

# 2009 Four-Year Alumni Survey 

## University Summary Report



Office of Assessment
January 2010

# 2009 FOUR-YEAR ALUMNI SURVEY UNIVERSITY SUMMARY REPORT 

Prepared by:<br>Steven Hawks<br>Assistant Director<br>Sarah Murdoch<br>Graduate Research Assistant<br>Bryan Kracht<br>Student Assistant

Office of Assessment

Kansas State University

January, 2010

# 2009 Four-Year Alumni Survey 

## EXECUTIVE SUMMARY

- The Alumni Survey is designed to give undergraduate graduates the opportunity to reflect upon their K-State experiences. This information is used to improve the college experience for future students by identifying strengths in our programs as well as areas that need further development.
- Of the 1,402 four-year alumni who received the survey, 423 participated for an overall response rate of $30 \%$ (down from $46 \%$ last year).


## Response Rates

- The College of Architecture, Planning and Design achieved the highest response rate at $44 \%$; the next highest was the College of Technology \& Aviation at $40 \%$.


## Demographics of Respondents

- $59 \%$ of respondents were female.
- Approximately $95 \%$ of respondents were White, Non-Hispanic.
- $68 \%$ of respondents were twenty-seven years of age or younger.
- Nearly 100\% (99.5\%) of respondents are U.S. citizens.
- $56 \%$ of respondents graduated with an undergraduate certificate and/or minor.
- $57 \%$ of four-year alumni remain living in the state of Kansas.


## Selection of Kansas State University

- $93 \%$ of respondents, if given the choice, would attend K-State if he or she could start over.


## Educational Experiences Post K-State

- $99 \%$ of respondents who are currently attending graduate/professional school rated the quality of their K-State undergraduate preparation for
graduate/professional education as fair, good, or excellent.
- Approximately $1 / 3$ of respondents are currently in graduate/professional school or have graduated with an advanced degree.


## Employment Experiences

- $99 \%$ of respondents have been employed since graduating from K-State.
- Nearly 6 out of 10 respondents noted that their certificate and/or minor gave them an advantage when applying for jobs.
- Top three employment areas for K-State’s oneyear alumni are: education (18\%), engineering (10\%), and architecture (10\%).


## Involvement Within Your Community

- Approximately $80 \%$ of respondents give a percentage of their income to charitable organizations.
- $74 \%$ of respondents noted that their undergraduate experiences contributed to their interest and motivation to being involved in community activities slightly, quite a bit, or very much.


## Additional Information

- $99 \%$ of respondents indicated that they would recommend K-State to a potential student.


## Comparison by Gender

- Female respondents were more likely than male respondents to have received an advanced degree or currently enrolled in graduate/professional school.
- Female respondents were more likely than male respondents to have been a member of a volunteer group devoted to serving members of the community.


## ABOUT THE 2009 FOUR-YEAR ALUMNI SURVEY

- The Alumni Survey is designed to give undergraduate graduates the opportunity to reflect upon their K-State experiences. This information is used to improve the college experience for future students by identifying strengths in our programs as well as areas that need further development.
- Surveys were sent electronically to alumni who graduated in December 2004, May 2005, and August 2005 for whom e-mail addresses were provided by the Alumni Association.
- The Office of Assessment obtained e-mail addresses for 1,475 graduates; 73 were undeliverable.
- The overall response rate was $30 \%$ ( 423 out of 1,402 ). For comparison, the overall response rate in 2008 and 2007 were $46 \%$ ( 630 out of 1,367 ) and $49 \%(636$ out of 1,307$)$ respectively.
- This report consists of frequencies on each question and statistically significant differences by gender and survey year from the 2009 Four-Year Alumni survey.


## Table of Contents

Page
INTRODUCTION ..... 1
SELECTION OF KANSAS STATE UNIVERSITY ..... 4
EDUCATIONAL EXPERIENCES POST K-STATE ..... 9
EMPLOYMENT EXPERIENCES ..... 11
INVOLVEMENT WITHIN YOUR COMMUNITY ..... 16
ADDITIONAL INFORMATION. ..... 22
SIGNIFICANT DIFFERENCES IN RESPONSES BY GENDER ..... 23
SIGNIFICANT DIFFERENCES IN RESPONSES BY YEAR ..... 30

## List of Tables

Page
TABLE 1 Demographic Information ..... 1
TABLE 2 Alumni’s Major. ..... 2
TABLE 3 Alumni Who Transferred Credits ..... 2
TABLE 4 Type of Institution Transferred From \& Number of Credits Transferred ..... 2
TABLE 5 Graduated with an Undergraduate Certificate and/or Minor(s) ..... 3
TABLE 6 Present Residence ..... 3
TABLE 7 Satisfaction with K-State ..... 4
TABLE 8 Contribution to Growth from Experiences at K-State ..... 4
TABLE 9 More or Less Emphasis ..... 7
TABLE 10 Preparation for Graduate School ..... 9
TABLE 11 Non-Degree Educational Programs ..... 9
TABLE 12 Advanced Degree ..... 10
TABLE 13 Supplemental Learning Post K-State ..... 10
TABLE 14 Employed Since Graduation ..... 11
TABLE 15 Alumni who Benefited from a Certificate and/or Minor(s) ..... 11
TABLE 16 Alumni Fields of Employment. ..... 11
TABLE 17 Salary ..... 12
TABLE 18 Job Relationship to Major ..... 13
TABLE 19 Job not Related to Major ..... 13
TABLE 20 Job Skill Requirements ..... 13
TABLE 21 Satisfaction with Present Position ..... 14
TABLE 22 Community Involvement ..... 16
TABLE 23 Public Participation ..... 18
TABLE 24 Public Participation Not Available ..... 19
TABLE 25 Leisure Activities ..... 19
TABLE 26 Recommendation of K-State ..... 22
TABLE 27 Significant Differences in Demographic Information (by Gender) ..... 23
TABLE 28 Significant Differences in Transferring Credits to K-State (by Gender) ..... 23

## List of Tables

Page
TABLE 29 Significant Differences in Institution Transferred From \& Number of Credits Transferred (by Gender) ..... 23
TABLE 30 Significant Differences in Involvement with Non-Degree Educational Programs (by Gender) ..... 24
TABLE 31 Significant Differences in Receiving Advanced Degrees (by Gender) ..... 24
TABLE 32 Significant Differences in Choice of Starting Over at K-State (by Gender) ..... 24
TABLE 33 Significant Differences in Growth at K-State (by Gender) ..... 25
TABLE 34 Significant Differences in Emphasis at K-State (by Gender) ..... 25
TABLE 35 Significant Differences in Salary (by Gender) ..... 26
TABLE 36 Significant Differences in Fields of Employment (by Gender) ..... 27
TABLE 37 Significant Differences in Community Participation (by Gender) ..... 28
TABLE 38 Significant Differences in Public Participation (by Gender) ..... 28
TABLE 39 Significant Differences in Leisure Activities (by Gender) ..... 29
TABLE 40 Significant Differences in Volunteering (by Gender) ..... 29
TABLE 41 Significant Differences in Enrollment by College (by Year) ..... 30
TABLE 42 Significant Differences in Non-Degree Educational Programs (by Year) ..... 30
TABLE 43 Significant Differences in Choice of Starting Over at K-State (by Year) ..... 30
TABLE 44 Significant Differences in Emphasis at K-State (by Year) ..... 31
TABLE 45 Significant Differences in Fields of Employment (by Year) ..... 31
TABLE 46 Significant Differences in Leisure Activities (by Year) ..... 32
APPENDIX A 2009 Four-Year Alumni Survey ..... 33

## INTRODUCTION

TABLE 1
Demographic Information

|  | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Gender |  |  |
| Male | 173 | 41.2 |
| Female | 247 | 58.8 |
| Total | 420 | 100.0 |
|  |  |  |
| Are you a U.S. citizen? |  |  |
| Yes | 418 | 99.5 |
| No | 2 | 0.5 |
| Total | 420 | 100.0 |
|  |  |  |
| Ethnicity/Race |  | 0.2 |
| American Indian/Alaskan Native | 1 | 0.5 |
| Asian or Pacific Islander | 2 | 0.5 |
| Black, Non-Hispanic | 2 | 0.5 |
| Hispanic/Spanish/Latin American | 2 | 0.2 |
| Mexican/Mexican American | 1 | 95.0 |
| White, Non-Hispanic | 399 | 1.7 |
| Multiracial | 7 | 1.4 |
| No Response | 6 |  |
| Total | 420 | 100.0 |
|  |  |  |
| Age |  |  |
| Under 26 | 7 | 1.7 |
| 26 | 113 | 164 |
| 27 | 117 | 19 |
| 28 32 | 420 |  |
| Over 32 |  |  |
| Total | 29.9 |  |

