

Kansas State University  
 Four-Year Alumni Survey: 2002/2003  
 Salina Campus Totals

**I. Descriptive Information**

	<b>Number Sent</b>	<b>Number</b>	<b>Percent</b>		
<b>Majors Responding</b>	111	12	10.8%		
<b>Gender</b>	n=12	<b>Number</b>	<b>Percent</b>		
Male		10	83.3%		
Female		2	16.7%		
<b>Age of Respondent</b>	n=12				
Under 30		7	58.3%		
30-35		1	8.3%		
36+		4	33.3%		
<b>Racial/Ethnic Group</b>	n=12				
Am. Indian/Alaskan		0	0.0%		
Asian or Pacific Islander		0	0.0%		
Black, African American		0	0.0%		
Hispanic/Spanish Am./Latin Am.		1	8.3%		
White		11	91.7%		
<b>U.S. Citizen</b>	n=12				
Yes		12	100%		
No		0	0.0%		
<b>Transfer Credit to KSU</b>	n=12				
Yes		10	83.3%		
No		2	16.7%		
<b>Summary of Transfer Credit to KSU</b>	n=10	<b>Number of Credits</b>			
	<b>&lt;21</b>	<b>21-30</b>	<b>31-40</b>	<b>41-60</b>	<b>61+</b>
KS 4 Year Public	0	0	0	2	0
Other 4 Year Public	1	0	0	0	0
4 Year Private	1	0	0	1	0
Community College	5	1	0	1	0
Vocational/technical College	0	0	0	0	0
Other	0	1	0	0	0

\* This represents the percent of individuals making positive responses.

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**II. Employment Experiences**

	n=12	Number	Percent
<b>Salary****</b>			
Less than \$20,000		1	8.3%
\$20,000 - \$29,999		0	0.0%
\$30,000 - \$39,999		5	41.7%
\$40,000 - \$49,999		4	33.3%
\$50,000 - \$59,999		1	8.3%
\$60,000 - \$69,999		0	0.0%
\$70,000 - \$79,999		1	8.3%
\$80,000 or more		0	0.0%

\*\*\*\*Expanded from previous reports

	n=12		
<b>How close is your job to your major?</b>			
Not related		1	8.3%
Slightly related		3	25.0%
Moderately related		2	16.7%
Highly related		6	50.0%

	n=5		
<b>Why is your job not related or only slightly related to your major?</b>			
Could not find a job closely related to major		0	0.0%
Major was not connected with employment opportunities		1	20.0%
Confined job search to specific city/region		0	0.0%
Job search was limited in order to match needs with another		1	20.0%
Developed new career interests after college		2	40.0%
Jobs in my field did not pay well		0	0.0%
Jobs in my field did not offer advancement		0	0.0%
Found opportunity in unrelated field		1	20.0%
Other		0	0.0%

	n=12		
<b>Current Job Satisfaction</b>			
Salary/Benefits		9	75.0%
Location		10	83.3%
Opportunity to use qualifications		8	66.7%
Opportunity to advance		7	58.3%
Prestige/recognition		7	58.3%
Interesting/challenging work		9	75.0%
Working conditions		9	75.0%
Opportunity to learn		9	75.0%

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**III. Graduate/Professional School Experiences**

	Number	Percent
<b>Involvement in formal continuing education program</b>	n=10	
Professional Development	3	30.0%
Non-credit courses of personal interest	2	20.0%
Learning new job skills	5	50.0%
Certification or licensure	2	25.0%
Other	0	0.0%
<b>Quality of undergrad preparation for graduate/professional education</b>	n=11	
Excellent	4	36.4%
Good	5	45.5%
Fair	1	9.1%
Inadequate	0	0.0%
N.A. Graduate program is not related	1	9.1%

