

Kansas State University
One-Year Alumni Survey: 2002/2003
Salina Campus Totals

I. Descriptive Information

	Number Sent	Number	Percent			
Majors Responding	131	13	9.9%			
Gender	n=13	Number	Percent			
Male		10	76.9%			
Female		3	23.1%			
Racial/Ethnic Group	n=10					
Am. Indian/Alaskan		0	0.0%			
Asian or Pacific Islander		0	0.0%			
Black, African American		0	0.0%			
Hispanic/Mexican/Latin American		0	0.0%			
White		10	100%			
U.S. Citizen	n=13					
Yes		13	100%			
No		0	0.0%			
Transfer Credit to KSU	n=13					
Yes		10	76.9%			
No		3	23.1%			
Summary of Transfer Credit to KSU	n=10	Number of Credits				
		<21	21-30	31-40	41-60	61+
KS 4 Year Public		1	1	0	0	1
Other 4 Year Public		0	1	0	0	0
4 Year Private		0	0	0	0	0
Community College		7	0	0	1	0
Vocational/technical College		0	0	0	0	0
Other		0	0	0	0	0

II. KSU: Choice/Satisfaction

A. If you could start college over, would you still choose KSU?	n=13		
Definitely Yes		5	38.5%
Probably Yes		3	23.1%
Uncertain		1	7.7%
Probably No		3	23.1%
Definitely No		1	7.7%

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		Number	Percent
B. When I first applied, KSU was my:	n=13		
First Choice		10	76.9%
Second Choice		3	23.1%
Third Choice		0	0.0%

III. Employment Experiences

		Number	Percent
A. Employment Status	n=13		
Not employed (outside the home)		0	0.0%
Bachelor's Degree program		0	0.0%
Both Employed and Bachelor's Program		0	0.0%
Graduate/Professional School		0	0.0%
Both Employed and Graduate School		1	7.7%
Employed Part-Time		2	15.4%
Employed Full-Time (35 hours/week)		10	76.9%
Other		0	0.0%
B. If not employed outside the home, why not?	n=0		
Chose to be a full-time homemaker		0	0.0%
Didn't desire employment now		0	0.0%
Laid off by employer		0	0.0%
Quit to seek other employment		0	0.0%
Job search confined to a specific city/region		0	0.0%
Matched opportunities with those of spouse		0	0.0%
Unable to find employment		0	0.0%
Having/expecting child		0	0.0%
Other		0	0.0%
C. First job since graduation?	n=13		
Yes		5	38.5%
No		8	61.5%
D. Search was initiated	n=12		
More than 1 year prior to graduation		1	8.3%
Nine months to 1 year prior to graduation		2	16.7%
Six to eight months prior to graduation		2	16.7%
Three to five months prior to graduation		4	33.3%
One to two months prior to graduation		1	8.3%
At or after graduation time		2	16.7%

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		Number	Percent
E. Length to find job?	n=12		
Prior to leaving college		5	41.7%
Less than 1 month		0	0.0%
One to three months		3	25.0%
Four to six months		1	8.3%
Seven or more months		3	25.0%
F. How difficult was it to find employment?	n=13		
Very difficult		2	15.4%
Fairly difficult		2	15.4%
Fairly easy		6	46.2%
Very easy		3	23.1%
G. Number of interviews before accepting position?	n=13		
Zero to one		4	30.8%
Two to five		6	46.2%
Six to nine		2	15.4%
Ten to fourteen		1	7.7%
Fifteen to nineteen		0	0.0%
Twenty or more		0	0.0%
H. Compared to employees from other schools, was KSU preparation	n=13		
An advantage		5	38.5%
Neither an advantage nor a disadvantage		1	7.7%
A disadvantage		7	53.8%
I. How did you learn of you job?	n=13		
Professor/advisor		1	7.7%
Relative/friend		4	30.8%
College internship		0	0.0%
Government employment listing		0	0.0%
Employment agency		0	0.0%
Newspaper Ad		0	0.0%
Worked previously for employer		3	23.1%
Applied without knowledge of opening		2	15.4%
KSU Career & Employment Services		1	7.7%
The internet		1	7.7%
Other		1	7.7%

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		Number	Percent
J. How close is current job to one you aspired to prior to graduation?	n=13		
Very close		6	46.2%
Fairly close		4	30.8%
Not very close		1	7.7%
Far apart		2	15.4%
K. How well do you feel KSU prepared you for your present job?	n=13		
Inadequate preparation		0	0.0%
Fair preparation		3	23.1%
Good preparation		6	46.2%
Excellent preparation		2	15.4%
Not applicable		2	15.4%
M. How close is your job to your major?	n=13		
Not related		2	15.4%
Slightly related		2	15.4%
Moderately related		3	23.1%
Highly related		6	46.2%
N. Why is your job not related or only slightly related to your major?	n=4	Number	Percent*
Could not find a job closely related to major		1	25.0%
Major was not connected with employment opportunities		0	0.0%
Confined job search to specific city/region		0	0.0%
Job search was limited in order to match needs with another		1	25.0%
Developed new career interests after college		0	0.0%
Jobs in my field did not pay well		0	0.0%
Jobs in my field did not offer advancement		1	25.0%
Found opportunity in unrelated field		1	25.0%
O. What best describes your current position?	n=13		
Employed with definite long-term potential		5	38.5%
Employed with possible long-term potential		4	30.8%
Employed to earn money - no other advantages		2	15.4%
Temporarily employed while looking for something more suitable		2	15.4%
Temporary position which will last for a limited time		0	0.0%

