the personal development of students	○	○	○	○
Faculty listen and respond to undergraduates regarding student needs, concerns, and suggestions	○	○	○	○
Faculty/Advisor provided high-quality advising	○	○	○	○

	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty/Advisor/Staff provided support in finding appropriate employment or pursuing graduate study	○	○	○	○

How would you rate the following relationships in the ${e://Field/Major} major?

	Sense of Alienation	-	-	-	-	-	Sense of Belonging
	1	2	3	4	5	6	7
Relationships with other students, student groups, and activities				●			

How would you rate the following relationships in the ${e://Field/Major} major?

	Unsympathetic, Remote, Unhelpful	-	-	-	-	-	Approachable, Understandable, Helpful
	1	2	3	4	5	6	7
Relationships with faculty members				●			
Relationships with academic advisor(s)				●			
Relationships with Graduate Teaching Assistants (GTAs)				●			

How often did you interact with ${e://Field/Major} faculty outside of class time?

Never

Rarely

Occasionally

Often

Please provide further comments regarding the ${e://Field/Major} major or the College of ${e://Field/College}, or use this space to qualify your answers to specific questions above.

Dual Major 1

The following questions pertain to ${e://Field/Major2}, an additional major listed in your student record. Please answer them accordingly.

Students in the ${e://Field/Major2} major are:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Career oriented	O	O	O	O
Serious about their studies	O	O	O	O
Supportive and helpful to each other in meeting the academic demands of the program	O	O	O	O
Academically honest (do not cheat, plagiarize)	O	O	O	O
Interested in a broad range of ideas from many disciplines	O	O	O	O
Able to work well in groups	O	O	O	O
Competitive with each other	O	O	O	O

Students in the ${e://Field/Major2} major are encouraged to:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Become personally acquainted with the department's faculty	O	O	O	O
Participate in professional interest groups	O	O	O	O
Attend professional seminars and colloquia	O	O	O	O
Become familiar with current and emerging technology	O	O	O	O
Participate in research or creative projects with faculty or other students	O	O	O	O

I found the ${e://Field/Major2} major to be:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Characterized by mutual respect between undergraduate majors and professors	O	O	O	O
Academically stimulating	O	O	O	O

Dual Major 2

In the ${e://Field/Major2} major:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty are accessible for out-of-class assistance	○	○	○	○
Faculty are effective teachers	○	○	○	○
Faculty are interested in the academic and professional development of students	○	○	○	○
Faculty introduced students to a broad range of ideas, perspectives, and worldviews	○	○	○	○
Faculty are interested in the personal development of students	○	○	○	○
Faculty listen and respond to undergraduates regarding student needs, concerns, and suggestions	○	○	○	○
Faculty/Advisor provided high-quality advising	○	○	○	○
Faculty/Advisor/Staff provided support in finding appropriate employment or pursuing graduate study	○	○	○	○

How would you rate the following relationship in the ${e://Field/Major2} major?
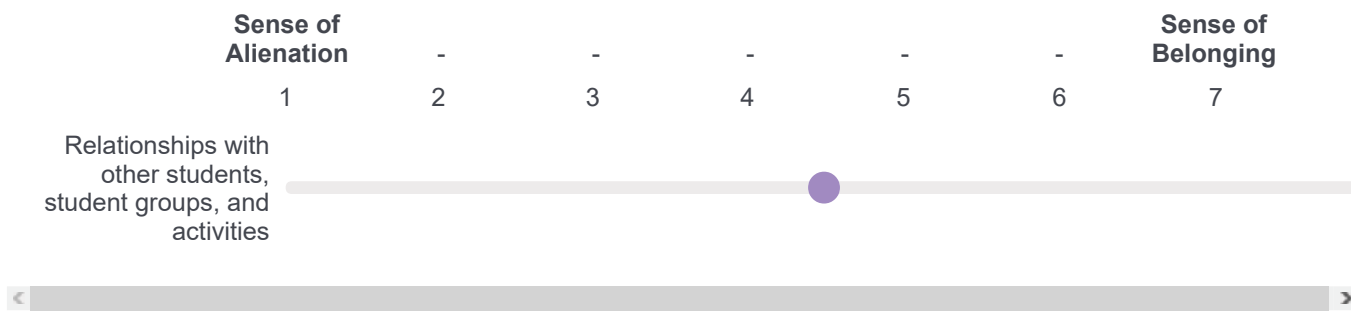
	Sense of Alienation	-	-	-	-	-	Sense of Belonging
	1	2	3	4	5	6	7
Relationships with other students, student groups, and activities				●			

How would you rate the following relationships in the ${e://Field/Major2} major?

