2010 Four-Year Alumni Survey University Report

Office of Assessment July 2011

# 2010 FOUR-YEAR ALUMNI SURVEY UNIVERSITY SUMMARY REPORT 

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Office of Assessment

Kansas State University

June 2011

## 2010 Four-Year Alumni Survey

## EXECUTIVE SUMMARY

- The Alumni Survey is designed to give undergraduate graduates the opportunity to reflect upon their K-State experiences. This information is used to improve the college experience for future students by identifying strengths in our programs as well as areas that need further development.
- Of the 1,614 four-year alumni who received the survey, 615 participated for an overall response rate of $38 \%$ (up from $30 \%$ last year).


## Demographics of Respondents

- $55 \%$ of respondents were female.
- Approximately $93 \%$ of respondents were White, Non-Hispanic.
- $68 \%$ of respondents were twenty-seven years of age or younger.
- Nearly $100 \%$ (99.7\%) of respondents are U.S. citizens.
- $58 \%$ of respondents graduated with an undergraduate certificate and/or minor.
- $57 \%$ of four-year alumni remain living in the state of Kansas.


## Selection of Kansas State University

- $95 \%$ of respondents, if given the choice, would attend K-State if he or she could start over.


## Educational Experiences Post K-State

- $99 \%$ of respondents who are currently attending graduate/professional school rated the quality of their K-State undergraduate preparation for graduate/professional education as fair, good, or excellent.
- Approximately $1 / 3$ (36\%) of respondents are currently in graduate/professional school or have graduated with an advanced degree.


## Employment Experiences

- $97 \%$ of respondents have been employed since graduating from K-State.
- Nearly 7 out of 10 respondents noted that their certificate and/or minor gave them an advantage when applying for jobs.
- Top three employment areas for K-State's fouryear alumni are: education (17\%), healthcare (11\%), and architecture (7\%).


## Involvement Within Your Community

- Approximately $80 \%$ of respondents give a percentage of their income to charitable organizations.
- $70 \%$ of respondents noted that their undergraduate experiences contributed to their interest and motivation to being involved in community activities slightly, quite a bit, or very much.


## Additional Information

- $98 \%$ of respondents indicated that they would recommend K-State to a potential student.


## Comparison by Gender

- Female respondents were more likely than male respondents to have received an advanced degree or currently enrolled in graduate/professional school.
- Female respondents were more likely than male respondents to have been a member of a volunteer group devoted to serving members of the community.


## Comparison by Year

- 2010 respondents were more likely than 2009 respondents to indicate that their certificate and/or minor gave them an advantage when applying for jobs.


## ABOUT THE 2010 FOUR-YEAR ALUMNI SURVEY

- The Alumni Survey is designed to give undergraduate graduates the opportunity to reflect upon their K-State experiences. This information is used to improve the college experience for future students by identifying strengths in our programs as well as areas that need further development.
- Surveys were sent electronically to alumni who graduated in December 2005, May 2006, and August 2006 for whom e-mail addresses were provided by the Alumni Association.
- The Office of Assessment obtained e-mail addresses for 1,685 graduates; 71 were undeliverable.
- The overall response rate was $38 \%$ ( 615 out of 1,614 ). For comparison, the overall response rate in 2009 and 2008 were $30 \%$ ( 423 out of 1,402 ) and $46 \%(630$ out of 1,367$)$ respectively.
- This report consists of frequencies on each question and statistically significant differences by gender and survey year from the 2010 Four-Year Alumni survey.


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## INTRODUCTION

TABLE 1
Demographic Information

|  |  | Percentage |
| :--- | :---: | :---: |
| Gender |  |  |
| Male | 274 | 44.8 |
| Female | 338 | 55.2 |
| Total | 612 | 100.0 |
|  |  |  |
| Are you a U.S. citizen? |  |  |
| Yes | 610 | 99.7 |
| No | 2 | 0.3 |
| Total | 612 | 100.0 |
|  |  |  |
| Ethnicity/Race |  | 0.2 |
| American Indian/Alaskan Native | 1 | 0.2 |
| Asian or Pacific Islander | 1 | 1.1 |
| Black, Non-Hispanic | 7 | 1.8 |
| Hispanic/Spanish/Latin American | 11 | 0.5 |
| Mexican/Mexican American | 3 | 92.5 |
| White, Non-Hispanic | 566 | 0.7 |
| Multiracial | 4 | 2.8 |
| No Response | 17 | 100.0 |
| Total | 612 |  |
|  |  |  |
| Age |  | 14 |
| Under 26 | 166 | 2.3 |
| 26 | 237 | 160 |
| 27 | 35 | 27.1 |
| 28 32 | 612 | 38.7 |
| Over 32 |  | 26.1 |

TABLE 2
Alumni's Major(s)

| What was your undergraduate major? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| College of Agriculture | 70 | 11.4 |
| College of Architecture, Planning and Design | 47 | 7.6 |
| College of Arts \& Sciences | 191 | 31.1 |
| College of Business Administration | 97 | 15.8 |
| College of Education | 59 | 9.6 |
| College of Engineering | 72 | 11.7 |
| College of Human Ecology | 65 | 10.6 |
| College of Technology \& Aviation | 14 | 2.3 |
| Total | 615 | 100.0 |

TABLE 3
Alumni Who Transferred Credits

| Did you transfer credit to K-State from another college or university? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Yes | 428 | 69.9 |
| No | 184 | 30.1 |
| Total | 612 | 100.0 |
|  |  |  |

TABLE 4
Type of Institution Transferred From \& Number of Credits Transferred

|  | $\mathbf{1 - 2 0}$ | $\mathbf{2 1 - 3 0}$ | $\mathbf{3 1 - 4 0}$ | $\mathbf{4 1 - 6 0}$ | $\mathbf{6 1}+$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $N$ |
| A two year college | 202 | 54 | 25 | 30 | 25 | 336 |
| Another Kansas 4 year public university | 67 | 6 | 6 | 4 | 3 | 86 |
| An out-of-state 4 year public university | 48 | 3 | 2 | 1 | 5 | 59 |
| A private 4 year college or university | 46 | 5 | 1 | 1 | 3 | 56 |
| Other | 53 | 5 | 1 | 1 | 0 | 60 |
| Total | 416 | 73 | 35 | 37 | 36 | 597 |
|  |  |  |  |  |  |  |

TABLE 5
Graduated with an undergraduate certificate and/or minor(s)

| Did you graduate with an undergraduate certificate or minor(s)? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Yes | 357 | 58.0 |
| No | 258 | 42.0 |
| Total | 615 | 100.0 |

TABLE 6
Present Residence

| Present residence: | N | Percentage |
| :--- | :---: | :---: |
| Alabama | 1 | 0.2 |
| Alaska | 1 | 0.2 |
| Arizona | 9 | 1.5 |
| California | 10 | 1.6 |
| Colorado | 22 | 3.6 |
| Florida | 13 | 2.1 |
| Georgia | 7 | 1.1 |
| Idaho | 1 | 0.2 |
| Illinois | 5 | 0.8 |
| Indiana | 3 | 0.5 |
| Iowa | 3 | 0.5 |
| Kansas | 347 | 56.7 |
| Kentucky | 2 | 0.3 |
| Maine | 1 | 0.2 |
| Massachusetts | 4 | 0.7 |
| Michigan | 4 | 0.7 |
| Minnesota | 3 | 0.5 |
| Missouri | 41 | 6.7 |
| Montana | 3 | 0.5 |
| Nebraska | 9 | 1.5 |
| Nevada | 2 | 0.3 |
| New Jersey | 1 | 0.2 |
| New Mexico | 2 | 0.3 |
| New York | 12 | 2.0 |
| North Carolina | 3 | 0.5 |
| North Dakota | 1 | 0.2 |
| Ohio | 6 | 1.0 |
| Oklahoma | 10 | 1.6 |
| Oregon | 1 | 0.2 |
| Rhode Island | 1 | 0.2 |
| South Dakota | 1 | 0.2 |
| Tennessee | 4 | 0.7 |
| Texas | tah | 78 |
| Virginia | 1 | 7.8 |
| Washington | 7 | 0.2 |
| Washington D.C. | 8 | 1.1 |
| Wisconsin | 3 | 1.3 |
| Outside the U.S. | 2 | 0.5 |
| Total | 612 | 0.3 |
|  |  | 1.6 |

