

Four Year Alumni Survey  
 Kansas State University  
 University Totals

**I. Descriptive Information: KSU Undergraduate Program**

	Number Sent	Number	Percent
<b>Majors Responding</b>	<b>1423</b>	<b>438</b>	<b>30.8%</b>
<b>Gender:</b>	<b>n = 438</b>		
Male		194	44.3%
Female		244	55.7%
<b>Age of Respondent</b>	<b>n = 438</b>		
Under 30		311	71.0%
30-35		96	21.9%
36+		39	8.9%
<b>Racial/Ethnic Groups</b>	<b>n = 438</b>		
Am. Indian/Alaskan		2	0.5%
Asian or Pacific Islander		6	1.4%
Black, African American		5	1.1%
Hispanic/Spanish Am./Latin Am.		5	1.1%
Mexican/Mexican Am.		3	0.7%
White		400	91.3%
<b>U.S. Citizen</b>	<b>n = 438</b>		
Yes		419	95.7%
No		19	4.3%
<b>Transfer Credit to KSU</b>	<b>n = 438</b>		
Yes		261	59.6%
No		177	40.4%

**Transfer of Credits**

	Number of Credits					61+
	<21	21-30	31-40	41-60		
KS 4 Yr Public	37	9	3	7	4	
Other 4 Yr Public	16	7	3	4	2	
4 Yr Private	15	4	4	2	4	
Community College	112	24	15	25	10	
Other	8	1	0	0	0	

KSU Choice/Satisfaction	Number	Percent
<b>A. If you could start college over, would you still choose KSU?</b>	<b>n = 400</b>	
Definitely Yes	304	73.8%
Probably Yes	73	17.7%
Uncertain	14	3.4%
Probably No	7	1.7%
Definitely No	2	0.5%

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**Employment Experiences**

	n = 269		n = 145	
<b>A. Salary</b>				
Less than \$20,000	48	17.8%	18	12.4%
\$20,000-\$29,000	129	48.0%	34	23.4%
\$30,000 or more	92	34.2%	93	64.1%

**B. Location of Position**

	n = 376		n = 278	
Kansas	232	61.7%	153	55.0%
Alabama	1	0.3%	0	0.0%
Alaska	1	0.3%	0	0.0%
Arizona	4	1.1%	5	1.8%
Arkansas	2	0.5%	2	0.7%
California	8	2.1%	6	2.2%
Colorado	5	1.3%	11	4.0%
Florida	3	0.8%	10	3.6%
Georgia	1	0.3%	4	1.4%
Hawaii	1	0.3%	0	0.0%
Illinois	2	0.5%	2	0.7%
Indiana	1	0.3%	1	0.4%
Iowa	5	1.3%	1	0.4%
Louisiana	2	0.5%	0	0.0%
Maryland	1	0.3%	1	0.4%
Massachusetts	0	0.0%	2	0.7%
Michigan	4	1.1%	3	1.1%
Minnesota	2	0.5%	2	0.7%
Missouri	37	9.8%	31	11.2%
Nebraska	4	1.1%	8	2.9%
Nevada	0	0.0%	1	0.4%
New Jersey	1	0.3%	1	0.4%
New Mexico	1	0.3%	0	0.0%
New York	1	0.3%	0	0.0%
North Carolina	2	0.5%	0	0.0%
Oklahoma	6	1.6%	3	1.1%
Oregon	1	0.3%	2	0.7%
Pennsylvania	1	0.3%	3	1.1%
Rhode Island	1	0.3%	0	0.0%
South Carolina	1	0.3%	0	0.0%
South Dakota	1	0.3%	0	0.0%
Tennessee	1	0.3%	2	0.7%
Texas	35	9.3%	19	6.8%
Virginia	1	0.3%	0	0.0%
Washington	0	0.0%	1	0.4%
Wisconsin	4	1.1%	1	0.4%
Costa Rica	1	0.3%	0	0.0%
Japan	1	0.3%	0	0.0%
Dominican Republic	1	0.3%	0	0.0%
South Korea	0	0.0%	1	0.4%

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C. Years in Position	First Position		Current Position	
	Number	Percent	Number	Percent
	n = 398		n = 334	
Less than 6 months	47	11.9%	103	30.8%
6 months to 1.5 years	84	21.2%	72	21.6%
1.5 to 2.5 years	109	27.5%	88	26.3%
2.5 years and more	156	39.4%	71	21.3%

D. Hours worked per week:	n = 400		n = 210	
Less than 35	11	2.8%	13	6.2%
35-39	8	2.0%	2	1.0%
40-44	170	42.5%	127	60.5%
45-49	65	16.3%	42	20.0%
50-59	96	24.0%	83	39.5%
60 or more	50	12.5%	24	11.4%

**Graduate/Professional School Experience**

A. Have you had to enroll in special learning opportunities?	Number	Percent
	n = 438	
Yes	57	13.0%
No	381	87.0%

E. Involvement in formal continuing education programs	Number of Courses Taken		
	None	One or Two	Three +
Professional Development	102	20	25
Non-credit courses of personal in	146	16	7
Learning new job skills	117	16	20
Other	104	1	1

**II. Evaluation of Undergraduate Programs: Outcomes**

Type of Breadth Development of Academic Skills	Number	% 2 Hi Categories*
	n = 438	
A. Problem Solving	254	58.0%
B. Independence	294	67.1%

\* This represents the percent of individuals making positive responses.