	Unsympathetic, Remote, Unhelpful	-	-	-	-	-	Approachable, Understandable, Helpful
	1	2	3	4	5	6	7
Relationships with faculty members				●			
Relationships with academic advisor(s)				●			
Relationships with Graduate Teaching Assistants (GTAs)				●			
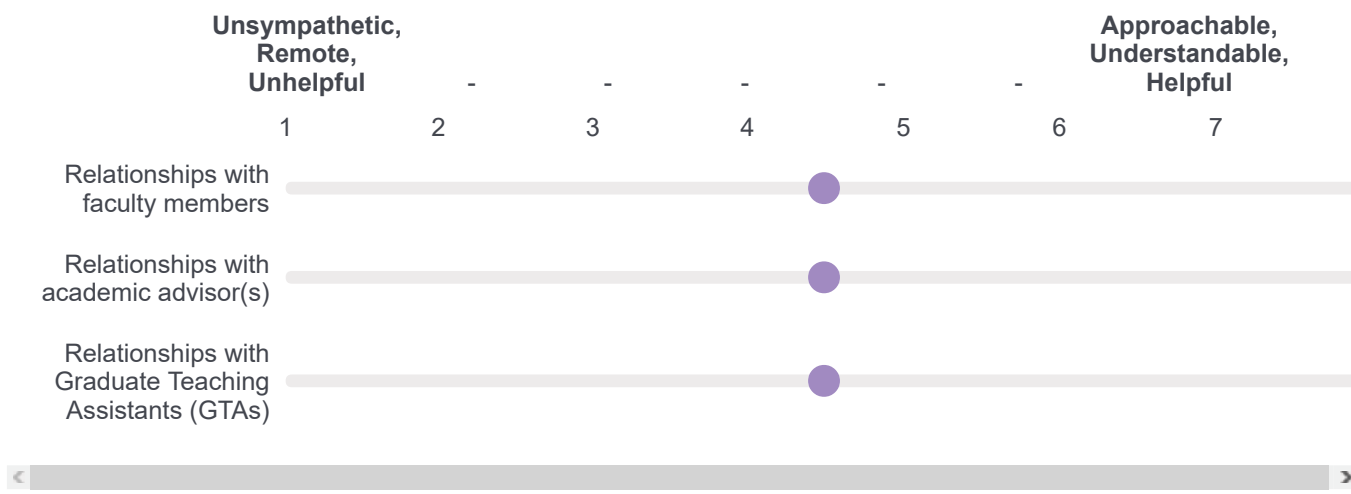
How often did you interact with faculty outside of class time in the ${e://Field/Major2} major?

Never

Rarely

Occasionally

Often

Please provide further comments regarding the ${e://Field/Major2} major or the College of ${e://Field/College2}, or to qualify your answers to specific questions above.

```

```

Research Participation I

In your undergraduate education, were you involved in a <u>research or creative endeavor</u> in or outside of coursework?

Research and creative endeavor is defined as a project involving investigation, discovery, and public dissemination conducted by a student or group of students. These can include class presentations, conference or seminar posters and presentations, peer-reviewed publications, or public performances and exhibitions.

Yes

No

Research Participation II

How would you rate the contribution of your mentor to the successes of your undergraduate research/creative endeavor?

Inadequate

Fair

Good

Excellent

How many semesters were you involved in undergraduate research/creative endeavor projects?

1-2

3-4

5-6

7-8

9 or more

To what extent to you feel the undergraduate research/creative endeavor experience contributed to your undergraduate academic success?

None

Little

Somewhat

Very Much

Did your undergraduate research/creative endeavor experience contribute to your career choice?

No

Somewhat

Definitely

What types of dissemination of your undergraduate research/creative endeavor did you successfully achieve? (select all that apply)

Oral presentation at a conference outside of campus

Poster at a conference outside of campus

Public performance/exhibition on campus

University research seminar presentation/poster

Class presentation

Public performance/exhibition outside of campus

Peer reviewed publication

Other:

SLOs

As a result of your experience at K-State, how much progress do you feel you have made in each of the following areas?