## SELECTION OF KANSAS STATE UNIVERSITY

TABLE 7
Satisfaction with K-State

| If you could start over, would you still choose to: | N | Percentage |
| :--- | :---: | :---: |
| Attend K-State? |  |  |
| Definitely No | 1 | 0.2 |
| Probably No | 10 | 1.7 |
| Uncertain | 22 | 3.6 |
| Probably Yes | 154 | 25.5 |
| Definitely Yes | 417 | 69.0 |
| Total | 604 | 100.0 |
| Graduate with same first major? |  |  |
| Definitely No | 46 |  |
| Probably No | 91 | 7.6 |
| Uncertain | 82 | 15.1 |
| Probably Yes | 189 | 13.6 |
| Definitely Yes | 196 | 31.3 |
| Total | 604 | 32.5 |
| Graduate with same second major? |  | 100.0 |
| Definitely No |  |  |
| Probably No | 15 |  |
| Uncertain | 26 | 2.5 |
| Probably Yes | 69 | 4.3 |
| Definitely Yes | 63 | 11.4 |
| Doos not apply | 66 | 10.4 |
| Total | 365 | 10.9 |

TABLE 8
Contribution to Growth from Experiences at K-State

| How much has your K-State college experience contributed to your <br> growth in each of the following areas? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Increasing knowledge and understanding in an academic field |  |  |
| None | 38 | 0.2 |
| Little | 210 | 6.6 |
| Somewhat | 331 | 36.2 |
| Very Much |  | 57.1 |

TABLE 8 (cont.)
Contribution to Growth from Experiences at K-State

| How much has your K-State college experience contributed to your growth in each of the following areas? | N | Percentage |
| :---: | :---: | :---: |
| Gaining knowledge, technical skills and/or competence required for a job/career |  |  |
| None | 10 | 1.7 |
| Little | 59 | 10.2 |
| Somewhat | 228 | 39.3 |
| Very Much | 283 | 48.8 |
| Developing skills in leading or participating in groups or teams |  |  |
| None | 5 | 0.9 |
| Little | 69 | 11.9 |
| Somewhat | 234 | 40.3 |
| Very Much | 272 | 46.9 |
| Gaining knowledge that will enrich your daily life or make you a more complete person |  |  |
| None | 10 | 1.7 |
| Little | 59 | 10.2 |
| Somewhat | 239 | 41.2 |
| Very Much | 272 | 46.9 |
| Becoming independent, self-reliant, and responsible |  |  |
| None | 5 | 0.9 |
| Little | 57 | 9.8 |
| Somewhat | 180 | 31.0 |
| Very Much | 338 | 58.3 |
| Developing an understanding and awareness of yourself (interests, abilities, values, needs, etc.) |  |  |
| None | 9 | 1.6 |
| Little | 76 | 13.1 |
| Somewhat | 237 | 40.9 |
| Very Much | 258 | 44.5 |
| Becoming a more satisfied, responsible family member |  |  |
| None | 39 | 6.7 |
| Little | 119 | 20.5 |
| Somewhat | 259 | 44.7 |
| Very Much | 163 | 28.1 |
| Becoming more aware of world issues and pressing social, political, and economic problems |  |  |
| None | 32 | 5.5 |
| Little | 153 | 26.4 |
| Somewhat | 250 | 43.1 |
| Very Much | 145 | 25.0 |

TABLE 8 (cont.)
Contribution to Growth from Experiences at K-State

| How much has your K-State college experience contributed to your growth in each of the following areas? | N | Percentage |
| :---: | :---: | :---: |
| Thinking critically, problem-solving |  |  |
| None | 7 | 1.2 |
| Little | 44 | 7.6 |
| Somewhat | 238 | 41.0 |
| Very Much | 291 | 50.2 |
| Identifying a sense of values and priorities in life |  |  |
| None | 27 | 4.7 |
| Little | 94 | 16.2 |
| Somewhat | 241 | 41.6 |
| Very Much | 218 | 37.6 |
| Developing lasting friendships and personal ties |  |  |
| None | 22 | 3.8 |
| Little | 63 | 10.9 |
| Somewhat | 145 | 25.0 |
| Very Much | 350 | 60.3 |
| Handling personal/family finances and consumer issues |  |  |
| None | 43 | 7.4 |
| Little | 160 | 27.6 |
| Somewhat | 233 | 40.2 |
| Very Much | 144 | 24.8 |
| Increasing your intellectual curiosity |  |  |
| None | 8 | 1.4 |
| Little | 52 | 9.0 |
| Somewhat | 236 | 40.7 |
| Very Much | 284 | 49.0 |
| Caring for your mental/physical health |  |  |
| None | 35 | 6.0 |
| Little | 144 | 24.8 |
| Somewhat | 253 | 43.6 |
| Very Much | 148 | 25.5 |
| Organizing time effectively |  |  |
| None | 9 | 1.6 |
| Little | 83 | 14.3 |
| Somewhat | 270 | 46.6 |
| Very Much | 218 | 37.6 |
| Increasing a commitment to public service |  |  |
| None | 54 | 9.3 |
| Little | 177 | 30.5 |
| Somewhat | 219 | 37.8 |
| Very Much | 130 | 22.4 |

TABLE 8 (cont.)
Contribution to Growth from Experiences at K-State

| How much has your K-State college experience contributed to your <br> growth in each of the following areas? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Developing satisfying leisure time activities |  |  |
| None | 37 | 6.4 |
| Little | 141 | 24.3 |
| Somewhat | 232 | 40.0 |
| Very Much | 170 | 29.3 |
| Becoming more willing to consider opposing points of view |  |  |
| None | 16 | 2.8 |
| Little | 970 | 15.7 |
| Somewhat | 203 | 46.6 |
| Very Much |  | 35.0 |
| Interacting and working effectively with people from different |  |  |
| racial/ethnic backgrounds | 33 | 5.7 |
| None | 101 | 17.4 |
| Little | 241 | 41.6 |
| Somewhat | 205 | 35.3 |
| Very Much |  |  |
| Locating and evaluating information sources | 12 | 2.1 |
| None | 60 | 10.3 |
| Little | 288 | 49.7 |
| Somewhat | 220 | 37.9 |
| Very Much |  |  |

TABLE 9
More or Less Emphasis

| Looking back on your college experience, do you believe less, the <br> same or more emphasis should have been placed on: | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Written communications skills |  |  |
| Less | 382 | 1.4 |
| Same | 190 | 65.9 |
| More |  | 32.8 |
| Oral communications skills | 0 |  |
| Less | 312 | 0.0 |
| Same | 268 | 53.8 |
| More |  | 46.2 |
| Mathematical skills | 40 |  |
| Less | 449 | 6.9 |
| Same | 91 | 77.4 |
| More |  | 15.7 |

## TABLE 9 (cont.) <br> More or Less Emphasis

| Looking back on your college experience, do you believe less, the same or more emphasis should have been placed on: | N | Percentage |
| :---: | :---: | :---: |
| Computer skills |  |  |
| Less | 6 | 1.0 |
| Same | 291 | 50.2 |
| More | 283 | 48.8 |
| Problem-solving skills |  |  |
| Less | 4 | 0.7 |
| Same | 373 | 64.3 |
| More | 203 | 35.0 |
| Learning to think and reason |  |  |
| Less | 3 | 0.5 |
| Same | 363 | 62.6 |
| More | 214 | 36.9 |
| Understanding and relating to people |  |  |
| Less | 11 | 1.9 |
| Same | 365 | 62.9 |
| More | 204 | 35.2 |
| Background in natural sciences (e.g. chemistry, biology, physics) |  |  |
| Less | 97 | 16.7 |
| Same | 419 | 72.2 |
| More | 64 | 11.0 |
| Background in social sciences (e.g. economics, sociology, psychology) |  |  |
| Less | 53 | 9.1 |
| Same | 402 | 69.3 |
| More | 125 | 21.6 |
| Background in humanities and fine arts (e.g. art, music, history) |  |  |
| Less | 91 | 15.7 |
| Same | 391 | 67.4 |
| More | 98 | 16.9 |
| Theory courses related to my major |  |  |
| Less | 61 | 10.5 |
| Same | 398 | 68.6 |
| More | 121 | 20.9 |
| Application courses related to my major(s) |  |  |
| Less | 4 | 0.7 |
| Same | 265 | 45.7 |
| More | 311 | 53.6 |

## EDUCATIONAL EXPERIENCES POST K-STATE

TABLE 10
Preparation for Graduate School

| How would you rate the quality of your K-State undergraduate <br> preparation for graduate education? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Inadequate | 2 | 0.9 |
| Fair | 15 | 6.9 |
| Good | 105 | 48.4 |
| Excellent | 95 | 43.8 |
| Total | 217 | 100.0 |