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Gaining Educational Breadth	Number	% 2 Hi Categories*
<b>A. General</b>		
Knowledge to enrich	226	51.6%
Intellectual curiosity	246	56.2%
Opposing views	170	38.8%
General info. Reading	229	52.3%
Attend lecture	54	12.3%
Attend athletics	44	10.0%
Gone to movies	137	31.3%
Watch public TV	214	48.9%
Study group	82	18.7%
Travel	66	15.1%
Library use	81	18.5%
<b>B. Humanities</b>		
Read, pleasure	208	47.5%
Attend plays	180	41.1%
<b>C. Fine Arts:</b>		
Museum gallery	101	23.1%
Concerts, Recitals	165	37.7%
Performing Arts	347	79.2%
Creative hobbies	110	25.1%
<b>D. Social Science</b>		
Aware of world issues	124	28.3%
<b>E. Personal/Social Development</b>		
1. Personal values	160	36.5%
2. Self-understanding	188	42.9%
3. Interpersonal Development		
Friendships	231	52.7%
Group skills	227	51.8%
Racial/ethnic interaction	192	43.8%
4. Health		
Mental/Physical	135	30.8%
Recreation/fitness	223	50.9%
5. Use of Leisure		
Leisure activities	140	32.0%
Organizing time	225	51.4%
Undergraduate contribution to leisure i	165	37.7%
6. Family Enhancement		
Family life	127	29.0%
Handling consumer issues/finance	139	31.7%
<b>F. Community Participation</b>		
Volunteer Organizations	128	29.2%

\* This represents the percent of individuals making positive responses.

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**Major Field/Specialization**

	Number	Percent
<b>A. Major Field</b> <span style="float: right;">n = 363</span>		
1. Choose same 1st major?		
Definitely yes	141	38.8%
Probably yes	108	29.8%
Uncertain	50	13.8%
Probably no	49	13.5%
Definitely no	15	4.1%

	Number	% 2 Hi Categories*
2. Gaining Specialized Knowledge <span style="float: right;">n = 438</span>	330	75.3%
3. Technical Skills	279	63.7%

**B. Employment**

1. Job satisfaction <span style="float: right;">n = 438</span>		
with current position		
Salary/Benefits	126	28.8%
Location	201	45.9%
Opportunity to use qualifications	195	44.5%
Opportunity to advance	142	32.4%
Prestige/recognition	127	29.0%
Interesting/challenging	207	47.3%
Working conditions	185	42.2%
Opportunity to learn	206	47.0%

2. Relation of current position to undergrad field of study <span style="float: right;">n = 207</span>	Number	Percent
Highly related	46	10.5%
Moderately related	76	17.4%
Slightly related	48	11.0%
Not related	37	8.5%

3. If not related, why not? <span style="float: right;">n = 10</span>		
Couldn't find job closely related	10	100.0%
Major has no direct connection to job opportunities	0	0.0%
Confined search to a specific region	0	0.0%
Search limited to match opportunities with spouse	0	0.0%
Developed new career interests after college	0	0.0%
Jobs in field did not pay well	0	0.0%
Jobs in field offerend little opportunity for advar	0	0.0%
Found exceptional opportunity in unrelated field	0	0.0%
Other	0	0.0%

**C. Graduate/Professional School Experience**

1. Quality of undergrad prep for grad/professional education <span style="float: right;">n = 209</span>		
Inadequate/poor	3	1.4%
Fair	15	7.2%
Good	84	40.2%
Excellent	95	45.5%
N.A. Grad program not related	12	5.7%

\* This represents the percent of individuals making positive responses.

	Number	Percent
2. Have you attended, or are you currently attending grad school? <span style="float: right;">n = 438</span>		
No	301	68.7%
Yes	137	31.3%

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**III. Evaluation of Undergraduate Programs: Process and Environment**

Curriculum Recommendations	Number	% More	% Less
1. Writing	437	33.6%	0.2%
2. Oral communication	437	49.3%	0.2%
3. Math skills	437	14.2%	3.4%
4. Computer skills	437	71.0%	0.0%
5. Problem solving skills	437	44.5%	0.2%
6. Thinking/reasoning	437	40.6%	0.0%
7. Interpersonal skills	437	34.5%	0.9%
8. Background, natural science	437	5.7%	11.2%
9. Background, social science	437	12.1%	8.2%
10. Background, humanities/arts	437	15.8%	14.2%
11. Theory in major	437	16.7%	10.7%
12. Applications in major	437	58.7%	0.7%

**Most Important Objectives of KSU Undergraduate Programs**

Objective	n = 438	Letter	Number	KSU Rank
Gain knowledge/career skills		B	221	1
Increase knowledge in academic field		A	175	2
Think clearly/find solutions		I	120	3
Develop skills/group participation		C	109	4
Becoming independent/self-reliant		E	63	5
Aware world issues/problems (6)		H	47	6
Increasing intellectual curiosity		M	44	7
Gaining knowing that will enrich daily life		D	36	8
Developing an understanding of self		F	33	9