K-State 2025 Strategic Action and Alignment Plan
College or Major Unit: K-State Libraries
Department: Scholarly Communications & Publishing

1. **What are your Department's mission and vision and how does your organization contribute to achieving the University's and your College's/Major Unit's vision for K-State 2025?**
   Mission: SCP supports the Libraries' mission of elevating academic success.

2. **What are your Department's _key_ strategic activities and outcomes?**

3. **Identify [in brackets] which of your Department's strategic outcomes are directly linked to your College's/Major Unit's outcomes.** *(If your Department or similar unit is not in a College or Major Unit, skip this question.)*

Key Activities	Short Term (2013 - 2015) Key Outcomes	Intermediate (2016 - 2020) Key Outcomes	Long Term (2021 - 2025) Key Outcomes
What we plan to do…	*What we expect to happen…*	*What we expect to happen…*	*What we expect to happen…*
1.Continue to develop the K-State Research Exchange (K-REx) as the institutional repository for research and scholarship at the university, enhancing the visibility and discovery of research across disciplinary boundaries and fostering collaborations[T1-4, ACRL 5.3, 5.4]	Successfully pass and implement an open access policy in which all faculty grant a license to archive their current scholarly journal articles in K-REx	Faculty routinely send final peer-reviewed manuscripts to K-REx for deposit	
	Faculty research profiles are developed in collaboration with university administrators.	All K-State faculty have profile pages A web platform is developed that draws data directly from KSOL, HR, the Grants Database, K-REx and other campus databases	
	Procedures are developed to harvest citations and create K-REx records directly from bibliographic databases, resulting in a 100% increase in the collection by 2015 [L1-C]	The K-REx collection doubles from the 2015 number by 2020 [L1-I]	
	The number of faculty articles deposited in K-REx increases by 20%. [L1-D]	The number of faculty articles deposited in K-REx increases by 50%. [L1- J]	
2. New Prairie Press (NPP) becomes a relevant and valuable publishing alternative for open access journals, monographs and conference proceedings at the university	One to two faculty monographs are published	Two-four faculty monographs are published	
	One to two DCE annual conference proceedings are published	One additional DCE annual conference is published	
	The number of journals published by NPP increases by one title/year.		

3. Advance the dissemination of undergraduate research and scholarly work by providing publishing opportunities [T2-4, ACRL 1.6]	Through partnerships with faculty sponsors, one undergraduate journal is published in New Prairie Press [B-8, T2-M] [L2-C]	An additional undergraduate journal is developed and published in NPP [L2-C]	
	Through collaborations with faculty, high quality undergraduate research is included in K-REx providing recognition and visibility of the work.		
4. Promote and enhance copyright education, instruction and consultation	A university-wide copyright policy is developed and implemented in collaboration with General Counsel.		
	Recognition is gained at the university as the primary consultants on copyright and rights management issues.	Annual workshops on copyright/intellectual property are developed with renowned speakers	A copyright center staffed by a director with both juris doctor and MLS degrees is developed
	Copyright instruction is integrated into Graduate Student activities and orientations.		
	Copyright instruction and consultation increases by 10%	Copyright instruction and consultation increases by 25%	
5. Digitize the unique and rare collections of the university for preservation and/or access [ACRL 5.1]	Build capacity (staff, equipment, infrastructure) to create content and to digitize at least 2 strategic collections annually [L1-B] Develop a digital library plan that identifies & prioritizes potential projects, incorporates best practices and includes assessment strategies Submit 1-2 grant proposals for digitization or preservation purposes	Demonstrate increased use of digital collections by incorporating impact metrics and other assessment tools. Apply for a major source of grant funding through NEH, IMLS or other funding agency. Contribute to and digitize strategic collaborative collections by working with partners such as GWLA.	Increase the number of strategic collections digitized by 40%, making content available on platforms that encourage use and enhance research. L1-M]

4a. What resources and/or opportunities <u>exist</u> for your Department to achieve its vision and outcomes?

Approval to hire Digital Initiatives Librarian and IT Resident positions; knowledgeable and productive staff; adequate scanning equipment.

4b. What resources and/or opportunities are <u>needed</u> for your Department to achieve its vision and outcomes?

Increase the K-REx coordinator position to full time; add grad student position for editorial and design needs for New Prairie Press; increase number of students working in the Digitization Unit; upgrade computers/monitors for digitization work; add scanning equipment; provide adequate space for all department work (preferably with staff centered in one location); implement platform decision on New Prairie Press.

5. How do you propose to acquire the resources needed for your Department to accomplish its vision and outcomes?

Through funds from the Libraries' operating and acquisitions budgets, endowment funds, grant funds and by working collaboratively with other consortial groups or entities to pool our resources.

6. How does your plan link to the K-State 2025 University Benchmark Metrics, Common Elements, and Thematic Goals, Outcomes, and Metrics?
(See below)

6. Departmental Links to K-State 2025 University Benchmark Metrics, Common Elements, and Thematic Goals, Outcomes, and Metrics

Links to Benchmark Metrics	Links to Common Elements
B-8 - Percent of undergraduate students involved in research	CE-2 - Culture

Links to University Thematic Goals, Outcomes, and Metrics			
Links to 2025 Thematic Goals and Metrics	**Links to Short Term Outcomes (2011 – 2015)**	**Links to Intermediate Outcomes (2016 – 2020)**	**Links to Long Term Outcomes (2021 – 2025)**
T1 - Research, Scholarly and Creative Activities, and Discovery (RSCAD) **Theme 1 Metrics:** T1-4 - # of refereed scholarly publications per academic year and allocated faculty member	T1-H - Enhanced visibility and appreciation for research, discovery, and scholarly and creative activities		
T2 - Undergraduate Educational Experience (UEE) **Theme 2 Metrics:** T2-4 - # and % of students participating in an undergraduate student success program		T2-M - Increased undergraduate contributions in the creation of scholarship through research	