1. **What are your Department's mission and vision and how does your organization contribute to achieving the University's and your College's/Major Unit's vision for K-State 2025?**

The mission of the Office of Student Life is to enhance the K-State student experience and promote student success in the classroom and in life.

The Office of Student Life's vision is to foster an environment of collaboration, responsibility, and mutual respect in partnership with students and all of our university colleagues.

We do this by:

- Providing direct support and services to students
- Advocating for students in a variety of settings
- Connecting students with accurate referrals for academic and personal problems
- Encouraging appreciation of diverse experiences and perspectives
- Coordinating the university response to campus and student crises
- Monitoring the campus environment and safety issues
- Administering and advising the student judicial program
- Supporting and serving as a resource for student family members

We achieve the University's and Division's vision for K-State 2025 with the goals to:

I. Develop and implement initiatives that enhance academic success and support student persistence.

II. Support students through advocacy and development of the whole student.

III. Provide active and diverse student engagement experiences that prepare students to become future leaders and citizens in a global society.

2. **What are your Department's _key_ strategic activities and outcomes?**

3. **Identify [in brackets] which of your Department's strategic outcomes are directly linked to your College's/Major Unit's outcomes.** *(If your Department or similar unit is not in a College or Major Unit, skip this question.)*

Key Activities	Short Term (2013 - 2015) Key Outcomes	Intermediate (2016 - 2020) Key Outcomes	Long Term (2021 - 2025) Key Outcomes
What we plan to do…	*What we expect to happen…*	*What we expect to happen…*	*What we expect to happen…*
(Goal I-B) **Develop, support, and resource effective transition programs to address the needs of all new undergraduates.** 1. **Use MapWorks to identify, intervene, and assist off-campus, first year, at-risk students by assisting them with issue identification and connecting them to appropriate campus and community helping resources.**	Increase student participation over existing response rate by 5%. [SL:I-B, 7a]	Increase mid-term response rates by 5% over the short-term response rates. [SL:I-B, 7a]	I Increase long-term response rates by 5% over the intermediate term response rates. [SL:I-B, 7a]

(Goal II-A and C) **Provide education and support to assist students in developing healthy lifestyles and provide a coordinated response to student crisis, conflict, and critical incidents and promote campus safety** 1. **Promote healthy relationships and reduce relationship violence and bullying.**	Develop and implement program at least once annually to meet Clery and VAWA compliance requirements. [SL:II-A, C]	Develop and implement program at least one time per semester, and utilize target audience evaluations to improve program efficacy and meet evolving Clery and VAWA requirement. [SL:II-A, C]	Further develop Program based on target audience feedback and emerging Clery and VAWA requirements. Offer program as frequently as feedback and compliance warrants. [SL:II-A, C]
(Goal II-B) **Provide programs to assist students in managing stress, mental health, and other personal concerns.** 1. **Provide support to students in crisis to assist them in mitigating the issues' negative impact on academics and life decisions.**	Improve the percentage, beyond current level, of respondents who report their concern has been substantially resolved. [SL:II-B]	Increase the percentage of those responding with substantially resolved by 2% over the short-term. [SL:II-B]	Increase the percentage of those responding with substantially resolved by 2% over the intermediate-term. [SL:II-B]

(Goal II-C) **Provide a coordinated response to student crisis, conflict, and critical incidents and promote campus safety.** 1. **Create a position(s) to coordinate the Critical Incident Response Team and to provide support and follow up to students and those impacted by critical incidents and to collaborate with campus and community resources regarding campus safety**.	Create position to coordinate team [SL:II-C, 1]	Seventy-five percent of the students involved in critical incidents will have resolved incidents that do not repeat during the academic year [SL:II-C, 1]	Eighty percent of the students involved in critical incidents will have resolved incidents that do not repeat during the academic year. [SL:II-C, 1]
2. **Enhance training and collaboration with campus and community stakeholders**	Create training programs on crisis, campus safety, discrimination, sexual harassment, and sexual violence [SL:II-C, 2]	Create training programs on crisis, campus safety, discrimination, sexual harassment, and sexual violence [SL:II-C, 2]	Training programs will be presented once every semester [SL:II-C, 2]
3. **Develop and distribute "Faculty and Staff Student of Concern" guide to assist faculty and staff in identify concerning behaviors and making appropriate referrals.**	Develop and distribute via hard copy and online via OSL link. [SL:II-C, 3]	Increase the percentage of referrals to OSL by faculty and staff. Survey faculty and staff regarding folder content and format and use responses to revise. [SL:II-C, 3]	Transition to electronic format only, revise content based on continued faculty and staff feedback. [SL:II-C, 3]