	Progress Made			
	None	Little	Some	A Lot
Gained a broad general education about different fields of knowledge	○	○	○	○
Improved written communication skills	○	○	○	○
Improved oral communication skills	○	○	○	○
Improved graphic and technological communication skills	○	○	○	○

	Progress Made			
	None	Little	Some	A Lot
Improved ability to think critically (analytically and logically)	O	O	O	O
Developed own values and ethical standards	O	O	O	O
Understand the ethical standards of your discipline or profession	O	O	O	O
Ability to interact positively with people who are different from you	O	O	O	O
Understand your abilities, interests, and personality	O	O	O	O
Understand other people and their abilities, interests, and perspectives	O	O	O	O
Ability to participate as a team member	O	O	O	O
Developed good health habits and physical fitness	O	O	O	O

In your K-State experience, how often did you have discussions with people from the following groups?

	Never	Sometimes	Often	Very Often
People with political opinions of than your own	O	O	O	O
People with religious beliefs other than your own	O	O	O	O
People from economic situations other than your own	O	O	O	O
People of races or ethnicities other than your own	O	O	O	O

How often did your K-State courses include diverse perspectives (political views, religious beliefs, racial/ethnic backgrounds, gender identities, etc.) in activities, assignments, and discussions?

Never

Sometimes

Often

Very Often

K-State 8

As a result of your time at K-State, how much progress do you feel you have made in each of the following general education areas?

	Progress Made			
	None	Little	Some	A Lot
Developed interpretive skills and heightened sensitivity to literature and the performing and visual arts.	O	O	O	O
Developed academic research skills.	O	O	O	O
Developed the ability to make ethical and thoughtful decisions.	O	O	O	O
Explored alternative values, perspectives, and beliefs from around the world	O	O	O	O
Realized the need to understand the past and thoughtfully consider the future.	O	O	O	O
Developed an awareness of self and perspectives about U.S. society and how group affiliation affects perceptions and experiences.	O	O	O	O
Developed the ability to evaluate scientific and technological claims related to the natural and physical world.	O	O	O	O
Understand and analyze how individuals, groups and societies behave and influence on another and the natural environment.	O	O	O	O

To what extent were the following student development areas emphasized at K-State?
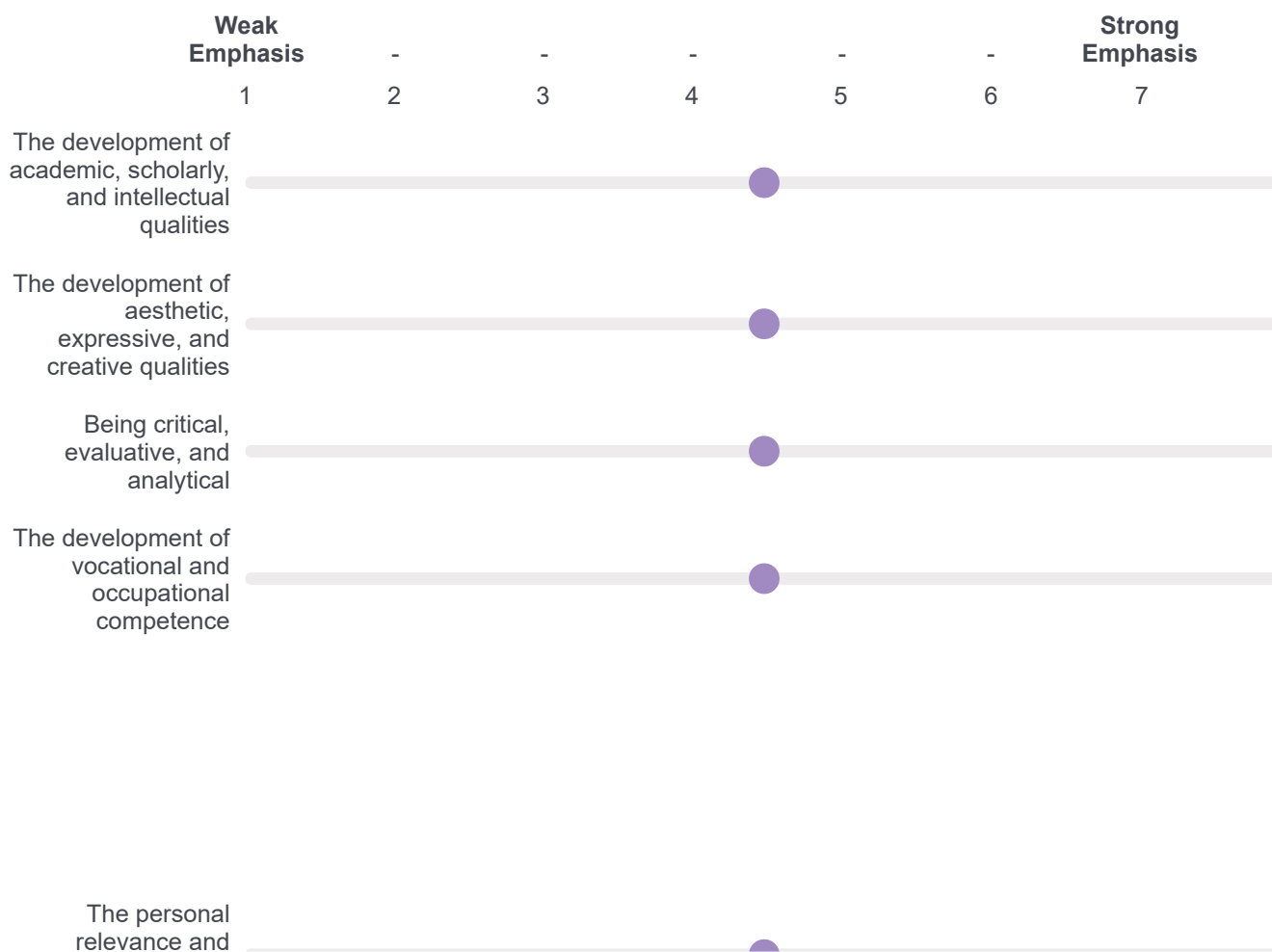
	Weak Emphasis	-	-	-	-	-	Strong Emphasis
	1	2	3	4	5	6	7
The development of academic, scholarly, and intellectual qualities				●			
The development of aesthetic, expressive, and creative qualities				●			
Being critical, evaluative, and analytical				●			
The development of vocational and occupational competence				●			
The personal relevance and				●			

