



K-State 2025 Strategic Action and Alignment Plan

College or Major Unit: Division of Student Life

Department: Student Access Center

1. What are your Department’s mission and vision and how does your organization contribute to achieving the University’s and your College’s/Major Unit’s vision for K-State 2025?

Mission: Student Access Center is committed to providing every student with an equal educational opportunity.

Vision: Work collaboratively with students, faculty and staff to create an inclusive and accessible educational environment for all.

- I. Develop and implement initiatives that enhance academic success and support student persistence.
- II. Support students through advocacy and development of the whole student.
- III. Provide active and diverse student engagement experiences that prepare students to become future leaders and citizens in a global society.
- IV. Provide environments and facilities that are conducive to student learning and success.

SAC goals:

- 1. To promote inclusiveness and successful experiences.
- 2. To be progressive in our operations.
- 3. To ensure compliance and beyond (universal design) in all aspects of the university.

2. What are your Department’s key strategic activities and outcomes?

3. Identify [in brackets] which of your Department’s strategic outcomes are directly linked to your College’s/Major Unit’s outcomes. (If your Department or similar unit is not in a College or Major Unit, skip this question.)

Key Activities	Short Term (2013 - 2015) Key Outcomes	Intermediate (2016 - 2020) Key Outcomes	Long Term (2021 - 2025) Key Outcomes
<i>What we plan to do...</i>	<i>What we expect to happen...</i>	<i>What we expect to happen...</i>	<i>What we expect to happen...</i>
SAC Goal 1). Achieve and maintain staffing that promotes student success and provides legal compliance. { IV,A)}	Expand staff to include a coordinator to manage testing center and production center (creation of text/audio in alternate format by fall 2014. [SL:IV-A]	Expand staff to include a technology specialist to ensure federal legislation compliance of the information environment which includes web services, instructional technology, and computers. [SL:IV-A]	K-State’s information environment will be 100% compliant. [SL:IV-A]
(SAC Goal 1) Provide facilities that enhance student success. {IV,B}	Graduation rate of students with disabilities will increase by 2% [SL:IV-B]	Graduation rate of students with disabilities will increase by 2% [SL:IV-B]	Graduation rate of students with disabilities will match peer institutions. [SL:IV-B]
(SAC Goal 2) Rename the office to Student Access Center to be more welcoming.	At least 70% of the students surveyed will report satisfaction with services and programs. [SL:I-C]	At least 80% of the students surveyed will report satisfaction with services and programs. [SL:I-C]	At least 90% of the students surveyed will report satisfaction with services and programs. [SL:I-C]
	Received approval for the name change. Launch date is set for Aug 1, 2013.	Number of students registering with this office will increase from 3% to 5%.	Number of students registering with this office will increase from 5% to 8%.

<p>(SAC Goal 3) Integrate the concept of universal design in instruction, physical space, technology and services to create an educational environment that is usable by as many people as possible. (T2-7,T3-8,T5-7,T6-5)</p>	<p>The existing Advisory Committee for Universal Design and Accessibility will provide recommendations in a report to Provost each May about integrating UD principles on campus, specifically those that are simple and at no cost. [SL:I-C]</p>	<p>Develop a strategic plan that outlines recommendations and timeline to continue integrating UD principles in instruction, physical space, technology and services. [SL:I-C]</p>	<p>Develop a campus policy that requires consideration of UD principles prior to approval of any purchases-products or services. [SL:I-C]</p>
<p>(SAC Goal 2) Collaborate with Center for Advancement for Teaching and Learning to provide professional development activities to faculty/GTA/instructors regarding universal design in instruction. (THEMATIC GOAL IV)</p>	<p>Make at least two face-to-face presentations each year through existing programs already offered by CATL. [SL:IV-1]</p>	<p>Develop at least 2 online modules regarding integrating UD in the classroom for CATL to promote and include on their website. [SL:IV-1]</p>	<p>At least 50% of the faculty are trained in Universal Design in Instruction. [SL:IV-1]</p>
<p>(SAC Goal 1) Improve access and communication to students regarding internship and co-op opportunities. (III,B,2)</p>	<p>Promote through Career Employment Services(CES)companies/ businesses/agencies who excel in providing experiential learning opportunities for people with disabilities. [SL:III-B, 2]</p> <p>Continue collaboration with (CES) to participate in the Workforce Recruitment Program (WRP)(federally funded program to connect university students with disabilities to federal agencies for internships and employment.) [SL:III-B, 2]</p>	<p>We expect at least 50% of the students registered through our office will participate in experiential learning. We will gather this information through statistics gathered by CES. [SL:III-B, 2]</p> <p>Develop a program modeled after WRP to expand experiential learning opportunities by connecting students with disabilities to federal local, state and federal agencies/ companies/ businesses. [SL:III-B, 2]</p>	<p>We expect at least 60% of the students registered through our office participated in experiential learning. We will gather this information through statistics gathered by CES. [SL:III-B, 2]</p>