TABLE 11 Non-degree Educational Programs

| Have you been involved in non-degree education programs? | N | Percentage |
| :--- | :---: | :---: |
| Professional development/updating |  |  |
| No | 276 | 45.5 |
| Yes, One or Two | 187 | 30.9 |
| Yes, More than Two | 143 | 23.6 |
| Total | 606 | 100.0 |
| Personal interest |  |  |
| No | 396 | 65.3 |
| Yes, One or Two | 163 | 26.9 |
| Yes, More than Two | 47 | 7.8 |
| Total | 606 | 100.0 |
| Learning new job skills |  |  |
| No | 320 | 52.8 |
| Yes, One or Two | 177 | 29.2 |
| Yes, More than Two | 109 | 18.0 |
| Total | 606 | 100.0 |
| Others |  |  |
| No | 493 | 81.4 |
| Yes, One or Two | 81 | 13.4 |
| Yes, More than Two | 32 | 5.3 |
| Total | 606 | 100.0 |

TABLE 12
Advanced Degree

| Have you received an advanced degree since graduating from K- <br> State? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| No, I have not attended/graduated professional school | 388 | 64.0 |
| No, but I'm currently in graduate school | 98 | 16.2 |
| Yes | 120 | 19.8 |
| Total | 606 | 100.0 |

TABLE 13
Supplemental Learning Post K-State

| Have you participated in special learning opportunities in order to <br> compensate for something that should have been provided in your <br> K-State undergraduate program? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| No | 446 | 83.1 |
| Yes | 91 | 16.9 |
| Total | 537 | 100.0 |

## EMPLOYMENT EXPERIENCES

TABLE 14
Employed Since Graduation

| Have you been employed since your graduation from K-State? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Yes | 564 | 97.2 |
| No | 16 | 2.8 |
| Total | 580 | 100.0 |

TABLE 15

## Alumni who Benefited from a Certificate and/or Minor(s)

| Did your certificate or minor(s) give you an advantage when <br> applying for jobs? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Yes | 242 | 68.4 |
| No | 112 | 31.6 |
| Total | 354 | 100.0 |

TABLE 16
Alumni Fields of Employment

| In what type of organization did you find full-time employment? | N | Percentage |
| :--- | :---: | :---: |
| Agriculture | 30 | 5.4 |
| Animal care | 9 | 1.6 |
| Architecture | 37 | 6.7 |
| Aviation | 6 | 1.1 |
| Child care | 1 | 0.2 |
| Communications | 12 | 2.2 |
| Computer services | 6 | 1.1 |
| Construction | 11 | 2.0 |
| Education | 94 | 17.2 |
| Energy | 16 | 2.9 |
| Engineering | 32 | 5.8 |
| Fashion=Design/Art | 7 | 1.3 |
| Finance/Insurance | 31 | 5.6 |
| Food services | 6 | 1.1 |
| Government | 22 | 4.0 |
| Healthcare | 59 | 10.7 |
| Human Resources | 6 | 1.1 |
| Legal services | 9 | 1.6 |

TABLE 16 (cont.)
Alumni Fields of Employment

| In what type of organization did you find full-time employment? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Manufacturing | 13 | 2.4 |
| Media | 9 | 1.6 |
| Military | 12 | 2.2 |
| Non-profit | 19 | 3.4 |
| Professional services | 13 | 2.4 |
| Public relations | 4 | 0.7 |
| Real-estate | 3 | 0.5 |
| Recreation/Fitness | 9 | 1.6 |
| Retail/Sales | 25 | 4.5 |
| Scientific | 9 | 1.6 |
| Social services | 11 | 2.0 |
| Technology | 18 | 3.3 |
| Transportation | 6 | 1.1 |
| Other | 6 | 1.1 |
| Total | 552 | 100.0 |

TABLE 17
Salary

| What is your annual salary? | First Position |  | Current Position |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $N$ | Percentage | $N$ | Percentage |
| Less than $\$ 20,000$ | 50 | 8.9 | 52 | 9.3 |
| $\$ 20,000-\$ 29,999$ | 132 | 23.6 | 45 | 8.1 |
| $\$ 30,000-\$ 39,999$ | 216 | 38.6 | 133 | 23.8 |
| $\$ 40,000-\$ 49,999$ | 88 | 15.7 | 128 | 22.9 |
| $\$ 50,000-\$ 59,999$ | 56 | 10.0 | 79 | 14.1 |
| $\$ 60,000-\$ 69,999$ | 12 | 2.1 | 56 | 10.0 |
| $\$ 70,000-\$ 79,999$ | 2 | 0.4 | 34 | 6.1 |
| $\$ 80,000-\$ 89,999$ | 1 | 0.2 | 18 | 3.2 |
| $\$ 90,000-\$ 99,999$ | 0 | 0.0 | 5 | 0.9 |
| $\$ 100,000$ or more | 2 | 0.4 | 9 | 1.6 |
| Total | 559 | 100.0 | 559 | 100.0 |
|  |  |  |  |  |

TABLE 18
Job Relationship to Major

| How closely is your job related to your undergraduate field of study? | N | Percentage |
| :--- | :---: | :---: |
| Major 1 |  |  |
| Not Related | 108 | 19.4 |
| Somewhat Related | 140 | 25.2 |
| Directly Related | 308 | 55.4 |
| Total | 556 | 100.0 |
|  |  |  |
| Major 2 |  |  |
| Not Related | 72 | 44.4 |
| Somewhat Related | 37 | 22.8 |
| Directly Related | 162 | 32.7 |
| Total |  | 100.0 |

TABLE 19
Job Not Related to Major

| If you indicated that your job is not related or only somewhat <br> related to your major, what is the principle reason? (Multiple <br> responses. Base: Among those whose job is not related or only <br> somewhat related to major) | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| I looked, but could not find a job closely related to my major | 36 | 14.5 |
| My major had no direct connection with specific employment | 48 | 19.4 |
| opportunities | 51 | 20.6 |
| I confined my job search to a specific city or region | 7 | 2.8 |
| My job search was limited due to a need to match my career interest with | 73 | 29.4 |
| someone else's | 31 | 12.5 |
| I developed new career interests after leaving college | 13 | 5.2 |
| The jobs in my field did not pay well | 51 | 20.6 |
| The jobs in my field did not offer opportunities for advancement | 51 | 20.6 |
| I found an exceptional opportunity in an unrelated field | 248 |  |
| Other |  |  |
| Total |  |  |

TABLE 20
Job Skill Requirements

| What types of skills does your job require (check all that apply) | N | Percentage |
| :--- | :---: | :---: |
| A computer | 525 | 93.9 |
| Conducting research | 280 | 50.1 |
| Extensive training | 253 | 54.2 |
| Math skills | 303 | 54.2 |
| Problem solving/Analytical reasoning | 496 | 88.7 |
| Speaking to a group | 412 | 73.7 |
| Use of specialized machinery | 115 | 20.6 |
| Use of specialized software | 386 | 69.1 |
| Working with a diverse group of people | 465 | 83.2 |
| Writing reports, memos, papers, publications, etc. | 353 | 63.1 |
| Total | 559 |  |

TABLE 21
Satisfaction with Present Position

| Indicate your satisfaction with the following aspects of your present job: | N | Percentage |
| :---: | :---: | :---: |
| Salary/benefits |  |  |
| Very Dissatisfied | 41 | 7.3 |
| Dissatisfied | 95 | 17.0 |
| Neutral | 116 | 20.8 |
| Satisfied | 221 | 37.7 |
| Very Satisfied | 96 | 17.2 |
| Location |  |  |
| Very Dissatisfied | 8 | 1.4 |
| Dissatisfied | 34 | 6.1 |
| Neutral | 109 | 19.5 |
| Satisfied | 201 | 36.0 |
| Very Satisfied | 207 | 37.0 |
| Opportunity to use your qualifications |  |  |
| Very Dissatisfied | 19 | 3.4 |
| Dissatisfied | 56 | 10.0 |
| Neutral | 104 | 18.6 |
| Satisfied | 197 | 35.2 |
| Very Satisfied | 183 | 32.7 |
| Opportunity to advance |  |  |
| Very Dissatisfied | 37 | 6.6 |
| Dissatisfied | 90 | 16.1 |
| Neutral | 130 | 23.3 |
| Satisfied | 180 | 32.2 |
| Very Satisfied | 122 | 21.8 |
| Prestige/recognition |  |  |
| Very Dissatisfied | 35 | 6.3 |
| Dissatisfied | 63 | 11.3 |
| Neutral | 189 | 33.8 |
| Satisfied | 174 | 31.1 |
| Very Satisfied | 98 | 17.5 |
| Interest/challenge of work |  |  |
| Very Dissatisfied | 21 | 3.8 |
| Dissatisfied | 51 | 9.1 |
| Neutral | 102 | 18.2 |
| Satisfied | 216 | 38.6 |
| Very Satisfied | 169 | 30.2 |
| Working conditions |  |  |
| Very Dissatisfied | 9 | 1.6 |
| Dissatisfied | 50 | 8.9 |
| Neutral | 100 | 17.9 |
| Satisfied | 224 | 40.1 |
| Very Satisfied | 176 | 31.5 |