Manhattan Offices and Services 1

Please rate your level of awareness and satisfaction with the following K-State offices

	Did Not Know About	Knew About, But Did Not Use	Used and was Dissatisfied	Used and was Satisfied
Office of Student Financial Assistance	○	○	○	○
Office of the Registrar	○	○	○	○
Office of Non-Traditional and Veteran Student Services	○	○	○	○
Office of Student Life	○	○	○	○
Office of Diversity	○	○	○	○
K-State Career Center	○	○	○	○
Office of Student Activities & Services (activities carnival, SafeRide, student legal services, etc.)	○	○	○	○
Office of Parking services	○	○	○	○
Counseling Services	○	○	○	○
Women's Center	○	○	○	○
Student Access Center	○	○	○	○
Academic Assistance Center (PILOTS, study skills, testing services, University Experience, etc.)	○	○	○	○
Educational Supportive Services (ESS) (TRiO, tutoring, writing and math assistance, etc.)	○	○	○	○
Powercat Financial Counseling	○	○	○	○

Please rate your level of awareness and satisfaction with the following Library services

	Did Not Know About	Knew About, But Did Not Use	Used and was Dissatisfied	Used and was Satisfied
Library facilities (atmosphere, available seating, hours)	○	○	○	○
Library staff (assistance in research, effectively finding information, learning how to use the libraries)	○	○	○	○
Library holdings (quality and quantity)	○	○	○	○
Access to electronic library resources (databases, electronic journals, and electronic books)	○	○	○	○

Manhattan Offices and Services 2

Please rate your level of awareness and satisfaction with the following Student Life Services:

	Did Not Know About	Knew About, But Did Not Use	Used and was Dissatisfied	Used and was Satisfied
Residence hall food service	○	○	○	○
Residence hall facilities	○	○	○	○
Residence hall services and programs	○	○	○	○
Lafene Health Center	○	○	○	○
K-State Student Union food service	○	○	○	○
Union Program Council (UPC)	○	○	○	○
Greek experience (fraternity/sorority)	○	○	○	○
Recreation Services	○	○	○	○
University Life Cafe	○	○	○	○
Center for Child Development	○	○	○	○
Multicultural Student Organizations	○	○	○	○
Alcohol and other drug educational services	○	○	○	○
Healthy Decisions (assists students with identifying sources of support)	○	○	○	○

Please rate your level of awareness and satisfaction with the following Student Academic Services:

	Did Not Know About	Knew About, But Did Not Use	Used and was Dissatisfied	Used and was Satisfied
Recruitment materials and manner in which information was made available to you	○	○	○	○
Admissions services and online application	○	○	○	○
kSIS and its many applications	○	○	○	○
DARS (Degree Audit Registration System)	○	○	○	○
Scholarship House (Clovia, Smith, Smurthwaite)	○	○	○	○
Developing Scholars Program	○	○	○	○
McNair Scholars Program	○	○	○	○
Convocations/Lectures (e.g. Landon, Lou Douglas, Dorothy Thompson, departmental, etc.)	○	○	○	○
SALT (www.saltmoney.org/k-state) - A free online financial tool provided by Powercat Financial Counseling.	○	○	○	○

Please rate your level of awareness and satisfaction with the following additional services/areas:

	Did Not Know About	Knew About, But Did Not Use	Used and was Dissatisfied	Used and was Satisfied
Parking availability	O	O	O	O
Parking facilities (maintenance, appearance, etc.)	O	O	O	O
Campus bookstore	O	O	O	O
Campus safety	O	O	O	O
McCain Performance Series	O	O	O	O
Collegian (campus newspaper)	O	O	O	O
Royal Purple Yearbook	O	O	O	O

Salina Offices and Services 1

Please rate your level of satisfaction with the following K-State Salina Services:

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Did not use
Recruitment materials and processes	O	O	O	O	O	O
Admissions services	O	O	O	O	O	O
Office of Financial Aid	O	O	O	O	O	O
KSIS and its many applications	O	O	O	O	O	O
Ease of course add/drop processes	O	O	O	O	O	O
Registrar's Office	O	O	O	O	O	O
Access to electronic library resources (databases, electronic journals, and electronic books)	O	O	O	O	O	O
Library print holdings (quality and quantity)	O	O	O	O	O	O
Library facilities (atmosphere, available seating, hours)	O	O	O	O	O	O
Library instruction and research assistance	O	O	O	O	O	O

Please rate your level of satisfaction with the following K-State Salina Services:

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Did not use
Cafeteria (food service)	O	O	O	O	O	O
Residence hall facilities	O	O	O	O	O	O

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Did not use
Residence hall services and programs	○	○	○	○	○	○
Campus book store (quality of products)	○	○	○	○	○	○
Student life center (hours, recreational services, availability)	○	○	○	○	○	○
Student Support Services (non-traditional and academic support services)	○	○	○	○	○	○
Student Governing Association	○	○	○	○	○	○
Counseling Services	○	○	○	○	○	○
Student Organizations	○	○	○	○	○	○
Office of Student Life	○	○	○	○	○	○
Parking Availability	○	○	○	○	○	○

Salina Offices and Services 2

Please rate your level of satisfaction with the following K-State Salina Services:

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Did not use
Cashier's office (pay bills, flight accounts, purchasing parking permits, etc.)	○	○	○	○	○	○
Human resources (student employment, payroll)	○	○	○	○	○	○
Availability and friendliness of campus security	○	○	○	○	○	○
Computer labs (quality, quantity, and availability)	○	○	○	○	○	○
Academic advising from the Academic and Career Advising Center (major exploration, switching majors, etc.)	○	○	○	○	○	○
Career services	○	○	○	○	○	○
Disability support services	○	○	○	○	○	○
International student support services	○	○	○	○	○	○
Study abroad opportunities and support	○	○	○	○	○	○

Please rate your level of satisfaction with the following K-State Salina Services:

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Did not use
Communication about campus events and news	○	○	○	○	○	○
K-State Salina website (ease of use)	○	○	○	○	○	○
Writing Center (services, hours, friendliness of tutors)	○	○	○	○	○	○
Campus aesthetics (visual appearance, maintenance of facilities, etc.)	○	○	○	○	○	○

Future Plans

What is your primary plan after graduation?

Have a job that will continue after graduation

Have a job lined up to begin after graduation

Will begin to look for a job

Pursue additional undergraduate education

Will attend graduate school

Volunteer service (Peace Corps, AmeriCorps, etc.)

No plans for a job at this time

Military

Starting or raising a family

Other

Comments

Please list important influences on you during your time at Kansas State University. These could include individuals (faculty, staff, students, administrators), classes, or out-of-class experiences (organizations, clubs, etc.).

Use the space below to suggest improvements that you think Kansas State University should make.

Please add any other comments below.