TABLE 2
Alumni's Major(s)

| What was your undergraduate major? | N | Percentage |
| :--- | :---: | :---: |
| College of Agriculture | 47 | 11.1 |
| College of Architecture, Planning and Design | 44 | 10.4 |
| College of Arts \& Sciences | 101 | 23.9 |
| College of Business Administration | 54 | 12.8 |
| College of Education | 44 | 10.4 |
| College of Engineering | 62 | 14.7 |
| College of Human Ecology | 59 | 13.9 |
| College of Technology \& Aviation | 12 | 2.8 |
| Total | 423 | 100.0 |
|  |  |  |
| What was your second major (if applicable)? | 3 |  |
| College of Agriculture | 3 | 9.7 |
| College of Architecture, Planning and Design | 6 | 9.7 |
| College of Arts \& Sciences | 7 | 19.4 |
| College of Business Administration | 1 | 22.6 |
| College of Education | 3 | 3.2 |
| College of Engineering | 6 | 6.5 |
| College of Human Ecology | 39.4 |  |
| College of Technology \& Aviation | 3 | 9.7 |
| Total | 31 | 100.0 |

TABLE 3
Alumni Who Transferred Credits

| Did you transfer credit to K-State from another college or university? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Yes | 296 | 70.5 |
| No | 124 | 29.5 |
| Total | 420 | 100.0 |

TABLE 4
Type of Institution Transferred From \& Number of Credits Transferred

|  | $\mathbf{1 - 2 0}$ | $\mathbf{2 1 - 3 0}$ | $\mathbf{3 1 - 4 0}$ | $\mathbf{4 1 - 6 0}$ | $\mathbf{6 1 +}$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| A two year college | 125 | 44 | 22 | 18 | 20 | 229 |
| Another Kansas 4 year public university | 33 | 4 | 5 | 4 | 0 | 46 |
| An out-of-state 4 year public university | 17 | 2 | 2 | 0 | 2 | 23 |
| A private 4 year college or university | 18 | 2 | 6 | 2 | 2 | 30 |
| Other | 20 | 7 | 2 | 0 | 1 | 30 |
| Total | 213 | 59 | 37 | 24 | 25 | 358 |

TABLE 5
Graduated with an undergraduate certificate and/or minor(s)

| Did you graduate with an undergraduate certificate or minor(s)? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Yes | 235 | 55.6 |
| No | 188 | 44.4 |
| Total | 423 | 100.0 |

TABLE 6 Present Residence

| Present residence: | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Alabama | 1 | 0.2 |
| Alaska | 1 | 0.2 |
| Arizona | 7 | 1.7 |
| Arkansas | 2 | 0.5 |
| California | 13 | 3.1 |
| Colorado | 17 | 4.0 |
| Connecticut | 1 | 0.2 |
| Florida | 3 | 0.7 |
| Georgia | 4 | 1.0 |
| Illinois | 4 | 1.0 |
| Indiana | 1 | 0.2 |
| Iowa | 4 | 1.0 |
| Kansas | 239 | 56.9 |
| Kentucky | 1 | 0.2 |
| Maryland | 3 | 0.7 |
| Massachusetts | 2 | 0.5 |
| Minnesota | 3 | 0.7 |
| Missouri | 35 | 8.3 |
| Montana | 4 | 1.0 |
| Nebraska | 5 | 1.2 |
| Nevada | 1 | 0.2 |
| New York | 5 | 1.2 |
| North Carolina | 2 | 0.5 |
| Ohio | 3 | 0.7 |
| Oklahoma | 8 | 1.9 |
| Oregon | 2 | 0.5 |
| Pennsylvania | 4 | 1.0 |
| Tennessee | 4 | 1.0 |
| Texas | 27 | 6.4 |
| Virginia | 420 | 1.0 |
| Washington | 3 | 0.7 |
| Wisconsin | 2 | 0.5 |
| Outside the U.S. | 5 | 1.2 |
| Total |  | 100.0 |
|  |  | 2 |

## SELECTION OF KANSAS STATE UNIVERSITY

TABLE 7
Satisfaction with K-State

| If you could start over, would you still choose to: | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Attend K-State? |  |  |
| Definitely No | 2 | 0.5 |
| Probably No | 10 | 2.4 |
| Uncertain | 16 | 3.9 |
| Probably Yes | 105 | 25.3 |
| Definitely Yes | 415 | 68.0 |
| Total |  | 100.0 |
| Graduate with same first major? | 23 |  |
| Definitely No | 48 | 5.5 |
| Probably No | 64 | 11.6 |
| Uncertain | 129 | 15.4 |
| Probably Yes | 151 | 31.1 |
| Definitely Yes | 415 | 36.4 |
| Total |  | 100.0 |
|  |  |  |
| Graduate with same second major? | 4 | 1.0 |
| Definitely No | 13 | 3.1 |
| Probably No | 44 | 10.6 |
| Uncertain | 24 | 5.8 |
| Probably Yes | 24 | 5.8 |
| Definitely Yes | 306 | 73.7 |
| Does not apply | 415 | 100.0 |
| Total |  |  |

TABLE 8
Contribution to Growth from Experiences at K-State

| How much has your K-State college experience contributed to your <br> growth in each of the following areas? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Increasing knowledge and understanding in an academic field |  |  |
| None | 2 | 0.5 |
| Little | 129 | 4.3 |
| Somewhat | 248 | 32.6 |
| Very Much |  | 62.6 |

TABLE 8 (cont.)
Contribution to Growth from Experiences at K-State

| How much has your K-State college experience contributed to your growth in each of the following areas? | N | Percentage |
| :---: | :---: | :---: |
| Gaining knowledge, technical skills and/or competence required for a job/career |  |  |
| None | 5 | 1.3 |
| Little | 39 | 9.8 |
| Somewhat | 146 | 36.9 |
| Very Much | 206 | 52.0 |
| Developing skills in leading or participating in groups or teams |  |  |
| None | 6 | 1.5 |
| Little | 41 | 10.4 |
| Somewhat | 147 | 37.1 |
| Very Much | 202 | 51.0 |
| Gaining knowledge that will enrich your daily life or make you a more complete person |  |  |
| None | 9 | 2.3 |
| Little | 42 | 10.6 |
| Somewhat | 168 | 42.4 |
| Very Much | 177 | 44.7 |
| Becoming independent, self-reliant, and responsible |  |  |
| None | 8 | 2.0 |
| Little | 29 | 7.3 |
| Somewhat | 117 | 29.5 |
| Very Much | 242 | 61.1 |
| Developing an understanding and awareness of yourself (interests, abilities, values, needs, etc.) |  |  |
| None | 11 | 2.8 |
| Little | 41 | 10.4 |
| Somewhat | 157 | 39.6 |
| Very Much | 187 | 47.2 |
| Becoming a more satisfied, responsible family member |  |  |
| None | 35 | 8.8 |
| Little | 98 | 24.7 |
| Somewhat | 161 | 40.7 |
| Very Much | 102 | 25.8 |
| Becoming more aware of world issues and pressing social, political, and economic problems |  |  |
| None | 27 | 6.8 |
| Little | 117 | 29.5 |
| Somewhat | 159 | 40.2 |
| Very Much | 93 | 23.5 |

TABLE 8 (cont.)
Contribution to Growth from Experiences at K-State

| How much has your K-State college experience contributed to your growth in each of the following areas? | N | Percentage |
| :---: | :---: | :---: |
| Thinking critically, problem-solving |  |  |
| None | 5 | 1.3 |
| Little | 31 | 7.8 |
| Somewhat | 150 | 37.9 |
| Very Much | 210 | 53.0 |
| Identifying a sense of values and priorities in life |  |  |
| None | 16 | 4.0 |
| Little | 77 | 19.4 |
| Somewhat | 152 | 38.4 |
| Very Much | 151 | 38.1 |
| Developing lasting friendships and personal ties |  |  |
| None | 14 | 3.5 |
| Little | 33 | 8.3 |
| Somewhat | 116 | 29.3 |
| Very Much | 233 | 58.8 |
| Handling personal/family finances and consumer issues |  |  |
| None | 41 | 10.4 |
| Little | 122 | 30.8 |
| Somewhat | 141 | 35.6 |
| Very Much | 92 | 23.2 |
| Increasing your intellectual curiosity |  |  |
| None | 7 | 1.8 |
| Little | 35 | 8.8 |
| Somewhat | 168 | 42.4 |
| Very Much | 186 | 47.0 |
| Caring for your mental/physical health |  |  |
| None | 36 | 9.1 |
| Little | 106 | 26.8 |
| Somewhat | 160 | 40.4 |
| Very Much | 94 | 23.7 |
| Organizing time effectively |  |  |
| None | 9 | 2.3 |
| Little | 51 | 12.9 |
| Somewhat | 164 | 41.4 |
| Very Much | 172 | 43.4 |
| Increasing a commitment to public service |  |  |
| None | 33 | 8.3 |
| Little | 128 | 32.3 |
| Somewhat | 148 | 37.4 |
| Very Much | 87 | 22.0 |