4. **Promote and engage the campus community in the Principles of Community, the Campaign for Non-Violence, and the Student Code of Conduct**	At least 20% of faculty and staff will attend Safe Zone training (Baseline is 600) [SL:II-C]	At least 30% of faculty and staff will attend Safe Zone training (Baseline is 600) [SL:II-C]	At least 40% of faculty and staff will attend Safe Zone training (Baseline is 600) [SL:II-C]
5. **Create campus Clery compliance collaboration to provide accurate information about campus crime, safety practices, and policies.**	Create a Clery compliance Committee Develop safety training calendar and event submission system Develop campus safety authority training program. [SL:II-C]	Meet regularly (monthly) to design systems to facilitate reporting. Assess participation in program submissions Identify and train campus safety authorities. [SL:II-C]	Meet regularly Increase participation in event submissions Assess training program. [SL:II-C]
6. **Collaborate with Division of Student Affairs colleagues, SafeZone, and Campaign for non-violence to develop and implement By-Stander Intervention Programming for the campus community.**	Develop and implement program at least once annually to meet Clery and VAWA compliance requirements. [SL:II-C]	Develop and implement program at least one time per semester, and utilize target audience evaluations to improve program efficacy and meet evolving Clery and VAWA requirement. [SL:II-C]	Further develop Program based on target audience feedback and emerging Clery and VAWA requirements. Offer program as frequently as feedback and compliance warrants. [SL:II-C]
(Goal III-D) **Address the unique personal and professional needs of graduate students.**			
1. **Support additional student life staff to provide advocacy and services to support the unique needs of graduate students.**	Collaborate with the Graduate school staff and Council to identify issues and needs. [SL:III-D]	Continue collaboration with Graduate School. Implement interventions identified in short-term collaboration. [SL:III-D]	Continue collaboration with Graduate School. Implement interventions identified in intermediate term collaboration. [SL:III-D]

4a. What resources and/or opportunities <u>exist</u> for your Department to achieve its vision and outcomes?

Current University funding

4b. What resources and/or opportunities are <u>needed</u> for your Department to achieve its vision and outcomes?

Additional University resources for positions, office space, and programs, Student-Center Tuition Enhancement funds, Networking with colleagues and attending professional conferences to learn about best practices

5. How do you propose to acquire the resources needed for your Department to accomplish its vision and outcomes?

Better alignment of units in the division to utilize funding most appropriately.

6. How does your plan link to the K-State 2025 University Benchmark Metrics, Common Elements, and Thematic Goals, Outcomes, and Metrics?
(See below)

6. Departmental Links to K-State 2025 University Benchmark Metrics, Common Elements, and Thematic Goals, Outcomes, and Metrics

Links to Benchmark Metrics
B-6 - Freshman-to-sophomore retention rate B-7 - Six-year graduation rate

Links to Common Elements
CE-2 - Culture

Links to University Thematic Goals, Outcomes, and Metrics			
Links to 2025 Thematic Goals and Metrics	**Links to Short Term Outcomes (2011 – 2015)**	**Links to Intermediate Outcomes (2016 – 2020)**	**Links to Long Term Outcomes (2021 – 2025)**
T2 - Undergraduate Educational Experience (UEE) **Theme 2 Metrics:** T2-7 - Student satisfaction and utilization rates	T2-A - Excellent, customized academic advising and services available to all students to support their success and degree completion T2-G - Successful recruitment and retention strategies that address our entire student population	T2-J - Excellent reputation for high quality teaching and advising that prepares students for their professional, community, social, and personal lives T2-N - Ongoing improvement of six-year graduation rates and retention ratios	T2-O - An undergraduate educational experience recognized as one of the best among the nation's Top 50 Public Research Universities T2-Q - Freshman to Sophomore retention ratios comparable to benchmark institutions T2-R - Six-Year graduation rates comparable to benchmark institutions
T3 - Graduate Scholarly Experience **Theme 3 Metrics:** T3-8 - Graduate student satisfaction and utilization rates	T3-D - Outstanding mentoring for our graduate students	T3-J - Expanded reputation for outstanding graduates with the critical skill sets needed to excel in their careers in a global environment	T3-O - World-class reputation as a preferred destination for outstanding graduate students