TABLE 21 (cont.)
Satisfaction with Present Position

| Indicate your satisfaction with the following aspects of your present <br> job: | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Opportunity to learn | 15 |  |
| Very Dissatisfied | 38 | 2.7 |
| Dissatisfied | 93 | 6.8 |
| Neutral | 201 | 16.6 |
| Satisfied | 212 | 36.0 |
| Very Satisfied |  | 37.9 |

## INVOLVEMENT WITHIN YOUR COMMUNITY

TABLE 22
Community Involvement

|  | N | Percentage |
| :---: | :---: | :---: |
| What percentage of your gross income goes to charitable organizations (including religious groups)? |  |  |
| None | 121 | 21.0 |
| 1-5\% | 350 | 60.9 |
| 6-10\% | 72 | 12.5 |
| More than 10\% | 32 | 5.6 |
| Total | 575 | 100.0 |
| How often do you vote in local, state or national elections? |  |  |
| Never | 45 | 7.8 |
| Rarely | 56 | 9.7 |
| Occasionally | 99 | 17.2 |
| Usually | 235 | 40.9 |
| Always | 140 | 24.3 |
| Total | 575 | 100.0 |
| Have you contributed time or money to support a political candidate or issue? |  |  |
| No | 467 | 81.6 |
| Yes, once or twice | 87 | 15.2 |
| Yes, three or more times | 18 | 3.1 |
| Total | 572 | 100.0 |
| To what degree did your undergraduate experiences contribute to your interest and motivation to become involved in community activities? |  |  |
| Not at all | 172 | 29.9 |
| Slightly | 279 | 48.5 |
| Quite a bit | 98 | 17.0 |
| Very Much | 26 | 4.5 |
| Total | 575 | 100.0 |

TABLE 22 (cont.)
Community Involvement

|  | N | Percentage |
| :---: | :---: | :---: |
| To what degree did your KSU undergraduate experiences contribute to your current leisure interests? |  |  |
| Not at all | 113 | 19.8 |
| Slightly | 283 | 49.6 |
| Quite a bit | 143 | 25.0 |
| Very Much | 32 | 5.6 |
| Total | 571 | 100.0 |
| Have you been a member of a volunteer group devoted to serving members of the community (e.g., scouts, League of Women Voters, hospice, 4-H, religious organizations, hospital volunteer, volunteer coach?) |  |  |
| No | 303 | 55.8 |
| Yes | 240 | 44.2 |
| Total | 543 | 100.0 |
| Have you been a member of a community service group? |  |  |
| No | 470 | 87.4 |
| Yes | 68 | 12.6 |
| Total | 538 | 100.0 |
| Have you been appointed to serve on a city, county, state, or federal committee or commission? |  |  |
| No | 521 | 96.7 |
| Yes | 18 | 3.3 |
| Total | 539 | 100.0 |
| Have you been elected to any city, county, state, or federal office(s)? |  |  |
| No | 534 | 99.3 |
| Yes | 4 | 0.7 |
| Total | 538 | 100.0 |
| Have you participated in special learning activities related to any of the activities listed above? |  |  |
| No | 503 | 93.5 |
| Yes | 35 | 6.5 |
| Total | 538 | 100.0 |

TABLE 23
Public Participation

| In the past twelve months, how often have you participated in the following activities? | N | Percentage |
| :---: | :---: | :---: |
| Attended plays/dramas |  |  |
| None | 248 | 43.4 |
| 1-2 times | 215 | 37.7 |
| 3-5 times | 88 | 15.4 |
| 6-10 times | 10 | 1.8 |
| 10 or more times | 10 | 1.8 |
| Attended concerts/recitals |  |  |
| None | 127 | 22.2 |
| 1-2 times | 244 | 42.7 |
| 3-5 times | 112 | 19.6 |
| 6-10 times | 48 | 8.4 |
| 10 or more times | 40 | 7.0 |
| Attended athletic events |  |  |
| None | 44 | 7.7 |
| 1-2 times | 99 | 17.3 |
| 3-5 times | 124 | 21.7 |
| 6-10 times | 83 | 14.5 |
| 10 or more times | 221 | 38.7 |
| Visited museums, galleries, zoos |  |  |
| None | 81 | 14.2 |
| 1-2 times | 247 | 43.3 |
| 3-5 times | 147 | 25.7 |
| 6-10 times | 59 | 10.3 |
| 10 or more times | 37 | 6.5 |
| Attended lectures |  |  |
| None | 253 | 44.3 |
| 1-2 times | 149 | 26.1 |
| 3-5 times | 73 | 12.8 |
| 6-10 times | 29 | 5.1 |
| 10 or more times | 67 | 11.7 |
| Performed: music, drama, art |  |  |
| None | 452 | 79.2 |
| 1-2 times | 54 | 9.5 |
| 3-5 times | 19 | 3.3 |
| 6-10 times | 16 | 2.8 |
| 10 or more times | 30 | 5.3 |
| Traveled to new places |  |  |
| None | 53 | 9.3 |
| 1-2 times | 170 | 29.8 |
| 3-5 times | 187 | 32.7 |
| 6-10 times | 86 | 15.1 |
| 10 or more times | 75 | 13.1 |

TABLE 23 (cont.)
Public Participation

| In the past twelve months, how often have you participated in the <br> following activities? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Gone to the movies | 54 |  |
| None | 138 | 9.5 |
| $1-2$ times | 151 | 24.2 |
| $3-5$ times | 137 | 26.4 |
| $6-10$ times |  | 15.9 |
| 10 or more times |  | 24.0 |

TABLE 24
Public Participation Not Available

| Referring back to the previous question, please mark activities that <br> are rarely or never available in your community | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Plays/dramas | 70 | 12.2 |
| Concerts/recitals | 60 | 10.5 |
| Athletic events | 25 | 4.4 |
| Museums, galleries, zoos | 68 | 11.9 |
| Lectures | 102 | 17.9 |
| Music, drama, art | 79 | 13.9 |
| Opportunities to travel to new places | 63 | 11.1 |
| Movies | 25 | 4.4 |
| Total (of participants) | 571 | 86.3 |

TABLE 25
Leisure Activities

| How often do you participate in the following activities for leisure | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Reading for general information |  |  |
| Never | 16 | 2.8 |
| Seldom | 95 | 16.6 |
| Occasionally | 231 | 40.5 |
| Often | 229 | 40.1 |
| Reading for pleasure |  |  |
| Never | 39 | 6.8 |
| Seldom | 133 | 173 |
| Occasionally | 226 | 23.3 |
| Often |  | 30.3 |
|  | 39.6 |  |

TABLE 25 (cont.)
Leisure Activities

| How often do you participate in the following activities for leisure | N | Percentage |
| :---: | :---: | :---: |
| Watching public television |  |  |
| Never | 80 | 14.0 |
| Seldom | 192 | 33.6 |
| Occasionally | 177 | 31.0 |
| Often | 122 | 21.4 |
| Watching other television |  |  |
| Never | 33 | 5.8 |
| Seldom | 55 | 9.6 |
| Occasionally | 177 | 31.0 |
| Often | 306 | 53.6 |
| Participating in a study or group discussion |  |  |
| Never | 212 | 37.1 |
| Seldom | 201 | 35.2 |
| Occasionally | 99 | 17.3 |
| Often | 59 | 10.3 |
| Creative hobbies (arts, woodworking, pottery, etc.) |  |  |
| Never | 111 | 19.4 |
| Seldom | 196 | 34.3 |
| Occasionally | 159 | 27.8 |
| Often | 105 | 18.4 |
| Sports/fitness activities |  |  |
| Never | 21 | 3.7 |
| Seldom | 101 | 17.7 |
| Occasionally | 192 | 33.6 |
| Often | 257 | 45.0 |
| Using library resources |  |  |
| Never | 177 | 31.0 |
| Seldom | 194 | 34.0 |
| Occasionally | 130 | 22.8 |
| Often | 70 | 12.3 |
| Participation in family activities |  |  |
| Never | 19 | 3.3 |
| Seldom | 65 | 11.4 |
| Occasionally | 169 | 29.6 |
| Often | 318 | 55.7 |
| Outdoor recreation (gardening, camping, lawn care, etc.) |  |  |
| Never | 25 | 4.4 |
| Seldom | 93 | 16.3 |
| Occasionally | 206 | 36.1 |
| Often | 247 | 43.3 |

