I. Descriptive Information: KSU Undergraduate Program

	Number Sent		Number		Percent	
Majors Responding	1423		438		30.8%	
Gender: Male Female	n = 438	194 244		44.3% 55.7%		
Age of Respondent Under 30 30-35 36+	n = 438	311 96 39		71.0% 21.9% 8.9%		
Racial/Ethnic Groups Am. Indian/Alaskan Asian or Pacific Islam Black, African America Hispanic/Spanish Am./I Mexican/Mexican Am. White	an	2 6 5 5 3 400		0.5% 1.4% 1.1% 1.1% 0.7% 91.3%		
U.S. Citizen Yes No Transfer Credit to KSU Yes	n = 438 n = 438	419 19		95.7% 4.3% 59.6%		
No Transfer of Credits		177		40.4%		
KS 4 Yr Public Other 4 Yr Public 4 Yr Private Community College Other		<21 37 16 15 112 8	21-30 9 7 4 24 1	Number of 6 31-40 3 3 4 15 0	Credits 41-60 7 4 2 25 0	61+ 4 2 4 10 0
KSU Choice/Satisfaction			Number		Percent	
A. If you could start col would you still choos		n = 400				
Definitely Yes Probably Yes Uncertain Probably No Definitely No			304 73 14 7 2		73.8% 17.7% 3.4% 1.7% 0.5%	

Employment Experiences

	n = 269		n = 145		
A. Salary Less than \$20,000		48	17.8%	18	12.4%
\$20,000-\$29,000		129	48.0%	34	23.4%
\$30,000 or more		92	34.2%	93	64.1%
\$30,000 OI MOIC		72	34.20	23	01.10
B. Location of Position					
	n = 376		n = 278		
Kansas		232	61.7%	153	55.0%
Alabama Alaska		1 1	0.3% 0.3%	0	0.0%
Arizona		4	1.1%	0 5	1.8%
Arkansas		2	0.5%	2	0.7%
California		8	2.1%	6	2.2%
Colorado		5	1.3%	11	4.0%
Florida		3	0.8%	10	3.6%
Georgia		1	0.3%	4	1.4%
Hawaii		1	0.3%	U	0.0%
Illinois		2	0.5%	2	0.7%
Indiana		1	0.3%	1	0.4%
Iowa		5	1.3%	1	0.4%
Louisiana		2	0.5%	0	0.0%
Maryland		1	0.3%	1	0.4%
Massachusetts		0	0.0%	2	0.7%
Michigan		4	1.1%	3	1.1%
Minnesota		2	0.5%	2	0.7%
Missouri		37	9.8%	31	11.2%
Nebraska		4	1.1%	8	2.9%
Nevada		0	0.0%	1	0.4%
New Jersey		1	0.3%	1	0.4%
New Mexico		1	0.3%	0	0.0%
New York		1	0.3%	0	0.0%
North Carolina		2	0.5%	0	0.0%
Oklahoma		6	1.6%	3	1.1%
Oregon		1	0.3%	2	0.7%
Pennsylvania		1	0.3%	3	1.1%
Rhode Island		1	0.3%	0	0.0%
South Carolina		1	0.3%	0	0.0%
South Dakota		1	0.3%	0	0.0%
Tennessee		1	0.3%	2	0.7%
Texas		35	9.3%	19	6.8%
Virginia		1	0.3%	0	0.0%
Washington		0	0.0%	1	0.4%
Wisconsin		4	1.1%	1	0.4%
Costa Rica		1	0.3%	0	0.0%
Japan		1	0.3%	0	0.0%
Dominican Republic		1	0.3%	0	0.0%
South Korea		0	0.0%	1	0.4%

	First Position		Current P	osition
	Number	Percent	Number	Percent
C. Years in Position				
	n = 398		n = 334	
Less than 6 months	47	11.9%	103	30.8%
6 months to 1.5 years	84	21.2%	72	21.6%
1.5 to 2.5 years	109	27.5%	88	26.3%
2.5 years and more	156	39.4%	71	21.3%
D. Hours worked per week:				
21 Hours world por wooll	n = 400		n = 210	
Less than 35	11	2.8%	13	6.2%
35-39	8	2.0%	2	1.0%
40-44	170	42.5%	127	60.5%
45-49	65	16.3%	42	20.0%
50-59	96	24.0%	83	39.5%
60 or more	50	12.5%	24	11.4%

Graduate/Professional School Experience

		Number	Percent
A. Have you had to enroll in	n = 438		
special learning opportunities?			
Yes		57	13.0%
No		381	87.0%

	Number of Courses Taken			ľaken
	None	One or	Two	Three +
E. Involvement in formal				
continuing education programs				
Professional Development	102		20	25
Non-credit courses of personal in	146		16	7
Learning new job skills	117		16	20
Other	104		1	1

II. Evaluation of Undergraduate Programs: Outcomes

Type of Breadth Development of Academic Skills	Number	% 2 Hi Categories*
n =	438	
A. Problem Solving	254	58.0%
B. Independence	294	67.1%

^{*} This represents the percent of individuals making positive responses.