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	Number	Percent*
P. Salary****	n=12	
Less than \$20,000	1	8.3%
\$20,000 - \$29,999	5	41.7%
\$30,000 - \$39,999	1	8.3%
\$40,000 - \$49,999	4	33.3%
\$50,000 - \$59,999	0	0.0%
\$60,000 - \$69,999	1	8.3%
\$70,000 - \$79,999	0	0.0%
\$80,000 or more	0	0.0%

****Expanded from previous reports

	Number	Percent
Q. Current Job Satisfaction	n=13	
Salary/Benefits	9	69.2%
Location	7	53.8%
Opportunity to use qualifications	9	69.2%
Opportunity to advance	9	69.2%
Prestige/recognition	9	69.2%
Interesting/challenging work	9	69.2%
Working conditions	11	84.6%
Opportunity to learn	12	92.3%

IV. Continuing Educational Experiences

	Number	Percent
A. Degree Currently Pursued by Graduate Students	n=1	
M.S./M.A.	1	100%
Ph.D.	0	0.0%
1st Professional (DVM, MD, JD, DDS)	0	0.0%
B. Highest Degree you plan to complete	n=1	
M.S./M.A.	1	100%
Ph.D.	0	0.0%
1st Professional (DVM, MD, JD, DDS)	0	0.0%
C. Was undergrad major related to grad program?	n=1	
Directly related	1	100%
Somewhat related	0	0.0%
Not related	0	0.0%
D. Was this grad/professional program your first choice?	n=1	
Yes	1	100%
No, was accepted but couldn't afford 1st choice	0	0.0%
No, was not accepted	0	0.0%
No, didn't attend in order to match spouse's needs	0	0.0%
Other	0	0.0%

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	Number	Percent
E. Quality of undergrad preparation for graduate/professional education	n=1	
Excellent	0	0.0%
Good	0	0.0%
Fair	1	100%
Inadequate	0	0.0%
N.A. Graduate program is not related	0	0.0%

F. Highest degree current bachelor's students plan to complete	n=0	
B.A./B.S.	0	0.0%
M.S./M.A.	0	0.0%
Ph.D.	0	0.0%
1st Professional (DVM, MD, JD, DDS)	0	0.0%

V. Evaluation of Undergraduate Programs: Outcomes
Type of Breadth

	Number	Percent*
Development of Academic Skills	n=13	
A. Problem Solving	12	92.3%
B. Independence	9	69.2%
Gaining Educational Breadth	n=13	
A. General		
Knowledge to enrich	8	61.5%
Intellectual curiosity	9	69.2%
Opposing views	7	53.8%
B. Social Science		
Aware of world issues	5	38.5%
C. Personal/Social Development		
1. Personal Values	9	69.2%
2. Self-Understanding	8	61.5%
3. Interpersonal Development		
Friendship	7	53.8%
Group skills	9	69.2%
Racial/ethnic interaction	9	69.2%
4. Health		
Mental/Physical Health	4	30.8%
5. Use of Leisure		
Leisure activities	9	69.2%
Organizing time	10	76.9%
6. Family Enhancement		
Family life	8	61.5%
Handling consumer issues/finance	5	38.5%

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VI. Evaluation of Undergraduate Programs: Process and Environment

		Number	Percent
A. Major Field			
1. Choose same first major?	n=12		
Definitely yes		5	41.7%
Probably yes		2	16.7%
Uncertain		2	16.7%
Probably no		2	16.7%
Definitely no		1	8.3%
		Number	Percent*
2. Gaining Specialized Knowledge	n=13	13	100%
3. Technical Skills	n=13	12	92.3%
Characteristics of Advising			
	n=13		
A. Access to advising		11	84.6%
B. Course/program assistance		11	84.6%
C. Career/graduation information		8	61.5%
		% More	% Less
Curriculum Recommendations			
1. Writing		30.8%	7.7%
2. Oral communication		53.8%	0.0%
3. Math skills		38.5%	0.0%
4. Computer skills		46.2%	0.0%
5. Problem solving skills		61.5%	0.0%
6. Thinking/reasoning		30.8%	0.0%
7. Interpersonal skills		15.4%	0.0%
8. Background, natural sciences		15.4%	30.8%
9. Background, social sciences		7.7%	30.8%
10. Background, humanities/arts		7.7%	38.5%
11. Theory in major		53.8%	0.0%
12. Applications in major		69.2%	0.0%

Most Important Objectives of KSU Undergraduate Programs

Objective	Letter	Number	Rank**
Increasing knowledge and understanding of field	A	7	2
Gaining knowledge, technical skills, and competence	B	11	1
Developing group skills	C	4	3
Becoming independent, self-reliant, and responsible	E	3	4
Problem solving skills	I	3	5

**Rank determined by counting the number of times the answer was chosen as one of the "three most important."

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