TABLE 25 (cont.)
Leisure Activities

| How often do you participate in the following activities for leisure | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Watching movies |  |  |
| Never | 14 | 2.5 |
| Seldom | 130 | 22.8 |
| Occasionally | 210 | 36.8 |
| Often | 217 | 38.0 |
|  |  |  |
| Using the Internet | 2 | 0.4 |
| Never | 8 | 1.4 |
| Seldom | 49 | 8.6 |
| Occasionally | 512 | 89.7 |
| Often |  |  |
| Computer and video games | 198 | 172 |
| Never | 108 | 34.7 |
| Seldom | 93 | 30.1 |
| Occasionally |  | 18.9 |
| Often | 16.3 |  |

## ADDITONAL INFORMATION

TABLE 26
Recommendation of K-State

| Would you recommend K-State to a potential student? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Yes |  |  |
| No | 558 | 98.1 |
| Total | 11 | 1.9 |
|  | 569 | 100.0 |

## SIGNIFICANT DIFFERENCES IN RESPONSES BY GENDER

TABLE 27
Significant Differences in Enrollment by College (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| What was your undergraduate major?* | Percentages |  |
| College of Agriculture | 11.7 | 11.2 |
| College of Architecture, Planning \& Design | 10.9 | 5.0 |
| College of Arts \& Sciences | 24.8 | 36.4 |
| College of Business Administration | 20.8 | 11.5 |
| College of Education | 3.6 | 14.5 |
| College of Engineering | 21.9 | 3.0 |
| College of Human Ecology | 1.8 | 17.8 |
| College of Technology \& Aviation | 4.4 | 0.6 |

* Significant differences exist between female and male respondents on this item. ( $\mathrm{p}<.05$ )

TABLE 28
Significant Differences in Demographic Information (by Gender)

|  | Male | Female |
| :---: | :---: | :---: |
| Age* | Percentages |  |
| Under 26 |  |  |
| 26 | 1.1 | 3.3 |
| 27 | 17.9 | 34.6 |
| $28-32$ | 40.1 | 37.6 |
| Over 32 | 34.3 | 19.5 |
|  | 6.6 | 5.0 |

[^0]TABLE 29
Significant Differences in Transferring Credits to K-State (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| Did you transfer credit to K-State from another college or university*: | Percentages |  |
| Yes | 64.6 | 74.3 |
| No | 35.4 | 25.7 |
| * Significant differences exist between female and male respondents on this item. $(\mathrm{p}<.05)$ |  |  |

[^1]TABLE 30
Significant Differences in Receiving Advanced Degrees (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| Have you received an advanced degree since graduating from K-State?* | Percentages |  |
| Yes | 15.1 | 23.7 |
| No, but I am currently enrolled in graduate school | 12.5 | 19.2 |
| No, I have not attended/graduated professional school | 72.4 | 57.2 |

[^2]TABLE 31
Significant Differences in Growth at K-State (by Gender)

| How much has your K-State college experience contributed to your growth in each of the following areas? | Male | Female |
| :---: | :---: | :---: |
|  | Percentages |  |
| Gaining knowledge that will enrich your daily life or make you a more complete person* |  |  |
| None | 2.7 | 0.9 |
| Little | 7.8 | 12.0 |
| Somewhat | 45.3 | 38.0 |
| Very much | 44.1 | 49.1 |
| Becoming independent, self-reliant, and responsible* |  |  |
| None | 1.6 | 0.3 |
| Little | 12.9 | 7.4 |
| Somewhat | 32.0 | 30.2 |
| Very much | 53.5 | 62.0 |
| Developing an understanding and awareness of yourself (interests, abilities, values, needs, etc.)* |  |  |
| None | 2.7 | 0.6 |
| Little | 13.7 | 12.7 |
| Somewhat | 49.2 | 34.3 |
| Very much | 34.4 | 52.5 |
| Becoming a more satisfied, responsible family member* |  |  |
| None | 10.5 | 3.7 |
| Little | 22.7 | 18.8 |
| Somewhat | 44.5 | 44.8 |
| Very much | 22.3 | 32.7 |
| Organizing time effectively* |  |  |
| None | 1.6 | 1.5 |
| Little | 19.5 | 10.2 |
| Somewhat | 49.2 | 44.4 |
| Very much | 29.7 | 43.8 |

[^3]TABLE 31 (cont.)
Significant Differences in Growth at K-State (by Gender)

| How much has your K-State college experience contributed to your growth <br> in each of the following areas? | Male | Female |
| :--- | :---: | :---: |
|  | Percentages |  |
| Increasing a commitment to public services* | 14.1 |  |
| None | 39.1 | 5.6 |
| Little | 29.7 | 23.8 |
| Somewhat | 17.2 | 26.1 |
| Very much |  |  |
| Becoming more willing to consider opposing points of view* | 3.9 | 1.9 |
| None | 16.8 | 14.8 |
| Little | 50.4 | 43.5 |
| Somewhat | 28.9 | 39.8 |
| Very much |  |  |
| Interacting and working effectively with people from different racial/ethnic |  |  |
| backgrounds * | 8.2 | 3.7 |
| None | 21.9 | 13.9 |
| Little | 4.6 | 40.7 |
| Somewhat | 27.3 | 41.7 |
| Very much |  |  |
| *Significant differences exist between female and male respondents on this item.(p<05) |  |  |

* Significant differences exist between female and male respondents on this item. ( $\mathrm{p}<.05$ )

TABLE 32
Significant Differences In Emphasis at K-State (by Gender)

| Looking back on your college experience, do you believe (less, same, or | Male | Female |
| :--- | :---: | :---: |
| more) emphasis should have been placed on: | Percentages |  |
| Oral communication skills* | 0.0 | 0.0 |
| Less | 48.8 | 57.7 |
| Same | 51.2 | 42.3 |
| More |  |  |
| Learning to think and reason* | 0.4 | 0.6 |
| Less | 55.9 | 67.9 |
| Same | 43.8 | 31.5 |
| More |  |  |
| Understanding and relating to people* | 3.5 | 0.6 |
| Less | 55.1 | 69.1 |
| Same | 41.4 | 30.2 |
| More |  |  |
| Background in social sciences (e.g. economics, sociology, psychology)* | 12.1 | 6.8 |
| Less | 62.9 | 74.4 |
| Same | 25.0 | 18.8 |
| More |  |  |

[^4]
# TABLE 32 (cont.) <br> Significant Differences in Emphasis at K-State (by Gender) 

| Looking back on your college experience, do you believe (less, same, or <br> more) emphasis should have been placed on: | Male | Female |
| :--- | ---: | ---: |
|  | Percentages |  |
| Background in humanities and fine arts (e.g. art, music, history)* | 21.5 | 11.1 |
| Less | 60.9 | 72.5 |
| Same | 17.6 | 16.4 |
| More |  |  |

TABLE 33
Significant Differences in Salary (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| What was your starting annual salary in your first position?* | Percentages |  |
| Less than $\$ 20,000$ | 7.7 |  |
| $\$ 20,000-\$ 29,999$ | 16.9 | 10.0 |
| $\$ 30,000-\$ 39,999$ | 32.3 | 28.9 |
| $\$ 40,000-\$ 49,999$ | 23.0 | 43.7 |
| $\$ 50,000-\$ 59,999$ | 16.5 | 10.0 |
| $\$ 60,000-\$ 69,999$ | 2.8 | 4.8 |
| $\$ 70,000-\$ 79,999$ | 0.4 | 1.6 |
| $\$ 80,000-\$ 89,999$ | 0.0 | 0.3 |
| $\$ 90,000-\$ 99,999$ | 0.0 | 0.3 |
| $\$ 100,000$ or more | 0.4 | 0.0 |
|  |  | 0.3 |
| What is your current annual salary?* |  |  |
| Less than $\$ 20,000$ | 6.0 | 11.9 |
| $\$ 20,000-\$ 29,999$ | 8.5 | 7.7 |
| $\$ 30,000-\$ 39,999$ | 12.9 | 32.5 |
| $\$ 40,000-\$ 49,999$ | 20.2 | 25.1 |
| $\$ 50,000-\$ 59,999$ | 16.5 | 12.2 |
| $\$ 60,000-\$ 69,999$ | 16.1 | 5.1 |
| $\$ 70,000-\$ 79,999$ | 10.5 | 2.8 |
| $\$ 80,000-\$ 89,999$ | 4.8 |  |
| $\$ 90,000-\$ 99,999$ | 1.2 | 1.9 |
| $\$ 100,000$ or more | 3.2 | 0.6 |