Nowledge to enrich	Gaining Educational Breadth	Number	% 2 Hi Categories*
Intellectual curiosity 246 56.2% Opposing views 170 38.8% General info. Reading 229 52.3% Attend declure 54 12.3% Attend lecture 54 12.3% Attend athletics 44 10.0% Gone to movies 137 31.3% Watch public TV 214 48.9% Study group 82 18.7% Travel 66 15.1% Library use 61 18.5% B. Humanities Read, pleasure 208 47.5% Attend plays 180 41.1% C. Fine Arts: Museum gallery 101 23.1% Occepts, Recitals 165 37.7% Creative hobbies 110 25.1% Creative hobbies 124 28.3% E. Personal/Social Development 1. Personal values 160 36.5% Racial/ethnic interaction 192 43.8% Racial/ethnic interaction 192 43.8% Racial/ethnic interaction 192 43.8% Racial/ethnic interaction 192 43.8% Recreation/fitness 223 50.9% F. Use of Leisure Leisure activities 225 51.4% Undergraduate contribution to leisure i 165 37.7% Tenally life 127 29.0% Handling consumer issues/finance 139 31.7%	A. General		
Intellectual curiosity	Knowledge to enrich	226	51.6%
General info. Reading		246	56.2%
Attend athletics 44 10.0%	Opposing views	170	38.8%
Attend athletics	General info. Reading	229	52.3%
Gone to movies Watch public TV Watch public TV Watch public TV Watch public TV Study group Region Watch public TV Watch public To Watch public	Attend lecture	54	12.3%
## Watch public TV	Attend athletics	44	10.0%
Study group	Gone to movies	137	31.3%
### Travel	Watch public TV	214	48.9%
Library use 81 18.5%	Study group	82	18.7%
### B. Humanities Read, pleasure Attend plays Read, pleasure Read, pleasure Attend plays Received	Travel	66	15.1%
Read, pleasure	Library use	81	18.5%
Read, pleasure	R Humanities		
### Attend plays 180		208	47 5%
C. Fine Arts: Museum gallery	· -		
Museum gallery Concerts, Recitals Performing Arts Performing Arts Sad7 Performing Arts Creative hobbies 110 25.1% D. Social Science Aware of world issues 124 28.3% E. Personal/Social Development 1. Personal values 160 2. Self-understanding 188 42.9% 3. Interpersonal Development Friendships Group skills Racial/ethnic interaction 192 43.8% 4. Health Mental/Physical Recreation/fitness 223 50.9% 5. Use of Leisure Leisure activities Organizing time 225 51.4% Undergraduate contribution to leisure i 165 37.7% 6. Family Enhancement Family life Handling consumer issues/finance	Accelia plays	100	41.10
Concerts, Recitals 165 37.7% Performing Arts 347 79.2% Creative hobbies 110 25.1% D. Social Science Aware of world issues 124 28.3% E. Personal/Social Development 1. Personal values 160 36.5% 2. Self-understanding 188 42.9% 3. Interpersonal Development Friendships 231 52.7% Group skills 227 51.8% Racial/ethnic interaction 192 43.8% 4. Health Mental/Physical 135 30.8% Recreation/fitness 223 50.9% 5. Use of Leisure Leisure activities 140 32.0% Organizing time 225 51.4% Undergraduate contribution to leisure i 165 37.7% 6. Family Enhancement Family life 127 29.0% Handling consumer issues/finance 139 31.7%			
Performing Arts 347 79.2% Creative hobbies 110 25.1%			
### D. Social Science Aware of world issues 124 28.3% ###################################			
D. Social Science Aware of world issues 124 28.3% E. Personal/Social Development 1. Personal values 160 36.5% 2. Self-understanding 188 42.9% 3. Interpersonal Development Friendships 231 52.7% Group skills 227 51.8% Racial/ethnic interaction 192 43.8% 4. Health Mental/Physical 135 30.8% Recreation/fitness 223 50.9% 5. Use of Leisure Leisure activities 140 32.0% Organizing time 225 51.4% Undergraduate contribution to leisure i 165 37.7% 6. Family Enhancement Family life 127 29.0% Handling consumer issues/finance 139 31.7%		·	
E. Personal/Social Development 1. Personal values 1. Personal values 2. Self-understanding 3. Interpersonal Development Friendships Group skills Racial/ethnic interaction 4. Health Mental/Physical Recreation/fitness 223 50.9% 5. Use of Leisure Leisure activities Organizing time Organizing time Family Enhancement Family life Handling consumer issues/finance 124 28.3% 46. F. Community Participation	Creative hobbies	110	25.1%
E. Personal/Social Development 1. Personal values 2. Self-understanding 3. Interpersonal Development Friendships Group skills Racial/ethnic interaction 4. Health Mental/Physical Recreation/fitness 5. Use of Leisure Leisure activities Organizing time Organizing time Undergraduate contribution to leisure i 6. Family Enhancement Family life Handling consumer issues/finance F. Community Participation 160 36.5% 36.5% 227 231 52.7% 6. Sali	D. Social Science		