TABLE 8 (cont.)
Contribution to Growth from Experiences at K-State

| How much has your K-State college experience contributed to your <br> growth in each of the following areas? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Developing satisfying leisure time activities |  |  |
| None | 34 | 8.6 |
| Little | 85 | 21.5 |
| Somewhat | 157 | 39.6 |
| Very Much | 120 | 30.3 |
| Becoming more willing to consider opposing points of view |  |  |
| None | 20 | 5.1 |
| Little | 59 | 14.9 |
| Somewhat | 207 | 52.3 |
| Very Much | 110 | 27.8 |
| Interacting and working effectively with people from different |  |  |
| racial/ethnic backgrounds |  |  |
| None | 22 | 51 |
| Little | 175 | 17.9 |
| Somewhat | 128 | 44.2 |
| Very Much |  | 32.3 |
| Locating and evaluating information sources | 7 |  |
| None | 50 | 179 |
| Little | 160 | 12.8 |
| Somewhat |  | 45.2 |
| Very Much | 40.4 |  |

TABLE 9
More or Less Emphasis

| Looking back on your college experience, do you believe less, the <br> same or more emphasis should have been placed on: | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Written communications skills |  |  |
| Less | 7 | 1.8 |
| Same | 265 | 67.4 |
| More | 121 | 30.8 |
| Oral communications skills | 4 |  |
| Less | 220 | 1.0 |
| Same | 169 | 56.0 |
| More |  | 43.0 |
| Mathematical skills | 16 |  |
| Less | 317 | 4.1 |
| Same | 60 | 80.7 |
| More |  | 15.3 |

## TABLE 9 (cont.) <br> More or Less Emphasis

| Looking back on your college experience, do you believe less, the same or more emphasis should have been placed on: | N | Percentage |
| :---: | :---: | :---: |
| Computer skills |  |  |
| Less | 3 | 0.8 |
| Same | 196 | 49.9 |
| More | 194 | 49.4 |
| Problem-solving skills |  |  |
| Less | 1 | 0.3 |
| Same | 270 | 68.7 |
| More | 122 | 31.0 |
| Learning to think and reason |  |  |
| Less | 1 | 0.3 |
| Same | 261 | 66.4 |
| More | 131 | 33.3 |
| Understanding and relating to people |  |  |
| Less | 6 | 1.5 |
| Same | 266 | 67.7 |
| More | 121 | 30.8 |
| Background in natural sciences (e.g. chemistry, biology, physics) |  |  |
| Less | 52 | 13.2 |
| Same | 297 | 75.6 |
| More | 44 | 11.2 |
| Background in social sciences (e.g. economics, sociology, psychology) |  |  |
| Less | 38 | 9.7 |
| Same | 287 | 73.0 |
| More | 68 | 17.3 |
| Background in humanities and fine arts (e.g. art, music, history) |  |  |
| Less | 63 | 16.0 |
| Same | 265 | 67.4 |
| More | 65 | 16.5 |
| Theory courses related to my major |  |  |
| Less | 37 | 9.4 |
| Same | 261 | 66.4 |
| More | 95 | 24.2 |
| Application courses related to my major(s) |  |  |
| Less | 3 | 0.8 |
| Same | 165 | 42.0 |
| More | 225 | 57.3 |

## EDUCATIONAL EXPERIENCES POST K-STATE

TABLE 10
Preparation for Graduate School

| How would you rate the quality of your K-State undergraduate <br> preparation for graduate education? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Inadequate | 1 | 0.7 |
| Fair | 70 | 6.5 |
| Good | 59 | 50.4 |
| Excellent | 139 | 42.4 |
| Total |  | 100.0 |

TABLE 11
Non-degree Educational Programs

| Have you been involved in non-degree education programs? | N | Percentage |
| :--- | :---: | :---: |
| Professional development/updating |  |  |
| No | 186 | 44.5 |
| Yes, One or Two | 118 | 28.2 |
| Yes, More than Two | 114 | 27.3 |
| Total | 418 | 100.0 |
| Personal interest |  |  |
| No | 275 | 65.8 |
| Yes, One or Two | 99 | 23.7 |
| Yes, More than Two | 44 | 10.5 |
| Total | 418 | 100.0 |
|  |  |  |
| Learning new job skills | 226 | 54.1 |
| No | 115 | 27.5 |
| Yes, One or Two | 77 | 18.4 |
| Yes, More than Two | 418 | 100.0 |
| Total |  |  |
| Others | 338 | 80.9 |
| No | 49 | 7.4 |
| Yes, One or Two | 31 | 418 |
| Yes, More than Two |  | 100.0 |
| Total |  |  |

TABLE 12
Advanced Degree

| Have you received an advanced degree since graduating from K- <br> State? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| No, I have not attended/graduated professional school | 279 | 66.7 |
| No, but I'm currently in graduate school | 53 | 12.7 |
| Yes | 86 | 20.6 |
| Total | 418 | 100.0 |

TABLE 13
Supplemental Learning Post K-State

| Have you participated in special learning opportunities in order to <br> compensate for something that should have been provided in your <br> K-State undergraduate program? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| No | 302 | 83.7 |
| Yes | 59 | 16.3 |
| Total | 361 | 100.0 |

## EMPLOYMENT EXPERIENCES

TABLE 14
Employed Since Graduation

| Have you been employed since your graduation from K-State? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Yes | 389 | 99.0 |
| No | 4 | 1.0 |
| Total | 393 | 100.0 |

TABLE 15

## Alumni who Benefited from a Certificate and/or Minor(s)

| Did your certificate or minor(s) give you an advantage when <br> applying for jobs? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Yes | 139 | 59.4 |
| No | 95 | 40.6 |
| Total | 234 | 100.0 |

TABLE 16
Alumni Fields of Employment

| In what type of organization did you find full-time employment? | N | Percentage |
| :--- | :---: | :---: |
| Agriculture | 13 | 3.4 |
| Animal care | 3 | 0.8 |
| Architecture | 36 | 9.4 |
| Aviation | 6 | 1.6 |
| Child care | 2 | 0.5 |
| Communications | 4 | 1.0 |
| Computer services | 6 | 1.6 |
| Construction | 14 | 3.7 |
| Education | 65 | 17.1 |
| Energy | 11 | 2.9 |
| Engineering | 36 | 9.4 |
| Fashion/Design/Art | 9 | 2.4 |
| Finance/Insurance | 17 | 4.5 |
| Food services | 2 | 0.5 |
| Government | 13 | 3.4 |
| Healthcare | 32 | 8.4 |
| Human Resources | 2 | 0.5 |
| Legal services | 4 | 1.0 |

TABLE 16 (cont.)
Alumni Fields of Employment

| In what type of organization did you find full-time employment? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Manufacturing | 14 | 3.7 |
| Media | 4 | 1.0 |
| Military | 3 | 0.8 |
| Non-profit | 10 | 2.6 |
| Professional services | 8 | 2.1 |
| Public relations | 1 | 0.3 |
| Real-estate | 5 | 1.3 |
| Recreation/Fitness | 7 | 1.8 |
| Retail/Sales | 6 | 1.6 |
| Scientific | 4 | 1.0 |
| Social services | 6 | 1.6 |
| Technology | 8 | 2.1 |
| Transportation | 2 | 0.5 |
| Other | 28 | 7.3 |
| Total | 381 | 100.0 |

TABLE 17
Salary

| What is your annual salary? | First Position |  | Current Position |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $N$ | Percentage | $N$ | Percentage |
| Less than $\$ 20,000$ | 42 | 11.0 | 24 | 6.3 |
| $\$ 20,000-\$ 29,999$ | 86 | 22.6 | 18 | 4.7 |
| $\$ 30,000-\$ 39,999$ | 131 | 34.4 | 100 | 26.2 |
| $\$ 40,000-\$ 49,999$ | 79 | 20.7 | 89 | 23.4 |
| $\$ 50,000-\$ 59,999$ | 30 | 7.9 | 63 | 16.5 |
| $\$ 60,000-\$ 69,999$ | 7 | 1.8 | 42 | 11.0 |
| $\$ 70,000-\$ 79,999$ | 2 | 0.5 | 20 | 5.2 |
| $\$ 80,000-\$ 89,999$ | 1 | 0.3 | 8 | 2.1 |
| $\$ 90,000-\$ 99,999$ | 1 | 0.3 | 6 | 1.6 |
| $\$ 100,000$ or more | 2 | 0.5 | 11 | 2.9 |
| Total | 381 | 100.0 | 381 | 100.0 |
|  |  |  |  |  |

TABLE 18
Job Relationship to Major

| How closely is your job related to your undergraduate field of study? | N | Percentage |
| :--- | :---: | :---: |
| Major 1 |  |  |
| Not Related | 53 | 13.9 |
| Somewhat Related | 94 | 24.7 |
| Directly Related | 233 | 61.3 |
| Total | 380 | 100.0 |
| Major 2 |  |  |
| Not Related | 21 | 38.2 |
| Somewhat Related | 23 | 41.8 |
| Directly Related | 11 | 25 |
| Total |  | 100.0 |