[^5]TABLE 34
Significant Differences in Fields of Employment (by Gender)

| In what type of organization did you find full-time employment?* | Male | Female |
| :--- | :---: | :---: |
|  | Percentages |  |
| Agriculture | 9.4 | 3.3 |
| Animal care | 0.0 | 0.8 |
| Architecture | 9.0 | 4.8 |
| Aviation | 2.2 | 0.4 |
| Child care | 0.0 | 0.4 |
| Communications | 1.3 | 1.5 |
| Computer services | 2.2 | 0.0 |
| Construction | 3.6 | 1.1 |
| Education | 7.2 | 28.1 |
| Energy | 4.0 | 2.2 |
| Engineering | 13.0 | 0.7 |
| Fashion/Design/Art | 0.9 | 1.5 |
| Finance/Insurance | 6.3 | 4.1 |
| Food services | 0.4 | 0.7 |
| Government | 3.1 | 4.1 |
| Healthcare | 6.3 | 15.6 |
| Human Resources | 0.0 | 1.5 |
| Legal services | 0.9 | 1.9 |
| Manufacturing | 4.0 | 1.5 |
| Media | 2.7 | 1.1 |
| Military | 3.6 | 1.5 |
| Non-profit | 2.2 | 4.8 |
| Professional services | 0.4 | 1.5 |
| Public relations | 0.0 | 1.5 |
| Real-estate | 1.3 | 0.0 |
| Recreation/Fitness | 1.8 | 1.9 |
| Religious affiliation | 0.4 | 0.0 |
| Retail/Sales | 2.7 | 5.6 |
| Scientific | 2.7 | 0.7 |
| Social services | 1.3 | 3.9 |
| Technology | 1.8 | 1.5 |
| Transportation |  | 0.7 |

* Significant differences exist between female and male respondents on this item. (p<.05)

TABLE 35 Significant Differences in Satisfaction with Present Position (by Gender)

| Indicate your satisfaction with the following aspects of your present job: | Male | Female |
| :--- | :---: | :---: |
|  | Percentages |  |
| Location* | 2.0 | 1.0 |
| Very dissatisfied | 9.7 | 3.2 |
| Dissatisfied | 20.6 | 18.6 |
| Neutral | 31.9 | 39.2 |
| Satisfied | 35.9 | 37.9 |

[^6]TABLE 36
Significant Differences in Community Involvement (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| What percentage of your gross income goes to charitable organizations | Percentages |  |
| (including religious groups)* |  |  |
| None | 22.7 | 19.7 |
| $1-5 \%$ | 56.1 | 64.7 |
| $6-10 \%$ | 12.5 | 12.5 |
| More than $10 \%$ | 8.6 | 3.1 |
| *Significant differences exist between female and male respondents on this item. $(\mathrm{p}<.05)$ |  |  |

* Significant differences exist between female and male respondents on this item. (p<.05)

TABLE 37
Significant Differences in Community Participation (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| To what degree did your undergraduate experiences contribute to your | Percentages |  |
| interest and motivation to become involved in community activities?* |  |  |
| Not at all | 36.1 |  |
| Slightly | 47.1 | 25.0 |
| Quite a bit | 13.7 | 49.7 |
| Very much | 3.1 | 19.7 |
|  |  | 5.6 |

* Significant differences exist between female and male respondents on this item. ( $\mathrm{p}<.05$ )

TABLE 38
Significant Differences in Public Participation (by Gender)

|  | Male | Female |
| :---: | :---: | :---: |
| Attended plays/dramas* | Percentages |  |
| None | 56.0 | 33.5 |
| $1-2$ times | 31.7 | 42.3 |
| $3-5$ times | 9.5 | 20.1 |
| $6-10$ times | 0.8 | 2.5 |
| 10 or more times | 2.0 | 1.6 |

[^7]TABLE 39
Significant Differences in Leisure Activities (by Gender)

|  | Male | Female |
| :---: | :---: | :---: |
|  | Percentages |  |
| Reading for pleasure* |  |  |
| Never | 10.7 | 3.8 |
| Seldom | 32.1 | 16.3 |
| Occasionally | 30.2 | 30.4 |
| Often | 27.0 | 49.5 |
| Participating in a study or discussion group* |  |  |
| Never | 41.3 | 33.9 |
| Seldom | 36.1 | 34.5 |
| Occasionally | 11.9 | 21.6 |
| Often | 10.7 | 10.0 |
| Creative hobbies (arts, woodworking, pottery, etc.)* |  |  |
| Never | 26.2 | 14.1 |
| Seldom | 33.3 | 35.1 |
| Occasionally | 23.4 | 31.3 |
| Often | 17.1 | 19.4 |
| Using library resources* |  |  |
| Never | 40.9 | 23.2 |
| Seldom | 33.3 | 34.5 |
| Occasionally | 16.3 | 27.9 |
| Often | 9.5 | 14.4 |
| Participation in family activities* |  |  |
| Never | 5.2 | 1.9 |
| Seldom | 13.9 | 9.4 |
| Occasionally | 35.3 | 25.1 |
| Often | 45.6 | 63.6 |
| Outdoor recreation (gardening, camping, lawn care, etc.)* |  |  |
| Never | 3.2 | 5.3 |
| Seldom | 14.7 | 17.6 |
| Occasionally | 31.3 | 39.8 |
| Often | 50.8 | 37.3 |
| Watching movies* |  |  |
| Never | 2.8 | 2.2 |
| Seldom | 29.8 | 17.2 |
| Occasionally | 32.9 | 39.8 |
| Often | 34.5 | 40.8 |
| Computer and video games* |  |  |
| Never | 26.2 | 41.4 |
| Seldom | 27.0 | 32.6 |
| Occasionally | 22.6 | 16.0 |
| Often | 24.2 | 10.0 |

TABLE 40
Significant Differences in Volunteering (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| Have you been a member of a volunteer group devoted to serving | Percentages |  |
| members of the community (e.g. scouts, League of Women Voters, hospice, |  |  |
| 4-H, religious organizations, hospital volunteer, volunteer coach, etc.)* | 63.0 | 50.3 |
| No | 37.0 | 49.7 |
| Yes |  |  |
| *Significant differences exist between female and male relen |  |  |

* Significant differences exist between female and male respondents on this item. ( $\mathrm{p}<.05$ )

TABLE 41
Significant Differences in Recommendation of K-State (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| Would you recommend K-State to a potential student?* | Percentages |  |
| Yes | 96.4 | 99.4 |
| No | 3.6 | 0.6 |
| * Signific |  |  |

[^8]
## SIGNIFICANT DIFFERENCES IN RESPONSES BY YEAR

TABLE 42
Significant Differences in Benefits from Certificate or Minor (by Year)

|  | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 9}$ |
| :--- | :---: | :---: |
| Did your certificate or minor give you an advantage when applying for a |  |  |
| job?* |  |  |
| Yes | 68.4 | 59.4 |
| No | 31.6 | 40.6 |
|  |  |  |
| *Significant differences exist between 2010 and 2009 respondents on this item. (p<.05) |  |  |

## TABLE 43

Significant Differences in Type of Institution Transferred From \& Number of Credits Transferred (by Year)

| Type of institution credits were transferred from and number of credits <br> transferred | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 9}$ |
| :--- | :---: | :---: |
|  | Percentages |  |
| A private 4-year college or university* | 82.1 | 60.0 |
| $1-20$ credits | 8.9 | 6.7 |
| $21-30$ credits | 1.8 | 20 |
| $31-40$ credits | 1.8 | 6.7 |
| $41-60$ credits | 5.4 | 6.7 |

[^9]TABLE 44
Significant Differences in Choice of Starting Over at K-State (by Year)

| If you could start over, would you still choose to: | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 9}$ |
| :--- | :---: | :---: |
| Graduate with same second major* | Percentages |  |
| Definitely no | 2.5 | 1.0 |
| Probably no | 4.3 | 3.1 |
| Uncertain | 11.4 | 10.6 |
| Probably yes | 10.4 | 5.8 |
| Definitely yes | 10.9 | 5.8 |
| Does not apply | 60.4 | 73.7 |

* Significant differences exist between 2010 and 2009 respondents on this item. ( $\mathrm{p}<.05$ )

TABLE 45
Significant Differences in Contributions to Growth at K-State (by Year)

|  | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 9}$ |
| :--- | :---: | :---: |
| Becoming more willing to consider opposing points of view* |  |  |
| None | 2.8 | 5.1 |
| Little | 15.7 | 14.9 |
| Somewhat | 46.6 | 52.3 |
| Very much | 35.0 | 27.8 |

* Significant differences exist between 2010 and 2009 respondents on this item. ( $\mathrm{p}<.05$ )

TABLE 46
Significant Differences in Emphasis at K-State (by Year)

| Looking back on your college experience, do you believe (less, the same or <br> more) emphasis should have been placed on: | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 9}$ |
| :--- | :---: | :---: |
|  | Percentages |  |
| Oral communication skills* | 0.0 | 1.0 |
| Less | 53.8 | 56.0 |
| Same | 46.2 | 43.0 |

* Significant differences exist between 2010 and 2009 respondents on this item. (p<.05)

TABLE 47
Significant Differences in Job Relationship to Major (by Year)

| How closely is your job related to your undergraduate field of study? | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 9}$ |
| :--- | :---: | :---: |
| Major $2^{*}$ |  | Percentages |
| Not related | 44.4 | 38.2 |
| Somewhat related | 22.8 | 41.8 |
| Directly related | 32.7 | 20.0 |

* Significant differences exist between 2010 and 2009 respondents on this item. (p<.05)

TABLE 48
Significant Differences in Leisure Activities (by Year)

|  | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 9}$ |
| :--- | :---: | :---: |
| Watching other television* | Percentages |  |
| Never | 5.8 | 1.6 |
| Seldom | 9.6 | 8.6 |
| Occasionally | 31.0 | 27.7 |
| Often | 53.6 | 62.1 |

[^10]Appendix A:
2010 Four-Year Alumni Survey

## AXIO SURVEY

## 2010 Four-Year Alumni Survey

## Survey Description

Thank you for sharing your ideas with us and becoming part of building a better university. Your thoughtful responses will help the University to improve the educational experience for future students and will affirm the work of those who provide excellent services. This survey will take approximately 15 minutes to complete.