1. Personal values 2. Self-understanding 3. Interpersonal Development Friendships Group skills Racial/ethnic interaction 4. Health Mental/Physical Recreation/fitness 223 50.9% 5. Use of Leisure Leisure activities Organizing time Undergraduate contribution to leisure i 6. Family Enhancement Family life Handling consumer issues/finance F. Community Participation 188 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 43.8% 42.9% 42.9% 43.8% 42.9% 42.9% 43.8% 42.9% 43.8% 44.9% 42.9% 43.8% 42.9% 43.8% 44.9% 42.9% 43.8% 45.18% 42.9% 43.8% 45.18% 42.9% 43.8% 45.18% 42.9% 43.8% 45.18% 42.9% 43.8% 46.18% 47.18% 48.18% 42.9% 43.8% 49.18% 43.8% 40.18% 43.8% 40.18% 42.9% 43.8% 41.18% 42.9% 43.8% 42.9% 43.8% 42.9% 43.8% 43.8% 44.19% 43.8% 44.19% 43.8% 44.19% 43.8% 44.19% 43.8% 45.18% 42.9% 43.8% 45.18% 43.8% 46.18% 42.9% 43.8% 46.18% 42.9% 43.8% 46.18% 42.9% 43.8% 46.18% 42.9% 43.8% 46.18% 42.9% 43.8% 46.18% 42.9% 43.8% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 46.18% 4	Aware of world issues	124	28.3%
1. Personal values 2. Self-understanding 3. Interpersonal Development Friendships Group skills Racial/ethnic interaction 42.7 43.8% 4. Health Mental/Physical Recreation/fitness 5. Use of Leisure Leisure activities Organizing time Undergraduate contribution to leisure i 6. Family Enhancement Family life Handling consumer issues/finance F. Community Participation 188 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 43.8% 42.9% 43.8% 44. Health Andling 135 Andling 227 Andling 135 Andling 223 Andling 236 Andling 246 Andling 247 Andling 249 Andling 240 Andling	E. Personal/Social Development		
2. Self-understanding 188 42.9% 3. Interpersonal Development Friendships 231 52.7% Group skills 227 51.8% Racial/ethnic interaction 192 43.8% 4. Health 135 30.8% Recreation/fitness 223 50.9% 5. Use of Leisure		160	36.5%
3. Interpersonal Development Friendships Group skills Racial/ethnic interaction 192 43.88 4. Health Mental/Physical Recreation/fitness 223 50.98 5. Use of Leisure Leisure activities Organizing time Organizing time Undergraduate contribution to leisure i 6. Family Enhancement Family life Handling consumer issues/finance F. Community Participation 52.78 52.78 52.78 52.78 52.78 52.78 6. 135 30.88 8. 223 50.98 6. 140 32.08 32.08 6. 140 32.08 6. 140 32.08 31.78 6. Family Enhancement Family life 127 29.08 139 31.78			
Friendships 231 52.7% Group skills 227 51.8% Racial/ethnic interaction 192 43.8% 4. Health Mental/Physical 135 30.8% Recreation/fitness 223 50.9% 5. Use of Leisure Leisure activities 140 32.0% Organizing time 225 51.4% Undergraduate contribution to leisure i 165 37.7% 6. Family Enhancement Family life 127 29.0% Handling consumer issues/finance 139 31.7%		100	12.50
Group skills 227 51.8% Racial/ethnic interaction 192 43.8% 4. Health Mental/Physical 135 30.8% Recreation/fitness 223 50.9% 5. Use of Leisure Leisure activities 140 32.0% Organizing time 225 51.4% Undergraduate contribution to leisure i 165 37.7% 6. Family Enhancement Family life 127 29.0% Handling consumer issues/finance 139 31.7%		231	52.7%
Racial/ethnic interaction 192 43.8% 4. Health		227	51.8%
4. Health Mental/Physical 135 30.8% Recreation/fitness 223 50.9% 5. Use of Leisure Leisure activities 140 32.0% Organizing time 225 51.4% Undergraduate contribution to leisure i 165 37.7% 6. Family Enhancement Family life 127 29.0% Handling consumer issues/finance 139 31.7%	-	192	43.8%
Recreation/fitness 223 50.9% 5. Use of Leisure Leisure activities 140 32.0% Organizing time 225 51.4% Undergraduate contribution to leisure i 165 37.7% 6. Family Enhancement Family life 127 29.0% Handling consumer issues/finance 139 31.7%			
Recreation/fitness 223 50.9% 5. Use of Leisure Leisure activities 140 32.0% Organizing time 225 51.4% Undergraduate contribution to leisure i 165 37.7% 6. Family Enhancement Family life 127 29.0% Handling consumer issues/finance 139 31.7%		135	30.8%
Leisure activities 140 32.0% Organizing time 225 51.4% Undergraduate contribution to leisure i 165 37.7% 6. Family Enhancement Family life 127 29.0% Handling consumer issues/finance 139 31.7% F. Community Participation		223	50.9%
Organizing time 225 51.4% Undergraduate contribution to leisure i 165 37.7% 6. Family Enhancement		140	20.00
Undergraduate contribution to leisure i 165 37.7% 6. Family Enhancement Family life 127 29.0% Handling consumer issues/finance 139 31.7% F. Community Participation		= = =	
6. Family Enhancement Family life 127 29.0% Handling consumer issues/finance 139 31.7% F. Community Participation			
Family life 127 29.0% Handling consumer issues/finance 139 31.7% F. Community Participation	Undergraduate contribution to leisure i	165	37.7%
Handling consumer issues/finance 139 31.7% F. Community Participation	6. Family Enhancement		
F. Community Participation	Family life	127	
	Handling consumer issues/finance	139	31.7%
	F. Community Participation		
	Volunteer Organizations	128	29.2%