**IV. Evaluation of Undergraduate Programs: Process and Environment**

<b>A. If you could start college over, would you still choose KSU?</b>		n=12		
Definitely Yes	8	66.7%		
Probably Yes	4	33.3%		
Uncertain	0	0.0%		
Probably No	0	0.0%		
Definitely No	0	0.0%		
	<b>% More</b>	<b>% Less</b>		
<b>B. Curriculum Recommendations</b>				
1. Writing	36.4%	9.1%		
2. Oral communication	54.5%	0.0%		
3. Math skills	27.3%	0.0%		
4. Computer skills	63.6%	0.0%		
5. Problem solving skills	54.5%	0.0%		
6. Thinking/reasoning	45.4%	0.0%		
7. Interpersonal skills	18.2%	0.0%		
8. Background, natural sciences	9.1%	0.0%		
9. Background, social sciences	9.1%	9.1%		
10. Background, humanities/arts	18.2%	18.2%		
11. Theory in major	45.4%	0.0%		
12. Applications in major	63.6%	0.0%		

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**C. Most Important Objectives of KSU Undergraduate Programs**

Objective	Letter	Number	Rank**
Increasing knowledge and understanding of field	A	7	2
Gaining career knowledge, competence, and skills	B	10	1
Developing group skills	C	6	3
Gaining knowledge to enrich life and complete yourself	D	2	4
Becoming independent, self-reliant, and responsible	E	2	4

\*\*Rank determined by counting the number of times the answer was chosen as one of the "three most important."

**V. Evaluation of Undergraduate Programs: Outcomes**

Type of Breadth	Number	Percent*
<b>Development of Academic Skills</b> <span style="float: right;">n=12</span>		
<b>A. Problem Solving</b>	11	91.7%
<b>B. Independence</b>	11	91.7%
<b>Gaining Educational Breadth</b> <span style="float: right;">n=12</span>		
<b>A. General</b>		
Knowledge to enrich	11	91.7%
Intellectual curiosity	12	100%
Opposing views	8	66.7%
<b>B. Social Science</b>		
Aware of world issues	6	50.0%
<b>Personal/Social Development</b> <span style="float: right;">n=12</span>		
<b>A. Personal Values</b>	10	83.3%
<b>B. Self-Understanding</b>	10	83.3%
<b>C. Interpersonal Development</b>		
Group skills	11	91.7%
Racial/ethnic interaction	5	41.7%
<b>D. Health</b>		
Mental/Physical Health	7	58.3%
Recreation/fitness	9	75.0%
<b>E. Family Enhancement</b>		
Family life	7	58.3%
Handling consumer issues/finance	6	50.0%

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**VI. Use of Leisure Time**

		<b>Number</b>	<b>Percent*</b>
<b>Leisure Time Activities</b>			
<b>A. Attending events</b>	n=12		
Plays, drama		0	0.0%
Concerts, recitals		0	0.0%
Athletic events		4	33.3%
Museums, galleries, zoos		0	0.0%
Lectures by experts		1	8.3%
Music, drama, art		0	0.0%
Travel		5	41.7%
Movies		2	16.7%
<b>B. Activities least available***</b>	n=5		
Music, drama, art			
Lectures by experts			
<b>C. Undergraduate contribution to leisure activities</b>	n=12		
A lot		0	0.0%
Quite a bit		2	16.7%
To a minor degree		9	75.0%
Not at all		1	8.3%
<b>Participation in Leisure Activities</b>	n=12		
<b>A. Reading</b>			
For general information		11	91.7%
For pleasure		5	41.7%
<b>B. Watching TV</b>			
Public		4	33.3%
Other		11	91.7%
Movies at home		7	58.3%
<b>C. Group activities</b>			
Study or discussion group		3	25.0%
Sports or fitness		9	75.0%
Family activities		10	83.3%
<b>D. Self-enhancement</b>			
Creative hobbies		3	25.0%
Library		3	25.0%
Outdoor recreation		8	66.7%
<b>E. Technology</b>			
Internet activities		7	58.3%
Computer and video games		3	25.0%

\*\*\* Created by ranking leisure time activities

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