## Opening Instructions

Your identity will remain anonymous in any reports that are produced from this survey. Your responses will be combined with those of other graduates in your major and your college to create summary reports that will be used by faculty and administrators to improve Kansas State University

For completing this survey, you will be eligible to win one of several prizes donated by Varney's Student Union Bookstore. At the end of the survey, click the link to give us some additional information and your name will be entered. Your identity will still remain anonymous; we will not be able to match your entry for the drawing with any of your survey responses. Thanks again for your participation.

Page 1

Question 1 ** required **
What was your undergraduate major?

## Question 2 ** required **

Did you graduate with an undergraduate certificate or minor(s)?
Yes

- No

Page 2

Fill out this page only if you answered:

- Yeson question2. Did you graduate with an undergr...onpage 1 .

Question 3 ** required **
Did your certificate or minor(s) give you an advantage when applying for a job?
O Yes
No

Page 3

Question 4 ** required **
Gender
Male

Question 5 ** required **
Are you a U.S. citizen?

```
Yes
No
```

Question 6 ** required **

## Ethnicity/Race

- American Indian/Alaskan NativeAsian or Pacific IslanderBlack, Non-HispanicHispanic/Spanish/Latin AmericanMexican/Mexican AmericanWhite/Non-HispanicMultiracialOtherI prefer not to respond


## Question 7 ** required **

What is your age?
under 26

- 26
- 2728-32over 32

Question 8 ** required **
Present residence:
$\square$

Page 4

## Question 9 ** required **

Did you transfer credit to K-State from another college or university?


- Yes
No

Page 5

Fill out this page only if you answered:

- Yeson question9. Did you transfer credit to K-Sta...onpage 4 .

Question 10
Indicate the type of transfer institution and the number of semester credit hours applied to your K-State Program.

|  |  |  | $61+$ |
| :--- | :--- | :--- | :--- | :--- |


|  | 1 to 20 | 21 to 30 | 31 to 40 | 41 to 60 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10.1 A two year college | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 10.2 Another Kansas 4 year public university | $\bigcirc$ | © | $\bigcirc$ | - | O |
| 10.3 An out-of-state 4 year public university | (1) | C | (a) | - | (6) |
| 10.4 A private 4 year college or university | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | - | $\bigcirc$ |
| 10.5 Other | $\bigcirc$ | C | $\bigcirc$ | - | O |

Page 6

Question 11 ** required **
Have you been involved in non-degree education programs?

|  | 123 |  |  |
| :---: | :---: | :---: | :---: |
| 11.1 Professional development/updating | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 11.2 Personal interest | $\bigcirc$ | © | $\bigcirc$ |
| 11.3 Learning new job skills | - | © | - |
| 11.4 Others | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

## Question 12 ** required **

Have you received an advanced degree since graduating from K-State?

- Yes

No, but I'm currently in graduate school.
No, I have not attended graduate or professional school.

Page 7

Fill out this page only if you answered:

- No, but l'm currentl... OR Yeson question12. Have you received an advanced de...onpage 6 .


## Question 13 ** required **

Please list the Institution, Field of Study, and Year Completed (if applicable).

Characters Remaining: 200

## Question 14

How would you rate the quality of your K-State undergraduate preparation for graduate/professional education?

Inadequate

- Fair

Page 8

Question 15 ** required **
If you could start over, would you still choose to attend K-State?
Definitely NoProbably NoUncertainProbably Yes
Definitely Yes

Question 16 ** required **
If you could start over, would you sill choose to graduate with the same first major?
Definitely NoProbably No
O Uncertain
Probably YesDefinitely Yes

Question 17 ** required **
If you could start over, would you sill choose to graduate with the same second major?
Definitely NoProbably No
Uncertain
Probably Yes
Definitely Yes
Does Not Apply

## Question 18

If you answered 'probably no', 'definitely no', or 'uncertain' to attending K-State ('if you could start over again...') please answer the following question.

If you could do it over, please describe the choice(s) you think might have been better and why.

## Characters Remaining: 1000

## Question 19

If you answered 'probably no', 'definitely no', or 'uncertain' to graduating with the same major(s) ('if you could start over again...') please answer the following question.

If you could do it over, please descibe the choice(s) you think might have been better and why.

Characters Remaining: 1000

Page 9

Question 20 ** required **
How much has your K-State college experience contributed to your growth in each of the following areas?

|  | None | Little | Somewhat | Very Much |
| :---: | :---: | :---: | :---: | :---: |
| 20.1 Increasing knowledge and understanding in an academic field | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.2 Gaining knowledge, technical skills and/or competence required for a job/career | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.3 Developing skills in leading or participating in groups or teams | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.4 Gaining knowledge that will enrich your daily life or make you a more complete person | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.5 Becoming independent, self-reliant, and responsible | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.6 Developing an understanding and awareness of yourself (interests, abilities, values, needs, etc.) | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.7 Becoming a more satisfied, responsible family member | $\bigcirc$ | O | $\bigcirc$ | $\bigcirc$ |
| 20.8 Becoming more aware of world issues and pressing social, political, and economic problems | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.9 Thinking critically, problem-solving | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.10 Identifying a sense of values and priorities in life | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.11 Developing lasting friendships and personal ties | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.12 Handling personal/family finances and consumer issues | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.13 Increasing your intellectual curiosity | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | © |
| 20.14 Caring for your mental/physical health | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.15 Organizing time effectively | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.16 Increasing a commitment to public services | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.17 Developing satisfying leisure time activities | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.18 Becoming more willing to consider opposing points of view | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 20.19 Interacting and working effectively with people from different racial/ethnic backgrounds | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  |  |  |  |  |

20.20 Locating and evaluating information sources

Page 10

Question 21 ** required **
Looking back on your college experience, do you believe (less, the same, or more) emphasis should have been placed on:

|  | Less Sa me M ore |  |  |
| :---: | :---: | :---: | :---: |
| 21.1 Written communication skills | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 21.2 Oral communication skills | O | 0 | $\bigcirc$ |
| 21.3 Mathematical skills | (-) | 0 | (2) |
| 21.4 Computer skills | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 21.5 Problem-solving skills | O | 0 | $\bigcirc$ |
| 21.6 Learning to think and reason | - | 0 | © |
| 21.7 Understanding and relating to people | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 21.8 Background in natural science (e.g. chemistry, biology, physics) | $\bigcirc$ | 0 | $\bigcirc$ |
| 21.9 Background in social science (e.g. economics, sociology, psychology) | © | 0 | © |
| 21.10 Background in humanities and fine arts (e.g. art, music, history) | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 21.11 Theory courses related to my major(s) | $\bigcirc$ | 0 | $\bigcirc$ |
| 21.12 Application courses related to my major(s) | © | $\bigcirc$ | © |

Page 11

Question 22 ** required **
Have you been employed since your graduation from K-State?

- Yes
- No

Page 12

Fill out this page only if you answered:

- Yeson question22. Have you been employed since you...onpage 11 .

Scroll down to the bottom of the page and click 'next' if you have not been employed since your graduation from K-State.

Question 23 ** required **
What was your starting annual salary in your first position?
Less than $\$ 20,000$\$20,000 to \$29,999$\$ 30,000$ to $\$ 39,999$

Question 24 ** required **
What is your current annual salary?
Less than \$20,000

- \$20,000 to \$29,999
- \$30,000 to \$39,999
( $\$ 40,000$ to $\$ 49,999$
\$50,000 to \$59,999
\$60,000 to \$69,999
( $\$ 70,000$ to $\$ 79,999$\$80,000 to \$89,999
\$90,000 to \$99,999
\$100,000 or more


## Question 25

How closely is your job related to your undergraduate field of study?