TABLE 19
Job Not Related to Major

| If you indicated that your job is not related or only somewhat <br> related to your major, what is the principle reason? (Multiple <br> responses. Base: Among those whose job is not related or only <br> somewhat related to major) | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| I looked, but could not find a job closely related to my major | 24 | 12.6 |
| My major had no direct connection with specific employment | 28 | 14.7 |
| opportunities | 33 | 17.3 |
| I confined my job search to a specific city or region | 4 | 2.1 |
| My job search was limited due to a need to match my career interest with | 40 | 20.9 |
| someone else's | 15 | 7.9 |
| I developed new career interests after leaving college | 6 | 3.1 |
| The jobs in my field did not pay well | 22 | 11.5 |
| The jobs in my field did not offer opportunities for advancement | 35 | 18.3 |
| I found an exceptional opportunity in an unrelated field | 191 |  |

TABLE 20
Job Skill Requirements

| What types of skills does your job require (check all that apply) | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| A computer | 369 | 96.9 |
| Conducting research | 201 | 52.8 |
| Extensive training | 165 | 43.3 |
| Math skills | 224 | 58.8 |
| Problem solving/Analytical reasoning | 345 | 90.6 |
| Speaking to a group | 288 | 75.6 |
| Use of specialized machinery | 66 | 17.3 |
| Use of specialized software | 282 | 74.0 |
| Working with a diverse group of people | 330 | 86.6 |
| Writing reports, memos, papers, publications, etc. | 249 | 65.4 |
| Total | 381 |  |

TABLE 21
Satisfaction with Present Position

| Indicate your satisfaction with the following aspects of your present job: | N | Percentage |
| :---: | :---: | :---: |
| Salary/benefits |  |  |
| Very Dissatisfied | 15 | 3.9 |
| Dissatisfied | 50 | 13.1 |
| Neutral | 87 | 22.8 |
| Satisfied | 164 | 43.0 |
| Very Satisfied | 65 | 17.1 |
| Location |  |  |
| Very Dissatisfied | 3 | 0.8 |
| Dissatisfied | 18 | 4.7 |
| Neutral | 65 | 17.1 |
| Satisfied | 146 | 38.3 |
| Very Satisfied | 149 | 39.1 |
| Opportunity to use your qualifications |  |  |
| Very Dissatisfied | 10 | 2.6 |
| Dissatisfied | 35 | 9.2 |
| Neutral | 65 | 17.1 |
| Satisfied | 131 | 34.4 |
| Very Satisfied | 140 | 36.7 |
| Opportunity to advance |  |  |
| Very Dissatisfied | 13 | 3.4 |
| Dissatisfied | 50 | 13.1 |
| Neutral | 97 | 25.5 |
| Satisfied | 134 | 35.2 |
| Very Satisfied | 87 | 22.8 |
| Prestige/recognition |  |  |
| Very Dissatisfied | 9 | 2.4 |
| Dissatisfied | 40 | 10.5 |
| Neutral | 125 | 32.8 |
| Satisfied | 133 | 34.9 |
| Very Satisfied | 74 | 19.4 |
| Interest/challenge of work |  |  |
| Very Dissatisfied | 11 | 2.9 |
| Dissatisfied | 34 | 8.9 |
| Neutral | 59 | 15.5 |
| Satisfied | 153 | 40.2 |
| Very Satisfied | 124 | 32.5 |
| Working conditions |  |  |
| Very Dissatisfied | 8 | 2.1 |
| Dissatisfied | 29 | 7.6 |
| Neutral | 70 | 18.4 |
| Satisfied | 155 | 40.7 |
| Very Satisfied | 119 | 31.2 |

TABLE 21 (cont.)
Satisfaction with Present Position

| Indicate your satisfaction with the following aspects of your present <br> job: | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Opportunity to learn | 9 |  |
| Very Dissatisfied | 17 | 2.4 |
| Dissatisfied | 67 | 4.5 |
| Neutral | 144 | 17.6 |
| Satisfied | 144 | 37.8 |
| Very Satisfied |  | 37.8 |

## INVOLVEMENT WITHIN YOUR COMMUNITY

TABLE 22
Community Involvement

|  | N | Percentage |
| :---: | :---: | :---: |
| What percentage of your gross income goes to charitable organizations (including religious groups)? |  |  |
| None | 82 | 21.3 |
| 1-5\% | 234 | 60.8 |
| 6-10\% | 39 | 10.1 |
| More than 10\% | 30 | 7.8 |
| Total | 385 | 100.0 |
| How often do you vote in local, state or national elections? |  |  |
| Never | 22 | 5.7 |
| Rarely | 28 | 7.3 |
| Occasionally | 69 | 17.9 |
| Usually | 175 | 45.5 |
| Always | 91 | 23.6 |
| Total | 385 | 100.0 |
| Have you contributed time or money to support a political candidate or issue? |  |  |
| No | 323 | 83.9 |
| Yes, once or twice | 48 | 12.5 |
| Yes, three or more times | 14 | 3.6 |
| Total | 385 | 100.0 |
| To what degree did your undergraduate experiences contribute to your interest and motivation to become involved in community activities? |  |  |
| Not at all | 100 | 26.0 |
| Slightly | 200 | 51.9 |
| Quite a bit | 66 | 17.1 |
| Very Much | 19 | 4.9 |
| Total | 385 | 100.0 |

TABLE 22 (cont.)
Community Involvement

|  | N | Percentage |
| :---: | :---: | :---: |
| To what degree did your KSU undergraduate experiences contribute to your current leisure interests? |  |  |
| Not at all | 77 | 20.1 |
| Slightly | 203 | 53.0 |
| Quite a bit | 91 | 23.8 |
| Very Much | 12 | 3.1 |
| Total | 383 | 100.0 |
| Have you been a member of a volunteer group devoted to serving members of the community (e.g., scouts, League of Women Voters, hospice, 4-H, religious organizations, hospital volunteer, volunteer coach?) |  |  |
| No | 216 | 59.2 |
| Yes | 149 | 40.8 |
| Total | 365 | 100.0 |
| Have you been a member of a community service group? |  |  |
| No | 313 | 86.5 |
| Yes | 49 | 13.5 |
| Total | 362 | 100.0 |
| Have you been appointed to serve on a city, county, state, or federal committee or commission? |  |  |
| No | 355 | 98.1 |
| Yes | 7 | 1.9 |
| Total | 362 | 100.0 |
| Have you been elected to any city, county, state, or federal office(s)? |  |  |
| No | 363 | 100.0 |
| Yes | 0 | 0.0 |
| Total | 363 | 100.0 |
| Have you participated in special learning activities related to any of the activities listed above? |  |  |
| No | 341 | 94.5 |
| Yes | 20 | 5.5 |
| Total | 361 | 100.0 |

TABLE 23
Public Participation

| In the past twelve months, how often have you participated in the following activities? | N | Percentage |
| :---: | :---: | :---: |
| Attended plays/dramas |  |  |
| None | 175 | 45.7 |
| 1-2 times | 140 | 36.6 |
| 3-5 times | 52 | 13.6 |
| 6-10 times | 10 | 2.6 |
| 10 or more times | 6 | 1.6 |
| Attended concerts/recitals |  |  |
| None | 108 | 28.2 |
| 1-2 times | 159 | 41.5 |
| 3-5 times | 74 | 19.3 |
| 6-10 times | 28 | 7.3 |
| 10 or more times | 14 | 3.7 |
| Attended athletic events |  |  |
| None | 27 | 7.0 |
| 1-2 times | 80 | 20.9 |
| 3-5 times | 87 | 22.7 |
| 6-10 times | 58 | 15.1 |
| 10 or more times | 131 | 34.2 |
| Visited museums, galleries, zoos |  |  |
| None | 55 | 14.4 |
| 1-2 times | 172 | 44.9 |
| 3-5 times | 93 | 24.3 |
| 6-10 times | 37 | 9.7 |
| 10 or more times | 26 | 6.8 |
| Attended lectures |  |  |
| None | 183 | 47.8 |
| 1-2 times | 99 | 25.8 |
| 3-5 times | 45 | 11.7 |
| 6-10 times | 28 | 7.3 |
| 10 or more times | 28 | 7.3 |
| Performed: music, drama, art |  |  |
| None | 314 | 82.0 |
| 1-2 times | 26 | 6.8 |
| 3-5 times | 18 | 4.7 |
| 6-10 times | 8 | 2.1 |
| 10 or more times | 17 | 4.4 |
| Traveled to new places |  |  |
| None | 31 | 8.1 |
| 1-2 times | 130 | 33.9 |
| 3-5 times | 120 | 31.3 |
| 6-10 times | 50 | 13.1 |
| 10 or more times | 52 | 13.6 |

TABLE 23 (cont.)
Public Participation

| In the past twelve months, how often have you participated in the <br> following activities? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Gone to the movies | 29 |  |
| None | 99 | 7.6 |
| $1-2$ times | 99 | 25.8 |
| $3-5$ times | 72 | 25.8 |
| 6-10 times | 84 | 18.8 |
| 10 or more times |  | 21.9 |