^{*} This represents the percent of individuals making positive responses.

Major Field/Specialization	Number	Percent
A. Major Field n = 363	Number	Percent
1. Choose same 1st major?		
Definitely yes	141	38.8%
Probably yes	108	29.8%
Uncertain	50	13.8%
Probably no	49	13.5%
Definitely no	15	4.1%
Delimitely no	13	4.1.9
	Number	% 2 Hi Categories*
2. Gaining Specialized Knowledge $n = 438$	330	75.3%
3. Technical Skills	279	63.7%
B. Employment		
1. Job satisfaction n = 438		
with current position		
Salary/Benefits	126	28.8%
Location	201	45.9%
Opportunity to use qualifications	195	44.5%
Opportunity to advance	142	32.4%
Prestige/recognition	127	29.0%
Interesting/challenging	207	47.3%
Working conditions	185	42.2%
Opportunity to learn	206	47.0%
2. Relation of current position to undergrad field of study n = 207	Number	Percent
undergrad field of study n = 207 Highly related	46	10.5%
<pre>undergrad field of study n = 207 Highly related Moderately related</pre>	46 76	10.5% 17.4%
<pre>undergrad field of study n = 207 Highly related Moderately related Slightly related</pre>	46 76 48	10.5% 17.4% 11.0%
<pre>undergrad field of study n = 207 Highly related Moderately related</pre>	46 76	10.5% 17.4%
<pre>undergrad field of study n = 207 Highly related Moderately related Slightly related Not related 3. If not related, why not? n = 10</pre>	46 76 48 37	10.5% 17.4% 11.0% 8.5%
<pre>undergrad field of study n = 207 Highly related Moderately related Slightly related Not related 3. If not related, why not? n = 10 Couldn't find job closely related</pre>	46 76 48 37	10.5% 17.4% 11.0% 8.5%
<pre>undergrad field of study n = 207 Highly related Moderately related Slightly related Not related 3. If not related, why not? n = 10 Couldn't find job closely related Major has no direct connection to job opportunities</pre>	46 76 48 37	10.5% 17.4% 11.0% 8.5%
<pre>undergrad field of study</pre>	46 76 48 37	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0%
<pre>undergrad field of study</pre>	46 76 48 37	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0%
<pre>undergrad field of study</pre>	46 76 48 37 10 0 0	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0% 0.0%
<pre>undergrad field of study n = 207 Highly related Moderately related Slightly related Not related Not related 3. If not related, why not? n = 10 Couldn't find job closely related Major has no direct connection to job opportunities Confined search to a specific region Search limited to match opportunities with spouse Developed new career interests after college Jobs in field did not pay well</pre>	46 76 48 37 10 0 0 0	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0% 0.0%
<pre>undergrad field of study</pre>	46 76 48 37 10 0 0 0	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0%
<pre>undergrad field of study</pre>	46 76 48 37 10 0 0 0 0	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0%
<pre>undergrad field of study</pre>	46 76 48 37 10 0 0 0	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0%
<pre>undergrad field of study</pre>	46 76 48 37 10 0 0 0 0	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0%
<pre>undergrad field of study</pre>	46 76 48 37 10 0 0 0 0	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0%
<pre>undergrad field of study n = 207 Highly related Moderately related Slightly related Not related 3. If not related, why not? n = 10 Couldn't find job closely related Major has no direct connection to job opportunities Confined search to a specific region Search limited to match opportunities with spouse Developed new career interests after college Jobs in field did not pay well Jobs in field offerend little opportunity for advar Found exceptional opportunity in unrelated field Other</pre> C. Graduate/Professional School Experience	46 76 48 37 10 0 0 0 0	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0%
undergrad field of study n = 207 Highly related Moderately related Slightly related Not related 3. If not related, why not? n = 10 Couldn't find job closely related Major has no direct connection to job opportunities Confined search to a specific region Search limited to match opportunities with spouse Developed new career interests after college Jobs in field did not pay well Jobs in field offerend little opportunity for advar Found exceptional opportunity in unrelated field Other C. Graduate/Professional School Experience 1. Quality of undergrad prep for	46 76 48 37 10 0 0 0 0 0 0 0	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
undergrad field of study n = 207 Highly related Moderately related Slightly related Not related 3. If not related, why not? n = 10 Couldn't find job closely related Major has no direct connection to job opportunities Confined search to a specific region Search limited to match opportunities with spouse Developed new career interests after college Jobs in field did not pay well Jobs in field offerend little opportunity for advar Found exceptional opportunity in unrelated field Other C. Graduate/Professional School Experience 1. Quality of undergrad prep for grad/professional education = 209	46 76 48 37	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
<pre>undergrad field of study</pre>	46 76 48 37 10 0 0 0 0 0 0 0 0 0	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
<pre>undergrad field of study</pre>	46 76 48 37 10 0 0 0 0 0 0 0 0	10.5% 17.4% 11.0% 8.5% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0

