



# K-State 2025 Strategic Action and Alignment Plan

College or Major Unit: Division of Student Life

Department: Women's Center

1. What are your Department's mission and vision and how does your organization contribute to achieving the University's and your College's/Major Unit's vision for K-State 2025?

The K-State Women's Center works to promote a safe and equitable work and learning environment for all students through advocacy, presentations, academic classes, training, and referral. Since 1973, this office has supported the well-being of K-State women by providing advocacy and promoting gender equity.

Our focus has moved upstream from acts of violence. We no longer simply react to crises, but work to change the environment of our community. A community that promotes harmony and compassion will naturally display less violence.

2. What are your Department's key strategic activities and outcomes?

3. Identify [in brackets] which of your Department's strategic outcomes are directly linked to your College's/Major Unit's outcomes. (If your Department or similar unit is not in a College or Major Unit, skip this question.)

Key Activities	Short Term (2013 - 2015) Key Outcomes	Intermediate (2016 - 2020) Key Outcomes	Long Term (2021 - 2025) Key Outcomes
<i>What we plan to do...</i>	<i>What we expect to happen...</i>	<i>What we expect to happen...</i>	<i>What we expect to happen...</i>
<p>II. Support students through advocacy and development of the whole student.</p> <p>A. Provide education and support to assist students in developing healthy lifestyles.</p> <p>1. Educate students regarding issues such as alcohol and other drug abuse and sexual assault.</p>	<p>The Women's Center will present a minimum of 5 programs per semester to student groups and classes on the subject of high risk behaviors/sexual assault/drug and alcohol use/harassment. [SL:II-A, 1]</p>	<p>The Women's Center will present a minimum of 10 programs per semester to student groups and classes on the subject of high risk behaviors/sexual assault/drug and alcohol use/harassment. [SL:II-A, 1]</p>	<p>The Women's Center will present a minimum of 12 programs per semester to student groups and classes on the subject of high risk behaviors/sexual assault/drug and alcohol use/harassment. [SL:II-A, 1]</p>
	<p>The Women's Center will host at least 2 programs per semester for the university community, such as SafeZone trainings or sponsored speakers. [SL:II-A]</p>	<p>The Women's Center will host at least 2 programs per semester for the university community, such as SafeZone trainings or sponsored speakers, in partnership with a co-sponsoring college. [SL:II-A]</p>	<p>The Women's Center will host at least 3 programs per semester for the university community, such as SafeZone trainings or sponsored speakers, in partnership with a co-sponsoring college. [SL:II-A]</p>
	<p>The Women's Center will present or provide materials/video on the subject of sexual assault/drug and alcohol use/harassment/high risk behaviors to at least three colleges' University Experience-type classes by the end of five years. (Currently present to Arts &amp; Sciences) [SL:II-A, 1]</p>	<p>The Women's Center will present or provide materials/video on the subject of sexual assault/drug and alcohol use/harassment/high risk behaviors to at least five colleges' University Experience-type classes by the end of ten years. [SL:II-A, 1]</p>	<p>The Women's Center will present to foundational classes /or provide materials for every student on the subject of sexual assault/drug and alcohol use/harassment/high risk behaviors for each of the University Colleges. [SL:II-A, 1]</p>
	<p>The Women's Center will distribute at orientation and later ensure that each resident of campus housing has</p>	<p>The Women's Center will distribute at orientation and later ensure that each campus freshman has written or</p>	<p>The Women's Center will develop materials regarding the subject of high risk behaviors/sexual</p>

	written materials regarding the subject of high risk behaviors/sexual assault/drug and alcohol use/harassment. [SL:II-A, 1]	online materials regarding the subject of high risk behaviors/sexual assault/drug and alcohol use/harassment. [SL:II-A, 1]	assault/drug and alcohol use/harassment which are to be distributed online and as a reminder to every enrolled student each year of attendance at K-State. [SL:II-A, 1]
2. Promote healthy relationships and reduce relationship violence and bullying.	Women's Center will distribute materials to incoming freshmen and to all campus housing residents regarding issues of healthy versus unhealthy relationships and relational violence. [SL:II-A, 2]	Women's Center will dedicate one major programming event per year addressing relational violence and bullying. [SL:II-A, 2]	Women's Center will dedicate two major programming events per year addressing relational violence and bullying in coordination with academic departments. [SL:II-A, 2]
II. Support students through advocacy and development of the whole student. C. Provide a coordinated response to student crisis, conflict, and critical incidents and promote campus safety. 4. Develop by-stander intervention training and a mediation program to enhance campus safety and conflict resolution.	Women's Center will assist in development of Bystander Intervention Program. [SL:II-C, 4]	Women's Center will assist in presentation/bystander intervention training each semester and develop online training. [SL:II-C, 4]	Women's Center will assist in presentation/bystander intervention training each semester; completion/implementing of online training option. [SL:II-C, 4]

**4a. What resources and/or opportunities exist for your Department to achieve its vision and outcomes?**

We have good materials to distribute and good connections in place. We have a fairly updated video selection and a small budget from SGA for student help.

**4b. What resources and/or opportunities are needed for your Department to achieve its vision and outcomes?**

Collaboration with Colleges to develop willingness for presentations to students intro classes; I have begun this task. Continue to update the video library and online development. If advocacy returns to normal high levels an additional staff (part time advocate/safezone?) may be necessary for presentation development/time.

**5. How do you propose to acquire the resources needed for your Department to accomplish its vision and outcomes?**

Work with Jan Elsasser and perhaps an SGA sponsored Grad student to develop web materials. Partner with colleges to find funding for visiting speakers.

**6. How does your plan link to the K-State 2025 University Benchmark Metrics, Common Elements, and Thematic Goals, Outcomes, and Metrics? (See below)**

**6. Departmental Links to K-State 2025 University Benchmark Metrics, Common Elements, and Thematic Goals, Outcomes, and Metrics**

Links to Benchmark Metrics
B-6 - Freshman-to-sophomore retention rate B-7 - Six-year graduation rate

Links to Common Elements
CE-2 - Culture

Links to University Thematic Goals, Outcomes, and Metrics			
Links to 2025 Thematic Goals and Metrics	Links to Short Term Outcomes (2011 – 2015)	Links to Intermediate Outcomes (2016 – 2020)	Links to Long Term Outcomes (2021 – 2025)
<p><b>T2 - Undergraduate Educational Experience (JEE)</b></p> <p><b>Theme 2 Metrics:</b> T2-4 - # and % of students participating in an undergraduate student success program</p>	<p>T2-A - Excellent, customized academic advising and services available to all students to support their success and degree completion</p> <p>T2-G - Successful recruitment and retention strategies that address our entire student population</p> <p>T2-H - Improved six-year graduation rates and retention ratios</p>	<p>T2-I - Integrated learning communities experienced by students, faculty, and staff that promote student success within a culture of excellence</p> <p>T2-L - All UG students engaged in a diversity of experiences that expand their viewpoint</p> <p>T2-N - Ongoing improvement of six-year graduation rates and retention ratios</p>	<p>T2-O - An undergraduate educational experience recognized as one of the best among the nation's Top 50 Public Research Universities</p> <p>T2-Q - Freshman to Sophomore retention ratios comparable to benchmark institutions</p> <p>T2-R - Six-Year graduation rates comparable to benchmark institutions</p>