TABLE 24
Public Participation Not Available

| Referring back to the previous question, please mark activities that <br> are rarely or never available in your community | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Plays/dramas | 51 | 13.3 |
| Concerts/recitals | 39 | 10.2 |
| Athletic events | 12 | 3.1 |
| Museums, galleries, zoos | 44 | 11.5 |
| Lectures | 67 | 17.5 |
| Music, drama, art | 52 | 13.6 |
| Opportunities to travel to new places | 43 | 11.2 |
| Movies | 19 | 5.0 |
| Total (of participants) | 383 |  |

TABLE 25
Leisure Activities

| How often do you participate in the following activities for leisure | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Reading for general information |  |  |
| Never | 3 | 0.8 |
| Seldom | 75 | 19.6 |
| Occasionally | 163 | 42.6 |
| Often | 142 | 37.1 |
| Reading for pleasure |  |  |
| Never | 27 | 7.0 |
| Seldom | 73 | 19.1 |
| Occasionally | 124 | 32.4 |
| Often | 159 | 41.5 |

TABLE 25 (cont.)
Leisure Activities

| How often do you participate in the following activities for leisure | N | Percentage |
| :---: | :---: | :---: |
| Watching public television |  |  |
| Never | 48 | 12.5 |
| Seldom | 131 | 34.2 |
| Occasionally | 124 | 32.4 |
| Often | 80 | 20.9 |
| Watching other television |  |  |
| Never | 6 | 1.6 |
| Seldom | 33 | 8.6 |
| Occasionally | 106 | 27.7 |
| Often | 238 | 62.1 |
| Participating in a study or group discussion |  |  |
| Never | 153 | 39.9 |
| Seldom | 122 | 31.9 |
| Occasionally | 65 | 17.0 |
| Often | 43 | 11.2 |
| Creative hobbies (arts, woodworking, pottery, etc.) |  |  |
| Never | 87 | 22.7 |
| Seldom | 123 | 32.1 |
| Occasionally | 103 | 26.9 |
| Often | 70 | 18.3 |
| Sports/fitness activities |  |  |
| Never | 13 | 3.4 |
| Seldom | 70 | 18.3 |
| Occasionally | 122 | 31.9 |
| Often | 178 | 46.5 |
| Using library resources |  |  |
| Never | 138 | 36.0 |
| Seldom | 127 | 33.2 |
| Occasionally | 81 | 21.1 |
| Often | 37 | 9.7 |
| Participation in family activities |  |  |
| Never | 12 | 3.1 |
| Seldom | 36 | 9.4 |
| Occasionally | 101 | 26.4 |
| Often | 234 | 61.1 |
| Outdoor recreation (gardening, camping, lawn care, etc.) |  |  |
| Never | 22 | 5.7 |
| Seldom | 81 | 21.1 |
| Occasionally | 133 | 34.7 |
| Often | 147 | 38.4 |

TABLE 25 (cont.)
Leisure Activities

| How often do you participate in the following activities for leisure | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Watching movies |  |  |
| Never | 7 | 1.8 |
| Seldom | 156 | 20.4 |
| Occasionally | 142 | 40.7 |
| Often |  | 37.1 |
|  |  |  |
| Using the Internet | 0 | 0.0 |
| Never | 6 | 17 |
| Seldom | 360 | 4.4 |
| Occasionally |  | 94.0 |
| Often | 131 |  |
| Computer and video games | 138 | 34.2 |
| Never | 63 | 36.0 |
| Seldom | 51 | 16.4 |
| Occasionally |  | 13.3 |
| Often |  |  |

## ADDITONAL INFORMATION

TABLE 26
Recommendation of K-State

| Would you recommend K-State to a potential student? | $\mathbf{N}$ | Percentage |
| :--- | :---: | :---: |
| Yes |  |  |
| No | 374 | 98.9 |
| Total | 4 | 1.1 |
|  | 378 | 100.0 |

SIGNIFICANT DIFFERENCES IN RESPONSES BY GENDER

TABLE 27
Significant Differences in Demographic Information (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| Age* | Percentages |  |
| Under 26 |  |  |
| 26 | 0.6 | 2.4 |
| 27 | 20.2 | 31.6 |
| $28-32$ | 40.5 | 38.1 |
| Over 32 | 34.1 | 23.5 |
|  | 4.6 | 4.5 |

[^0]TABLE 28
Significant Differences in Transferring Credits to K-State (by Gender)

| Did you transfer credit to K-State from another college or university: | Male | Female |
| :--- | :---: | :---: |
|  | Percentages |  |
| Yes | 60.7 | 77.3 |
| No | 39.3 | 22.7 |

* Significant differences exist between female and male respondents on this item. ( $\mathrm{p}<.05$ )

TABLE 29
Significant Differences in Institution Transferred From \& Number of Credits Transferred (by Gender)

|  | Male | Female |
| :---: | :---: | :---: |
| A two-year college* | Percentages |  |
| $1-20$ credits | 64.7 | 48.6 |
| $21-30$ credits | 11.8 | 23.6 |
| $31-40$ credits | 7.1 | 11.1 |
| $41-60$ credits | 10.6 | 6.3 |
| 61 or more credits | 5.9 | 10.4 |

[^1]TABLE 30

## Significant Differences in Involvement with Non-Degree Educational Programs (by Gender)

|  | Male | Female |
| :---: | :---: | :---: |
| Other* | Percentages |  |
| No | 75.0 | 85.0 |
| Yes, one or two | 15.1 | 9.3 |
| Yes, more than two | 9.9 | 5.7 |

* Significant differences exist between female and male respondents on this item. (p<.05)

TABLE 31
Significant Differences in Receiving Advanced Degrees (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| Have you received an advanced degree since graduating from K-State?* | Percentages |  |
| Yes | 15.1 | 24.4 |
| No, but I am currently enrolled in graduate school | 10.5 | 14.2 |
| No, I have not attended/graduated professional school | 74.4 | 61.4 |
| *Significant differences exist between female and male respondents on this item. (p<.05) |  |  |

TABLE 32
Significant Differences in Choice of Starting Over at K-State (by Gender)

| If you could start over, would you still choose to: | Male | Female |
| :--- | :---: | :---: |
|  | Percentages |  |
| Graduate with same first major* | 4.7 | 6.1 |
| Definitely no | 9.4 | 13.1 |
| Probably no | 13.5 | 16.7 |
| Uncertain | 27.1 | 33.9 |
| Probably yes | 45.3 | 30.2 |
| Definitely yes |  |  |
| *Significant differences exist between female and male respondents on this item. $(\mathrm{p}<.05)$ |  |  |

[^2]TABLE 33
Significant Differences in Growth at K-State (by Gender)

| How much has your K-State college experience contributed to your growth in each of the following areas? | Male | Female |
| :---: | :---: | :---: |
|  | Percentages |  |
| Increasing knowledge and understanding in an academic field* |  |  |
| None | 0.6 | 0.4 |
| Little | 4.3 | 4.3 |
| Somewhat | 40.4 | 27.2 |
| Very much | 54.7 | 68.1 |
| Becoming a more satisfied, responsible family member* |  |  |
| None | 11.2 | 7.2 |
| Little | 31.7 | 20.0 |
| Somewhat | 35.4 | 44.3 |
| Very much | 21.7 | 28.5 |
| Identifying a sense of values and priorities in life* |  |  |
| None | 4.3 | 3.8 |
| Little | 26.1 | 14.9 |
| Somewhat | 33.5 | 41.7 |
| Very much | 36.0 | 39.6 |
| Increasing a commitment to public services* |  |  |
| None | 10.6 | 6.8 |
| Little | 41.0 | 26.4 |
| Somewhat | 32.9 | 40.4 |
| Very much | 15.5 | 26.4 |
| Becoming more willing to consider opposing points of view* |  |  |
| None | 3.1 | 6.4 |
| Little | 20.5 | 11.1 |
| Somewhat | 53.4 | 51.5 |
| Very much | 23.0 | 31.1 |

[^3]TABLE 34
Significant Differences in Emphasis at K-State (by Gender)

| Looking back on your college experience, do you believe (less, same, or <br> more) emphasis should have been placed on: | Male | Female |
| :--- | :---: | :---: |
| Mathematical skills* | Percentages |  |
| Less | 6.9 | 2.1 |
| Same | 79.9 | 81.2 |
| More | 13.2 | 16.7 |
| *Significant differences exist between female and male respondents on this item. (p<.05) |  |  |

## TABLE 34 (cont.)

Significant Differences in Emphasis at K-State (by Gender)

| Looking back on your college experience, do you believe (less, same, or more) emphasis should have been placed on: | Male | Female |
| :---: | :---: | :---: |
|  | Percentages |  |
| Problem-solving skills* |  |  |
| Less | 0.0 | 0.4 |
| Same | 61.6 | 73.5 |
| More | 38.4 | 26.1 |
| Background in natural sciences (e.g. chemistry, biology, physics)* |  |  |
| Less | 18.2 | 9.8 |
| Same | 72.3 | 77.8 |
| More | 9.4 | 12.4 |
| Background in social sciences (e.g. economics, sociology, psychology)* |  |  |
| Less | 14.5 | 6.4 |
| Same | 69.8 | 75.2 |
| More | 15.7 | 18.4 |
| Background in humanities and fine arts (e.g. art, music, history)* |  |  |
| Less | 25.8 | 9.4 |
| Same | 63.5 | 70.1 |
| More | 10.7 | 20.5 |
| Theory courses related to my major(s)* |  |  |
| Less | 14.5 | 6.0 |
| Same | 62.9 | 68.8 |
| More | 22.6 | 25.2 |

* Significant differences exist between female and male respondents on this item. (p<.05)

TABLE 35
Significant Differences in Salary (by Gender)

|  | Male | Female |
| :---: | :---: | :---: |
| What was your starting annual salary in your first position?* | Percentages |  |
| Less than $\$ 20,000$ | 7.8 | 13.2 |
| $\$ 20,000-\$ 29,999$ | 12.3 | 29.5 |
| $\$ 30,000-\$ 39,999$ | 32.5 | 35.7 |
| $\$ 40,000-\$ 49,999$ | 33.1 | 12.3 |
| $\$ 50,000-\$ 59,999$ | 12.3 | 4.8 |
| $\$ 60,000-\$ 69,999$ | 1.9 | 1.8 |
| $\$ 70,000-\$ 79,999$ | 0.0 | 0.9 |
| $\$ 80,000-\$ 89,999$ | 0.0 | 0.4 |
| $\$ 90,000-\$ 99,999$ | 0.0 | 0.4 |
| $\$ 100,000$ or more | 0.0 | 0.9 |

[^4]TABLE 35 (cont.)
Significant Differences in Salary (by Gender)

|  | Male | Female |
| :---: | :---: | :---: |
| What is your current annual salary?* | Percentages |  |
| Less than $\$ 20,000$ |  |  |
| $\$ 20,000-\$ 29,999$ | 3.9 | 7.9 |
| $\$ 30,000-\$ 39,999$ | 3.9 | 5.3 |
| $\$ 40,000-\$ 49,999$ | 9.1 | 37.9 |
| $\$ 50,000-\$ 59,999$ | 22.7 | 23.8 |
| $\$ 60,000-\$ 69,999$ | 23.4 | 11.9 |
| $\$ 70,000-\$ 79,999$ | 18.8 | 5.7 |
| $\$ 80,000-\$ 89,999$ | 7.1 | 4.0 |
| $\$ 90,000-\$ 99,999$ | 4.5 | 0.4 |
| $\$ 100,000$ or more | 2.6 | 0.9 |
|  | 3.9 | 2.2 |
| *Significant differences exist between female and male respondents on this item. $(\mathrm{p}<.05)$ |  |  |

* Significant differences exist between female and male respondents on this item. ( $\mathrm{p}<.05$ )

TABLE 36
Significant Differences in Fields of Employment (by Gender)

| In what type of organization did you find full-time employment?* | Male | Female |
| :--- | :---: | :---: |
|  | Percentages |  |
| Agriculture | 5.5 | 2.4 |
| Animal care | 0.0 | 1.4 |
| Architecture | 10.3 | 10.1 |
| Aviation | 2.7 | 1.0 |
| Child care | 0.0 | 1.0 |
| Communications | 0.7 | 1.4 |
| Computer services | 4.1 | 0.0 |
| Construction | 6.8 | 1.9 |
| Education | 4.8 | 28.0 |
| Energy | 2.7 | 3.4 |
| Engineering | 19.9 | 3.4 |
| Fashion/Design/Art | 0.0 | 4.3 |
| Finance/Insurance | 4.8 | 4.8 |
| Food services | 0.0 | 1.0 |
| Government | 2.1 | 4.8 |
| Healthcare | 6.2 | 11.1 |
| Human Resources | 0.7 | 0.5 |
| Legal services | 2.1 | 0.5 |
| Manufacturing | 5.5 | 2.9 |
| Media | 2.1 | 0.5 |
| Military | 1.4 | 0.5 |
| Non-profit | 1.4 | 3.9 |
| Professional services | 2.7 | 1.9 |
| Public relations | 0.0 | 0.5 |
| Real-estate | 2.1 | 1.0 |
| Recreation/Fitness | 2.7 | 1.4 |

[^5]TABLE 36 (cont.)
Significant Differences in Fields of Employment (by Gender)

| In what type of organization did you find full-time employment?* | Male | Female |
| :--- | :---: | :---: |
| Retail/Sales | Percentages |  |
| Scientific | 1.4 | 1.9 |
| Social services | 1.4 | 1.0 |
| Technology | 0.7 | 2.4 |
| Transportation | 4.1 | 1.0 |
|  | 1.4 | 0.0 |

* Significant differences exist between female and male respondents on this item. (p<.05)

TABLE 37
Significant Differences in Community Participation (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| To what degree did your undergraduate experiences contribute to your | Percentages |  |
| interest and motivation to become involved in community activities?* |  |  |
| Not at all | 31.8 | 22.1 |
| Slightly | 53.2 | 51.1 |
| Quite a bit | 12.3 | 20.3 |
| Very much | 2.6 | 6.5 |
| * Significant differences exist between female and male respondents on this item. $(\mathrm{p}<.05)$ |  |  |

TABLE 38
Significant Differences in Public Participation (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| Attended plays/dramas* | Percentages |  |
| None | 59.2 | 36.8 |
| $1-2$ times | 28.3 | 42.0 |
| $3-5$ times | 10.5 | 15.6 |
| $6-10$ times | 1.3 | 3.5 |
| 10 or more times | 0.7 | 2.2 |
| Performed: music, drama, art* |  |  |
| None | 88.8 | 77.5 |
| $1-2$ times | 5.9 | 7.4 |
| $3-5$ times | 2.6 | 6.1 |
| $6-10$ times | 0.7 | 3.0 |
| 10 or more times | 2.0 | 6.1 |
| Significant differences exist between femar |  |  |

[^6]TABLE 39
Significant Differences in Leisure Activities (by Gender)

|  | Male | Female |
| :---: | :---: | :---: |
|  | Percentages |  |
| Reading for pleasure* |  |  |
| Never | 12.5 | 3.5 |
| Seldom | 27.0 | 13.9 |
| Occasionally | 30.9 | 33.3 |
| Often | 29.6 | 49.4 |
| Creative hobbies (arts, woodworking, pottery, etc.)* |  |  |
| Never | 35.5 | 14.3 |
| Seldom | 33.6 | 31.2 |
| Occasionally | 18.4 | 32.5 |
| Often | 12.5 | 22.1 |
| Using library resources* |  |  |
| Never | 48.0 | 28.1 |
| Seldom | 33.6 | 32.9 |
| Occasionally | 14.5 | 25.5 |
| Often | 3.9 | 13.4 |
| Participation in family activities* |  |  |
| Never | 4.6 | 2.2 |
| Seldom | 12.5 | 7.4 |
| Occasionally | 31.6 | 22.9 |
| Often | 51.3 | 67.5 |
| Watching movies* |  |  |
| Never | 2.0 | 1.7 |
| Seldom | 25.0 | 17.3 |
| Occasionally | 44.7 | 38.1 |
| Often | 28.3 | 42.9 |

* Significant differences exist between female and male respondents on this item. (p<.05)

TABLE 40 Significant Differences in Volunteering (by Gender)

|  | Male | Female |
| :--- | :---: | :---: |
| Have you been a member of a volunteer group devoted to serving |  |  |
| members of the community (e.g. scouts, League of Women Voters, hospice, |  |  |
| 4-H, religious organizations, hospital volunteer, volunteer coach, etc.)* |  |  |
| No | 69.3 | 42.9 |
| Yes | 30.7 | 47.1 |
| * Significant differences exist between female and male resper |  |  |

[^7]
## SIGNIFICANT DIFFERENCES IN RESPONSES BY YEAR

TABLE 41
Significant Differences in Enrollment by College (by Year)

|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ |
| :--- | :---: | :---: |
| What was your undergraduate major?* | Percentages |  |
| College of Agriculture | 11.1 | 11.9 |
| College of Architecture, Planning \& Design | 10.4 | 8.6 |
| College of Arts \& Sciences | 23.9 | 25.8 |
| College of Business Administration | 12.8 | 22.5 |
| College of Education | 10.4 | 7.8 |
| College of Engineering | 14.7 | 13.2 |
| College of Human Ecology | 13.9 | 6.8 |
| College of Technology \& Aviation | 2.8 | 3.5 |
|  |  |  |
| * Significat differect |  |  |

TABLE 42
Significant Differences in Non-Degree Educational Programs (by Year)

| Have you been involved in non-degree education programs? | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ |
| :--- | :---: | :---: |
| Professional development/updating* | Percentages |  |
| No | 44.5 | 49.9 |
| Yes, One or Two | 28.2 | 29.7 |
| Yes, More than Two | 27.3 | 20.4 |
| *Significant differences exist betwe 2009 and 2008 respan |  |  |

* Significant differences exist between 2009 and 2008 respondents on this item. (p<.05)

TABLE 43
Significant Differences in Choice of Starting Over at K-State (by Year)

| If you could start over, would you still choose to: | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ |
| :--- | :---: | :---: |
| Graduate with same major* | Percentages |  |
| Definitely no | 5.5 | 4.9 |
| Probably no | 11.6 | 17.4 |
| Uncertain | 15.4 | 11.1 |
| Probably yes | 31.1 | 36.4 |
| Definitely yes | 36.4 | 30.2 |

[^8]TABLE 44
Significant Differences in Emphasis at K-State (by Year)

| Looking back on your college experience, do you believe (less, the same or more) emphasis should have been placed on: | 2009 | 2008 |
| :---: | :---: | :---: |
|  | Percentages |  |
| Problem-solving skills* |  |  |
| Less | 0.3 | 0.5 |
| Same | 68.7 | 59.8 |
| More | 31.0 | 39.7 |
| Learning to think and reason* |  |  |
| Less | 0.3 | 0.0 |
| Same | 66.4 | 58.6 |
| More | 33.3 | 41.4 |
| Background in social sciences (e.g. economics, sociology, psychology)* |  |  |
| Less | 9.7 | 7.1 |
| Same | 73.0 | 68.1 |
| More | 17.3 | 24.8 |

TABLE 45
Significant Differences in Fields of Employment (by Year)

| In what type of organization did you find full-time employment?* | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ |
| :--- | :---: | :---: |
|  | Percentages |  |
| Agriculture | 3.7 | 5.7 |
| Animal care | 0.8 | 1.0 |
| Architecture | 10.2 | 8.2 |
| Aviation | 1.7 | 3.1 |
| Child care | 0.6 | 0.4 |
| Communications | 1.1 | 1.2 |
| Computer services | 1.7 | 0.8 |
| Construction | 4.0 | 4.1 |
| Education | 18.4 | 14.5 |
| Energy | 3.1 | 2.0 |
| Engineering | 10.2 | 8.0 |
| Fashion/Design/Art | 2.5 | 1.4 |
| Finance/Insurance | 4.8 | 8.2 |
| Food services | 0.6 | 1.2 |
| Government | 3.7 | 4.9 |
| Healthcare | 9.1 | 7.4 |
| Human Resources | 0.6 | 1.0 |
| Legal services | 1.1 | 2.5 |
| Manufacturing | 4.0 | 4.7 |
| Media | 1.1 | 1.8 |
| Military | 0.8 | 1.6 |
| Non-profit | 2.8 | 1.4 |

[^9]TABLE 45 (cont.)
Significant Differences in Fields of Employment (by Year)

| In what type of organization did you find full-time employment?* | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ |
| :--- | :---: | :---: |
| Professional services | 2.3 | 0.8 |
| Public relations | 0.3 | 0.2 |
| Real-estate | 1.4 | 1.0 |
| Recreation/Fitness | 2.0 | 0.6 |
| Retail/Sales | 1.7 | 6.1 |
| Scientific | 1.1 | 2.7 |
| Social services | 1.7 | 2.0 |
| Technology | 2.3 | 1.2 |
| Transportation | 0.6 | 0.0 |

* Significant differences exist between 2009 and 2008 respondents on this item. (p<.05)

TABLE 46
Significant Differences in Leisure Activities (by Year)

|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ |
| :--- | :---: | :---: |
| Reading for general information* | Percentages |  |
| Never | 0.8 | 3.3 |
| Seldom | 19.6 | 16.7 |
| Occasionally | 42.6 | 39.1 |
| Often | 37.1 | 41.0 |
| Participation in family activities* |  |  |
| Never | 3.1 | 3.8 |
| Seldom | 9.4 | 12.4 |
| Occasionally | 26.4 | 32.9 |
| Often | 61.1 | 50.9 |
| Using the Internet* |  |  |
| Never | 0.0 | 0.2 |
| Seldom | 1.6 | 1.2 |
| Occasionally | 4.4 | 9.3 |
| Often | 94.0 | 89.3 |
| Significant differences exist between 2009 and 2008 respondents on this item $(\mathrm{p}<05)$ |  |  |

[^10]Appendix A:
2009 Four-Year Alumni Survey

## 2009 Four-Year Alumni Survey

## Survey Description

Thank you for sharing your ideas with us and becoming part of building a better university. Your thoughtful responses will help the University to improve the educational experience for future students and will affirm the work of those who provide excellent services. This survey will take approximately 15 minutes to complete.

## Opening Instructions

Your identity will remain anonymous in any reports that are produced from this survey. Your responses will be combined with those of other graduates in your major and your college to create summary reports that will be used by faculty and administrators to improve Kansas State University.

For completing this survey, you will be eligible to win one of several prizes donated by Varney's Student Union Bookstore. At the end of the survey, click the link to give us some additional information and your name will be entered. Your identity will still remain anonymous; we will not be able to match your entry for the drawing with any of your survey responses. Thanks again for your participation.

## Page 1

Question 1 ** required **
What was your undergraduate major?

## Question 2

If you had a second major, please choose it from the drop down list below. If not, please scroll down to the bottom of the page and click 'next.'

## Question 3 ** required **

Did you graduate with an undergraduate certificate or minor(s)?
Yes
No

Page 2

Fill out this page only if you answered:

- Yes on question 3. Did you graduate with an u.. on page 1 .

Question 4 ** required **
Did your certificate or minor(s) give you an advantage when applying for a job?
No

## Page 3

## Question 5 ** required **

## Gender

Female

Question 6 ** required **
Are you a U.S. citizen?

Question 7 ** required **

## Ethnicity/Race

American Indian/Alaskan NativeAsian or Pacific IslanderBlack, Non-HispanicHispanic/Spanish/Latin AmericanMexican/Mexican AmericanWhite/Non-HispanicMultiracialOtherI prefer not to respond

## Question 8 ** required **

What is your age?
under 26

- 27

28-32
over 32

Question 9 ** required **
Present residence:

## Page 4

Question 10 ** required **
Did you transfer credit to K-State from another college or university?

Page 5

Fill out this page only if you answered:

- Yes on question 10. Did you transfer credit to.. on page 4.


## Question 11

Indicate the type of transfer institution and the number of semester credit hours applied to your K-State Program.

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11.1 A two year college | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 11.2 Another Kansas 4 year public university | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 11.3 An out-of-state 4 year public university | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 11.4 A private 4 year college or university | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 11.5 Other | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

## Page 6

Question 12 ** required **
Have you been involved in non-degree education programs?

1-No | 2 - Yes, One or Two | 3 - Yes, More than Two

|  | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: |
| 12.1 Professional development/updating | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 12.2 Personal interest | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 12.3 Learning new job skills | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 12.4 Others | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

## Question 13 ** required **

Have you received an advanced degree since graduating from K-State?
Yes
No, but I'm currently in graduate school.
No, I have not attended graduate or professional school.

Page 7

Fill out this page only if you answered:

- Yes OR No, but I'm currentl... on question 13. Have you received an advan.. on page 6 .


## Question 14 ** required **

Please list the Institution, Field of Study, and Year Completed (if applicable).

Characters Remaining: 200

## Question 15

How would you rate the quality of your K-State undergraduate preparation for graduate/professional education?
Inadequate
Fair
Good

## Page 8

## Question 16 ** required **

If you could start over, would you still choose to attend K-State?
Definitely NoProbably NoUncertainProbably YesDefinitely Yes

Question 17 ** required **
If you could start over, would you sill choose to graduate with the same first major?
Definitely NoProbably NoUncertainProbably YesDefinitely Yes

Question 18 ** required **
If you could start over, would you sill choose to graduate with the same second major?
Definitely NoProbably NoUncertainProbably YesDefinitely YesDoes Not Apply

## Question 19

If you answered 'probably no', 'definitely no', or 'uncertain' to attending K-State ('if you could start over again...') please answer the following question.

If you could do it over, please describe the choice(s) you think might have been better and why.

## Question 20

If you answered 'probably no', 'definitely no', or 'uncertain' to graduating with the same major(s) ('if you could start over again...') please answer the following question.

If you could do it over, please descibe the choice(s) you think might have been better and why.