1-Not Related | 2 -Somewhat Related | 3 - Directly Related

|  | 123 |  |  |
| :---: | :---: | :---: | :---: |
| 25.1 Major 1 | - | - | $\bigcirc$ |
| 25.2 Major 2 (If you did not have a second major, leave your answer blank) | $\bigcirc$ | - | $\bigcirc$ |

## Question 26

If you indicated that your job is not related or only somewhat related to your major, what is the principle reason? (If you indicated that your job is closely related to your major, skip this question)I looked, but could not find a job closely related to my majorMy major had no direct connection with specific employment opportunitiesI confined my job search to a specific city or regionMy job search was limited due to a need to match my career interests with someone else'sI developed new career interests after leaving collegeThe jobs in my field did not pay wellThe jobs in my field did not offer opportunities for advancementI found an exceptional opportunity in an unrelated fieldOther:

## Question 27 ** required **

In what type of organization did you find full time employment?
Agriculture
Animal care

- ArchitectureAviationChild care
Communications

[^11]Question 28 ** required **
Indicate your satisfaction with the following aspects of your present job:

| 1-Very Dissatisfied \| 2 -Dissatisfied | 3 - Neutral 4-Satisfied \| 5 - Very Satisfied |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12345 |  |  |  |  |
| 28.1 Salary/benefits | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | C |
| 28.2 Location | $\bigcirc$ | © | (a) | ค | $\bigcirc$ |
| 28.3 Opportunity to use your qualifications | (-) | (c) | - | $\bigcirc$ | - |
| 28.4 Opportunity to advance | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | © |
| 28.5 Prestige/recognition | $\bigcirc$ | © | (a) | (-) | C |
| 28.6 Interest/challenge of work | (-) | (c) | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 28.7 Working conditions | - | $\bigcirc$ | $\bigcirc$ | - | © |
| 28.8 Opportunity to learn | $\bigcirc$ | O | (-) | (-) | © |

## Question 29 ** required **

Does your job require: (mark all that apply)
$\square$ Computer skillsConducting ResearchExtensive trainingMath skillsProblem Solving/Analytic ReasoningSpeaking to a groupuse of specialized machineryuse of specialized softwareWorking with a diverse group of peopleWriting reports, memos, papers, publications, etc.

## Page 13

Question 30 ** required **
What percentage of your gross income goes to charitable organizations (including religious groups)?

- $1-5 \%$
-6-10\%
O Over 10\%

Question 31 ** required **
How often do you vote in local, state or national elections?
O Never

- Rarely

OccasionallyUsuallyAlways

Question 32
Have you contributed time or money to support a political candidate or issue?
No

- Yes, once or twiceYes, three or more times

Question 33 ** required **
To what degree did your undergraduate experiences contribute to your interest and motivation to become involved in community activities?

O Not at allSlightlyQuite a bit

- Very Much

Page 14

Question 34 ** required **
In the past twelve months, how often have you participated in the following activities?


| 34.2 Attended concerts/recitals | $\bigcirc$ | © | - | $\bigcirc$ | © |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 34.3 Attended athletic events | ค | (c) | (a) | - | (a) |
| 34.4 Visited museums, galleries, zoos | $\bigcirc$ | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ |
| 34.5 Attended lectures | $\bigcirc$ | (1) | $\bigcirc$ | - | O |
| 34.6 Performed: music, drama, art | © | C | O | © | © |
| 34.7 Traveled to new places | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | © | $\bigcirc$ |
| 34.8 Gone to the movies | $\bigcirc$ | © | $\bigcirc$ | - | © |

## Question 35

Referring back to the previous question, please mark activities that are rarely or never available in your community. (mark all that apply)
$\square$ Attended plays/dramas
$\square$ Attended concerts/recitalsAttended athletic events
$\square$ Visited museums, galleries, zoosAttended lecturesPerformed: music, drama, art
$\square$ Traveled to new placesGone to the movies

Question 36 ** required **
How often do you participate in the following activities for leisure?

| 1-Never \| 2-Seldom|3-Occasionally | 4-Often |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1- Never \| 2 -Seldom | 3-Occasio36.1 Reading for general information | 1234 |  |  |  |
|  | $\bigcirc$ | - | - | $\bigcirc$ |
| 36.2 Reading for pleasure | $\bigcirc$ | - | (1) | © |
| 36.3 Watching public television | © | ( | - | O |
| 36.4 Watching other television | $\bigcirc$ | - | - | $\bigcirc$ |
| 36.5 Participating in a study or discussion group | $\bigcirc$ | - | (1) | © |
| 36.6 Creative hobbies (arts, woodworking, pottery, etc.) | (-) | ( $)$ | - | $\bigcirc$ |
| 36.7 Sports/fitness activities | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 36.8 Using library resources | $\bigcirc$ | - | (a) | ( |
| 36.9 Participation in family activities | © | ( 0 | - | $\bigcirc$ |
| 36.10 Outdoor recreation (gardening, camping, lawn care, etc.) | $\bigcirc$ | - | - | O |
| 36.11 Watching movies | $\bigcirc$ | - | (c) | © |
| 36.12 Using the Internet | © | (-) | - | $\bigcirc$ |
| 36.13 Computer and video games | $\bigcirc$ | - | - | $\bigcirc$ |

## Question 37 ** required **

To what degree did your K-State undergraduate experiences contribute to your current leisure interests?
Not at all

- Slightly
- Quite a bit


## Page 15

Please use the following items to comment, in more detail, on your college experiences at K-State.

## Question 38

Do you have ideas about changes in K-State's educational programs that you think would strengthen their value in career preparation? If so, please identify them briefly.

Characters Remaining: 1000

Page 16

Question 39
Please describe ways in which the university has affected your personal and/or professional life.

Characters Remaining: 1000

## Question 40

Given your understanding of what it means to be an educated adult, please suggest educational activities or points of view that you think the University should emphasize.

Have you participated in special learning opportunities in order to compensate for something that should have been provided in your K-State undergraduate program?
○ NoYes, describe below

Further comments about your response:
$\square$

## Question 42

Have you been a member of a volunteer group devoted to serving members of the community (e.g., scouts, League of Women Voters, hospice, 4-H, religious organizations, hospital volunteer, volunteer coach)?

- NoYes (Please identify each group and the number of years)

Further comments about your response:


## Question 43

Have you been a member of a community service group (e.g., Kiwanis, Chamber of Commerce, Optimist Club)?

NoYes (Please identify each group and the number of years)

Further comments about your response:

-     * 


## Question 44

Have you been appointed to serve (without pay or with only token pay) on a city, county, state, or federal committee or commision?
O NoYes (Please identify and give the number of years)

Further comments about your response:

## Question 45

Have you been elected to any city, county, state, or federal office(s)?
N
Yes (Please identify office(s) and the number of years)

Further comments about your response:


## Question 46

Have you participated in special learning activities related to any of the activities listed above?
No
Yes (please describe)

Further comments about your response:


## Question 47 ** required **

Would you recommend K-State to a potential student?
D N

## Closing Message

Thank you for completing the survey. If you would like to enter a drawing to win one of manyFABULOUS PRIZES, click here to enter your contact information. The contact information you enter will not be traceable to any of your survey responses.


[^0]:    * Significant differences exist between female and male respondents on this item. ( $\mathrm{p}<.05$ )

[^1]:    * Significant differences exist between female and male respondents on this item. (p<.05)

[^2]:    * Significant differences exist between female and male respondents on this item. (p<.05)

[^3]:    * Significant differences exist between female and male respondents on this item. (p<.05)

[^4]:    * Significant differences exist between female and male respondents on this item. ( $\mathrm{p}<.05$ )

[^5]:    * Significant differences exist between female and male respondents on this item. (p<.05)

[^6]:    * Significant differences exist between female and male respondents on this item. (p<.05)

[^7]:    * Significant differences exist between female and male respondents on this item. ( $\mathrm{p}<.05$ )

[^8]:    * Significant differences exist between female and male respondents on this item. (p<.05)

[^9]:    * Significant differences exist between 2010 and 2009 respondents on this item. (p<.05)

[^10]:    * Significant differences exist between 2010 and 2009 respondents on this item. ( $\mathrm{p}<.05$ )

[^11]:    Computer ServicesConstructionEducationEnergyEngineering

    - Fashion/Design/Art
    - Finance/Insurance

    Food ServicesGovernmentHealthcareHuman ResourcesLegal ServicesManufacturing
    Dedia
    OMilitaryNon-profitProfessional ServicesPublic RelationReal estateRecreation/FitnessReligion
    Retail/Sales
    Scientific
    Social Services

    - TechnologyTransportation
    Other:

