

Kansas State University
Four-Year Alumni Survey: 2002/2003
Manhattan Campus Totals

I. Descriptive Information

	Number Sent	Number	Percent		
Majors Responding	1,450	314	21.7%		
Gender	n=313	Number	Percent		
Male		138	44.1%		
Female		175	55.9%		
Age of Respondent	n=308				
Under 30		190	61.7%		
30-35		101	32.8%		
36+		17	5.5%		
Racial/Ethnic Group	n=280				
Am. Indian/Alaskan		5	1.8%		
Asian or Pacific Islander		3	1.1%		
Black, African American		6	2.1%		
Hispanic/Spanish Am./Latin Am.		4	1.4%		
White		262	93.6%		
U.S. Citizen	n=302				
Yes		300	99.3%		
No		2	0.7%		
Transfer Credit to KSU	n=314				
Yes		208	66.2%		
No		106	33.8%		
Summary of Transfer Credit to KSU	n=208	Number of Credits			
	<21	21-30	31-40	41-60	61+
KS 4 Year Public	19	4	1	7	4
Other 4 Year Public	8	6	0	7	2
4 Year Private	10	3	4	2	4
Community College	81	17	6	21	19
Other	3	0	1	0	0

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II. Employment Experiences

	Number	Percent
Salary****	n=291	
Less than \$20,000	34	11.7%
\$20,000 - \$29,999	56	19.2%
\$30,000 - \$39,999	91	31.3%
\$40,000 - \$49,999	51	17.5%
\$50,000 - \$59,999	29	10.0%
\$60,000 - \$69,999	16	5.5%
\$70,000 - \$79,999	9	3.1%
\$80,000 or more	5	1.7%

****Expanded from previous reports

	Number	Percent
Years in Position	n=277	
Less than 6 months	13	4.7%
6 months to 1.5 years	84	30.3%
1.5 to 2.5 years	83	30.0%
2.5 or more years	97	35.0%

	Number	Percent
Hours worked per week	n=277	
Less than 35	31	11.2%
35-39	9	3.2%
40-44	110	39.7%
45-49	43	15.5%
50-59	59	21.3%
60 or more	25	9.0%

	Number	Percent
How close is your job to your major?	n=299	
Not related	63	21.1%
Somewhat related	92	30.8%
Highly related	144	48.2%

	Number	Percent
Why is your job not related or only slightly related to your major?	n=154	
Could not find a job closely related to major	16	10.4%
Major was not connected with employment opportunities	28	18.2%
Confined job search to specific city/region	16	10.4%
Job search was limited in order to match needs with another	2	1.3%
Developed new career interests after college	25	16.2%
Jobs in my field did not pay well	18	11.7%
Jobs in my field did not offer advancement	1	0.6%
Found opportunity in unrelated field	16	10.4%
Other	32	20.8%

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		Number	Percent
Current Job Satisfaction	n=294		
Salary/Benefits		160	54.4%
Location		223	75.9%
Opportunity to use qualifications		202	68.7%
Opportunity to advance		162	55.1%
Prestige/recognition		156	53.1%
Interesting/challenging work		216	73.5%
Working conditions		208	70.7%
Opportunity to learn		223	75.9%

III. Graduate/Professional School Experiences

		Number	Percent
Have you had to enroll in special learning opportunities	n=314		
Yes		18	5.7%
No		296	94.3%
Involvement in formal continuing education program	n=277		
Professional Development		164	59.2%
Non-credit courses of personal interest		88	34.4%
Learning new job skills		135	51.1%
Other		25	12.8%
Have you or are you attending grad school	n=314		
No		193	61.5%
Yes		121	38.5%
Quality of undergrad preparation for graduate/professional education	n=276		
Excellent		82	29.7%
Good		145	52.5%
Fair		22	8.0%
Inadequate		6	2.2%
N.A. Graduate program is not related		21	7.6%

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IV. Evaluation of Undergraduate Programs: Process and Environment

If you could start college over, would you still choose KSU? n=313

Definitely Yes	195	62.3%
Probably Yes	89	28.4%
Uncertain	15	4.8%
Probably No	11	3.5%
Definitely No	3	1.0%
	% More	% Less

Curriculum Recommendations

1. Writing	35.8%	1.0%
2. Oral communication	57.7%	0.0%
3. Math skills	18.3%	4.2%
4. Computer skills	68.5%	0.0%
5. Problem solving skills	43.4%	0.3%
6. Thinking/reasoning	39.0%	0.0%
7. Interpersonal skills	32.6%	2.6%
8. Background, natural sciences	11.9%	9.6%
9. Background, social sciences	19.0%	11.6%
10. Background, humanities/arts	22.5%	19.0%
11. Theory in major	25.4%	15.2%
12. Applications in major	62.6%	1.3%

Most Important Objectives of KSU Undergraduate Programs

Objective	Letter	Number	Rank**
Increasing knowledge and understanding of field	A	138	2
Gaining career knowledge, competence, and skills	B	205	1
Developing group skills	C	67	3
Gaining knowledge to enrich life	D	67	4
Problem solving skills	I	70	5

**Rank determined by counting the number of times the answer was chosen as one of the "three most important."

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V. Evaluation of Undergraduate Programs: Outcomes

Type of Breadth	Number	Percent*
Development of Academic Skills n=314		
A. Problem Solving	278	88.5%
B. Independence	293	93.9%
Gaining Educational Breadth n=314		
A. General		
Knowledge to enrich	270	86.0%
Intellectual curiosity	272	87.2%
Opposing views	248	79.0%
B. Social Science		
Aware of world issues	201	64.0%
Personal/Social Development n=314		
A. Personal Values	232	73.9%
B. Self-Understanding	267	85.3%
C. Interpersonal Development		
Friendship	254	80.9%
Group skills	263	83.8%
Racial/ethnic interaction	216	68.8%
D. Health		
Mental/Physical Health	192	61.1%
Recreation/fitness	235	74.8%
E. Family Enhancement		
Family life	176	56.8%
Handling consumer issues/finance	183	58.3%

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VI. Use of Leisure Time

	Number	Percent*
Leisure Time Activities		
A. Attending events	n=310	
Plays, drama	16	5.2%
Concerts, recitals	26	8.4%
Athletic events	131	42.0%
Museums, galleries, zoos	32	12.3%
Lectures by experts	40	12.9%
Music, drama, art	23	7.4%
Travel	53	17.0%
Movies	151	48.4%
B. Activities least available***		
Lectures by experts		
Performed music, drama, art		
Plays, drama		
C. Undergraduate contribution to leisure activities	n=303	
A lot	22	7.3%
Quite a bit	64	21.1%
To a minor degree	155	51.2%
Not at all	62	20.5%
Participation in Leisure Activities	n=311	
A. Reading		
For general information	268	86.2%
For pleasure	221	71.1%
B. Watching TV		
Public	189	60.8%
Other	264	84.9%
Movies at home	242	78.1%
C. Group activities		
Study or discussion group	107	34.5%
Sports or fitness	235	75.6%
Family activities	272	87.7%
D. Self-enhancement		
Creative hobbies	149	48.1%
Library	128	41.2%
Outdoor recreation	233	75.4%
E. Technology		
Internet activities	242	78.3%
Computer and video games	46	14.8%

*** Created by ranking leisure time activities

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