^{*} This represents the percent of individuals making positive responses.

	Number	Percent
2. Have you attended, or are you n = 438 currently attending grad school?		
No	301	68.7%
Yes	137	31.3%

III. Evaluation of Undergraduate Programs: Process and Environment

Curriculum Recommendations	Number	% More	% Less
1. Writing			
2. Oral communication	437	33.6%	0.2%
3. Math skills	437	49.3%	0.2%
4. Computer skills	437	14.2%	3.4%
5. Problem solving skills	437	71.0%	0.0%
6. Thinking/reasoning	437	44.5%	0.2%
7. Interpersonal skills	437	40.6%	0.0%
8. Background, natural science	437	34.5%	0.9%
9. Background, social science	437	5.7%	11.2%
10. Background, humanities/arts	437	12.1%	8.2%
11. Theory in major	437	15.8%	14.2%
12. Applications in major	437	16.7%	10.7%
	437	58.7%	0.7%

Most Important Objectives of KSU Undergraduate Programs

n = 438	
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Objective	Letter	Number	KSU Rank
Gain knowledge/career skills	В	221	1
Increase knowledge in academic field	A	175	2
Think clearly/find solutions	I	120	3
Develop skills/group participation	C	109	4
Becoming independent/self-reliant	E	63	5
Aware world issues/problems (6)	H	47	6
Increasing intellectual curiousity	M	44	7
Gaining knowing that will enrich daily life	D	36	8
Developing an understanding of self	F	33	9