## Page 9

## Question 21 ** required **

How much has your K-State college experience contributed to your growth in each of the following areas?

|  | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| 21.1 Increasing knowledge and understanding in an academic field | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.2 Gaining knowledge, technical skills and/or competence required for a job/career | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.3 Developing skills in leading or participating in groups or teams | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.4 Gaining knowledge that will enrich your daily life or make you a more complete person | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.5 Becoming independent, self-reliant, and responsible | ) | $\bigcirc$ |  | $\bigcirc$ |
| 21.6 Developing an understanding and awareness of yourself (interests, abilities, values, needs, etc.) | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.7 Becoming a more satisfied, responsible family member | ) | $\bigcirc$ |  | $\bigcirc$ |
| 21.8 Becoming more aware of world issues and pressing social, political, and economic problems | ) | ) |  | $\bigcirc$ |
| 21.9 Thinking critically, problem-solving | ) | $\bigcirc$ |  | $\bigcirc$ |
| 21.10 Identifying a sense of values and priorities in life | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.11 Developing lasting friendships and personal ties | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.12 Handling personal/family finances and consumer issues | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.13 Increasing your intellectual curiosity | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.14 Caring for your mental/physical health | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.15 Organizing time effectively | ) | $\bigcirc$ |  | $\bigcirc$ |
| 21.16 Increasing a commitment to public services | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.17 Developing satisfying leisure time activities | ) | $\bigcirc$ |  | $\bigcirc$ |
| 21.18 Becoming more willing to consider opposing points of view | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.19 Interacting and working effectively with people from different racial/ethnic backgrounds | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |
| 21.20 Locating and evaluating information sources | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ |

## Page 10

Question 22 ** required **
Looking back on your college experience, do you believe (less, the same, or more) emphasis should have been placed on:

1-Less | 2 -Same | 3 -More

|  | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: |
| 22.1 Written communication skills | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 22.2 Oral communication skills | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 22.3 Mathematical skills | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 22.4 Computer skills | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 22.5 Problem-solving skills | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 22.6 Learning to think and reason | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 22.7 Understanding and relating to people | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 22.8 Background in natural science (e.g. chemistry, biology, physics) | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 22.9 Background in social science (e.g. economics, sociology, psychology) | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 22.10 Background in humanities and fine arts (e.g. art, music, history) | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 22.11 Theory courses related to my major(s) | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 22.12 Application courses related to my major(s) | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

## Page 11

```
Question 23 ** required **
```

Have you been employed since your graduation from K-State?
Yes

Page 12

Fill out this page only if you answered:

- Yes on question 23. Have you been employed sin.. on page 11

Scroll down to the bottom of the page and click 'next' if you have not been employed since your graduation from K-State.

Question 24 ** required **
What was your starting annual salary in your first position?
Less than \$20,000
\$20,000 to \$29,999
\$30,000 to $\$ 39,999$
\$40,000 to \$49,999
\$50,000 to \$59,999
\$60,000 to \$69,999
$\$ 70,000$ to $\$ 79,999$$\$ 100,000$ or more

Question 25 ** required **
What is your current annual salary?
Less than \$20,000
\$20,000 to \$29,999\$30,000 to \$39,999\$40,000 to \$49,999\$50,000 to \$59,999\$60,000 to \$69,999\$70,000 to \$79,999\$80,000 to \$89,999\$90,000 to \$99,999\$100,000 or more

## Question 26

How closely is your job related to your undergraduate field of study?

1 - Not Related | 2 - Somewhat Related | 3 - Directly Related

|  | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: |
| 26.1 Major 1 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 26.2 Major 2 (If you did not have a second major, leave your answer blank) | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

## Question 27

If you indicated that your job is not related or only somewhat related to your major, what is the principle reason? (If you indicated that your job is closely related to your major, skip this question)I looked, but could not find a job closely related to my majorMy major had no direct connection with specific employment opportunitiesconfined my job search to a specific city or regionMy job search was limited due to a need to match my career interests with someone else'sI developed new career interests after leaving collegeThe jobs in my field did not pay wellThe jobs in my field did not offer opportunities for advancementI found an exceptional opportunity in an unrelated fieldOther:

## Question 28 ** required **

In what type of organization did you find full time employment?
AgricultureAnimal careArchitectureAviationChild careCommunicationsComputer ServicesConstructionEducationEnergyEngineeringFashion/Design/ArtFinance/Insurance

Food Services
Government
Human ResourcesLegal ServicesMilitary
Non-profitProfessional ServicesPublic RelationReal estateRecreation/FitnessReligion
Retail/SalesScientificSocial ServicesTechnologyTransportationOther:

## Question 29 ** required **

Indicate your satisfaction with the following aspects of your present job:

1-Very Dissatisfied | 2 - Dissatisfied | 3 - Neutral
4-Satisfied | 5 - Very Satisfied

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 29.1 Salary/benefits | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 29.2 Location | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 29.3 Opportunity to use your qualifications | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 29.4 Opportunity to advance | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 29.5 Prestige/recognition | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 29.6 Interest/challenge of work | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 29.7 Working conditions | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 29.8 Opportunity to learn | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

## Question 30 ** required **

Does your job require: (mark all that apply)Computer skillsConducting ResearchExtensive trainingMath skillsProblem Solving/Analytic ReasoningSpeaking to a groupuse of specialized machineryuse of specialized softwareWorking with a diverse group of peopleWriting reports, memos, papers, publications, etc.

## Page 13

Question 31 ** required **
What percentage of your gross income goes to charitable organizations (including religious groups)?
None

1-5\%
6-10\%
Over 10\%

Question 32 ** required **
How often do you vote in local, state or national elections?
NeverRarelyOccasionallyUsuallyAlways

## Question 33

Have you contributed time or money to support a political candidate or issue?
NoYes, once or twiceYes, three or more times

## Question 34 ** required **

To what degree did your undergraduate experiences contribute to your interest and motivation to become involved in community activities?

Slightly
Quite a bit
Very Much

Page 14

Question 35 ** required **
In the past twelve months, how often have you participated in the following activities?

| 1-None \| 2-1-2 time(s) | 3-3-5 times | 4-6-10 times 5-10 or more times |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 |
| 35.1 Attended plays/dramas | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 35.2 Attended concerts/recitals | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 35.3 Attended athletic events | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 35.4 Visited museums, galleries, zoos | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 35.5 Attended lectures | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 35.6 Performed: music, drama, art | ) | ) | $\bigcirc$ | , | $\bigcirc$ |
| 35.7 Traveled to new places | $\bigcirc$ | ) | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 35.8 Gone to the movies | ) | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |



## Question 38 ** required **

To what degree did your K-State undergraduate experiences contribute to your current leisure interests?
Not at allSlightlyQuite a bitVery Much

Please use the following items to comment, in more detail, on your college experiences at K-State.

## Question 39

Do you have ideas about changes in K-State's educational programs that you think would strengthen their value in
career preparation? If so, please identify them briefly.

Characters Remaining: 1000

Page 16

## Question 40

Please describe ways in which the university has affected your personal and/or professional life.

## Question 41

Given your understanding of what it means to be an educated adult, please suggest educational activities or points of view that you think the University should emphasize.

## Page 17

## Question 42

Have you participated in special learning opportunities in order to compensate for something that should have been provided in your K-State undergraduate program?Yes, describe below

Further comments about your response:

```
Question 43
    Have you been a member of a volunteer group devoted to serving members of the community (e.g., scouts, League
    of Women Voters, hospice, 4-H, religious organizations, hospital volunteer, volunteer coach)?
```

```
    Yes (Please identify each group and the number of years)
Further comments about your response:
```


## Question 44

Have you been a member of a community service group (e.g., Kiwanis, Chamber of Commerce, Optimist Club)?Yes (Please identify each group and the number of years)

Further comments about your response:

## Question 45

Have you been appointed to serve (without pay or with only token pay) on a city, county, state, or federal committee or commision?

No
Yes (Please identify and give the number of years)

Further comments about your response:

## Question 46

Have you been elected to any city, county, state, or federal office(s)?
NoYes (Please identify office(s) and the number of years)

Further comments about your response:

## Question 47

Have you participated in special learning activities related to any of the activities listed above?Yes (please describe)

Further comments about your response:

## Question 48 ** required **

Would you recommend K-State to a potential student?

## Closing Message

Thank you for completing the survey. If you would like to enter a drawing to win one of many FABULOUS PRIZES, click here to enter your contact information. The contact information you enter will not be traceable to any of your survey responses.

- End of Survey -


[^0]:    * Significant differences exist between female and male respondents on this item. ( $\mathrm{p}<.05$ )

[^1]:    * Significant differences exist between female and male respondents on this item. (p<.05)

[^2]:    * Significant differences exist between female and male respondents on this item. (p<.05)

[^3]:    * Significant differences exist between female and male respondents on this item. ( $\mathrm{p}<.05$ )

[^4]:    * Significant differences exist between female and male respondents on this item. (p<.05)

[^5]:    * Significant differences exist between female and male respondents on this item. (p<.05)

[^6]:    * Significant differences exist between female and male respondents on this item. ( $\mathrm{p}<.05$ )

[^7]:    * Significant differences exist between female and male respondents on this item. (p<.05)

[^8]:    * Significant differences exist between 2009 and 2008 respondents on this item. (p<.05)

[^9]:    * Significant differences exist between 2009 and 2008 respondents on this item. (p<.05)0.3

[^10]:    * Significant differences exist between 2009 and 2008 respondents on this item. (p<.05)