4a. What resources and/or opportunities exist for your Department to achieve its vision and outcomes?

Staff are involved in campus-wide committees, such as Advisory Committee for UD and Accessibility and the Advisory Committee for Planning and Design. Funding for Graduate Student should be available to develop a program in collaboration with CES to increase experiential opportunities.

4b. What resources and/or opportunities are needed for your Department to achieve its vision and outcomes?

Staff at a coordinator level for testing and production center. Staff at a higher level for ensuring technology compliance. This staff member could be shared by DEC, OME, IT and Communications and Marketing. Space for a production center, larger lobby, private offices for staff and a larger testing center with individual testing rooms.

5. How do you propose to acquire the resources needed for your Department to accomplish its vision and outcomes?

I believe the staff required could be a collaborative effort as outlined in 4b. Testing Center space could be available in multiple locations based in various buildings, associated with each College. This may be easier for faculty.

**6. How does your plan link to the K-State 2025 University Benchmark Metrics, Common Elements, and Thematic Goals, Outcomes, and Metrics?
(See below)**

6. Departmental Links to K-State 2025 University Benchmark Metrics, Common Elements, and Thematic Goals, Outcomes, and Metrics

Links to Benchmark Metrics
B-6 - Freshman-to-sophomore retention rate B-7 - Six-year graduation rate

Links to Common Elements
CE-2 - Culture CE-3 - Diversity CE-7 - Sustainability CE-8 - Technology

Links to University Thematic Goals, Outcomes, and Metrics			
Links to 2025 Thematic Goals and Metrics	Links to Short Term Outcomes (2011 – 2015)	Links to Intermediate Outcomes (2016 – 2020)	Links to Long Term Outcomes (2021 – 2025)
<p>T2 - Undergraduate Educational Experience (UEE)</p> <p>Theme 2 Metrics: T2-2 - # and % of undergraduate students completing an experiential learning experience T2-7 - Student satisfaction and utilization rates</p>	<p>T2-B - Engaged students benefitting from high impact educational practices used by excellent faculty and staff across the university</p> <p>T2-G - Successful recruitment and retention strategies that address our entire student population</p>	<p>T2-J - Excellent reputation for high quality teaching and advising that prepares students for their professional, community, social, and personal lives</p> <p>T2-N - Ongoing improvement of six-year graduation rates and retention ratios</p>	<p>T2-O - An undergraduate educational experience recognized as one of the best among the nation's Top 50 Public Research Universities</p> <p>T2-R - Six-Year graduation rates comparable to benchmark institutions</p>
<p>T3 - Graduate Scholarly Experience</p> <p>Theme 3 Metrics: T3-8 - Graduate student satisfaction and utilization rates</p>		<p>T3-I - Increased participation by our graduate students in unique high level learning and experiential training</p>	
<p>T5 - Faculty and Staff</p> <p>Theme 5 Metrics: T5-7 - % of faculty and staff reporting satisfaction in the work environment</p>	<p>T5-C - Career-long learning recognized by the university and its employees as a shared value and responsibility</p>	<p>T5-F - Faculty and staff current with developments in their fields and the skills needed to achieve excellence in performing their jobs</p>	<p>T5-H - Talented and high performing, diverse workforce recognized for excellence and award-winning faculty and researchers</p>
<p>T6 - Facilities and Infrastructure</p> <p>Theme 6 Metrics: T6-5 - % of faculty, staff, and students reporting satisfaction with facilities and infrastructure</p>			<p>T6-J - An excellent campus community experience supported by facilities and landscapes that enhance social interaction, learning and collaboration</p>